Western Michigan College
Facing Large Growth
In Next Five to Ten Years

Practically all colleges, whether private or public, experienced increases in enrollment in the fall of 1954. In the State of Michigan, the average increase in enrollment runs between seven and nine percent for all institutions. In the case of Western Michigan College, the percentage increase approximates 15 percent. The college now has exceeded 5,000 in its enrollment, the official figure being 5,104. This figure includes about 2,000 women and about 2,900 men, the total increase being in excess of 700 over the previous fall.

One of the items of interest is the number of new students enrolled at Western this fall — more than 1,600 freshmen and transfers. The freshmen count, including new freshmen and who have earned some previous credit but still remain in the freshman classification, exceeds 1,600. While we had expected a considerable increase in enrollment, we had not anticipated such a sudden advance. Some of the results of this advance in enrollment may be stated as follows:

1. Western Michigan College is probably the largest institution in the United States devoting its interests primarily to teacher training on the undergraduate level.
2. The absolute necessity to continue and accelerate the building program is verified.
3. The teaching load for faculty, as a whole, has been greatly increased and, in many instances, the load is excessive. We were compelled to obligate ourselves for some additional staff members for which appropriations have not been made.
4. We are convinced that we have been too modest in our predictions with respect to increases in enrollment. Whereas we had expected an enrollment of about 6,000 in the fall of 1960, we now believe it may exceed 7,500 by that time.

These are conditions and experiences which should concern our graduates, students, and friends. To expect to keep the institution small in size, we must all now concede to be practically impossible even if it might seem wise. Our growth, however, must not result in casting aside the friendly spirit and the individual interest manifested between faculty, students, and alumni. We shall need to try all the more strenuously to retain all those character-

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Perhaps no more fitting memorial could be conceived for such a woman as was Bertha S. Davis than the new women's residence hall at Western Michigan College. More than three hundred friends of Mrs. Davis and of Western Michigan College came together Friday afternoon, October 15, to dedicate this new hall, which provides housing for more than three hundred girls in the west campus area.

Opened in September of 1954, the building was completed only after students had moved in; and by November 1, the food service facilities were available to the residents. Among those present for the service of dedication were William Davis of Grand Rapids and Robert Davis of Ferndale, sons of the late dean of women, and many other close members of the family.

Miss Dezena Loutzenhisier, long-time close personal friend of Mrs. Davis, presided at the very appropriate service.

Miss Helen Mersen, now an associate professor of physical education at Oberlin College, former president of the Women's League, and onetime Western Michigan College faculty member was the first to speak.

"I feel sure that every woman student who knew Mrs. Davis would agree that it would be difficult indeed to recall memories of student days on this campus without recalling memories of her," said Miss Mersen. "She was a vital force in student activities and exercised a great deal more influence than I, for one, realized or appreciated at the time."

"As a member of the Women's League, it was my privilege to work closely with Mrs. Davis in the program of the organization, and I shall never cease to be grateful for that association. She was successful as a person and as a teacher without benefit of the formal classroom."

Miss Roxana A. Steele, close personal friend of Mrs. Davis and associate professor emeritus of education, came from her Towson, Maryland, home for the service and spoke as a former faculty member. Miss Steele opened her remarks stating, "The choice of name is a happy one for Mrs. Davis served with distinction for thirty years as dean of
women and was largely responsible for raising the standard of living for women at Western.

"Her Irish charm, sunny disposition and her cheerful outlook on life were her assets. She was alert to the humor in a situation even when the fun was at her expense.

"Her wholesome philosophy, calm courage and inner faith helped her to meet her own problems so well that she was qualified to help others and was skillful in doing so. Students in conference felt her warmth, her sympathy, her depth of understanding, and her sense of justice. Her loyalty and devotion to the college were evident in word and deed.

"Through her unique qualities as teacher, counselor, guide and friend, Bertha Davis earned an honored place in the history of Western Michigan College . . . may the standards and spirit exemplified by her continue to influence the college . . . "

Also appearing on the program were Cameron Davis, president of the Miller-Davis Company, Kalamazoo, general contractor; Ralph Calder, architect; Dr. Clair L. Taylor, former Western Michigan College student, and State Superintendent of Public Instruction; Miss Patricia Kelly, president of the residence hall, spoke for the students. Dr. Paul V. Sangren, president of Western Michigan College, accepted and dedicated the building to Mrs. Davis. In his brief remarks, Dr. Sangren stated that this building was only one in a series of such residences which would, in all likelihood, be constructed on this campus in the next fifteen to twenty years. He said that the enrollment outlook at the present time indicated that it would be necessary to provide housing for two hundred students per year for the next fifteen years.

The service closed with a dedicatory prayer by Dr. Charles K. Johnson, pastor of the First Presbyterian Church, Kalamazoo:

"Unto Thee we pray, Almighty God of the human spirit, and give Thee thanks for the imagination of the mind, and the work of the hands that have established this pleasant and goodly place. We pray Thee, that the spirit of her in whose name this building is dedicated may inhabit this place and be known by those who dwell here in the readiness of smile, the generosity of mind and the heart, the disciplines of self, the respect for others, in the dignity, kindness and love, the delightfulfulness in living now and the
confident faith in what lies beyond the present. Of this name and of this spirit may they who dwell here always be worthy. Amen.”

By way of biographical data, we should state that Mrs. Davis first joined the college faculty in 1914 as a teacher of music. In 1917, she became dean of women and held that post until her retirement in 1947. Mrs. Davis died in Kalamazoo on October 13, 1952.

Davis Hall is the first of two residence units, which will cost two million dollars when completed. As the dedication program took place this fall, sounds in the background told of the work already started on the sister dormitory.

This residence hall is particularly notable for the detached service unit, a separate building housing kitchen and dining facilities and connected to the two residence wings by enclosed passageways.

One enters Davis Hall coming into a beautifully decorated lobby; and persons familiar with the Western Michigan campus immediately notes the decorative skills of Miss Lydia Siedschlag, head of the art department. Dominant in the lobby is a piece of statuary, a gift from Mrs. James Inglis of Ann Arbor, Michigan.

Immediately beyond the lobby lies the main lounge for the building, a room 90 feet x 38 feet. Tastefully decorated throughout, a Chinese theme is dominant. Perhaps first to be noted by the visitor are two large etched glass panels either side of the entry door. Created by Miss Jeanne Fox, a graduate student at the college, the two windows tell in Chinese calligraphy: “This is the gateway to the East and West for you and me with equality in books, painting, and music.”

Perhaps first to be noted in the lounge itself is the beautiful carpeting designed by Miss Siedschlag herself and made by Hardwick-McGee Company. More than four hundred yards of carpeting were required for this rug. The patterns in the carpeting were taken from an obi, which Miss Siedschlag has used as a basic theme for the lounge. Miss Siedschlag states that, in decorating such a large room as is this lounge, it is necessary to break up the room into conversation centers. She has accomplished this by the use of massive pieces of furniture.
THE SUMMER Session 1954 gave rise to a pioneer effort between colleges and penal institutions. At that time six graduate students of Western Michigan College spent six weeks "in residence" at the State Prison of Southern Michigan Jackson, studying the educational, psychological, and sociological aspects of prison life. For their efforts they received six hours of credit toward their master's degree.

The project was not embarked on lightly. Nearly one year prior to the operation of the project William H. Bannan, warden of the prison, and George G. Mallinson, acting director of the graduate division of Western Michigan College met to discuss the possibilities of developing such an activity. Ensuing conferences involved additional personnel from the prison, among them being William H. Johnson, director of individual treatment; Gordon L. Fuller, director of classification; Ferris C. Young, director of education; and Gregory A. Miller, chief clinical psychologist. The personnel from the college who collaborated were Dr. James H. Griggs, director of teacher education; Dr. Leonard C. Kercher, head, department of sociology; Dr. Stanley Kuffel, head, department of psychology; and Mrs. Nellie N. Reid, department of sociology.

The students who participated in the program were Robert N. Bokhart, Niles public schools; Donald L. Ihrman, Muskegon senior high school; Hal Helmer, Parma Union school; Morris J. Richman, Pontiac public schools; William J. Yankee, Kalamazoo Police department, and John Sielatycki, Western Michigan College, the only undergraduate student.

The material that follows describes the program from three aspects, namely, those of the college, the prison, and the graduate students.

On October 12, 1951, the State Board of Education authorized the four colleges of education in Michigan to set up programs of graduate study at any time after September 1, 1952. The rapid growth of enrollment in the graduate divisions of the colleges under the cooperative plan with the University of Michigan made such an authorization eminently reasonable. Western Michigan College was the first of the colleges to take advantage of the opportunity. Hence, in the months that followed the administration and the graduate advisory council with the collaboration of many departments of the college and public school administrators developed programs designed to meet the needs of the future graduate students.

From the very first two basic precepts were followed in developing the graduate program. First, it was agreed that the graduate curricula should meet the immediate educational and professional needs of the graduate students, and second, any programs should be geared toward serving better the needs of the State of Michigan. The first precept was used as a guide in developing curriculum patterns that would serve in helping teachers to become certified, training administrators and supervisors and in providing teachers in service with newer materials and methods that would enable them to do a better teaching job from day to day. The second precept suggests that the graduate program should offer experiences beyond those just described, namely, those involving field work, cooperative work experiences and off-campus surveys and studies. The cooperative program with the prison is in this latter category.

Late in 1953 the warden of the prison and the acting director of the graduate division met on several occasions to discuss the possibilities of sending mature graduate students to study at the prison for an extended period. It was believed that the students might gain an insight into prison life, learn about the personality dynamics involved in criminal behavior, and become aware of the role of the public schools in providing experiences that might help to reduce juvenile delinquency and adult crime. The graduate students would aid the prison by contributing...
Western Michigan College and the State Prison of Southern Michigan Form New Summer Session Partnership in Graduate Education.

time to the counseling, educational, psychological and recreational services. It was believed further that these students, on return to their communities, might be able to present a more factual account of activities of prison life, the role of the prison in society and the efforts being made to rehabilitate the wayward members of society. These latter points seemed especially important because of many extravagant newspaper accounts of prison riots, and erroneous conceptions of prisons fostered by motion pictures.

When it was decided finally to plan for the project for the summer session 1954, the persons listed earlier were contacted. Obviously a number of the facets of the program demanded much of Western Michigan College, namely the following:

I. Planning the Program:

Obviously any programs for graduate students had to be based on activities that would be suitable in training them in the graduate curricula in which they were enrolled. As a result of conferences among personnel at Western Michigan College, it was decided that such programs could best be organized around the educational, psychological, sociological and recreational activities carried on at the prison. It was decided also that such programs should be tailored to meet the different needs of different students who might ultimately participate. As a result, several trips were made to Jackson by college personnel in which the potentially desirable activities were surveyed and analyzed with the help of the prison personnel. It was found that many areas of prison activity were fruitful training grounds.

