The President’s Corner

Changes in Curricula as Great As the Growth in Physical Campus, States Dr. Sangren

It seems to me that the time has come to make some statements about the educational and instructional advancements which have taken place at Western Michigan College simultaneously with the improvement of physical facilities.

It is not defensive to say that while we acknowledge the splendid success we have enjoyed in establishing new housing and new academic facilities for the college, we have at the same time experienced some very significant and far-reaching changes in the curricular offerings. These curricular changes which have taken place principally during the last twenty years have covered the whole range between junior college and graduate college levels. These changes have been in professional, technical, and basic programs.

In the paragraphs which follow something of the place which Western Michigan College holds at the junior or community college level affecting large numbers of students will be outlined. We acknowledge that there has been a marked advance in junior colleges during the past several years in Michigan. We agree also that the growth of the junior colleges in both size and number is necessary and inevitable during the next ten to fifteen years. The rapidly increasing enrollments in institutions of higher learning certainly has a tremendous impact on the junior colleges of this country. With this advancement of student population, however, one must be aware of the fact that state-supported institutions should wherever possible meet a part of this need for the community. We should avoid unnecessary and excessive duplication and expenses. In other words, we believe that the junior college function should be found in all those communities which are fortunate enough to contain a state-supported college.

Here at Western Michigan College we have deliberately modified our programs with the consent and

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The Michigan Veterans' Vocational School is in many ways unique not only among the schools of Michigan but of the entire mid-west.

It is the youngest state-owned and operated school in the state, having been established as a vocational school in 1944 and placed under the general operational control of Western Michigan College in 1945. The requirements for entrance are a referral from the proper agency and feasibility for training and employment. After a choice of a vocation has been made the student spends all of his time in the one department in an intensive training program directed toward employment as a skilled operator.

Training is offered in the following vocations: watch repair, business education, cabinet-making, machine and architectural drafting, radio-television repair, electrical appliance repair, machine shop, office machine repair, printing and furniture upholstery. Students may enter any time, progress as rapidly as possible and are given a certificate at the completion of their course.

Our student body is made up of both veterans and non-veterans. Any veteran, either disabled or non-disabled who is entitled to training benefits is eligible to enroll if he meets the feasibility qualifications. Our non-veterans group is made up of men with a disability who are referred to us by the State Office of Vocational Rehabilitation. We only take non-veterans when we have vacancies in the department of their choice and with no veteran waiting to enroll. We give priority to disabled veterans followed by non-disabled veterans, with non-veterans last.

At least fifty per cent of the counties of the state are represented in the school as present and over a period of two or three years practically all counties are represented. We always have a surprisingly large number from the Upper Peninsula. We say surprisingly large number because when their great distance from home is considered it is obvious that they are making a real sacrifice in attending school. Many of them are married and only get to see their families during the holiday vacations and the month of August when we are closed.

During the past year between thirty-five per cent and forty per cent of the students have been commuters. This means that their home is in a community near enough that they can make the drive each day or that they have rented a house or an apartment nearby and have their families with them. It is interesting to note at this point that forty-five per cent of our total enrollment are married. The lowest percentage of marriage is among the non-veterans and the highest is among the World War II veterans. The Korean veterans average about forty per cent.

Those who do not commute live on the grounds. They are housed in cabin dormitories, averaging five or six men per cabin. Their meals are served in a dining room with capacity enough for the whole group plus a number of employees who eat their noon meal here.

Being housed several miles from a town presents no special hardship to students as rather complete recreational facilities are provided. The lake on which we are located provides excellent boating, fishing and swimming in season; softball and basketball teams represent the school in league play as well as intramural contests. In addition, pool, ping-
pong, shuffleboard, cards, TV and a hobby-shop offer recreation for everyone.

The students come to us with a great variety of educational backgrounds. Approximately fifty per cent of the total enrollment have had high school training and we enroll an occasional student who has had some college work. The other fifty per cent have from eighth to tenth grade educations. A few have even less. Unlike acceptance in most institutions, it is not contingent upon specific scholastic achievement. Success in different departments of the school requires certain qualifications background in either experience or training. Yet, as most of our students are some what older than most men are when they start their training, we allow them to make the final decision, and in some cases superior intelligence plus superior determination have enabled these people to do a superior piece of work and are now employed and are rapidly moving up in their work.

When a man without training in even high school mathematics can master the math at the same time he is learning machine drafting; or one with no formal training in either science or mathematics can make an

peculiar to their work. Skills in one field do not necessarily mean success in another field and interviews and testing are used in making the final decision.

Inasmuch as our sole objective is to train men for skilled employment in a certain field we insist that the training be taken where there is the greatest probability of success. However, we are frequently surprised, and happily so, at the achievement of some of the men who insist upon choosing a vocation for which they have had very little or no outstanding success as a television technician, not just a mechanic, we are impressed with the fact that native ability coupled with the proper drive will enable one to overcome serious deficiencies.

Also, with our employment objective in mind, we must always be interested and concerned with what becomes of our students after finishing their course. During the first ten years of the operation of the school more than eighty-five per cent of the men who completed their course found positions in the work for which they were trained. During the last two years, there has been a job waiting for nearly every one who has completed his course. We are unable to fill the demand for men in many of our departments and students are frequently offered good positions before completing their work, and very often they accept. Many of our men are obliged to leave before they

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A large gathering, filling the spacious lounge, gathered for the dedication of Elisabeth S. Zimmerman hall for women on Friday, October 21. Remarks for the occasion were made by Miss Eunice Kraft and President Paul V. Sangren, after which visitors had an opportunity to tour through the building and attend a reception in the recreation room.

Pictured above is a three-dimensional mural hanging in a small “date” room off the lobby. It was created by Mrs. Joan Gray, a graduate art student, who stands before the symbolic design. This is just one of the many decorative creations by students appearing in the building.

For a picture of the hall, we have borrowed from Miss Lydia Siedschlag the description which she presented to the girls residing in Zimmerman hall this fall. Miss Siedschlag has retired from active teaching, but continues her very active service as Western art consultant on all new construction, a function which she began in 1938.

New Residence for Women

Student rooms consider the student needs for daily living, with rather special attention to the desk, bookcases and light. The laundries, kitchens, dining room, and recreation room are large community rooms. Likewise, the lounge and lobby are necessarily large.

A residence hall is a big house for many women, and in planning the furnishing for such a place, one needs to use large furniture commensurate with the size of the large room. This is obtained by having some of the furniture built big, but it may also comes about by grouping and combining units, as we have in our large center unit in our lounge.

We like to combine the old with the new, bringing past cultures into our decoration, but this is not always possible, because art objects from the past are hard to come by and often too expensive to buy on a limited budget.

We are fortunate to have found several things for the lounge that lend an oriental flavor to our room, although the furniture designed for the room is contemporary. Mr. and Mrs. Hefner found the beautiful Chinese vases and an exquisite car-
ved Chinese temple on an Eastern trip over a year ago. This established a motif and was furthered by a hand woven Tibetan lama's (priest) robe and a Chinese imperial banner and Chinese candlesticks.

In designing any room, we work for unity, which is obtained through color, texture, scale or proportion, and using related articles such as our Chinese things. Our draperies established our color scheme for our lounge. They are patterned after old Italian Fortuny prints which have been made for generations by the Fortuny family in Italy. The gold in the background gave us the key for our "gold" carpet, and the blue-green gave us the dominant note for our walls. Then it was natural to go to the two related colors, blue and yellow-green, and to black, gray-white and complimentary coral for accents.

Our fabrics are interesting and rich in texture, but not costly. They are of a quality that we could well afford to use in our own homes. Our coffee tables, as all other pieces of furniture, are scaled in size to our room. The interesting oval table was given to us by the Miller Lumber Company. It was a table on a table, and we divided it, making two, but this presented a problem. The screw holes on the lower table showed, but the Art department helped us out by making enamel ovals (repeating the basic form) in colors dominant in the room. The Indian tray with its intricate old design in enamel is a contrast to our modern enamel.

A coffee table which should interest biology students started with two pure white sea horses, as delicate as miniature carvings. The com-

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October 31, 1955, marked an important milestone in the history of WMCR, the FM Radio Voice of Western Michigan College. On that date the station inaugurated a five-hour weekly service to the classrooms of Southwestern Michigan, broadcasting a full hour a day, from 2:00 to 3:00, programs planned, written and produced especially for in-school listening.

The series making up “The WMCR School of the Air” were secured from the National Association of Educational Broadcasters, and include programs from the radio stations of the following public school systems and universities: University of Michigan, Michigan State University, Purdue University, Flint, New York City, and St. Louis, Missouri.

Included in the offering are: “Alphabet of Science,” grades 5-7; “Geography in the News,” grades 7 and 8; “Tell Me About Michigan,” elementary; “Tales of a Talking Stone,” elementary; “How It Began,” grades 4-9; “To Make Men Free,” an unusual series showing Michigan’s role in the War Between the States, junior and senior high school; “Language in Song,” junior and senior high school; “Americans to Remember,” grades 5-9; “Books and Around,” junior and senior high school; “Tip Top Twins,” safety and health, primary grades; “Just Why Stories,” science for kindergarten; “Ways of Mankind,” junior and senior high school; “French for Grade III;” “Books on Review,” junior and senior high school; and “Festival of Song,” a music series aimed especially at rural schools that have no regular music teacher.

The various series have been developed to supplement other aids the teacher uses in the classroom. Radio is so much a part of a child’s life that programs geared to various levels have proved an effective teaching aid, especially to many teachers who are serving with sub-standard certificates. While the programs have been written and produced especially for in-school listening, many will be of general adult interest. Some should prove popular with preschool youngsters. All have been tested in classroom situations, and were chosen from scores submitted to a special In-school Listening Committee of the National Association of Educational Broadcasters.

While in-school broadcasting is in an experimental stage at WMCR, a number of school systems have been using radio for years. WNYE, New York Public Schools outlet, broadcasts to over a million youngsters daily. St. Louis, Missouri, Public Schools have 250,000 pupils in their radio classroom. Chicago and Cleveland have used radio as an educational tool for years, operating their own school stations. Under Mrs. Kay Lardie, WDTR, the radio station of the Detroit Public Schools, has had a long and illustrious history serving hundreds of Detroit classrooms. WMCR hopes that the teachers of Southwestern Michigan will cooperate with the experiment by securing FM receivers and utilizing the programs geared to their respective grades. Teachers manuals have been mailed to all superintendents and county superintendents in the WMCR service area. (Continued on page 20)
Teacher Education and Religion

For the past two years Western Michigan College has been one of fifteen pilot institutions in the United States in the Teacher Education and Religion Project under the auspices of the American Association of Colleges for Teacher Education.

