GRADUATE

College of Education and Human Development

WESTERN MICHIGAN UNIVERSITY
WMU     College of Education and Human Development

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CoEHD Key Publications

- Undergraduate Quad-Fold
- CoEHD Brochure
- 2014 Case Statement
- Spring 2014 Magazine
• More than 40 major and minor programs to choose from.

• NCATE accredited since 1954.

• Exactly 100% of students in the college complete an internship.

• Awarded over $350,000 in new and renewed scholarships in the 2013-14 school year.

• Is the 1 and only institution in Michigan to host a TeachLIVE™ lab.

• Founded in 1903 as a Teacher’s College, WMU owes its roots to over 100 years of success to CoEHD.
Points of Pride

• The College of Education and Human Development has great outreach, providing about 55 percent of all programming at the seven WMU regional locations located throughout the state of Michigan.

• The College of Education and Human Development has “continuation agreements” with five Michigan community colleges. The agreements allow community college students with a two-year degree to seamlessly transfer to WMU and complete their bachelor’s degrees.

• The College of Education and Human Development is housed in the new Sangren Hall, a $60 million state-of-the-art structure that opened in the fall of 2012. Upgraded use of technology and teaching and learning centers are all part of the new Sangren.

• The faculty of the College of Education and Human Development on average received over $3 million external funding annually over the last five years. The amount puts it as one of the top three colleges in grants and contracts production at WMU.

• The College of Education and Human Development has consistently contributed to WMU’s diversity initiatives. It was the first college to establish a college-wide diversity committee and, with the largest graduate enrollment on campus, it shares the distinction of having highest percentage of graduate students from under-represented populations.

• The students in the College of Education and Human Development are making a difference in local communities by their engagement in classrooms, community groups, small businesses, health care settings, and our own counseling centers. Our students and faculty frequently work in settings such as the Kalamazoo Juvenile Home, schools in the greater Kalamazoo, Grand Rapids, and Metro Detroit areas, sports teams, preschools and daycares, WMU’s Sindecuse Health Center, local health care providers, nursing homes and other care facilities.

• The College of Education and Human Development, in conjunction with the College of Arts and Sciences, has hosted 3 cohorts of the W.K. Kellogg Foundation’s Woodrow Wilson Teaching fellows since 2011. The Woodrow Wilson Teaching fellowship program is part of the Kellogg Foundation’s efforts to reform science and math education in America. The 4th cohort of the program will be starting in 2014.
**DEPARTMENT PROGRAMS**

**Counselor Education and Counseling Psychology**

(269) 387-5100  
wmich.edu/cecp

Counseling Psychology (M.A., Ph.D.)  
Counselor Education (M.A., Ph.D.)

**Educational Leadership, Research and Technology**

(269) 387-3896  
wmich.edu/leadership

Educational Leadership (Certificate, M.A., Ed.S., Ph.D.)  
Educational Technology (Certificate, M.A.)  
Evaluation, Measurement, and Research (M.A., Ph.D.)  
Organizational Learning and Performance (M.A.)

**Family and Consumer Sciences**

(269) 387-3704  
wmich.edu/consumer

Career and Technical Education (M.A.)  
Family and Consumer Sciences (M.A.)

**Human Performance and Health Education**

(269) 387-2710  
wmich.edu/humanperformance

Athletic Training (M.S.)  
Coaching Sport Performance (M.A.)  
Exercise and Sports Medicine (M.S.)  
Physical Education (M.A.)  
Sport Management (M.A.)

**Special Education and Literacy Studies**

(269) 387-5935  
wmich.edu/specialed

Literacy Studies (M.A.)  
Special Education (M.A., Ed.D.)

**Teaching, Learning and Educational Studies**

(269) 387-3465  
wmich.edu/teaching

Practice of Teaching (M.A.)  
Socio-Cultural Studies in Education (M.A.)  
Teaching (Masters of Arts in Teaching, M.A.T.)
Graduate Flatsheets

Western Michigan University
College of Education
and Human Development
Western Michigan University’s Athletic Training (M.S.) program offers courses that emphasize human performance and conditioning, including aquatic therapy, strength and conditioning, manual therapy, and orthopedic fabrication.

- Provides a two year clinical placement to enhance skills and techniques, increase confidence and leadership, promote autonomy and refine communication skills.

- Provides students with research techniques and skills for professional development.

- Has opportunities to participate in community events to enhance clinical experiences and network with other professionals.

- Works closely with other allied-health medical professionals.

- The program is NATA Accredited Post Professional Program.
**Athletic Training (M.S.)**

**Teaching, Research, and Program Focus Areas**

The graduate Athletic Training program’s mission is to create a challenging learning environment which nurtures student professional growth, self-confidence, and inspires students to be independent thinkers, problem solvers, and thoughtful decision makers for years to come in the athletic training professional discipline.

Students have ample opportunities to work within the local community to enhance their clinical skills and develop working relationships with other allied medical professionals.

All students who graduate find employment in various aspects of the profession, from high schools to professional sport settings.

**Admissions**

The applicant must be a graduate of an accredited university or college and have at least a 3.0 grade point average. All applicants must be either BOC certified or have fulfilled all requirements to take the BOC exam.

Students must complete the Graduate Athletic Training Education application in addition to the university application and submit prior to the end of January for the upcoming year. See the program website for further details: [wmich.edu/humanperformance/academics/grad/athletic-training](http://wmich.edu/humanperformance/academics/grad/athletic-training) (GRE scores are encouraged, but not required).

**Graduate Assistantships/Associateships**

All students who are accepted into the Graduate Athletic Training Program are automatically provided with an assistantship. Potential assistantships include: WMU athletics, WMU Sports Medicine Clinic and area high schools. Stipends/tuition support are dependent upon the type of assistantship.