II. Selection of Students:

It was agreed immediately and unanimously by the personnel from the prison and college that students who might participate should be selected with utmost care. There were several reasons for this. The very nature of the training experience made it likely that a number of problem situations might arise that could not be anticipated either by prison personnel or college. Thus any students selected need be sufficiently mature of judgement to act rationally if such situations did occur. Secondly, prison inmates are in a disadvantageous environment and hence are likely to exploit any facet that may seem at the moment to be advantageous. The students chosen would have to be of a stable type who would react to inmates objectively and without undue bias or sympathy. In light of these facts, no open call for volunteers was made. Rather each of the departments concerned in the college carefully screened its potential candidates and when satisfied with their selections, forwarded the name of the individuals to the graduate division. Each of these potential candidates was then interviewed in the graduate office and was offered the opportunity to participate if the prison officials were satisfied with his qualifications.

On May 20, a meeting was held at Western Michigan College among prison officials, college personnel and students who desired to participate. The various aspects of the program were discussed, the students were interviewed by the prison officials and final commitments were made. Suffice to say, all the students selected by the staff at Western proved to be eminently satisfactory to the prison officials.

In the month that followed, the students were briefed on their activities and on "protocol of the prison." On June 18 all students enrolled for six hours of graduate work except Siciatycki who enrolled for undergraduate. The courses in which they enrolled were those whose aims were more or less consistent with the type of study experience they expected to have at Jackson. Since their study experiences obviously were to differ, the courses in which they enrolled differed also.

It must be emphasized here that the college had no intention of directly supervising the activities at Jackson. The college personnel did suggest the types of experiences they desired the students to have but the implementation was left in the hands of the prison staff. On two occasions during the summer session, the staff members of Western Michigan College visited the prison, discussed the progress of the students, observed them in their activities and discussed possible improvements in the program. A number of suggestions were made for future programs but it was agreed by all concerned that the first effort proved to be far more satisfactory than had been deemed possible. As a result, it was decided to set plans immediately to continue the project.

III. Grading the Students:

The final task of the college staff was to "grade" the students in the courses in which they enrolled. Each member of the prison staff who worked with the students, sent to the college his evaluation for the students with whom he worked. At a conference, the college personnel examined the recommendations and awarded the grades. In all cases the recommendations of the prison staff were followed since they were documented thoroughly.

By W. H. Johnson, Director of Individual Treatment State Prison of Southern Michigan

Prisons, like most segments of the social structure, are generally not too receptive to change or innovation. And yet, it is usually change that is the tour de force motivating most progress and advancement.
It was a little remarkable, therefore, that the prison not only welcomed the opportunity to cooperate in Western Michigan College’s Graduate Studies Program, activated this past summer at the state prison in Jackson, Michigan, but that it threw open its huge steel doors without reservation to an initial group of six Western Michigan College students to facilitate their movement and the pursuit of their studies. Each official endeavored to out-do the other in respect to instructing, helping and advising the students so that they received, in addition to practical experience, the benefit of the prison staff’s many years of professional penological experiences.

Warden William H. Bannan, who with other prison personnel, explored, developed and initiated the prison phase of this activity, was amazed and pleased at the ready acceptance and the enthusiastic response of his staff members to the program. This clan was one of the key factors in its success. Had there been the slightest reluctance, opposition, or lack of cooperation, failure would have been inevitable. The outstanding success of this venture is indicative of staff cooperation, assistance and active participation throughout this new, and, as far as prisons are concerned, quite revolutionary arrangement.

If it seems unorthodox for students to go to prison for specialized education on the graduate level, it was even more so for the prison to take to its bosom penal-strangers seeking knowledge and practical know-how in the several fields of their special interests.

The vast corridors of the prison, honeycombed with departmental offices and the 571/2 acres of walled-in area became the classrooms and the campus for an ephemeral six-week period for the six selected students.

Misconceptions of prison life were dispelled through a planned orientation course for the entire group during the first week of study, which began June 21. They toured the prison, not like sight-seers in Picadilly Circus, but with realistic purpose. Many preconceived ideas and suppositions concerning prisons were exposed as fallacious, incongruous and absurd.

Prison became something real, something tangible. It was an actual city. Except for certain problems unique to it alone, prison was not unlike hundreds of other Michigan cities and towns. True, it was walled-in, segregated, because its populace were transgressors of law and order, but this did not preclude law and order within its domain, nor diminish social and economic requirements vital to the body social wherever it might be.

After orientation the group was divided according to special, individual interests: assigned to the Psychiatric Clinic; briefed in the psychometric testing department and learned about group and individual testing techniques, even to administering the famed Wechsler-Bellevue tests to numerous illiterates; to the staff of the athletic director; to the departments of classification and counseling where they assisted and worked under the respective department heads; and to the educational department.

Those assigned to the psychiatric clinic were afforded opportunities to observe patient reactions. They made ward rounds in the disturbed ward and in the cell block housing the chronic cases. They prepared psychiatric social histories and followed these with numerous patient interviews, and they were given actual case-load assignments.

In the classification department all students were acquainted with the procedures of the disciplinary court in Fifteen Block, the detention block, so as to have a better understanding of the custodial problems confronting an institution as heterogeneous as the one at which they were studying. They sat as members of the classification committee and were introduced to the classification procedures of job placement within the institution. Here they became aware of the practical facets of previous testing and interviews conducted during the quarantine stage of new inmate arrivals. Some of the students prepared admission summaries and made recommendations, just as is required of regular counselors. A few, who were primarily interested in social work phases, prepared progress reports for pre-parole evaluations.

Those attached to the educational department taught in the social-living class, as well as other classes. They arranged programs. In teaching classes, the college students, in the role of instructors, taught with the objective of instilling recognition of the social problems of communities to the inmate classes. The average class was composed of fifteen inmatestudents with an age range from eighteen to forty-five years. They also advised the inmate instructors with respect to better teaching methods. They helped in school administration, and one student gave instruction in mathematics to inmates in the vocational school’s machine shop training class.

The student who was recruited especially for the recreation department, after his orientation, spent the entire time as assistant to the institutional athletic director. As such, his work, to a great extent, was similar to that of an assistant to a college athletic director. The student assisted in scheduling games, providing officials for games, securing equipment, and allocating various recreational areas in the prison to various inmate athletic groups.

Aside from the practical benefits of this program to the students, one might wonder what, if any, value was derived from the program by the prison to warrant the time, trouble and the expense involved?

This is a good point to consider. The prison benefits in several ways. From the strictly penological point of view it is this aspect of the program that adds importance and stature to the project.

Immediate and substantial benefit to the prison is provided by the additional work accomplished and performed by the students while pursuing their fields of study. The value here stems from the present staff.

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MISS EDITH EICHER retired from the staff of Western Michigan College in June, 1954, after serving as a member of the English Department for twenty-nine years.

Miss Eicher did her undergraduate work at Morningide College, Sioux City, Iowa, and came to Western after several years of teaching High School English in Iowa, South Dakota, and at Sault Ste. Marie. She took her master’s degree at Columbia University in 1925, having specialized in English Literature with particular emphasis on Modern Drama. At Western she has taught Rhetoric, the History of the Language, the survey courses in English and American Literature, Literary Interpretation, and her specialty, Modern Drama, which she built into one of the largest elective courses in the department. Her scholarly attitude, her sane judgement, her excellent ideas as to the teaching of literature and language along with her readiness at all times to co-operate in the work of the department have made her a valuable and highly respected member of the English staff.

But Miss Eicher’s contribution to the growth of Western Michigan College has not been restricted to the teaching field alone. She has served on all sorts of committees, both those set up by the department and by the administration, as well as such outside activities as the Kalamazoo Teachers Lecture courses in which the Kalamazoo Public Schools, Kalamazoo College, Nazareth College, and Western Michigan College participated for a number of years, and similar services to the community. At Western she has served on Alumni Relations, the Faculty Council, the Scholarship Committee, the Student Activities Committee, has been adviser for various curricula, and President of the Women’s Faculty Club. In these and other assignments she has served students and faculty alike with enthusiasm and in a spirit of kind and friendly co-operation.

During her career as teacher Miss Eicher has made six trips to Europe in addition to travel far and wide in the United States and Mexico. Her European travel always included some college study—she attended Oxford University in 1932 and The University of London in 1937—or attendance upon any available drama festivals. In 1932 she attended the Malvern Festival where she had an opportunity to hear famous lecturers on drama, and to witness the performance of such significant plays in the development of English drama as The Play of the Weather, Ralph Roister Doister and Jonson’s Alchemist, all of which are almost never seen on the stage today. She always attended a portion of the Stratford festivals and performances of The Old Vic Company. From these experiences she brought back to her classes richer interpretation and renewed enthusiasm for drama and for literature generally.

Miss Eicher will be greatly missed in the English department, but fortunately for Western and for her friends she is staying in Kalamazoo and participating in many of her former activities. She joined Mrs. Brown in giving a Tea for the new staff members of the English department; she has already, with her housemate, Miss Windsor, entertained The Language Club, and she is actively engaged in the work of the Women’s Faculty Club. All this is as it should be—Miss Eicher has become a vital part of the life of Western Michigan Col-

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BOOK NEWS AND REVIEWS

'Soo Canal', Thrilling and Accurate Story of Building of Famed Waterway


The nine-weeks “Centurama,” planned to begin next June in celebration of the 100th anniversary of the building of the first lock at the Soo is already casting its long shadow before. To date at least two substantial books on the subject have appeared. Probably a rash of lesser publications will break out before June, 1955. This gives bright hopes that the dearth of readable material on this subject will be overcome in part.

William Ratigan, poet-author, newspaper man, and the individualistic owner of the Wharfside Press in Charlevoix, has a good, interesting piece of historical reporting in his Soo Canal. He dramatizes the construction of the Canal which has been called the “most important mile in the United States, and the most important commercial canal on earth.”

Charles Harvey, a salesman of Fairbanks Scales, is the protagonist and the hero in the drama. He fought against impossible odds, time deadlines, ruthless opposition, murder, thievery, epidemic, and stubborn natural obstacles. Over all there is a liberal spicing of romance. All in all it is easy, pleasant reading. In format the book is attractive with map end-papers which show all the lakes and part of the St. Lawrence River. Mr. Ratigan dates his preface to read: “Year One of Straits of Mackinac Bridge and the St. Lawrence Seaway.” Appropriately chosen quotations from Longfellow’s Hiaawatha make effective chapter headings.

