James Mulcrone and Running Walwood Hall

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WMU Alum James Mulcrone

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In-Person at Heritage Hall

Cassie: Then I am recording now, so if you could just introduce yourself and talk about how you came to WMU, that’d be great.

James: James Mulcrone. Came to Western in 1974 with probably close to two years of– it might have been a couple of credits short of– two years at community college.

And I had just gotten out of the army, in the spring of ’74, I got drafted. So I was a couple of credits short and I lost my deferment and I was one of the last people drafted in the US in 1972, so I did my time in the service and I had friends at Western and I kind of had targeted coming to Western after I had finished my time in the service.

So in August of ’74, I moved into Walwood Hall because it was a 21-plus dorm and I was 22 years old. And it was inexpensive because it was non-food, so you could do your own food. And so I was paying my own way through college. So, I had some money from the GI bill, and I came to Western. I could afford to pay my way, it was pretty reasonable back then. And I came to Western and lived in Walwood Hall.

Cassie: Wow, so you were in the service for two years then?

James: A little bit short of two years.

Cassie: Okay.

James: My father died when I was in the service, I got out a little bit early. They were letting people out, they weren’t sending anybody. I spent a year in Germany, and then I came here. I came back, I had a job at a grocery store, and I was in a union so I got my job back with seniority. So I worked full time for that whole summer before Western and saved up a bunch of money.

And then I knew I was gonna get a little bit of a GI bill stipend on a monthly basis. So I could afford to go to school and pay my own way, which is how I went to college. And then when I got here, as I was telling you, Cassie, I got a job. Walwood Hall had a cafeteria, and I got the janitor job cleaning up the cafeteria at 2 o’clock or so whenever it closed, and did breakfast, I think it was open from 7 to 2. And I cleaned up after, and I probably got a few free meals out of it, and I was right there.

So I went to class during the day and sometimes at night, and then I lived there and worked there and lived in the dorm.
Cassie: Yeah, so you would work then usually in the mornings and then go to class after?

James: I would work after it closed, I would clean up.

Cassie: I see, okay.

James: I would clean up the tables, put all the chairs, mop the floors, empty the trash, whatever.

Cassie: Wow.

James: If you've been in the military, you know how to clean things. They teach you how to clean things. And I had worked at a grocery store, and I cleaned, swept floors, cleaned things, organized things, so, knew how to do all that and met some interesting people.

One lady who worked there, she was one of the cooks, her son was the catcher on the baseball team. He was a local guy from Kalamazoo Central. So I got to meet him, he was like a baseball player. And I was starting to be a teacher, I wanted to be a teacher, high school teacher. So I came here to be a high school English teacher, which I ended up doing for a while. And he too was in education, and I got to know him because I worked with his mom.

And then my other friends were the friends from the dorm, people who were the same age that it was an older crowd. And I was familiar with East Campus because I had friends that lived in Siedschlag.

So I had been coming here to visit friends for some time before I got to Western. I had been interested in going to Michigan State, but that didn't work out. And then I ended up, Western was not, it wasn't like a second choice or anything but I had friends here.

So I went to Western willingly, I very much looked forward to getting done with my time in the service and going away to college. So I was pretty excited to be here, and it was, as I recall, a beautiful fall.

Cassie: So what made you decide on Western then in the end?

James: Well, I had friends, and I knew there was a good teacher-ed program.

That's what I wanted to do, and really liked it when I visited people here before. So, it was fine, and I knew I could afford it. I planned to pay my own way, so it worked out.

Cassie: So you lived in Walwood then for the two years that you were here?
James: So yeah, for two years, and then in the Summers, I stayed and lived in the student ghetto, Davis Street area, in the summers with friends that I met in the dorm.

So I got pretty involved with things at the dorm, and I got elected president of the House Council. So I jumped right in, like I said, I was very excited to be away to college.

I had gone to community college to Henry Ford Community College from the Lavonia Westland area, and I went to Henry Ford Community College and got some credits there and then came here.

So I was very excited to be away and be at a big university, go away to school. So I jumped right in, we did intermural flag football, we did I organized stuff. I jumped in, became the president of the dorm, and then you would go and have luncheons every month with the vice president of student affairs with the other dorm presidents.

I made friends with the director of the dorm and the assistant directors. And so, the second year I was assistant director in the dorm. So I got a free room and board, or not free, but I worked. My job changed from working in the cafeteria to being assistant director in the dorm.