**Contacts**

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Department of Human Performance and Health Education:
269-387-2710

[wmich.edu/humanperformance](http://wmich.edu/humanperformance)

**Western Michigan University**

One of the top-100 public universities in the United States, Western Michigan University offers many nationally known graduate programs, including 29 doctoral and 64 master’s degrees. More than 20 percent of its 25,000 students are enrolled in graduate course work.

**Kalamazoo**

With a population of more than 325,000, Kalamazoo is the sixth largest metropolitan area in Michigan and among the 150 largest in the country. Kalamazoo is rated one of the 25 best cities in the country for young college graduates, and is located midway between Chicago and Detroit.
Western Michigan University’s Career and Technical (CTE) Education (M.A.) is a graduate program in education that leads to teacher certification.

All but one course and intern teaching can be completed online.

The program helps students become certified to teach their trade in:
- Business,
- Marketing,
- Family and Consumer Sciences,
- Engineering, or
- Industrial Technology.

The teacher certification portion of the degree program can be completed in as little as 18 credit hours and intern teaching.

Beginning CTE teacher salaries range from $38,000 to $57,000.

Graduates can also teach community college or become a corporate trainer depending on work experience.
**Career and Technical Education (M.A.)**

**Teaching, Research, and Program Focus Areas**
The primary focus of our program is to prepare individuals to teach career and technical education-related subject areas in middle schools, comprehensive high schools, and technical centers.

Our graduates are in high demand due to the large number of teachers retiring. In addition, very few universities have career and technical education programs.

All faculty are former secondary-level career and technical education instructors. Faculty research interests include program evaluation, CTE professional development, CTE teacher education competencies, CTE federal policy, college and career selection, and global education.

**Admissions**
Applications are accepted any time, and the GRE is not required for admission.

Candidates must have a bachelor’s degree in FCS, business, marketing, engineering, electronics, construction, automotive technology, nursing, or an industrial technology/trades area.

Candidates must have at least 2,000 hours of work experience in the field related to their bachelor’s degree. All required application materials are noted on the department website at [www.wmich.edu/consumer/](http://www.wmich.edu/consumer/)

**Graduate Assistantships/Associateships**
None offered at this point.

**Contacts**
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(269)387-3704

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Western Michigan University’s Coaching Sport Performance (M.A.) program prepares students for successful careers in a coaching profession.

The program’s engaging curriculum enables students to acquire a well-rounded knowledge base and relevant practical experiences necessary to become successful coaches at all levels of sporting competition.

The program has been accredited at the highest level (Level 5) by the National Council for Accreditation of Coaching Education.

The program is also aligned with the “8 Domains of Coaching” as identified in the National Standards for Sport Coaches (NASPE).

Consists of 36 graduate credit hours of classroom and field experiences and takes about two years to complete.

Geared for working professionals, the program offers predominantly on-campus courses during the evening.
Coaching Sport Performance (M.A.)

Teaching, Research, and Program Focus Areas
The M.A. Coaching Sport Performance’s dynamic curriculum is being taught by number of faculty who hold expertise in the areas aligned with the National Standards for Sport Coaches (NASPE). Our faculty have many years of field experience and have specific expertise in coaching, sport psychology, exercise science, physical education, nutrition, sports management, recreation, athletic training, and health and wellness.

The program prepares students for coaching careers at all levels of sporting competition including: youth, interscholastic, intercollegiate, Olympic, para-Olympic or professional. Our engaging program prepares students to acquire a well-rounded knowledge base and relevant practical experiences that promote an athlete-centered, life-long development model of sport participation with the goal of maximizing the benefits of sport for all participants.

Admissions
There are three application deadlines (June 1 for Fall semester; April 1 for Summer semester; November 1 for Spring semester). In addition to completing WMU’s online graduate application and transcripts, applicants must submit a letter of intent, resume, and two letters of reference. No GRE scores are required. Further application details are found on the department website: wmich.edu/humanperformance/academics/grad/coaching/index

Graduate Assistantships/Associateships
The Department of Human Performance and Health Education offers approximately six to eight graduate teaching assistantships each year. The primary responsibility of our graduate teaching assistants is to serve as instructors in our physical activity and health and wellness courses. Applications are due March 1. Please refer to the department website for more details.

Contacts
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Western Michigan University’s Counseling Psychology (M.A., Ph.D.) programs focus on preparing competent, ethical and culturally sensitive counseling psychology professionals through graduate education and scholarship.

The Counseling Psychology M.A. program emphasizes and prepares students to offer services in a variety of mental health settings, including eligibility to become a Limited Licensed Psychologist in Michigan. Such individuals may practice under the supervision of a Licensed Psychologist in Michigan.

The Counseling Psychology Ph.D. program is accredited by the Commission on Accreditation of the American Psychological Association, and prepares students to become fully licensed psychologists.

Our programs recognize the importance of meeting the needs of an increasing diverse society and have a strong multicultural and diversity emphasis.

Counseling practicum training takes place in the department’s Centers for Counseling and Psychological Services in Kalamazoo and in Grand Rapids – among the finest training facilities in the nation.
Counseling Psychology (M.A., Ph.D.)

Teaching, Research, and Program Focus Areas
The Counseling Psychology M.A. program provides a focus on psychopathology, psychological assessment, counseling and psychotherapy theories and practices, and practicum experiences; and is designed to prepare students to offer services in a variety of mental health settings.

The Counseling Psychology Ph.D. program is based on the scientist-practitioner model, whereby theory, research, and practice are interdependent and complementary. The curriculum and practical experiences are designed to ensure professional competency in all three dimensions and facilitate their integration.

WMU's Counseling Psychology program faculty have a strong record of contributions to the profession of counseling psychology. Key areas of expertise include: assessment, counseling outcome and process, career development, consultation, family therapy, group work, minority mental health, multicultural counseling and supervision, race, and sexual orientation.

