President’s Corner

Stand Taken on Athletic Policy

Western Michigan College has for the last few years been a member of an athletic conference known as the Mid-American Conference. This organization consists of the following seven colleges and universities:

Western Michigan College of Education, Miami University, Ohio University, Toledo University, University of Cincinnati, Kent State University and Western Reserve University.

This has existed as a group of institutions somewhat similar in size and qualifications so far as college athletics are concerned. It gives to Western Michigan College a nucleus of competitors which is intended to be the center around which most of our athletic schedules are constructed.

Recently there have appeared in the public press and on the radio numerous stories about the overemphasis of college athletics, and especially the development of gambling practices in connection with athletic contests. This continued publicity about the undesirable state of affairs, so far as college athletics are concerned, has resulted in increased interest in and closer supervision.

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Cover Picture

*The winter sun brilliantly etches in the details of the west expanse of Smith Burnham men’s dormitory on the new campus, as the eye sweeps across the blackened weeds, peers into the stone framed windows of the porch and climbs to the darkened sky overhead.*

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**W ESTERN MICHIGAN COLLEGE NEWS Magazine**

Western Michigan College of Education, Kalamazoo, Michigan


The News Magazine is designed to keep Western Michigan College alumni, faculty, students, and other interested school people informed concerning the policies, practices, and activities of Western Michigan College, and the activities of its alumni.

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Can Freedom Win or Must America’s Schools Face Destruction in Future?

Current Issues in Education

This is the first of a series of articles by members of the education department written especially for the WMC News Magazine. The articles are handled by a departmental committee under the leadership of Dr. James H. Griggs, director of teacher education.

By JOHN A. BUELKE

The activities and programs of American public schools have always been subject to critical observation on the part of all citizens. It is good that such has been true. It is hoped that everyone, teachers and citizens alike, will continue to help our schools toward increased effectiveness in their services.

The American people have generally been willing to approve and to support the schools they have developed through great effort. Graduates of this college, and other schools throughout America, have an important obligation today concerning the future welfare of their schools.

Direction in Modern Education

Formal education has long been a process of exerting such controls over growing youth as would guarantee their becoming adults with behavior patterns consistent with the beliefs of the existing cultural order. Whatever particular groups happened to dominate to any extent the order in which youth were educated, those groups probably were most instrumental in naming the objectives of their schools.

The story of modern curriculums is one of historical accumulation of the objectives and purposes of uncounted dominant groups. Innate conservatism of men to feelings of insecurity in making changes has done much to maintain these past purposes and contents. Like hash, as some wit has described it, modern curriculums have not been made, they have just accumulated. Only in comparatively recent times has the rational behavior of a citizen in a democratic society become a major concern in selecting educational objectives.

Evidence is gathering that the modern man is on the way toward achieving stature consistent with the liberal traditions of our so-called democratic state. While we who view the progress of man’s climb to deserved personal integrity may be inclined toward pessimism, the long, long perspective of history may prove our pessimism quite short-sighted. The peace and understanding so much desired by men today probably will come only when a substantial proportion of the minds of men rises above the baser motivations of groups with amoral behavior.

For the first time, as far as is historically known, a group of professional educators has risen as a social force to give direction to formal education from the point of view of the worth of the individual. In very plain words, the countless groups and philosophies that have long sought to exert control over man have for the first time come face to face with professional teachers committed to the development of the truly significant mind of man. Only time will tell who wins the philosophical struggle. Only time will tell whether modern leaders in education have been justified in their belief in man. The twentieth century has been one of great progress for those who, like John Dewey, have been willing to try to live as though they believed in the personal integrity of the individual.

No Direction Without Conflict

The direction taken by modern education has not been a personal victory for more and more teachers who have helped it along. Rather, it has often appeared that many teachers were strongly opposed. It is better to contend that this growing faith in the mind of man is a part of a greater social direction reflected in all American life. It has always appeared ridiculous when critics of this newer direction in education have blamed John Dewey for it, or have called names like “radical,” or “progressive.” It is more accurate to recognize John Dewey as a brilliant discerner of human direction who is willing to express his observations before others. Proverbially, he has never
been accorded the honor deserved by any prophet in his own generation.

Without trying to define the philosophy characterized by practices that imply respect for the power of individual minds, certain elements of reaction must be recognized. Reaction to any progressive direction is always strong, highly verbal, and at times bitter. Schools could hardly expect to avoid conflict with those who would preserve status quo. The conflict between the antagonists and protagonists of modern education has today reached the point where theorized respect for man has come to appear as sheer hypocrisy unless resultant behavior is consistent with that theory. If, or when, the time comes that all the fine words of democratic theory are personified in public conduct, it may be expected that the caustic voices of reaction will be seen in a truer light.

Whether time proves the democratic direction of modern education right or wrong, the present era needs a frame of reference by which authoritarians, democrats, or other groups may be adjudged honestly for what they think of man. American education has moved quite openly, and its conflict with reaction has until recently been quite wholesome. Current attacks on public education, fair or foul, seem to indicate that a more unwholesome kind of conflict is breaking upon the nation.

**Keeping the Issues Clear**

It will become more and more important that the American people know and understand the deep philosophical conflict which underlies present attacks on public education. The burden of protecting American schools from underhanded destruction does not belong solely to the professional educator. Every citizen who respects the contributions of the various school systems must share in the task of keeping the philosophical issues clear, in the light of facts, intellect, and open inquiry rather than subterfuge, emotion, and confusion. American schools and professional educators are willing to live with the direction taken by discerning, informed, and decisive people. The very nature of current direction in education precludes their willingness to accept blind subservience to selfish interests, scheming groups, or subversive political motives. Together, the elements of moral value, critical inquiry, and rational self-decision must be permitted to operate as guidelines to human behavior.

More and more difficulty is apparent as educators attempt to keep the issues clear. Mass communications once contained enough undigested factual material to assure a well-informed public. The small town grapevine constantly fortified the immediate personal concern of every citizen for what was going on about him. The anesthesia of plenty in a society devoid of the need for rigorous struggle for existence has brought about too many complacent people. These factors and thousands like them have operated to make open dissemination of knowledge on crucial issues very difficult. Clever semanticists and verbal groups whose positions are threatened by the new direction of school and society are doing all they can to confuse, distort, and mislead. The future of strong schools depends pretty much in keeping real issues before people whose interests are at stake. In another sense, the future welfare of our schools and the nation as well, depends upon the forthright recognition of certain groups whose philosophical motives are alien to democratic tradition, and whose basic authoritarian schemes preclude respect for the intelligent mind of man.

**Methods Confuse**

There is very little space here to enumerate the groups whose lack of faith in the minds of man causes their attacks upon modern schools. It is impossible too, to list here the groups or antagonistic forces that possess other than philosophical motives for their bitter opposition to the direction of modern education.

Rather, four major methods should be described briefly as being used for the exercise of authoritarian control over men considered by these skeptics to be incapable of intellectual discernment. These methods appear to be seriously challenged by the current philosophical direction of the public schools. Every alumnus of this and other great American institutions should be alerted to the schemes they use to jeopardize good thinking of free minds. These schemes should be unequivocally identified whenever they are used on the public.

If the American people fail to recognize clearly the devices through which they fall victims to groups with ulterior motives, democratic tradition will ultimately disappear. If the American people are agreeable to the direction of the public schools when they seek to develop the integrity of the rational mind of man, democracy as they know it, may have a chance when placed in trial before the inevitable ordeal of time.

The first method of the authoritarian is the technique of *imitation*. Mob psychology and human tendencies toward followship are utilized. Embarrassment and persecution of those who try to be original or think independently is common. Blind repetition and mechanical drill on meaningless routines are

(Continued on Page 16)
Twelve Year Career as Editor of WMC Publication Closes for Dr. Wilds

With the Fall, 1951, issue of the Western Michigan College News Magazine an important figure in WMC publications for the last 12 years bowed from the scene.

It was in October of 1939 that Dr. Elmer H. Wilds made his appearance as an editor, putting out the old Educational News Bulletin, which in the summer of 1942 was merged with the Alumni Magazine to become the present News Magazine.

Dr. Wilds has carried on with the best traditions of such publications and with an eye to the great growth and expansion which WMC has undergone during the important years of war and peace.

New Editor Named

The News Magazine has been an attractive and compelling piece of literature in his 10-year span as the editor, and it is the hope of the new editor that this record can be continued.

Taking over from Dr. Wilds with the publication of this issue of the News Magazine is Russell A. Strong, a graduate of Kalamazoo College and for the last three and one-half years state editor of the Kalamazoo Gazette.

Strong is not unacquainted with the magazine field, having been editor of the Kalamazoo College Alumni, a magazine similar to the News Magazine, from December, 1945, to February, 1948. His job as editor of this publication is in addition to his duties as publicity director, which post he assumed early in November of 1951 as successor to the late Blanche Draper.

Magazine Origin

The Educational News Bulletin from which this present magazine got part of its backing was published by the college from January of 1931 until the merger. Dr. Paul V. Sangren, now WMC president, was the first editor, serving from its origin until May of 1933. Then Dr. George H. Hilliard took over the reins, controlling it until June of 1939, when he passed the editorship along to Dr. Wilds.

The other source of the present publication, the Alumni magazine, came from the office of Carl Cooper in 1938, when Cooper was serving the college as alumni secretary.

Both of the original publications were small in nature, and the better features of them were extracted for use in the new and larger News Magazine. The format of the alumni publication was adopted for the new effort and has remained generally the same since its inception. One major cover design change was made about a year ago, with a minor alteration included in this issue.

