MULTICULTURAL MEET & GREET

An initiative of the College of Education and Human Development in partnership with the Division of Multicultural Affairs, the College of Arts & Sciences, and Haworth College of Business
Welcome to the 2016-17 academic year at Western Michigan University. We're so glad you are part of the WMU community, and we're determined to make sure you have the resources you need to thrive and succeed on this diverse global campus that we've carefully nurtured.

There are a wealth of resources that will help you explore the world and expand your own horizons here at WMU. Our students, faculty, and staff hail from every ethnic and geographic group in the United States and 100 other nations. That diversity means a wealth of opportunity for you--student organizations to join, intramural sports to play, cultural events to enjoy and a wide variety of perspectives to consider.

Many years ago, I had my first opportunity to expand my personal horizons by living, working and studying with people from around the globe. It changed my life and put me on the path to where I am today. I hope you'll open yourself up to the same chance to grow and enjoy your years with us. You'll never be the same.

Best regards,

John M. Dunn
President
“A diverse student body holds the promise of enriching the learning experience of all students at a particular college or university. What is less clear is whether this diversity impacts students’ sense of belonging at that institution.”

Students with different backgrounds may have different versions of “the college experience.” In order to persist in their education, however, all students need to feel they are in a campus community that supports and values them, where learning opportunities are developmental, and where they feel a strong sense of identity and affinity with the school.

One approach that institutional leaders can take to nurture belonging is to recognize and honor difference while at the same time developing and promoting shared values within a diverse campus community” (Cooper, 2009)

THE PURPOSE OF THE MULTICULTURAL MEET AND GREET

• Foster a sense of belonging and community among students who are traditionally marginalized

• Communicate to all students that they are welcomed, valued and supported on campus and in the Kalamazoo Community

• Develop personal connections and connect with resources to enhance the college experience for all students

• Discuss issues important to students of color and other traditionally marginalized populations

• Create knowledge and understanding related to identity and systemic marginalization and to partner with others to bring proactive change that is equitable for all

By subscribing to the digital resource book, you will automatically receive a survey at the conclusion of tonight’s event! Please answer the questions in the survey to provide the committee feedback for future events!

Text @WMUMMG to 81010
Welcome to the Multicultural Meet and Greet 2016 for all WMU Students of Color. On behalf of the faculty and staff in the College of Education and Human Development (CEHD) and our university community, I would like to welcome you. Our college is deeply committed to promoting diversity. One of its cross-cutting strategic priorities is to increase our diversity and multi-cultural competence. We recognize that we operate within a society that is increasingly diverse – ethnically, racially, socioeconomically, etc. So, it is essential that we continue to foster an increasingly diverse community among our students, faculty and staff, and ensure that students graduate from our college with strong multi-cultural competence integrated in their lives and chosen professions. It takes a village to truly achieve diversity and inclusion. Please join me to work toward that goal.

@CoEHD_Dean

THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT WOULD LIKE TO THANK THE COLLABORATORS AND SPONSORS OF THIS YEAR’S MEET AND GREET:

COLLEGE OF ARTS AND SCIENCES
HAWORTH COLLEGE OF BUSINESS
DIVISION OF MULTICULTURAL AFFAIRS
OFFICE OF DIVERSITY AND INCLUSION
OFFICE OF INSTITUTIONAL RESEARCH
LEWIS WALKER INSTITUTE
<table>
<thead>
<tr>
<th>Section</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome Messages</td>
<td>2,4</td>
</tr>
<tr>
<td>Purpose Statement</td>
<td>3</td>
</tr>
<tr>
<td>Agenda and Floor Map</td>
<td>6</td>
</tr>
<tr>
<td>Faculty Panelists</td>
<td>11-13</td>
</tr>
<tr>
<td>Participating Student Organizations</td>
<td>17-19</td>
</tr>
<tr>
<td>Campus Partners</td>
<td>22-23</td>
</tr>
<tr>
<td>Community Partners</td>
<td>26</td>
</tr>
</tbody>
</table>
MEET AND GREET AGENDA

6:00 pm - Welcome
6:20 pm - Faculty Panel
7:05 pm (East Ballroom, Rms 211-244)- Meet and Greet Activities + Food
8:00 pm (East Ballroom)- Hustle Lessons
9:00 pm - Conclusion of Multicultural Meet and Greet

MINGLE WITH STUDENT ORGANIZATIONS AND BUSINESSES

Each student organization listed is hosting a mingling activity in the assigned room number

211- Alpha Omega Co-ed Christian Fraternity, Inc
212- Sigma Gamma Rho Sorority, Inc.
213- Asian Pacific Student Organization
242- You Beautiful Black Woman
244- Black Student Union

Prizes will be raffled throughout the night during the Meet & Greet activities. Pick up at the check-in table!
As you may know, the College of Education and Human Development at Western Michigan University will be celebrating 60 years as a stand-alone college on October 5, 2016 at 5-7 p.m. in 1920 Sangren Hall. You are cordially invited to join us in celebrating this special occasion. To register for the event please visit mywmu.com/cehd60years.

