Signal Training to Increase Choral Responding
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Participants
- Jack 1: Age 5
- Shreeya: Age 6
- Jack 2: Age 8
- Enrolled at the Kalamazoo Autism Center
- Could sit quietly in a group lesson for 5 minutes

Signal Training
- Individual training sessions
- Reinforced correct responses that occurred no more than 1 sec after the signal
  - Used a 10:1 token economy
  - If they responded before the signal, said “Wait for the signal”
  - Represented the Sd
  - If they responded 2 seconds more after the signal
  - “When I (signal), you say it”

Post-Training
- Represented Direct Instruction Lesson 1

Probes
- Presented Direct Instruction: Language for Learning Lessons 2 & 3

Issues
- Jack 2
  - Responses that occurred at the correct time, but did not match the script
- Shreeya
  - Dropped out of the study before the Post test

Goal
- To train our children to respond to a question after the presentation of a hand signal
  - Hand drop and snap
  - Hover and point

Baseline
- Present Language for Learning Lesson 1
- Non-contingent reinforcement using a token economy
- Responses made after the presentation of the untrained signal were recorded

Problem
- Direct Instruction emphasizes the use of signals to facilitate choral responding
- Our children could answer the questions
  - But demonstrated low attending to the teacher
  - Would not all respond at the same time
- Wanted to prepare our children to be successful in a typical school environment that emphasizes group instruction

Graph
- Number of Correct Responses
- Baseline
- Post Test
- Jack 1
- Shreeya
- Jack 2