Strong has retained the same editorial staff as that used by Dr. Wilds.

(Continued on Page 4)
Annual Spring Arts Festival Opens in April

A Festival of Arts will again be held on the Western Michigan College campus, with activities planned to take place between April 20 and May 3.

Music, art, literature, dancing, drama and other forms of creative expression will be brought into play through speakers, demonstrations, drama and motion pictures.

In it hoped through these various mediums to give the students an impression of the arts, their meaning to them and value in the ever changing world.

Committee in Charge

Correlating the many and varied activities of this campus-wide creation is Miss Dezena Loutzenhiser. Assisting her in the planning and creation of the festival are Dr. Zach York, John Kemper, Miss Lydia Siedschlag, Miss Laura Shaw, Mrs. Dorothy Sage Snyder, and Mrs. Helen Brown.

Shakespeare seldom if ever has been produced on the WMC campus, so in an all-campus effort a round production of the “The Taming of the Shrew” will be undertaken, providing students with both an opportunity to see Shakespeare and to see the unfamiliar round mode of presentation.

The works of Calder, a modern abstractionist painter, will be brought to the campus through the motion picture medium. A film produced by Burgess Meredith has been secured for that time.

Building a Drama

A demonstration of how to construct a drama will be shown by using the scenes from “The World We Live In,” midwinter production of the WMC Players. A puppet show, under the guidance of Mrs. Ruth Strand, a freshman student and accomplished puppeteer, will be undertaken using a famous Greek play.

Jose Limon, will bring his dance company to Kalamazoo Monday, April 21, for a recital, “American Modern Dance.” This performance, which is on the regular college assembly program but has been coordinated with the Festival of Arts, will be held at 7:30 p.m in the Central high school auditorium.

The Art club will hold its banquet the night of April 26 at which time a prominent speaker will be heard in this field.

The entire program is still very much in the formative stage at this writing and all details will not be ready for release until much nearer the date of the actual productions. The back cover of this issue of the News Magazine carries a reproduction of the design created by John Kemper for the cover of the Festival of Arts program for 1952.

Elise Kohlenstein ’40 was guest soloist for the Birmingham Male Chorus at its annual concert Dec. 11. For the last three summers she has studied piano in France.

Holiday Accident Fatal to Senior

In the closing months of its last year the class of 1952 lost one of its members in a fatal accident over the Christmas holidays.

Only 19 days after her marriage in Kanley Memorial Chapel, Gene Carpenter Smith, 22, was killed in a truck-auto collision near Lafayette, Ind.

She was enroute home from Fort Campbell, Ky., where she had been visiting her soldier husband, Cpl. Dale Herbert Smith. The automobile which she was driving was reported to have skidded on the icy pavement and have crashed into a truck. The accident occurred January 3.

A home economics major, she had minors in clothing and English and hoped to teach on completion of her studies.

Magazine Changes

(Continued from Page 3)

Miss Mate Graye Hunt of the librarianship department continues as the book editor, Homer Dunham will keep the sports end in line, Vern Mahie handles the alumni news and Dr. James O. Knauss keeps the historical touch.

New Editor Named

One addition has been made to this imposing array of editors, as Dr. James H. Griggs, director of teacher education, takes a place in the staff. Mainly from members of his department will come stories of interest to educators and others of a more or less technical educational nature.

Dr. Griggs came to the faculty of Western in 1948 in his present post. He formerly had been dean of instruction of the National College of Education in Evanston, Ill. He received his doctorate in education from Columbia University in 1940.

Other changes may be made from time to time as conditions warrant, but for the present our hats are off to Dr. Wilds for a great 10-year beginning on this fine magazine.
600 Expected to Attend 16th Annual Guidance Conference on WMC Campus

More than 600 educators from Western Michigan are expected to be on the campus of Western Michigan College March 15 for the 16th annual guidance conference, this year jointly sponsored by the college and the Southwestern Michigan Guidance Association.

Using a different technique of problem presentation, each case to be given the group will be introduced by Dr. Kimball Wiles of the University of Florida. With a few remarks he will throw the problem out to participants in the conference, who will in turn discuss it in their small groups of six or eight which will be grouped around tables in the Walwood Union building ballroom.

Problems to be brought before the conference have been presented by the participants to Dr. George H. Hilliard, campus director of the meeting, who has correlated and classified them for the session.

Following their discussion by the small groups, the problem solutions then will be reported to the chair and Dr. Wiles will conclude each item with a brief summation of the recommendations before going on to the next example. At the close of the afternoon session Dr. Wiles will bring together all the problems and solutions into a brief summary and evaluation.

This conference, “Guidance in the Curriculum,” will be called to order at 9:30 in the morning by Dr. Douglas Blockma, of the Grand Rapids public schools and president of the guidance association. From 8:30 to 9:30 a coffee hour will be enjoyed.

Dr. Paul V. Sangren, president of the college, will speak at the morning session.

At one time both the Southwestern Michigan Guidance Association and Western Michigan College staged their own conferences, but after some of years of this it seemed a duplication of effort and the two sessions were merged. Later the activities along this line of the association and of Western Michigan College were also joined to bring about the larger conference and to establish a permanent home for them.

Officers of the association are: Dr. Blockma, president; Mrs. Vivian Hamill Cronin, Kalamazoo, secretary; Dr. L. J. Luker, MSC, J. C. Perry, Sturgis, Leland Dean, MSC, Francis Pellegrom, Belding, Miss Marjorie Shepard, Grand Rapids, and Miss Lorette White, St. Joseph, members of the board, and Joseph Ropele, St. Joseph, and Dr. Hilliard.

Three WMC Grads Get OSU Degrees

Three Western Michigan College graduates recently received advanced degrees from Ohio State University. The trio had majored in speech correction work while studying at WMC.

They are: Frank B. Robinson ’42, Chicago, who received a doctor of philosophy degree; Keith K. Neely, ’49, Clarksburg, Ontario, a doctor of philosophy degree, and Irwin Herbst ’50, Burbank, Calif., a master of arts degree.

Senate Alumnae Notice

All four-year graduates who are alumnae of Senate sorority are eligible to become members of the national sorority which has taken its place, Alpha Chi Omega, within one year from the date of installation of the WMC chapter.

If you are eligible and interested your inquiry must be received by March 1. Address any communications to Miss Marion Dumond, secretary, Gamma Xi chapter, Alpha Chi Omega, Spindler Hall, Western Michigan College, Kalamazoo.
Three Outstanding Speakers Set for WMC Spring Term

Three outstanding speakers are to be brought to Kalamazoo for student-faculty assembly programs during the remainder of the 1951-52 school year.

Heading the list will be Dr. Ralph J. Bunche, outstanding American negro teacher, government official and United Nations mediator in Palestine.

Dr. Bunche is being brought to Kalamazoo through an anonymous gift to Western Michigan College which carries with it the obligation of providing two outstanding speakers each year at programs to be open to the public. The other speaker this year was Archibald MacLeish, who was heard in January.

Dr. Bunche will be in Kalamazoo Feb 25.

Roscoe Drummond, Washington bureau chief of the Christian Science Monitor and former European press chief for the Marshall plan, is due in the spring at a date as yet undetermined.

"Seeing More Things" will be the subject of a talk by John Mason Brown March 25. Brown is an associate editor of the Saturday Review of Literature and an outstanding figure in the American literary scene.

Miss Eva Vaughn '13, a teacher in Michigan for many years, died Nov. 16 in a Battle Creek convalescent home.

She had taught at varying times in Quincy, Jonesville, Bay City and at Michigan State College. She had specialized in English. Miss Vaughn leaves two sisters.

Roscoe Drummond

Insurance Business Booms for Alumnus

Maurice and Leah Emdin Glaser, have just marked their 15th wedding anniversary, having been married the January following their graduation from Western in 1936.

Maurice spent that first summer as a camp counselor and then came back to Kalamazoo to work with the Kalamazoo Pant Company, but the next year, after marriage, went to Grand Rapids where he spent four years in his father's leather business.

Then began a long struggle as he got started in the insurance business, but he reports those years of toil have paid off. In 1950 the Wisconsin National Life Insurance Company tagged him its "most valuable agent." During that year he had written the largest volume of accident and health plus life insurance for them.

In addition to his work for this agency, he also has a general insurance agency handling many other types.

Maurie and Leah have four children now: Esther, 13, Benjamin, 11, Margo, 9, Susan, 7, all of whom attend the East Grand Rapids school.

John Mason Brown

Dr. Ralph Bunche

Roscoe Drummond
Faculty Musicians Develop Chamber Music Ensemble

A new faculty string quartet has been formed on the Western Michigan College campus, bringing to Kalamazoo the chamber music group which music lovers have long desired.

Julius Stulberg, violinist, is the leader of the ensemble. Associated with him in this experiment in fine music are Marie Krust, violinist; Muriel Matthews, cellist, and Angelo La Mariana, violist.

Practice began for them last fall and after many hours of hard work, they were ready to make their debut in January in Cadillac. Their reception there more than justified all the effort, they felt. A capacity crowd received them well, and even after having played the three strenuous numbers of the program, they contributed several encores to the appreciative gathering.

They then returned to Kalamazoo where on Jan. 17 they made their first appearance before a local audience, playing in the Kanley Memorial chapel.

Mr. Stulberg announces that this group will be available in the future for concerts throughout this area and those persons interested in such a performance may contact him or the music department.

