MULTICULTURAL MEET & GREET
Welcome to the 2017-18 academic year at Western Michigan University. We’re so glad to have you as part of the Bronco family. The diverse WMU community has students, faculty, and staff from around the globe and we’re determined to make sure you feel at home and have the resources you need to thrive and succeed on this campus.

As a globally engaged university, we have a wealth of resources to help you explore the world and expand your own horizons. You will meet people from every ethnic and geographic group in the United States, and from 100 other nations. You will be exposed to a rich global curriculum and a wide variety of perspectives. You will also have opportunities to study abroad or participate in extracurricular activities, including student organizations, intramural sports, and cultural events.

Like you, I am new to the WMU community. I am confident you will find our campus and the greater Kalamazoo area to be as welcoming and warm as I have. Your college years should be a time of exploration and discovery. The opportunity to live abroad while interacting, studying, and working with people from around the globe enriched my life and expanded my horizons. I hope you will open yourself up to new people, new ideas, and new experiences. If you give yourself a chance to explore and discover, you will find it an enriching experience that will make your years with us so much sweeter. You won’t regret it, and you will never be the same.

Best Regards,

Edward Montgomery,
President
Welcome, Multicultural Meet and Greet Participants!

Western Michigan University is proud to be identified as a leader in the areas of diversity and multiculturalism. WMU is a place where “diversity in all of its forms is investigated, explained, practiced, celebrated, affirmed and vigorously pursued” (Diversity and Multicultural Action Plan).

Diversity at WMU encompasses inclusion, acceptance, respect, and empowerment. This means understanding that each individual is unique and that our commonalities and differences make the contributions we have to offer all the more valuable. Our broad definition “includes the dimensions of race, ethnicity, and national and regional origins; sex, gender identity, and sexual orientation; socioeconomic status, age, physical attributes and abilities; as well as religious, political, cultural, and intellectual ideologies and practices.”

Multiculturalism at WMU is a belief that speaks to the issues of human diversity, cultural pluralism, and human rights for all people” and that it “goes beyond just the recognition of diversity.” Our university community continues to work diligently toward creating a welcoming, inclusive, and affirming environment for all people both individually and institutionally.

The Office of Diversity and Inclusion (ODI) has five distinct program areas: Disability Services for Students, Division of Multicultural Affairs, Kalamazoo Promise Scholars Program, LBGT Student Services, and the ODI central office that includes diversity related university-wide and community outreach programs such as the Real Talk Diversity Series. It is our mission to provide opportunities for students, staff, faculty, and local community members to interact and engage critically with the perspectives of individuals and groups from a broad range of backgrounds and experiences.

On behalf of our entire dedicated staff, we cordially welcome you to Western Michigan University and look forward to supporting your success as a BRONCO.

Best wishes for your success,

Martha Warfield, Ph.D., Vice President for Diversity and Inclusion
Welcome to the Multicultural Meet and Greet 2017 for All WMU Students of Color. On Behalf of the faculty and staff in the College of Education and Human Development (CEHD), I would like to welcome you. Our college is deeply committed to promoting diversity. One of its cross-cutting strategic priorities is to increase our diversity and multi-cultural competence. We recognize that we operate within a society that is increasingly diverse - ethnically, racially, socioeconomically, etc. So, it is essential that we continue to foster an increasingly diverse community among our students, faculty and staff, and ensure that students graduate from our college with strong multi-cultural competence integrated in their lives and chosen professions. It takes a village to truly achieve diversity and inclusion. Please join me to work toward that goal.
WHY ARE WE HERE?
THE PURPOSE OF THE MULTICULTURAL MEET AND GREET

“A diverse student body holds the promise of enriching the learning experience of all students at a particular college or university. What is less clear is whether this diversity impacts students’ sense of belonging at that institution.”

Students with different backgrounds may have different versions of “the college experience.” In order to persist in their education, however, all students need to feel they are in a campus community that supports and values them, where learning opportunities are developmental, and where they feel a strong sense of identity and affinity with the school.

One approach that institutional leaders can take to nurture belonging is to recognize and honor difference while at the same time developing and promoting shared values within a diverse campus community” (Cooper, 2009).

THE PURPOSE OF THE MULTICULTURAL MEET AND GREET IS TO:

• Foster a sense of belonging and community among students who are traditionally marginalized
• Communicate to all students that they are welcomed, valued and supported on campus and in the Kalamazoo Community
• Develop personal connections and connect with resources to enhance the college experience for all students
• Discuss issues important to students of color and other traditionally marginalized populations
• Create knowledge and understanding related to identity and systemic marginalization and to partner with others to bring proactive change that is equitable for all

By subscribing to the digital resource book, you will automatically receive a survey at the conclusion of tonight’s event! Please answer the questions in the survey to provide the committee feedback for future events!
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VISIT THE STRIKE GOLD PHOTO BOOTH AND TAG YOUR PICTURES USING #WMUMMG

A MESSAGE FROM THE PRESIDENT
We strive to ensure that all students are given the full opportunity to discover and develop their talents, interests, and unique potential, and to provide a learning-centered environment that presents the context for intellectual, cultural, professional, and personal growth during the college experience.

Through programs, services, and initiatives that address cross-cultural competency and personal empowerment, the Division of Multicultural Affairs fosters community development, leadership, and a campus climate that respects and appreciates the history, culture, and traditions of all students.

Our Programs

Martin Luther King Jr. Student Scholars Program
College Assistance Migrant Program
Mentoring for Success

EVENTS AND PROGRAMMING

DMA offers cultural programming throughout the year to bring awareness to the rich cultures that are part of our campus community.