General Douglas MacAuthor, for whom the newest and mightiest lock is named, contributed a very brief foreword. He says in this foreword that this epic construction a century ago was a monumental event which “In the century to come will probably play an even greater role in the destiny of our country and the world at large.”

Mr. Ratigan’s book is not great literature, neither is it documented history; rather it is a romantic, historical novel containing much of authentic time, place, people, and events. It is “fiction based on fabulous facts.”

—MATE GRAYE HUNT

RECOMMENDED BOOKS

Pictures from an Institution, by Randall Jarrell. Knopf, 1954. $3.50. A poet-professor, who now teaches in the Woman’s College of the University of North Carolina, caricatures hilariously the faculty of a hypothetical progressive college for women.

A Place of Light, by Clarence R. and Mary Bell Decker. Heritage Press, 1954. $3.75. Subtitled “The Story of a University Presidency, a Chronicle of Town and Gown in Mid-America,” this book is even better than it’s intriguing sound. During the fifteen years of Dr. Decker’s presidency, its authors, as the leading family in the University of Kansas City, entertained many interesting faculty members, students, trustees and visiting celebrities and their story of what goes on behind the scenes in higher education should generate an improved understanding of the administrator’s difficulties and compensations.

The Reason Why, by Cecil Woodham-Smith. McGraw-Hill, 1954. $4.00. The reason why the suicidal “Charge of the Light Brigade” immortalized by Tennyson’s poem had to happen is told with all the suspense of a mystery novel, yet with the careful documentation of the scholarly historian Mrs. Woodham-Smith proved herself to be in her earlier book about the Crimean War period, Florence Nightingale.

Of Whales and Men, by R. B. Robertson. Knopf, 1954. $4.50. When a young Scotch M. D. with considerable experience with mental diseases read an advertisement in the British Medical Journal for a physician to sail with an Antarctic whaling expedition, his romantic memories of Moby Dick, plus his notion that whalermen were probably all examples of minds “outside the common herd” proved irresistible. Part of this report of his eight months with the fleet was published in The New Yorker, but the book is even better than that tempting sample.

The Dollmaker, by Harriette Arnow. Macmillan, 1954. $5.00. Written by a Kentucky author now living in Ann Arbor, this is a sympathetically detailed novel about a Kentucky mountain woman and her family’s disillusioning experiences when they moved to a millworkers’ housing project in wartime Detroit.

Assignment Prison Riots, by Peg and Walter McGraw. Henry Holt and Co. (Continued on page 22)
In Elementary Education

New Classroom Facilities

New Methods

By WENDELL HUNT
And HUGH ARCHER

WESTERN MICHIGAN alumni who did their student teaching in Paw Paw undoubtedly recall the twenty-five minute bus ride from Western to Paw Paw. This year for the first time the bus deviated from its customary route in order to take its student teachers to the new elementary school.

The community is very proud of its new school, which, just a few months ago, was nothing more than a few acres of bristly asparagus. When the school had its open house in October, the citizens had an opportunity to see its new features. Each classroom is self-contained, that is, the cloak closets, drinking fountains and toilet are located within the room; a friendly lobby furnished in a contemporary motif greets the visitor; acoustical tile ceilings reduce unnecessary noise; bi-lateral lighting provides adequate illumination; and a variety of colors used throughout the building relieves monotony. The large all-purpose room with stage serves as an auditorium, a lunch room, and a gymnasium.

The role Paw Paw has played in Western’s teacher education program in the past and the resources and potentialities that exist in the new building make the elementary school particularly adapted to student teaching. This year marks the thirty-second year that Paw Paw and Western have had a working agreement for use of the Paw Paw schools for student teaching. By this agreement, Western assists in the selection and financial support of the superintendent, principals and a large percentage of the teachers; Western, in turn, has exclusive right to the Paw Paw schools for student teaching. By this agreement, next semester student teachers will spend the entire day in Paw Paw, where they will take their laboratory and general education problems courses along with their student teaching. The elementary principal, spending half time as principal and half time as coordinator and teacher for the students assigned to the school, will work to narrow the gap between the student teaching experience and educational theory.

This arrangement has several other advantages. Students will have opportunities to see a whole day rather than just a half day. Supervisors can be brought into the lab on very short notice. Students will have more opportunities to participate in the curriculum improvement program. Many problems which the student teacher faces in the classroom can be considered in their broader setting, and he soon sees...
the general nature of the problems. More community contacts such as trips with the county health nurse and visits with parents will be more frequent.

On the school grounds is a little stone house which lends itself as a center for student teachers. At present a high school home economics class is planning the furnishing of the cottage. An education class conducted in an informal, comfortable setting is conducive to a sound analysis of professional problems; the reading room will have a wide variety of selected materials to help the student in the solution of these problems. The house also lends itself to working with small groups of children and meeting with parents.

Basic to the quality of any student teaching program is the type of classroom experiences the student has with children. Realizing this, the elementary staff is carrying on a curriculum improvement program designed to enrich the experiences of children. This program has two aspects: examination of immediate problems and the development of a long range point-of-view or direction.

Moving into a new school has given the teachers an opportunity to re-examine basic policies and to formulate new policies on the basis of need. Utilization of three acres of swamp near the playground will increase the emphasis given to science. Children are assuming a more active part in the planning of learning experiences through participation in the school camping program, which this year will include nearly a third of the children. Children also assist in the selection of books for the new school library; they discuss playground and safety problems with representatives of the Safety Patrol.

In addition to working on immediate school problems, a group of teachers and student teachers are working on a written statement of a point-of-view or direction which will guide the faculty’s planning during the next few years. When the staff agrees on the direction, then teaching methods and procedures will be analyzed in light of that direction. This analysis should also help the staff to see the philosophical bases for their practice.

As Western and Paw Paw look to the future, the elementary school, with its excellent physical features and competent staff, furnishes a new setting for continuous growth on the part of student teachers and children.

SIDELIGHTS ON WESTERN’S HISTORY
First Secretary Recounts Beginnings Of College--No Buildings, Little Money

While Western State Normal School was authorized by the legislature, and “the hill” was bought, in 1903 no money was available until July 1, 1904.

Just as there are many preparations to be made before the birth of a child, so there are before the birth of a school. Principal Waldo was still connected with the Marquette Normal and was needed there much of the time. Yet it was necessary to have some one in Kalamazoo to carry out the plans for summer school, edit the year book, answer the inquiries of prospective students, find rooming places for them, and perform other innumerable tasks. To execute his plans in all these matters Mr. Waldo appointed Josephine Wing of Vicksburg as secretary at a salary of $500 a year. She came to Kalamazoo in May and gladly worked without salary until July 1.

During that time Miss Wing met the County School Commissioner Mr. Hazard, who suggested she occupy a desk in his office and in return answer his telephone when he was away. So the Normal’s first home was in the County Building. Before that arrangement was made it was in Miss Wing’s pocket, as Mr. Waldo once facetiously remarked.

Meanwhile, through the courtesy of the city school board arrangements were made to hold the first summer school in the high school building.

Josephine Wing Jackson has been a resident of Kalamazoo County all her life. She is a graduate of the Vicksburg High School and of the Michigan Seminary where she was editor of the “Seminary Oakleaves” during her senior year. She taught in the country and village schools for several years and at the time Mr. Waldo first interviewed her she was assistant postmaster in Vicksburg.

Mr. Waldo had relatives in the vicinity and so had known Miss Wing for many years. These mutual friends suggested that he offer her the position of Secretary in the new Western State Normal School. This position Miss Wing gladly accepted. After the school was established in its new building in the fall of 1905 she resigned her position to be married to Mr. H. Clair Jackson, Kalamazoo attorney.

There were 116 students registered and the faculty numbered 13, including seven public school instructors. Three courses of study were offered viz: life certificate, limited certificate and rural school and the estimated expense for a twelve-week term was $32.

The Training School started in the fall term of Western in 1904 under the direction of Miss Martha Sherwood, with three accredited teachers, the Misses Kay Chase, Amelia Anderson, and Nellie McConnell. With the recommendation of Supt. Hartwell of the city schools and the courtesy of the Kalamazoo school board, two of the city teachers were added to the list of critic teachers, Miss Marie Madigan who soon became Mrs. Leo Witters and Miss Eva Jameson. Of the three Western teachers Miss Chase is dead, Miss Anderson lives in Bessemer,
Old Kalamazoo hall, located at the corner of South street and West Michigan avenue, was one of the early classroom homes for students at Western State Normal School.

Mich., and Miss McConnell is Mrs. C. J. Hoebeke of Kalamazoo.

The city school board provided the school rooms and the children for the practice teaching of Western's embryo teachers. Because the Vine Street school building had burned early in the school year it was necessary to provide other quarters. As a result the first grade was housed in the People's church with Miss Chase as teacher, the second grade in the old Methodist church with Miss Madigan, the fourth grade in the YMCA with Miss McConnell, the fifth grade was under the direction of Miss Jameson but the location is undetermined.

Summer session of the training school started June 26, 1905. At that time the Misses Emily Townsend, Jane Atwood and Bessie Goodrich were added to the roster of critic teachers and the fall term saw the first kindergarten under the direction of Miss Nettie Manthei. These sessions were held in the new Vine Street building which housed all the Training School activities until the building on “the hill” was completed in the fall of 1909.

September 26, 1904 saw the fall term of Western housed in the “old” college building which Kalamazoo College had recently vacated. It stood at the intersection of Lovell, South and Oakland Drive and the use of it was deeply appreciated. The building was torn down many years ago.

The next year, September, 1905, the new building was finished and Western moved into its permanent home.

During the first winter the legislature's appropriation for expenses was so dated that one month there was no money for the payroll. Mr. Waldo was not yet well known in the city and he hesitated to ask the bank to loan him so large a sum. However, the father of the secretary signed a note at the Vicksburg Exchange Bank and the payroll was met. The legislature took prompt action to redeem the note.

Soon after moving into the new building Mr. Waldo remarked that the school needed colors and a flower. The secretary suggested that on the hill she had noticed the brown-eyed Susans in blossom. Why not have them for the flower and the colors, brown and gold? Mr. Waldo approved of the suggestions. Whether any official board ever acted in the matter is unknown but henceforth Brown and Gold have been accepted as Western’s colors.