Howard Crum (B.S. '47) won his Ph.D. degree at the University of Michigan last June, presenting the dissertation, "The Appalachian-Ozarkian Element in the Mexican Moss Flora, with an Annotated Check-List of All Mexican Mosses." He is reported by staff members of the University to have done highly commendable work.

Howard made his first trip to Mexico in 1948 in company with Dr. Kenoyer. Since then he has made two other trips to different portions of the country and has studied the large collections made by others in that country. He finds that one-third of the mosses of Mexico are also in temperate latitudes in the United States, and by far the greater number of these are found in the eastern deciduous forests.

He is now at Stanford University, California, as research associate in botany.
Mrs. Maxine Gibbs

Maxine Gibbs '29
Slows Music Work

Mrs. Maxine Fessenden Gibbs '29 has been musical director at Montague high school, Montague, Mich., for the last 15 years. She was, for many years, one of the few women band directors in Michigan, and taught vocal and piano as well as instrumental instruction. Among her many outside activities has been the direction of the community Christmas pageant for 14 years.

This past year Mrs. Gibbs has retired from the field as an active director to carry the lighter load of seventh grade instructor. Mrs. Gibbs, along with R. R. Oehrli, superintendent of schools, founded the Montague high school band, as well as a junior and toxette bands for the training and spotting of talented children for the senior band.

In addition to her school work, Mrs. Gibbs directs the choir at the Lebanon Lutheran church in Montague and teaches piano, as well as filling many spots as an accompanist. Her son, William, is now a high school senior.

Sidelights on Western's History

Men Faced Great Trial as Women Dominated Campus in War Years

By Robert J. Burgoyne

As with all colleges throughout the country, as well as other institutions, businesses, and individual groups, the sudden entrance of the United States into World War II brought many and far-reaching changes to the campus of Western Michigan College in 1941. To those on campus at that time comes the still vivid memories of what followed the sudden realization that "we were at war!" It is true that the realization, and the changes that were inevitable because of such a crisis, were slow in unfolding, gradual in their total effect. The men of women of the faculty, the college employees, and the student body all moved ahead and met the changes as they came, not always easily, but with a determination and a will to overcome the threat to their normal way of life.

As a natural reaction, after the first shock of war had been felt and dealt with in one's own mind, came the thoughts of, "What will this mean for me?" Bull sessions in the dormitories, and the rooming houses, turned to talk of enlistments, the opening military clashes, the sobering headlines, possible invasion of America's mainland, and the comparative merits of the various branches of the armed services. From the co-ed's viewpoint discussions centered around what would happen to the fellows on campus or the special boyfriend back home, possibilities of getting into the military service, or quitting school to offer their services to organizations contributing to our country's preparedness program.

In March, 1942, the Little Theatre was officially opened with the Players presenting their production of "Hotel Universe." Ticket teams competed with each other and they used the names of MacArthur and Wavell for team titles. These names being patterned after two well known military commanders of the times.

School Year Opens

The college year opened as usual Sept. 29, 1942, and Dr. Russell Siebert spoke to the entering freshmen on the topic, "What College Means To You." This was in keeping with the times as was an address a few weeks later by Channing Pollock when he spoke to the student body on the theme, "What Can We Do for Democracy?" Activities on campus were still relatively normal. Our football squad looked good and boasted such stalwarts as "Hap" Coleman, Art Macioszcyk, Bob Mullen, Kenny Stillwell, Jack Matheson and Captain Bob Metzger. By this time the first men were already leaving for the service but the student
body remained fairly stable and life went on.

The Homecoming parade that fall followed a theme of “We Build For Defense,” but the age-old rivalry with Kalamazoo College almost cost us our victory bonfire. A new policy of inviting alumni in service to the Homecoming dance was established by the Student Council and editorial appeared in the Herald asking the students to go on as usual and remain calm, to follow our past pattern of life and ended by saying, “we must await the development of affairs and realize that it will take more than a few weeks to defeat Japan!” This was from the pen of Bob Harvey, the editor of the Western Herald, who was to fall later on the shores of Tarawa.

Traditionally, men were still in most of the top offices on campus. Luther Daines was council president. Bob Daniels was editor of the Brown and Gold, Harvey was Herald editor and Jack Eggersen was president of Men’s Union, one position that somehow managed to be held by men throughout the war years! These, together with Women’s League, fraternities and sororities, and other organizations were still carrying on a busy schedule of activities. Newly arisen social problems brought on by the war came in for their share of discussion and the Student Council group considered such topics as “Must Christmas Be a Mockery?” and “Can We Have War and Christmas at the Same Time?”

Men of national prominence became assembly speakers and various organizations backed bond drives, Red Cross work and allied activities.

**Tradition Falls**

The Men’s Union allowed a letdown in tradition by throwing out the rule concerning the wearing of tuxedos at their annual formal and a campus National Defense Committee met and decided to give full credit to seniors leaving for the armed services before the end of the school year, providing their scholastic standings warranted it. Gradually, Western’s personnel, program, and temperament were becoming geared to meet the emergency, plan for the future and move ahead.

In harmony with this attitude the Men’s Union voted to send copies of the Herald to those Westernites in military service. The first feature article on the “woman’s angle” appeared under the by-line of Shirley Lemmer entitled “No Men, Knitting Becomes Pasttime.” Some, perhaps, will remember her remarks concerning girls having to buy their own cigarettes, sodas that meant only added calories instead of male companionship, and trips to the library signifying work in place of light romancing. We read also an article by one despondent fellow pointing out the catastrophe of uniformed women in service; a situation that he felt certain to do away with all feminine allure and womanly charm... something that we are happy to remark never came about... at least to any appreciable degree.

The Class of “42” voted to leave the college funds to erect a flag pole on the hilltop; the remainder to be used to purchase bonds. Along about this time a victory bell, an athletic trophy that had long rested in the Union lobby, was donated by the Men’s Union to a local scrap drive and a caption under a picture in the Herald stated that the bell would ring again when victory had been won.

Following inevitably on the heels of everything else Dewey Plough was forced to announce a coke and cigarette shortage in the

The editor is again asking help from his readers—help in the form of suggestions for this feature or, even better, a written article or two.

He would like to have an article from one of the faculty members which would portray, with the help of interesting anecdotes, life at Western from 1941 to 1946 from the viewpoint of the teachers. For instance, what would be more interesting than a delineation of V12’s “King Tut,” a subject studiously avoided by Ben Wheatley!
 molded into a sort of game to see if one could obtain a “pack” before the supply disappeared. Rationing was being experienced in many ways and students were asked to bring their ration books to college with them and turn them over to the dorm. This, naturally, became a great topic for griping but certainly not many really felt too sincere about it. It was a form of “blowing off steam,” a mental relief from other worries and problems.

Clothing styles began to change abruptly and cuffless trousers, no pleats or belted backs, narrower lapels and tighter fits were adopted by the men. Feminine apparel changed also. Silk hose began to be a real luxury and the “jeans and plaid shirt” era was ushered in. Bare legs and leg make-up became common custom, full skirts were out as were wide sleeves, flared collars, extra accessories and long jackets. Our co-eds took on a more casual, trimmer appearance. Sophistication was more a matter of tailoring than of adornment.

We elected “Campus Bond Queens” from ’42 to ’46 and this time-worn procedure made it possible to sell huge quantities of bonds and stamps throughout the war years. I can still remember how crowded the ballroom in the Union was the day that Gene Autry arrived on a bond selling tour as a member of the Army Air Force. While he was enthusiastically received, the entire student body seemed somewhat disappointed when they discovered that he hadn’t brought his famous horse Champion along as part of the act. If I am not mistaken Norma Lindsay was Western’s first bond queen, followed by Yvonne Fisher, Margery Luna and Jean Freeman, all of them possessing in abundance the beauty, wit and charm which has always produced the climactic statement, “Western Proudly Presents!”

Defense stamp corsages became the rage at the regular student parties and the shortage of male escorts was beginning to become a serious problem for the co-eds on campus. The campus was stirred by the story of Westernite Jack Sims, a lieutenant in the Army Air Force, who took part in General Doolittle’s famous raid on Tokyo, later receiving the Distinguished Flying Cross and the Military Order of China from our Chinese allies.

On March 11, 1942, students on the campus presented a production entitled, “This is the Campus,” written by Wallace Garneau. It featured such numbers as “Oh, How I Hate to Get Up in the Morning,” “This is the Army” and a parody on a war time campus. Sometime later, Dean Pellett made a moving picture film entitled “War Work on Campus” to show what was being done to help assist students in meeting the responsibilities of the emergency.

Navy Shows Success
The following year after the Navy V-12 unit had been established on campus, men from the unit produced and presented a variety show with all military personnel talent. It was a huge success and played to capacity crowds. In the fall of 1943 the freshmen class was the only class to nominate men for class offices. I can remember that this was the year that Jack Ryan was nominated and elected freshman class president. Jack was later to become editor of the Herald and president of the Student Council before he graduated. It was in the spring of the year, June 9, 1944, that the administration and faculty held a re-dedication ceremony below the hill to christen the old barracks the “Temporary Building” because despite the age of the building it was vitally necessary to use it due to crowded conditions. This was the building that had been erected as a troop barracks in 1917 for an S.A.T.C. unit, that had been renamed the Sprau Building in 1921 after George Sprau of the English department, and had been named “The Barracks” in 1925.

It wasn’t long after the cigarette shortage came along that stories started getting around that some of the co-eds were attempting to roll their own in the dorms. The girls were restricted to smoking in the “rec” rooms because of regulations but more than one custodian had found heaps of loose tobacco and cigarette papers littering the floor where some practical minded girl had tried to make her own smokes.

