



Western Michigan University
ScholarWorks at WMU

College of Health and Human Services
Newsletter

College of Health and Human Services

9-2018

Connections, 09-2018

College of Health and Human Services

Follow this and additional works at: https://scholarworks.wmich.edu/hhs_news



Part of the Higher Education Commons

WMU ScholarWorks Citation

College of Health and Human Services, "Connections, 09-2018" (2018). *College of Health and Human Services Newsletter*. 47.

https://scholarworks.wmich.edu/hhs_news/47

This Newsletter is brought to you for free and open access by the College of Health and Human Services at ScholarWorks at WMU. It has been accepted for inclusion in College of Health and Human Services Newsletter by an authorized administrator of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.





College of Health
and Human Services

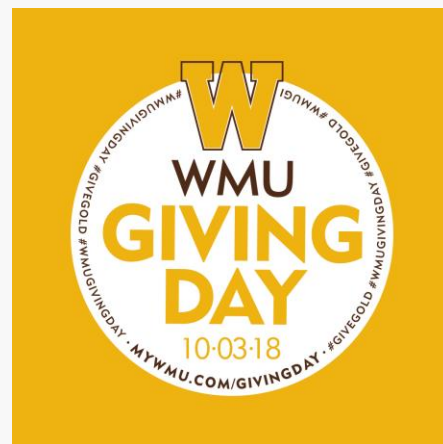


WMU Giving Day

WMU Giving Day is October 3. You can give back to the College of Health and Human Services throughout our 95th Homecoming week, October 1-6.

Help WMU's national rankings while you support the programs you love and help vulnerable students finish their education here at WMU.

[Read More](#)



Annual events at CHHS

The [2018 Van Riper Lectures](#) are Oct. 25-26 at the WMU Fetzer Center. The conference, hosted by the Department of Speech, Language and Hearing Sciences, is focused on contextualizing interventions and implementing policies in

schools. Keynote speakers are **Dr. Teresa Ukrainetz** and **Dr. Jaumeiko Coleman**.

The [2018 Barbara A. Rider Colloquium](#) is Friday, Oct. 26. This daylong event features lectures and sessions with leading OT educators and practitioners. The keynote speaker is **Dr. Elizabeth Skidmore**, a 2016 inductee into the CHHS Outstanding Alumni Academy.

OT professor presents at Belgium symposium

Dr. Diane Powers-Foltz Dirette, professor in the Department of Occupational Therapy, was invited to present the keynote address at the Belgium Occupational Therapy Research Symposium, held earlier in September at the Catholic University of Leuven in Belgium.



[Read More](#)

Book-It book drive for United Way

CHHS is proud to participate in this year's [Book-It campaign](#) through United Way. Studies show that reading helps children develop tools to succeed in academics and in life. This book drive seeks children's books for young readers in the Kalamazoo area.



[Read More](#)

Social Work experience in Chicago

Nine students from WMU's School of Social Work [traveled to Chicago](#) this summer for an intercultural learning course. Students experienced intercultural dialogue and learning and enjoyed some of the main multicultural offerings of the area.



[Read More](#)

Golf outing benefits individuals with hearing loss

The second annual [Student Academy of Audiology Golf Outing](#) was held in August to raise money for hearing service scholarships for low-income patients in the Charles Van Riper Hearing Clinic in the Unified Clinics at Western Michigan University.



[Read More](#)

CHHS in social media

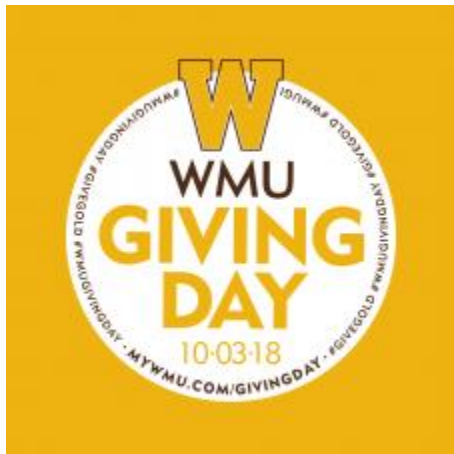


Welcome to our guests from **Ulster University** in Northern Ireland, OT students **Laura Gray** and **Allison Graham**! We have so enjoyed getting to know you! (Just so you know, they were NOT shopping for t-shirts during this pic....it is ALL business around here.)