The purpose of the project is to "discover and develop ways and means to teach the reciprocal relation between religion and other elements in human culture in order that the prospective teacher, whether he teaches literature, history, the arts, science, or other subjects, be prepared to understand, to appreciate, and to convey to his students the significance of religion in human affairs."

In August, 1953, the college received an announcement revealing that the Danforth Foundation had given the American Association of Colleges for Teacher Education a preliminary grant of $30,000 for two years to underwrite the activities of the Association's Committee on Teacher Education and Religion. At that time colleges were invited to indicate their interest in being selected for Teacher Education and Religion. At that time colleges were invited to indicate their interest in being selected as pilot centers for the project. Western Michigan College immediately filed application to be a pilot center, and on December 4, 1953, was notified that it would be included as one of the fifteen pilot centers in the United States. Nearly sixty colleges had applied.

To initiate the work President Paul V. Sangren appointed a steering committee to attend a workshop February 7-10, 1954, at Chicago where the purposes and implications of the project were discussed. Following the workshop, in March of 1954 President Sangren appointed the following to a standing committee to guide the project on the campus of the college: Samuel Clark, Howard Mowen, Elsworth Woods, A. L. Sebaly, Mrs. Katharine Rogers, Wynand Wichers (ex officio), and Leonard Gernant, chairman.

The following activities planned by the committee and with the complete cooperation of the administration and interested faculty members, did much to implement the purpose of the project on our campus.

1. Visits of the National Coordinator

Dr. Eugene Dawson, on leave from Kansas State Teachers College, Pittsburg, has visited the campus several times, meeting with faculty members of many different departments. During each of his visits to the campus he has also met with members of the Teacher Education and Religion Committee and has aided the institution in clarifying the main purposes of the project.

2. Cedar Falls Workshop.

During June 11-13, 1954, a regional workshop was held in Cedar Falls, Iowa. About 50 persons were present representing several colleges in the Midwest and Far West. The discussion groups there were organized around departmental interests such as education, science, social science, and humanities. A delegation from Western attended.

3. New Courses in Religion.

Following a survey of both campus school and college offerings, and taking into account Western's needs, the committee worked out a detailed recommendation looking toward the eventual establishment of a Department of Philosophy and Religion and more courses in this field. While the matter of organizing the department is still pending, two courses have been approved and are published in the catalog as available as soon as an instructor is engaged to teach them. The courses are "200A,B Introduction to Religion," two semester hours each; and "302 A,B The World of the Old Testament," two semester hours each. It is expected that steps will be taken in the near future to add to the staff a person who will spend one-half time teaching courses in philosophy and one-half time teaching courses in the area of religion.

4. General Faculty Meeting on the Project.

On October 11, 1954, Dr. Charles K. Johnson, Minister of the First Presbyterian Church of Kalamazoo, gave an outstanding address serving to draw attention to the salient features of the project in a more emphatic way than anything the committee had done up to that date.

5. Visits of Consultants.

Through the project's headquarters, it has been possible to bring to the campus outstanding specialists in various disciplines to discuss the relation of the purpose of the project to their fields. Among them have been Chad Walsh, Beloit College; Dr. Louise Antz, New York University; Dr. Harold Schilling, Pennsylvania State University; and Dr. Brewton Berry, Ohio State University.

Each time a consultant visited the campus arrangements were made to have him meet with several different groups. In some cases the consultant met with members of certain divisions, such as the members of the Teacher Education Division. At other times luncheons and dinners were planned so that the consultant might work intensively with the Teacher Education and Religion Committee, as well as with persons from many different departments. In each case there were also open meetings for all faculty members. As a result of the visits of the consultants about
100 faculty members were contacted directly in regard to the purposes of the project.

6. Hillsdale Conference and "Exploration Faith."

On December 4, 1954, eight members of the faculty attended the conference on "Christian Perspectives in Higher Education," held at Hillsdale College. The following spring, during March of 1955, many of the faculty assisted the students in working out plans for "Exploration Faith Week." At this time representatives of the three major faiths visited the campus and were used as consultants and speakers to student groups and to the classes.

7. "Focus on Religion in Teacher Education."

One of the major contributions of Western Michigan College to the project has been the book entitled, "Focus on Religion in Teacher Education." This is a collection of essays written by several members of the faculty who related the purpose of the project to their particular fields of study. The book has attracted much attention throughout the nation and has been of particular use in the colleges that are members of the project.


Early in 1955, the local committee was requested to serve as the host planning group for the national meeting of representatives of all pilot institutions involved in the project. This meeting was held in Davis Residence Hall and Kanley Memorial Chapel during September 5-9, 1955.

Institutions represented included the following: State Teachers College, Troy, Alabama; Arizona State College, Tempe; Iowa State Teachers College; Kansas State Teachers College, Pittsburg; College of Education, University of Kentucky; State Teachers College, Towson, Maryland; Division of Education, Macalester College; School of Education, New York University, State University Teachers College, Oswego, New York; East Carolina College; College of Education, Ohio State University; Oregon College of Education, Monmouth; George Peabody College for Teachers; North Texas State College; and Western Michigan College.

Many faculty members and several members of the clergy who are working with our students in Kanley Memorial Chapel were able to attend this national meeting held on our campus.

The Danforth Foundation recently made an additional grant to the AACTE which makes possible the extension of the project for another three years. The result of this extension has been an expansion in membership of the local Teacher Education and Religion Committee. An attempt has been made to have more departments represented and also to increase the membership of the committee so that sub-committees may be formed and work out special projects.

The College would now like to contact more teachers of the public schools in an attempt to discover the problems that arise in relating religion to subject-matter areas. The local committee also wishes to work out areas in which cooperation may be established with the other colleges in Michigan in this field. The aim of the committee will be to discover means of guiding prospective teachers so they may be better prepared to meet classroom problems that arise in the area of religion.

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In August of 1955, 27 students embarked on a 20-day journey through the Eastern United States under the direction of Charles Starring of the history department. Stops were made and visits carried out in the areas of Boston, Rochester, Albany, Starbridge, Mass., Plymouth, N. H., Burlington, Vt., Montreal, Sudbury, Ont., and Sault Ste. Marie.

The following article, described through the eyes of Mrs. Leona Kirby, presents a teacher's view of the trip. Mrs. Kirby is teaching this year at Lacota.

Proud of our state's part in helping to foster a nation, it seemed only fitting to begin our assignment at the Ford Rotunda in Dearborn. From here we made a tour of the Ford Engine Plant and the Ford Museum at Greenfield Village.

The interest of the last mentioned place centering for most of us in the Street of Shops, and the museum's second floor, where an exhibit of mementoes of Henry Ford gave one a greater idea of all that Mr. Ford contributed to the American way of living. Completing the day with dinner at Dearborn Inn that "combines the tradition of early American inns with the informality and comfort of today's living" we boarded our bus with the knowledge that we'd "see" lots more history, but today was our heritage and we were truly a part of this great country.

It's with a feeling of awe and sadness that most of us enter the homes of our nation's famous dead. Thus it was at Lawnfield, the home of our twentieth President, James A. Garfield, at Mentor, Ohio, which was purchased in 1876 with such happy anticipation only to be enjoyed four short years by the president. In a former small nursery room, off Grandma Garfield's room, is the twelve foot, thirty-eight starred flag which hung in the funeral car at the time of the president's funeral.

Behind the house is the restored campaign office created by the president for the 1880 campaign and which became the center of the nation's interest throughout those exciting months and a mecca for supporters from across the nation.

President Theodore Roosevelt is said to have stated, "Chautauqua is the most American place in America." And after we spent a day there, we thought it a fair statement. Founded in 1874, Chautauqua pioneered in adult education, barring no color, creed or religion and functioning on three main principles: (1) The dignity of man, (2) A democratic outlook and (3) The worth of the individual. It is a corporation under New York State laws and a non-profit organization, sustained by gate fees, endowment income, and gifts. Originally built around a common, but necessitated by growth to expand farther, it had approximately 9,500 residents at the time of our visit, 2,000 permanent dwellers, and approximately twelve churches of different denominations.

From 8:30 a.m. to 8:30 p.m. one can find entertainment, education or relaxation to his own liking. At 10:45, in the huge open-air amphitheatre, we listened to a lecture, one of a series by Edward Weeks, on "Biography—Our Life Blood," followed by a news commentary by Dr. Fisher. Then we made a tour of the classrooms where adult students in crafts were working, and a trip to the "Holy Land"—an exact replica, in miniature, even to the land contour, complete with tiny white buildings of Biblical cities, the River Jordan and the Dead Sea. At night we attended the Pops Concert by the

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Bus Trip Affords New Appreciation of History for Teachers

Chautauqua Symphony Orchestra, Walter Hendl conducting with petite Mimi Vigno, Ballerina, and her partner Eugene Tanner. One left here feeling he'd seen, heard and sensed true democracy.

Old Fort Niagara seemed to hold the major interest of all the forts for most of us. Perhaps, being a group of women, we felt the pride of our sex in woman's part of the defense of our country in those dangerous times. It was here that Fanny Doyle, heroine of the Niagara frontier in the War of 1812, loaded and fired red-hot shot from a cannon on the gun deck of the French castle (oldest and main part of the Fort) during an action with Fort
George, across the river. Taking the place of a wounded soldier at the cannon, she made innumerable trips down stairs, across the parade ground to the hot-shot furnace, returning with the red-hot shot to load her cannon and return fire with the enemy.

Hot-shot furnaces were standard equipment of early coastal forts and the one at Fort Niagara is believed to be the only one remaining in the northern United States.

The Eastman Kodak plant and museum at Rochester, New York, so clearly exemplify the contributions of George Eastman to the world. In 1888 the National Geographic Society was founded—to be aided by pictures taken with the box Kodak put on the market by the Eastman Company the same year.

At the James Fenimore Cooper home, Cooperstown, New York, we were interested in the fine display of historical objects, including life and death masks of noted people. In the basement was a fascinating exhibit of New York Folk Art, including shop signs, a figure-head from a sailing vessel, hand wrought weather vanes, and fine examples of early needlework.

Across the road from the Fenimore House is the Farmer’s Museum. Against a background of pre-Civil War buildings, offices of modern youth—in the form of teen-age Future Farmer groups—were proudly exhibiting their livestock for judging. The old and the new mingling together show clearly how far America has progressed with its youth program since earlier days.