All of these incidents, together with the tragic news that Western had lost it’s first son to the war, served to properly condition us to the tempo of the times. On Jan. 1, 1942, Lt. Charles Van Eeuwen died in an air crash at Mitchel Field, N. Y. For his heroic action in diving his plane into a sand pit to avoid crashing into a heavily populated area, Lt. Van Eeuwen was later awarded the Distinguished Flying Cross by the Army Air Force. In 1945 Western’s first Veteran’s Club was, in fitting tribute, named in his honor. Of course there were others. Western service flag hung in the Union Building lobby throughout the war and there were a good many gold stars in the collection. At the same time, along the east wall of the lobby, an honor roll of names listed all those in military service from Western’s campus.

Service Calls Frequent
During the war those of us still on campus grew used to the news of men and women leaving for the service. Many of our faculty entered various branches, a good number of them as specialists and experts in their own field. There was a certain pride in the way we mentioned the commendable jobs they were doing and the Herald noted a great many medals, citations and awards for both students and faculty.

Speaking for myself, and for a good many others, I am sure that for the most part we did not at that time realize the tremendous task the faculty and other college employees were carrying out. It was not until I was a senior in 1947, after the war had been over for some time, that I began to be conscious of the
Book News and Reviews

Many New Books Now Available in Elementary Guidance Field

By DR. GEORGE HILLIARD

Historically, guidance programs were first associated with secondary schools and the interest was primarily in vocational guidance. Leaders soon saw the necessity of extending the idea to cover higher institutions of learning and also to represent a more comprehensive field of activity than vocational guidance.

At present the emphasis seems to be on the elementary schools. Numerous magazine articles and books are being published stressing the need for guidance programs in the elementary schools, giving basic principles, and outlining suggestions for procedures.

The Michigan State Guidance Committee has a sub-committee working on guidance in the elementary schools. It hopes soon to have a bulletin covering the major problems faced by elementary educators in initiating or improving guidance service in their schools.

Selected Publications

The purpose here is to mention a few selected publications which it is hoped will be helpful to a staff interested in building a guidance program in its elementary school.

1. “Guidance Services in the Elementary Schools” was published in 1948 by the California Test Bureau, 5916 Hollywood Blvd., Los Angeles, 28, Calif. It was prepared by the division of research and guidance with the assistance of the divisions of elementary education and trade and industrial education of the office of Los Angeles County Superintendent C. C. Trillingham.

It is a pioneer study of guidance in the elementary school. It is designed for use by teachers, administrators and other persons having responsibility for the guidance and education of elementary school pupils.


Guidance Services

After stating a point of view, Mr. Smith takes the reader through a discussion of guidance services yesterday and today, the nature of guidance services, a program at work, the individual inventory, information. This book is written in a convincing style and should give elementary school staffs valuable help in establishing or improving a guidance program.

3. “The School Counselor: His Work and Training,” published in 1951 by the California state department of education, is a booklet costing 40 cents. It was written by Donald E. Kitch and William H. McCready. The discussions carried on in the seven chapters will be found useful in from the viewpoint of elementary education.

5. “Guidance Services in Smaller Schools,” published in 1950 by McGraw-Hill, was written in behalf of the boys and girls who attend the

BOOKS RECOMMENDED

Back to Mandanay, by Lowell Thomas, Greystone, 1951, 320p. $3.50. The story of General Wingate and the opening of Burma.


It Happens Every Thursday, by Jane S. McIlvaine. Smith, 1951. 370p. $3.00. The humorous and true story of publishing a newspaper.


Living Without Hate, by Alfred J. Marrow. Harper, 1951. 269p. $3.50. Facts on prejudice based on scientific research.


Seven Leagues to Paradise, by Richard Tregaskis. Doubleday, 1951. 268p. $3.75. The author’s search for a perfect place to live.


This American People, by Gerald W. Johnson. Harper, 1951. 203p. $2.75. The “American Idea” and what it is.

—T. J. Niemi
smaller schools of our country. Its
author is Clifford P. Froelich, spe-
cialist for training guidance person-
nel, U. S. office of education. Num-
cerus examples of effective guidance
practices from all parts of the United
States are included.

6. “Client-Centered Theory,” was
published by Houghton Mifflin in
1951. This book by Carl R. Rogers
is a supplement to his earlier vol-
eume, “Counseling and Psychother-
apy.” It is a fine presentation of the
nondirective and related points of
view in counseling and therapy.

7. “The Counseling Interview”
was published by Prentice Hall in
1950. Its author, Dr. Clifford Erick-
son, dean of the basic college, Mich-
igan State College, contains many
helpful suggestions about counseling
interviews which can be adapted to
the elementary school needs.

The above list represents only a
couple of the many books which this
writer believes will help an elemen-
tary school faculty in organizing,
staffing and carrying on a good
program of guidance in the elemen-
tary schools. No doubt, many more
studies are in the making. One such
is a book by Rev. DeV. Willey soon
to be published by Harper, entitled
“Guidance in the Elementary
School.”

DOCTORS UNDER THREE
FLAGS, by Fannie Anderson, Way-
ne University Press, Detroit, 1951.
185 pages, $3.50.

The miracle drug in Michigan in
the early years of the 18th century
might have been one of or a com-
bination of the following: Moss
from human skulls, crab’s eyes, wood
lice, syrup of squills, and spider webs.
But probably a member of the bar-
ber-surgeons’ guild would have pre-
scribed the most common remedy,
blood-letting, whether the ailment
was a disease or an injury.

The diseases that took the heaviest
toll among the pioneers were small
pox which sometimes ran as an epi-
demic for two years, tuberculosis and
other chest diseases, a deficiency dis-
ease known as mal de terre, rheuma-
tism, dysentery, typhus, cholera, scar-
let and typhoid fevers. The medical
profession was greatly hampered by
supersition, ignorance, and lack of
scientific knowledge regarding causes
of diseases. As late as 1865 physicians
in Detroit advised that a threatened
sieve of cholera be accepted as a
dispensation of Divine Providence.
Infant mortality was extremely high.
Surgeons of that time did not offici-
ate at births of children. That was
the business of midwives who were
frequently dirty, ignorant and super-
stitious.

Mrs. Anderson limits her study to
the years between 1701 and 1837.
The French, English and United
States flags flew over Michigan dur-
ging those years and the author’s
theme emphasizes the medical and
social problems of each period. De-
troit serves as the main locale of the
study where the doctor and his pro-
fession played a vital part in the
city’s growth from a stockaded vil-
lage to a thriving metropolis.

The accounts of several noted sur-
geons of that time are attractive to
the reader. George Christian Antho
was one of the most colorful
surgeons ever to serve Detroit. Dr.
David Mitchell is called the most
outstanding doctor at Mackinac.
Mention is made of another Macki-
nac doctor, Dr. William Beaumont,
who had not yet revolutionized phy-
siological concepts through the study
of the exposed interior of Alexis St.
Martin’s stomach.

Mrs. Anderson, a native of De-
troit, is a well known bibliographer
of medical literature. At the present
time she is a member of the staff
of the Medical Library of Wayne
University.

Dr. Alfred H. Whittaker of De-
troit in the foreword says the book
is interesting and helpful to the
physician because a knowledge of
history is essential so that he may
maintain a rational perspective. The
book is valuable to the non-medical
reader since it gives the general
history of early Detroit as well as an
account of the problems that con-
faced the physicians of that time.

The author’s thesis, apropos to
present day discussions, may be
stated briefly: “Medicine is human-
istic as well as scientific and is an
integral part of our cultural history.”

—MATE GRAVE HUNT

WESTERN MICHIGAN COLLEGE
Broncos Set Up 12-Game Win Streak After Dropping Four of First Six

By HOMER DUNHAM

Meshing players from four college classes and the players from two of them entirely new to collegiate basketball, and going on to show the best record since he has been coaching at Western Michigan is no small feat. But that has been the job accomplished this year by Coach Bill Perigo.

Because of the time when this was written the writer finds it necessary to get on the proverbial limb as no records had been established during the 1951-52 season, but it was fairly apparent that the Broncos would have their first basketball championship in their four years of competition in the rugged and strong Mid-American Conference one season of play under Coach Herbert W. (Buck) Read and three seasons with Bill Perigo as coach.

It also seemed highly probable (Feb. 1) that the Broncos would set an all-time new season scoring record. In the first 16 games the Broncos had rolled up 1,102 points, leaving them 395 short of the all time mark of 1,497 set in the 1946-47 season when the Broncos also played 24 games. The game average that season was 62.4 points per game. This year to Feb. 1 the Broncos had been rolling along with a 68.3 point average per game and in the final eight games they would have to score only 50 points per game to break the former mark. It seemed evident that a new record of perhaps 1,600 points was in the offing.

New Records

Some new individual records were also more than remotely in prospect. Bob Adams, as of Feb. 1, had scored 240 points with a 15-point game average. This left him needing 93 points in the final 8 games to be able to count 1,000 points for his collegiate career of three years play, thus entering the select 1,000 group which has such former stars as Harold Gensichen and Don Boven. Gensichen scored 1,066 in three years and Boven had 1,099 in four years of play, this made possible by relaxed war-time rules.

It also seemed very probable that Ron Jackson, freshman center, would become the top scoring center for all past centers during his first
year of competition. Boven holds that mark. He scored 177 his first year of collegiate play as just one of a famed group of Kalamazoo boys who played that position. Jackson’s 146 points Feb. 1 was well within reaching distance of the Boven first year mark with eight games remaining. Scoring better as the season advanced to that time he was regarded as almost certain to achieve a new record. 