So I got a single room and food, credit card credits. And then on the weekends, we'd go down to French Hall and we could eat down there, and we could eat in the cafeteria in Walwood with a punch card. That was part of what we got paid, so again, I was paying my own way, so I had to work. And those were my jobs.

I got involved and made friends with everybody. Walwood was certainly less than 100 people I don't even know. The third floor was female, the second-floor male, and there was a really short hall on the first floor, which I think was male.

And the director had a really nice apartment on the kind of the basement downstairs there. If you look in the back on Austin Street, there's a door back there and on the weekends you could park on Austin Street. And we had keys, well, if you were staff like dorm director or assistant director, you had a key and you could get in the back door and we had a TV room down there and pinball machine.

The director had an apartment, a nice apartment. He was on the first floor, but yeah, so, it was a nice, it was just the right fit. I met some really good people that I stayed friends with for a long time.

Cassie: Do you remember what your room looked like?

James: Bear two bunk beds. Just, it was a community bathroom. There was a room with a hot plate and a sink and stuff on each floor and a little fridge, I think. The hot plate room was right over the door on the parking lot up here at the top of the hill.

And so we could actually crank the window and take the screen out and walk on top of the roof there. And then the cafeteria was off of Oakland Drive. Those doors on Oakland Drive
would walk you into the cafeteria, and then obviously, they’d lock that after 2:00 and then
close that up.

And that’s where the I think, offices of Alumni Affairs and stuff are now, Alumni association.
It used to be, I don’t know if it’s still there.

Cassie: Now it’s graduate studies is in there.

James: Okay, yeah.

Cassie: And I think medieval studies as well.

James: Okay, yeah, so that’s where that was taken, right? Cuz there was a big area there in
the kitchen and stuff.

Cassie: Where were most of your classes then?

James: Brown Hall, I was in communication and education. So Brown Hall, and then I can’t
think of the name of the education building there, next to the student center that just got
renovated.

Cassie: Sangren?

James: Sangren, yeah, most of them were there.

Cassie: So how did you get over to Main Campus?

James: I had a bike, and I’d walk down the hill, I mean. Walk up and down that hill, it was
good.

So East Campus was a great place. North Hall had an old gym and a running track and I
occasionally played basketball in there a few times.

I was a guy that would just go to the gym and get and pick up basketball games, and I had
been a runner in high school. I didn’t run much then, but I played basketball, so I played a lot
of pickup basketball down in Reed Field House. And there were lots of pickup courts there,
and then occasionally in North Hall.

So going up and down the hill, I didn’t ride the bus, I had a bike. And then in ’76, the
basketball team was, to say, the greatest basketball team in the history of the MAC. They
were ranked in the top 10, and they got an NCAA tournament. They won the first game, and
we had people that knew people on the team.

And one girl that I dated, her friend was dating one of the basketball players, from French
Hall, she lived in French Hall. And then, so we had a connection to the basketball team and
went to all the games, went to the football games, went to the basketball games.

We actually went down to Miami, Ohio when they won the MAC title, and four of us drove
down there to watch them win the MAC title, and we ran on the court after the game.
Held up Coach Miller and celebrated with the team.

**Cassie:** Yeah, wow, that’s cool.

**James:** So it was a pretty exciting time to be at Western—

**Cassie:** Definitely.

**James:** – from the sports standpoint, and there was a story in Sports Illustrated, I still have a paper copy of it. Something like, “What’s going on in Kalamazoo?” When they won 20 games in a row, and they did a story on the basketball team in Sports Illustrated.

**Cassie:** Wow.

**James:** So I was a big sports fan, so I went to… and the football team had been really bad, and the basketball team was really good.

**Cassie:** Yeah, so how did that feel to be there then, for the basketball team?

**James:** Yeah, it was great, I mean, they were really good. (phone rings) Let me just send a message, and this is probably my son. Number one son. (Both laugh) He’s a basketball coach and a teacher, actually.

**Cassie:** Okay. So sorta followed in your footsteps.

**James:** He did, eventually. Took him a while to figure it out, but they said, he’s a lot like you, but he’s a teacher and a coach.

**Cassie:** So when you weren’t working or at class or going to athletic events, what did you do with your spare time?

**James:** Took a photography class, that was extra. And that was offered up in the student center. And then just being engaged with being the president of the House Council and then being a dorm director.