On a bright, sunny Sunday afternoon we visited the Shaker Museum, nestled in the foothills of the Berkshires, near Old Chatham, New York.

Here the museum director gave us the history of the Shakers—whose motto is “Hands to Work, and Hearts to God.”

Established in America in 1774 by Ann Lee, they were known as the “Shaking Quakers” due to the rhythmic shuffle accompanying their singing. There are thirty-seven sisters and two brothers left in the United States today whose holdings include 3,800 acres of land and valuable buildings. Much to their credit is the fact that they are the only religious order who insist on paying taxes and they always help the poor.

They are a plain, honest communal group and are credited with being our first commercial seedmen, when they started putting their homegrown seeds in colored packages for sale. In their work dealing with color they used only the three primary colors: red, yellow and blue.

It seems that this group of plain, hard working people will soon become extinct, but their many inventions gave us a start for our present day comforts and conveniences.

Early home life and living conditions were shown in so many places but more clearly exemplified at Old Sturbridge Village, Sturbridge, Massachusetts—an early New England village reconstructed as it might have been about 1790.

Miss Caroline D. Emerson, director of school admissions, ushered us into the Village Meeting House, where we sat by sixes in the high box pews with their latched doors listening to the mellow organ music, played softly from the loft at the front of the meetinghouse. As the last notes died away Miss Emerson began to explain Sturbridge and our forthcoming day there. (Of interest to teachers is the fact that she stresses that the inductive method of teaching be used by the teachers pre-
ceeding the visit with their students.)

There were three essentials of a little back-from-the-sea coast town in early days:

1. The saw mill, for planks.
2. The blacksmith, said to be "the men who made America"—as they made the early axes, the forerunner of the steel industry.
3. The grist mill, the miller often given land as an endowment to settle in the village.

Calling our attention to the meetinghouse windows, each having forty panes of glass, and the candle chandelier, which is lowered to be lit once a year on Thanksgiving.

Bringing us back from the past and into the ultramodern of the present day was accomplished quickly by Paul Hendrickson, whose sister is married to the son of President Sangren of Western. Hendrickson met us at Sturbridge and guided us to the beautiful, new Tantasqua school, one of the most modern high school buildings it has been our privilege to see.

Of perhaps the greatest interest to us was the Forum, to be used for not only school but civic affairs, built around a two-level patio, complete with its sunken garden in the center, in which was flourishing a small Willow tree, the gift of Tantasqua's first graduating class. The Forum was equipped with a modern stage and loud speaker system and glass walls which served as a sound amplifier, and the lights shining through the glass panels gave one a view of the whole world from within.

A short distance away was Tantasqua's second modern building combining a theatre, gymnasium and amphitheatre where again the acoustic qualities were a source of wonder to us.

Upon leaving Tantasqua, I'm sure that most of us spent some time comparing our situations with this ultra-modern school and doing a little wishful dreaming. Perhaps the solution to their problems could be used in many of our cases. Tantasqua services five regions and has an estimated enrollment of six hundred students and between thirty and thirty-five teachers. Because of this union of the regions these children have all of the advantages of a modern city system. The school is situated on one hundred and sixteen acres of donated or low-priced land, not within the limits of any village. This gives it a strictly rural atmosphere.

The historic peak of our assignment was, of course, Boston and the adjoining area. Due to narrow, winding streets, which our bus was unable to traverse, we walked to local historical places. Due to time and space I can only mention a few of the highlights of the city and vicinity, trying to name those which would appeal to an intermediate grade child's interest or fancy:

1. The Christian Science Publishing House with its Mapparium, a thirty foot globe formed of 608 panels of glass set in a bronze frame. As one walks through this globe on a bridge of structural glass, the lights shining through the glass panels gave one a view of the whole world from within.
2. The Granary Burial Ground contains graves of Paul Revere, Samuel Adams, Mother (Mary) Goose, and Christopher Snyder, age 12, the only person killed at the Boston Tea Party.
3. Park Street Church where powder was stored for the War of 1812 and where "America" was first sung publicly.
4. In the State House one can read the Mayflower Compact.
5. King's Chapel, with its adjacent burial grounds containing the graves of William Dawes who made the famous ride with Paul Revere, (May I state here that many children are surprised to learn that Paul Revere was accompanied on this ride by two other men.
6. Old North Church, where the signal lanterns were hung to notify Revere and Dawes that the British were marching to Lexington and Concord.
7. Site of the Boston Tea Party, the story of which is told by a marker, as the original site has been filled in and is now solid ground.

8. Paul Revere's Home, the oldest in Boston. It is interesting to children to learn that Paul forgot two things in his haste to cross to Charleston to start his famous ride—his spurs and cloth to muffle his oars. Also his dog followed him and he tied a note to its collar and sent it home. Mrs. Revere, receiving the note, sent the dog back with Paul's spurs tied to its collar.

10. The adjacent birthplaces in Quincy, Massaschusetts, of two of our Presidents: John Adams and John Quincy Adams. In the former mentioned home was a hinged, panelled door which revealed a hiding place at one side of the fireplace opened by a hidden button, to be used in case of Indian attack.

11. The writings of the authors of this period, most familiar to the children, may be "Snowbound" by Whittier, "The Five Little Peppers" by Margaret Sidney, and the "House of Seven Gables" by Hawthorne.

The homes of these famous authors and many others of the area are open to the public. The last mentioned one having a secret stairway winding around the chimney.

Margaret Lothrop, daughter of Margaret Sidney, who lives at Wayside, the former home of Louisa M. Alcott, came aboard our bus and gave us a very interesting talk about her mother and her writings.

Boston, we were told, is not a place to hurry through—but "a place to browse in." With all its historical background one could certainly "browse" happily for days.

We had become used to seeing the English Flag flying instead of ours, but the full force of our "stranger" status hit us in Montreal. Here we were surrounded by French-

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WESTERN MICHIGAN COLLEGE

Hal Adams, one of the children in a large family in a small lumber town in Upper Michigan—not the Upper Peninsula, perhaps Harbor Springs, dreams of becoming a physician. His mother approves and encourages as does the superintendent of the local schools, but his mill-boss father violently and actively opposes the boy in his consuming ambition.

Against great odds, Hal finally goes to the university for training as a pharmacist, then back to his home and a coveted job in the drug store. Later a fire, that practically destroyed the town, catapulted Hal back to school for more training as a doctor.

Dr. Gariepy would probably be among the first to attribute literary lack to his book but Saw-Ge-Mah is a fascinating novel with drama, comedy, tragedy, and triumph. Aspiring medical students will see in it something of the long, arduous years between them and their goals. Established practitioners and surgeons will have a nostalgic memory as many of whom are Indians.

Dr. Gariepy claims that "all the characters in this story are fictional." Perhaps so—but among the Ottawas Hal Adams, one of the conscientious objectors at the time of World War II who volunteered for service in a mental hospital. His account of his months there is as readable as a novel. A foreward by Judge Curtis Bok of Philadelphia recommends that the book be thought of not merely as a story about the difficulties of the C.O. viewpoint, but as a statement about the people who ordinarily do the hard work of taking care of mental patients "without making a Sunday sermon of it."

Atoms for Peace, by David O. Woodbury. Dodd, Mead & Company, 1955. $3.50. An enlightening and encouraging book rather than the usual frightening discussion of atomic energy in which the author presents the beneficial potentialities of nuclear fission in medicine, in power, in transportation, in industry, in agriculture, and does a bit of speculating on future possibilities. Mr. Woodbury is a trained engineer of wide experience who visited many of the research laboratories and plants and conferred with the scientists connected with them in order to gather first hand information for his book.


What is Democracy? Edited by Richard M. Ketchum. E. P. Dutton & Company, 1955. $2.95. Companion books which explain in simple terms illustrated by concrete examples the two ideologies fighting for supremacy in the world today. Columbia University President Grayson Kirk's introductions, art director Will Anderson's drawings, and picture editor Ruth Traurig's photographs add to the usefulness of the books as do the glossaries of terms and bibliographies found at the end of each volume.
Final Accounting of New Faculty

Completing our listing of new faculty members, we find that there are fifteen who have not previously appeared in the News Magazine, in addition to four new staff members with the ROTC unit.

As one views this new group in its entirety, numbering more than fifty persons, one should also keep in mind that there will probably be as many again added to the faculty, during the next year.

Dr. Donald H. Ackerman, Jr., joins the political science department, after earning his doctor of social science degree a year ago at Syracuse University. Before coming here he had taught for a year in the Syracuse public schools. He is unmarried.

John L. Bendix had five years of teaching at Marshfield, Wis., before replacing Elmer Weaver in industrial arts. A graduate of the Stout Institute and the University of Minnesota, Bendix taught at Zimmerman, Minn., and served four years in the Navy. He is married and has one son.

Charles L. Darby came to Western this fall from studies at Purdue University and serving as a research assistant at Emory University, Atlanta, Ga. He is a graduate of Millsaps College and has also taught there for one year. He is married and his wife is a psychologist for the Kalamazoo public schools.

Taking over some of the dramatic direction is Faber B. DeChaine, an import from the state of Washington, where he had taught for two years at Whitman College. Prior to that he had served as a graduate assistant in theatre at the University of Oregon and Michigan State University. Two young daughters are included in the DeChaine household.

A native of Benton Harbor and former WMC student, Stanley Derby replaces the late Edwin Fox on the physics faculty. He is a graduate of the University of Chicago and the University of Michigan, and has completed considerable work for his doctorate at the latter place. Mr. and Mrs. Derby have three children.

Kathleen Folks Hudson, a 1955 WMC graduate, is the new third grade supervisor at the Paw Paw training school. She is a native of Horton, where her father is school superintendent, and was married this summer following graduation.

Mrs. Elaine Hickman Hurst was a graduate fellow last year in chemistry and this fall is teaching biology. She has two degrees from Western, the bachelor's in 1943. She has also taught at Milford and Richland, and has two children.

After four years of teaching in Grand Rapids and earning his master's degree from the University of Michigan, Gilbert Hutchings is back on the campus teaching woodworking in the industrial arts department. Mr. and Mrs. Hutchings have two daughters.

Kenneth L. Jones began teaching speech and English in the Paw Paw training school this fall. He also directs the high school plays. He graduated from Michigan State University and taught two years at
Orr Rosegrant Schuster Ward Wilcox

Albion before his latest change. He replaces Miss Gwendolyn Freer, who resigned to be married.

Mrs. Margaret Ann Olds Muse is well known in Southwestern Michigan after nine years as a home service advisor with the Consumers Power Company. She replaces as the State High School home economics teacher Mrs. Gladys Rowe, who has been added to the college faculty. Mrs. Muse is a WMC graduate who has also taught at Plainwell.