ANNUAL COMMENORATIVE EVENTS

Black History Month
Cesar Chavez March
Hispanic Heritage Month
Kwanzaa
Martin Luther King Jr. Celebration
Native American Heritage Month

For more information on programs and additional events visit our DMA website at www.wmich.edu/multicultural or visit us at 2260 Ellsworth Hall

Save the date!
16th Annual Multicultural Review
Monday, October 2
Miller Auditorium
Doors open at 5:30pm

For more information contact Sherrie Fuller at 387-4785
MEET AND GREET AGENDA

6:00 pm- Welcome

6:05 pm- Faculty panel

6:40 pm- Meet & Greet Activities
   Be sure to visit the community resource room and the student organization break-out rooms during this time

7:45 pm- Hustle Lessons with DJ Chuck

8:30 pm- Conclusion of the MMG

MINGLE WITH STUDENT ORGANIZATIONS AND BUSINESSES

204- Ja’Dore
205- Sigma Lambda Gamma
211- Sigma Gamma Rho
212- Alpha Omega
213- Black Student Union
215- YBBW
242- Graduate Students of Color & The Graduate College
244- Alpha Phi Alpha

Check-in tables, photo booth, and prize tables located in the Bernhard Center lobby on the 2nd floor.

Be sure to pick up a Bingo card for the night. When you get Bingo, you will be eligible to win prizes!
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
wmich.edu/education

EDUCATION PROGRAMS

Early Childhood Education
Elementary Education
Physical and Health Education
Secondary Education
Special Education
Workforce Education and Development

HUMAN DEVELOPMENT PROGRAMS

Athletic Training
Child and Family Development
Dietetics
Exercise Science
Family Studies
Fashion Design and Development
Fashion Merchandising
Foodservice Operations and Sustainability
Interior Design
Recreation Management
Sport Management
Youth and Community Development
Student Success Services
Our mission is to ensure that all WMU students have the opportunity to succeed by connecting you to academic success programs that enrich the undergraduate student experience.

Peer Academic Success Coaching
- One-on-one academic assistance for two hours a week
- Improve study skills and learning techniques
- Optimize academic performance

Bronco Study Zone
- Free drop-in course assistance for over 200 courses
- Comfortable and welcoming learning community
- Open Monday through Friday in 3374 Rood Hall and Sunday nights on the first floor of Eicher Hall

Learning Assistant Program
- Assistance to succeed right away in your major program coursework
- Three study sessions each week led by a peer who also attends class with you
- Offered for selected courses in BIOS, CHEM, MATH, PHYS, and PSY

www.wmich.edu/student-success
**DR. DOUGLAS DAVIDSON**  
ASSOCIATE PROFESSOR, DEPARTMENT OF SOCIOLOGY

In addition to his work in Sociology, Dr. Davidson also works part-time with the Union Institute, an alternative non-residential graduate school based in Cincinnati. He was previously employed by the Department of Black Studies at City College of New York, the University of North Carolina at Charlotte, Amherst College and the University of Massachusetts at Boston. Davidson has delivered numerous lectures on and lead several workshops and symposia related to race and ethnic relations, black studies and multicultural studies.

**DR. ÁNGEL GULLÓN RIVERA**  
ASSISTANT PROFESSOR, DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

Dr. Gullón-Rivera is an Assistant Professor in the Department of Family and Consumer Sciences, Family Science Program. Raised in Puerto Rico, as a McNair Scholar, Dr. Gullon-Rivera earned his undergraduate degree in Psychology at the University of Puerto Rico-Rio Piedras. Gullón-Rivera received his Ph.D. in Human Development and Family Studies from the University of Wisconsin-Madison. He came to WMU in 2012 and has been teaching undergraduate and graduate courses. Dr. Gullon-Rivera received the 2014-2015 Family & Consumer Science Outstanding Teacher Award and the 2016 College of Education & Human Development Teaching Excellence Award. His research focuses on vulnerable families, including immigrant families, foster, and adoptive parents. His mission is to learn from families and their children while supporting and empowering parents.

**DR. JORGE RODRIGUEZ**  
ASSOCIATE PROFESSOR, ENGINEERING DESIGN, MANUFACTURING & MANAGEMENT SYSTEMS

Dr. Rodriguez received his bachelor’s degree and first master’s degree from Instituto Tecnologico y de Estudios Superiores de Monterrey, he received his MBA from Rutgers University, and a master’s and Ph.D. in mechanical engineering from University of Wisconsin-Madison. His research projects include modeling of flexible components, hand-arm dynamic modeling, thermal distortion of sand-binder systems, lumbar spine biomechanics, and international design collaborations with students. He serves on the College of Engineering and Applied Sciences diversity committee.

