Introducing Western’s New Faculty for 1961

School of Applied Arts and Sciences

JoAnn L. Bedore  
Assistant Professor, Home Economics  
Miss Bedore is a native of Unionville, Michigan, and comes to WMU after teaching in the Grandville and Allen Park public high schools. BS, MA-Michigan State University. Unmarried.

Patsy R. Dale  
Instructor, Occupational Therapy  
For the past six years Miss Dale has been an occupational therapist at various hospitals throughout the west, most recently working for the Fort Worth Society for Crippled Children and Adults. BS-Texas Woman’s University. Unmarried.

Capt. Richard R. Hubbard  
Assistant Professor, Military Science  
Capt. Hubbard came to the campus from Fort Sill, Okla. He is a graduate of the University of San Francisco. A native of California, Capt. Hubbard is married and has four children.

Russell H. Savage  
Head, Department of Paper Technology  
Savage was a member of the Mead Corporation from 1922 until his retirement as vice president-research last spring. While there he established Mead’s research department in 1947 and directed its reorganization when the new research laboratories were opened in 1953. BS-Massachusetts Institute of Technology. Married, one son.
School of Business

Richard J. Fleming
Instructor, Business

Fleming was a graduate teaching assistant at Louisiana State University while working on his MBA, 1958-61. Since that time he has served a six-month tour of active duty with the U.S. Army. BS-University of Detroit; MBA-Louisiana State University. Unmarried.

William C. Morris
Instructor, Accounting

After business experience as an accounting manager and public accountant with two Chicago firms and as controller for the Kalamazoo Sled Company, Morris will begin his first teaching position at WMU. BBA-WMU; MBA-Northwestern University. Married, two sons.

Willis C. Stevenson
Instructor, Accounting

Stevenson, a native of Ohio, has been a staff accountant for the Peat, Marwick, Mitchell & Co., Cleveland, for the last three years. BS, MBA-Ohio State University. Married.

School of Education

Wilfrid Be Beau
Instructor, Paw Paw

Coming from Stephenson, Be Beau will teach English at Paw Paw. He was a teacher at Stephenson high school for four years. In 1959-60 he was in Poitiers, France, serving as a teacher-advisor at the Poitiers American School. BA-Northland College. Married.

Donald Blasch
Assistant Professor, Education

For the past 10 years Blasch has been an operational assistant at the central blind rehabilitation section of the V.A. Hospital, Hines, Ill. Before that time he was a psychologist at the Kane County Mental Health Clinic, Batavia, Ill. and at the State Training School for Boys at St. Charles, Ill. BE-Northern Illinois University; MA-University of Chicago. Married, one daughter and one son.

Charles R. Burkett
Instructor, Paw Paw

Burkett will teach English, speech and drama. Since 1951 he has been a teacher at the Theodore Roosevelt High School, Wyandotte, BA-Michigan State University; MA-University of Michigan. Married, three sons and one daughter.

Ruth M. Davis
Assistant Professor, Physical Education

Miss Davis comes to WMU from the Adrian public school system where she has taught for the past 10 years, in both the elementary and junior high school. In 1956-1957 she did guidance work with the USAF Dependent Schools in Weisbaden, Germany. BS, MS-Bowling Green State University. Unmarried.

Dr. Joseph Eisenbach
Associate Professor, Education

Dr. Eisenbach, a native of Kansas, began his teaching career at Kansas State University as an instructor and assistant dean in the School of Arts and Sciences. Since that time he has been an advanced graduate fellow at Wayne State University and a professor of psychology at Kansas State College. Married, four daughters.
Alice H. Gernant
Assistant Professor, University High School

Miss Gernant, a native of Kalamazoo, has taught music in the Kalamazoo public schools since 1944. Before that time she was a teacher at Fennville for two years. BS-WMU; MA-University of Michigan. Unmarried.

David A. Gillette
Boy's Advisor and Instructor, University High School

Gillette has had four years of school administration plus six and one half years of teaching. He had a graduate fellowship in political science at WMU last year. His most recent position was as principal of the Vandalia public schools. BS, MA-WMU. Married, one son.