Admissions
The CEC department has three different application deadlines for the Counseling Psychology M.A. program: January 15 for the ensuing summer and fall semesters; May 15 for the ensuing fall semester; and September 15 for the ensuing spring semester.

The Counseling Psychology Ph.D. program application due date is December 10 for the following fall semester.

All required applications materials are available on the department's website: wmich.edu/cecp/academics/doctoral/phd-counselingpsychology (GRE scores are required for Ph.D. applicants).

Graduate Assistantships/Associateships
Since the Department of Counselor Education and Counseling Psychology is a graduate student only department, very few assistantships are available within the department at the M.A. level. M.A. students may apply to other departments and units around the University for competitive assistantships/fellowships that may be open to M.A. student applicants. A number of doctoral graduate assistantships and associateships are available within the department and University on a competitive basis.

Contacts
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Dr. Eric Sauer,
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Counseling Psychology Ph.D. Program
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Department of Counselor Education and Counseling Psychology: (269) 387-5100

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Western Michigan University’s Counselor Education (M.A., Ph.D.) programs prepare competent, ethical and culturally sensitive counselor education professionals through graduate education and scholarship.

- The Ph.D. program in Counselor Education and Supervision provides advanced preparation for counselors in various mental health and school settings, as well as preparing counselors for the counselor education professorate in higher education.

- M.A. program options include:
  - Clinical Mental Health Counseling
  - College Counseling
  - Marriage, Couple and Family Counseling
  - School Counseling
  - Rehabilitation Counseling

- The Ph.D. program and the M.A. options in Clinical Mental Health Counseling, College Counseling, and School Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Rehabilitation Counseling M.A. program is accredited by the Council on Rehabilitation Education (CORE).

- All programs recognize the importance of meeting the needs of an increasingly diverse society and have a strong multicultural and diversity emphasis.

- Counseling practicum training occurs in the Department’s Centers for Counseling and Psychological Services in Kalamazoo and in Grand Rapids – among the finest training facilities in the nation.

- All program options fulfill academic requirements for eligibility to become a Licensed Professional Counselor in Michigan.
Counselor Education (M.A., Ph.D.)

Teaching, Research, and Program Focus Areas
WMU's Counselor Education program faculty have a strong record of contributions to the profession of counselor education. Key areas of expertise include: African American women and mental health; career assessment; career development; childhood trauma; child rearing practices and parenting; counselor supervision; clinical counseling; marriage, couple and family counseling; humanistic theory and the African American experience; life/work transitions; professional issues and ethics; school counseling and advocacy; and theoretical/philosophical issues in counseling.

All Counselor Education MA program options meet the educational requirements for the licensed professional counselor credential (LPC) in Michigan. The School Counseling program option meets requirements for endorsement as a school counselor on a valid Michigan teaching certificate or meets the requirements for the Michigan school counselor license. Working with an advisor the marriage, couple and family option can also lead to licensure as a marriage and family therapist (LMFT).

Admissions
The CECP department has three different application deadlines for Counselor Education M.A. programs during the year: January 15 for the ensuing summer and fall semesters; May 15 for the ensuing fall semester; and September 15 for the ensuing spring semester.

The Counselor Education Ph.D. program application due date is February 1 for the following fall semester.

GRE scores are required for Ph.D. applicants. All required application materials are available on the department's website: wmich.edu/cecp/academics/admission/

Graduate Assistantships/Associateships
Since the Department of Counselor Education and Counseling Psychology is a graduate student only department, very few assistantships are available within the department at the M.A. level. M.A. students may apply to other departments and units around the University for competitive assistantships/fellowships that may be open to M.A. student applicants. A number of doctoral graduate assistantships and associateships are available within the department and University on a competitive basis.

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(269)387-5100

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Western Michigan University's Educational Leadership (M.A., Ed.S., Ph.D.) programs prepare transformational leaders for K-12, Higher Education, and other organizations focused on meeting the learning outcomes of a diverse society.

Concentrations available in:
- K-12 Leadership (M.A., Ed.S., Ph.D.)
- Higher Education Leadership (Certificate, M.A., Ph.D.)
- Career Technical Education (Ph.D.)
- Organizational Analysis (M.A., Ph.D.)

Programs support active instruction by merging cutting-edge theory with best practices.

Nationally recognized K-12 Leadership programs are aligned with state administrative certification requirements, preparing both administrators and teacher leaders.

Higher Education Leadership programs prepare entry-level student affairs professionals (via the M.A.), as well as administrators and faculty working toward advanced positions (via the Certificate and Ph.D.).

Programs are geared for working professionals, offering courses during the evening, weekend, hybrid, and on-line courses, and at multiple WMU campuses.
Western Michigan University

Educational Leadership (Certificate, M.A., Ed.S., Ph.D.)

Teaching, Research, and Program Focus Areas
WMU’s educational leadership faculty have a strong track record of grant-funded research and scholarly productivity, and are entrepreneurial and well-connected with practitioners in the field. Key areas of expertise include: K-12 Principalship and Teacher Leadership Development; Educational Policy, Reform, and Analysis; Equity and Diversity in Higher Education; Faculty Development; and Data-Informed Decision-making. Our department houses the Center for Educational Leadership and Policy.

Our goal is to produce a diverse academic and professional community of ethically engaged and intellectually active scholars and scholar-practitioners. Our graduates are prepared to excel in middle to advanced-level leadership positions within K-12, higher education or other organizations.

Admissions
The annual application deadline for the M.A. in Higher Education and Student Affairs is early December, while the deadline for the Ph.D. program is early January. Applications for the other M.A. concentrations are on-going, while the Ed.S. has deadlines three times per year (November, April & July). The GRE is required for the Ph.D. and Ed.S. programs. All other required application materials are noted on the department web site: wmich.edu/leadership/edleadership

Graduate Assistantships/Associateships
Nearly all of the M.A. students in the Higher Education and Student Affairs Leadership concentration obtain graduate assistantships within WMU and area institutions (unless already employed in higher education). For the other M.A. concentrations, and the Ph.D. programs, nearly all students are full-time working professionals. A small number of doctoral associate positions are available.