**DEANNA ROLAND**  
FACULTY SPECIALIST II, DEPARTMENT OF SPECIAL EDUCATION AND LITERACY STUDIES

Professor Roland earned her bachelor’s and master’s degrees at WMU. She worked as a full time elementary teacher for seven years, teaching kindergarten and first grade students. During that time, she was trained and certified in Reading Recovery. In March 2009, Ms. Roland accepted the position as the Coordinator of Family Programs with Early Reading First at Western Michigan University. In that role, she provided trainings to families and teachers related to literacy. Additionally, she served previously as an Adjunct Professor in the Special Education and Literacy Studies Department.
DR. STACI PERRYMAN-CLARK
ASSOCIATE PROFESSOR, DEPARTMENT OF ENGLISH; ASSOCIATE DIRECTOR, OFFICE OF FACULTY DEVELOPMENT

Dr. Perryman-Clark’s book, Afrocentric Teacher-Research: Rethinking Appropriateness and Inclusion, is a qualitative empirically based teacher research study that examines the ways that African American and other students perform expository writing tasks using an ebonics based writing curriculum. Her work focuses on creating culturally relevant pedagogies and curricular designs to support all students’ expository writing practices, Afrocentric pedagogies in relation to language rights afforded to writing students, and professional development opportunities for writing program administrators and instructors. She has authored and co-authored books and articles in numerous professional journals that explore opportunities for designing special topics graduate courses on black women intellectuals, teaching with technology philosophy statements, and intersections between race and gender in writing program administration. She has been honored by Michigan State University, Ford Foundation and Conference on College Composition and Communication, and received the 2015 WMU College of Arts and Sciences Faculty Achievement Award in Research, Scholarship and Creative Activities.

DR. YVETTE HYTER
PROFESSOR, DEPARTMENT OF SPEECH, LANGUAGE AND HEARING SCIENCES

Dr. Hyter is Co-Founder, Social & Pragmatic Communication Skills of Peoples of Africa and the African Diaspora: Online Research & Resource Lab and Co-Director, Cultural Connections: Transnational Research and Education Laboratory. Her work focuses on culturally/linguistically responsive services for children and families at risk for being marginalized in education and health systems, and macro level structures that affect full participation in daily life. As a founding member of the Children’s Trauma Assessment Center of Southwest Michigan, she addresses social pragmatic language and communication skills of children with histories of abuse, neglect, and prenatal alcohol exposure; prepares transdisciplinary teams to serve those from diverse cultural, linguistic, and national backgrounds, and has developed a social pragmatic communication assessment battery for young children called the Assessment of Pragmatic Language and Social Communication (APLSC, Hyter & Applegate, 2012).

DR. DONNA TALBOT
CHAIR & PROFESSOR, DEPARTMENT OF EDUCATIONAL LEADERSHIP, RESEARCH, & TECHNOLOGY

Dr. Talbot specializes in higher education and student affairs leadership in addition to serving as department chair. She earned a Ph.D. in administration of college student affairs from the University of Maryland-College Park, an Ed.S. in counselor education with a specialty in college personnel administration from the University of Florida, a M.Ed. in special education from Lesley College, and a B.A. in sociology from Amherst College. She teaches, among other courses, equity and diversity in higher education, foundations of student affairs and administration and assessment of college environment. Her research interests include diversity and equity in higher education, and more recently, Asian-Americans and students with multiple minority identities.
The Haworth College of Business is truly your home. All these services are part of a welcoming, friendly, supportive environment that is uniquely WMU.
Haworth is home. Services: All in one building!

- Specialized Classrooms: The Greenleaf Trust Trading Room, the Harold Zeigler Interactive Sales Lab and the Cisco Networking Lab.
- Academic and Faculty Advising: Onsite, expert advising by people who care about your future.
- Communications Center: A center devoted to helping you put forward the best possible version of yourself in oral, visual and written communication.

The Haworth College of Business is truly your home on campus. Welcome and

Western Michigan University
WHAT IS SPuRS?

The Student Professional Readiness Series (SPuRS) is a co-curricular graduation requirement ensuring that all undergraduate BBA students “earn their spurs” and graduate with the “career readiness” competencies desired by employers.

- Critical Thinking/Problem Solving
- Oral/Written Communications
- Teamwork/Collaboration
- Digital Technology
- Leadership
- Professionalism/Work Ethic
- Career Management
- Global/Intercultural Fluency

*as defined by the National Association of Colleges & Employers (NACE)

Contact us: hcob-spurs@wmich.edu | 269-387-5131
WHAT IS THE VALUE OF SPuRS?

SPuRS provides the framework for professional development. The program helps answer common questions asked by

WHAT IS MY PASSION?

HOW DO I TIE SPuRS TO MY CAREER?

WHAT DO I WANT OTHERS TO KNOW?
- Complete 18 honors credits including one credit of HNRS 4990: Honors Thesis, prior to graduation.*
- Complete HNRS 4980: How and Why to Write an Undergraduate Thesis, prior to completing the honors thesis. Ideally, this course is taken the second semester of sophomore year or the first semester of junior year and counts as an honors credit.
- Attend four honors college sponsored events during first year and two honors college sponsored events during sophomore year.+
- Complete 20 hours of community service each year.
- Complete and successfully defend an honors thesis before you graduate.
- Maintain a cumulative GPA of 3.5 or greater.
- Attend mandatory first year advising.#
- Complete both the graduation audit survey and graduation ceremony RSVP during the semester before graduation from WMU. Links to these surveys will be emailed to all seniors each semester.

*Credit requirement for transfer students is prorated based on earned credit at entry (26-39 credits = 15 honors credits, 40-55 credits = 12 honors credits, and 56+ credits = 9 honors credits). +Transfer students are required to attend two honors college sponsored events during their first year. #Transfer students are required to schedule and attend an advising appointment with an honors college advisor during their first semester.

**BENEFITS**

- Exclusive honors courses and national honor societies.
- Prestigious honors cords and honors designation on diploma and transcripts.
- Work with expert faculty to complete an honors thesis; thesis is uploaded to Scholarworks library repository.
- Preparation for graduate school.
- Study abroad and research and creative activity scholarship opportunities.
- Priority registration and smaller class sizes.
- Individualized academic advising.
- Honors credits that also count toward the student’s primary discipline and/or general education.
- A community of high achievers and valuable contributors who are locally and globally engaged.
- Study in the States courses.
- Travel grants to present research.
- Honors college facility with full kitchen, computer station, lounge and study areas.
- Much more!

