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Evaluation of the Master of Arts Hybrid Program in Psychology

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Evaluation of the Master of Arts Hybrid Program in Psychology
Denise E. Ross and Cynthia Pietras

Introduction
- Hybrid program in Psychology
- 31 students and third cohort
- Trains candidates for the Behavior Analyst Certification Board Exam
- Needed effectiveness measures

Methods
- Semester faculty/student surveys
- Semester practice exams
- Faculty ratings of students

Results

<table>
<thead>
<tr>
<th>Measure</th>
<th>Outcome</th>
<th>Needs</th>
<th>Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Satisfaction</td>
<td>Majority Satisfied</td>
<td>Technology</td>
<td>Program Assistant</td>
</tr>
<tr>
<td>Content Knowledge</td>
<td>Strengths and weaknesses</td>
<td>Areas of weakness</td>
<td>Peer group leaders</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Weekly meetings</td>
</tr>
<tr>
<td>Professionalism</td>
<td>20% of students needed initial supports</td>
<td>Self-management</td>
<td>Pre-practicum course</td>
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<tr>
<td></td>
<td></td>
<td>Content knowledge</td>
<td>Individual mentoring</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practicum preparation</td>
<td></td>
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</tbody>
</table>