The current trend toward the development of a dual-purpose curriculum for the preparation of elementary and secondary teachers in the United States is cause for serious thought and perhaps concern. Two compelling reasons for this movement may be briefly stated as follows: (1) There is a critical shortage of elementary teachers in this country, and (2) there is a considerable degree of universality in the essential elements of both the general and professional education of teachers at all levels. Sometimes there is a third reason for the proposed unification of a curriculum to prepare teachers at all levels for public education; namely, the advantages to the institution in recruiting the students. It is obvious that this purpose is not worthy of serious consideration. The welfare of children is the matter of first consideration—not the support of the institution.

There can be no question that there is value in continued experimentation with and sometimes modification of the preparation of teachers. On the other hand, there are some serious difficulties in the way of preparing in a single program the kind of results most to be desired. The present imbalance between elementary and secondary teachers is not likely to be greatly affected by this plan. There certainly will be no reduction in secondary-school teachers where the problem of oversupply is beginning to appear. There is some doubt as to whether a single individual can master a sufficient amount of subject-matter content to do a reasonable job at levels from the kindergarten through the twelfth grade. It is entirely possible that the single program may result in the production of teachers with superficial knowledge and professional training. As a matter of fact, many leading educators now believe that a fully qualified teacher at any level, elementary or secondary, cannot be prepared in less than five years. It is certain that any such dual-purpose or single curriculum should not attempt in a four-year period to complete the preparation of teachers. At least five years should be involved.

Perhaps the best thing to do would be to train a teacher on one level first and then, following a few years of experience, give that individual an additional year of training which would prepare for the higher or lower level of teaching. It seems that, in any case, such a new curriculum should be considered as strictly experimental until through practice it has been demonstrated to be effective and sufficient.

It should not be overlooked that expenses in the way of faculty, facilities, and equipment are required when a program of increased complexity and range is to be introduced. Many institutions will

(Continued on Page 17)
Designed for the dual purpose of providing a type of education much needed by industry, and at the same time developing a sense of individual responsibility in a democratic society, Western Michigan College is presenting, through its division of Vocational Education, a curriculum in Industrial Technical Education.

This comparatively new project is in charge of Dr. Joseph Giachino, associate director of vocational education at the college. Through it is presented a type of education hitherto not available to industry. Its purpose is to train the technician, who occupies a position in industry which is between that of the tradesman and the engineer. According to Dr. Giachino, the technician must have the basic skills of his particular specialty and also much technical information.

However, Dr. Giachino points out, “technical skills and knowledge are not enough. Because of social conditions in our present world it is important that he should know how to get along with his fellow men and he must be shown his responsibility as a citizen in a democratic society. He must understand the importance of being able to render service to his community, and must understand the significance of doing an honest day’s work for what he is paid.”

“In view of the fact that job competency implies all these essentials in addition to skill, we have tried to arrange a program to enable individuals training in this area to have basic ideals that go hand in hand with the job. Incidentally, we are not forgetting that those interested should continue their so-called general education. Provisions are made in the curriculum for just that purpose.”

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In addition to the technical courses, students are encouraged to take courses in English, speech, literature, psychology, personnel relations, and any other courses in this area for the benefit of the individual.

Dr. Giachino points out that Western is a public-supported institution and that education should render as many services to youth as resources and facilities will permit. The fact that Western Michigan College sees fit to provide this type of education is indication that the college is rendering a service to a group of young people who would otherwise not have the advantages of attending college, he says.

Several different types of opportunity are provided.

Dr. Giachino

There is the so-called terminal type which does not lead to a degree. These curricula are of two or three years’ duration and include machine shop, drafting, printing, refrigeration and air conditioning, auto maintenance, aircraft mechanics and radio. Work is now being considered whereby courses in electricity will be afforded.

There are also courses leading to a degree which include air transportation, designed for those who wish administrative and supervisory positions in the field of education. Another curriculum leading to a degree is that of the vocational industrial teacher-education program, intended to prepare people to teach trade and industrial courses on the Smith-Hughes level. The person who is certificated to teach Smith-Hughes classes must have a minimum of four years of practical industrial experience. The Smith-Hughes classes are designed for older boys and adults preparing to enter some specific occupation. The program at Western to provide teachers for these classes is so arranged that the students may acquire practical experience by working half-days in industry and spending a half of each day in academic work on the campus. A unique feature of this program is that in addition to getting a secondary provisional and Smith-Hughes certificate, the student may also have
a minor in industrial arts which will permit him to teach industrial arts as well. In many communities both programs are used.

Western also presents in this department outstanding aviation programs which have received high commendation from the Civil Aeronautics Authority. As a matter of fact, all elementary and secondary education students are urged to take some work in aviation education in order to be prepared to teach effectively in an air-minded age. This is particularly requested by the Department of Public Instruction with the realization of the importance which aviation plays in many phases of present-day living.

A course for training of airline hostesses is also included among the programs relating to aviation. The airline hostess course is a terminal one.

At the present time, Dr. Giachino and his colleagues are working with industry to design a curriculum in industrial supervision, leading to the degree of Bachelor of Science. The purpose of such a course would be to provide adequately prepared industrial supervision. He says industry is seeking college graduates with technical skills. To this end the student in terminal courses would be required to continue in college until he had met the requirements for a college degree.

Dr. Giachino has an unusual background for the work he is doing at Western. He received his bachelor’s degree from Wayne University and his master’s degree from the University of Detroit and during the past summer received his Ph.D. degree in Industrial Education from Penn State College. He has had six years of junior high school teaching experience, and an equal length of time teaching in high school, and for the past seven years has been a member of the faculty of Western Michigan College. In addition to this he has four years of industrial experience. He is the author of several textbooks in his field and is a regular contributor to Industrial Education magazine.

Working with Dr. Giachino in this program on Western’s campus are Henry Buckema, George Miller, Andrew Luff, Clyde Snyder, Homer Kuiper, Herbert Ellinger, Norman Russell, Robert Miller, Paul Amerpohl, John Plough, and Lawrence Brink, all members of Western’s faculty.

**Picture Page**

Western Michigan College students who daily attend language classes in the Bartoo House were probably more cognizant than anyone else on the campus of the deterioration of the steps and walk leading to that residence classroom building. Anyway, they decided to do something about it. And so, one Saturday late in May, members of Le Cercle Francais and Ecos Espanol, the French and Spanish clubs, appeared at Bartoo House in their work clothes. They spent hours repairing the steps, stopping of course for an enjoyable luncheon period together.

And when they were through they had made a very definite contribution to the campus grounds. Incidentally, they had a lot of fun. Robert Palmatier, Kalamazoo, who in previous summers had had practical experience in concrete work, was in charge of the job.