EXPERIENTIAL LEARNING CREDIT

Up to 50% (9 credits) may come from experiential learning courses.

- **HNRS 4990: HONORS THESIS** (one credit hour) - Required. Must submit form.
- **HNRS 3990: FIELD EXPERIENCE** (form required*).
- **INTERNSHIPS** (form required*).
- **CLINICALS** (nursing, speech pathology, audiology and occupational therapy students).
- **HNRS 4950: INDEPENDENT STUDY** (form required*).
- **FOREIGN LANGUAGE** (four honors credits for two semesters of the same foreign language or American Sign Language).
- **MUSIC ENSEMBLES / PERFORMANCE** credit within the College of Fine Arts.
- **VARSITY SPORTS** (one credit per season; maximum of three credits).
- **STUDY ABROAD** (must earn a ‘C’ or higher in all courses taken abroad to count for honors credit; no form required).

*wmich.edu/honors/advising/forms
ADMISSIONS CRITERIA

Automatic invitations are issued for:

- First year students accepted to WMU with an ACT composite score of at least 26 or a composite score of at least 1170 on the old SAT, or a 1240 on the redesigned SAT (math + critical reading), and a high school cumulative GPA of 3.6 or better.
- External transfer students with at least 26 college credits and a GPA of at least 3.5.
- Current WMU students with two consecutive semesters’ cumulative GPA of at least 3.5 and at least three semesters left prior to graduation. For more information visit: wmich.edu/honors/admission/criteria. (Students who do not meet the automatic invitation criteria may apply for admission).

PROGRAM FEE

All members of Western Michigan University’s Lee Honors College are charged a $100 per-semester fee. The funds generated by the program fee are used exclusively to enhance the academic experience at the Lee Honors College. More information, including details regarding how the program fee was spent during the previous academic year, can be found here: wmich.edu/honors/about/fee.

ENROLLMENT FALL CENSUS DATA

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<td>8.55%</td>
<td>9.04%</td>
<td>9.47%</td>
<td>9.71%</td>
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End of Fall 2016 | Total Majors (University) | % of University | Total Majors (LHC)* | % of LHC
--- | --- | --- | --- | ---
CAS | 4,765 | 24.86% | 639 | 31.22%
AVIATION | 909 | 4.74% | 72 | 3.52%
CEHD | 2,404 | 12.54% | 188 | 9.18%
CEAS | 2,364 | 12.33% | 317 | 15.49%
EUP | 402 | 2.10% | 6 | .29%
CFA | 1,093 | 5.70% | 210 | 10.26%
HCOB | 3,977 | 20.75% | 337 | 16.46%
CHHS | 2,181 | 11.38% | 247 | 12.07%
Other | 1,071 | 5.59% | 31 | 1.51%
Total | 19,166 | | 2047 |

% of University

- CAS: 11.38%
- CA: 5.59%
- CEHD: 24.86%
- CEAS: 4.74%
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- CHHS: 9.18%
- Other: 3.52%
LGBTQ+ AT THE INTERSECTIONS

FALL 2017 LYCEUM LECTURE SERIES
SEPTEMBER 13 TO DECEMBER 6

A key focus of this series features the intersection of LGBTQ+ identities and other dimensions of diversity such as race, ethnicity, gender, and religion. Speakers will cover a broad range of topics related to LGBTQ+ individuals and highlight the intersectionality of this diverse and important part of our communities.

- **SEPT. 13**  
  **BUILDING INTERSECTIONAL AWARENESS**  
  Natalie Nguyễn, Director, LGBT Student Services, WMU

- **SEPT. 20**  
  **LEGAL ISSUES FOR THE LGBTQ+ COMMUNITY: A PANEL PRESENTATION**  
  Jay Kaplan, Director, ACLU Michigan LGBT Project  
  Frank Aiello, Professor of Law, WMU Cooley Law School

- **SEPT. 27**  
  **THE QUEER TRANSFORMATION OF COLLEGE CAMPUSES, 1950s TO PRESENT**  
  Dr. Susan Freeman, Associate Professor and Chair, Gender and Women’s Studies, WMU

- **OCT. 4**  
  **LGBTQ+ REPRESENTATION IN CHILDREN’S LITERATURE**  
  Dr. Jill Hermann-Wilmarth, Professor, Teaching, Learning and Educational Studies, WMU

- **OCT. 11**  
  **NATIONAL COMING OUT DAY. TRANS AND IMMIGRANT RIGHTS IN THE FIGHT FOR LIBERATION**  
  Jennicet Gutiérrez, founding member of La Familia: Trans Queer Liberation Movement  
  Co-sponsored by the Arcus Center for Social Justice Leadership at Kalamazoo College

- **OCT. 18**  
  **BEYOND BINARY: IDENTITY AND SEXUALITY**  
  7 P.M. EVENING KEYNOTE SPEAKER  
  1920 SANGREN HALL  
  Robyn Ochs, educator, speaker, grassroots activist, and editor of Bi Women Quarterly

- **OCT. 25**  
  **INTERSECTIONAL COALITION BUILDING**  
  Romeo Jackson, Black-Queer-Femme & Graduate Student, University of Utah

- **NOV. 1**  
  **LITTLE WORD, BIG IMPACT: NEGOTIATING GENDER-NEUTRAL PRONOUNS IN EDUCATION**  
  Dr. Lee Arton, Assistant Professor of Gender and Sexuality in Education, Queen’s University  
  Co-sponsored by the WMU College of Education and Human Development