And it appeared at that time that the Broncos might end up with a good enough record so they might be considered for district playoffs. Illinois had a better record, but few other teams of the district could flash a better won-lost mark than the Broncos, who then had a dozen victories against only four defeats, with 10 of those wins coming in a row after a lowly 2-4 mark when Coach Perigo was trying had to mesh all of the gears of this basketball machine. The four losses were to top teams—Iowa, Northwestern, Cincinnati and Miami.

Lineup Changes

Co-captain Joe Shaw was off form during the early part of the season, making the job of developing an effective starting team just that much tougher. It was felt that Jackson, former Kalamazoo Central star, would do but he was a freshman, green to tough collegiate basketball. He would need a gradual breaking in, so Neil Benford was being groomed for the center job as a starter in early games.

After the Manchester opener Jackson got a good baptism against Iowa’s 6 foot, 8 inch, Charles Darling, found out a lot of things and gradually acquired confidence. To get scoring at the forward Benford had to replace Shaw as a starter and Jackson was the starting center much earlier than expected.

The Broncos lost at Iowa 82-78, then dropped games to Miami and Cincinnati in the Mid-American Conference tournament, following the second game win from Central Michigan. Then they lost a three-pointer, 80-77 to Northwestern.

It was then that the Broncos decided that things had gone far enough. With a lowly 2-4 won and lost mark they felt that they were now well adjusted and ready and started on a long winning streak which was to carry them to a position rating them as among the best in the middlewest, and a team that was decidedly of championship caliber.

Playoffs Possible

Even at press time there were rumors that the Broncos might get a district playoff berth as they continued to win and furnish real evidence of rounded strength, with capabilities of meeting almost any team in the middle west on even terms. They had adopted a never-say-die attitude and a determination not to be licked.

Such is the Bronco 1951-52 basketball team; a great team which has lacked somewhat in height except for Jackson at center, a lad who has developed fast and become another of those Kalamazoo boys that has won the favor of the fans as a center.

Not to be overlooked, however, are such men as Adams, Charles Brotebeck, two of the best guards of the conference; Neil Benford and Roy Healy, forwards, and those always valuable and useful replacements: Co-Capt. Joe Shaw and John Pindar, forwards, and Harold Stacy, the Grand Rapids freshman guard, who did a great job although with only a single year of high school basketball behind him.

Again Buck Read proved he was right. He recommended Bill Perigo. In his three years it has been good, better, best with his three teams.

Season scores to press time follow:

Western 74, Manchester 50
Western 78, Iowa 82
Western 58, Cent. Mich. 48
Western 77, Cincinnati 83
Western 65, Miami 76
Western 77, Northwestern 80
Western 79, Valparaiso 62
Western 73, Loyola 66
Western 71, Kent State 62

Mexican Summer Trip to Give Four Hours Credit in Biology

Teachers and students wishing to gain academic credit and at the same time enjoy a summer trip to Mexico, will be given the opportunity next summer, according to Dr. Leslie A. Kenoyer, head of the biology department at Western Michigan College.

Starting Aug. 1, an auto tour will leave Kalamazoo for the south, returning four weeks later. For this a teacher can earn four hours of biological credit in “Studies in Mexican Ecology.”

The trip to the border and return will be through different parts of the United States, giving a rather comprehensive view of portions of the central and southern states.

In Mexico, with its widely varying climates, many types of plant and animals habitats will be visited, from the mesquite formations of the north through the temperate oak and pine forests of the plateau, the extreme deserts of the interior basins, the lush tropics of the gulf coast, and the alpine formations of the snow-capped mountains.

Stopping points are planned in the better hotels and tourist camps at Laredo, Monterey, Valles, Zimapan, Mexico City, Puebla, Fortin, Vera Cruz, San Jose Purua, Morelia, Patzcuaro, Uruapan, Guanajuato, San Luis Potosi, El Monte and Brownsville.

A conservative estimate of cost has been made at $244. Further details may be obtained by writing Dr. Kenoyer.

Western 74, Northern Ill. 68
Western 58, Miami 52
Western 70, Cent. Mich. 54
Western 79, Western Reserve 46
Western 52, Valparaiso 46
Western 62, Cincinnati 56
Western 65, Ohio University 60
Western 54, Toledo 57

WESTERN MICHIGAN COLLEGE
Back almost 30 years ago when the Broncos were experiencing an era of fine teams in football, basketball and baseball, one of the all-around stars was Harry Potter, a speedy, heady guy, whatever he was playing.

On those teams he played and teamed up in football with Tiny Redmond, probably Western's greatest football center, and later the two wound up over at Muskegon, where Tiny was football and basketball coach for many years with Potter assisting him in those sports and becoming the head coach in baseball when that sport was started at Muskegon back in 1937.

Potter gained state-wide acclaim soon after Muskegon began baseball. Starting in 1941 his teams ran a string of 56 straight baseball victories—probably an all-time Michigan high school record—and picked off several Southwestern Michigan Class A conference titles.

A few years ago Redmond retired from the coaching field by reason

(Continued on Page 16)

Ray Bray, a bear of a guy, known to his teammates as “Muscles,” has just completed his tenth year with the Chicago Bears football team.

The former Western Michigan College guard, about whom numerous campus legends still go the rounds because of his tremendous strength and various feats of strength during his college days in the late thirties, is one of the oldest men in professional football ranks. He is exceeded on the roster of the Chicago Bears only by Clyde “Bulldog” Turner, who has played 11 years there, but is 2½ years younger. Bray might have been the oldest player in professional football had it not been for time out in the service during the war, when he served for three years. He is now 36 years of age and still going strong, although thinking seriously about retiring from the business that he has established in Chicago. With the retirement of Sammy Baugh, Bray is the only man in pro football who has been in the National Football League since 1939. That period of service in professional ranks with three years of college football behind it is a real tribute to the strength, stamina and unexcelled physical condition in which Bray keeps himself.

Probably the strongest man ever a student at Western Michigan Bray has continued in that role in professional football. He is often referred to as the strong man of pro football, where he is still listed as one of the great linemen of the game.

During his earlier years with the Bears Bray played guard both offensively and defensively, but with the advent of the platoon system the Bears have used him for the greater part on defense. It has been an unusual year that Bray has not been listed on either the first or second All-Pro team.

Ray Bray was born in Caspian, a small village in the Upper Peninsula iron country in February, 1917, but enrolled at Western Michigan College as from Vulcan. It was the same territory which produced football’s immortal George Gipp and Hunk Anderson. Like them he has always been a strong competitor.

Bray played a guard position under Coach Mitchell J. (Mike) Gary in 1936, 1937 and 1938, and in the latter year was named on the Little All-American. He then weighed 220 pounds. Now weighing 235, he keeps in condition in the off season playing tennis and handball. Bray, who is married, is a Bear champion in another respect. He is the only member of the Chicago Bears with four children.

Two stories might illustrate Bray’s strength. When in college a tire on the rear of a student’s Ford went flat. There was no jack in the car to raise it to change wheels, so, the

(Continued on Page 24)
Harry Potter  
(Continued from Page 15)  
of poor health and so fine had been the record of Potter as a head baseball coach and assistant to Redmond that he was named as the head football coach. In accepting the position he was stepping into some big shoes as Redmond had done a most outstanding coaching job with the Muskegon Reds.

Potter, a close student of the game and with a good understanding of the boys with whom he was working with problems both in and out of school, took over and produced some good winning teams in football for the school and proved conclusively that he was an able successor to Redmond in the gridiron game.

If more proof was to be needed Potter gave it this past fall when his Muskegon high school football team went through the season unbeaten to earn for itself the mythical state class A championship. The result of good coaching was seen in the Muskegon offense. It was irrefutable in the defense. It was a great high school team well worthy of the honor.

Potter, who has coached for many years, did not become head football coach at Muskegon until 1947. Since then his teams have won 31 contests, lost only eight and have had five ties. When in college at Western Potter played on the football teams of 1921, 1922 and 1923, under Coach Bill Spaulding and then Milt Olander. The 1922 team was undefeated, untied and unscored upon. Potter also played basketball in 1921 and in 1922, 1923 and 1924 was a member of the baseball teams, which had excellent records, especially the 1924 team which turned in a 12-2 mark.

Potter left a deep impression in athletics at Western back in those days when he was gaining the experience needed and the understanding of team play and good coaching from Spaulding and Olander. The experiences of those days have played no small part in making Harry Potter one of Michigan’s outstanding high school coaches.

Current Problems  
(Continued from Page 2)  
characteristic procedures. Homes, clothing, and even politics are standardized, even when the individual is in a situation where his own identity deserves recognition. The management of school curriculums has been difficult in the face of salesmen of rigid conformity.

The second of the methods is that of ignorance. It becomes a method when issues are confused deliberately to defy recognition. This method is characterized by destruction of library resources, censorship of reading material, the listing of forbidden books and magazines, and strangulation of open avenues of communication of thought. Inculcation of “either-or” thinking and distortion of evil out of perspective over good are common. Insulation and isolation of men from ideas is a part of the procedure. Teachers can only decry the effort that must be made to place accurate information about current events before school students.

A third of the methods of the authoritarian bent on control of man is emotionalism. It is a menace to the rational mind. Ritual, ceremony, hysterical flag-waving nationalism, and appeal to feelings are used to motivate human behavior. Man is kept so busy trying to manage his emotional temperature that he has little time to think critically. Public school people dread the thought of life in an emotionalized social order.