Both foreign and American teaching experience is included in the background of John Beidler Orr, new assistant professor of English. Before coming here he had been on the faculties at General Motors Institute, the University of Minnesota, Roberts College, Istanbul, Turkey, and Aleppo College in Syria. He is a graduate of the University of Minnesota, married and has four children.

Also new to the English faculty is William R. Rosegrant. Previous teaching experience includes the University of Denver, Oklahoma A & M and the University of Minnesota. Rosegrant is a graduate of Central College, Fayette, Mo., and the University of Chicago. He has four children.

New to the instrumental staff of the music department is John J. Schuster, a musician of broad experience. He spent last summer at the National Music Camp, Interlochen, and is particularly interested in the training of music teachers. He holds degrees from the University of Illinois and is married.

Principal of the Paw Paw High School is William T. Ward, who comes here from two years in a similar post at the Lake Orion High School. A graduate of Central Michigan, he has also taught at Whitehall and Grand Haven. He is married and has two daughters.

Glade Wilcox takes over the instruction in electricity and electronics in the industrial technology department, and at this writing is developing new quarters in the former garage across from the men's gymnasium. He has had extensive industrial experience and also taught at Texas A & M. His degrees are from Western Illinois State College and the University of Illinois. Mr. and Mrs. Wilcox live at Lawton with their four children.

New Commander, Three Instructors Added to ROTC

The ROTC complement at Western was changed somewhat this fall, beginning with a new commanding officer.

Lt. Col. Virlyn Y. Jones, a native Georgian fresh from service in France, was moved in here in August, relieving Lt. Col. Comet Gibson. Col. Gibson was transferred to Ft. Sam Houston, Texas. Col. Jones thus became the fourth commanding officer, with Col. Curtis Varner and (Continued on page 16)
Three Regulars Return to Cage Squad; MAC Foes to Be Tough

Once again the basketball season is being ushered in, with fans wondering just what success the Western Michigan College team may meet, especially in the Mid-American Conference.

Coach Joe Hoy has three regulars back from last year's team in Fred Corbus, center; Jack Smith, forward, and Alan Barkeley, forward, who will be seen in action as a guard this year. Along with them is Bob Diment, Saginaw senior, returned from the service. Diment is a former guard, who will be switched to forward.

This leaves one guard position open and at present Roger Newman, Allegan, seems to have the call. With Leonard Eason, center, and Larry Pedraccine, he was a reserve letter winner last year. He is the most improved of the reserve letter winners. Others from last year's squad who are out include Lee Schoenheer, guard, and Ray Arndt, forward.

Seven sophomores are also working out, from which coaches Hoy and Boven must develop replacements. These men are Adrien Bancroft, Grosse Pointe forward, 6' 2"; William Waun, Richmond, 6' 3" forward; Gordon Rogers, 6' 6" center; Jerry Mitchell, Three Rivers, 5' 10" guard; James Percich, Joliet, Ill., 6' 6" forward; James Heidenrich, Marshall, 5' 11" guard and Bob Dirksis, Grand Haven, 6' 3" forward.

While the sophomores seem to offer additional height Hoy feels that lack of height will continue to bother the Broncos this year, an attitude he is forced to take as the Mid-American Conference is distinctly not a sophomore league.

That there will be some change in the offense as a result of the wider free throw lane is almost certain and stress will also be put upon the defensive play of the Broncos.

Looking at the Mid-American picture, Miami University's defending champions have retained most of their strength from last year and in addition feature a 6' 7" sophomore in Wayne Embry, a 240 pounder, who reminds one of Dick Walls.

Bowling Green has three lettermen back from the service in Chrystal Ellis, 6' 4"; John Slessigner, 6' 5" and Gene Ray, 6' 2", to go along with the sophomores of last year who are now seasoned. The Falcons could be rough.

Marshall, which finished in second place last year, will be operating under a new coach in Jule Rivlin, an all-time Marshall great. The Big Green has three starters back in Ceba Price, who averaged 23.6 points per game last year; Charles Slack, one of the best rebounders in the country, and Paul Underwood. Two sophomores seem much in the picture there along with last year's reserves. From a frosh team that lost one game are Jack Freeman, who averaged 26 points per game and Hal Greer. Marshall looks for the best team in its history.

Ohio University has retained its strength of last year and has also received a letterman back from the service and has lost only one man from the team that twice defeated the Broncos last year—the first time an Ohio team ever turned that trick.

Kent State has secured a new coach in Dave McDowell, returning to Kent where he formerly coached. His previous record with the Flashes indicates that he will revitalize the basketball situation there and no

Chuck Adams

Chuck Adams '48 had a most unusual experience last year in his coaching at Forest Park Junior High School in Fort Wayne, Ind., his three teams won three city junior high championships.

Adams started coaching in 1948-49 when his teams were third in the junior baseball league, third in the basketball tourney and runnerup in the junior high track meet.

The following year the record was still better, with the runnerup spot in baseball and in track, following the winning of five dual meets against a single defeat. His basketball team was fourth.

The following year the baseball team was runnerup, the basketball team was second in season play and runnerup in the tournament and the track team was city champion.

He won all three junior league titles in the next year with a runner-up spot in the basketball tourney.

Likeable Chuck saw his teams slip a little in 1952-53 seeing them runnerup in baseball, third in season play and tourney play in basketball, but still champs in track.

In 1953-54 the baseball team was champion in the junior division, third in basketball and in the tourney and runnerup in track.

Then in 1954-55 Chuck achieved the ambition of every coach—to take the title in each sport that he coached. His baseball team was undefeated in eight contests; won 17 and lost one for a tie for the basketball title and then won the city junior tournament; while trackmen won seven dual meets and then the city junior title.
longer will the Broncos find the Flashes to be "cousins." Dan Potopsky, who set an all-time individual scoring record against Western last year with 49 points, is just one of several lettermen back.

Toledo will be vastly improved. The Rockets had a sophomore team for the greater part last year. It is now seasoned, and under the coaching of Eddie Melvin may knock off some of the top teams this year.

In the non-conference picture Central Michigan is starting work with 11 lettermen; Northwestern has a good number of them and will have height. Valparaiso and Loyola will be strong. Indiana State, not met in several years, has always been tough for the Broncos.

Broncos Close 1955 Gridiron Season
With Lone Victory, a Tie, 7 Losses

The 1955 football season ended on a low note for the Western Michigan Broncos, with a final record of only one victory coupled with seven defeats and a tie.

Opening the season against Great Lakes, the Broncos showed signs of power and finesse, but late in the first half Quarterback Jerry Ganzel was helped from the field with an injured knee and saw little action until late in the final game of the season. Without a competent quarterback, the team continued to flounder through most of its schedule.

In the eighth game of the season, against Western Reserve University, the varsity turned in its first victory by a decisive margin, and hopes were high for the powerful Kent State team in the season finale. The varsity looked like most of the year in the first half, but came to life in the second half to play some of their best ball of the season. Tackling was sharp, blocking crisp and the running was decisive. Passing also picked up and with Bob Mason and Ganzel throwing the Broncos put the pressure on the Ohio team, but it came too late and the seventh defeat was recorded.

In the Mid-American conference the Broncos were firmly entrenched in the basement.

This marked the close of collegiate play for 13 members of the Bronco football team, but a strong nucleus remains for the 1956 schedule.

From the freshman squad will come strong replacements, as the yearlings marked three victories and a lone defeat on their schedule. The loss came in the final game by a narrow margin.

RECOMMENDED BOOKS

(Continued from page 11)

The Natural House, by Frank Lloyd Wright. Horizon Press, 1954. $7.50. Moderate cost housing for the families of a democratic society designed by Frank Lloyd Wright may be news to those people who think of him as an eccentric architect for the rich but this book shows it is an area in which he has had a longtime interest. Included are some of his earlier writings along with much new material as well as pictures and plans of the many houses he has built across the country. All illustrate his credo; "I believe a house is more a home by being a work of art. I believe the man is more a man by being an individual rather than a committee-meeting." Of special interest to us in the WMC area since there are several examples of his designing in our vicinity.

The Great Crash, by John Kenneth Galbraith. Houghton, Mifflin Co., 1955. $3.00. A Harvard professor of economics writes a history of the events just before and just after the crash of the stock market in 1929. It seems inappropriate to call it amusing, but it is exactly that, with the author's astute comments on the big figures of those now almost mythical times. His purpose was only to tell what happened in 1929 but he goes a little beyond that to suggest what part of those misfortunes could happen again. Prospective speculators would do well to read and consider!

The Man in the Gray Flannel Suit, by Sloan Wilson. Simon & Schuster, 1955. $3.50. The University of Buffalo English professor who wrote this novel is now assistant director of the White House Conference on Education. But don't expect his book to be academic—it's the absorbing story of a veteran of World War II who couldn't work up any spirit for suburban family life and his job with a philanthropic foundation, even by 1953. A sudden encounter with an elevator operator who used to double date with him in Italy, or a glimpse of a leatherjacket like one of the seventeen men he'd killed had worn, could make him repeat desperately to himself, "I am a respectable young man and I haven't done anything wrong." He might be your husband or your next door neighbor and you'll understand him better when you've read this book.

—Katherine M. Stokes and Hazel Meyer
Midland Chapter Marks Anniversary, Hosts Council

Eta chapter, Alpha Beta Epsilon, has marked two momentous events during this fall—its 10th anniversary and the entertaining of the inter-chapter council.

Past presidents of the Midland chapter were introduced during the anniversary celebration: Mrs. Gerald Rowison, first president, presented Mrs. Edward Hyde, historian, and Mrs. William Bradley, first vice president; Mrs. Donovam Smith, secretary; Mrs. Gordon Fleet, chaplain; Mrs. Calvin Frappier, Alpha Beta Epsilon, WM alumnae sorority, Mrs. Glenn Malbone, first inter-chapter council; Mrs. Robert Titus, second vice president; Mrs. Coyt Pratt, secretary; Mrs. Dorothy Chapman, treasurer; and Mrs. Russell Chubb, president.

Mrs. Jack Rogers is the new president; Mrs. William Bradley, first vice president; Mrs. Coyet Pratt, second vice president; Mrs. Glenn Malbone, treasurer; and Mrs. Gordon Fleet, chaplain.

The 12th annual meeting of the inter-chapter council was held in the Midland First Methodist church. Sixty-five persons attended and made plans for the spring meeting in Kalamazoo May 19, with Xi chapter as hostesses.