- **NOV. 8**  
  **PROMOTING RESILIENCE IN INDIVIDUALS AND COUPLES WITH LGBTQ+ IDENTITIES**  
  Dr. Gary H. Bischof, Professor and Dean, Lee Honors College  
  Amber Mosley, Sexual Assault Prevention Education Coordinator, Health Promotion and Education, Sineduse Health Center, WMU

- **NOV. 15**  
  **TRANSGENDER STORIES: A PANEL DISCUSSION**  
  Sara Jacobs, Program Director, Out Proud Safe, LGBTQ Homeless Youth Program;  
  Jay Maddock, Executive Director, OutFront Kalamazoo;  
  Natalie Nguyễn, Director, LGBT Student Services, WMU;  
  Nick Smith, WMU Engineering Student

- **NOV. 29**  
  **RESISTING RECONCILIATION: QUEER MUSLIM IDENTITY IN AMERICA**  
  Mariam Mustafa, graduate student, Department of Comparative Religion, WMU

- **DEC. 6**  
  **“THE LIFE AND DEATH OF LATISHA KING”**  
  Dr. Gayle Salamon, Associate Professor of English, Princeton University  
  Co-sponsored by the Center for the Study of Ethics in Society, Gender and Women’s Studies, and Philosophy.

**Wednesdays noon to 1 p.m.**  
Lee Honors College Lounge  
Free and Open to the Public  
Sack Lunches Welcome

Full Lecture Schedule: bit.ly/lyceum17  
Lee Honors College: wmich.edu/honors

**Lee Honors College**  
**Western Michigan University**  
**A Beacon of Academic Excellence**
Janet Mock is an American writer, TV host, and transgender rights activist. She is the author of the New York Times bestseller "Redefining Realness," contributing editor for Marie Claire, and a former staff editor of People magazine's website. "Surpassing Certainty" is a portrait of Janet Mock as a young woman, before identifying her talents in advocacy, as she searches for her place in a world that provides her with no instructions. Mock shares the story of being a first-generation college student who is dating, pursuing professional aspirations, and most importantly, affirming who she is and being truly seen.

Natalie Nguyễn, Director of the Office for Lesbian, Bisexual, Gay and Transgender Student Services, and Lindsey Palar, Program Coordinator for the Office of Diversity and Inclusion, will facilitate discussions on the critical content of this text. Attendance at both discussions is encouraged. Lunch and copies of 'Surpassing Certainty' will be provided to a limited number of registered participants, RSVP with dietary needs to lindsey.palar@wmich.edu.

As LBGTQ movements continue the work of resisting systemic gender oppression, increasing LBGTQ visibility, and envisioning a more inclusive society, trans and queer individuals and allies are addressing the continued marginalization that they experience even within these spaces. This discussion will address the question: how can a movement be truly inclusive for everyone, including traditionally silenced individuals and communities?

Facilitators from Western Michigan University's Disability Services for Students will explore the social model of disability, the language used around disability, and how to identify and challenge one’s own implicit biases. Participants will have the opportunity to participate in breakout discussions on the ways in which disability is influenced and impacted by identities of race, ethnicity, gender identity and sexuality. Participants will also learn more about the experiences of people who identify with disabilities at WMU via panel discussions.

Event location is the Multicultural Center in the Adrian Trimpe Building. Light refreshments.

To request accommodations, please contact Lindsey Palar at (269) 387-6324 or lindsey.palar@wmich.edu at least two weeks prior to the event.
THINGS TO DO AT THE WMU STUDY ABROAD FAIR

Explore WMU long- and short-term study abroad programs

CHAT... WMU study abroad ALUMNI

MEET your WMU study abroad SPECIALISTS

Learn about study abroad SCHOLARSHIP opportunities

Talk with PROFESSORS about their faculty-led programs

VOTE IN THE ANNUAL WMU Study Abroad PHOTO CONTEST

Some benefits of study abroad alumni

Complex thinking skills
Higher GPA's
More job offers
Higher starting salaries
Adaptability
Creativity

Can I afford it?
Yes!
Financial aid can apply to study abroad, and there are many study abroad-specific scholarships. In some cases, studying abroad can cost less than a semester at WMU.

Do I need to know a foreign language?
No!
Foreign language is not required for most programs. Many programs offer non-language courses in English for academic credit. There are courses for every major.

Will it fit in my major?
Yes!
In agreement with your department, classes taken abroad can transfer to WMU for credits that you need in your degree program. Planning ahead with your academic advisor and WMU Study Abroad is key.

ANSWERS TO SOME COMMON STUDY ABROAD QUESTIONS:

Wish you were here?
wmich.edu/studyabroad

let WMU study abroad help you get there

wmich.edu/studyabroad

11 a.m. - 3 p.m.

SANGREN HALL

PERU

LET WMU STUDY ABROAD HELP YOU GET THERE
THINGS TO DO AT THE WMU STUDY ABROAD FAIR

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Creativity
Higher starting salaries
DIVISION OF MULTICULTURAL AFFAIRS

Engaging Students. Ensuring Success.

We strive to ensure that all students are given the full opportunity to discover and develop their talents, interests, and unique potential, and to provide a learning-centered environment that presents the context for intellectual, cultural, professional, and personal growth during the college experience. Through programs, services, and initiatives that address cross-cultural competency and personal empowerment, the Division of Multicultural Affairs fosters community development, leadership, and a campus climate that respects and appreciates the history, culture, and traditions of all students.