Details of the event can be found below:

**ARBOR FINANCIAL EDUCATION FORUM**

**INVESTING IN OUR FUTURE THROUGH COMMUNITY AND COLLEGE PARTNERSHIPS**

Learn about CEHD’s deep rooted and celebrated history at a reception showcasing the college’s contributions to the local community and to the legacy of the university immediately following the Arbor Financial Education Forum.

Featuring:

- **Tim Terrentine**, (BS ’04, Family Studies), Vice President of Development and Alumni Relations/Executive Director, Western Michigan University
- **Von Washington, Jr.**, (MA ’95, Educational Leadership), Executive Director of Community Relations The Kalamazoo Promise

Join us as we discuss how the town and gown relationship enhances the quality of life for residents and impacts economic development in Kalamazoo County. A panel made up of CEHD community partners will discuss specific collaborations.

Learn about CEHD’s deep rooted and celebrated history at a reception showcasing the college’s contributions to the local community and to the legacy of the university immediately following the Arbor Financial Education Forum.

I look forward to your presence.

Thank you,

Ming Li, CEHD Dean
Our programs will provide you with the knowledge, skills, and experiences to be successful in your career path. You will take classes that challenge you, learn new concepts and ideas that excite you, and be exposed to new experiences that will broaden your horizons. You will learn to make a difference in the lives of others.

Career and Technical Education
Early Childhood Education
Elementary Education (K-8)
Physical Education
School Health Education
Secondary Education (6-12)
Special Education
Student Success Services

Our mission is to ensure that all WMU students have the opportunity to succeed by connecting you to academic success programs that enrich the undergraduate student experience.

Peer Academic Success Coaching
- One-on-one tutoring for two hours a week
- Improve study skills and learning techniques
- Optimize academic performance

Bronco Study Zone
- Free drop-in tutoring for over 175 courses
- Comfortable and welcoming learning community
- 2nd floor of Waldo Library

Math & Science Success Center
- Free drop-in tutoring for biology, chemistry, math, physics, and psychology
- Convenient Valley II location with evening hours
- See website for more details

Learning Assistant Program
- Assistance to succeed right away in your major program coursework
- Three study sessions each week led by a peer who also attends class with you
- Offered for BIOS 1120, CHEM 1100, MATH 1110, MATH 1220, PHYS 2050, and PSY 1000

www.wmich.edu/student-success
Our programs will provide you with the knowledge, skills, and experiences to be successful in your career path. You will take classes that challenge you, learn new concepts and ideas that excite you, and be exposed to new experiences that will broaden your horizons. You will learn to make a difference in the lives of others.

Athletic Training
Child and Family Development
Community Health Education
Dietetics
Exercise Science
Family Science
Fashion Merchandising and Design
Food Service Administration
Interior Design
Recreation/Sport Management
Dr. Angel L. Gullon-Rivera is an Assistant Professor in the Department of Family and Consumer Sciences, Family Science Program. Raised in Puerto Rico, as a Ronald E. McNair Scholar, Dr. Gullon-Rivera earned his undergraduate degree in Psychology at the University of Puerto Rico-Rio Piedras. He received his Ph.D. in Human Development and Family Studies from the University of Wisconsin-Madison.

He came to Western Michigan University in 2012 and teaches undergraduate and graduate courses. Dr. Gullon-Rivera received the 2014-2015 Family & Consumer Sciences Outstanding Teacher Award and received the 2016 College of Education & Human Development Teaching Excellence Award. His scholarly work was acknowledged in WMU Magazine Research Issue (Summer 2015) on the utility of storytelling as teaching and learning tools. Dr. Gullon-Rivera research focuses on parenting education, immigrant Latino families, children’s self-representation, and their social-emotional development.

Education:
Ph.D., University of Wisconsin-Madison, Human Development and Family Studies
B.A., Psychology, at the University of Puerto Rico-Rio Piedras

Research interests:
Parenting education, immigrant Latino families, children’s self-representation, and their social-emotional development.