Miss Eleanor Sager taking notes from the new weather instrument panel in William McCracken Hall.
Fifteen new foreign students, including two displaced persons and two American citizens, enrolled at Western Michigan College at the opening of the fall semester according to Miss Roxana Steele, faculty counselor for foreign students. Germany, Japan, Finland, England, France, Liberia, China, Holland, Colombia, Hawaii, Puerto Rico, and Latvia are represented.

The two displaced persons are Valda Broze and Rasma Upmanis, both of whom are from Latvia and are now living in the homes of Kalamazoo families. American citizens from overseas are Wendell Crockett from Hawaii and Jose Placer, a veteran from Puerto Rico.

Others include: Ingrid Aschinger, a German citizen; Teruo Fujita, who comes from Japan; Philippe Germaineau, France; Olivia Karnga, Liberia; Margaret Lu, China; Albert Okada, Japan; Luis D. Saldarriago and Gustavo Pelaez, both from Colombia; Leif Tallgren, Finland; Leo Perlot, Holland; and John Eoyang, England.

Suter began his work last spring. During the summer he worked five days a week at the Gilmore department store. He spent his free day each week and much of his other spare time in working on the mural.

Suter expects to graduate in June and plans to teach art.

To meet the needs which have developed with the opening of the new buildings on the west campus, a branch of the campus store has been opened in the Speech and Dramatic Arts building, just east of Arcadia Clubhouse. The store space which is on the first floor is approximately the same as the store in the Administration Building.

The store will be in charge of Mrs. Kathryn Wilson, assistant manager, under the general supervision of John Thompson, store manager for both stores. Two full-time employees, non-students, and several part-time students will be employed in this store.

Art students are here shown at work in the large classroom of the Art Department in its new quarters in William McCracken Hall. They are making use of the new adjustable easel desks designed by Miss Lydia Siedschlag, head of the department.
New Buildings Dedicated

Impressive ceremonies marked the dedication of four new buildings on the campus of Western Michigan College, Friday, October 28. The event brought to the campus leaders in education in Michigan and prominent state officials, as well as many alumni and other friends of the college.

William McCracken Hall was the first to be dedicated. Dr. Wynand Wichers, vice-president of the college, presented the building to the State Board of Education by Adrian Langius, Director of the State Building Division. Mrs. Louisa Durham Mohr, member of the State Board of Education, presented the building to President Paul V. Sangren, who made the acceptance speech and unveiled the plaque. Dedication prayer was offered by Dr. John Wirt Dunning.

Harper Maybee Hall was the second building dedicated. Dr. Wichers was chairman. The building was presented to the State Board of Education by Ralph Calder, architect for the building. Charles G. Burns, a member of the State Board of Education, presented the building to President Sangren. Following acceptance and unveiling of the plaque by the President, the dedicatory prayer was offered by Dr. D. Stanley Coors.

Dr. Wichers was also chairman for the ceremony at Burnham Halls, in which Mr. Calder presented the building to the State Board of Education. Dr. Lee M. Thurston, Superintendent of Public Instruction, presented the building to President Sangren. After accepting the building and unveiling the plaque, President Sangren entrusted the care of the building to student presidents of Burnham Halls. Formal acceptance of the trust followed, and the ceremony was concluded with the dedicatory prayer by Rev. John S. Duley, Director of Inter-Church Student Fellowship.

The day’s program was climaxed by the Dedication Dinner given in the ballroom of Walwood Hall for the faculty and honored guests. President Sangren presided and introduced the guests. Dr. Elwyn Carter, head of the Music Department, sang a group of songs. The guest speaker for the evening was Stephen S. Nisbet, president of the State Board of Education.

McCracken Hall

Housing five departments, the four-story classroom building on the west campus of Western Michigan College, which was dedicated October 28, gives to the school combined lecture room and laboratory facilities which are rated among the most outstanding on any campus in this section of the country.

It was erected at a cost of $1,430,000, and was named in honor of the late Dr. William McCracken, who organized the Department of Chemistry at Western and served as its head from 1907 to the date of his retirement in 1939.

On the top floor of the building are housed the Departments of Art and Home Economics. The Occupational Therapy and Physics Departments are located on the second floor, the Chemistry Department on the first floor, and the work of the new Pulp and Paper Technology curriculum, sponsored jointly by the Chemistry and Vocational Education Departments of the college, occupies a section of the ground floor.

A feature of the Art Department section of the building on the top floor is a gallery especially designed for the display of pictures. It has a dropped ceiling and indirect lighting, with pin-point lights for focusing on different points.

The Art Department library on this floor houses the $2500 Carnegie collection, which has been owned by the department for several years, as well as books and magazines dealing with art and artists. Until now the Carnegie collection has been housed in a general library.

The office and reading room are done in gray-blue and the walls are lined with monk’s cloth, which makes them available for exhibit purposes.

A feature of the ceramics room is the bin on wheels, which may be moved about as needed. A damp box keeps clay moist for use at all times, and sinks are so located that several students may work around them at the same time.

In the department devoted to industrial arts are weaving looms, large and small. Specially designed bins provide storage space for yarns. This room is also used by students in the Occupational Therapy Department.
The crafts room is provided with special motor equipment, and supplementary storage space with shelves suspended from the ceiling. In an adjoining room, storage space is provided for the diversity of materials used in the crafts courses. It is large enough to accommodate an entire class while its members are choosing materials for their varied projects.

Tables, which slide on shelves, line the many windows of the Art Department quarters. They are designed to be used either as single tables, or to be joined together to afford long tables, or display space. Throughout the department are showcases, some of which will be used for commercial-art courses, others for window-display courses, and some for display purposes.

Prominently placed in the department is a bas-relief of Aquarius, which is a cast from one of the bronzes of the Signs of the Zodiac, architecturally incorporated on the outside of the Adler Planetarium. It is a gift from Alfonso Iannelli, Chicago.

A large classroom is furnished with tables which are adjustable. Throughout the department, whenever possible, the equipment used in former quarters of the department was coordinated with new acquisitions.

Housed on the same floor is the Home Economics Department. Spacious laboratories are completely equipped with the most modern stoves of various types and sizes, refrigerators, a deep-freeze, garbage disposal, dishwashers, and cooking utensils.

Included are the foods laboratory, foods demonstration kitchen, lecture rooms, laundry, equipped with washer and dryer, textile laboratory, sewing room, with modern machines and fitting room, as well as storage rooms.

There is also a living room, a portion of which will be used as the dining room. It is attractively furnished. The rose and tan oriental rug in the room was a gift from Miss Sophia Reed, head of the department. A circular sofa, tables, which may be combined to make one large table, and a buffet add to the furnishings of the room.