Our Programs

- Martin Luther King Jr. Student Scholars Program
- College Assistance Migrant Program
- Mentoring for Success

Events and Programming

DMA offers cultural programming throughout the year to bring awareness to the rich cultures that are part of our campus community.

Annual Commemorative Events
- Black History Month
- Cesar Chavez March
- Hispanic Heritage Month
- Kwanzaa
- Martin Luther King Jr. Celebration
- Native American Heritage Month

For more information on programs and additional events visit our DMA website at www.wmich.edu/multicultural or visit us at 2260 Ellsworth Hall

Save the date!

16th Annual Multicultural Review
Monday, October 2
Miller Auditorium
Doors open at 5:30pm
For more information contact Sherrie Fuller at 387-4785
Undergraduate programs
- Aerospace Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Construction Engineering
- Electrical Engineering
- Engineering Design Technology
- Engineering Management Technology
- Graphic and Printing Science
- Industrial and Entrepreneurial Engineering
- Manufacturing Engineering Technology
- Mechanical Engineering
- Paper Engineering

Master's programs
- Aerospace Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- Engineering Management
- Industrial Engineering
- Manufacturing Engineering
- Mechanical Engineering
- Paper and Printing Science

Doctorate programs
- Civil Engineering
- Computer Science
- Electrical and Computer Engineering
- Engineering and Applied Sciences
- Industrial Engineering
- Mechanical Engineering
- Paper and Printing Science

Find more information about our programs at www.wmich.edu/engineer
**STUDENT ORGANIZATIONS**

**ALPHA OMEGA**

Alpha Omega is a fraternity and a ministry. We strive to build stronger Christians, to minister to those who don’t know Christ, to set up programs that support Christian living, service the public and the concerns of students on campus, and ensure educational success.

- Emerge bible study (ladies only)
  Mondays from 6:30-8pm in Bernhard Center 106

- Men’s bible study/ Mens Real Talk (men only)
  Mondays from 8-9:30pm Bernhard Center 106

**ALPHA PHI ALPHA**

Alpha Phi Alpha Fraternity, Inc. develops leaders, promotes brotherhood and academic excellence, while providing service and advocacy for our communities.

**BLACK STUDENT UNION**

The Black Student Union (BSU) is a registered-student organization at Western Michigan University. Originally founded on January 9, 1968 on the campus of the University of Washington, the primary mission of Black Student Unions was to serve black students’ needs on university campuses, to initiate community service projects, and organize BSUs in high schools and junior-highs.

On the campus of Western Michigan University, the Black Student Union shall act as a liaison between black students, faculty, and the community. BSU aims to promote, empower, and unite black students and their prospective organizations.

**GRADUATE STUDENTS OF COLOR**

The primary function of Graduate Students of Color (GSOC) is to serve as a support network uniting minority students who are currently enrolled in a graduate program at Western Michigan University (WMU). GSOC will initiate and participate in university and community events for the advancement of any minority group. GSOC will serve as mentor to minority students and assist them in furthering their education. Finally, GSOC intends to reach out to high school students in the greater Kalamazoo community to encourage and facilitate entrance into post-secondary education.
JA’DORE DANCE TEAM

Ja’Dore Dance Team is an all-female dance team, dedicated to empowering and enriching young ladies through movement. This team blends hip-hop, contemporary, and femme-fatale dance styles to create one unique style. We display our uniqueness through our annual showcase, “For the Love of Dance”, which features the best dance teams on campus.

SIGMA GAMMA RHO

It is the mission of Sigma Gamma Rho Sorority, Inc. to enhance the quality of life for women and their families in the U.S. and globally through community service, civil, and social action. Our goal is to achieve greater progress in the areas of education, health awareness, and leadership development. Our members, affiliates, staff, and community partners work to create and support initiatives that align with our vision.

SIGMA LAMBDA GAMMA

Sigma Lambda Gamma strives to be the premier organization committed to providing a mechanism of empowerment to all women.

Through a network of over 10,000 multicultural sisters from collegiate chapters and alumnae associations located across the United States, we promote academic excellence and higher education for all women via a dedication and incorporation of the sorority principles – Academics, Community Service, Cultural Awareness, Morals & Ethics, and Social Interaction – in our lives.

YOU BEAUTIFUL BLACK WOMAN

We are an organization created to help build a healthy lifestyle for women. We further believe that through our educational, mental, physical, and social development, we will not only culturally enhance Western Michigan University’s campus, but increase societal awareness of African-American women as well.
The committee would like to thank our community partners who provided support, resource tables, live demonstrations, and donations to this event. Please be sure to patronize their businesses and learn more information about each of them at their tables.

STONE’S CHURCH
BRONSON HOSPITAL
KALAMAZOO DEPARTMENT OF PUBLIC SAFETY
SHARE
ARCUS CENTER FOR SOCIAL JUSTICE
NACD
MOUNT ZION BAPTIST CHURCH
NEXUS
BLACK ARTS AND CULTURAL CENTER
EDUCATING FOR FREEDOM IN SCHOOLS

KALAMAZOO NATURE CENTER
J. GUMBOS
JAMBO AFRICAN CUISINE
JOY FONG
MI PUEBLO
PACIFIC RIM FOODS
SECOND BAPTIST CHURCH
FACEOFF THEATER COMPANY
ST. THOMAS MORE PARRISH

THANK YOU TO OUR ACTIVITY PRIZE SPONSORS:

COTTAGE INN PIZZA
BIG BURRITO
CLIMB KALAMAZOO
OASIS
BILBOS
COLD STONE CREAMERY
KALAMAZOO 10 THEATRE
NISKERS
ARBY’S
CHIPOTLE
NOODLES AND COMPANY
ALPHA PROGRAM
wmich.edu/alpha
The Alpha Program is designed to guide first-year students in developing skills, behaviors and attitudes that leads to college success.