Dr. Samuel T. Beasley received his Ph.D. in Counseling Psychology from the University of Texas at Austin. He completed his doctoral internship at Counseling and Consultation Service (CCS) at The Ohio State University. He holds a master’s degree in Counseling and Counselor Education from Indiana University in Bloomington. He earned his undergraduate degree in Psychology at the University of Kentucky. During his prior training, Beasley provided clinical services in both higher education and community counseling settings.

Dr. Beasley’s primary line of research focuses on predictors of academic outcomes among Black college students. In particular, he explores predictors of academic self-concept and academic achievement in this population. Another line of his research examines the professional psychology pipeline for men of color, with an emphasis on African American men.

Education:
Ph.D., University of Texas at Austin M.A., Indiana University-Bloomington B.A., University of Kentucky

Research interests:
Predictors of academic outcomes among Black college students, men of color in the professional psychology pipeline
Dr. Jennifer Richardson is assistant professor in the Department of Gender and Women’s Studies at Western Michigan University. As a sociologist, her scholarship investigates identity and the intersections of race, gender, class, and sexuality. Particularly interested in exploring intergenerational healing circles, in the tradition of African ring shouts, as a methodological approach, Dr. Richardson’s work focuses on bringing attention to Africana women and collective healing as a socio-political path to the recovery of self. Her research and teaching also brings light to the multidimensional ways in which Africana women negotiate the intersections of popular media, dominant discourses of beauty, and constructions of identity.

In the Black feminist tradition, Dr. Richardson’s scholarship provides insight into old and new processes of looking and attempts to provide space for women of color to counter the enslaving seduction of media images that can negatively impact identity and self-definition. Prior to joining faculty at WMU, Dr. Richardson taught at The University of Illinois at Chicago, where she developed a new course called, “Beyoncé: Critical Feminist Perspectives and The Politics of ‘Black Womanhood’”. Dr. Richardson is currently working on a new book project titled Beyoncé, Olivia Pope, Michelle Obama, and Pirate Jenny: Visions of Black Womanhood, Sexuality, and Feminism(s) in Contemporary America.

Education:
Ph.D., Sociology, Loyola University, Chicago
Research interests:
Black Feminisms, Media representations of beauty and its sociopolitical impact on black women, Black women, identity politics, and healing

Dr. Sherine Obare, interim associate dean of the College of Arts and Sciences, oversees efforts in global engagement, diversity and inclusion, and strategic planning. Obare’s research interests lie in the area of designing nanoscale materials for drug delivery, environmental remediation, improved healthcare and alternative energy. Her research program has been funded by the National Science Foundation, the Department of Defense, the National Institutes of Health, and the Department of Education, among others.

She also has served as director of “Bridges to the Baccalaureate Program” (sponsored by the National Institutes of Health) here at WMU. This program recruits underrepresented minority students from community colleges and supports them to pursue advanced degrees in biomedical and behavioral sciences. She is the editor of a new book titled “Green Technologies for the Environment.”

Education:
Ph.D., University of South Carolina
B.S., West Virginia State College
Research interests:
Nanoscale materials, sensors, environmental remediation
Sensors
Environmental remediation
Dr. Ola Marie Smith is Chair and Professor of Accountancy at Western Michigan University where she has taught accounting since 2000. Her primary research interests focus on managerial accounting and government and nonprofit organizations, and she has published several articles in this area. She is a member of the Michigan State Board of Accountancy, the Board of Examiners for the American Institute of CPAs, the American Accounting Association, and the Michigan Association of CPAs.

Previously, she worked for Ameritech, Deloitte, and the Internal Revenue Service. Smith holds a PhD. in accounting from Michigan State University, an MBA in finance from Mercy College, and a BSBA in accounting from the University of Detroit. She is also Certified Public Accountant. Ola Smith is from Detroit, Michigan and presently resides in Kalamazoo, Michigan.

Education:
Ph.D., Michigan State University
MBA, University of Detroit Mercy
B.S.B.A., Accountancy, University of Detroit

Certification:
Certified CPA

The College of Education and Human Development’s Inclusion and Diversity Committee (CEHD IDC) invite you to view our webpage to learn more about our action items, connect with committee members, and locate our on line comment cards: http://www.wmich.edu/education/about/committees/diversitycommittee

Please also visit the host table for the College of Education and Human Development’s student group, the Student Assembly for Racial Equity and Cultural Inclusion (SAREC), co-founded by student CEHD IDC members Dawnielle Simmons and Khari Dickey. SAREC is committed to providing students of color a community of support, information, and advocacy.
The Phoenix Program is a student retention and success program in the Haworth College of Business (HCoB) at Western Michigan University (WMU) that launched fall 2013. It seeks to support students with rising potential toward success. Phoenix goals include helping students improve academic standing, develop a sense of belonging, and realizing personal, academic and career plans in order to graduate and launch a successful career.