Another interesting feature in this department demonstrates how one large room may be transformed into a livable apartment by a bit of carpentry. In its bedroom nook is a bed, which will also be used in work of the home-nursing classes. A partition with bookshelves on one side and cupboards on the other separates the living-room space from the kitchen. Adjoining is a small bathroom. All the furniture in the apartment is carpenter-made. The apartment also houses the home economics library.

The specially designed cabinets throughout the Home Economics Department have been designed to meet the needs of the various activities. In the lecture room is a lectern, which provides space for the storage of films, kodachrome and other materials used in the lecture courses.

The Occupational Therapy Department, housed on the second floor, has many interesting features. Movable cabinets are covered with monk's cloth, as are also the bulletin boards, specially designed so they may be joined together for display purposes.

Among the interesting pieces of equipment is an Alexander saw, which resembles a bicycle and provides exercise while at the same time it saws wood and actually helps in making things. It tests the muscle strength and at the same time is used for developing that strength. Other pieces of adapted equipment are to be added.

A room for uniforms is conveniently located for use by the students. The director's office has an adjoining waiting room furnished with a circular bench with cushions.

The Physics Department has one large lecture-demonstration room, specially equipped for projection, work and visual aid. All light in this room is artificial. There are also a smaller lecture-demonstration room, one classroom, and nine student laboratories for general physics, spectroscopy, light, atomic physics, heat, electrical measurements, electronics, radio, sound, and acoustics.

There is a darkroom for photography with eight individual darkrooms for students. Four individual laboratories are provided for advanced physics students. There are also a glass-blowing laboratory, five storage rooms, and a room for experimental radio transmitting station.

A special electric system, with laboratory switchboard, provides various kinds of alternating and direct-current power at the benches and work tables in the different laboratories. Air under pressure, gas, hot and cold water, and distilled water are available from outlets throughout the laboratories.

The Chemistry Department is housed on the first floor. It has laboratory facilities with capacity for one thousand students in a week if in continuous use. There are two general chemistry laboratories which afford opportunity for 74 students each at any given time. Metal desks have hoods and ventilating devices to carry off fumes. In addition there are special laboratories for organic chemistry, analytical chemistry, biochemistry, and physical chemistry.

There are also two lecture rooms which seat 100, one of them equipped with a sound-film projector, and there are two classrooms. Between the demonstration laboratories are preparation rooms, equipped with tables on wheels, which make it possible for instructors to prepare demonstrations for immediate presentation. There is also storage space which makes it possible for an instructor to keep his experiment set up for later use. Two weighing rooms are included, one for dispensing materials to freshmen, and another for advanced students. A laboratory for advanced students is located between the physical chemistry and the analytical chemistry departments.

A branch library for students in the physical sciences is housed in the Chemistry Department. It contains books and magazines used by physical science students and is operated as a branch of the main library with a member of the college library staff in charge.

On the ground floor of the build-
ing are located classrooms, equipment, and laboratories for use in the work of the new Pulp and Paper Technology curriculum. Much of the equipment for this work is furnished by industry and is of a type which is considered invaluable in preparing students for the various phases of research and production in the pulp and paper industry.

**Maybee Music Hall**

A music building, unique in many of its features, spacious, and well equipped, was dedicated on the west campus of Western Michigan College on Friday, October 28. Constructed at a cost of approximately $430,000, it is named for Harper C. Maybee, emeritus professor of music and head of the Music Department for more than three decades.

It faces the new McCracken Hall and with its immense window space affords a delightful view of the rolling hills to the west.

Housed in the building are choral and instrumental rehearsal rooms, six rehearsal rooms for small ensembles, twelve studios, thirty-five practice cubicles, five classrooms, music library and adjoining listening room, social room, kitchenette, and eight offices.

The choral rehearsal room on the second floor, with a capacity for 300 persons, will also be used for recitals. Draperies of brown and tan are so designed as to completely cover the windows which constitute one entire side of the room. An ingenious convenience in the room is a double coat rack designed by Dr. Elwya Carter, head of the Music Department, for the use of guests. Adjoining the rehearsal room is a control room for use in broadcasting.

Libraries of music used by the men's and women's glee clubs and a choral library afford adequate facilities for storage of music in current use. There is also shelving for multiple copies of such choral works as "The Messiah."

The social room, also on the second floor, is attractively furnished with chairs, davenports, and cushions. A mural by Sherwood Suter, a senior art major, decorates the northeast corner of the room. Draperies are in harmonious colorings.

Walls of the building are acoustically treated. Doors are rubber sealed and provided with upper sections of glass which is transparent from the outside, and mirrors on the inside.

One of the most interesting rooms in the building is the piano classroom on the first floor. It is equipped with ten pianos designed with desk tops which leave space for playing on the keys, while the top surface is free for desk use.

Adequate band and orchestra rehearsal rooms are also provided. A feature of the equipment for instrumental rehearsals is the adjoining storage rooms for "live" instruments in current use, and for "dead" instruments not being currently used.

Providing facilities for housing 600 students in buildings specially designed for their comfort in daily living and their convenience in study, Burnham Halls, new dormitories for men, on the west campus of Western Michigan College are now complete. They were put into full use at the opening of the fall semester, and were formally dedicated October 23. Twin dormitories, identical in de-
sign, they are named for two brothers, the late Dr. Smith Burnham, for many years head of the History Department of Western Michigan College, and Dr. Ernest Burnham, emeritus professor of rural education, who organized Western's Department of Rural Education.

Each dormitory is a complete unit in itself, with separate lobbies, lounges, reception rooms, and dining rooms. One kitchen provides cooking facilities for both units. Stretching between the two buildings is a 300-foot terrace. Each building was constructed at an approximate cost of $1,000,000.

Lounges in each of the dormitories are 64x15 feet in size. Each has two reception rooms. Adjoining one of the reception rooms in each dormitory is a kitchenette for use on the occasion of coffees and similar events. Spacious recreation rooms are located in the basement of each unit. Occupants of Smith Burnham Hall have purchased a television set for their “rec” room. Adequate laundry and storage facilities are provided in the basement. On each floor there are multiple bathrooms conveniently located.

Each unit also has an apartment for the director and a guestroom. There is also an infirmary, as well as an apartment for the dietitian, who serves both units, and a room for the nurse.

Rooms are arranged in suites of two, providing for two men in each suite. Included in each suite are a sleeping room and a study room which provide opportunity for each student to study or sleep without interfering with his roommate.