Mrs. Russell Chubb, Zeta chapter-Lansing, was elected president of the inter-chapter council, Alpha Beta Epsilon, WM alumnae sorority, at the spring convention held on the campus May 14.

Other officers are Mrs. George Heall, Gamma-Grand Rapids, first vice president; Mrs. Larry Long, Mu-Muskegon, second vice president; Mrs. Calvin Frappier, Alpha-Benton Harbor, recording secretary; Miss Helen Walter, Zeta-Lansing, corresponding secretary; Mrs. Elvin Isenbarger, Kappa-Detroit, treasurer; Mrs. Glenn Malbone, Beta-South Bend, chaplain, and Miss Elizabeth Cole, Xi-Kalamazoo, historian.

New ROTC Staff

(Continued from page 13)


Lt. Robert J. Connors was transferred to duty here.

Col. Jones is a former Georgia agricultural agent who went on active duty in 1941. In 1946 he received a Regular Army commission as a captain. Foreign service tours have taken him to Japan and Europe. He is a graduate of the University of Georgia. Col. and Mrs. Jones have two children.

Capt. Boot came here from duty in Korea and Japan, and is a graduate of William and Mary College. He has two children. Until August of this year Lt. Connors was serving in Germany. He is a graduate of the University of Houston, and has two children. Sgt. Boynton has extensive Army duty, including 66 months in Korea and Japan.

Dutch History

(Continued from page 11)

most complete history of the Netherlanders in America and Canada that has yet been written. The author, who was born in Michigan, confesses that from his youth he has read everything in print concerning the Dutch immigrants. As a graduate student he did a great deal of formal research in the field and as a teacher of history in the University of Washington he has written many scholarly works dealing with various phases of the immigration. The book was finally written at the earnest invitation of the Netherlands Pioneer and Historical Society of Holland, Michigan. The problem of publication was solved by the University of Michigan. Over a long period of years, the university has more than once given evidence of appreciation of and confidence in the scholarly work of Dr. Lucas.

The purpose of the book “is to describe a Netherlander who, as an immigrant, possessed a remarkable culture which he carried with him into the woods of Michigan, to the prairies of states farther west and..."
into Canada." As a consequence, we have for the first time a complete history of all Dutch settlements in this country. It requires great skill to deal with such an important group in our population whose history covers more than three centuries and whose people are scattered from coast to coast.

The author devotes only one chapter to the history of the immigration before 1845. This is as it should be since there is little to be added to the work of other historians in this field. However, the chapter throws some light on the formation of European investment houses. The author makes the point that these were not important in laying the foundation for any mass movements of people, since they were more interested in speculation in American lands and securities. The Holland Land Company serves as an illustration.

The bulk of the book deals with the new immigration which began when Van Raalte left the Netherlands in 1846. The religious and educational policy of the Dutch monarchy, the Puritan Revival, combined with important economic causes, started a new immigration in 1846. Six chapters tell the story of the founding and early history of the settlements in Michigan, Iowa, Wisconsin, Illinois and other states. Since religion was a basic factor, the immigrants were inclined to settle near people who shared their own religious views. These chapters are enlivened by critical portraits of such stalwarts as Van Raalte and Scholte, as well as many of lesser stature who often were responsible for the success or failure of the new settlements.

Some of the best chapters in the book deal with the Dutch character and their contributions to our American way of life. There is an adequate account of the rise of the educational institutions. The ecclesiastical civil war, which marked the beginning of the Christian Reformed Church, is treated in a discerning and sympathetic way. The last chapter deals with the question of the language barrier which helped to shape the character of the Hollander in his environment. But in the process of Americanization of the people, the Dutch American Press disappears, the Dutch language in the churches is given up in favor of an English language and an English press. The author in this chapter also takes some pot shots at some writers of fiction dealing with the Dutch. He claims that writers like Fiekema and others appear to present their own views of religion and morality and the social conventions at the expense of the immigrant. Much of this was a caricature of the immigrant as he really was.

The average reader will not be impressed by 100 pages of notes and names in the appendix. But to a scholar like Dr. Lucas they are of the essence. This work should find a place in every school library and in every home where there is any appreciation at all of "a race which is a piece in the intricately beautiful mosaic that is America."

—Wynand Wichers

Capt. Mary Vodopic '48 is carving out for herself an interesting career as an occupational therapist in the Air Force. She is one of only three captains working in OT and bears the distinction of being the second ranking member of the team.

Now serving at Elgin Air Force Base in Florida, Capt. Vodopic is chief occupational therapist in the psychiatric center there. In addition, the Air Force has also tagged her as recruiting officer throughout the nation for occupational therapists, physical therapists and dietitians.

On a visit to the campus early in November, Capt. Vodopic had an opportunity to talk with prospective members of the Air Force. She pointed out that the Air Force hoped to raise its present 13-OT force to the 25 now authorized. Growth of Air Force hospitals in the future promises further openings for qualified OT's.
Enrollment Soars
11 Per Cent to New
High of 5,750

New heights were reached by Western Michigan College in the fall, 1955, registration of students, pushing the enrollment more than 11 per cent above a year ago, to 5,750.

This includes on-campus undergraduate and graduate students, and when the field services registrations are also added to this figure, the amount rapidly climbs to 7,564.

While last year's freshman class jumped nearly 300 over the 1953 figure, a much smaller increase was noted this year, indicating the smaller birth rates of the pre-World War II period. Such a trend may continue for the next year or so, but seems destined to come to an abrupt end within five years. While the freshman classes do not increase, the entire study body will continue to grow, as the much smaller junior and senior classes are graduated.

According to computations released by Registrar Clayton J. Maus, Western Michigan this fall enrolled 4,981 non-veteran students on its campus and 769 veterans. While this does not compare with the post-World War II record influx, it does rise considerably over the 480 of 1954 and the mere 108 of 1953.

The on-campus student body shows 5,283 undergraduates and 465 graduates. This figure also breaks down to reveal 3,143 undergraduate men and 2,124 undergraduate women. The graduate enrollment is split 270-195.

PHOTO CREDITS

AACTE Project
To Be Headed by WMC's Sebaly

Dr. A. L. (Mike) Sebaly '33 has been granted a leave of absence for one year from the WMC education department beginning Feb. 1 to take up new duties as national director of the teacher education and religion project of the American Association of Colleges for Teacher Education.

Western Michigan has been one of 15 colleges and universities in the nation pioneering this study, and last fall the college was host to the participating schools for a conference.

Dr. Sebaly has been active in the study work carried on at Western and brought together the various essays on the matter which were issued last summer in a booklet form. He has also found time during the last two years to serve as the faculty chairman for the annual homecoming celebrations.

Jean Vis Leaves
Faculty After 28
Years at Paw Paw

After 35 years of teaching in the schools of Michigan, Miss Jean Vis retired from the profession in June, 1955. Since 1927 she had taught on the faculty of Western Michigan College as an English supervisor in the Paw Paw training school.

Before coming to Paw Paw, Miss Vis taught in her home town of Zeeland, Michigan; Rochester, New York; and Adrian, Michigan.

She received her A.B. degree from Michigan State Normal College in Ypsilanti. She also attended Northwestern University and the University of Michigan, from which she received her A.M. degree.

Miss Vis has traveled extensively in the United States and in Europe. Throughout her life she has been interested in nature study, and she has become quite an expert in bird lore.

After her many years of gentle patience and expert guidance to junior high students, she now seems to be taking a busman's holiday, substitute teaching in Holland near her Zeeland home. The best wishes of the faculty go with her.
M.V.V.S.

(Continued from page 2)

should because of illness, financial difficulties, etc. However, for those who finish or come near to finishing, the future looks very good. Most of the few who do not have jobs upon leaving here are waiting for an opening in a particular part of the state. That is sometimes hard to find.

In addition to the facilities already mentioned in this article, special facilities are provided for the severely handicapped. It is possible for men in wheel chairs to get into their cabins, washrooms, class-rooms and nearly any place about the campus without difficulty. Such courses as watch repair, accounting and drafting offer splendid opportunities for the severely handicapped and we have been highly gratified at the willingness of employers to employ such individuals. If well trained, they need have little fear for the future.

This may be a good opportunity to clear up the false impression held by some that a vocational school is an institution specially adapted to those incapable of doing college work. No opinion could be more erroneous. A study of the ability ratings of our students made two years ago, using the Army General Classification test showed a surprisingly large percentage in the higher percentiles. To be sure there were a few in percentiles lower than would be accepted by the colleges. If we eliminate from our consideration those few cases it is found that the A.G.C.T. percentile ratings compare very favorably with those on any college campus.

In conclusion, considering the fact that a high percentage of our men find employment in skilled occupations, and employers return to us for more men; and that the potential abilities of our students as a whole is high we believe we are offering a program that is a challenge to the best and an opportunity for those with less general ability.

—Oscar Harrington

Zimmerman--New Residence for Women

(Continued from page 4)

companions came from gifts and purchases until we have a Florida seashore under glass. We have had many gifts, for which we are very appreciative, not only because they are expressions of good will, but because they add such distinction to our hall.

The Italian carved stone table in the lobby is a gift from a relative newcomer to Kalamazoo, and a friend to our Western girls. It was given by Mrs. James Inglis, who gave Davis Hall a statue last year. The terrazzo stone table was not exactly a gift to us because we paid a very nominal sum, which John Rosse, the donor, said hardly paid for the brass bands which separate the stone aggregate areas. Such work is only done by skilled Italian workmen, and this was done in depression days by his artists, who needed occupation.

The two stone tables established a motif for the lobby. It might be called a Mediterranean motif because we have two fresco plaques, modern, but done after the manner of the Cretans. We have an Egyptian hanging with characteristic layered arrangement of a processional, and with Egyptian plate and vase and flower holder. The Greek contribution is a plate and a table runner with a Greek key border. The large lamp has fluted sides which suggest fluted columns, though the influence is not very apparent.

The two carvings inserted in the column are definitely not Mediterranean. They are Dutch cookie boards, representing two important characters in Dutch history—Jacobi and Cornelius. The primitive, clear-cut carving is not out of keeping with the simplicity of the Egyptian hangings and the Greek key border; however, the Dutch superintendent felt that it was very appropriate, because he said, "The Dutch work well with any people."

Other gifts, such as a fine water color painting by Miss Hazel Paden, and design for coffee tables by Miss Paden's students, Helen Passon, Mary Govaert, Jo Ellen Stewart, Janet Spoon and Carol Lubke, are treasures. They are not often found in college residences.