Alumnae Group
Gives $16,000
For Scholarships

The fall meeting of Inter-Chapter Council of Alpha Beta Epsilon, alumnae sorority of Western Michigan College, was held October 9, 1954, in Dowagiac at the Federated Church, with Lambda chapter as hostess. June Bailey, president of Lambda Chapter extended greetings to 65 sorority sisters from 16 chapters.

The business meeting, conducted by Florence Chubb, Inter-Chapter Council president, was adjourned at noon for a luncheon served at beautifully decorated tables by the ladies of the church. Following the luncheon, Adeline Nelthorpe Fogg, Alice German and Arlene Oakley, past presidents of Inter-Chapter Council, were presented and each responded with a few inspiring words. It was gratifying to learn that the various chapters of Alpha Beta Epsilon have given $16,000 in scholarships to girls attending Western Michigan College.

The business meeting was resumed and plans for future meetings and projects were discussed. The next meeting of Inter-Chapter Council of Alpha Beta Epsilon will be held at Kalamazoo, on the campus, on the first Saturday of May, 1955.

NEWS MAGAZINE FOR FALL, 1954
Heavy Losses Hit Cage Squad; Rebuild with Sophomores

Exceptionally heavy losses from last season mean that Coach Joe Hoy of the Western Michigan College basketball team will go again this year with a near sophomore lineup. Indications are that the team will command strength enough to turn in some brilliant performances even though it may not be a title contender in the Mid-American Conference.

Only lettermen back are Alan Barkley, Pontiac, guard; Roger Eggers, Holland, Dick Shenberger, South Bend, forwards, along with Harold Stacy, Grand Rapids, letterman of two years ago, a guard.

From the squad of last year are Leonard Eason, forward and center, Chesterton, Ind.; Fred Corbus, 6 foot 4 inch center, from St. Louis, and Fred Heuser, Muskegon, forward. Corbus broke into six games last year scoring five points, but Eason and Heuser saw scant service.

In the sophomore crop now eligible are Roger Newman, Allegan, guard; Larry Pedracine, Madison, Wis., guard; Ray Arndt, Madison, Wis, forward; Cuyler Miller, South Bend, Ind., forward; Lee Schoenherr, Ludington, guard; Jack Smith, Grosse Pointe, center, and Lynn Beadle, Hastings, center.

Lacking height for backboard control this season, the new team will need to stress ball control and speed to make itself felt over the tough schedule. Carded are home and home with Valparaiso, Loyola, and single games with Northwestern, Wisconsin, Manchester and Central Michigan.

The contest with Wisconsin was played at Madison, December 6, and opened court relations with this respected and highly rated opponent. The other teams have all been played previously.

Over this schedule, which is admittedly a rugged one, the Broncos have in past years against these teams won a total of 142 contests while losing 85. Northwestern, Miami, Toledo, Bowling Green and Marshall of these teams are the only ones which show an edge over the Broncos in games won.

Contests won and lost against each of this year's opponents in previous encounters are: Manchester, 27-8; Northwestern, 4-9; Central Michigan, 29-6; Miami, 3-11; Toledo, 5-10; Western Reserve, 10-2; Kent State, 5-0; Bowling Green, 2-4; Loyola, 18-17; Valparaiso, 25-14; Marshall, 0-2; and Ohio University, 12-2.

Among recent schedule changes is one that will effect the game with Loyola at Chicago. This now is carded for Feb. 19 as part of a double bill in the Stadium, with DePaul and Kentucky tangling the same night.

Western 74, Manchester 69
Western 65, Northwestern 87
Western 68, Wisconsin 80
Western 95, Central Michigan 91 (two overtimes)
Western 118, Kent State 76
Western 60, Toledo 52
Western 77, Miami 68

Kappa Welcomes First Student into Chapter

Members of Kappa chapter of Alpha Beta Epsilon in Detroit have reason to be proud as they start the new program for 1954-55. Their first scholarship student to Western is now teaching in Dearborn and has joined Kappa chapter as a regular and very enthusiastic member.

The yearly program was initiated by a supper meeting held in the garden at the home of Mrs. Florence Niethamer, a charter member of the sorority. A delightful evening was spent in making plans for the coming year.

Jan. 7—Ohio at Athens, O.
Jan. 11—Valparaiso
Jan. 14—Miami at Oxford, O.
Jan. 18—Bowling Green
Jan. 28—Toledo at Toledo, O.
Feb. 1—Marshall
Feb. 4—Western Reserve at Cleveland, O.
Feb. 5—Kent State at Kent, O.
Feb. 8—Loyola
Feb. 15—Valparaiso at Valparaiso, Ind.
Feb. 18—Western Reserve
Feb. 19—Loyola at Chicago
Feb. 22—Bowling Green at Bowling Green, O.
Feb. 26—Ohio U.
Home games will be called at 8 P.M.
Gridders Recover Poise, Posting 4-5 Record; Surprise MAC Rivals

Just as it seemed like one of the most dismal seasons in history, Coach Jack Petoskey's Bronco gridbers staged a comeback that was most remarkable.

At about the half way mark of the schedule the Broncos had lost three games of four played, and with the hardest half of the schedule still ahead the picture from the success angle looked dark and bleak.

Then the Broncos started a comeback that was most noteworthy. They pushed Washington University all over Francis Field in St. Louis, eking out only a 7-6 win, but a valuable one.

They lost to Miami, which was to win the 1954 Mid-American title without a defeat.

Then came Ohio University and the Broncos really caught on fire as they stopped the hard driving Bobcat backs and slowed down the passing of Bill Frederick almost to a snail's pace. They drove, slashed and banged their way up and down the gridiron and mixed in a well directed passing attack and when it was over the Broncos had their first victory over Ohio University, 1953 Champion, since 1948, by a 19-6 score.

Then came along a favored Western Reserve University team. An alert and determined Western Michigan team stopped the Red Cats and in taking full advantage of every misplay rolled up an impressive 38-0 win—the highest score in the eight games between the rivals.

And the Broncos didn't play dead in their final game of the season with Kent State University at Kent, O., a team that had lost only a single contest. Western led early in the second period 7-0, saw the score tied at 7-7, and then the Broncos slashed back before the half to again lead 13-7. It remained that way until the final six minutes of play, when Kent broke loose for two long touchdown runs that gave the Flashes an 8-1 season the best in their entire history, with the 20-13 score.

Thus Western Michigan finished its season with a four won and five lost record. In the Mid-American Conference play the record was three victories against four defeats, the best conference season in football since 1948.

Head '55 Gridders

Devine, Ganzel

Members of the Western Michigan College football team have elected Jerry Ganzel, quarterback, and James Devine, guard, as co-captains for the 1955 gridiron season.

During the 1954 season Ganzel not only proved a good field general but ranked second in the Mid-American Conference in passing with 28 completions for 392 yards and three TDs and in all games was still more impressive with 41 completions for a total of 624 yards and four TDs from passing. Ganzel also ranked second in rushing with a net of 198 yards. He probably furnished the spark in the Ohio University upset with his great play.

Devine has been a rugged, scrappy and consistent guard for the past two years and seldom has been taken out of a play in either his defensive or offensive work.

Jack Kelder and Max Matson were honored at the annual football banquet. Kelder was named by his teammates as the outstanding player of the year, while Matson was selected by the coaches as the most improved player.
Wherefore and Where to Physical Education

Let's roll back the years and let our thoughts wander
Back to the days of the Great Alexander,
When the Greeks' concern for strength and speed
Was geared to the objective of the nation's need.
There was reasonable pride in masculine muscle
And no person sneered at the concept of hustle.
And Demosthenes and Aristotle
Were pressing with logic the national throttle.
The Grecian leaders in education
Had never heard of integration.
The Norsemen and Gauls had not yet bowed
To the power of Caesar and his Roman crowd.
Jousts and skill with the sword and bow
Were the accepted routine of the week-end show.
Came the Renaissance with its freedom newborn
Which sneered at the medieval as outmoded corn.
Jahn and Ling and old Guts Muths
Suddenly discovered the startling truths,
That the proper road to physical education
Could be trod only by regimentation.
And the Turnverein with emphasis formal
Was considered to be the training most normal.
Then Catherine Beecher and her calisthenics
Were accepted as the acme of rhythm mechanics,
Came Sargent's concept that human strength
Could be measured best by weight and length.
But suddenly out of the routine and drill
The voice of free play arose with a shrill
Demand for concomitant outcomes and aims
That could only be reached by a program of games.
The informal was urged by Williams and Nash,
Obedience to command was considered trash.
Disciples were enlisted throughout the nation
Against the "whistle-blowers" and regimentation.
Williams held court in old York State
Along the Hudson with Nash, his mate.
Assisted by Brownell, Cassidy and others

Harriers Show
Promise for ’55

Coach George Dales's harriers enjoyed a fine fall, winning second place in both the Mid-American Conference and Central Collegiate Conference; then ended the season taking eleventh place in the NCAA meet at East Lansing.

This year's team seemed to have better balance than a year ago with the addition of three sophomores in Bill Pyle, Don Richard and Bryon Skinner, who teamed up with Val Eichenlaub, James Arnold, Tom Coyne, Carl Ramsey and James Sheehan.

In their dual meet season the Broncos defeated Michigan State, Marquette University and Central Michigan, while losing to Michigan State Normal and taking second in a triangular meet with Miami and Bowling Green.

Throughout the season Pyle led all of the Broncos to the finish in every meet. The strength of the sophomore crop this year with some good freshmen coming up next season would indicate that the hill and dalers may be even stronger next year.

PICTURE CREDITS

Western Grows

(Continued on Inside Cover)

(Continued on Inside Cover)

(Continued on Inside Cover)

Western Michigan College
By Mitchell J. (Mike) Gary, Director of Athletics

They dried the sweat from their muscular brothers. And mental hygiene and safety and sex Were solved at conventions so they'd no longer vex The disciples of the new inanimation Which some claimed was withering the legs of the nation. Elmer Mitchell favored another variation In the fields of intramurals and recreation. The happy student found there was no need To move around at the former high speed, He could shoot his arrows and cast his flies In a program which claimed to humanize. But suddenly Hitler's war machine Challenged the disciples of the new routine, The American youth who had trained in cars And purportedly absorbed their rhythm in bars, Were transformed o'ermight into army sad sacks Trudging on foot with rifles and packs, Thousands of miles all over the world Wherever the stars and stripes were unfurled. The scions of this soft and decadent nation Which had taken the muscles out of education, Out-stouted, outfought, outlasted the men Trained from the cradle in drill regimen. Mussolini, then Hitler, then Togo were taken Our boys lived on spam and brought home the bacon Back from the wars to school and college Once again in search of knowledge, Where philosophers talk themselves into condition And shudder at the evils of competition, Youth continues to fight and to play, To develop and grow in the time-honored way, And the members of the world's greatest profession By precept and deed in daily session, Inspire and lead the youth of the nation To prepare for citizenship and vocation. The methods are varied but the goal's within reach So long as the teachers continue to teach.