Identical though the two buildings are in design, decorations and furnishings give to each its own individuality. The lounge in the Smith Burnham Hall is done in vermilion, blue-gray, and black. Woodwork is finished in driftwood gray and the walls are in gray. A Chinese kakemono furnishes the motif. The carpet is in soft gray and the spacious fireplace is of Mankato stone. In one of the reception rooms the walls are covered with a paper reproduction of Hawaiian tapa cloth in tones of brown and tan. A Chinese carved teakwood screen in the room is from the A. M. Todd collection.

A distinctive feature of the lobby is furnished by the plant holders, submerged below the level of the floor underneath the broad expanse of windows which face the east. Draperies are floral designs in chartreuse, light blue, and dark blue.

The reception room of the Ernest Burnham Hall has draperies of rich brown, shot through with metallic threads. Its Mankato stone fireplace is surmounted by an African carving. Upholstery is in brown, blue-green, and chartreuse. An accent of vermilion is provided by a colorful table runner. The motifs for the decoration of the room are found in a Tibetan hanging. An interesting screen is made from a taffeta reproduction painted with plastic.

Furniture for both units was made in the prisons. It was specially designed by Miss Lydia Siedschlag, head of the Art Department of the college and director of the Division of Fine Arts, who has been in charge of decorating and furnishing, not only the buildings on the west campus, but also all the new buildings on the east campus. War Assets Surplus supplied many of the chairs.

Lamps were made in the college Art Department. Many were made from waste materials and include lamps with bases from wallpaper rolls, and copper cylinders which have been decorated with pewter.

Coffee tables have tops of Chinese embroidery and stencils. Plant holders were made by WPA. Interesting ash trays in large, gay-colored bowl shapes were designed for efficient service and contribute to the effectiveness of the furnishings.

Benches covered with cushions afford comfortable and attractive seating spaces which combine economy of space and expenditure. Cabinets are specially designed to hold records, and for similar purposes.

Each dining room is distinctively decorated. In the Ernest Burnham unit blue-green, grey, and black are accented, while brown, orange, and beige are accented in the Smith Burnham unit.

Bedrooms in both dormitories are furnished with double-deck beds and built-in wardrobes. Each suite has two wardrobes with dresser between. Draperies are of monk’s cloth.

The kitchen is furnished with the most modern equipment for quantity cooking. An innovation is a walk-in cooler to provide for the care of garbage pending its disposal. A loading dock and elevator for delivery of stock add to the convenience.

All in all, these new dormitories add attractive and convenient housing facilities for Western’s men.
Sidelights on Western's History
Edited by James O. Knauss

[Sidelights has been a regular feature of this magazine since the first number was issued. The purpose of the feature is to present some unusual phases of Western's history which usually do not appear in print. It is hoped that the articles will recapture some of that elusive and intangible element often called atmosphere. The editor asks for suggestions for other articles, as well as for manuscripts.]

The Parking Problem

Transportation and parking problems have vexed the sojourners on Western's hill from 1904 to the present, and from all indications will continue to do so for a long time to come. The story cannot be told in full, as it is too long and many of the details are too obscure. However, some of the salient facts and illuminating incidents may well be given.

Presumably, the institution's transportation problem first appeared in 1904 when the contractors began leveling off old Prospect Hill and erecting the Administration Building. It was a task, although not too difficult, to get material up the western side of the hill. When the new building was occupied in the fall of 1905, the problem became somewhat more involved owing to the emergence of psychological factors. Many of the teachers and some of the students felt that such a large amount of energy was consumed in attaining the height that their intellectual efforts were to a certain extent frustrated. They either had to toil up the steep northern and eastern sides of the eminence or carry out a flanking movement up Oakland Drive, then known as Asylum Avenue. The protests were loud enough to reach the sympathetic ears of Principal, later President, Waldo. He succeeded in having the famed "railroad" constructed. Since this was admittedly not a perfect solution to the transportation problem, he dreamed an other daydream. On numerous occasions he told about his plan to construct an elevator from the Administration Building to the Davis Street level. This, however, never became a reality, owing to a lack of sufficient funds.

During the course of the first ten years, the road up the hill was improved. When the Training School was occupied in 1909, the well-known circular drive came into existence. The need of a better road was becoming more plainly evident as the years passed. In Lansing, R. E. Olds was producing "horseless" carriages by the turn of the century, and the Ford Motor Company was organized in Detroit in 1903, the same year that the state legislature provided for the erection of the new normal school. Soon automobiles appeared in Kalamazoo. When the first one chugged up the hill to frighten the horses nobody seems to know. All agree that the arrival of the first faculty-owned car marks the real advent of the automobile at Western.

This probably occurred in the fall of 1913, when T. Paul Hickey, the popular head of the Social Science Department, received from his mother a Cadillac as a gift. The Cadillac was almost immediately followed by a Model T Ford owned and driven by the equally popular John B. Fox, the head of the Physics Department.

As the number of cars increased, the danger to all pedestrians, but especially to the young children in the training school, became greater. A passageway between the Training School and Administration Buildings above the level of the tops of the machines was constructed. This seems to have been the first attempt at decreasing traffic dangers. Parking also became a source of annoyance. It must be remembered that prior to the 1920's the roadway to the west of the Administration Building was not paved and probably did not extend to the end of the building. Moreover, there was no paved sidewalk on that side. Consequently, the drivers of those early years would back their cars close to the basement windows. The resulting noise and es-

Four of the 208 members of the August graduating class of Western Michigan College received their degrees with honors at the graduation exercises held in the Women's Gymnasium of the College, Thursday evening, August 6.

Left to right: E. J. Zaccardelli, Gerald G. Eggert, Frederick S. Roys, Gerald S. Eples.
caping fumes from the exhaust pipes made the life of the conscientious teachers in the basement a nightmare. These conditions were improved when a paved street and sidewalk were constructed, presumably about the time the Library building was completed in 1924.

By 1926, horse-drawn vehicles were seldom seen on the hill. The number of automobiles was rapidly increasing and so was their speed. The drivers would send their machines at unreasonable speed around the curves on the east side of the Training School, putting the children into great danger. A series of minor accidents, or near accidents, were seldom seen on the hill. The conditions formed a cynical comment on human nature. The reason for precarious international relations in the period between 1946 and 1949 could partly be explained by watching the antics of the human beings in our microcosm.

Dr. Wichers assumed charge of the thankless task about 1946. Numbered windshield stickers were issued. Pleas were made to owners of cars to observe the rules. It was all of no avail until the authorities detailed a full-time man to see that the rules were enforced. Any infringement was reported to Dr. Wichers. However, it was impossible for one man to police both the main campus and the other areas. Confusion became worse on the campus south of the Training School and elsewhere. The city passed needed regulations for street parking, but these caused greater congestion elsewhere. Oliver Street became a menace and a fire hazard. Stubborn students were so incensed that at times they became profane to faculty members. They in their turn became indignant at one another for the high-handed measures employed by some of them. The majority of the student body and of the faculty deplored these conditions, but what could be done? The Student Council studied the problem and made recommendations quite in agreement with those made earlier by the faculty committee.