A wall decoration by Mrs. Joan Gray is another example of work done for Western by a Western person.

A Fitting Tribute

During the more than forty years Miss Zimmerman taught at Western Michigan College her keen mind, her scholarly attitude, her vivid personality, and her deep interest in the welfare of the school won for her the highest respect and regard of both faculty and students. All who came in contact with her realized that she demonstrated in her life and in her teaching the enriching and ennobling power of knowledge, classical and modern, over the human mind and heart.

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—Oscar Harrington

NEWS MAGAZINE FOR FALL 1955
WMCR Offers New School Programs

(Continued from page 5)

In addition to the School of the Air, the station has increased its hours on the air in order to improve service to its adult audience. The station is now on the air until 10:00 P.M., Monday through Friday. A number of outstanding series from the network of the National Association of Education Broadcasters are broadcast. The station is proud to present the celebrated BBC Theatre, probably the most outstanding dramatic series to be heard in this country. Coming from the Third Programme of the British Broadcasting Corporation, the series will present in December: "The Law and the Prophets," starring Joseph Tomelty, Liam Redmond, and an all-Irish cast a satire on legal procedure, December 7; "A Dialogue on Toleration," with Felix Wymler as John Locke and Robert Eddison as the third Earl of Shaftesbury, December 14; "The Little Prince," a fantasy adapted from the book by the French philosopher and visionary Antoine de Saint-Exupery, December 21, and "The Wages of Fear," a drama concerning an oil well fire in Guatemala, December 28.

Beginning the first Wednesday in January WMCR will present Shakespeare Festival, distinguished British actors in six Shakespearean plays, including: "A Midsummer's Night Dream," "Anthony and Cleopatra," "King Henry IV," "The Taming of the Shrew," "Romeo and Juliet," and "The Merchant of Venice." This series is also from the Third Programme of the British Broadcasting Corporation, as are two other dramatic series scheduled for January, "Nicholas Nickleby," a radio adaption of Dickens' novel, and "Westward Ho!" (Continued from page 18) speaking people or even when English was used it was with such an accent it was sometimes difficult to understand.

In addition to the offering from the BBC, WMCR will also continue to broadcast selected series from the United States. "Window on the World," "Mind of the Writer," "Evolution of Jazz," "Our Unfinished Business," "They Bent Our Ear," "New World of Atomic Energy," and "Music in Making" are important series being scheduled.

WMCR has not forgotten that good music ranks high with its listeners. An afternoon concert of Victor Red Seal high fidelity recordings is broadcast each afternoon from three to four. "Fireside Philharmonic," two full hours of classical music, is broadcast Mondays, Tuesdays, and Fridays. A complete opera is broadcast each Thursday at 8:00 p.m.

The college station also continues its practice of several years of presenting live broadcasts of the major Western athletic events played at home, as well as featuring concerts and speeches given by students and famed visitors to the campus.

The station now operates at 102.1 megacycles with a power of 36,000 watts, as licensed by the Federal Communications Commission October 4. With its new power WMCR is reaching out seventy-five miles, bringing its listeners, according to its slogan, "Each week, in your own home, the equivalent of an educational convocation and a festival of arts."

—Wallace Garneau

Travel-Study

(Continued from page 18)

speaking people or even when English was used it was with such a accent it was sometimes difficult to understand.

It would be hard to describe the beauty of Notre Dame Church, St. James Basilica and St. Joseph's Oratory, not only beauty of the edifice but of atmosphere attained through the love and devotion of Catholics, throughout the world, for their Church.

Of interest to today's youngsters would be the new method of bringing in patients to Children's Hospital—which is by landing their helicopter on a specially provided roof. The remote areas in Canada have necessitated the use of this modern means of getting patients to the hospital in time and loss of life has been greatly reduced.

At Ottawa, the grey stone Parliament buildings with their green roofs were very impressive. Adding to the interest were the scarlet-coated mounted police.

We wouldn't feel like strangers if we stayed in Montreal long because, as our French-Canadian guide, Denis Jourdbnais, said, "If you don't understand—just smile." Good advice for any place.

AACTE Study

(Continued from page 7)

The committee is also planning the organization of faculty seminar groups in which discussions will take place concerning the implementation of the purposes of the project on the local college campus.

WMCR SCHOOL OF THE AIR

<table>
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<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<td>2:00</td>
<td>Alphabet of Science</td>
<td>Festival of Song</td>
<td>Language in Song</td>
<td>Festival of Song</td>
<td>Ways of Mankind</td>
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<td>Geography in the News</td>
<td>Festival of Song</td>
<td>Americans To Remember</td>
<td>Festival of Song</td>
<td>Ways of Mankind</td>
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<td>Tell Me About Michigan</td>
<td>How it Began</td>
<td>Books and Around</td>
<td>Tip-Top Twins</td>
<td>French for Grade III</td>
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<td>To Make Men Free</td>
<td>Books and Around</td>
<td>Just Why Stories</td>
<td>Books on Review</td>
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WESTERN MICHIGAN COLLEGE
Dwight Brink '38 is shown receiving the Michigan "Rural Teacher of the Year" award from Maynard Bertsch at the NEA convention in Chicago last July. Brink, who teaches at the Brick school in Bainbridge township near Watervliet, was the only teacher from Michigan to be so cited by Prairie Farmer magazine. The nomination for this honor came from Dr. Clair L. Taylor, state superintendent of public instruction, and eligibility was limited to rural teachers in communities of less than 2,500 persons.

It appears at this stage of the project that our faculty is ready to make many significant contributions. The essay project, for example, is one of the tangible results of some of our activities. It has developed in the perfectly unrestrained atmosphere of academic freedom at this college, which has encouraged original and independent thinking on the part of everyone concerned with the project.

The committee is guided by such statements as the following from the Educational Policies Commission on Moral and Spiritual Values in the Public Schools: "The public school can teach objectively about religion without advocating or teaching any religious creed. To omit from the classroom all references to religion and the institutions of religion is to neglect an important part of American life. Knowledge about religion is essential for a full understanding of our culture, literature, our history and current affairs."

The national leaders of the project hope that during the next three years each institution will engage in research projects which will open new avenues to approach the matter of training teachers in the area of religion and relation of religion to other academic subjects.

It would be helpful to the local committee to hear from alumni in regard to their own problems in the classroom as related to the purposes of this project.

Weed '34 Wins $2,000 Prize for Symphony At Washington, D.C.

Dr. Maurice J. Weed '34, this fall was declared winner of the $2,000 symphony composition prize offered by the National Symphony Orchestra, Washington, D.C. Dr. Weed took his wife and family to Washington on Oct. 30 to hear the final competitive round between the works of three composers.

Dr. Weed last year became head of the music department at Northern Illinois State Teachers College, DeKalb, after receiving his doctorate from the Eastman School of Music, Rochester, N.Y.

In 1954 he was the winner of the $500 Benjamin award for his composition, "Serenity." This will be played next February by the Rockford, Ill., Symphony Orchestra.

Curricular Changes

(Continued from inside cover) approval of the State Board of Education in such a way that students living in Kalamazoo and its immediate environs may receive the same benefits as those which prevail in other cities (like Flint or Muskegon) where separate junior colleges are already functioning. Western Michigan College is not unacquainted with the fact that we have in Kalamazoo 70,000 people and a total community more nearly approximating 125,000 people. In Kalamazoo County alone, Western Michigan College enrolls approximately 1,300 students. From within a twenty-five mile radius of Kalamazoo, I suspect that we are attracting 35 per cent of our enrollment. To be specific, we have enrolled with us at the present time approximately 200 students who are pursuing preprofessional programs of two or three years, preparatory to entering special schools elsewhere. We also know that there are nearly 200 students in this same twenty-five mile area who are selecting two-year ter-

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Objectives

Dorothy, Roanoke, Va., and Mrs. G. K. who was visiting at the Hayden home; Edwin V., substantial assistance to the young people who would not be able to pursue such programs if Western Michigan College were not available for them. We believe that the community college function can be and has quite satisfactorily fulfilled these objectives at this institution in spite of its additional, numerous curricular offerings. We believe that this community college function is sound, feasible, and economically advantageous.

In the next issue of this magazine we shall try to present facts with respect to our other phases of curricular advancements which are taking place and in some instances proceeded provisions for total and adequate physical facilities. These facts will help to describe how and why Western has grown both physically and educationally.

Class Notes

Virginia Crash

Fatal to '06 Grad

Ira J. Hayden '06 was instantly killed in an automobile accident near Petersburg, Va., July 26, 1955. His sister, Mrs. Mabel E. Lang, Chicago, who was visiting at the Hayden home in Salem, Va., was also killed.

Mrs. Hayden, the former Nellie Johnson '06, and their daughter Mrs. Dorothy Short, Roanoke, Va., were both seriously injured, but are recovering nicely now, it is reported.


'15 Lloyd B. Coburn has been named principal of the Hesperia Community Schools.

'22 Ronald R. Shelters died in Ford Hospital, Detroit, April 2, 1955, after an illness of several months.

'24 Mrs. Florence H. Brigham is teaching in the Lakeview schools, Battle Creek . . . After a long illness, Lawrence K. Power, '53, died early in September at his Birmingham home.

'25 Most people have their hands full with one job, but Henry Houseman is managing to handle three—minister, teacher, farmer. For 28 years, he has been principal of the Decatur high school. At Edwards Corners, he is supply minister of the Methodist Harmony Chapel and on his land, he raises muck crops. The Housemans are the parents of four children . . . James W. Verduin has been working in the Muskegon Heights schools since 1938 and for the past two years has been director of curriculum.

'26 John M. Barnes has served as superintendent of schools in Flat Rock, Michigan, for 25 years. For two years before that, he was principal of their junior high school.

'27 Ida Hafer died in August at the age of 46 in Bronson hospital, Kalamazoo.

'28 Mrs. Lucille Bainton will teach commercial courses at the Lake Orion high school. Previously, she taught in Buchanan and Grass Lake. The Baintons have a seven-year-old son . . . Mrs. Doris Flint is a member of the state fair board and was in charge of the 1955 observance of Teachers Day. She is a sixth grade teacher in Owosso . . . Mrs. Emil Flohe (Margaret Michel) and her husband, who live in Suttons Bay, Michigan, have five sons and one daughter. James flew through three of the atomic blasts this year; Richard, also an airman, has been in the Far East for a year; in June, Donald was chosen Optimist Boy of the Month in Traverse City. Their other three children are Noel, Judith Kathleen and Mark . . . Mabel Fuller is now teaching fourth grade in the Belleview schools . . . In Hartford, Elva Knapp is teaching a combination second and third grade . . . Therman G. Harris has been debate coach at Lansing High School for several years. His debaters won 417 judged debates, lost 102 judged debates, were awarded 22 wall plaques for excellence in debating and won twenty debate trophies. Lansing Eastern is the only Michigan high school ever to win eight successive state elimination tournaments. The Lansing debaters won that tournament every year from 1942 to 1954. Main speaker at the Saugatuck PTA meeting in the latter part of September was Helen Elaine Stenson, head of the Allegan County Normal school there.