BRONCO STUDY ZONE
The Bronco Study Zone is a space for all Western Michigan University students that offers a comfortable learning environment in which students can receive academic support designed to enhance learning and collaboration toward the goal of academic success. Bronco Study Zone offers drop-in tutoring for highly challenging courses, group collaboration on course assignments, logging mandatory study hours for instructors and organizations, assistance with coping with test anxiety, effective note taking, time management and test taking strategies among others.

CENTER FOR ACADEMIC SUCCESS PROGRAMS (CASP)
mich.edu/academic success
The Center for Academic Success Programs enhances teaching and promotes student learning through collaborative, effective research-based programs. CASP houses the Academic Resource Center, Alpha Program, Exploratory advising, Intellectual Skills Development, Military and Veteran Affairs, Service-Learning, TRiO SSP, and the Writing Center.

CENTER FOR DISABILITY SERVICES
wmich.edu/disabilitycenter
The Center for Disability Services, part of the College of Health and Human Services, has been providing services for adults with disabilities for over 36 years both on and off campus. Through our day programs, senior day care and in-home care services, the center hires over 100 student employees each year to gain experience working with people with disabilities and our aging population.

FINANCIAL AID
wmich.edu/finaid
The mission of the Student Financial Aid Office is to increase access to a rigorous and affordable college education by being WMU’s central source for financial aid funding, information, planning, and education.

FIRST YEAR EXPERIENCE
wmich.edu/fye
The intention of the First-Year Experience Programs is to acclimate first-year students to Western Michigan University’s collegiate culture. First-Year Experience consists of five units: new student orientation, fall welcome, first-year seminar, transfer student services, and foundation scholars.

LEE HONORS COLLEGE
wmich.edu/honors/about
The Lee Honors College is home to more than 1,500 high-achieving students who are completing programs of study in every one of WMU’s seven academic colleges. You may join the honors college as a new or continuing undergraduate student at Western Michigan University.

LESBIAN, BISEXUAL, GAY, AND TRANSGENDER (LGBT) STUDENT SERVICES
wmich.edu/lgbt
The Office of LGBT Student Services offers support, education and advocacy around issues of gender identity/expression and sexual orientation to the WMU community. We collaborate with student organizations, university departments and local organizations to provide our campus community with access to healthy resources, activities, and support services.

OFFICE OF INSTITUTIONAL EQUITY
wmich.edu/equity
The Office of Institutional Equity promotes an environment of equal opportunity, equity, access, and excellence for all members of the University community, and provides compliance oversight regarding applicable laws, regulations, and policies to ensure a welcoming, safe, civil, and inclusive environment.
CAMPUS PARTNERS

STUDENT ACTIVITIES AND LEADERSHIP PROGRAMS (SALP)
wmich.edu/activities

Student Activities and Leadership Programs exists to engage campus, empower students and develop leaders. The vision of SALP is to be recognized as an expert provider of intentional engagement and leadership development opportunities that are integral components of the WMU student experience.

STUDENT RECREATION CENTER
wmich.edu/rec

The Student Recreation Center houses University Recreation offices and programs. We offer open recreation, personal training, sport leagues and group exercise, utilizing equipment and facilities to promote health and well being. Programs focus on stress reduction, weight loss, increased flexibility and strength, friendly competition and social interaction.

STUDY ABROAD
wmich.edu/studyabroad

Study abroad exists to assist students in having educational and enriching academic opportunities around the world. As a partner of the Institute of International Education’s Generation Study Abroad initiative, we are committed to increasing study abroad participation by 50 percent over five years.

THE TRIO FUTURE EDUCATOR SUCCESS PROGRAM
wmich.edu/trio-future-educators

The TRIO Future Educator Success Program is a federally funded grant program that promotes the success of future teachers from Western Michigan University. We offer career and graduate school exploration, financial assistance, leadership opportunities, mentorship and more to teaching majors who are first-generation, income-eligible students or students with disabilities.

WMU LIBRARIES
wmich.edu/library

With more than 4.9 million total items and nearly 2.6 million total titles, Western Michigan University Libraries is the fourth largest university library system in Michigan and among the top 100 in the country. Library patrons are also connected with the holdings of 70,000 libraries worldwide.

THANK YOU TO THE 2017-18 COMMITTEE MEMBERS

Melissa Holman
Marcy Peake
Katrina Goodall
Tomika Griffin-Brown
Jane Baas
Enedelia Cruz
Jorge Rodriguez
Vun Doubblestein
Heather Petcovic
Selena Protacio
David Szabla
Lori Farrer

You belong here.
Sexual misconduct does not.

You have a right to education and employment free from gender-based discrimination, harassment and violence. If your rights are violated, you are entitled to accommodations, a thorough investigation, a timely response and protection from retaliation. This right is made available under the 1972 federal law known as Title IX.

We are here to help.
Visit WMU Institutional Equity (wmich.edu/sexualmisconduct) to:

Receive resources for care and support on campus and in the community
Report an incident, either online, on the telephone or in person
Connect with education and prevention opportunities
Learn more about your rights under Title IX and WMU Policy

Felicia Crawford, Director, Title IX Compliance
Institutional Equity, (269) 387-6316
felicia.crawford@wmich.edu
Mission: The Academic Resource Center enhances teaching and learning by enabling a diverse student population to maximize their potential for academic success and excel throughout their experiences at Western Michigan University and beyond.