Contacts
M.A. in K-12, Teacher Leadership, & Organizational Analysis:
Dr. Dennis McCrumb
dennis.mccrumb@wmich.edu

M.A. in Higher Education & Student Affairs:
Dr. Ramona Lewis
ramona.lewis@wmich.edu

Ph.D. in all educational leadership areas:
Dr. Louann Bierlein Palmer
l.bierleinpalmer@wmich.edu

Department of Educational, Leadership, Research & Technology:
(269) 387-3896

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Western Michigan University’s Educational Technology (Certificate and M.A.) graduate programs are designed for educators seeking to integrate educational technology into K-12, Higher Education, or other education organizational settings.

Programs focus on the teaching, learning, and organizational issues that promote the effective use of instructional technology in learning organizations.

Available as a fully online program, or students may choose to take as few as 18 credits online and the rest via traditional formats.

Allows students to continue their professional development in the field of integrated technology for teaching and learning.

Students gain knowledge in the latest advancements in technology, and develop or enhance capabilities to provide leadership for the use of technology in schools and other organizations.

The M.A. is 30-33 credits (with an applied capstone or thesis option), while the Certificate is 15 credits.
Educational Technology (Certificate, M.A.)

Teaching, Research, and Program Focus Areas

WMU’s educational technology faculty have a strong record of leadership and association with technology corporations (such as Adobe) on cutting edge learning technology tools. Key areas of expertise include instructional design, technology integration, and educational technology leadership.

Our goal is to prepare students for educational technology leadership roles in school systems at the regional, district, building, and classroom levels, as well as within higher education institutions or other organizations.

Program graduates are prepared for various school-based technology roles including technology administrators, coordinators, instructional consultants, and teachers.

Admissions

M.A. applications are accepted on an on-going basis, allowing students to begin coursework in any semester. All required application materials are noted on the web (no GRE score is required). Visit: wmich.edu/leadership/edtech

Graduate Assistantships/Associateships

Nearly all of the students in the program are full-time working professionals, so no graduate assistant positions are available.

Contacts

Dr. Robert Leneway, Program Coordinator
robert.leneway@wmich.edu

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(269) 387-3896

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Evaluation, Measurement, and Research (M.A., Ph.D.)

Department of Educational Leadership, Research, and Technology

College of Education and Human Development

Reasons to Choose Our Program...

- Western Michigan University’s Evaluation, Measurement, and Research M.A. program prepares students to be evaluators, measurement and social/health science researchers in schools, non-school organizations, institutions of higher education and government. The Ph.D. program prepares students for tenure track and research faculty positions in these employment settings.

- The programs expose students to coursework in:
  - evaluation
  - measurement
  - statistics
  - qualitative inquiry

- Involves nationally and internationally recognized faculty in the field of evaluation, research, and measurement.

- Offers opportunities for students to engage in grant funded research.

- Includes cutting-edge coursework which exposes students to the latest advances in evaluation, measurement, and research.

- Exists as a small program with faculty interested in individualizing and maximizing student experiences.
Evaluation, Measurement, and Research (M.A., Ph.D.)

Teaching, Research, and Program Focus Areas

WMU’s evaluation, measurement, and research faculty have a strong record of grant-funded research and scholarly productivity. Key areas of expertise include program evaluation, the design and analysis of large scale field experiments, and the application of applied quantitative and measurement methods to inform educational, social, and health problems.

Our primary goal is to produce well-prepared and engaged scholars.

Our graduates are prepared to enter organizations as evaluators, researchers, or measurement specialists.

Graduate Assistantships/Associateships

EMR students are a combination of full-time and part-time students. A small number of doctoral associate positions are available for full-time students.

Contacts

Dr. Brooks Applegate
brooks.applegate@wmich.edu

Department of Educational Leadership, Research, and Technology:
269-387-3896

Admissions

Applications for the Ph.D. program are due in October or January. Students applying for the October deadline will have a course start date in the Spring semester. Students applying for the January deadline will have a course start date in the Fall semester. Applications for the M.A. program are accepted on a rolling basis.

GRE scores are required for the Ph.D., but not for the M.A. For all application information and materials visit: wmich.edu/leadership/emr

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Western Michigan University's Exercise Physiology (M.S.) program provides students with an advanced understanding of the physiological and functional adaptations to movement.

- It combines traditional lecture-based courses with hands-on laboratory experiences.
- It also combines the practical application of exercise physiology with current research findings.
- Students can individualize their program by choosing from a variety of elective courses.
- Students can also choose to complete a thesis, independent research project or internship for the capstone experience.
- The Department of Human Performance and Health Education has a state-of-the-art laboratory that is used throughout the exercise physiology coursework.
Exercise Physiology (M.S.)

Teaching, Research, and Program Focus Areas
The primary mission of the Exercise Physiology program is to prepare students for successful careers in health-related professions. The program fosters experiences both in and outside of the classroom to develop the knowledge, skills, and abilities necessary to become successful professionals who will positively impact the health and well-being of others.

Students are prepared for careers in health and fitness promotion, corporate wellness, cardiac rehabilitation, and strength and conditioning. Graduates also pursue advanced degrees in exercise physiology, biomechanics, physical therapy, and medicine.