When Dr. Wichers became acting president early in 1949 owing to the absence of Dr. Sangren, Dean Hooijke was again made chairman of a parking committee over his protest. He sent a note to President Sangren, part of which read as follows: "What 'offense' did I commit to 'merit' assignment to the 'Parking Punishment Committee'? " This new committee met for the first time on March 15. It was very active, meeting at least six times before the end of the academic year. Its work was mainly exploratory. One important project was the sending out of a questionnaire to seventy-five institutions in the forty-eight states. Replies were received from approximately fifty. On the return
Teaching Language


Those who had assumed an attitude of watchful waiting for a scientific appraisal of the success of wartime and postwar experimentation in teaching modern languages welcomed the publication of this book. It describes a four-year study, sponsored by the Rockefeller Foundation, to determine the influence which all governmental activity and agencies for language instruction, particularly the ASTP, had on language teaching. It is a valuable contribution to professional literature and merits attention, in spite of the fact that no college could reproduce with fidelity the army situation with its selection of students, its drastic motivation, and its regulation of the sleeping and waking hours of the learner. Another factor to be accepted is the curtailment of the salient features of the original program of several colleges due to the exigencies of the moment, so that the study deals with a situation in a state of flux.

To read the first chapters describing the analysis of the plan of attack on the problem demands tenacity of purpose. Extensive test data from thirteen colleges and four high schools furnished the basis for the conclusions reached. This statistical material is interspersed with valuable incidental information for teachers on texts, readers, standardized tests, aural tests, dramatics, language clubs, and language tables.

The first basic assumption on which the program rested was that a second language, like the native language, “is most naturally acquired in its spoken form and that a solid and lasting ability to read a language best results from previous acquisition through speech.” One need not be greatly surprised to read that this was not vindicated. The evidence is against the claim that aural-oral competence automatically creates reading ability. Superior reading skills were developed in those programs where reading received greatest time and emphasis. Neither could the average experimental student, limited to the scope of his spoken-language textbook, understand reading materials presented orally, nor discuss the content of his reading in the foreign language. A valuable point to be noted by teachers is that “the highest levels were reached in reading-method courses which featured moderate amounts of oral-aural practice directly related to the material read.”

The second assumption, accepted without proof, was that “a nation must avoid linguistic isolation by training more of its citizens to use the languages of other nations, and so equip them to take an intelligent part in international affairs.” The third assumption was that “students are highly motivated to study a language via the oral-aural approach.” Both students and teachers would accept the validity of the statements on the vindication of this assumption (page 292) and the former might act to remedy the “dwindling application” which is a factor in preventing average outcomes from reaching higher levels.

The final seven pages, devoted to further needs in foreign-language research, indicate promising areas for further experimentation in language teaching.

Mathilde Steckelberg

Today’s Background


The author arrives at the end of the journey via four main thoroughfares, viz., “National Trails,” “Government of the People,” “War and Peace,” and “Ampersand.”

By traversing the first path we learn what constitutes an American, “this new man,” that we are “a nation of joiners,” and that the immigrant has played an important role throughout our entire history.

The second path analyzes “The Tides of American Politics” or, as the subtitle puts it, “Shift of Moods,” “A Yardstick for Presidents,” and “Persisting Problems of the Presidency.” Professor Schlesinger finds that there have been eleven periods alternating between liberals and conservatives from 1763 to 1947, six of which have been liberal and five conservative. No reader needs to be informed that our present is in the liberal group with some signs...
of tapering off, and we are told that barring a "catastrophe" the conservative movement "which began in 1947" should continue "till 1962." (Was the election of 1948 a catastrophe?)

In the chapter "A Yardstick for Presidents" the author "amplified" a report of a "presidential poll" made by fifty-five prominent authorities in American history and government in an attempt to grade or rank our presidents from Washington through the second Roosevelt. (For a summary of the report see Life for November 1, 1948.) It is of interest to compare this report with other valuations, especially those made by outsiders, including Bryce and Laski.

There is much meat in two chapters given to a discussion of "The Persisting Problems of the Presidency." Despite the provisions, constitutional and statutory, several weaknesses surround the nomination, election, and the succession to the presidency.

Obviously no path to the present should overlook the interrelations of the United States with the rest of the world. This phase of history is briefly but spiritedly treated under "America's Stakes in One World," "American and World History," and "The Martial Spirit," the last being one of the new essays in this series. Few scholars will challenge the statement (page 206) that except for the period of our national birth, "an amazing latitude of public criticism and defeatist agitation prevailed in all the great crises down to the twentieth century." The reviewer recalls much of such activity during the two great crises within the first half of the twentieth century.

The last great path to our day, "Ampersand," has a brief but discriminating discussion of the place of the city in our civilization, the role of food in our development, and a novel chapter on "Casting the National Horoscope."

So well has Professor Schlesinger catalogued the place of the city in American civilization that even one who sat at the feet of Turner at Wisconsin is willing to agree "that the city no less than the frontier" has had a major role in our development, and he desires to add that a knowledge of both frontier and city is necessary to understand our growth and development.

In considering the place of "Food in the Making of America" one does well to recall that its discovery resulted from a quest for food and that a large part of mankind in all ages has been underfed.

The closing essay on "The National Horoscope" calls attention to the scant consideration given to the dreamers and prophets all along the line. He posits this pithy question, "Does the ability to chart the unknown deserve less well of society than to retrace the known?" (Page 256.)

Notwithstanding the fact that a majority of the essays have appeared in various journals over a period of years, their collection and in some instances the re-editing of factual data make them easily accessible to a larger reading public. The new chapters are of a high order of merit. The section "For Further Reading" is a valuable guide for a broadened acquaintance with each of these titles.

D. C. SHILLING

Remedial Reading


This reading manual and work-book was developed for the purpose of aiding colleges interested in carrying on a remedial reading program for college students. College instructors and administrators have for some time felt the need for such a program but have also felt the need for a book which would help them in organizing it. The authors have attempted to meet this need. They have capitalized on several years of research and experience dealing with the difficulties which college students have brought to the psychological clinic in regard to reading and successful study.