In other news...

- [WMU opens manufacturing lab in downtown Grand Rapids](#)
- [Battery research project will support company's clean energy plan](#)
- [University to honor its top four staffers for 2017-18](#)

Giving Day at CHHS



WMU Giving Day is your chance to give back to the College of Health and Human Services during our 95th Homecoming week, October 1-6.

Did you know that more than three quarters of students at WMU receive some sort of financial support from the University? WMU Giving Day is a chance for the University to gather donor support to provide scholarships, travel funds, emergency medical aid and more. This support enables students to stay in school, graduate prepared and incur less of a financial burden from student loan debt.

The University initiated Giving Day in 2017 to focus on alumni-donors for a single day during Homecoming week. First, because it presents an opportunity for alumni to support their programs, their colleges and their alma mater.

Giving Day donations also help WMU's national rankings. Publications like U.S. News and World Report base their rankings on student retention and graduation rates; but they also factor in alumni giving.

[VISIT THE GIVING DAY WEBSITE](#)

GET INVOLVED

Here's how you can get involved in Giving Day and help support students from the College of Health and Human Services:

Visit mywmu.com/givingday between October 1-6 and make a gift of any amount. You will be able to designate your gift to [any of our endowed scholarships or to our unrestricted accounts](#). The simple act of giving to WMU will impact our national rankings.

In case you're competitive, your gift may also help the college in ways larger than the amount of your donation.

- The college with the most donors will be awarded **\$2000** to be designated by the dean to the greatest need in their area.
- The academic department with the most donors will be awarded **\$3000** to be designated back to that area.
- A randomly selected first time donor who is a WMU alumnus/alumna will receive **\$1000** to designate to any fund at WMU.

2018 Van Riper Lectures

SLP Practice in the Schools: Contextualizing Interventions and Implementing Policies
36th Annual Van Riper Lectures
October 25 & 26, 2018

[REGISTER ONLINE](#) [REGISTER BY MAIL](#)

SPEAKERS



Teresa Ukrainetz, Ph.D., ASHA Fellow

Professor and SLP Division Chair

Department of Communicative Disorders and Deaf Education, Utah State University

Dr. Ukrainetz's research and scholarship pertain to the framework, procedures, and tools of school-age language intervention. She studies how skills and contexts intersect, and how to optimize those intersections in treatment to make meaningful differences for SLPs and their students. She has investigated norm-referenced tests, dynamic assessment, treatment intensity, phonemic awareness intervention, narrative assessment and intervention, and the role of the

school SLP. Dr. Ukrainetz's current research addresses how SLPs can use their distinctive expertise to improve students' expository language and learning. Her publications have included *Journal of Speech, Language, and Hearing Research*; *Language, Speech, and Hearing Services in Schools*; and *Early Childhood Research Quarterly*.



Jaumeiko Coleman, Ph.D.

American Speech-Language-Hearing Association's (ASHA) School Services, Director

Dr. Coleman is responsible for tracking national trends that impact the work of school-based speech-language pathologists as well as coordinating the development of resources and collaborating on the creation of policy to support school-based ASHA members. Her previous work positions include speech-language pathologist in a K-5 school setting, an assistant professor at both Pennsylvania State University and George Washington University, an administrator in two capacities (i.e., education program specialist and school improvement officer) for the District of Columbia Public School System, and associate director in ASHA's National Center for Evidence-Based Practice.