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Bronco Hall of Fame

Edward Wernet

Edward Wernet, Bronco three-sports star in the mid-thirties, has coached Grosse Pointe High School football and baseball teams to new heights. In the spring of 1954, Ed brought them the baseball title and came right back this fall with a football trophy. His team this fall has also been named Class A Champions of the state by two Detroit newspapers.

During his tenure at Grosse Pointe he has also coached several basketball teams to league championships, although he relinquished the basketball team coaching two years ago.

Ed will be remembered by students of the 1934-1937 period as a consistent performer under Coaches Mike Gary, Buck Read, Jud Hyames, and Charlie Maher. He was a regular halfback on the 1934-35-36 football teams, establishing a fine record as a ground gainer. Under Hyames, he played both in the out-field and at second base and completed his college baseball under Maher as regular leftfielder.

Graduating in 1937, Ed took his first coaching job at Vassar in the Thumb area coaching three sports. He remained there until 1942 when he enlisted in the Navy and became a Chief Petty Officer in the physical fitness program. He was later commissioned as an Armed Guard Commander.

In 1946 Ed went to Grosse Pointe where his football teams have had only two losing seasons, and he has established a record of 39 wins, 29 losses, and 4 ties.

Miss Edith Eicher

(Continued from page 7)

In May just before her retirement, the members of the English staff and the staff of the Language department, a group known as The Language Club, of which Miss Eicher had been secretary for more than twenty years, gave a dinner in her honor at The Red Brick Tavern to show their deep appreciation of her work among them, and their affectionate regard for her as a colleague and a friend.

---William R. Brown
Class Notes

'20 Roy A. Green, a salesman for the Medusa Cement Company of Cleveland, died July 19 at his Shaker Heights, O., home. He was formerly Cleveland district sales manager for the Sutherland Paper Company. Services and burial were held in Kalamazoo.

'23 Miss Stella Hammond, a music teacher at Pontiac, was married Aug. 21 to John F. Zell of Pontiac . . . William G. Loose has served as arranger-director for vocalist Eartha Kitt.

'24 Mrs. Edward F. Burr, Benton Harbor, was named cook of the month for June by the Chicago Tribune with a tomato cheese salad recipe. She says her favorite hobby is cooking.

'25 Robert M. Miller is now in his twenty-fifth year with the Sturgis schools, having been athletic director all of that time. He has been high school principal since 1948, and is credited with having initiated the Sturgis summer recreation program. The father of three children, his daughter Diane, completed studies at Western in June . . . . Mrs. Eunice Boyd is now teaching in Albion . . . Milton E. Scherer is chairman of the social science department of Soo branch of the Michigan College of Mines. He is now listed in “Who Knows—and What?”

'29 Mrs. Agnes Bennett, longtime Berrien County teacher, received her AB degree at WMC in 1954 . . . Mrs. Eugene Cooley (Helen Lambert) died Aug. 7 in the Petoskey hospital, where she was taken after being stricken by a heart attack while vacationing with her family near Onaway. Shortly before her son James, 12, had been stricken with polio and was hospitalized at Traverse City. It is believed that worry over her son contributed to her fatal illness. She had taught and lived in Fenton for 25 years. Her husband and four sons survive . . . Charles F. Hampton and his wife have been named to the Olivet College faculty to organize a department of drama. He also heads the college radio station. Hampton has also taught at Oswego State Teachers in New York, MSC and Flint JC. They have two

A Fulbright scholarship has taken Victor W. King '50 to Eppingen, Germany, as an exchange teacher for one year. He is teaching English, while a German teacher has taken his faculty post in Berrien Springs.

'09 Mrs. Daisy Lewis Barry died September 21 in Marshall after one week illness. A longtime resident of Albion, she is survived by her husband and two daughters.

'11 Mrs. Ora Boyd Seitz visited on the WMC campus in October from her home in Los Angeles. She was one of the first students to enter the preparatory class on the campus, graduating from the high school in 1909 and completing her normal course in 1911.

'14 Ben R. Donaldson has been named director of institutional advertising for the Ford Motor Company. He first joined the company in 1919 and has had a wide experience in publications and advertising fields. He is chairman of the board of the Association of National Advertisers, treasurer of the Advertising Federation of America and past president of the Adcraft club of Detroit.

A Fullbright scholarship has taken Victor W. King '50 to Eppingen, Germany, as an exchange teacher for one year. He is teaching English, while a German teacher has taken his faculty post in Berrien Springs.
daughters and a son . . . Mrs. Necia Hall Hidding, a teacher of 16 years experience, is now teaching fifth graders at the Holland Lincoln school.

'30 Mrs. Arthur Schillhaneck (Vera Guettler), who has taught in Michigan schools since the fall of 1917, retired last June after teaching 10 years at Hart . . . Miss Fern Snyder is a sixth grade teacher at the Holland Lincoln school. She also holds a bachelor of music degree from Westminster college.

'31 Mrs. Ida Stickney is teaching this year at Hart, handling an overflow room of third, fourth and fifth graders . . . The Muskegon Froebel school added to its faculty this fall Mrs. Lydia Nelson, who had taught for the last six years at Montague. She received her BS degree at Western in 1949.

'32 After 20 years of experience teaching in a business college in South Bend, Ind., Leon Jager has moved this year to Bloomington to become high school principal and a commercial teacher . . . Henry Collins, who now lives in Grosse Pointe and teaches in Hamtramck, is a widely known basketball official in Eastern Michigan. He is listed by the Missouri Valley Conference, officiates in Canada and in the last 12 years has been invited to work 11 times in Parochial league first division championship games in Detroit. He was a member of the 1930-31 undefeated basketball team at Western. He and his wife have two daughters. Collins is assistant principal at Hamtramck . . . Dr. Harold C. Vandenbosch became assistant to the president of Alma College, Dec. 1, after seven years as an administrative assistant at Wayne University.

'33 Raymond J. Smith is principal of the Foster avenue school in Lansing.

'35 Robert Meggison, superintendent of the Mendon Community schools, is now qualified to teach driver training after completing a special two-week course on the WMC campus.

'36 Matthew E. Fisher is a new sixth grade teacher at the Longfellow school in Ludington. The Fishers recently moved to Ludington from Stambaugh with their three children, 12, 10, and 7.

'38 Miss Phyllis M. Gibson is now Mrs. Armond Agosti, following her Aug. marriage in Lawton. She teaches in Three Rivers, where her husband is employed . . . Elson Carr is now living in Alhambra, Calif., where he is an engineer for the Pacific Bell Telephone Company. His present work is with color television . . . Herbert Hannon has received his doctor of education degree from the University of Colorado . . . Donald C. Weavcr has moved from the principalship of the Berkley high school to the University of Michigan campus as a consultant to the bureau of school services. He is also working on his doctorate.

'39 Miss Kathryn Keillor not only teaches art during the school year as art supervisor of the Muskegon Heights schools, but also keeps busy with a clothesline art group of teens aged during the summer. She holds a master of fine arts degree from the Cranbrook Academy of Art . . . Ed Husbeck is the new athletic director of the Lansing Eastern high school. He had formerly been at Portland . . . Mrs. Joyce Bass, a former teacher at Shelby, was named librarian and privileged to open the new Shelby Village Library this past summer.

'40 The services of the visiting teacher in Jackson County are now being supervised by Miss Nettie M. Brott, who moved into the job in September from Alpena . . . Miss Marie O'Mara became principal of the Cass County Normal school at Dowagiac, Sept. 1. Last year she taught at Belding, and has served at Lake Odessa and in the Ionia County rural schools. She is working towards her master's degree at the University of Colorado . . . Miss Elizabeth Vandegrift, a graduate zoology student at the University of Michigan, was fatally burned in an unsuccessful attempt to save her crippled landlady in a rooming house fire in Ann Arbor Oct. 28. Miss Vandegrift, a teacher at Muskegon for 12 years, was working during a one-year leave of absence towards her doctoral degree. Before going to Muskegon, she had taught in Seward, Tenn . . . John McCook keeps himself busy year around now, serving as athletic director at the Dalton school, an outstanding private progressive school in New York, during the regular year. Then summers take him to Tacoma Lakes in Maine where he operates Camp Tacoma Pines. In August the Maine Sunday News gave a large play to John and his camp work, and included a picture of his brother, Don McCook '42. Don now teaches at the Solebury school, New Hope, Pa., and works at the Maine camp during the summer. John received his Ph.D. degree from Columbia University in 1952. Both participated in athletics on the WMC campus.

'41 Milton Beckler, sanitary for the Dickinson-Iron Counties district health department spent the fall engaged in public health field training in the Delta-Menominee health district in Michigan's Upper Peninsula . . . Maj. Russell A. French this fall received the silver star of a senior observer while serving with the U.S. Air Force in Texas. The silver star worn above the observer's wings denotes over seven years as a rated ob-
server and more than 2,000 flying hours. He has been ordered to duty as combat operations officer with the 3rd Air Force in Japan. His wife and son reside in Kalamazoo... Frank Malone, elementary principal at East Jordan for the last seven years, has moved his family to St. Clair Shores where he is now principal of the Wheat school. His wife is teaching in the Lakeview elementary school. They have three children... George Feigh becomes the first male administrator of the Crystal Falls Municipal hospital. He has his master's degree in hospital administration from Northwestern University... Dr. Edward Perkins has been appointed to the Highland Park Junior College faculty as a professor of mathematics and science. He has previously taught at Michigan State and Shepherd College in West Virginia... Paul Eddy is the new principal of the University of Arkansas high school at Fayetteville. He has completed course work towards his doctorate. He is the father of five children... Don Roti Roti is in the shoe business with his father in Buchanan, where he has built quite a record in civic leadership. He and his wife, the former Shirley Lerner, have one son and three daughters... Robert Hamlin is the new high school principal at Cassopolis, after six years of teaching at Schoolcraft.

Dr. Thomas Torgerson is now a member of the dental faculty at the University of Michigan. He is engaged to Miss Nancy Burgess of Detroit... Moving to Grand Rapids is Miss Mary Lang, where she is a health education associate with the Grand Rapids YWCA. Since 1950 she has been director of its Camp Newaygo, where she began as a counselor in 1939. She is now primarily responsible for swimming activities... Leona Fliss, a former Battle Creek teacher, is now at Albion... Burt Aldrich, a teacher at Berrien Springs was one of the summer leaders of the St. Joseph municipal band... A. M. (Mitch) Gordon is sports director for WWTV, channel 13, at Cadillac. Since college he has managed radio stations at Gaylord, Mt. Pleasant and Delray Beach, Fla., in addition to numerous other pursuits.