'29 Mrs. Clarence Sadler (Ruth Bowers) was elected president of the Montgomery County, Pennsylvania Council of Parent Teacher Associations. A teacher in the Philadelphia school district, Mrs. Sadler and her husband have a fifteen-year-old daughter . . . Charles Hampton is now on the speech faculty at Albion College. He is also in charge of work in dramatics . . . Mrs. Harriet Frost is teaching English in the Howell public schools.
'30 Adam Werle is teaching in St. Ignace. Mrs. Margarette Esther Trewhilegar Douglass has been hired to teach fifth grade half days in White Cloud.

'32 Glendon H. Gifford was named principal of the Wattles school in Battle Creek in August.

'33 Ellen Pantelbeo will be an elementary school teacher in Alhion, beginning in September. Otto Slade is a shop teacher in the Brackenridge high school in Ithaca. Mrs. Mildred Blair is teaching first grade in the Burke school in Kalamazoo.

'36 Joel G. Mason is freshman football coach at Wayne University. In addition, he will continue as head baseball coach, a post which he has held since 1948. Mason was a halfback with the Chicago Cardinals for two years and an end for Green Bay for five years.

'35 Alfons Wier is now principal of the Three Oaks school. Previously, he had been superintendent of schools at Schoolcraft.

'33 Ellen Pantelbeo will be a teacher at the H.H. Wiley school there.

'40 William Dunavin is teaching agriculture in the Dexter schools. He and his wife have three children.

'42 Mrs. Betty North is active in many clubs in Schoolcraft, Michigan. She is a member of the Farm Bureau and the Ladies' Library Association. Besides that, she belongs to the Kalamazoo Service Club, where a group of people are studying Braille. They will then plan and prepare a book of Braille Fairy Tales for the blind children of the Upljohn School for Physically Handicapped.

'43 Lester J. Vanden Berg, who worked for Dow Chemical Company for fourteen years, is the new zone manager in Ludington for Investors Diversified Services Incorporated. He and his wife have children, James, Mary Margaret, Craig and Gregory.

'44 Mrs. Lawrence Zeiter is teaching fourth and fifth grades in the Samuel J. Gier School in Hillsdale.

'46 Maurice Gillender is principal of the Godwin Heights high school in Grand Rapids. William H. Welch is assistant professor of science and education at McNeese State college, Lake Charles, La. He and his wife have three sons.

'47 Loren G. Edmonds is the assistant district manager of Genesee County for the State Farm Insurance Companies. He was transferred to Flint in June from Midland. Edmonds is married to the former Mary Jane Mummaw (48). They have three sons, Gary, David and Scott.

'48 After coaching football, basketball, baseball and track for seven years at Ontonagon, Duane ( Gus) Lord is the new athletic director and coach of the Stephenson public schools.

'33 Ellen Pantelbeo will be an elementary school teacher in Alhion, beginning in September.

'36 Joel G. Mason is freshman football coach at Wayne University. In addition, he will continue as head baseball coach, a post which he has held since 1948. Mason was a halfback with the Chicago Cardinals for two years and an end for Green Bay for five years.

'37 Everett Butler is teaching English in the junior and senior high schools in Wakefield. He and his wife have five children.

'38 Jack Malette is superintendent of schools at Vermontville. He held a similar position at Pickford for ten years. Mr. and Mrs. Malette have three children. Mrs. Elizabeth Shoup, 41, died in September in St. Joseph's hospital, Mt. Clemens. For the past five years, she had been a teacher at the H.H. Wiley school there.

'40 William Dunavin is teaching agriculture in the Dexter schools. He and his wife have three children.

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'48 After coaching football, basketball, baseball and track for seven years at Ontonagon, Duane (Gus) Lord is the new athletic director and coach of the Stephenson public schools... Bob Burgyone is principal at the Anchor Bay school... Evelyn McDowell is teaching in California for the 1955-56 school year... Charles R. Bode was one of ten graduate students to work and study at the School of Michigan Prison in Jackson... Frank Kavanaugh, Jr., has his own insurance agency now. It is located in the Pratt Building in Kalamazoo... Lois Roush is having a unique experience in teaching this year. In Okinawa, she is teaching the children of United States Army personnel... J. Stewart Elder has joined Solar Aircraft Company in San Diego, Calif., as an experimental engineer. He and his wife are the parents of two daughters, Linda and Cindy... New head football coach at the Edsel Ford high school in Dearborn is John Davis, who was an assistant at Fordson for twelve years. Shirley A. Childs and James F. Swenson were married August 13 in the Riverside Church, New York... James Hoag has been appointed athletic director at Lake Orion... Mrs. Richard Carr (Shirley O'Meara) has moved to Tucson, Ariz., with her husband and daughter. She is an assistant professor at the University of Arizona and head trainer for athletic teams.

'49 Glen Mowdyk was director of Highland park in Grand Rapids during the summer... A fall wedding is planned for Ruth Yeter and Walter Woodruff... Edna Lorraine Smith married Frank Farthing in July in Cimmar... Barbara Louise Davis ('50) is engaged to Don C. Clark... Marilie Hopkins joined the staff of the Dr. Norman M. Beatty Memorial hospital in Westville, Ind., Jan. 24. She is an occupational therapist... Mary Louise Malarna became the bride of Lawrence A. Gillgan in Hillsdale last August... William D. Renne is the new casework supervisor of the Family Service agency in Lansing. He was a caseworker for the same agency since June, 1950... Mrs. Alice Burgess is teaching a fourth grade class in Lake Odessa. Previously she taught third and fourth graders in Freeport... Rebecca Collingwood McHale's mother was chosen Mother of the Year for the District of Columbia. She and Rebecca's twin's appeared on television there... One of two occupational therapists in the nation to receive a Fulbright scholarship was Mary Anne McGill. She went to Rome this year... Irma Bradley left for England early in September to study for nine months at Oxford University on a Fulbright Scholarship... Robert Rad-
abough is now teaching shop in the Homer Community school . . . John Al-
wood and Elizabeth Welbom are engaged.

They are planning to be married some-
time next summer . . . Mrs. Paula Harr-
ington Deming, 29, died September 12 in Lansing . . . Jack Hole is assistant
varsity football coach at Hastings . . . John R. Milroy is the professional divi-

sion chairman for the Community Chest.

Red Cross campaign in Kalamazoo.

John R. Milroy is the professional divi-

sion chairman for the Community Chest.

Red Cross campaign in Kalamazoo.

James Foote is an adjuster for Citi-
zens Insurance Company, Kalamazoo . . . In August, Ted O. Wis-
er was made probation officer for the West Michigan district . . . Charles
Bainton is assistant coach at Lake Orion . . . William Slack received his certified
public accountant certificate in July and is currently associated with Stanley
Cross in Kalamazoo . . . Wendell P. Hill is principal for the Hart public school . . . Charles Royer is athletic coach at Port Austin high school . . .

Mrs. Margaret J. Hendrick is a member of the staff of the Muskegon County
Board of Education, in the field of guidance and guidance; whilst at Con-

stantine . . . Teaching vocal music in Lawton is Charlotte Smith, who pre-

viously taught in Battle Creek . . . James Rolfe, who is married and has one child,

is teaching social science in the Allegan public school . . . At Northwestern
University, Ermina Juliano is editing the Physical Therapy Bulletin . . . New head
baseball and basketball coach and assis-
tant football coach at Grass Lake high school is William Koch. He and his wife
are the parents of one son, Robert . . . At Jonesville high school, Stanley L.
is principal for the Kalamazoo . . . He has five children . . .

Mal Pearson is a member of the Detroit
Free Press All-State Board for 1955. Last fall he coached Manistee high school
football to its best season since 1919 . . .

Hugh Fackler, 26, died September 1 in Galboum, Kentucky. He had been ill
for several months . . . Mrs. Kent F. Wies is teaching in Grand Ledge . . . Neil
Nor-
cross, who taught last year at Lake Odessa, is teaching social science in Hart-
ford . . . Teaching machine and general
shop at Sturgis is Lynn Sonnevil . . .
W. Bruce Thomas and his wife, the for-
mer Phyllis Smith, visited Kalamazoo
in September from their home in Puerto
Ordaz, Venezuela. Thomas is associated with the Orinoco Mining Co., a U.S.
Steel subsidiary as a tax attorney . . .
Assistant engineer of the Sherer-Gillet
Co. in Marshall is now Dan H. Walters
PENNINGS:Lt. John J. Thomas to
Mrs. Joan Walls Smatana in June at
Sandia Base, Albuquerque, N. M .; Mary
Janet Lockwood Fitch to Stanley David
Shaull, July 5 in Sarasota, Fla.; Imogene
Cromie to Wayne Berger in August in

Sturgis; Charles Royer and Nancy Jean
Marquart in September in Battle Creek.
ENGAGEMENT: Sandra Diane Layley to
John Phillips Kellogg.

'51

Donald D. Bennett is basketball
coach at Portland high school. He and
his wife are the parents of four children . . .

Willard Kiddier is the assistant super-
intendent of the Northwest Jackson
Agricultural school. The Kiddieres have three daughters . . . Teaching English
and social studies at Lapeer high school
is Robert W. Bradley . . . Al Shankland
is co-ordinator of occupational related
training at Petoskey high school and also
is in charge of adult education there . . .
Dr. Donald K. Rice has his dentist's
office in the Kresge building at Sault Ste.
Marie. He and his wife are the parents of two children . . . The Rev.
Charles E. Fry received his Bachelor of
Divinity degree August 26 from the Gar-
rett Biblical Institute . . . In August,
First Lt. Bennie E. Hartman assumed
duties as clinical laboratory officer for
the 6208th USAF hospital, Thirteenth
Air Force on Clarl Air Force Base in the
Philippines . . . Teaching fifth graders at
Bellevue is Enid Harrison . . . Teaching
instrumental music in Benton Harbor is
Raymond W. Norberg, Jr. WEDDINGS:
Mrs. Ann Evelyn Smith '53 and Ronald
J. Ferguson, in Kalamazoo in July; Mar-
lyn June Garfield and Harley E. Gillett,
in Augusta; in August; Jane Paul and Ronald Armstrong, Coldwater, August
20. ENGAGEMENTS: Paula Eileen
Cisson and Raymond W. Nor-
berg; William H. Goldman and Beverly
Jean Smith.