The material in the manual is well organized and can be used with flexibility in meeting the needs of individual students. First, a careful...
diagnosis is made by means of a recommended standardized test supplemented by an extensive orientation inventory which is designed to reveal the physical, emotional, general-background, and reading-skill factors which may affect the student's performance in reading and study. During the time the diagnosis is being made the student's attitude is deemed extremely important, and no effort is spared which will enlist his interest in discovering the specific nature of his difficulties and lead him to assume responsibility for remedying them.

Second, when the student starts his work he uses a series of training exercises or assignments covering eighteen specific abilities which the authors consider important in the total reading process on the college level. The student uses only those in which the diagnosis has revealed weaknesses. These assignments are designed to furnish practice in skills in which the student's ability is low, and they are based on materials being used in his daily work, such as mathematics, history, science, or literature. The aim for each assignment is clearly stated and suggestions for procedures to be followed are definitely outlined. Third, after a period of study determined by the needs of each student, a final test is given and appraisal is made whereby he is again put on his own responsibility to evaluate the changes in his reading abilities during the time between the initial and final testing. This is done by good guidance on the part of the instructor. The student is also encouraged to answer questions scattered throughout the text dealing with specific skills, by referring to standard references in the psychology of reading.

The value of this book, in the opinion of this writer, will depend on the degree to which the instructor using it is successful in making the student assume the responsibility for overcoming his own reading difficulties, and for sustaining his interest over a period of time long enough to bring about improvement.

George H. Hilliard

Our Michigan Heritage


The editors, in the introduction to this volume, make the following informative statement:

"March 4, 1885, the day Grover Cleveland became President of the United States, marked a turning point in American history. The inauguration of Cleveland broke the succession of military heroes who had held the presidency since the Civil War; it marked the substitution of presidential dominance for the Congressional dominance which had prevailed for twenty years; most significantly, perhaps, it brought a far more complete change in governmental personnel than had occurred since the inauguration of Lincoln.

A new era—the Cleveland Era—had begun."

During this one period in American history, probably more than in any other, the University of Michigan played a creditable part in providing enlightened leadership through its graduates and faculty to communities large and small.

As a practicing lawyer in Buffalo, Grover Cleveland had come into frequent contact with the University of Michigan men. He was keenly aware of the unique distinction of the University and in personal reminiscence long after his retirement from public life he referred to his contacts in these significant words: "When I was in office and in need of help I usually turned to the University of Michigan."

*Michigan and the Cleveland Era* is a collection of sketches about the careers of the men to whom President Cleveland turned, written by alumni about alumni, as the subtitle indicates: "Sketches of University of Michigan Staff Members and Alumni who served the Cleveland Administrations 1885-89, 1893-97."

A four-year labor of love by a group of University of Michigan alumni, this volume shows the contribution made by the University to the public life of the country at a turning point in our national history.

*Mate Graye Hunt*

Library News

Two branches of the College Library have been opened this semester on the west campus. In McCracken Hall the Physical Sciences Library on the first floor is in charge of Mr. Taisto Niemi, a cataloger in the College Library, who will be on the west campus three mornings each week and will supervise the student assistants who cover the other hours the Physical Sciences Library is open. Those hours are from 8:30 A.M. to 5:30 P.M., Monday through Friday, and 8:30 to 12:30, Saturday forenoon.

Besides books and magazines in the fields of chemistry, physics, and paper technology, the Physical Sciences Library has the latest edition of the *Encyclopedia Britannica* and other much-used reference books to meet emergency information needs of students using the building.

Miss Ada Berkey, the reference librarian of the College Library, is in charge of the Music Library on the second floor of the Harper C. Maybee Hall, spending three mornings there weekly. The hours are the same as those given above for the Physical Sciences Library. A collection of records and a listening room are available at the Music Library, besides books and magazines in the music field.

More than a hundred band and orchestra conductors from schools and colleges of Michigan attended the fall meeting of the Michigan Band and Orchestra Association held September 18 in Harper Maybee Music Building.

Glenn Cliffe Bainum, band conductor, Northwestern University, nationally known authority on the marching band, was the guest speaker. He discussed the subject "Preparing the Marching Band."

At the business meeting plans were discussed for the programs for the Mid-Western conference to be held in Ann Arbor in January.
**Athletic News**

Edited by Homer M. Dunham

The Football Season

Injury jinxes to key players, feared by all coaches, caught up with the Western Michigan College football team this fall, so that as the Broncos started into the second half of the eight-game schedule they had not had the same lineup in two successive games, which results in slowing down the work of preparation for succeeding contests, while the loss of such men keeps much of the drive from the team during its games. Thus what appeared at first to be bright prospects for the 1949 season were hit an unusually hard blow, and work as they might there was a situation that the coaches could not get around, in spite of every effort on their part.

At mid-season it appeared that perhaps the injury list might clear up to some extent with most of the men ready for the Central Michigan College game at Mt. Pleasant, except of course for Emil Tomanek, center and defensive fullback, who had been lost for the season with a broken leg. Key men in a team are practically impossible to replace. It appeared that the Bronco fortunes for the second half of the season might be brighter, although still ahead of the team were such strong outfits as the Miami University aggregation, defending Mid-American Champions, and a highly improved Western Reserve University football team, which had not tasted defeat when this was written.

It should be pointed out too that most of the 1949 opposition has proved far stronger than in the previous year. Certainly this was true with such teams as Ohio University, University of Cincinnati and Washington University of St. Louis. Under such circumstances an injury-riddled team is not able to present the smooth running attack, the same desired interference, the same strong blocking, and the same hard tackling and defensive work that might otherwise be had.

Playing against such opposition is hard enough at any time, but a team hit by injuries may be playing its heart out and be doing well, a runner seems well on his way to a touchdown, but under these circumstances a final block is missed and the runner fails to go the route. On defense it may be the same and a tackle may be missed and there goes the opponent to pay dirt. Just once do those things need to happen.

We, among others, looked for a fine season with a splendid winning record. Lady Luck turned her face during the early part of the year, but at the midway mark it looked as though the Broncos may come back and yet gain an even split over what perhaps is the toughest schedule over all that Western Michigan College has played.

In opening the season the team looked good in turning back Iowa Teachers, although there were some spots still to be ironed out in the play of the team. Ohio University was known to be highly improved under Coach Carroll Widdoes. It was pointed for the Broncos and in high gear for the game. It finally upset the Western aggregation 16-6. At Cincinnati the team was very much in the battle, going into the second half of the game with the score 6-0, at the time, but numerous injuries swept the lineup, took out key men, and try as they did the team could not muster the strength needed to turn back the Bearcats, and when the final gun had sounded the Cincinnati squad was a victor 27-6.