There were— as assistant director in the dorm, there were things involved with that. And then we organized, like I said, intramural teams. So we had intramural football, intramural basketball. There were events, this is the one story I thought I’d tell for this, too, is there was a dorm pizza eating contest.

**Cassie:** Between the dorms?

**James:** Yeah, and so it was Spring Fling or something like that, and they had all these contests. So I got four guys that said, we’re gonna go enter this contest. What college student doesn’t like free food?
Well, it was actually dorm pizza, so it wasn’t like it was anything good, it was hard stuff. But we took second place, I believe, and we got a trophy that we brought back and put in the trophy case at Walwood Hall. (Both laugh)

**Cassie:** Did you have to eat a lot of pizza to get that?

**James:** Yeah, it was a tag team, you run down, eat as much as you can, stuff your mouth, go tag the next guy. And I remember and we had some pretty hungry guys, and we did really well. I think they came hungry.

It was fun, and we put a trophy in the trophy case. I remembered that and chuckled about that. But, living up here was really fun. And I do remember that that September was just, the weather was just gorgeous, and I don’t think it rained the whole month.

And we were playing intramural, like football down, I think we had some down Davis Street. So we just walked down the stairs and practiced and it was everything I had hoped going away to school was gonna be.

**Cassie:** Felt very collegiate?

**James:** Right, and I was glad to be here, so.

**Cassie:** And I have a few more questions.

**James:** Go ahead.

**Cassie:** I wanted to ask, do you remember anything about teachers or faculty during your time here as well?

**James:** Sure, I got engaged with communication. So that time communication was transitioning from speech to being a discipline of its own.

So I was on the ground floor that actually I had taken speech classes at community college and it was still called speech. And then it was already communication here and later found out that Western has one of the highest— had one and still has, I believe— one of the highest-rated master’s programs.

And then I had three or four professors that got their PhDs at Michigan State, and Michigan State, in fact, was the first Department of Communication in the nation. And so there was this connection, and I always wanted to go to Michigan State I ended up after I left Western and taught for a while.

I went back to school and I got a PhD in communication at Michigan State. So that was partially because of the great faculty that I had here and the connection with Michigan State. I knew about Michigan State and Michigan State School of Communication, and some of those faculty members are still alive and in town.
And I am on the Alumni Advisory Board of the School of Communication. I’ve been on that board for probably close to 20 years, and every year they do an induction. They have what’s called the Alumni Academy for Distinguished Alumni who have given back to their community and have distinguished themselves in the field.

So I got inducted in that in 2013. So I am inducted into the School of Communication Alumni Academy with some of my friends, actually, that I went to school with, and a woman that I was in the PhD program at Michigan State with, who also had an undergrad degree from Western and was a teacher that I met at MSU, we were in the same class at MSU in PhD.

So we both were inducted in that same year. And then other friends that I had undergraduate classes with here are also in that and have served on that board. So I have a real connection with that group. And again, I see those faculty members at those induction ceremonies, which generally happen during homecoming weekend in October.

They have a nice little party and we go to the Oaklands and sip wine and cheese and mingle. So that’s always one of my favorite evenings of the year. I just moved back here after 40 years. I live in Portage now, but I lived near Ann Arbor for over 20 years, so I would come for that weekend and for that induction.

So I remained connected to Western that way, so I had faculty members. My connection is mostly was the Department of Communication when I was here, it’s a school now. So even though I had a degree in Secondary Ed and a minor in English, I’m mostly connected to Comm.

When I taught high school in the area, I taught Speech and Communication in English in grades seven through twelve, I taught at Galesburg and I taught at Decatur, ended up teaching for five and a half years after my undergrad before I went back to grad school after getting laid off from being a teacher.

So that’s how I ended up back at MSU, and then how I got out of public education and into teaching, so I’ve taught everything from 7th grade to graduate school in communication and business writing and things like that. I’ve taught at Lansing Community College. I taught at Walsh College. I taught at Michigan State, I taught at Western.

After I got my Masters, I was part-time faculty for a year in Comm here. So I taught the Intro Comm class here in ’81, ’82 before I went to MSU. So I’ve done a lot of teaching. And again, Western and Michigan State were both on the ground floor of the transition from speech to communication to the development of communication as its own discipline and end up being leading programs in that field.