AGENDA

Thursday, October 25 – Dr. Ukrainetz

- 8:00-8:30 Registration: Fetzer Lobby
- 8:45-9:00 Dean's welcome

Contextualized Expository Skill Intervention: Strategic Choices to Develop Strategic Learners

- 9:00-10:30 Expository discourse and academic expectations across the grades
- 10:30-10:45 Break
- 10:45-12:15 Expository language intervention goals and procedure
- 12:15-1:45 Lunch on your own
- 1:45-3:00 Treatment activities that scaffold students into ownership of simple learning strategies
- 3:00-3:15 Break
- 3:15-4:30 More treatment strategies
- 4:30-5:00 Q & A
- 5:00 Adjourn

Friday, October 26 -- Dr. Coleman

- 8:15-8:30 Welcome and Housekeeping
- 8:30-10:00 Federal policy and legislation pertinent to school-based speech-language pathologists
- 10:00-10:15 Break

- 10:15-11:45 Methods to address workload and caseload issues
- 11:45-12:15 Q&A and wrap up
- 12:15 Adjourn

REGISTER ONLINE **REGISTER BY MAIL**

PRESENTATION MATERIALS

Download slides | Other resources (COMING SOON)

FINANCIAL DISCLOSURES

Dr. Ukrainetz is a book editor and author and receives royalties from Pro-Ed. She is receiving an honorarium for the Van Riper Lecture Series.

Dr. Coleman is a member and employee of the American Speech-Language-Hearing Association and receives a salary. She is receiving no honorarium for the Van Riper Lecture Series.

NONFINANCIAL DISCLOSURES

Dr. Ukrainetz is a member of the Speech-Language Audiology Association, Canada and is a member of the Committee on School SLP Service Delivery and contributor to the position statement.

Dr. Coleman - There are no nonfinancial relationships to the content of this presentation

CONTINUING EDUCATION CREDITS



Western Michigan University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

- This course is offered for .95 ASHA CEUs (Intermediate level, Professional area).
- This course is offered for .95 State Continuing Education Clock Hours (SCECH), pending approval.

SPONSORS

- Psi Iota Xi, Incorporated
- Department of Speech, Language and Hearing Sciences
- College of Health and Human Services
- Western Michigan University

The 15th annual Barbara A. Rider Colloquium has been scheduled for **Friday, October 26**. This year, the event will be held at the [College of Health and Human Services building](#) on WMU's beautiful east campus.

This daylong event features lectures and sessions with leading OT educators and practitioners.

- **Keynote speaker:** [Elizabeth R. Skidmore](#), PhD, OTR/L, FAOTA, FACRM



Use the links to the left to learn more [about Barbara Rider](#) or the [content of previous events](#).

OT professor presents at Belgium symposium



Dr. Diane Powers-Foltz Durette

Dr. Diane Powers-Foltz Dirette, professor in the Department of Occupational Therapy, was invited to present the keynote address at the [Belgium Occupational Therapy Research Symposium](#), held earlier in September at the Catholic University of Leuven in Belgium.

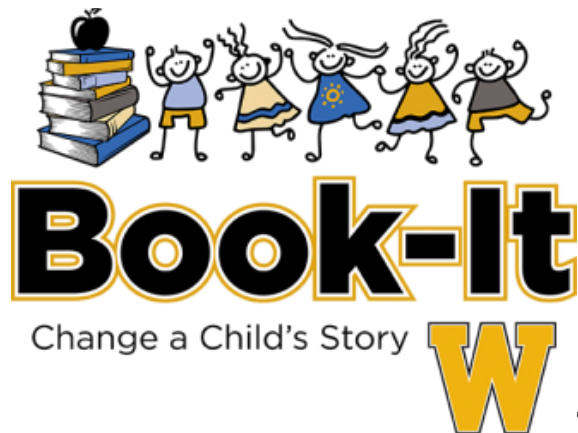
Her presentation, "Publishing OT Research: Challenges and Opportunities," was delivered to occupational therapists and other applied health professionals from all over Belgium. The symposium also included faculty and Ph.D. student research presentations from universities throughout Belgium.