Admissions
The Exercise Physiology program requires that students start the program in the fall semester. Applications are due in March. GRE General Test scores are required. All application materials are noted on the department website: wmich.edu/humanperformance/academics/grad/exercise-sports-med

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Contacts
Dr. Timothy Michael
tim.michael@wmich.edu

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wmich.edu/humanperformance

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Western Michigan University’s Family and Consumer Sciences (M.A.) program offers concentrations in:
- Family Life Education
- Dietetics
- Textile and Apparel Studies

The Family Life Education concentration prepares professionals to provide prevention and intervention services for individuals and families across the lifespan. Provisional Certification as a Family Life Educator is available.

The Dietetics concentration is designed for students enrolled in WMU’s Dietetic Internship Program, those who have completed a dietetic internship accredited by the Accreditation Council for Education in Nutrition and Dietetics, and others who are already Registered Dietitians.

The Textile and Apparel Studies concentration prepares individuals for professional and academic positions in the fashion industry and offers a flexible program that can be tailored to individual career goals.

All concentrations offer options to meet individual academic goals through coursework and advanced internships.

Courses are offered online, evenings, and/or weekends.

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Courses are offered online, evenings, and/or weekends.
Family and Consumer Sciences (M.A.)

Teaching, Research, and Program Focus Areas
FCS faculty are recognized for scholarship in entrepreneurship and small business management, global aspects of the fashion industry, social media marketing, career and curriculum development, human nutrition, food access, sustainable food systems, parent-child attachment, identity development of young children, programs for separating parents, military families, and collaborative family-oriented health care. Faculty serve on editorial boards of national and international academic journals and as leaders in professional organizations.

Graduates from the Family Life Education concentration hold positions as program coordinators or directors in areas such as adoption and foster care, human services, parent education, military family support, abuse protection, sexuality education, family financial education, child and youth development, juvenile justice, family preservation, community health, victim/witness support services, and child life.

The Dietetics concentration is designed for current dietetic interns or registered dietitians desiring a master’s degree that complements existing professional skills. Students earn 15 credit hours in nutritional science and 15 credit hours in complementary areas such as adult education, program planning, grant writing, family studies, and research.

The Textile and Apparel Studies concentration courses focus on developing advanced competencies necessary for success in the fashion business or education environment. Graduates typically pursue doctoral studies in preparation for an academic career or management positions in organizations that design, produce and market apparel and related products.

Admissions
M.A. applications are accepted on an ongoing basis. Applicants are required to submit the University Application for Graduate Admission and the department application. GRE scores are not required. All other required application materials are noted on the department website at www.wmich.edu/consumer/academics/masters/

Graduate Assistantships/Associateships
The Department of FCS hires 2-3 graduate assistants during the fall and spring semesters. Students wishing to be considered for one of these positions should send a letter of interest and a resume to the department.

Contacts
September - June
Dr. Karen Blaisure, karen.blaisure@wmich.edu

July-August
Dr. Gary Bischof, gary.bischof@wmich.edu

Department of Family and Consumer Sciences:
(269)387-3704

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Western Michigan University’s Interdisciplinary Ph.D. in Evaluation (IDPE) focuses on developing evaluation scholars and practitioners who have deep knowledge of evaluation theory, methodology, and practice as well as superior critical thinking and problem-solving skills. The program is, therefore, designed to develop and nurture evaluation thought leaders who have superior skills in designing, conducting, reporting, and critiquing evaluations.

The IDPE is the only program of its type in the world. As an interdisciplinary program, it is housed in The Evaluation Center and offered by the Colleges of Arts and Sciences, Education and Human Development, Engineering and Applied Sciences, and Health and Human Services. Each student’s doctoral degree is conferred by the home college rather than by a department in a college or The Evaluation Center.

The IDPE is a competency-based program of study, where each student’s program of study is individually tailored to develop the competencies necessary for becoming a highly skilled evaluator and to address individual professional goals.

The IDPE is a truly multidisciplinary program, where students are exposed to a variety of disciplinary traditions, problem-solving strategies, and methods of inquiry.

IDPE prepares students to engage in critical thinking, challenging discussion, and debate.

The IDPE exposes students to many of the field’s leaders and pioneers, through direct interaction and instruction as well as through frequent opportunities to personally engage and work with these influential scholars and practitioners.
Interdisciplinary Evaluation (Ph.D.)

Teaching, Research, and Program Focus Areas
A major focus of the interdisciplinary program will be to develop thought leaders in evaluation, individuals with deep knowledge of evaluation theory, methodology, and practice, with superior skills in practical and critical thinking, and a knack for seeing opportunities for innovation and improvement.

Admissions
For applicants requesting financial support, all materials are due no later than February 15 with a course start date in the following Fall semester. For applicants not requesting financial support, all materials are due no later than June 15 with a course start date in the following Fall semester. International student applications should keep in mind the additional lead time needed to acquire the appropriate visa. GRE scores are required for this program. For additional application information visit program website: wmich.edu/evalphd/

Graduate Assistantships/Associateships
IDPE students are a combination of full-time and part-time students. Only two doctoral associate positions are available for full-time students.

Contacts
Dr. Chris Coryn, Director
chris.coryn@wmich.edu
Mary Ramlow, Program Coordinator
mary.ramlow@wmich.edu
The Evaluation Center:
(269) 387-5895

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Western Michigan University’s Literacy Studies (M.A.) program prepares teacher leaders in Literacy Development K-12.

Program completion leads to a State of Michigan Reading Specialist/Literacy Coach Endorsement.

Provides a comprehensive professional development program to meet the needs in diverse classrooms for continuous literacy instruction in K-12 settings, based on current theory and research.

Prepares teacher leaders to engage in collegial dialogue, evaluate literacy initiatives and programs, and meet state and district policies.

Provides opportunities to work in the McGinnis Reading Center and Clinic with K-12 students from the wider Kalamazoo community.

Prepares leaders to support fellow educators in their efforts to improve student achievement through the effective use of literacy across the curriculum.
Literacy Studies (M.A.)