College Success Seminars provide a forum to allow students the opportunity to develop new or refine current skills that they may find useful in their academic and professional careers. All seminars are free; they do not require advance registration. Topics include:

- Approaches to Problem Solving
- Coping with Test Anxiety
- Financial Cents: Breaking Budget
- Finishing Strong: Preparing for Finals
- First Works: Making the Most of Your First Grades
- Increasing Your Reading Rate
- Note-Taking Strategies
- Preparing for a Successful Semester
- Reconciling Your Learning Style
- Strengthening Basic Math
- Textbook Reading Methods
- Test-Taking Strategies
- Time Management Techniques

Academic Coaching meetings are available to currently-enrolled WMU students. Personal meetings include assessing current strategies to create a collaborative plan to improve study skills and habits for the academic semester or specific courses.

Supplemental Instruction is a nationally recognized program to provide assistance in some of the more difficult classes on campus. SI Leaders who have successfully completed the class in a previous semester will sit with you through the class, then hold review sessions, providing a guided study atmosphere. All sessions are free and do not require advance registration.

1235 Ellsworth Hall (269) 387-4442
Writing Center
www.wmich.edu/writingcenter

MISSION: Our center mentors writers at all levels and of all abilities, helping them determine ways to understand choices about their writing of any genre and to apply what they learn during our sessions to current and future writing situations. We help foster writing practices individuals can use to develop scholarly knowledge, workplace insights, and personal awareness.

WHAT WE DO

♦ Work with undergraduate and graduate writers in any major on writing projects for any WMU course or personal writing tasks (e.g., grade appeals, personal statements).

♦ Help writers at any writing process stage (understanding assignments or tasks, developing plans, drafting, reviewing, revising, etc.) view their writing in rhetorical terms (readers/purposes, idea getting, style, context).

♦ Discuss writing assignments or tasks to determine what writers may want and/or need.

♦ Determine, by collaborating with writers, their key meaning-making and communicating needs.

♦ Help writers understand writerly moves they do well or may want to improve or learn.

♦ Empower writers to independently engage with effective writing strategies, avoid accidental or intentional plagiarism, and communicate their meaning clearly.

WORKING WITH US

♦ APPOINTMENTS (up to two weekly) can last up to 50 minutes and can be made via our online scheduler at our website.

♦ DROP-INS (during days/hours when you have no appointment with us) are first come, first serve and can last up to 25 minutes; these are ideal for quick questions.

ONLINE SCHEDULER

For appointments, use our scheduler at wmich.mywconline.com/. First time users must create an account. Once that’s done, you can make or cancel appointments (up to two per week).

HOURS

♦ Monday—Wednesday 10 a.m. to 8 p.m.

♦ Thursday 10 a.m. to 5 p.m.

♦ Friday noon to 3 p.m.

♦ Sunday 5 p.m. to 8 p.m. in Waldo Library, first floor
We assist students with transactions and questions related to financial aid, making payments, student accounts, and general registration information.

With no appointment needed, students can:

- Apply for financial aid.
- Check financial aid status.
- Make payments on accounts (only cash or check accepted).
- Check account balances and receive clarification on charges.
- Identify expected dates of financial aid disbursements.
- Ask basic registration questions.
- Make an appointment with a financial aid counselor.

A valid Bronco Card will be required for all transactions.

Drop Box

If you have financial aid forms, checks, or payments to drop off, please use our DROP BOX located between Bronco Express and the elevator. No cash accepted in the drop box and place WIN on all documents and checks.

Authorized & Proxy Users

If you wish for someone else to receive information regarding your financial aid (such as a parent or guardian), you can grant them access to view your financial aid status and/or your financial aid awards.

1) Authorized User - access to billing information.
2) Proxy User - access to financial aid and academic information.

Visit wapps.wmich.edu/authuser to add access as an Authorized and/or Proxy User.

Appointments

The majority of your financial aid questions and concerns can be addressed in our office. If you need to make an appointment with a financial aid counselor, we are pleased to make one for you. Appointments with counselors are located in the Student Financial Aid office in the Faunce Student Services building.

Contact Us

Come visit us! We are conveniently located on the ground floor of the Bernhard Center next to the elevator. No appointment needed!

Hours:
Monday, Tuesday, Thursday and Friday 8 a.m. to 5 p.m.
Wednesday 10 a.m. to 5 p.m.

(269) 387-6000
finaid-info@wmich.edu
wmich.edu/broncoexpress
wmich.edu/finaid
WAYS TO GET INVOLVED

The committee for the Multicultural Meet and Greet would like to thank you for your engagement in this event that serves to provide a sense of belonging for the students of color at WMU. This event takes months of planning and support from our campus and community. We tend to have most of the planning for the event complete by June in order to welcome our newest Broncos into our community.

If you are an entity of Western Michigan University: Join the planning team! Each unit or department involved must commit a member to the planning team and a financial contribution of $500 or more.

If you are a student organization: Please fill out the survey at the end of the event and indicate in the comments that your student organization would like to be contacted for participation in the future, or reach out to Melissa Holman at melissa.e.holman@wmich.edu.

If you are an interested community partner: Please indicate on your survey that you would like to take part in the event, or send an email to the Multicultural Meet and Greet committee.

For all inquiries regarding the Multicultural Meet and Greet, please email: cehd-meetgreet@wmich.edu.