'52

Donald Gray is a member of the staff
of the Clara Elizabeth Fund in Flint . . .

Donald C. Stolberg is head basket-
ball and track coach at Bellevue . . .
Among 900 Central Division underwriters of
the Mutual Life Insurance Company of
New York, Donald E. Charnley, a field
representative, was fifth in the number
of paid applications for insurance

during the month of June. He was
eleventh in the nation . . . Mrs. Patri-

cia Rudar is teaching fourth grade at
the Galesburg school . . .

Leonard Wood is teaching in Hesperia. Betty Baxter is expected to be teaching in Germany,
beginning in September . . . A/IC Law-
rence E. Decker went to Yuma, Arizona,
with the 13th Fighter Interceptor Squad-
ron team to take part in the Eastern
Air Defense Command rocketry meet
from August 14 to 22 . . . Teaching
first graders in Cedar Springs is Mrs.
Janet Bennett, who previously taught
three years in Galien . . . Physical edu-
cation teacher, basketball coach and as-

sistant football coach at Allegan is

George Van Wagener. Married, he has
two children . . . The Rev. John Am-
rozwicz is teaching geography and health
in Milan . . . Leo M. Flynn passed his bar
examination this year . . . WEDDING:
Marlene Kathryn Simon and Jarrett Grandford Sykes, Peoria, Ill.; June
10; Robert A. Wallis and Frances O'Toole, Niles, July 23; Mar-
ilynn Marcheta Case and Pvt. Donald E.
Bowker, Three Oaks, in July; Lois Jean
Mcvay and John R. Kimball, Petoskey,
In August; Doris Markstrom and John
Leithold, Flint, August 6; Elizabeth Ann
'53, Allegan, July 31; Nancy Ann Kellerman

and James E. Robinson, Battle Creek,
In August; Patricia Ann Wood and Frederick D. Markle ('54), Kalamazoo
in July; M. Edward Torrance and Mar-
ilynn Joan Miller, Kalamazoo, in August
ENGAGEMENT: Julia Jackson and
Robert J. Bridgerman.

'53

Mr. and Mrs. Lawrence Edington
(Shirley Yates) are teaching in the
Bellevue schools. Mr. Edington teaches
English and Spanish; whilst at Denali.
Teaching eighth grade English and mathematics
Sgt. Warren E. Rouse Jr. is a mem-
ber of the 1st Armored Division at Fort
Hood, Texas . . . In July, Betty Lacey
was announced as the new playground
director at Riverside park-school

Teaching physical education at Laper high school is Mrs. Eleanor Ann Schroeder . . .
Muriel Armstrong is teaching a fourth
grade class in Millford . . . Norman
Bradley is teaching vocal music in the
Cedar Springs school . . . The National
Foundation for Infantile Paralysis has
awarded a national training fellowship

to Alice Lewis . . . In Lapeer, John W. Snyder is driver train-
ing teacher and assistant coach . . .
Julius Middeldorf is one of the new
teachers this year in Flat Rock. He is

in teaching music . . . William Wells is
teaching in Evart . . . WEDDINGS:
Donna French and Victor J. Ruicka,
Muskegon, July 23; Lucille W. Pratt
and Fred J. Sisby, Battle Creek, August
6; Margaret Helen Blain and Paul New-

ton Richwine, Sault Ste. Marie, August

24

WESTERN MICHIGAN COLLEGE
13; Barbara Joan Porteen and William H. Weatherhead, Flint, in August; Emmy Lou Moeller and Richard S. Hoelworth, Jackson, in August; Joyce Creek, in August; Elizabeth Jane Schantz and Kenneth L. Johnson, Dearborn, Audrey and Sgt. Jack R. Newell, Battle September 24; Patricia Fagan and Lt. Allan B. Castle, Kessler Air Base Chapel, Biloxi, Miss., September 3; Walter Woodford and Ruth Evelyn Yetter, Niles, in September. ENGAGEMENTS: Barbara Mason and William R. Walters; Claudia Zabbia and Dale C. Crawford; Marcia J. Shane and Lt. John P. Fuller.

1954 Mary Elizabeth Snyder was a playground director at Cherry park in Grand Rapids during the summer months ... Esther Carhart is presently teaching in the American Collegiate Institute of Izmir, Turkey ... June May is working as supervisor of men's occupational therapy at the Pontiac State Hospital ... Edward R. Harris is assigned as disbursing officer aboard the aircraft carrier Forrestal which began sea trials in August from Virginia ... Second Lt. Eugene Miller was transferred to Army flight training at Marthasville, in September; Joyce H. Weatherhead, Flint, in August; Kenneth L. Williams and Marion E. Brauer, Kalamazoo, in August; Rita Myrl Rutzien and Arthur G. Layher, Niles, August 20; Myrna Lillian Olsen and Indulis Liepins, Grand Haven, in August; Patricia Ann Hauk and Keith E. Dallman, Kalamazoo, in August; Lt. Charles L. Walder and Marion E. Brauer, Grand Haven, July 30; Joan Evelyn Wagemaker and Aubrey Wells, Grand Haven, August 20; Charles L. Williams and Marion E. Brauer, Kalamazoo, in August; Rita Myrl Rutzien and Arthur G. Layher, Niles, August 20; Myrna Lillian Olsen and Indulis Liepins, Grand Haven, in August; Patricia Ann Hauk and Keith E. Dallman, Kalamazoo, in August; Lt. Charles L. Walder and Marion E. Brauer, Kalamazoo, in August; Lt. Joseph Crosseley and Jane Ellen McGrath.

'55 Marilyn Wentzloff assisted in the swimming program at Hart during the past summer ... Teaching in Decatur is Robert Klingenfus. Besides history and government, he is the baseball coach and assistant coach in basketball and football ... Shirley M. Smith is teaching second grade in Mt. Olive. Eugene Brinker is teaching bookkeeping, English, general business and typing in Algonac ... David M. Lowe entered the Union Theological Seminary in New York City, on a Rockefeller Scholarship ... Ray Galinski conducted playground programs at Lakeview, L. A. and H. F. Foster, and Pere Marquette school playgrounds at Ludington during the summer. Moyra McNeill is teaching French and English at Plymouth high school in Detroit. During the summer, she worked as a counselor at Clear Lake camp near Hastings ... Carl J. Haufler is teaching at Jefferson Consolidated school in Monroe ... Marilyn Lou Bomers is teaching fifth grade at Muskegon Heights ... Richard Laurent is teaching social studies and coaching at Morley high school ... Second Lt. James E. Riley has been as assigned to the Anti-Aircraft Artillery Replacement Center at Fort Bliss, Texas ... Glen A. Gearhart is teaching high school geography and social studies in Lake Odessa ... David T. Spadye was commissioned a second lieutenant in the United States Army August 5 at Fort Lee, Virginia ... Mrs. Shirley Payne is teaching a first grade class in Grand Haven ... Louis Trudell is teaching science and physical education in Lawton ... In the Milford high school, Barbara Kennene is teaching commercial subjects ... Five 1955 graduates have found jobs as occupational therapists. They are: Karen Kalish, New York State Rehabilitation hospital; Diane Adams, Chicago Municipal T.B. Sanitarium; Mariellen De Long, Cerebral Palsy Clinic, University Medical Center Indianapolis; Pat Carson, New York State Rehabilitation hospital, West Haven, New York; Beverly Hunter, McKinley School, Bakersfield, Calif. ... Tom Wittenbach is teaching commercial courses in the Johannesburg Rural Agricultural school ... Ed Gerber is teaching history and is an assistant coach in football, basketball and baseball at Agrippa High School in Bospolis high school ... In the Eau Claire public schools, David Rose is teaching social studies and eight grade science and biology ... James Webber is teaching shop, eight grade science and mathematics at Schoolcraft ... Robert Lucas is teaching English teacher in Litchfield ... Mrs. Ruth Boyce is a first grade teacher in Zeeland ... In Flat Rock, Mrs. Martha Chambers is a kindergarten teacher ... Teacher of commercial subjects in the Dexter high school is Mary Sage ... In Grand Haven, Carl Mansfield is teaching guidance ... Physical education is the subject that Nancy Fair is teaching in Monroe ... Teaching in Paxton are Mrs. Ruth Bunyan and Mrs. Ruth Strand ... The Richland school has Lyle Buckingham as one of its new teachers, social science in the high school as teacher at Grand Ledge is Mrs. Marilyn Smithy ... Mrs. Sue McFarland is teaching commercial subjects in the Chelsea schools ... Virginia Carter is a sixth grade teacher in Sturgis ... Harold W. Gault left for Downers Grove, Ill. in September to begin re- search at the Atomic Energy Commission's Argonne National Laboratories ... Leonard Timmer has been appointed supervisor of Fort Wayne Corrugated Paper Company central laboratory in Hartford City, Ind. ... WEDDINGS: Renee Barbara Larson and Lester Bratleys, Allegan, June 5; Katheryn Ann Bugh and Richard R. Hough, Battle Creek, in July; Luman L. Granger and Marian Lois Crouch, Niles, July 2; Joan Carol Carr and William Joseph Postula, Marshall, in July; Shirley Emerson and Donald L. McKay, Muskegon, in July; Harlean Bonal and Robert Walker, in July; Trula Hope Adams and Earl Vernon Bensinger, Allegan, July 16; Dean Boot and Marcia Batjies, Kalamazoo, in August; Dennis S. Burgess and Barbara Stewart, Monroe, in August; Pauline Shook and James Edward Eley, Three Rivers, in August; Sally Lynn Connolly and Irving C. Talbot, Benton Harbor, in August; Bonlynn Ann Ford and Harmon Hillard Drake, North Adams, August 20; Louis A. Trudell and Donna Kay TerBush, Pontiac, in August; Paul J. Murray and Elizabeth Gail Loccy, Kalamazoo, in August; John J. Fricke and Margaret Elizabeth Young, in September; Joseph Moe Jr. and Margaret Mary Thompson (54), Manistee, September 3; Dolores Lee and Richard D. Bryck, Detroit, in September; Robert Coppin and Jane Goldwood, Kalamazoo, in September ... ENGAGEMENTS: Russell E. Pfeiffer and Josephine F. Farko; Lois Marie Udell and Burton L. Lee Uecker were married October 15.
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