A fourth method of the authoritarian must be listed as that of force. It is one of the oldest means of control of man. The inventive and creative mind of men has been slow to find methods of overcoming the intimidation, brutality, and coercion of force. Leaders of low morality, low mentality, and harsh tyranny have always been drawn to use of force and fear. Educational forces and the innate sense of dignity in men may well deserve more consideration for the confidence they place in the power of the moral mind over the dominance of militaristic flesh as the guide to future security.

Education and the Mind  
We in America have committed ourselves to belief in the power and potentiality of the mind of man. We have agreed to live with the popular vote. We have boasted of our freedom of decision within the boundaries set by human welfare. Our schools have set out to make men personally adequate and socially desirable in an order founded on democratic philosophy. Can this direction in our schools be wrong? If it is, school people want the evidence.

This, then is the issue. Shall the groups and forces whose schemes for control of men are being seriously challenged by modern day education be permitted to destroy our schools?

If the American people do not believe in democratic tradition, school people need to be told. Everywhere evidence is accumulating that no means, fair or foul, will be missed by those who are set on undermining the effectiveness with which public schools extend the competency of the rational mind. Every educational institution needs the active, militant support of its alumni, its patrons, and its friends to the end that the schools can help the mind of man attain the stature intended by his Creator.

Death Claims Graduate from Class of 1913  
Hazel Mae Caldwell Bedinger ’13 died at her home in Hinchman, Berrien County, Dec. 31, 1951. Her husband has been postmaster at Berrien Springs for the last 16 years.

Mrs. Bedinger had been in ill health for the last year and had left the hospital only shortly before her death.

She had taught school in Battle Creek and Berrien County for many years and was former chairman of the Berrien Home Economics service.

Besides her husband, Clair, she leaves a son, Robert.
Grad, Former Prof., Authors Fashion Book

By LYDIA SIEDSCHLAG

A century of costumes pass very pleasantly in review in exquisite drawings of periods marked off in decades in Rose Netzorg Kerr's new book, "100 Years of Costume's in America," published by The Davis Press. The brief and simple description of the period accompanying each drawing brings to life the customs of the times and the reasons for the change of mode. Mrs. Kerr's research has been extensive although resource material in the field is scarce. She frequently quotes: Godey's Lady's Book and Magazine as being an authority on the then current fashions.

Costumes in America before the Civil War, with the emphasis on beautiful hand sewn creations for the belles of the deep south, were followed by great changes in design when the sewing machine was invented in the late 1860's. Changing modes in hair dress, in shoes, bathing suits, accessories and underwear are reasonably explained.


Early Interests

It is interesting how enduring and absorbing an idea can be. Rose Netzorg as a student in 1911 when Western Michigan College was Western State Normal school, was very interested in costume and fashions and when she became art instructor and subsequently the head of the art department at Western she was in great demand as a lecturer on the subject.

These lectures, illustrated, and called "chalk talks," were exciting because the outcome was always so unpredictable. A gentleman in the audience might find himself suddenly pictured a member of a family group authentically garbed in the fashion of what ever period she chose to portray. He might have congress gaiters, cravat and sideburns and be stiffly posed in the severe attitude of the period. Or, if

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it was a lady whom she elected to place in a past generation she might give her the full complement of children and a husband of stern stuff in a setting that was "simple but lavish."

These lectures became so popular that they demanded a great deal of Miss Netzorg's time—not in preparation because at a moment's notice she could call on her unlimited resources, her ability to draw, her wide knowledge of costume and corresponding customs and a fine sense of fitness and timing. Her ability to draw freely and beautifully was fascinating to watch and her running comment was rare and surprising. The last was usually a build up, so put that its impact called for repeats immediately or in the near future.

A Lively Mind

Students will remember her designing Christmas cards during free periods usually with lovelv figures from by-gone days. They learned techniques from watching her but they learned many and sundry things from lively conversations on topics of the day. Often she cartooned on the blackboard without the necessity of comment to the delight of the class. One time after a long faculty meeting on "Tests and Measurements" she did a series of cartoons that appeared on the faculty bulletin board as "Vital Statistics." The cartoons started with the breakfast grapefruit with drawings and diagrams of the arc described by the juice as it left its cell and hit with computed velocity on the vest of the researcher. The last of the series related to sound waves of snoring but few members were pleased to see them because tests and measurements were not to be dealt with that lightly and they were removed from the board almost immediately.

Her running comment when the faculty sat on the platform in the women's gymnasium for Tuesday morning assembly, was often more interesting than the speaker of the day. One celebrity of immense dignity and poise she clothed with added weight with, "Can't you see her

Sidelights

(Continued from Page 10)

over. New faces appeared, some temporary, and I can look back now and see how many of the regulars took on extra loads, classes as well as other work. I remember that Dean Pellett taught some math classes, one of them a personal stumbling block for your author due to my complete lack of mathematical aptitude. Others embarked on a new career training navy trainees.

I know now how difficult it must have been for them to work with us during this period. We were impatient, confused and very apt to find fault where none existed. Through it all the most of them met our impatience and with fault finding with calmness and fairmindedness. Frequently, groups of students were thrown into activities and work within the scope of student affairs with little or no experience due to the fact that former students had been called into service.

This does not in any sense mean that student affairs suffered tragically because of loss of student lead-

coming down the aisle in a 18 gored skirt in full and sweeping length with brush binding on the bottom?

"100 Years of Costume in America" was written and illustrated as a text book. The drawings for each period vary and a brief explanation of the technique, medium and paper is fine for students of art. It answers a great need in the home economics field also but it should not be surprising to the author-artist that the sale of the book is not confined to school use only. It should be very useful to the theater, museums, writers, and to window display and dress designers.

Rose Netzorg Kerr lives in Waldwick, N. J., and is engaged with her artist husband, James Kerr, in freelance illustration. She still lectures on dress design and costume and recently appeared on television on the Barbara Wells program in New York City.

OT Graduate in Indiana Hospital

Janet Wimpleberg, Occupational Therapy, '50, is rehabilitation director in Silvercrest Tuberculosis Sanatorium near New Albany, Indiana.

Four of Miss Wimpleberg's patients of high-school age are now participating in the work being done by their classmates in New Albany senior high school. They are enabled to do this by means of a telephone connection directly between the hospital and the classrooms.

Miss Wimpleberg graduated from Western in January, 1950, with a B.S. degree and a teaching certificate. She did practice teaching at the Upjohn School in Kalamazoo and took clinical training in the Wayne County General Hospital, Eloise, Michigan, Niagara Sanatorium, Lockport, New York; and the Rehabilitation Center, Portsmouth, New Hampshire.
Veteran Kalamazoo School Teacher Soon to Quit Ranks; Pupils Loved Spankings

One of Kalamazoo's school teachers and a graduate of Western Michigan College will retire at the end of the present school year.

Miss Pearl Schoolcraft, who completed two years of work to become a rural teacher in 1910 on the hilltop, gained nationwide notice a year ago as the teacher who paddled each of her charges on his birthday and had the youngsters coming back for more.

Since 1920 she has been a principal in the Kalamazoo schools, serving for 20 years at the North Westnedge school, then for six more years as the head of both the Westnedge and Woodrow Wilson schools and since that date of the Wilson and Brucker schools.

Following the granting of her rural degree here she kept coming back for more work, getting her general life certificate in 1914, her high school certificate in 1917 and finally completing work for her A.B. degree in 1931.

A year ago, in the spring of 1951, Miss Schoolcraft began preparations to retire at the age of 65, but the demand for her return was so great from the two districts which she served that she was asked by the board of education to return for another year. But the years have begun to tell on her and she wants to spend more of her time in gentler pursuits than that of a school teacher so she has petitioned the Kalamazoo board of education to permit her to retire.

Her teaching career began in a one-room Van Buren county school where she taught for three years, she then spent the 1914-15 year in Olivet and went on to Holland for two years, before joining the faculty of the Kalamazoo Frank street school in 1917.

When her first bid for retirement was made one parent commented: "Children just love to go to school (under Miss Schoolcraft). Where else could you go to school where the principal comes in and spanks children on their birthdays? The children just love it."

Her students have come to think that a birthday is not that at all if they don't get a spanking from her. But that will all come to an end next June when she completes her service to the Kalamazoo board of education and the parents of Kalamazoo children.

She has been one teacher who has not had to fear the wrath of an outraged parent when she raised her hand over one of their children.

Dr. Robinson Gets Rural Ed. Honor

Dr. William McKinley Robinson, had of the rural life and education department, has been named chairman of the new committee on the recruitment and preparation of rural teachers by the National Education Association.

The committee headed by Dr. Robinson will be concerned with the problem of maintaining an adequate supply of suitable prepared teachers to serve rural children." The NEA states that the overall shortage in elementary school teachers is most seriously felt in the rural schools of America.

Dr. Arnold Schneider, head of the department of business studies at WMC, has been awarded an active membership in the American Finance Association.
Class Officers for 1951-52 School Year Named at WMC

Elections for class officers this year showed a greater percentage of students voting for their choice of class mates to lead them through the 1951-1952 school year.

The election results were as follows: Seniors — William Morse, Detroit, president; Joyce English, Cadillac, vice-president; Rosalyn O’Leary, Marshall, secretary; Nancy Branman, Plymouth, treasurer, and Jack Burr, Rochester representative to the student council.

Juniors will be represented by W. Earle Robinson, Fremont, president; Robert Treloar, Petoskey, vice-president; Nancy Anderson, Chicago, secretary; Joyce Shaffer, Muskegon, treasurer, and Nancy Carlson, Detroit, and William Slaughter, Scottsdale, Pa., representatives.