Teaching, Research, and Program Focus Areas
Our Literacy Studies faculty engage in research and work with area schools and districts to promote quality K-12 literacy development and instruction in areas such as emergent literacy, content literacy, English language learners, new literacies, diversity, and inclusion.

Our program spans a variety of topics relating to all areas of literacy (reading, writing, speaking, listening, viewing, thinking) including: comprehension, vocabulary, fluency, voice, genre, and critical analysis. We promote an understanding of the relationship between theory and practice and stress the importance of the connections between assessment and instruction.

Admissions
The Literacy Studies faculty review applications as they are submitted. Applications should include two letters of recommendation and a 1,500 word essay about the candidates’ purposes for pursuing the master’s degree. A GRE score is not required. All application requirements are noted on the department website: [wmich.edu/specialed/academics/literacy-masters](http://wmich.edu/specialed/academics/literacy-masters)

Graduate Assistantships/Associateships
Literacy Studies may provide 1 to 2 graduate assistantships per semester. Such full-time graduate student(s) would be working with faculty on READING HORIZONS, an international literacy journal published through the McGinnis Reading Center and Clinic, NCATE accreditation data, or supporting faculty research and teaching.

Contact Information
Lauren Freedman, Ph.D.
Literacy Studies
lauren.freedman@wmich.edu

Department of Special Education and Literacy Studies:
(269)387-5935
Spls-info@wmich.edu

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Western Michigan University’s Organizational Learning and Performance (M.A.) program provides graduate preparation for persons seeking employment in a variety of roles including:

- Training and development professionals
- Performance consultant
- Learning facilitator
- Organizational change agent, and staff developer
- Talent managers

This program prepares leading-edge practitioners to provide effective direction, through leadership and consulting roles, to assure that organizational learning and performance functions contribute to worthwhile organizational results.

The program’s curriculum is aligned with the ASTD Competency Model, including: project and change management, adult learning theory, needs analysis, performance improvement evaluation and transfer of learning, training delivery, instructional design, and talent management.

The program is targeted toward working professionals, with all classes offered nights, and/or on-line and via multiple locations statewide (including Kalamazoo, Grand Rapids, Royal Oak, and Benton Harbor).

Classes are offered year round, making it possible for students to finish the program in less than 3 years.
Organizational Learning and Performance (M.A.)

Teaching, Research, and Program Focus Areas
Faculty focus on preparing graduates with the concepts, methods, and tools that will allow them to play leadership roles in the design and delivery of efforts such as culture change, transformational leadership and talent development.

The “Learning and Development Profession” provides for a progression in responsibility and pay from entry-level specialist to manager, director, and the executive level, and salaries have remained stable through rough economic times. Demand for learning and development professionals remains strong, in part driven by the rapid pace of change in all organization types and industries. Career opportunities exist in business, government, education, healthcare and non-profit settings.

Admissions
GRE scores are not required. Applications are accepted year round. We welcome applicants with a relevant baccalaureate degree, GPA of 3.0 on a 4.0 scale and approximately three years of relevant work experience. Relevant work experience includes roles such as: trainer, coach, instructional designer, performance consultant, K-12 teacher, HR manager, HR generalist, team or shift leaders, department or program supervisor, manager, and director. All application requirements are detailed on the department website: wmich.edu/leadership/olp/admissions

Graduate Assistantships/Associateships
Most students in the OLP program are full-time work professionals, and thus there are currently no graduate assistantships available. There is a small amount, annually available in the Robert O. Brinkerhoff Endowed Scholarship for Organizational Learning and Performance.

Contacts
Dr. Larry Buzas,
Program Coordinator
269-387-3881
larry.buzas@wmich.edu

Department of Educational Leadership,
Research and Technology:
(269) 387-3896

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Western Michigan University’s Physical Education - Pedagogy (M.A.) program is designed to expand the credentials of certified teachers or facilitate the pursuit of certification through degree completion.

The program features the latest “best practice” and research in physical education reflecting most current state and national standards and accreditation requirements.

Options include a fully online program or students may enroll in hybrid and traditional courses offered on-campus.

Customized academic programs are developed to meet the unique needs of individuals seeking professional growth as highly qualified physical educators.

The development of effective instructional, leadership and supervision skills is facilitated by promoting quality physical education programs in PK-12 and higher education settings.

Features the development of knowledge and skills that support the appropriate use of technology in physical education settings.
Physical Education - Pedagogy (M.A.)

Teaching, Research, and Program Focus Areas
The Master of Arts in Physical Education-Pedagogy is designed to provide coursework and applied experiences reflecting best professional practice which allow students to develop the knowledge, skills and attitudes conducive to their employment as effective physical educators.

The program is dedicated to the development of leaders in teaching, research, learning, and service who impact the lives of the global citizenry through developmentally appropriate physical education programs.

Faculty are nationally-recognized leaders in the areas of curriculum, instruction, supervision, fitness education and technology.

Admissions
M.A. applications are accepted on an on-going basis, allowing students to begin coursework in any semester. All required application materials are posted on the department website: wmich.edu/humanperformance/academics/grad/pedagogy. No GRE scores are required.

As the background of program applicants will vary, please, contact the Program Coordinator for additional information.

Graduate Assistantships/Associateships
The Department of Human Performance and Health Education offers approximately six to eight graduate teaching assistantships each year. The primary responsibility of our graduate teaching assistants is to serve as instructors in our physical activity and health and wellness courses. Applications are due March 1st. Please refer to the department website for more details.

Contacts
Dr. Debra Berkey, Program Coordinator debra.berkey@wmich.edu

Department of Human Performance and Health Education:
(269) 387-2710

wmich.edu/humanperformance

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www.wmich.edu/grad • 260w walwood hall, kalamazoo, mi 49008 • 269.387.8212
Created Summer 2013
Reasons to Choose Our Program...