In addition to her keynote presentation, Dr. Dirette also led a workshop entitled "Tips for Successful Scholarly Publication: Practical Session," in which she helped researchers apply the information from her keynote presentation.

"Dr. Dirette has long been instrumental in helping others succeed in publication of clinical research," says **Dr. Ben Atchison**, retired chair of the Department of Occupational Therapy. "She is recognized internationally for her research and for her work on the [Open Journal of Occupational Therapy](#)."

Dr. Dirette's research is focused on self awareness among persons with brain injury. She is also editor in chief of the Open Journal of Occupational Therapy, an open source journal published by the [WMU Department of Occupational Therapy](#) and widely read by occupational therapists around the globe.

Collecting books for United Way



The College of Health and Human Services is proud to participate in this year's **Book-It** program, which is part of WMU's [2018 campaign with United Way](#). Studies show that reading helps give children the tools to be successful in both academics and in life. The Book-It campaign is a book drive collecting children's books for young readers in the Kalamazoo area.

Last year, the college met its book collection goal of 1000 books. Because of last year's success, this year's goal is to collect 2000 new and gently-used children's books.

While any children's book is appreciated, the priority for the program is to gather as many books as possible for the Kindergarten through third grade reading levels. Studies have shown that, for children in this age group, reading greatly impacts mental development and prepares children for academic success.

A second area that the program is targeting is books that have a multicultural perspective. It is important for the diverse young readers in and around Kalamazoo to see their cultures reflected in the books they read.

Drop-off boxes are located throughout WMU's main campus. There are two boxes in the CHHS building. One in the dean's suite (room 2475) and one near the building's main (west) entrance. Monetary donations also are accepted [online](#).

The Book-It program officially begins Oct. 8 and runs through Oct. 31.

Social work experience in Chicago

Nine students from Western Michigan University's School of Social Work traveled to Chicago this summer for SWRK 6350, an intercultural learning course taught by **Dr. Dee Sherwood** and **Marian Tripplett**.

Students visited [Kids Off the Block](#), a non-profit organization dedicated to creating safe space for at risk youth on Chicago's Southside and a living memorial for youth killed by gun violence.



WMU social work group at Kids Off the Block

Students also observed a Friday prayer service at a mosque. Following the service, faculty and students conversed with the director of the [Muslim Community Center](#) about common misconceptions of Islam and strategies to build understanding and awareness.



"Social work students at main campus and at the extended university locations in Grand Rapids and Benton Harbor encounter a good deal of diversity," says Dr. Sherwood. "However, much of everyday life is segregated by social, economic and racial dynamics. Our course in Chicago offers an opportunity to intentionally experience a broader range of diversity on a much greater scale."

Students visited the [LGBT Center](#) and the [Access Living Center](#) for disability advocacy. They enjoyed a taste of soul food in the Southside African American community, and viewing artwork and murals in Pilsen's Mexican American and Paseo Boricua (Puerto Rican) communities. Students also experienced the East Indian communities of Devon Avenue's Little India.

Following their travel, students reflect and write about how they will apply new understandings and learning to strengthen their own communities.

Golf outing benefits individuals with hearing loss

The 2nd Annual Student Academy of Audiology Golf Outing was held in August to raise money for hearing service scholarships for low-income patients in the Charles Van Riper Hearing Clinic in the Unified Clinics at Western Michigan University.



The day included a silent auction, raffle and meal, which followed the 18-hole scramble.

With 52 golfers and 25 volunteers, the outing raised more than \$6,000, which is three times what the group raised with the 2017 event. More than 50 donors, including individuals and businesses, made contributions.

The Western Michigan University Student Academy of Audiology helps lead students in activities of volunteering, fundraising and advocacy for the profession of audiology, as well as the populations that they serve. SAA plans to continue their fundraising efforts and hold yearly golf outings.