Ruth Wells, who teaches music at Baroda, was married in August to Warren Wittenkeller... The principalship of the Snow elementary school in Dearborn has been placed in the hands of Del Loranger. He has taught in Dearborn since 1944 and began working with elementary students in 1950... Dr. Jack Chase has opened his private practice of internal medicine in Grand Rapids, with offices in the new Lake Drive Medical building.

Mrs. Craig S. Wilder (Shirleyann Boekeloo), her husband and two children have moved to Grand Rapids where they will serve as missionaries of the Methodist church. She has received her master's from Northwestern and also studied at the Garrett Biblical Institute. Their first term as missionaries will be for five years.

Ted Hellenga, manager of the Union Pier Lumber and Supply Company, was married in June to Miss Natalie J. Enyeart... Mrs. Frieda Mae Witwicki is teaching fifth graders in the VanRaalte school, Holland... Ralph LeBlanc moved to Kent City as football coach this last fall after previous experience at Tustin and Beal City.

Edward G. Grimsal, Jr., has been appointed an instructor in physics at Canisius College, Buffalo, N. Y. He received his doctor of philosophy degree from Louisiana State University in June, and holds a master's from Iowa State College... Mrs. Andy Thomas (Joyce Ann Thomas) is in Watervliet, teaching commercial subjects... Miss Ellen Marie Smith, became Mrs. Robert L. Schnaitman in July. She is a medical technologist at the Battle Creek Community hospital... Miss Vernel Outley left in August for Europe to teach in American government schools in Germany, after teaching for three years at Romulus... Bob Fedoruk has left his Grosse Ile head basketball job to teach ninth graders at the Dearborn Lowrey school... Charles S. Henderson is practicing dentistry in Lansing... Harold Rau has become instrumental music teacher in the Grand Haven junior and senior high schools... John M. Hoie is special agent in charge of the Des Moines, Iowa, office for the American Insurance Group... George E. Breckenridge has become manager of the insurance department for the H. M.eldon Company, realtors and insurors in Detroit... Carroll Vannatter has joined the staff of Lee J. Lillie, Certified Public Accountants in Grand Rapids. He holds an MBA degree from the University of Michigan and for the last five years has worked for the federal internal revenue office. He has two children.

Ernest Jordan is now superintendent of the Johannesburg rural agricultural school, near Gaylord. He had been principal of the Northwood school, near Kalamazoo, for three years... Dr. Eugene Arnold has opened offices in Kalamazoo for the practice of orthodontics... Dr. Joseph Stockdale, Jr., authored a new play, "Desire is a Sea-

Miss Barbara Adams was married in September to CWO Wayman Richard in Zurich, Switzerland. He is stationed with the Army in Vienna, Austria... Jonathan Reynolds has joined the Lawrence schools faculty... Basil Shell became elementary principal at Vassar this fall. He is married and has one child... Thomas French is industrial arts teacher at Hartford... Dr. and Mrs. Harry Zemmer are in Belgium studying African languages before taking over duties as medical missionaries in Africa. He was born in Africa, but had lived in the U. S. since two. They have two sons... Miss Ruth Jean Baker was married to Harvey E. Armstrong in August. She is a Muskegon Heights teacher, and at her wedding was dressed in a gown which she had designed and made herself... John Rugaart, Jr., was married in August to Miss Betty Strause. Both are associated with Henry Ford hospital, Detroit... One of the new counselors at the Lincoln high school, Ferndale, is E. Joseph Zacardelli, formerly at Jackson. He has received his master's degree from MSG... Mrs. Alberta J. Studier is a new elementary teacher in Muskegon Heights.

August F. Scheid, a sales representative for station WHFB in Benton Harbor, was married Oct. 16, in Watervliet to Miss Marie Carlisle... William W. Rogers was married June 26 in Niles to Miss Phyllis L. Hess. He is an accountant for the New York Central Railroad in New York City... Dr. Myles D. Markey has opened offices in Rome for the practice of dentistry. He completed work in June at the U-M dental school... Franklin C. Wangberg has been named principal of the Wilson school in Battle Creek. He is married and has two children... A fellowship in the language department at the University of California, Los Angeles, has taken Deane Harsha to the West Coast.
... Harvrey Laman teaches machine shop in the Holland high school. A three-year diploma from the Institute of Home Study has been awarded to Lee Schwenk who is assistant treasurer of the Fidelity Federal Savings and Loan Association in Kalamzoo. Dr. Homer L. Williams is now practicing chiroprory in the Van Riper building, Niles. He graduated in June from the Ohio College of Chiroprory and Pedic Surgery, Cleveland. Harry Contos, editor of the North Platte, Neb., Telegraph-Bulletin, is chairman of the Nebraska Associated Press. Jim Fetterolf became assistant football coach at Kalamazoo Central this fall. E. Arthur Pierre married Miss Lorna Barrett '54 in August. They are now both teaching in Holland. Marion Elizabeth Fleming, reference librarian at the Baldwin library in Birmingham for the last four years, was married in September to David S. Donaldson. Mary Lou Masten was married Oct. 2 in Nicholas G. Angelotti in Paw Paw. Both are analytical chemists in the research department of the Diamond Alkali Co., Painesville, Ohio. Raymond Booser, new principal of the Aberdeen school in Grand Rapids, is the youngest administrator named in the public schools there in recent years. Last year he represented Grand Rapids as a community ambassador for two months in Germany. Dr. Robert Lyons is now practicing dentistry in Lawrence. He graduated in June from Northwestern University school of dentistry. William B. Koch is a graduate assistant in the school of health, physical education and recreation at Indiana University. He was married Sept. 1 to Miss Mary L. L. Williams, and Miss Pauline M. S. Beardslee, also of Independence, Wis. Stuart J. Poel was married Aug. 28 to Miss Arlene Wentland in Portage, Wis. He is an employee of the city of Grand Haven. Mr. and Mrs. George Momany (Dorothy Wiederhold) have both received their master of science degrees from Michigan State College. He is a chemical engineer for Dow Corning Corp., Midland, and she has worked as a textile chemist for Dow Chemical Co. Dr. Stuart Grout received his doctor of philosophy degree from the University of Chicago this fall and is now a professor of education and director of a student teaching at Illinois State Normal University, Normal, III. D. D. Dickinson is a principal of schools for children of U. S. Army personnel in Germany now. The new head basketball and baseball coach at Fremont is Walt Piggott, formerly of Mattawan. Miss Barbara Burk, a teacher at Byron Center, was married in August to LeRoy Holzgen. Miss Phoebe Walz is the new director of the cerebral palsy training center in Kalamazoo. Clarke D. Wells was ordained and installed as the associate minister of the First Unitarian church of Detroit. Mrs. Barbara Burk and Miss Jane McFarland were married in July in the Kanley Memorial chapel. They are living at 610 N. Madison, Bay City. Miss Mary McDowell has moved to Olivet as a music teacher. Sixth graders at East Claire have as their new teacher James Terkos. Joseph C. Hooper, Jr., has been admitted to the bar and will practice law in Ann Arbor. Jack D. Holm and his summer bride, the former Hilda Johnson, are now living in Escanaba where he teaches. John Roonan, now attached to the legal department of the Great Lakes, Ill., Naval training station, has been admitted to the Michigan bar. Donald Gebraad, after four years at Fremont, is now business education coordinator in the Holland high school. Irvin VonDestinon was married in October to Miss Rose Mary Spicklemire. They are making their home at 1109 Green, Muskegon, where he is employed by the Clarke Sanding Machine Co. Warren Huyser is teaching English at Muskegon Central. Mrs. Patricia McIntosh is teaching speech correction at St. Claire Shores and Harper Woods schools. Fred Server is teaching English and mathematics at Niles. Karl M. Peterson is out of service and teaching industrial arts at the North Intermediate school in Saginaw. Miss Jeanne Fox is engaged to Pfc Verlyn A. Beardslee ’50 receives the Army Commendation Ribbon for meritorious service in Korea from Brig. Gen. Charles F. Craig, assistant chief of staff for administration at the Far East Command headquarters in Tokyo. Beardslee distinguished himself as a statistician-clerk in the personnel management branch.

Goodrich is now Mrs. Richard L. Barrett. The newlyweds are making their home in Decatur where she had taught for the last two years. Charlotte Joan Huggett and Robert M. Blumenstein were married in July in the Kanley Memorial chapel. They are living at 610 N. Madison, Bay City. Miss Mary McDowell has moved to Olivet as a music teacher. Sixth graders at East Claire have as their new teacher James Terkos. Joseph C. Hooper, Jr., has been admitted to the bar and will practice law in Ann Arbor. Jack D. Holm and his summer bride, the former Hilda Johnson, are now living in Escanaba where he teaches. John Roonan, now attached to the legal department of the Great Lakes, Ill., Naval training station, has been admitted to the Michigan bar. Donald Gebraad, after four years at Fremont, is now business education coordinator in the Holland high school. Irvin VonDestinon was married in October to Miss Rose Mary Spicklemire. They are making their home at 1109 Green, Muskegon, where he is employed by the Clarke Sanding Machine Co. Warren Huyser is teaching English at Muskegon Central. Mrs. Patricia McIntosh is teaching speech correction at St. Claire Shores and Harper Woods schools. Fred Server is teaching English and mathematics at Niles. Karl M. Peterson is out of service and teaching industrial arts at the North Intermediate school in Saginaw. Miss Jeanne Fox is engaged to...
2nd Lt. David McCuaig '54 is now stationed with the post quartermaster unit at the Yuma, Ariz., test station.

John W. Schier. She teaches at Level Park, near Battle Creek. Much traveled Joseph Urban is now teaching languages at Three Rivers. Kenneth J. Pidruchny has qualified as a carrier pilot with his training aboard the USS Monterey in the Gulf of Mexico. He has made the required six landings.