The Broncos were left with a badly battered and bruised lineup for
the Washington University tilt. Tomanek was gone. Arnold Thompson, sophomore back, who had half of the team’s gains on the ground, was out. Bob White, half, was ailing, as were others who had carried bad knees and ankles into the contest with the Bears. The game was a good one and scoreless at half time. Then a blocked punt gave the Bears a chance in the third quarter which they improved for a touchdown. Later two goals from the field by Don Belt, quarter, raised the Bear total to 12, while the Broncos had failed to score, missing as they had their one chance in the opening period when they tried a field goal, which went wide.

Those things happen in football. Loss at a critical time of one key man has sent many a fine team down to defeat. Witness Michigan this year when it lost Ortman on the third play of the Army game. Such years must be expected along the line. It is the fortune of the game. Even now, however, we feel and hope that the second half of the season is going to show far better results than the first half has shown.

Later Scores:
Western 35, Central 8
Miami 34, Western 20
Western 40, Butler 7

Basketball Prospects

Loss of such basketball stars as Don Boven, All Mid-American Conference center; Robert Fitch, forward, and Frank Gilman, forward and guard, has left gaps in the Western Michigan College basketball lineup that will be hard to fill by William Perigo, who is taking over the top coaching reins in the court game from Herbert W. Read, who has retired from the active game after 28 years as top man for the Bronco court teams.

Men such as Boven do not come along every year, and there is little question but what his graduation has left a gap that will be one of the biggest that has confronted the Western Michigan basketeers in some years. But already Coach Perigo has his squad out working and is in hopes of turning in a creditable record in his first season in spite of these losses and in spite of the fact that the Mid-American Conference is certain to flash some unusually strong quintets, notably Cincinnati and Butler, who were among the first twenty in the country last year. When Loyola, National Invitational Champion, and some others are added to the conference teams to be met it can be seen that the job that is cut out for Perigo is no small one.

Back from last season are such men as Captain Swift Noble, center and forward; Ray Postema, forward; Ben Olson, forward; Pat Clysdale, forward, and Don Groggel and James Betchek, guards. Clysdale will not be available, however, until football is ended. With the rapid fire game as it is today Coach Perigo must find several strong replacements and starters, with Bob Adams, South Bend, Ind., sophomore, probably the outstanding newcomer at the present time. Others are expected to come to the front as practice continues.

Ten of the 22 games on the slate are with Mid-American Conference teams, all of which are potential threats against Western successes. Added are such teams as Loyola, Valparaiso, Manchester, Ball State and others who might upset Bronco hopes.

Cross Country

It appears that it may be more than just possible that Coach Clayton Maus may develop a cross country team again this fall which will be able to successfully defend its Mid-American Conference championship, but the annual run to be held in November is certain to find Miami University and probably Ohio making a serious threat to dethrone the Broncos.

In their opening meet the Bronco hill and daleers lacked just one point of a tie with Wayne University’s veteran team which had scored over a score of dual meet victories, losing 27-28, but the following week furnished a surprise when the entire team running much stronger than in the opening week upset the Illinois Normal University team, Illinois Intercollegiate Champions, with ease. It was the same team which had soundly trounced the Broncos a year ago.

In the triangular meet with Miami and Butler, Gabier came in first, but Miami nosed out Western.

Running for the Bronco harriers are such men as Russell Gabier, Cadillac; William Alman, Kalamazoo; Bernard Stafford, Plainwell; William Golden, St. Joseph; Al Spronz, Cleveland, O.; Al Cortright, Hastings; Roger McMurray, Kalamazoo; with Bill Vincent, Hillsdale, also available.

### BASKETBALL SCHEDULE

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<tr>
<td>Dec. 1</td>
<td>Northwestern</td>
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<td>Dec. 6</td>
<td>Hope</td>
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<td>Dec. 10</td>
<td>Central Michigan</td>
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<td>*Dec. 14</td>
<td>Manchester</td>
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<td>North Central</td>
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<td>*Jan. 7</td>
<td>Miami</td>
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<td>Cincinnati</td>
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<td>*Mar. 4</td>
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<td>Oct. 22</td>
<td>Wheaton College at Wheaton, Ill.</td>
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<td>Oct. 29</td>
<td>Triangular meet, Butler, Miami and Western at Kalamazoo</td>
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<td>Nov. 2</td>
<td>Central Michigan at Kalamazoo</td>
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<td>Nov.5</td>
<td>Chicago at Kalamazoo</td>
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<td>Nov. 12</td>
<td>Mid-American Conference Meet at Miami, Oxford, Ohio</td>
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Mitchell J. Gary, who is known to thousands of friends over the country as “Mike,” and who is regarded as eminently well qualified for the position, was named late in September by President Paul V. Sangren, as the director of athletics and physical education at Western Michigan College, assuming the position at once.

For the previous three years Mr. Gary had been the associate director of the department and as such had done much of the work of the directors’ office during the serious illness of the late Judson A. Hyames. In addition, his naval background in directing physical fitness programs during the war and former experiences as football coach have given Mr. Gary a background for the position as director which is unexcelled.

Mr. Gary graduated from Minnesota in 1928 after a three year career in football as a tackle with strong Gopher teams, and at that time had been selected for various Big Ten and All Western football teams.

In the fall of 1928 Gary joined the staff of the Physical Education department of Western Michigan and became the line coach in football under Earl Martineau. When Martineau left for Purdue the following year, Mr. Gary was elevated to the head coaching position, which he continued to hold through the 1941 season and into early 1942, when he enlisted in the Navy’s physical fitness program from which he was separated in 1945 as a lieutenant commander.

During the time that he was head football coach for the Broncos, a 13-year period, his football teams played a total of 98 games. They won 59, lost 3, and 5 ended in ties. This gave Gary an all-time percentage mark of slightly under .667. During this time Western schedules were being enhanced with new and tougher opposition.

In his thirteen years as head football coach Mr. Gary had two undefeated football teams. His first was an undefeated team in 1932, but it had one scoreless tie against the record with DePaul University, then a strong secondary football power in the middle west. The other undefeated team was also an untied aggregation, this being his final football team in 1941, which opened the season with Western Reserve University, a team that had been undefeated in 1940 and a Sun Bowl victor. After losing to the Broncos 7-0, Reserve went on to win every remaining game, while the Broncos were going to their undefeated season.

It has been noted that Gary was in the naval service in the Second World War, but it should also be noted that he is a veteran of two wars, as he served in the Marines during the First World War. In the physical fitness program of the Navy Mr. Gary for a considerable time had charge of the program for eleven stations in the Pacific Northwest.
One name that should be permanently enshrined in the Hall of Fame of Western Michigan College is that of Judson A. Hyames, late athletic director of the institution, who, before he was appointed director, had been an outstanding baseball player for the college and later one of its great coaches.