- Western Michigan University’s Practice of Teaching (M.A.) program is designed for working professionals, and offers evening, compressed, hybrid and online classes.

- Includes course work relevant to classroom practice, and provides opportunities to network with teachers from other school districts.

- Prepares reflective practitioners for a variety of educational settings. Programs can be self-designed to meet specific professional needs and interests.

- A variety of concentration options lead to subject and age level endorsements:
  - Early Childhood Education (ZS Endorsement)
  - K-12 Curriculum and Instruction
  - Teacher Leader

- Capstone projects allow teachers to implement classroom or school improvement activities.

- International applicants are encouraged to consider this program as an opportunity to develop their expertise and knowledge of school and classroom curriculum, pedagogy, and leadership in both the U.S. and global settings.
Practice of Teaching (M.A.)

Teaching, Research, and Program Focus Areas
Teachers are required to be effective practitioners, leaders, change agents, researchers and learners. Through this program, students examine, interpret, and evaluate the teaching and learning process using the best research-based practices.

No matter what emphasis is chosen, the Masters of Arts in the Practice of Teaching provides a strong foundation for the continuing growth of professional teaching practice. The program is predicated on the assumption that theory, research, policy and practice must be continuously integrated in ways that provide innovative models leading to the improvement of teaching, learning and reflective practice.

Admissions
Admission requirements include:
• A bachelor’s degree from an accredited institution
• An overall grade point average of at least 3.0 (on a 4-point scale) in the last two years of undergraduate work. Applicants with a GPA of less than 3.0 may be granted conditional admission. This will be converted to regular admission if students receive a B or better in the first two graduate courses (6 credits) taken.
• Experience working in a professional setting.
• A valid Michigan Teaching Certificate will be required for students seeking to obtain additional endorsements. All application details are found on the department website: wmix.edu/teaching/practice-of-teaching/admission

Graduate Assistantships/Associateships
The department offers 2 full-time graduate assistantships per year.

Contacts
Teacher Leader Endorsement
Dr. Lynn Nations Johnson
lynn.nations.johnson@wmich.edu

K-12 Curriculum and Instruction
Dr. Carol Crumbaugh
carol.crumbaugh@wmich.edu

Early Childhood ZS Endorsement
• Dr. Regena Nelson (Kalamazoo)
nelsonr@wmich.edu
• Dr. Andrea Smith (Grand Rapids)
andrea.smith@wmich.edu

Department of Teaching, Learning, and Educational Studies:
269-387-3465
wmich.edu/teaching

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Western Michigan University’s Socio-Cultural Studies of Education (M.A.) program is designed for educators striving to understand the nature, context, and direction of educational practice at all levels.

We assist students in designing programs of study which allow them to study educational topics of particular concern in a wide variety of social and institutional contexts. Given the complexity of most educational issues, interdisciplinary inquiry is often appropriate and strongly encouraged.

The program maintains limited enrollment so as to support the development of individualized programs of study that are personally and professionally meaningful for all involved.

Students will increase their understanding of how the aims and social-cultural context of schooling impact educational practices and change over time.

The program supports the development of critical analytical skills with regard to the relationship between schooling and issues of human flourishing, social justice, and eco-cultural sustainability.

The program provides extensive opportunities to refine and develop fundamental academic skills and dispositions.
Socio-Cultural Studies of Education (M.A.)

Teaching, Research, and Program Focus Areas

The Socio-Cultural Studies of Education program centers on the study of contemporary issues and problems in education. The program aims to encourage and support the work of educators seeking to examine aspects of schooling by way of focused inquiry in the social-historical, cultural, and philosophical contexts of educational practice. This focus allows students considerable flexibility to explore educational topics in disciplined and far-reaching ways.

Admissions

Admission requirements include:

- A bachelor’s degree from an accredited institution
- An overall grade point average of at least 3.0 (on a 4-point scale) in the last two years of undergraduate work. Applicants with a GPA of less than 3.0 may be granted conditional admission. This will be converted to regular admission if students receive a B or better in the first two graduate courses (6 credits) taken.
- Experience working in a professional setting.

All application information and materials can be found on the program website: wmich.edu/teaching/socio-cultural/admission

Graduate Assistantships/Associateships

The department offers 2 full-time graduate assistantships per year.

Contacts

Dr. Paul Farber
paul.farber@wmich.edu

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269-387-3465

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Reasons to Choose Our Program...

• Western Michigan University’s Special (Adapted) Physical Education (M.A.) program prepares teachers to provide support for K-12 children with disabilities in the least restrictive, most appropriate and inclusive K-12 school environments.

• 75% of the courses are offered through online education and 25% of the courses can be completed at a nearby university (Western Michigan University or other university).

• Graduates receive Michigan state approval for teaching special (adapted) physical education.

• Tuition rates for Michigan residents and non-residents are the same for online courses.

• Students have the opportunity to be financially supported by a federal grant from the U.S. Department of Education.

• Students can choose a thesis or non-thesis internship option.
**Special (Adapted) Physical Education (M.A.)**

**Teaching, Research, and Program**

**Focus Areas**
This program was created in response to an extensive distance learning need expressed by many potential applicants in Michigan and other states. It addresses the need for more qualified special (adapted) physical education teachers in K-12 school settings.

A student enrolled in this graduate program will take 9 courses online and 3 courses in a traditional way at a university near the student’s local area. The program can be completed in two years, but offers flexibility for those students needing to take fewer courses each semester.

**Admissions**
Applications are accepted on an on-going basis, and no GRE scores are required. All requirements are available on the department website: [wmich.edu/humanperformance/academics/grad/spec-adapt-phys-ed](http://wmich.edu/humanperformance/academics/grad/spec-adapt-phys-ed)

**Graduate Assistantships/Associateships**
The Department of Human Performance and Health Education offers approximately six to eight graduate teaching assistantships each year. The primary responsibility of our graduate teaching assistants is to serve as instructors in our physical activity and health and wellness courses. Duties may also include supervising the Special Physical Education Learning Lab. Federal grant funds may be available for this program if the grant application is approved. Applications are due March 1. Please refer to the department website for more details.