**Cassie:** Do you think that your time at Western prepared you then for your career?

**James:** Absolutely, and I still think they’re doing it now. We learned how to write, we learned how to think. The faculty there had practical knowledge, not just academic
knowledge, and so that was very beneficial and it helped me a lot at Michigan State, I felt well prepared.

I think that is the focus of School of Comm still, to prepare people to be successful, to teach them how to write and think and present their ideas and articulate their thoughts and organize their thoughts and be able to articulate them and make their points. And that has served me well.

And I’ve shared that with students that I’ve taught. And in my career, the last six or seven years that I worked, I stopped working in 2016. I retired a little early because there was some downsizing where I work, so I was part of that downsizing. So I did some consulting after that and actually substitute teaching in Ann Arbor, in the public schools.

And then I’m an election official, I work as elections chairperson for elections here. I’m in Portage now, and I did that on the other side of the state. That’s about the only work I do now, but I did do some consulting and the last six years I worked Michigan State has a master’s of market research programs.

So primary career after I got out of teaching was market research. So I became a market researcher in customer experience, customer satisfaction, kinds of things where we had primary data we were doing actually doing the work and then reporting out the results. I worked with lots of Fortune 500 companies and then primarily the automotive industry on customer buying experience, product experience, kinds of things, and the actual primary data gathering, writing questionnaires, designing studies, and presenting the results.

Running the analysis, presenting results. So I did that for 30-plus years. And I didn’t travel over the world, but I did work in the US and Canada, in the auto industry, and in associate industries like car rental and tires and things like that. And then I did some consulting on the phone with some of the auto companies, with some of their branches in other parts of the world and Europe and the middle east and things like that, but I didn’t travel extensively to any other parts of the world, but worked with all the auto companies, other major manufacturers.

Cassie: And did you meet many people while you were at Western? Did you make many friends?

James: Oh, yeah. Some people that I stayed in touch with for many years. We still have, I mean, partially while I came back here, I have a group of friends. My one friend that lives in Portage, that grew up in Portage, was on the radio here for many years, and is well known. Radio personality I met in my first class at Western, and we’ve been friends ever since.

Cassie: Wow.

James: Yep.

Cassie: Do you remember what class that was?
James: Yeah, it was Dr. Rossman’s Broadcast communication. Jules Rossman, who just died in the last year at 95 years old in Arizona.

We were friends with him on Facebook. He was the advisor for WIDR. If you talk to anybody that has any connection with WIDR, they know who Jules Rossman is. And he was our professor, and he taught broadcasting, radio and TV broadcast communication, and he just passed away.

Cassie: Did you have a class that sticks out to you the most in your memory or favorite class?

James: I had three classes, so I had Dr. Rossman’s class, which was broadcasting. I took an independent study with WMUK. So after I took this broadcasting class, then I learned the in and outs of WMUK. And back then you had to get a broadcasting license to be on the radio.

You have to have that, so you had to go take a test. I drove to downtown Detroit to pass the test, get a license for seven years, and then I was a volunteer at WMUK, and we actually had a radio show in the late 70s called Crankcase where they would let us play pretty much whatever we wanted.

Cassie: Wow.

James: They had three three-hour time slots on the weekends, three hours on Friday night, and two three-hour slots on Saturday. And there were about eight to ten of us that rotated that and some of the friends that I still have here, we were all on.

So while Dr. Rossman was known for WIDR and WIDR was here on campus, we volunteered at WMUK. So we had 50,000 watts. We could be heard. And so my friends and I did that for three or four years, and they stopped that show. So I had to have a broadcasting license, so I did.

So I took an independent study at WMUK, and then I had Dr. George Robeck, who’s still in town, still alive. I took three classes with him. I took one as an undergrad and two master’s classes, and he taught the intro class for Comm and then he taught public relations and writing class, so to write PR. And I learned a lot from him, and he was one of my favorite professors.

Cassie: So I just have a few more questions for you real quick. I wanted to ask, in whichever way you can answer it, what do you think impacted you the most during your time at Western? Whether it be a person, a place, an event, or something that happened.