Sophomore officers are Joyce Bailey, Petoskey, president; Nancy Ward, Niles, vice-president; Shirley McIvey, Saginaw, secretary; Marilyn Dixon, Grand Rapids, treasurer; and Larry Abbott, Allegan, and Snyder, Battle Creek, representatives.

The freshmen elected David Lowe, Three Rivers, president; Barbara Allen, Battle Creek, vice-president; Jacqueline Baas, Gobles, secretary, and Richard Doolittle, Watervliet, Ronald Hartman, Bronson, Gary Richter, Frankfort, and Pat Hemphill, Ann Arbor, representatives.

District six of the American Alumni Council awarded the WMC News Magazine on 89.6 rating at its winter meeting in November. Judgment was based on the four issues, ending with the summer, 1951. The average for the six-state district was 88.6.

Bussard ’48 Opens Own Law Practice

James W. Bussard, ’48, husband of Janice J. Wingeier ’46, began his own law practice in Grand Haven Sept. 1, 1951. Since their marriage in 1947, Mrs. Bussard has been teaching commercial subjects in the Berkley high school and Royal Oak high school in Detroit suburbs.

Bussard graduated from Detroit Law school in June, 1950. He was admitted to the State Bar of Michigan to practice law in June, 1951.

In January Bussard was named a circuit court commissioner for Ottawa County. The Bussards also have a new son born early in 1952.

Five students graduated from WMC in February with honors. They were, top row, Ernest William Male and Mrs. Billie Bliss, magna cum laude, and Lee Olm, cum laude. Bottom row, Mrs. Bernadine Carlson and Gisela Keck, magna cum laude.
The Fred Strong Family

WMC Grad Leader in Belding

From tiny beginnings as a teacher back in the fall of 1930 when Fred Strong took his first job at Eau Claire many things have happened in his life.

He spent six years there, the last four as principal of the high school before moving on to Cassopolis to take over the high school principalship there. In another four years he had jumped to superintendent at the county seat and stayed on in all 11 years.

Then in 1947 school work took him across the state to Imlay City where he fostered and backed many improvements in equipment and facilities and in two years found himself asked to head the schools at Belding, where he now is.

Always active in school and community affairs, he seems not to have slowed down a bit in the last three years on the latest adventure. A favorable vote on a $275,000 bond issue has been chalked up to his credit. An addition has been made to the high school and Strong lays claim to having one of the finest home economics departments in the state.

Throughout his years of school work he has tempered the activity with a bit of Scouting and a great interest in the Methodist church. In 1941, while at Cassopolis, he was honored with the Silver Beaver award for his long and faithful service to boys.

While at Eau Claire in 1934 he married Grace M. Walker, a Western graduate and then a teacher in Holland public schools. They now have two children, Fred 15, and Margaret, 11. He also serves his community as a member of the library board, Rotary club, Methodist church, Community Chest and Masonic lodge.

An Apology

Harlow H. McGeath, '38, is service safety superintendent of the Pantex plant of the Procter and Gamble Defense Corporation in Amarillo, Tex. He started with Procter and Gamble at their Chicago plant in 1947. At first he was assigned to production work and then was transferred to industrial relations as a training engineer. In October, 1949, McGeath was sent to Cincinnati as industrial relations supervisor of the drug products plant, moving on to Amarillo in April, 1951.

After leaving Western, McGeath served in the traffic department of L. Perrigo, manufacturing chemists at Allegan, until he entered the Naval reserve in 1940. He saw service in the Atlantic and Pacific theatres and was released in December, 1945, as a lieutenant commander.

He was married to Miss Ruth Bachofen of Amboy, Ill., in September, 1942. One son, Michael, was born in 1948. The family now resides at 1706 Madison, Amarillo.

An apology is due in this column to both Harlow H. McGeath and his many friends. The article concerning him in the Fall, 1951, issue of the News Magazine was not properly proof read. It contained three serious errors in spelling. We are sorry, and for that reason are running a corrected story this time.

Vern E. Mabie
Alumni Editor
Biologist Rejoins Navy as Teacher

Kenneth Wade Prescott, '42, joined the Navy and received an ensign's commission directly after his graduation. While at Western, Prescott was awarded a laboratory assistantship in biology. During the war he found time for ornithological field work when stationed in the Pacific Area, and collected specimens of skins of some 450 birds from Guadalcanal, Bougainville, Borneo, etc.

These are now housed at the Museum of Zoology at the University of Michigan, where Prescott completed his doctorate in June, 1950. After completion of his graduate work, Prescott and his wife spent 10 months in Sweden, her homeland, where he spent much time in research, and managed to make up specimen skins of 120 Swedish birds.

Since his return to the United States, he has rejoined the Navy and is now teaching at the U. S. Naval Academy Preparatory school.

A new campus literary magazine, "The Herald and the Horn," is planned for spring publication.

NASM Accepts WMC Music Department

The music department of Western Michigan College has been granted full membership in the National Association of Schools of Music.

In the fall of 1951 an inspection of the school was completed and at the winter meeting of the association the recommendation for Western's entrance was proffered and approved.

The requirements for this honor were met in the minimum time required by the rules of the musicians. Before application could be made the school needed to be in operation for four years.

Dr. Elwyn Carter, head of the music department has also been named chairman of the national committee for school music rooms and equipment by the Music Educators National conference.

This is a study project committee, which authors a periodical bulletin on the latest developments in the field of classroom design and teaching equipment.

Class Notes

'08 Mrs. Agnes A. Fries is teaching at Vandercook Lake school in Jackson, Mich. She is also chairman of health activities for the school and program chairman for the PTA.

'16 Ernest H. Chapelle has been superintendent of schools in Ypsilanti since 1933, and is also vice-president of the Michigan Association of School Administrators. He received an honorary Master of Business Science degree from Cleary College last June.

Mrs. Marion Nugen

Marion Kinch Nugen '28 Dies in Indiana

Mrs. Marion Kinch Nugen '28 died late in 1951 at her home in Auburn, Ind.

She came to Western from Port Hope, Mich., to study music. After graduation she supervised public school music in Hastings and taught in the Kalamazoo public schools. In 1935 she took post-graduate work in the Juilliard school in New York.

Mrs. Nugen was married in 1932 to Dr. Harold Nugen of Auburn. She was active in civic organizations of that community, and in 1937 and 1938 directed the all-county chorus sponsored by the Auburn Music club. Their annual presentation of Handel's Messiah came under her guidance. She was a director of the Home Economics chorus until 1948, when ill health forced her to curtail her activities. She continued to lead the choir of the First Presbyterian Church of Auburn until her death.

Besides her husband, she leaves two daughters, Joyce and Ann; a son, John; her parents, Mr. and Mrs. E. F. Kinch, Detroit, and a brother, John Kinch, Detroit.
Mrs. Clara Jackson Abrams has recently moved to Lawrence from Kalamazoo, after a 30-year residence here. Her daughter, Patricia Jackson Grossman, is also a Western graduate, and so is her husband, Emerson J. Grossman. Really a family affair.

For the first time in its 102-year history the Chicago and Eastern Illinois railroad has had a woman secretary. Miss Helen Creagan '20 received that honor early in January. She now resides in Chicago.

Mrs. Mildred Fairbairn Kirch is now teaching at Alanson, Mich., in the kindergarten. She has one son, now serving in the Armed Forces in France.

Mrs. Dorothy Cady Grinnell taught in grade schools at Adrian and Everett from 1940 to 1950. She has a son, 16, whose Boy Scout activities here have given both herself and her husband an interest in scouting affairs. Mr. Grinnell is a plant manager for the Standard Oil Company in Adrian.

Mrs. Mcabelle Swartz Van Weelden '31 is now teaching kindergarten in the Middleville schools. Her husband is park manager at the Yankee Springs recreation area, where they live. The Van Weeldeens have two children, Gaynell, 12, and Paul, 6.

Daniel Nameth has been teaching mathematics at South high school, Grand Rapids, since 1942. During this time he has also been line coach for the football team and head coach of basketball and track. He retired from coaching in June, 1951, after being named Grand Rapids' "Coach of the Year," following two consecutive years of having his basketball team take the All-City Championship. He is married and has three sons, age 10, 9 and 1.

Those of the class of '36 will remember Hannah Daken Cohn for her numerous campus activities. She has carried this ability over into her married life, finding time for Red Cross, Cancer Drive PTA, and Community Council work along with the care and feeding of two children.

Don Francisco '36 is now a technical sales representative for the Dow Corning Corporation.

Paul E. Getty's taught in Rushlavia, O., from 1939-1949. He is now principal of George Washington high school at Tutujan Agna, Guam, where he finds the work challenging as well in interesting, due to the great amount of construction and rebuilding taking place at this time. Getty reports that teachers with a desire to see the Far East will find opportunities readily available on the island of Guam.

Mrs. Fern Hass Shank taught in Muskegon County and Muskegon Heights for eight years following her graduation from Western, and served as the supervisor in Mason and Lake Counties in 1947. She married Edward Shank, also a Western graduate, in 1948, and since that time has been teaching in Kalamazoo.

Dale Patterson announced his retirement as football coach at South Haven high school in December, 1951. He will continue his position as a physical education instructor and custodian of the new athletic plant at the school. He is also coach of the South Haven baseball team, which has been very successful.

Mrs. Genevieve Anton Lacko has two children, John and Mary Ann, to make her occupation of housewife a busy one. Her husband, B. John Lacko, is associated with the Food Processing and Equipment Company in Kalamazoo.