The program incorporates several tactics including academic success courses, individualized success contracts, a multicultural business student association (IBSA), and a peer mentoring program.

HCoB Success Course Participants:
- 76% White, 10% Black or African American, 6% Hispanic, 2% Asian or Pacific Islander, and 3% more than one race.
- The success course targets two groups:
  - **Freshmen on academic probation:**
    - Target population:
      - HCoB students on academic probation
      - Students interested in promoting and supporting multiculturalism within HCoB
    - **Mentoring, assigned peer mentor**
    - **Academic and life skills development**
    - **Intellectual, cultural, professional, and personal growth**
    - **Relationship-building**
    - **One-on-one advising**
    - Engaging students to develop a sense of belonging by using technology and innovative pedagogy
    - **Career development**

  - **Readmitted students after academic dismissal:**
    - Considering fall 2014 and 2015, we see an average of 71% of re-admitted students who completed the success course are still at the University compared to 46% who did not complete the course.
    - The persistence rate for students who completed the course compared to those who did not is 64% higher.
    - The Phoenix program led to a lower dismissal rate and a higher percentage of those reached good standing compared to students not part of the program.

### Program Participants
- **Target population:**
  - HCoB students on academic probation
  - Students interested in promoting and supporting multiculturalism within HCoB
- **Mentoring, assigned peer mentor**
- **Academic and life skills development**
- **Intellectual, cultural, professional, and personal growth**
- **Relationship-building**
- **One-on-one advising**
- Engaging students to develop a sense of belonging by using technology and innovative pedagogy
- **Career development**

### Program Mentors
- Professional development
- Networking opportunities
- Gain transferable skills
- Work with diverse population
- Rewarding experience
- Must be detail-oriented
- Competitive participation scholarship

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**Christine Robinson (Chris) - Assistant Director of Academic Advising**

Email: christine.robinson@wmich.edu  
Phone: (269) 387-5075  
Facebook: Phoenix Student Success Program
Office of Diversity and Inclusion

Real Talk Diversity Series

Each Real Talk event will take place in the Multicultural Center in the Adrian Trimpe Building from 6 to 7:30 p.m. unless otherwise noted. Refreshments provided.

Thursday, September 22, 2016 from 6:30 to 8 p.m.
Real Talk with Dr. Patricia Marin: A case for inclusivity
Diversity is an asset to any institution, and can be used as a tool for greater understanding. Dr. Patricia Marin, assistant professor in the Higher, Adult, and Lifelong Education (HALE) program in the College of Education at Michigan State University, will present a case for inclusive conversations and policy as informed by her research on higher education policy and the law, diversity, and institutional culture.

Wednesday, September 28, 2016 from 11:30 a.m. to 1 p.m.
Wednesday, October 5, 2016 from 11:30 a.m. to 1 p.m.
Imaginary Worlds and Real Insights
Why do we read stories? Why do we put on costumes and walk on stages pretending we are different people? Why do we create, and become fascinated by, elaborate drawings of imaginary places? These activities can be forms of escape, but exploring fictional worlds can also help us see the world we live in in radical new ways. In two lunch-hour sessions, we’ll talk about the university Common Read book, Emily St. John Mandel’s dystopian novel “Station Eleven.” We’ll react to the devastated world, including the depopulated landscape of western Michigan that the book so vividly portrays, and consider what it has to tell us about how individuals and societies can do more than just survive. Books will be provided to a limited number of participants, so please RSVP to Lindsey.Palar@wmich.edu.

Wednesday, October 12, 2016
The Story of Johnson Simon
Participants are invited to view the documentary entitled “Painting Dreams: The Story of Johnson Simon,” and to hear from Johnson Simon himself. Johnson is an alumnus of Western Michigan University with a Bachelor of Fine Arts degree with emphasis in Painting. He will speak about his journey with cerebral palsy, including challenges he has experienced and the peace and empowerment he has discovered through his art work. Johnson will lead an open discussion about his experience on campus and in the community. Participants are encouraged to attend to learn more about the importance of inclusion for students with disabilities on campus and throughout the community.