James: It just felt like the right place for so many reasons. The faculty, the friends that I made. I thought I received challenging high-level instructions, and it helped me improve my writing, improve my speaking and presentation skills, and allowed me to follow things that I wanted to follow.
I got engaged with this communication as a discipline and saw that it was how important it was to everything that you were doing, not just academically, but to your personal life and to relationships and work. And take organizational communication and understand what's going on in a big organization that keeps it from either being more successful or why people aren’t happy in big organizations or how to make it better.

And then there are small groups. And so we studied all those different things, and it just all fit together so well and made so much sense to me, and it prepared me to go to Michigan State. I had never thought about teaching a college or teaching a university level and getting a PhD.

I was encouraged. I guess one of my classes was like a 400 level and accounted for undergrad and counted for masters. And when I was an undergrad and there were 20 some people or 25 people in there, and I had like the second or third highest grade in there, and there were all these master’s students, and then I knew that I could do the work, and my professor encouraged me, obviously, to get a master’s.

I knew I would get a master’s when I was a teacher and get paid more money if you get a master’s. And so I knew that was going to happen, but then I started thinking about certainly when I got laid off from teaching, about getting a PhD.

**Cassie:** Okay, and how do you feel about WMU now versus when you were a student here? I mean, you know a lot about WMU still, being that you’re still very much connected to it, how do you feel about that?

**James:** I think there’s still a high quality of education and high quality of experience here for students at WMU in the School of Communication that I’m familiar with in the College of Arts and Sciences, because the dean comes and talks to us when we have our meetings.

And I think what’s going on there? I know that there had been discussion about closing the School of Ed or totally eliminating it, not whatever it’s called now. I think that would be sad because I think that’s part of Western’s heritage. I know that enrollment has declined and that Western struggles with enrollment and that Grand Valley is way bigger than Western.

I have a son that’s 21 that’s at MSU. He’s a senior, and he went to Grand Valley. He went to Western. He went to MSU when he was looking, deciding where to go. And Grand Valley was like, we have this new shiny dorm, and they were dangling shiny objects at people. And Western was saying, we have this great program, and he wanted to be in business. And we went to the business school, and he was impressed with the business school. And then Michigan State accepted him. So he ended up going to Michigan State. But there’s a lot good going on at the B school too.

So I think Western still provides a high-quality education, and I still think it’s a really great place to be. I think Kalamazoo is a good college town. It’s a fun place to be. So there’s just a lot of good, and we just need to get the word out about Western and get people to come here, more people to come here.
It’s tough to see the declining enrollment and know how hard it is to replace faculty that retire because they can’t justify it with the numbers and things like that. So, again, like you said, I know too much sometimes because we get a report in the spring and the fall from the dean and from our leadership at the School of Comm about what’s going on.

So it’s very tough. But Western has maintained, I think, a focus on academics, focus on high-quality education, on getting quality faculty when they have slots that they can replace and fill. So I think that’s still the right focus and the right move.

**Cassie:** And comparing that to how you felt when you were a student here, did you notice any of those problems that WMU might be or challenges that WMU has now when you were going here, or did you notice other things about the school?

**James:** We had a lot of students back in the day, it was huge. What is it now, 16,000, I mean, it was 24,000 students when I was here, I think. So, that wasn’t an issue and I think getting your classes, the right classes was an issue. And I know Western has struggled too to get buildings updated.

I know Dunbar Hall is finally getting done and after many years they updated Brown Hall. I would walk into Brown Hall for our meetings, and I’d be thrust back into the 70s cuz they hadn’t updated it and then they did it and took my memories away. And now I understand they might be closing it cuz I don’t know, I heard rumors about doing an evaluation of whether they need all that space.

**Cassie:** They were creating a new broadcasting room or something.

**James:** So, I don’t know what they’re gonna do with Brown, I’d heard something to the effect that they might close down Brown. So again, that’s part of the low enrollment.

But parking was an issue, I remember when I was the president of the dorm, there was a meeting and they were discussing whether they’re gonna put a parking structure under the student center. So, they finally did close off campus cuz you used to be able to drive through Michigan Avenue all the way to the other side, and then they finally closed that and you have to go through the Valley to get around. But that back in the 70s you could kind of drive right through.

Yeah, all the way to the west side and it was more direct. You didn’t have to go through the Valley. But anyway, were talking about putting a parking structure under the student center, and that was pie in the sky.

But I do remember that at a meeting with the vice president when the dorm directors were there and saying, well, what do you think about this, would they do that? So, that was kind of interesting I recall that, but those were problems. Parking was a problem and students live further away.