Lola P. Gross
Instructor, University High School

Mrs. Gross has been an English and social studies teacher at Harper Creek Community School since 1957. BA-WMU. Married.

Marion I. Hall
Instructor, Paw Paw

Mrs. Hall will be the junior-senior high school librarian. She has formerly served as librarian for the VanBuren County Bookmobile and the Paw Paw public library. Ph.B.-Brown University; MA-WMU. Married, three daughters and two sons.

Dr. William H. Kanzler
Assistant Professor, Education

Dr. Kanzler comes from Temple University where he was director of the intern teaching program for college graduates and director of the general education program for teachers. He has also been an instructor in the Baltimore County Maryland public schools, a guidance counselor at Grosse Pointe High School, and head of the mathematics department at the U. S. Naval Academy Preparatory School. BS-U. S. Naval Academy; MA-Columbia University; Ed.D.-Wayne State University. Married, two sons.

Marie E. McMahan
Assistant Professor, Audio-Visual

Miss McMahan, a native of Battle Creek, comes to Western after being in the Battle Creek public school system for 21 years. During this time she has also been a visiting lecturer at the University of Michigan, Michigan State University and WMU. BS-WMU; MA-University of Michigan. Unmarried.

Richard L. Nuzum
Instructor, University High School

A freshman football and hockey coach at Deephaven Junior high school, Excelsior, Minn., Nuzum will teach physical science and be the line coach for the 10th grade football team and coach varsity baseball. BS-Carleton College. Unmarried.

Robert C. Parks
Instructor, Physical Education

Parks has coached and taught at several high schools throughout Michigan. At WMU he will be assistant track coach. He is from Howell. BS-Eastern Michigan University; MA-Michigan State University. Married, two daughters.

Stanley Suterko
Instructor, Education

Suterko, a native of Illinois, has been chief of orientation and mobility at the Veterans Administration Hospital, Hines, Illinois, since 1948. During this time he was also a visiting summer staff member of the University of Texas, the University of Minnesota, George Peabody College, University of Denver and San Francisco State College. BS-University of Illinois. Married, three daughters.

Gary R. Purcell
Instructor, Librarianship

Purcell has been adult assistant at the Enoch Pratt Free Library, Baltimore. While there he served first in the Gardenville Branch of the library and then in the civics and sociology department of the central library. BA-University of Utah; MLS-University of Washington. Unmarried.
Dr. Donald C. Weaver
Associate Professor, Education
Weaver was a member of the visiting faculty for the summer of 1961 at WMU. He has taught in various schools throughout Michigan and Illinois for 12 years. From 1953-58 he was a consultant for the Bureau of School Services and lecturer in the school of education at the University of Michigan. AB-Central Michigan University; MA, EdD-University of Michigan. Married, three sons.

Jack J. Wickert
Education Coordinator, Portage
Wickert has taught at Portage since 1953, and will now handle student teachers in the system. He is a Hope College graduate, with his master's from Western, and has also taught at Ionia. Mr. and Mrs. Wickert have two daughters.

Merle D. Winge
Instructor, Paw Paw
Winge takes the art supervisory position at Paw Paw. He is a native of Minnesota and a graduate of Mankato State College, teaching last year at Nashua, Iowa. Married.

Herman Birch
Assistant Professor, Psychology
A graduate of Chicago's Roosevelt University, Birch is now completing his doctorate at the University of Buffalo. He is unmarried.

Maurice H. Bourquin
Instructor, Language
Bourquin spent five years as an assistant instructor at the University of Kansas and then was an instructor at Williams College for a year. He will teach Spanish here. He is a native of Torrington, Connecticut. BA-University of Connecticut. Unmarried.

David Grath
Instructor, Art
A native of Detroit and graduate of Eastern Michigan University, Grath joined the Paw Paw high school faculty in 1960. He moved to the campus this year to principally work with future elementary teachers. Grath is married and has two children.