Wednesday, October 19, 2016
Bernhard Center Ballroom from 6 to 7:30 p.m.
Real Talk with Dr. Terrell Strayhorn: Success in college and beyond
Sense of belonging is critical to college students’ success, and this event will provide a forum for discussion on what belonging and inclusion mean at Western Michigan University. Dr. Terrell Strayhorn, described as one of the “Top 20 to Know in Education,” and Director of the Center for Higher Education Enterprise and Professor of Higher Education at The Ohio State University, will engage participants in discussion about what it means to navigate a college campus landscape as part of the numerical minority and as part of the majority, and how each person can contribute to an environment that cultivates purpose and success for themselves and their peers. Dr. Strayhorn’s research on student success and achievement, equity, and diversity, and the impact of college on students will inform this presentation and interactive discussion.

Thursday, November 10, 2016
Native American Heritage: Tradition and modernity
Each indigenous nation has a distinct history, language and culture. While many Native communities face concerns that affect tribes throughout the United States, there are also issues specific to local and state government, as well as regional conditions that impact Native communities. Jason Wesaw of the Pokagon Band of Potawatomi in northern Indiana and Southwest Michigan and WMU alumnus, will facilitate a panel discussion and present art work centered around the intersection between tradition and modernity in indigenous communities.
Office of Diversity and Inclusion

Real Talk Diversity Series (continued)

Each Real Talk event will take place in the Multicultural Center in the Adrian Trimpe Building from 6 to 7:30 p.m. unless otherwise noted. Refreshments provided.

Wednesday, November 30, 2016
Autism: Seeing the world from a different angle, a college student perspective
Learning and living at a university is a social endeavor that can be challenging for persons who identify with Autism Spectrum Disorder. This event will include conversation on how students with Autism Spectrum Disorder at WMU navigate their daily lives and the ways in which WMU can become a more inclusive-environment for these students. Kourtney Bakalyar, Coordinator for the WMU Autism Services Center, will facilitate a student panel discussion on this topic.

Thursday, February 2, 2017
Being Blind at WMU: A conversation on navigating campus, academics, and social life as a student who is blind or visually impaired
Western Michigan University has a large population of students who identify as blind or visually impaired in comparison to other universities. The purpose of this discussion is to examine how students who are blind or visually impaired navigate college life at WMU. The session will be facilitated by Scott Lacey, a Master level student in the Blindness and Low Vision Studies and Rehabilitation Counseling program. The audience will view a short film on the topic, followed by a panel discussion on navigating college life as individuals who identify as blind or visually impaired.

Wednesday, February 22, 2017
Identity in the Media
Media messages are a construction of reality, not the real thing. So what happens when media creators make choices about how to represent different groups of people, portraying different identities through simplified stereotypes? Where do media consumers, who have many overlapping identities, find true reflections of themselves in today’s media, if at all? Media messages have embedded values, and people with varying sets of identities experience the same message differently. Sue Ellen Christian, professor of communication in the School of Communication at WMU, leads a presentation that seeks to go beyond “spot the stereotype” and share a discussion about how to access and analyze the media you use and create every day.

Thursday, March 2, 2017
Mental Health in a Cultural Context
Participants are invited to attend a presentation by Deidre Begay, a PhD candidate in Counseling Psychology at Western Michigan University. She will focus on mental health within Native American communities. Deidre will also discuss issues faced by community members in accessing mental health care, including cultural and linguistic competence of providers, quality of care, and stigma. In addition, students in the Counseling Psychology program at Western Michigan University, Breezie Gibson and Christen Howard-Connor, will facilitate a question and answer session and discussion of the ways in which we can all contribute to an affirming and inclusive environment at WMU.

Thursday, March 30, 2017
Let’s Talk About Sex (baby) Gender!
Participants interested in creating welcoming and affirming spaces for people of all gender identities and expressions are invited to attend a panel discussion about gender diversity in our community. The panel will consist of WMU students, staff, and community members with multiple gender identities, facilitated by Sojin Bootthroyd, Instructor in Elementary Education and Socio-Cultural Studies. This learning opportunity will provide a critical introduction to gender diversity, the exploration of multiple intersecting identities and experiences from WMU community members, as well as information about how to best support gender diversity in our own lives and communities.
Center for Student Learning and Development (CSLD)

Martin Luther King Jr. (MLK) Academy
• Offers students academic support services from first year to graduation at WMU.

Mentoring for Success Program
• Provides one-on-one tutoring in a variety of courses.

Michigan Campus Compact (MICC)
• Engages WMU students in community-wide service learning initiatives.

College Assistance Migrant Program (CAMP)
• Offers students with a migrant or seasonal farmworker background academic support services the first year at WMU.

Programming/Events
• Facilitates student development through cultural and professional activities.

Center for Pre-College Initiatives (CPI)

MI GEAR UP
• Provides high school students with pre-college information and exposure to higher education.