Yeah, and updating the dorms was always an issue, I guess they’re tearing down Vandercook actually here soon,
Cassie: It’s shut down right now.

James: Yeah, I didn’t know that, I just heard that. You probably told me that, so I knew people that lived in Siedschlag and Vandercook over the years, and I lived in Walwood, and so I was familiar with all those buildings when they were dorms.

Cassie: Really? Do you remember anything about them and how they looked, how they felt?

James: We had a fireplace in a lounge with a piano in Walwood, and the guy who was the dorm director was a great pianist. I was the president of the House Council. We would allocate money and we would buy firewood, and we’d have a fire and we’d have game night. We’d play board games, we’d sit around and he’d play the piano. And since we were all 21, we could all drink. So, we would sit around and have a fire and play piano and play board games and sing. And we had couches and stuff in there, and it was just a homey feel.

And that was great, I mean, it was just the right spot for me. It was a small group of people who were a little older than the regular students and who had a different idea of what they were looking for. And we had that going on there, had nice staff.

The dorm directors were really good folks that knew how to connect, and I was looking through my pictures, and I know I had given some away. I said, I just moved, and I haven’t gone through everything and found all the pictures I wanted. But one of the things I’ve been doing here in my retirement is giving pictures to people that I took of them when they were younger.

I know I’ve given some of those away, but yeah, the guy who was our dorm director actually became a neurologist, went to Northwestern medical school, and was the neurology doctor for the Chicago Bears for a number of years and worked for the Feds. I tried to connect with him, but we couldn’t even get directly to his email, he was kind of high up.

And then my other friend, who was my assistant director, I stayed in touch with him, and unfortunately, he just passed away in the last year in North Carolina. I had lunch with him a couple of years ago, and then he got sick right after that, but I stayed in touch with them, sent Christmas cards over the years, and we talked two, three, four times a year, stayed in touch.

So, there were people that I lived with in the dorm, and then the other people I knew that I’m still friends with were people I had class with in communication and worked at WMUK, and we were on this together over the years and are still here in town.

Cassie: Well, I just had one more question coming to the end of our time. I wanted to ask, is there anything, any topics that we didn’t touch on that you wanna talk about? Or any last memories or stories that you thought of that you wanted to share?

James: Well, it’s a good question. I’ve been thinking about this, so I kind of got out mostly, I think, everything that I wanted to say. I think that living up here was really great for me.
Well, the football game, so I would be the host, people would come to the dorm before the football games when I lived up here. My friends would come and then we’d walk down the hill and go to the game.

Cassie: Wasn’t a far walk.

James: Yeah, so I was kind of the host for people and then one of the memories from football games back then was the ski club. Somebody would bring a trumpet and they would play the stripper and some guy would take off his shirt and dance and that was the ski club set.

The student section was on this side of the stadium. So, the first year, Western was 0 and 10 and Eastern came in and we beat them and there was 9000 people in attendance and I remember that attendance. And they ran on the field, I did not run on the field and tore down one of the goalposts.

So, they were 1 in 10 and they beat Eastern the last game and they tore down one of the goalposts. But they were so bad that when the Amtrak would go through during the football games, the student section would stand up and give the Amtrak a standing ovation. (Both laugh)

So, that’s what I remember about the mid-70s football teams that were kind of bad. And then, I said, basketball was really good, and we filled Reed Field house with 10,000 people and Notre Dame came and played us here because we did a home and home with them.

And then the Central/Western games. Central was pretty good in basketball and a couple of guy from Western and guys from Central played in the pros against each other and that place would be packed for Western/Central games in basketball. So, there were fun times, I really enjoyed, enjoyed being here and being a part of Western and still I’m glad to be back living in the area, I really like it here.

Kind of always targeted coming back and I have lifelong friends that I met here that are still here. So, that was another reason, my mom passed away and I didn’t have any other… the closest relative, my brother lives in East Lansing and so I live near Ann Arbor, it’s just a little further away to be here.

My mom is not in the Detroit area anymore, so I didn’t have any other reason to be over there, and my wife can work, she works remotely. So, we just moved here in the last year, we’re glad to be here.

Cassie: Welcome back.

James: Yeah, thanks for doing this, I think this is cool, so I’m glad.

Cassie: Yeah! Thanks so much for talking to me today.