Gordon J. Grinwis
Instructor, Art
Since graduation in 1959, Grinwis has been an art instructor at Allegan high school. He is a native of Grandville. BS-WMU. Married, one daughter and one son.

Dr. Otto Grundler
Instructor, Philosophy & Religion
Dr. Grundler, originally from Germany, served as pastor of the First Presbyterian Church in Stillwater, New Jersey from 1953-59. During the past year he has held the positions of instructor of German language and literature at the Westminster Choir College and as a teaching fellow in history of Christian thought, Princeton Theological Seminary. BD-Western Theological Seminary; ThD-Princeton Theological Seminary. Married, one daughter and one son.

Phyllis J. Divita
Instructor, English
Miss Divita has taught in the public schools of Virginia, West Virginia and Texas. She was most recently a graduate assistant instructor at West Virginia University while working on her MA degree. AB-West Virginia Institute of Technology; MA-West Virginia University. Unmarried.

School of Liberal Arts and Sciences
Dr. Robert J. Hahn
Assistant Professor, History

Dr. Hahn first was an instructor at Ohio State University and then in 1956 became an instructor at Knox College where he taught until last spring. He was awarded a Fulbright scholarship to study at the University of Strasbourg, France in 1951-52. AB-Miami University; MA, Ph.D.-Ohio State University. Married, one son.

Dr. Robert E. Harmon
Assistant Professor, Chemistry

Dr. Harmon comes to Western from the Cancer Chemotherapy National Service Center, Bethesda, Maryland, where he served as a senior assistant scientist in organic chemistry. He is a member of Phi Beta Kappa. BS-Washington State University; Ph.D.-Wayne State University. Married, three sons.

Charles F. Heller Jr.
Instructor, Geography

Heller spent three years as a graduate assistant at the University of Kansas and four years as a graduate assistant at the University of Illinois. From 1953-55 he was an intelligence officer in the United States Air Force. He is a member of Sigma Xi. ABA-Kansas City Mo., Junior College; BA, MA-University of Kansas. Married.

Dr. Imy V. Holt
Assistant Professor, Biology

A native of Oklahoma, Dr. Holt was an associate professor of botany at Oklahoma State University from 1953-60, before that time he was an instructor in botany at Iowa State University for three years. He is a member of Sigma Xi. BS-New Mexico State University; MS, Ph.D.-Iowa State University. Married, one son.

Robert G. Humiston
Instructor in Music

A native of Grand Rapids, whose parents live in Marshall, Humiston has studied at Oberlin College and the University of Iowa, where he is now a doctoral candidate. He has taught at Iowa and Sacramento State College, specializing in woodwinds. He is married.

Dr. Dorothy G. Kester
Assistant Professor, Speech

Dr. Kester brings to Western a great deal of experience in the field of speech. She was the head of speech, radio and TV in the public schools of Akron, Ohio, from 1940-61. During this time she also directed summer theatres for children and playhouses in Ohio. AB-Bucknell University; MA-Columbia University; Ph.D.-Northwestern University. Unmarried.

Dr. Eugene C. I. Kim
Instructor, Political Science

A native of Korea, Dr. Kim comes to the campus from Black Hills Teacher's College. He has also held positions as study director for Marplan, Communications Affiliates, Inc., New York City and as a research assistant for Oxtoby-Smith Inc., New York. BA-King College; MA-Vanderbilt University; Ph.D.-Stanford University. Unmarried.

Dr. Rhoda H. Kotzin
Instructor, Philosophy

Dr. Kotzin served as an instructor in philosophy at Louisiana State University during the spring of 1961 after receiving her Ph.D. from Yale University. She is a native of Chicago. BA-Brandeis University; MA, Ph.D.-Yale University. Unmarried.

