AGREEMENT AWARDS COLLEGE CREDIT FOR CAREER AND TECHNICAL EDUCATION

Michigan high school students could receive college credit for career and technical education courses under a new agreement between Western Michigan University’s College of Education and Human Development and the Michigan Department of Education. Under the agreement, incoming WMU students may be eligible, when their CTE courses align with courses in one of the college’s majors, to receive up to six college credits for their high school CTE coursework—the equivalent of $2,781.30 of in-state tuition.  Click for more >>

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Dr. Jill Hemann-Willmarth awarded for Reading the Rainbow.
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ELRT ALUMNUS SELECTED FOR IEC
William Renner III joins first class of Innovative Educator Corps.
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UPCOMING EVENTS

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Agreement awards college credit for career and technical education

CONTACT: NICOLE LEFFLER
JANUARY 15, 2019 | WMU NEWS

KALAMAZOO, Mich.—Michigan high school students could receive college credit for career and technical education courses under a new agreement between Western Michigan University's College of Education and Human Development and the Michigan Department of Education. Under the agreement, incoming WMU students may be eligible, when their CTE courses align with courses in one of the college's majors, to receive up to six college credits for their high school CTE coursework—the equivalent of $2,781.30 of in-state tuition.

"Awarding University-level credit to students who complete an MDE CTE program could potentially have a positive impact on student success, enrollment and six-year graduation rates," says Dr. Ming Li, dean of the WMU College of Education and Human Development.

The articulation process recognizes the learning and skills students accomplish in rigorous state-approved CTE curricula. For example, a student with approved high school coursework completed at an early learning center could potentially apply up to six credits to a degree in child and family development or family studies. A sample of majors that may align with students' high school CTE coursework can be found on the advising office website. Ultimately, it is up to each college, department and program at WMU to decide whether to award the credit.

Awarding credit for courses that are aligned with WMU's education college programs provides students with advanced academic standing, which reduces the time and cost for completing a degree.

Granting of CTE articulated credit requires successful completion of individual CTE courses, or a one-to-two-year CTE program, approved by the state department of education. This can be demonstrated through a student’s transcript or by other means of program completion verification. Additional performance standards include:

- Minimum grade of B, a 3.0 on a 4.0 scale, or better in all required CTE courses
- 90 percent or higher attendance during the program
- Completion of state assessments with a passing score, when available, or other end-of-course assessments, portfolios, etc.
- Positive recommendations from the CTE instructor and CTE director

To apply for credit, the student should submit the application for articulated CTE credit, which includes portions to be completed by both the student and the school or career and technical education center. If the student received credit for their courses through dual enrollment with a Michigan community college, then WMU may accept the credit directly from the community college transcript. The application is available online.
WMU will not charge tuition for awarded credit. The articulated courses will count as transfer courses toward graduation requirements but not affect the student's GPA at WMU.

Questions can be directed to the Office of Admissions and Advising.

For more WMU news, arts and events, visit WMU News online.

TLES Professor Wins Edward B. Fry Book Award

Jan. 9, 2018

KALAMAZOO, Mich.—Dr. Jill Hermann-Willmarth, professor in Teaching, Learning and Educational Studies in the College of Education and Human Develop at Western Michigan University, was recently awarded the Edward B. Fry Book Award for Reading the Rainbow: LGBTQ-Inclusive Literacy Instruction in the Elementary Classroom by the Literacy Research Association.

The Edward B. Fry Book Award is awarded to a book which has advanced knowledge about literacy, displays inquiry into literacy and shows responsible intellectual risk taking. The award is awarded at the Literacy Research Association annual conference.
Local college students give back to the community on their day off

by Randi Burns | Newschannel 3
Tuesday, January 29th 2019

Donations received by the First Congregational Church and First Baptist Church in Kalamazoo. The Salvation Army also donated water to the shelters. (WWMT/Randi Burns)

KALAMAZOO, Mich. — Many schools closed Tuesday due to severe weather conditions, which left four Western Michigan University seniors with a day off from student teaching, and some time on their hands.

Due to the dangerously cold air moving in, they'll have more time off as well.

"Usually, snow days, we're like 'oh yeah, no school' but for us we just know how much people are missing out on those resources," said one of the students, Tina.

She and her friends decided to make the most of the snow day giving what they could to The First Congregational Church in Kalamazoo.
"We had a group text, Facebook post, and we just wanted to pull people together and see what we could do," Tina said. "All of us pitched in, siblings pitched in, friend's moms, friends out of state pitched in some money. So I think we're going to make some more posts now, just after seeing all of the contributions here today, to help with some more stuff."

With the first round of donations, the four made a trip to Aldi and purchased as much food as they could for the pantries at the First Congregational Church and the First Baptist Church in Kalamazoo.

"Dry foods, fruit cups, water, jerky, crackers, cereal ... anything they can save for awhile," they answered together.

Tina said they were moved emotionally by the volume of donations.