James S. Bradshaw '45 formerly with the Associated Press in Michigan, has been reassigned to Buenos Aires to cover news events there.

Wendell Hill '50 has been released from the Navy and is now teaching psychology in the Battle Creek public schools.

Mrs. Barbara MacDonald MacIntosh was married to Ensign James R. MacIntosh August 4, 1951, and is now living in New Jersey, where her husband is in training command school.

Miss Charlotte Smith '51 was di-rector of the All-County choir of Berrien County, Mich., which presented a concert Jan. 28 at Water-vliet.

Gilbert Hall is now working with the Army map service in Washington in topographical map production. He was a geography major on campus under Dr. William Berry. He had had experience with Rand Mc-Nally in Chicago and with the Army corps of engineers. His work now is in map evaluation and final compilations and recommendations for new maps.

Margaret Rowe Bahnmler '51 is now teaching first and second grades at the Cascades school in Jackson.

Marilyn Gabert Wells '51 has been named music teacher at Cedar Springs.

George Bradley '51 graduated in December from the Navy electronics school at Great Lakes, Ill.

Pfc. Robert B. Boekhout '52 of Vicksburg has been graduated from the Air Force Communications school at Scott Air base, Ill.

Marshall Duffy '54 a member of the Cadillac Naval reserve was called to active duty by the Navy in November.
Ockstadt Coaching
Now at Ecorse

George Ockstadt '38 and his wife, the former Margaret Conklin '39, are now living in Ecorse where he is teaching in the public schools.

Ockstadt went to Greenville right after leaving Western. He served first as assistant and later as head football coach prior to entering the Navy in 1942. He also coached track and assisted with basketball.

He returned to this position after the war and remained in Greenville until 1948 when he became football coach at Belleville. He accepted the head football coaching position in Ecorse in 1949.

They have two children, Chuck and Margie.

Ray Bray

(Continued from Page 15)

story goes, Bray just held it up at the corner while the student changed the wheels.

In his earlier professional football Coach John Weithe of Cincinnati, also known as Socko, was playing guard for the Detroit Lions. He was good too. Another pro player told Weithe that Bray was going to give him the "works" when the Bears played the Lions. This pro then told Bray that Weithe was going to give Bray the same when the teams met. As the story goes they did and at the conclusion of the season Weithe dropped out of pro football, deciding possibly that the game was a little too rough.

Western Michigan has had one or two other men in professional football ranks, but none who have seen the many years of experience or the success that has gone to Ray Bray, one of Western Michigan's all-time greats.

Bray has really given it and taken it in the great game of life and has been an outstanding success in the professional football field. We also understand that he has achieved no small success with his Chicago business venture. A salute to a Bronco who has made good in a rugged, tough and demanding profession.

Pvt. John Siedlecka '51 is now undergoing training with the 10th infantry division at Fort Riley, Kas.

Traveling between the east and west campuses has been a great problem for WMC students.

Recent Alumni Weddings

Joan Louise Orr x'51 to Ramon Underwood, Nov. 10.
Mrs. June Sherman PG'45 to Roxy F. Airgood, Nov. 10.
Constantine Quinn '51 to Alfred Russell '52, Dec. 15.
John C. Vella x'50 to Dorothy Arnholt, Dec. 16.
Maurice D. Sumney '48 to Charlotte Cook Bishop '49, Dec. 22.
Barbara Canine '50 to Eugene Fowler, Dec. 22.
Elizabeth Ellen Simpson to Dale Philmon, Dec. 3.
J. Kimbark Peterson to Mrs. Murray McMillen, Dec. 26. Mr. Peterson is a member of the mathematics department.
Grace Farr '50 to Dr. Peter Meister, Dec. 29.
Doreo Nyman '50 to James Cullen, Dec. 29.
John Rapace x'46 to Irene Bodnar, Dec. 29.
Lois Ann Clee '52 to Robert Walterhouse '52, Dec. 29.
Pearl Becker x'48 to Solomon Heytow, Jan. 6.
Patsy Baughman '51 to John E. Tre-
digo, Dec. 23.
Laura Ebbert to Cpl. John Bonnael, Jan. 4.
Abdul Baisa Naaem, '49 to Zuleikha Khan, '54, Jan. 3.
Jean Hunt x'46 to Robert Boiselle, Jan. 12.
Margaret Wallace x'54 to Pfc. Donald Morgenhaler, Jan. 13.
J. Jeffrey Little '54 to Evelyn Raymond, Oct. 27.
Christine Joy Lyman x'54 to Vern Adkin, Nov. 3.
Douglas Halverson x'52 to Janet Riggs, Oct. 19.
William David x'53 to Beverly June Brink, Nov. 4.
Paula Harrington '49 to Hudson E. Deming, Nov. 3.
Betty L. Haight x'50 to Richard Barrie, Nov. 17.
Marilyn Jean Schroeder '53 to Sgt. Richard L. Vleugel, Nov. 10.
Eleanor Jean Crapple, '45 to James Norrix '53, Dec. 23.
Helen Ross '54 to William Rhodes '53, Nov. 16.
Margaret Burns x'54 to John K. Adams '52, Nov. 17.
Eleanor Sagers x'47 to George C. Mesko '50, Nov. 17.
Stanley G. Thompson '54 to Janet Hansen, Nov. 17.
Vioa Watts x'46 to Lynn R. Thompson '49, Nov. 21.

WESTERN MICHIGAN COLLEGE
Western Michigan College’s alumnae choir continues as an active musical organization under the inspiring leadership of Dorothea Sage Snyder ’24 of the music department. In December they presented their holiday concert, “A Christmas Triptych,” which was received very well.

Pictured above are: Top row, left to right, Virginia Underwood ’51, Elizabeth McEmber, Elsie Vander Polder, Marie Karman, Miriam Bennink, Florence York Arnett ’25, Winifred MacFee, Jean Hollowell Treacle ’42, Ruth Frey and Evelyn Gill Corstange ’29. Second row, Geraldine Dahlen, Elizabeth Bush ’38, Vivian Paulus Chandler ’38, Phyllis Malarney ’50, Gerence Bailey Hamill ’41, Pauline Hover Harbaugh ’34, Jeanette Danhof, Betty Vander Meulen Howard ’23, Evelyn Monroe ’47 and Beatrice Hamman ’49. Third row, Betty Anthony ’46, Johanna Oranje ’47, Irene Ray Babcock ’29, Alleen Flegal ’28, Lois Crossley Mickey ’43, and Elma Witsaman ’50. Front row, Margaret Riggs, Neva Luzinsky Higgins ’24, Charlotte Smith ’51, Elaine Billard, Barbara Davis ’50, the pianist, Marilyn Van Wagner Wiederhold ’51, the organist, Carolyn George ’50, the director, Mrs. Snyder. Alice Gernant ’41 was not present when the picture was taken.

J. Omar Cook to Marjorie Jane Bretz, Nov. 23.
Phyllis Ann Comstock ’51 to Robert Carvell, Nov. 25.
Robert Kline to Jean McBride, Nov. 21.
Sally Gordon ’51 to William T. Bowman ’50, Nov. 17.
Helen Gridley x’51 to Jack D. Buck, Nov. 18.
Edna Achterberg to Delmar H. Sproull, Nov. 17.
Barbara Whitney ’51 to Robert M. Pitkeithley, Nov. 21.
Lillian Brunson to Donald A. Patton ’48, Nov. 24.
Gail Colburn to James F. Billingsley, Nov. 22.
Lois J. Darke x’54 to Cpl. Wayne C. Jackson, Nov. 10.
Margaret Rowe ’51 to Aldean Bahnmiller, Nov. 23.
Rita Nielsen x’53 to Yale M. Brandt ’52, Nov. 28.
Doris Prillwitz x’53 to Richard Bain, Nov. 24.
Robert Dornbos x’53 to Alitta Frolov, Nov. 26.
Barbara Ballentine to Kenneth Spicer.
Patricia Karasek ’51 to Edward Van Dam, Nov. 29.
Pvt. James Armitage x’49 to Doris Allen, Nov. 5.
Donald Moyer to Eleanor Kolassa Gates.
Donna Calkins x’53 to Pfc. George Norton, Dec. 8.
Dorothy Kraft to Denton D. McGrady, Dec. 8.
Mary Jean Ward ’52 to Pfc. Roger Bullock, Dec. 23.
Jean Huffman ’44 to Robert E. Sayers, Dec. 23.
Janice Schalk ’51 to Charles Wickland, Dec. 27.
Dorothy Bluthardt and David E. Welliver ’49, Dec. 28.
Eula May Tottonham x’45 to Kenneth Bush, Dec. 29.
Patricia Snell x’54 to Pvt. Donald Bynarczak, Dec. 29.
Cpl. Kenneth Rutherford x’53 to Gloria Cunningham, Dec. 29.
C. William Hanichen ’51 to Ellen Toupkins, Dec. 29.
Mrs. Price is a former teacher trainer in State High school.
Joanne Willard ’52 to Robert Mohre, June 9.
Margaret Potter ’51 to Nelson E. Hoog, June 23.
Catherine Christoff ’45 to Carl Carling, Aug. 11.
Betsy Slain ’50 to Richard Wood, Aug. 18.
Celia Beatty x’52 to Cpl. Gerald Howdle, Sept. 2.
Ida Lee Loutzenhiser ’43 to Harvey Brown, Sept. 20.
Alice Donaj ’42 to Glenn Husted, Jan. 12.