'52 Navy Lt. ( jr) Dale A. Griffith is operations officer aboard the destroyer escort USS Bache in the Mediterranean Sea. Joan Dalstra and Millard Elsner were married Aug. 14 in Ada. They are residing at 145 Milford street, East Lansing. She is teaching at the Horsebrook school and he is an engineer with WKAR-TV. Eleanor L. Bizzis was married in September to Nickolas Poulos in Battle Creek. He is a pharmacist. Tom Lutz was married in August to Miss Nancy Dowsett at Nashville. Thomas A. McKinney has been commissioned with the Air Force as a pilot. He has been assigned to Waco, Tex., for observer training. Joyce Frank is planning a December wedding with James T. Cleveringer. Both are on the faculty of the Longfellow school, Flint. Joyce Mellon is an English teacher at Pittsford. Miss Vermina Jean Metcalf, an OT at the VA hospital, Fort Custer, was married in Battle Creek May 29 to Andrew Kurzmann. William Turrell, Mrs. Esther Bestervelt and Mrs. Naundis Wallace are teaching in Muskegon this year. Mrs. Charlotte Kesterke and Franklin B. Schneese have been added to the St. Joseph schools faculty. Lois Alice Groters was married to Pfc. Ronald G. McDonald July 17 in Augsburg, Germany. Barbara Jean Coon and John H. Geary were married July 24 and both are teaching near St. Joseph this fall. Tom Moore has been named special agent for the aviation accident and special risks divisions of the Kansas City branch of Continental Assurance Co. Arnold Thompson is head football coach at Richland. Howard J. VanDahm married Miss Margaret Alber Sept. 1 in Muskegon. Marguerite La Duke married James E. Whitcomb July 3. Peggy Thoma is teaching in Muskegon Heights this year. After two years of work at the University of Michigan, Joyce Thomas married Paul V. Gadola, Jr., June 19 in Battle Creek, and they are now making their home on Staten Island, N. Y. Don Sherrrod last summer became boys' work executive for the Hamblin Community Center in Battle Creek. Joan Mishica taught two years at Battle Creek and this fall is in Europe teaching in an American dependents' school. Robert A. Houts moved from Pinconning this fall to become band director at Whitehall. Thomas R. Morarit was married in August to Miss Janice Davenport. He is now attending the U-M. Paul J. Hooger has been discharged from the army. Robert G. Haverkate is the new principal of the Cheboygan County Normal.

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The silver wings of an Air Force pilot will come to A/C Richard L. MacLeod '53 in January when he graduates from jet training at Williams AFB, Chandler, Ariz.

Robert C. Smith '53 is still playing his clarinet, now with the Ninth Infantry division band in Europe. He has been overseas since April.
Crash Claims
Alumni Couple
From '31 Class

Reuben Ghainer and his wife, the former Doris Eleanor Ferguson, both graduates in 1931, received fatal injuries in an automobile crash Oct. 1 on M-78 at the outskirts of East Lansing.

Their 17-year-old daughter, Sylvia, was only slightly injured. Two persons in the other car involved were also killed.

Mrs. Ghainer died in the two-car crash as the family was en route to Paw Paw, Mrs. Ghainer's home town. Services were held Oct. 6 in Bay City, with burial in Floral Gardens cemetery there.

Mr. Ghainer was taken to the Sparrow hospital in Lansing where he died Oct. 13. Funeral rites and burial for him were held in Bay City Oct. 16.

He had taught in the Bay City schools for a number of years, retiring only recently to enter business. Besides the daughter, the Ghainers leave a son, Richard, serving in the Navy.

Underhill and Miss Marilyn Knight were married in July. He is an engineer for Bohn Aluminum and Brass Co., Holland.

Mrs. Mary Alyce Hettig is a part-time teacher at Coloma this fall. Lt. Harold Burton is stationed at Ft. Hood, Tex., with the Fourth Armored division.

Mrs. Phyllis Reid is a Muskegon teacher this fall. Frank Garzelloni has taken an elementary teaching post at Muskegon Heights, as has Martin Ashley.

Mrs. Ann Smith is teaching at Galesburg. Lt. Robert L. Ellis and Miss Joni Newblom were married in August in Muskegon. He is stationed with paratroopers at Ft. Bragg, N.C. Lt. Allen Horn was married to Patricia Gray in August. He is at Ft. Lee.

Doris Van Duine married Warren Wayne Aug. 1. He owns the Wayne Home Equipment Co., at Galesburg. Louise Sundstrom and Alfred Sortwell were married Aug. 7. Gretta Pryor and Thomas Ryan are now living at Belleville, Ill., while he is stationed at Scott AFB. They were married July 24.

Wayne Noyd, M. A., is the principal at Pentwater now, also basketball and baseball coach. Leslie M. Lee is coaching now at Manchester.

Marilyn J. Gibbs and Norbert Boyanowski were married in June in Ithaca.

Dorothy Althouse married George Ross, a Hillsdale druggist, in June.

Nona Kriser and Edwin Wooley repeated their vows in June at Reading.

John W. Snyder, Jr., of White Sands, N. M., married Catherine Bulin in July.

Marilyn Wagner was married Sept. 15 to Joseph G. Willis. Phyllis Tuch is living in Petoskey following her August marriage to Edward Brill.

Eileen Moore and Donald Sywassink, both Ionia teachers, were married June 27 in Hastings.


An August wedding united Mellicent Wayne and Harry A. Leng. She is teaching at Comstock this year and last summer was day camp director for the Kalamazoo Girl Scouts.

A December wedding is planned by Lt. Warren G. Hudson and Dr. Leslie R. White.

She has completed his internship at McCormick Hospital, Moberly, Mo., and is now practicing in Winslow, Ind.

He received his degree from Kirkville College of Osteopathy and Surgery, Kirkville, Mo. Barbara A. Landes has now married Carl Bjergaard were married in August. She is teaching at Laketon Central school and he at Montague. Glenn Phillips is a new science teacher at Hopkins.

The Bellevue high school has selected Douglas Johnson as an English and vocal music instructor.

Roscoe Douglas is now in charge of the machine shop at the Jackson high school.

Lyle F. Shaw, Jr., has received his master's degree in business administration "with distinction" from Northwestern University. He is now in the Army and his wife, the former June Schmidt, is teaching at Brookfield, Ill.

Lt. William Clinger is entertainment officer for the Pusan military post in Korea.

Barbara R. Lamb and Lt. Drummond have announced their engagement. He is stationed at Ft. Monmouth, N. J.

Mrs. Opal W. Houghton has retired after 35 years of teaching at Lake Odessa. Belding students are learning their music with Miss Lois Jean McVay.

Robert R. Bradford, now serving with the third armored division at Ft. Knox, Ky., was married in October to Jean F. Schless.

Joan Dimnick and William C. Geiger were married in September and are living in Everett, Wash. Pfc. James R. Hipsher, recently graduated from the fourth infantry regiment leadership school at Ladd AFB, Alaska. He is a radio and telephone operator.

Lt. Douglas E. Norman is with the 9393 technical service unit at White Sands proving Grounds, N. M. He is a supply officer.

Alpha Kappa Psi, New Commerce Group on Campus

On May 23, 1954, twenty-one students of the department of business studies of Western Michigan College were installed as the fifth chapter in Michigan of Alpha Kappa Psi, a professional fraternity in commerce. The Gamma Tau chapter at Western joins chapters at the University of Michigan, Michigan State College, Wayne University, and the University of Detroit, as well as eighty other chapters throughout the country.

Alpha Kappa Psi, founded in 1904 on the campus of New York University, is the oldest and largest professional fraternity in commerce in the country. It maintains chapters on the campuses of all leading schools of business administration.

Membership in Alpha Kappa Psi is open to all male students in the business administration curriculum who can meet the scholastic and leadership requirements. The purpose of the organization is to foster professional interest in business among college students.

One of the outstanding activities of the fraternity is the annual Directory of Business Personnel Available.

In the Spring of 1953, the department of business studies received a visit from the deputy councilor of the East-Central District, Edward G. Eriksen of Wayne University. At this time a group of outstanding students in the business administration curriculum met with Eriksen, Dr. A. E. Schneider, Robert Wetnight and Robert Trader. A nucleus organization was formed, officers elected, and plans laid for the year 1953-54.

In September 1953, Beta Alpha Sigma, as the local group was known, began operations. Officers for the year were: Hugh Janes, president; Richard K. Wagner, vice-president; Miles Hadden, secretary; and Donald M. Garratt, treasurer.
Wetnight and William Burdick of the business studies faculty were the group's sponsors.

A professional program was developed. During the year the group heard State Senator Carleton Morris discuss the new Michigan gross receipts tax; Richard J. Swiat of Olmstead and Mulhall, Inc., discuss the Over-the-Counter Securities market; John Springer, Controller of the Post Cereal Division of General Foods Corporation, discuss financial controls; and other local businessmen.

The installation ceremony was under the supervision of Raymond G. Woolever, national president, who drove down to Kalamazoo from Minneapolis, Minn. He was assisted by John S. Sparks, executive secretary; Eriksen, and a team from Wayne University.

The ceremony and banquet, which were held at the Columbia Hotel, were attended by thirty-four men representing the other Michigan chapters and alumni groups. President Woolever gave the major address.

The opportunity for Western students to participate in activities such as this is in keeping with the growth of the business administration program at Western. As a supplement to classroom work in business and liberal arts, it will do an excellent job in broadening the graduate in his chosen field.

**RECOMMENDED BOOKS**

(Continued from page 8)

pany, 1954. $3.95. Over a four-month period in late 1951, the authors, a husband and wife team who create and produce radio and television shows, visited twelve penitentiaries in seven states (including Michigan's Jackson) in search of material for their documentary NBC radio program. Some of their fifty miles of tape recorded interviews could not be used over the air due to broadcasting restrictions. This eye-opening account records their experiences in gathering the evidence, many of their interviews, and their problems in getting the show on the air. Thought provoking and challenging but what will come of it?

*Atoms in the Family*, my life with Enrico Fermi, by Laura Fermi. The University of Chicago Press, 1954. $4.00. Rome, escape to New York via Stockholm and the Nobel Prize, Chicago, Los Alamos following the career of one of the team of physicists responsible for the first self-sustaining chain reaction which initiated the controlled release of nuclear energy and dropped us on the threshold of the Atomic Age. Written by his science trained wife here is a human, warm, and readable account of a subject that most of us feel is just a bit too deep for us. Einstein, Urey, Oppenheimer, Groves, Fuchs—all figure in the story. Two chapters have appeared in *The New Yorker* and the chapter concerned with the Americanization of this Italian family appeared in a recent issue of *Mademoiselle*.

*Love is Eternal*, by Irving Stone. Doubleday & Company, Inc., 1954. $3.95. Another in Mr. Stone's series of biographical novels. The title is taken from the inscription engraved in the ring Abraham Lincoln gave Mary Todd on their wedding day. Eternal and tumultuous, exciting and sad, humorous and tragic were their days—but they were together—that was what was important. Mary's years from her nineteenth to that dark time when she left the White House, a widow, are recorded here. Intelligent, beautiful, witty, high strung Mary Todd passed over the many young men who might have courted her—she was looking for something more than they had to offer—what she saw in the lanky, unignainy, Illinois lawyer her family and friends could not understand, but it was there and together they reached their goal.