Upward Bound Program (UB)
• Provides high school students with extensive academic support in preparation for admission into higher education.

Michigan Campus Compact
• Provides tutoring and mentoring services to students in selected schools in the Kalamazoo Public Schools District.

Division of Multicultural Affairs
Western Michigan University
1903 West Michigan Ave.
2260 Ellsworth Hall
Kalamazoo, Michigan 49008-5233
(269) 387-4420

www.wmich.edu/multicultural/
Western boasts over 400 student organizations. To see more of what Western has to offer, please visit the Experience WMU webpage at: wmich.collegiatelink.net/organizations

**ALPHA OMEGA (AO)**
Alpha Omega is a Fraternity and a ministry. We strive to build stronger Christians, to minister to those who do not know Christ, To set up programs that will support christian living, To ensure educational success, and service the public needs and concerns of the campus.

**ASIAN PACIFIC STUDENT ORGANIZATION**
To provide a safe platform for Asian Americans and individuals who have an interest in the Asian American community to be able to express themselves and share their experiences and to help members develop new and closer ties with one another.

**DELTA XI NU**
Delta Xi Nu Multicultural Sorority, Inc. is committed to the furtherance of multiculturality by promoting diversity and cultural awareness in our local communities and throughout the world. Women promoting sisterhood, culture, and education.

**GRADUATE STUDENTS OF COLOR**
GSOC is an organization established to serve as a support network uniting underrepresented, minority, and international students who are in graduate programs at WMU
INTERCULTURAL BUSINESS STUDENT ASSOCIATION
Open to all students at WMU, IBSA is committed to helping students develop as professionals. IBSA offers resume building events, volunteering events, as well as exposure to employers.

LAMBDA THETA ALPHA LATIN SORORITY
Lambda Theta Alpha was founded at Kean University in 1975 as the first Latina sorority in the nation. Based on the principles of Unity, Love, and Respect.

LATINO STUDENT ALLIANCE
We welcome all Latino and non Latino students on campus to unite latinos on campus and to share our rich culture with other students on campus.

SIGMA GAMMA RHO SORORITY
Sigma Gamma Rho was founded on and continues to be steadfastly committed to the tenets of excellence in Scholarship, Sisterhood and Service. Eta Epsilon continues the legacy of “Greater Service, Greater Progress”
**SIGMA LAMBDA GAMMA**
Sigma Lambda Gamma strives to be the premier organization committed to providing a mechanism of empowerment to all women. Through a network of close to 3,000 multicultural sisters from collegiate chapters and alumnae associations located across

**THE BLACK STUDENT UNION**
The Black Student Union shall act as a liaison between minority students, faculty, and the community. BSU aims to promote, empower, and unite minority students and their prospective organizations.

**YOU BEAUTIFUL BLACK WOMAN**
We strive for academic success, engaging in our local communities through service, and culture and social awareness amongst young black women at WMU.

**YOUNG BLACK MALE SUPPORT NETWORK**
The purpose of the YBMSN is: 1. To facilitate the retention, development, and the academic, personal/social, and spiritual success of male students of color at Western Michigan University, with emphasis on male students of the African

**ZETA PHI BETA SORORITY, INC**
A historically African American organization of women who foster the ideals of Scholarship, Service, Sisterhood and Finer Womanhood.
The Multicultural Review is one of the Division’s (DMA) annual homecoming events. It is a recognition and celebration of the diversity of cultures at WMU. The event is designed to showcase the many talents of the student body.

Contact Sherrie Fuller at 387-4785 for more information.

Monday, October 3, 2016
Doors open at 6:30 p.m.

Miller Auditorium, WMU

Admission is free and open to the public
Lesbian, Bisexual Gay and Transgender Student (LGBT) Services
The Office of LGBT Student Services offers support, education and advocacy around issues of gender identity/expiration and sexual orientation to the WMU community. We collaborate with student organizations, university departments and local organizations to provide our campus community with access to healthy resources, activities, and support services. For more information please visit: wmich.edu/lbgt

Residence Life
The mission of Residence Life is to foster a residential experience that engages individuals as students, community members and learners through academic support, civic responsibility and personal, development. For more information please visit: wmich.edu/housing/

Career and Student Employment Services
Career and Student Employment Services will assist you with exploring career options, developing career plans, preparing for job searching, interviewing, negotiating, and identifying internships and jobs. For more information visit: wmich.edu/career