Dr. Ken M. Macrorie
Assistant Professor, English

Dr. Macrorie is very interested in the study of mass communication based on literary and artistic critical disciplines and has written many articles and a book on this subject. He has taught at the University of North Carolina; the University of Toledo; Teachers College, Columbia University; and at San Francisco State College. He was at Michigan State University from 1948-60. AB-Oberlin College; MA-University of North Carolina; PhD-Columbia University. Married, one son.

Dr. Emanuel Nodel
Assistant Professor, History

A native of Poland, Nodel became a lecturer in the department of Slavic studies at Indiana University in 1954. He has also taught at Columbia University, Alliance College and Maryland State College. AB-Brooklyn College; AM, PhD-Indiana University. Married, two daughters.
John W. Pawling
Instructor, Geography

Pawling comes from East Lansing where he has been working on his doctorate. He has previously been a teacher at Elkins Park, Pa., and has served as an instructor in multiple cap compilation at Gort Belvoir, Va. BS-West Chester State College; MA-Clark University. Married.

Dr. John W. Petro
Assistant Professor, Mathematics

An Iowan by birth, Dr. Petro earned three degrees at the State University of Iowa. He is a member of Phi Beta Kappa, and served four years as an Air Force weather officer at Heidelberg, Germany. Married, one daughter.

John Phillips
Assistant Professor, English

Phillips was editor and publisher of Calexico Chronicle, Calexico, California, for six years after which he began work on his doctorate at the University of California. He has also worked on the Pasadena, California Star-News and the Post, and in 1949-50 was publicity director for the Roosevelt for Governor Campaign. BA-Pomona College; MA-University of California. Married, two daughters, one son.

Dr. Malcolm H. Robertson
Associate Professor, Psychology

Dr. Robertson was director of the counseling center at the University of Mississippi for three years, and later taught at the University of Florida. BA-University of Minnesota; MA-George Washington University; PhD-Purdue University. Married, two sons, one daughter.

Dr. Myron H. Ross
Associate Professor, Economics

Dr. Ross has been an instructor and assistant professor of economics for 14 years, first at Temple University and then at Knox College. BS, MA-Temple University; Ph.D.-University of Pennsylvania. Married, one daughter, two sons.

Alvin D. Sokolow
Instructor, Political Science

Sokolow has worked both in journalism and as a research assistant and consultant at the University of Illinois from 1956-60. In 1960 he received the Fredric Babcock Fellowship in Political Science at U. of I. BS, MA-University of Illinois. Married, one son.

Harry K. Stevens
Instructor, Biology

A native of Detroit, Stevens comes to the campus from Alpena Community College where he was an instructor of biology and conservation for two years. Before this time he was a science teacher in the Detroit public schools. BS-Wayne State University; MS-Michigan State University. Married, one son.

Dr. Henry W. Von Holt, Jr.
Associate Professor, Psychology

Dr. Von Holt comes to Western after teaching at the University of Oregon for seven years. A native of Portland, Ore., he was educated at Reed College, University of Oregon and Clark University. He is married and has two children.

Dr. Wayne Wonderley
Head, Language Department

Dr. Wonderley has been a professor of German for 14 years. He taught at Ohio State University from 1947-1960 and at Hiram College in 1960-61. He is a member of Phi Beta Kappa, and in 1955 he received a Fulbright Research Scholarship to the University of Munich. BA-Ohio State University; MA, PhD-University of Wisconsin. Married, three daughters, one son.
The Campus Numbers Game

By Russell H. Seibert
Vice President for Academic Affairs

Michigan educators must many times feel that they are the Cassandras of the Twentieth Century. Given the gift of prophecy by Apollo, Cassandra had later won his disfavor, whereupon the god decreed that no one should thereafter believe her prophecies. Those responsible for higher education in Michigan sometimes seem to have suffered a similar fate. Only slowly and recently have the citizens of the state and their representatives in the legislature become aware of the rapidly-widening gap between the number desiring and qualifying for college admission and the college and university faculties and facilities available to serve them.