**Contacts**
Dr. Jiabei Zhang,  
Program Coordinator  
zhang@wmich.edu

Department of Human Performance and Health Education:  
(269) 387-2710  
wmich.edu/humanperformance

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Western Michigan University’s Special Education (M.A. and Ed.D.) programs prepare special educators for K-12 classrooms, K-12 Special Education Administration, and Higher Education.

Concentrations available in:
- Initial and Advanced CI, EI, and LD Special Education Endorsements (M.A.)
- K-12 Special Education Administration (M.A.)
- Higher Education Teacher Preparation (Ed.D.)

These programs prepare graduate students to select and implement evidence-based practices to provide high-quality education to students with disabilities; to evaluate these instructional practices, and to collaborate with other educators, families, and service providers to solve problems in the field of special education; and to produce new information related to the field.

Students in our programs develop skills in curriculum development, assessment and data-based decision making, collaboration and consultation, differentiated instruction, transition planning, universal design for learning, classroom management, behavioral intervention, and leadership through a curriculum aligned with professional standards established by the Council for Exceptional Children.

Our Ed.D. program prepares candidates wanting to pursue careers in teacher preparation in colleges or universities or leadership positions within preK-12 settings.

Classes are offered at times that are convenient for working professionals, including evenings, weekends, on-line, and alternative summer scheduling.

Please note that significant program enhancements are underway, with a planned implementation date of Fall 2014. Contact us for more details.
Special Education (M.A., Ed.D.)

Teaching, Research, and Program Focus Areas
WMU’s special education faculty have a strong record of grant-funded research and scholarly productivity. Further, they are well-connected with practitioners in the field and are in the field themselves supervising teacher candidates, consulting, and providing professional development.

Our goal is to produce a diverse academic and professional community of engaged and intellectually active scholars and scholar-practitioners.

Our graduates are prepared to significantly influence special education research-based best practices within K-12 environments and higher education.

Admissions
Students seeking admission to the M.A. program must complete their application by the deadline preceding the semester they seek entry. Applications are evaluated on the basis of: 1) undergraduate grade point average, minimum GPA of 3.0 (a graduate grade point average may be considered if at least 9 hours of recent and relevant course work have been completed), 2) experience in special education or a related field, 4) congruence of professional goals and requested program option, 5) writing skills, and 6) professional references.

Students seeking admission to the doctoral program must have acquired a minimum of two years of successful professional experience in serving persons with disabilities. Admission is contingent upon a satisfactory score on the GRE and successful completion of a personal interview with faculty. Applications are accepted on an on-going basis. For additional application information and materials visit the program website: wmich.edu/specialed/

Graduate Assistantships/Associateships
A small number of graduate associate and doctoral associate positions are available. Please contact the Department for more information.

Contacts
Dr. Daniel Morgan, Department Chair
daniel.morgan@wmich.edu

Dr. Sarah Summy, Special Education Program Coordinator
sarah.summy@wmich.edu

Department of Special Education and Literacy Studies:
(269) 387-5935

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Western Michigan University’s Sport Management (M.A.) program is designed for people seeking employment in various fields of sport administration.

The program focuses on the areas of Interscholastic and Intercollegiate Sport Administration.

It emphasizes and provides credits through internships and independent study with “real” world experiences.

It also provides students the opportunity to work and study with administrators in a Division I Collegiate Athletic Program.

Students are given the opportunity to interact with alumni who are employed in a variety of different sport organizations including, but not limited to the NBA, NHL, MLB, Minor League Baseball, and WMU, as well as other professional, and intercollegiate organizations.

This degree is a great program for educators seeking advancement in the coaching and sport administration area.
Sport Management (M.A.)

Teaching, Research, and Program Focus Areas
Faculty have extensive experience and backgrounds in Intercollegiate and Interscholastic Sport Administration. The program is targeted for students who would like to enter middle school and high school athletics (or are already employed and are looking for advancement), and those who seek employment in Intercollegiate Sports at Division I, II, or III levels.

Admissions
M.A. applications are accepted on an on-going basis, allowing students to begin coursework in any semester. All required application materials are noted on the department website: wmich.edu/humanperformance/academics/grad/sport-management (no GRE score is required).

Graduate Assistantships/Associateships
The Department of Human Performance and Health Education offers approximately six to eight graduate teaching assistantships each year. The primary responsibility of our graduate teaching assistants is to serve as instructors in our physical activity and health and wellness courses. Applications are due March 1. Please refer to the department website for more details. Additional graduate assistantship opportunities may be available through Intercollegiate Athletics and University Recreation.

Contacts
Dr. James B. Lewis
james.lewis@wmich.edu

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(269) 387-2710
wmich.edu/humanperformance

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Western Michigan University’s Master of Arts in Teaching (M.A.T.) program is designed for individuals who have an undergraduate or graduate degree in a science, technology, engineering or mathematics related field and wish to become middle or high school mathematics or science teachers.

Candidates may earn certification in biology, chemistry, earth science, physics or mathematics.

This cohorted program prepares candidates for initial teacher certification in 15 months, and includes a 9 month internship in a middle or high school setting. The cohort size is limited to 25 candidates per discipline.

The Master of Arts in Teaching is designed to develop the knowledge and skill of reflective practitioners for a variety of educational settings.

This program is designed to prepare teachers that are content experts who are effective practitioners, leaders, change agents, intellectuals, researchers, and learners.

We are seeking candidates who passionate learners who embrace diversity, actively inquire and reflect upon their own practice.
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