Invisible Need Project
The Invisible Need Project is a multi-faceted initiative intended to serve students with unmet needs, while strengthening the culture of giving at Western Michigan University. The Project engages the entire campus community, encouraging all faculty, staff, administrators, and fellow students to come together to help students in need. For more information please visit: www.mywmwu.com/s/1428/gid2/index.aspx?sid=1428&gid=2&pgid=3064

Disability Services for Students (DSS)
DSS advocates for students to be provided with the appropriate tools to allow that person the opportunity to reach goals and potential. Those tools, academic accommodation or adjustment, facilitate learning while maintaining the integrity of course content and outcomes. For more information please visit: wmich.edu/disabilityservices

Financial Aid
The mission of the Student Financial Aid Office is to increase access to a rigorous and affordable college education by being WMU’s central source for financial aid funding, information, planning, and education. For more information please visit: wmich.edu/finaid/

Centers for Counseling and Psychological Services
The Centers for Counseling and Psychological Services offers personal, educational, and vocational counseling throughout the year. Services are offered free to students and at low cost to children, adolescents and adults residing in southwest Michigan in Kalamazoo and Grand Rapids.

For more information please visit: wmich.edu/cecp/ccps/

Student Activities and Leadership Programs (SALP)
Student Activities and Leadership Programs exists to engage campus, empower students and develop leaders. The vision of Student Activities and Leadership Programs is to be recognized as an expert provider of intentional engagement and leadership development opportunities that are integral components of the WMU student experience. For more information please visit: wmich.edu/activities

Bronco Study Zone
The Bronco Study Zone is a space for all Western Michigan University students that offers a comfortable learning environment in which students can receive academic support designed to enhance learning and collaboration toward the goal of academic success. Bronco Study Zone offers drop-in tutoring for highly challenging courses, group collaboration on course assignments, logging mandatory study hours for instructors and organizations, assistance with coping with test anxiety, effective note taking, time management and test taking strategies among others. For more information please visit: wmich.edu/arts-sciences/academics/student-success/bronco-study-zone

For more information please visit: wmich.edu/cecp/ccps/
**Student Recreation Center**
The Student Recreation Center at Western Michigan University houses University Recreation offices and programs. We offer open recreation, personal training, sport leagues and group exercise, utilizing equipment and facilities to promote health and well being. Programs focus on stress reduction, weight loss, increased flexibility and strength, friendly competition and social interaction. For more information please visit: www.wmich.edu/rec

**Study Abroad**
Study abroad exists to assist students in having educational and enriching academic opportunities around the world. As a partner of the Institute of International Education’s Generation Study Abroad initiative, WMU Study Abroad is committed to increasing study abroad participation by 50 percent over five years spanning 2014 to 2019. For more information please visit: wmich.edu/studyabroad/

**Walker Institute**
The mission of the Walker Institute is to engage in research, teaching and service to promote: Understanding of race and ethnic relations, with a special emphasis on the causes of disparities and the contexts in which conflicts as well as shared purposes and perspectives arise. Appreciation of the diverse peoples and cultures of the United States, with special emphasis on the peoples and cultures of Michigan. For more information please visit: wmich.edu/walkerinstitute

More equitable and inclusive communities and institutions, especially in this region of the state and throughout Michigan.

With more than 4.9 million total items and nearly 2.6 million total titles, Western Michigan University Libraries is the fourth largest university library system in Michigan and among the top 100 in the country. Library patrons are also connected with the holdings of 70,000 libraries worldwide. For more information please visit: http://wmich.edu/library

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**You belong here.**
**Sexual misconduct does not.**

**You** have a right to education and employment **free** from gender-based discrimination, harassment and violence.

If your **rights** are violated, you are entitled to accommodations, a thorough investigation, a timely response and protection from retaliation. This right is made available under the 1972 federal law known as **Title IX**.

**We are here to help.**

Visit **WMU Institutional Equity** (wmich.edu/sexualmisconduct) to:

- **Receive resources for care and support on campus and in the community**
- **Report an incident, either online, on the telephone or in person**
- **Connect with education and prevention opportunities**
- **Learn more about your rights under Title IX and WMU Policy**

Felicia Crawford, Director, Title IX Compliance
Institutional Equity, (269) 387-6316
felicia.crawford@wmich.edu
WHERE ARE YOU GOING?  
wmich.edu/studyabroad

LET STUDY ABROAD HELP YOU GET THERE

Wednesday, Sept. 28
Location: Sangren Mall
11 a.m. to 3 p.m.

WMU Study Abroad wants YOU to consider this opportunity.
W

LET STUDY ABROAD HELP YOU GET THERE

WMU Study Abroad wants YOU to consider this opportunity.