The staggering problem of numbers can be quickly stated. In 1961 the college-age population of Michigan is 438,836. This figure has grown by 88,460 in the last five years. In the next five years (1961-1966) the college-age population will increase by another 106,766 and between 1966 and 1971 still another 119,297. Even these few statistics may be simplified by stating that the number of Michigan young people, ages 18-21, will double between 1960 and 1975.

Where will these young people interested in a college education find educational opportunities? Thousands of students who would have had no trouble qualifying for college admission ten years ago already find their entrance barred and the “tidal wave of students,” so frequently mentioned in educational literature, does not hit the colleges and universities with full force for another couple years.

The people of Michigan cannot export the problem, although there are some within the state who would like to do so. It is true, of course, that hundreds of Michigan youth do study in other states or in foreign countries as hundreds from other states and countries study in Michigan. But European universities, which have taken a far greater proportion of foreign students than have American institutions of higher learning, are beginning to suggest that too great a number of Americans are trying to study abroad, particularly Americans not adequately prepared to profit from their experiences.

Nor can the people of Michigan plan to limit the number of out-of-state students who come here to study and at the same time expect other states to welcome and educate those from Michigan. Reciprocity is required at the very least. In the final analysis the responsibility for the higher education of Michigan youth, today and in the future, will rest with the people of this state, its colleges and universities.

The proportion of college graduates within the state does not invite complacency. Although Michigan’s wealth places her high among the fifty states, only 5.3 per cent of the people of the state are college graduates as compared to a national average of six per cent. Even more disturbing to anyone concerned with the future of Michigan—a future in which science, technology, government, business and the professions demand an ever-increasing proportion of well-educated persons—is the fact that the John Dale Russell study, published four years ago, showed that
Michigan's production of college graduates did not even equal Michigan's proportion of the total population of the nation.

If Michigan is to maintain its favored economic position in the future, it must more clearly recognize the fact that of all the state's resources none is as valuable as the educated intelligence of its people. Increasingly the industries of great future potential, largely based upon developments in electronics and other areas of science, are being located on the East and West coasts near the great centers of research and learning. In providing education and in sponsoring research Michigan must not lag or it may some day be known as the state that rose to wealth on the gasoline engine, but failed to envision the educational demands and, therefore, opportunities of the age of electronics.

The years immediately ahead will require a tremendous expansion of the faculties and facilities of every Michigan college and university, public and private alike, if the proportion of college-educated persons in Michigan is even to be maintained at its less-than national average, with no attempt made to improve the state's position. To provide educational opportunity to twice as many students in the early 1970's as attended college in 1960 will not improve but only maintain Michigan's proportion of college-educated young people.

What are the possibilities for bringing about such an expansion—First, let us look at the role of the private colleges which presently enroll approximately 20 per cent of the college students in the state. Already a number of these institutions are expanding their enrollments. Others are working out plans to do so in the near future. It may be that one or even two new private colleges may be established within the state during the next twelve or fifteen years. But even assuming an expansion of all Michigan's private colleges and universities and the establishment of one or two more, it is improbable that their total enrollments will more than double during the years that the state's college-age population doubles. Thus there is little probability that they will educate more than 20 per cent of the college students of the state in the foreseeable future. This conclusion is regrettable. It would be advantageous if Michigan possessed many heavily-endowed private colleges that could help with the educational task ahead. But history is not to be reversed.

The major responsibility for providing opportunities for higher education will therefore fall upon the colleges and universities that are publicly-supported, namely, the ten state-supported institutions of higher education—to include the newly established Grand Valley State College—and the community colleges. Vast expansion will inevitably take place on the state and community college campuses. Increasing numbers of school districts and counties will meet the demand for various types of post-high school education by establishing two-year colleges which will, in turn, encourage still more students to continue their education beyond the high school.

Gearing higher education to expanding enrollments may well involve some sacrifices by students, parents, tax-payers and college faculty members. To attempt less would be to deny to Michigan youth of the immediate future the educational opportunities that have been an important part of the American heritage.

**Football Schedule**

- Nov. 4 Kent State (Dad's Day)
- Nov. 11 Utah State
- Nov. 18 at Ohio