*Prison and Chocolate Cake*, by Nayantara Sahgal, Alfred A. Knopf, 1954. $3.50. A childhood in India filled with all the good and fine of old Indian culture; a girlhood in an India in which her parents and relatives were often political prisoners for their activities in her country's struggle for freedom; college years in this country and Mexico; and finally, India again acting as hostess for her uncle, independent India's first Prime Minister charmingly and wittily told by Madame Pandit's daughter and Jawaharlal Nehru's niece, Tara. The intimate close-ups of Gandhi, the Mountbattens. Uday Shankar, Pearl Buck, Ranjit Sitaram Pandit, the author's father who gave his life in his country's struggle for independence as well as those of her uncle and her mother who is now President of the U. N. General Assembly are only a few of the gems of characterization which make this book delightful historical reading.

—Katharine M. Stokes and Hazel M. De Meyer

**Campus Behind Walls**

(Continued from page 6)

situation—it is overburdened and undermanned. The work done by the students momentarily contributed to easing the burden and filling the need for more trained personnel.

Then, too, a definite value to the prison was seen in the possibility that students, after becoming acquainted with prison functions and procedures, might become interested in prison work, penology. Therefore, the program provides a potential employee reserve of qualified and interested men, who, if employed by the prison, would by the very nature of their studies at the prison, contribute substantially to a gradual up-grading of prison personnel.

But the one outstanding benefit, the one that is most valuable, has a dual characteristic—it stands to benefit not only the prison, but the people of the state of Michigan as well. It concerns the long-range aspect of the program. As the students reached the end of the period of their studies "on-location" at the prison, they became familiar with the numerous problems confronting prison administrators, and penologists. They began to understand that besides popular misconceptions concerning prison that the ugly spectre of public apathy was perhaps the greatest single deterrent toward amelioration of the prison situation in general. Whether or not the students ever enter into prison work professionally, they will be far better equipped to tell the prison story from first-hand experience and to interpret it to the various communities and areas into which they go, into which some are already engaged in civic endeavor. Thus the students are in a position to help
allay the almost state-wide public apathy toward prisons and prison problems, and they can speak from the authority of actual experience.

Plans for a similar session next summer are already underway. Ward Bannan and other prison officials, who are as enthusiastic over the initial success of the venture as are the college advocates, have plans to step-up and expand the program to include twelve fields of study.

These areas are: education, psychology, social work, speech correction, music, commercial art, library work, business administration, industrial arts, physical education, remedial reading, and journalism. The plan will be held exclusively to the graduate level owing to the success of the initial program.

Earlier in this report it was stated that one of the precepts behind the graduate curricula at Western Michigan College dealt with meeting the immediate educational and professional needs of the graduate students. In the cooperative program, this factor became paramount immediately. The students who had agreed to participate were of diverse backgrounds and interests, an under-graduate training for social work and graduate students among whom were a police officer, a guidance director, a school superintendent (formerly a high-school coach), an elementary school teacher and an assistant principal of a junior high school. The only homogeneous factor was their high level of ability.

A review of the activities in which the students participated in awesome. Yet, one is constrained to ask, “Was the time and effort put into the program justified by the learnings that resulted?” Some evidence that may lead to an answer to this question may be found in the comments made by the students at the end of the summer session. Some of these comments follow:

1. “I benefitted from my summer experience in many ways... I verified some facts learned from textbooks concerning child psychology. I gained a broader understanding of existing problems in penology. I learned a great deal about human relations. I also learned that our penal code is attempting to progress with up-to-date philosophies.”

2. “I feel critical about the judicial branch of government for a lack of unification of penalty. I suggest improvements for the State Prison of Southern Michigan, namely, more segregation of different types of inmates, an individual unit for orientation for new admissions, a separate unit for the psychiatric ward, and increased personnel.”

3. “I have gained) the realization that if adults would pay a little more attention to the kids in the neighborhood, have a little patience with them and have time to help them with a problem that may seem nothing to the adult but is very important to the young person.”

4. “I have learned that if in the future any student who comes before me because of behavior or having trouble socially, I shall put my whole heart and soul into trying every way possible to help that individual.”

5. “The idea should be fostered that penal institutions with very limited facilities, make an honest effort at rehabilitation.”

6. “After the first week, I kept forgetting where I was. Most of the inmates have the same ideas and act the same ways as any other...

William Yankee, one of the summer students at the prison, points to the blackboard, during a talk at one of the prison work camps.
group you’d meet. Some of the movie and radio script writers must prepare scripts from imagination rather than from facts."

7. "Another impression which I have received is that the people in a free society need to take a greater interest in their penal system. They should be more concerned about the voting records of their legislative representatives in regard to prison legislation."

8. "People must be made to realize that just because a man has been incarcerated for a length of time he should not be treated as an outcast. I believe we can generalize and say that few men are so pure that they have never done anything for which they could be tried and sentenced under existing law. After a man has been released from prison, his debt to society has been paid and he should be accepted back into free society."

9. "We must remember that it is not only the youngster who is delinquent but also the parent and that closer cooperation between parent and teacher is necessary if a program of helping youngsters avoid delinquency is to be successful."

10. "Prior to our training period at the prison the impression of prisoners was one received from dramatic Hollywood and television productions, plus newspaper stories depicting the rough and uncertain conditions prevalent in our penal institutions. Since our six-week period we have changed our views. We are beginning to understand the complex problems that are present and know the importance of educating society to mitigate the rise of the penal population. Society has much to learn, and I hope that I will be able to use my experiences in the future educating a few people with the facts of institutional problems."

11. "An experience of this nature gave me an opportunity to develop an understanding of the people we call criminals. By prying into their childhood and teen-age development, the problems they face and the manner in which they adjust, as well as learning about the various background factors that influence their adjustments, I am sure that I am better able to recognize the undesirable symptoms and faulty adjustment patterns with the youth with whom I work in the future."

It would seem that the comments speak for themselves.

It would be platitudinous of course to suggest that at the end of the summer prison officials, college personnel, and graduate students could find no room for improvement. A number of suggestions were made, among them the need of an orientation period prior to the program in order to avoid spending time at the prison getting acclimated, greater concentration on one phase of the program rather than short periods spent on many phases, and the need of appointing one prison official as the overall coordinator. However, all persons concerned expressed the opinion that the program had succeeded beyond their hopes. Further, they enthusiastically endorsed the idea and indicated that the program should be expanded and put on a year-round basis if possible.

At present the prison officials and college personnel are laying plans for the next summer session and if possible for the following fall. It is hoped that the program will soon be a permanent activity between the State Prison of Southern Michigan and the graduate division of Western Michigan College of Education.
Bertha Davis Hall

(Continued from page 3)

As a result, the room takes on the appearance of being many small rooms all joined together by the carpeting covering the floor.

Of particular interest to art students will be the large mobile made by Keith Bailey, another graduate art student, which hangs over the fireplace. The colors appearing in the carpeting are carried through in the mobile design. One must remember in viewing such a project as is this residence hall lounge, that it cannot be decorated or conceived overnight but that actually Miss Siedschlag and her associates have been working for several years collecting suitable items of furniture and decoration for the lounge. The room itself is the combination of long hard work by many people but remains principally a tribute to the decorative skills of Miss Siedschlag.

Moving from the lounge into a typical student room, we find them designed for two girls on a somewhat more lavish scale than his been previously tried on this campus. One enters into a study room, and finds beyond it a bedroom and beyond that a private bath. Although ideally planned for two girls, rapidly increasing enrollments for girls have dictated frequently the housing of three in such an arrangement.

One entering the study room will immediately be attracted to the pegboard paneling above the desk serving as a catch-all for the many things that a college girl likes to display in her room. Immediately beneath this panel is a Formica-topped desk, eight feet long, for two girls. Above the desk is a bookshelf underneath which have been placed convenient fluorescent study lamps. Chairs for the desk are wrought iron with colorful plastic seats. Window sills, dressers and a built-in lavatory in the bathroom are of Formica. Walls in the building are cinder block and have been spray painted. The students' studyroom and bedroom are separated by a Modern-fold door. In the bedroom is a large wardrobe closet providing ample storage space for two girls.

Throughout the building are conveniently located rooms where girls may press their clothes or prepare light snacks. Adequate laundry facilities are provided in the basement.

The ground level features a recreation room the size of the lounge above it. Here residents may watch television, play ping pong, play cards or study. This is the first residence hall on the Western Michigan campus to be equipped with a freight elevator; and on days when there is considerable traffic, elevator service is provided for carrying luggage to and from the ground floor.
Brig. Gen. L. Holmes Ginn, Jr., commander of the Medical Training Center, Fort Sam Houston, Tex., is shown at the left during the dedication ceremony for Koehler road, named in honor of the late Pfc Walter T. Koehler '51 who was killed in Korea.

"Unfailing Devotion to Duty"

FORT SAM HOUSTON, Texas—Private First Class Walter T. Koehler '51, posthumously awarded the Silver Star for gallantry in devotion to duty as a medical aidman while losing his life near Koyangdae, Korea, was honored here Saturday, October 16, as Brooke Army Medical Center dedicated nine streets named after heroic medical soldiers. The streets run through the Medical Training Center, the Army's only training center for combat aidmen. They were named after men whose records "will always serve to inspire" those who take training here.

Pfc Koehler, an aidman with the Medical Company of the 15th Infantry Regiment, 3rd Division, ran through a heavily bombarded area to administer aid to the company runner after his unit became surrounded on three sides.

"Although the determined fire closed within five yards of friendly trenches and lobbed grenades into the position, Koehler ignored the imminent danger, continued to attend his wounded comrade, and refused to seek shelter," the citation said. "When enemy fragmentation grenades landed nearby, he was mortally wounded."

Four general officers—lead by Brigadier General L. Holmes Ginn, Jr., Medical Training Center commander—participated in the ceremonies.

"From this day forward," General Ginn said in his dedicatory address, "the roadways in the Medical Training Center will bear the names of these men whose unfailing devotion to duty have made them stand out among their fellow men—stand out in such a manner that they will always serve to inspire the men who wear the Caduceus of the Army Medical Service. "It is undoubtedly fitting that here where the medical soldier receives his first training, he should see the names of those who have been the leaders in establishing the tradition that he must strive to continue. These roadways will be a constant reminder: a reminder that those who have gone before have left us a rich heritage and a grave responsibility. . . ."