BENEFITS OF STUDY ABROAD:
- Higher grade point averages
- More job offers
- Higher starting salaries
- More flexibility
- The ability to think creatively
- Complex thinking

Sangren Mall
11 a.m. to 3 p.m.

2016 WMU STUDY ABROAD FAIR

Win scholarship money in raffles
Enjoy free food and beverages

Explore
WMU long- and short-term study abroad programs

CHAT:
WMU study abroad ALUMNI

Talk with
PROFESSORS about their faculty-led programs

MEET
your WMU study abroad SPECIALISTS

Learn about
study abroad SCHOLARSHIP opportunities

VOTE IN THE ANNUAL WMU Study Abroad PHOTO CONTEST

I can’t afford it.
Yes you can! Financial aid can apply to study abroad, and there are many study abroad-specific scholarships. In some cases, studying abroad can cost less than a semester at WMU.

I need to know a foreign language.
No, you don’t! Foreign language is not required for most programs. Many programs offer non-language courses for academic credit. There are courses for every major.

It won’t fit in my major.
Yes it can! In agreement with your department, classes taken abroad can transfer to WMU for credits that you need in your degree program. Planning ahead with your academic advisor and WMU Study Abroad is key.

WMU Study Abroad
2425 Ellsworth Hall
study-abroad@wmich.edu
(269) 387-5890
The committee would like to thank our community partners who provided support, resource tables, live demonstrations, and donations to this event. Please be sure to patronize their businesses and learn more information about each of them at their tables.

ARCUS Center for Social Justice
Black Arts and Cultural Center
Educating for Freedom In Schools
Family Health Center
Jaddin’s Precious Soul Food Cafe
Jazzi’s Town Beauty
Kalamazoo Department of Public Safety
Mount Zion Missionary Baptist Church
Nexus
SHARE
Stone’s Church and New Genesis Learning Center

Thank you to our local businesses that provided prizes for the Multicultural Meet & Greet:

Celebration! Cinema
Climb Kalamazoo
Coldstone Creamery and owner Jim Melluish
Cottage Inn
Down Dog Yoga
Kalamazoo 10
Oasis Hot Tub Garden
Pita Pit
Sky Zone
IN LOVING MEMORY
OF DR. JAMES CROTEAU

The College of Education and Human Development Inclusion and Diversity Committee honors the legacy of long standing committee member—Professor in Counselor Education and Counseling Psychology, Dr. James Croteau.

Dr. Croteau’s legacy of advocacy for equity and commitment to drive systemic change to create an anti-racist, anti-bias, and anti-oppressive world will continue to guide the work of the CEHD IDC. Our thoughts are with his family, friends, colleagues, and students.

“All of us in The Academy and in the culture as a whole are called to renew our minds if we are to transform educational institutions—and society—so that the way we live, teach, and work can reflect our joy in cultural diversity, our passion for justice and our love of freedom.” – bell hooks

“Our human family lost a part of its conscience in the passing of Dr. Croteau.” – Marcy L. Peake, Director of Diversity and Community Outreach Initiatives, CEHD

LOW BEAMS IN THE MISSISSIPPI DELTA

Only low beams lit the road as my parents drove Highway 61 from Memphis through Clarksdale to Cleveland with civil rights marches all around us. I never knew it’s not a delta at all, no mouth until further south. It’s all alluvial plain, this place of my birth.

Grandpa disembarked in Baltimore’s harbor in 1921, moved south when cotton was still king but he never planted. Instead he owned a five and dime on Main Street in Cleveland. I was proud to help clerk. Sometimes he’d aim squinted eyes my way, talk the Italian he taught me “follow that N-word.”

“It’s the longest stretch of straight road east of the Great River,” my dad always said as he drove, low beams to avoid blinding the oncoming drivers like us. We got used to not seeing anything beyond the white cotton by the side of the road.

Living legacies are often at the periphery of the privileged. Even amid outcries at the murders in the streets and the churches, we whites miss the lay of the land by low beaming our questions--Was the officer following policy? Was the shooter mentally ill? Isn’t the KKK really to blame?

But I’ve been lucky, my eyes have been pried apart by a few good people. I see some beyond the well-meant intentions in front of my face.

The fertile flatness was freely brought by the floods of the Yazoo and Mississippi, then it was stolen and exploited--Indian removal, slavery, sharecropping, Jim Crow de jure and de facto, this history’s alive and denied. If I high beam my heart I can see that I could have been Darren Wilson, even Dylann Roof. I learn how the land of my birth really lies, only when I can feel the white of my finger placed everyday on the trigger of the gun I was given on the day I was born.

BY JAMES CROTEAU