"To be a part of the Kalamazoo community, that there is all these places taking donations and so many people here helping, it's just, I don't know, it's just really nice to see," she said. "It just makes me, all of us, want to give more."

The students hope that their effort will lead others to donate or volunteer in the community this winter.
South Central College Names Vice President of Student and Academic Affairs

Posted by Joe Steck | May 4, 2018 | Business | 0 |

SOUTH CENTRAL COLLEGE NAMES VICE PRESIDENT OF STUDENT AND ACADEMIC AFFAIRS

Mankato Times

NORTH MANKATO, MINN. — South Central College (SCC) named Dr. DeAnna Burt to the position of Vice President of Student and Academic Affairs.

“I want to thank everyone from the college and community who participated in the extensive search process for this important position,” said Dr. Annette Parker, president of South Central College. “Dr. Burt comes to us with a wealth of experience that will help guide our strategies as we continue to move the college forward for our students and the communities we serve.”

Dr. Burt has over 18 years of experience supporting students, faculty and staff in a higher education setting, most recently serving as vice president of academic affairs for Baker College in Muskegon, Michigan. She joined Baker College in 1999 where she served in various campus and system roles as faculty, department chair, dean, system department coordinator, chief academic officer and vice president of academics affairs. Prior to joining Baker College, Dr. Burt was employed as the Information Technology Manager with a Michigan-based affiliate of an international chemical manufacturer. But it was in the role of adjunct faculty for a community college that Dr. Burt discovered her vocation as an educator, which ultimately guided her to opportunities for full-time teaching and progressive advancement in the role of administrator where she continued to leverage her passion and influence to shape higher education policy and practice.

“I am excited to be joining South Central College and am eager to apply my passion for student success. It is a privilege beyond words to have such an outstanding opportunity to partner with SCC’s phenomenal faculty, staff and leadership team. I look forward to being deeply immersed in the community while leading the student and academic affairs functions as we accomplish the institution’s strategic priorities with an unwavering commitment to our mission, vision, and core values.”

Dr. Burt will begin her tenure at South Central College on July 9, 2018. Until then, Barb Embacher will continue to serve in the position of Interim Vice President of Academic Affairs and then return to her vital role as Dean of Career and Technical Education.
About South Central College

South Central College (SCC) is a comprehensive community and technical college that is part of the Minnesota State system with campuses in Faribault and North Mankato. The college offers programs that prepare students to immediately start a rewarding career after graduation or to transfer to a 4-year institution to pursue a bachelor’s degree. In addition, SCC’s Center for Business and Industry provides businesses and professionals with customized training and continuing education opportunities. SCC is an Affirmative Action Equal Opportunity Employer/Educator. For more information visit www.southcentral.edu.

ELRT alumnus selected for Innovative Educator Corps

Dec. 12, 2018

KALAMAZOO, Mich.—William Renner III (M.A.’11, educational leadership), alumnus of the WMU College of Education and Human Development, became part of the first class of seven Innovative Educator Corps (IEC). The IEC is sponsored by the Michigan Department of Education. Each teacher receives $5,000 to implement their innovation and $5,000 to share with a regional intermediate school district. According to interim state superintendent Sheila Alles, in order “to continue building Michigan to become a Top 10 education state in 10 years, we need to take innovative and effective teaching practices and share them with every teacher in the state.”

Renner, a computer science teacher in Hastings, teamed up with Gus Calbert, a Ph.D. candidate in educational leadership in the WMU College of Education and Human Development, to create
the Lewis Walker Institute for the Study of Race and Ethnic Relations (WIRE) youth development program's math and science camps.

Read more about Renner and the IEC.

Awards
GOLDEN APPLE AWARD

The Golden Apple Award is given to honor two outstanding individuals who graduated from the College of Education and Human Development at Western Michigan University and are presently working or retired from the many professions involved in the educational experience. The individuals will be personally selected by their peers as being representative of educational excellence and commitment.

NOMINATE

- Eligibility criteria and nomination information
- Past award recipients

KEYSTONE EARLY CAREER AWARD

The Keystone Early Career Award is designed to recognize one graduate who has achieved substantial professional growth and advancement within the last ten years in his or her chosen profession in the field of human development.

NOMINATE

- Eligibility criteria and nomination information
- Past award recipients

KEYSTONE MERITORIOUS ACHIEVEMENT AWARD

The Keystone Meritorious Achievement Award recognizes one graduate (graduation year must be at least 10 years prior to nomination year) who has demonstrated outstanding professional achievements and distinction in the field of human development.

NOMINATE

- Eligibility criteria and nomination information
- Past award recipients

OUTSTANDING ALUMNI AWARD

The CEHD Outstanding Alumni Award is one of the University's highest alumni awards and is given to alumni who bring distinction to their alma mater through professional achievements and who have enjoyed a high level of success in their careers.

NOMINATE

- Eligibility criteria and nomination information
- Past award recipients