Judson A. Hyames was known nationally and internationally as an outstanding leader in the field of physical education. He was the father of the recreation department of the city of Kalamazoo. In 1924 the City Commission appointed him as its first recreation director and charged him with the outlining and starting of a city-wide program, which today, under Lawrence Mo-
cation joined in paying tribute to Mr. Hyames, presenting him with a plaque for his outstanding service to college baseball.

Mr. Hyames was looked up to in every walk of life, looked up to by his associates in the many organizations to which he belonged, looked up to by business and professional leaders in Kalamazoo, by his college associates, by the college students, and, perhaps most important, by hundreds and hundreds of youngsters to whom he was not only a friend but a great example and leader.

Surely no one has written his name more deeply or more impressively in the Bronco Hall of Fame.

**Sidelights**

(Continued from Page 9)

of President Sangren, Dr. Wickers again took charge of the task which nobody wanted. This fall the south campus situation was straightened out by assigning a full-time man to oversee parking there. However, Oliver Street conditions are probably worse than ever. Drastic steps are promised at that point.

Will the parking problem be solved? Probably never completely unless people will learn to consider the rights of others and the welfare of all as more important than their own convenience. Until such a time comes, we may well echo the wish of an officer of another educational institution who wrote to Mr. Hoekje about the parking situation at his place and closed with the words, “May God have mercy on you.”

**James O. Knauss**

**Presidents Corner**

(Continued from Editorial Page)

not be able to provide adequate observation and practice facilities and professional staff to justify their attempts to prepare teachers at all levels. It is to be hoped that before steps are taken to make permanent changes of this sort in the preparation of teachers, the important factors involved and results to be attained will be carefully checked by the interested educators.

**Paul V. Sangren**

“Western Night” was observed by Alpha Chapter, Alpha Beta Epsilon sorority of Benton Harbor and St. Joseph, September 15, at the Benton Harbor Josephine Morton Memorial clubhouse, when three students from this area were presented with scholarships at Western Michigan College of Education.

With one hundred members and guests present, ten of whom were faculty members of Western, the observance of “Western Night” by Alpha Chapter was one of the largest and most significant occasions of the Chapter. Talks by President Paul V. Sangren, and Vern E. Mabie, Alumni Director, were the high spots of the occasion.

In the eleven years that Alpha Chapter has been working on scholarships a total of twenty have been presented to students from this area. Mrs. Merle Polmanter made the presentations of scholarships to the following: William Golden, son of Mr. and Mrs. William Golden, of St. Joseph; Carrol Cox, Jr., son of Mr. and Mrs. Carrol Cox, of Benton Harbor; and James Betchek, son of Mrs. William Thompson, of Berrien Springs. (See picture on page 26).

Early in September, Adeline Blakeslee Fogg, 1928 (Mrs. Frank B. Fogg, of Benton Harbor), presided over the national convention of the National Amvets Auxiliary in Des Moines, Iowa. She has served during the past year as the national president of this organization. Prior to her election to this high position, she served one year as senior vice-president of the National Amvets Auxiliary and one year as president of the Benton Harbor Auxiliary.

The Des Moines convention brought both the National Amvets and the Auxiliary together. A high light of the meeting was the visit of President Harry S. Truman to address the combined convention.

Mrs. Fogg and National Amvets Commander Harold A. Keats of Fort Lauderdale, Florida, met President Truman’s plane and were included in the President’s official party. They accompanied the President to the fair grounds, where he addressed 15,000 people gathered for the occasion. Later they were invited as special guests to the presidential suite in the Hotel Des Moines.

During the three-day convention, Mrs. Fogg was presented with keys to the city of Des Moines by Mayor Heck Ross and was given the Distinguished Service Award “for outstanding service to the Amvets and to the nation.” She is the first and only national president to receive this honor. Mrs. Fogg was further feted by a luncheon for 500 given in her honor and by a tea sponsored by the Department of Iowa Amvets and Auxiliary.

While a student at Western, Mrs. Fogg was particularly interested in music. She was a member of the Western Trio, and soloist for the Glee Club. Following graduation, she taught four years in Baroda and
twelve years in the Lafayette School, Benton Harbor.

Mrs. Fogg was the first president of the Inter-Chapter Council of Alpha Beta Epsilon, alumnae sorority. She has been active for many years in promoting the interests of the organization and the interests of Western Michigan College.

Miss Ruth Knowles, 1925, has joined the faculty of Canterbury College, Danville, Indiana, as an assistant professor of English. She formerly taught at Wilkes College, Wilkes-Barre, Pennsylvania, Penn State, and State Teachers College, Pennsylvania. Miss Knowles has collected a personal library of approximately 5000 volumes which she will make available to Canterbury students through the college library.

Graduate study for Miss Knowles included work at the University of Michigan, Penn State, Columbia, Bread Loaf College of English, and Oxford in England. She received her Master of Arts degree from Columbia in 1930.

Since July 11, 1949, Milton P. Brown, 1946, has been area project coordinator with the Northwest Community Council of Baltimore, Maryland. The position was awarded to Mr. Brown when he finished first on the list of applicants competing for the position. He will work in cooperation with the Department of Public Welfare, supervising social-service groups. "He considers his job 'a rare opportunity to carry out the fullest meaning of social work, which is helping others to help themselves,'" according to the Afro American of Baltimore in its issue of July 9, 1949.

Mr. Brown is a veteran of World War II, having served 42 months in the combat areas of both Europe and Asia.

At present Mr. Brown is a candidate for the Master of Arts degree in social work at Atlanta University.

Harold L. (Shorty) Bills, 1926, is vice-president in charge of all sales for the Saniwax Paper Company of Kalamazoo. He first joined the company in 1927, after spending one year with the Dunlap Tire Corporation of Buffalo, New York. In June, 1928, he was assigned a sales territory which covered Iowa, Illinois, Wisconsin, and part of Minnesota. This same year he married a former Western Michigan College student, Miss Jean Leeming, of Bay City, Michigan. They made their home in Cedar Rapids, Iowa, until 1941, when he was called to Kalamazoo to become field sales manager for the Saniwax Company. In 1944, Mr. Bills was appointed sales manager, and in 1948 was appointed to his present position.

The Bills have three children, Robert Gorwood, who is in his third year at the United States Naval Academy in Annapolis, Maryland; Harold Lee, a freshman at Michigan State College this fall; and Judith Ann, who is a sophomore in State High School.

"Shorty," as Harold is still affectionately known to his old friends, has taken an active part in the civic affairs of his community. He has served as a vestryman in St. Luke's Episcopal Church and is a past president of the Sales Executive Club and past president of the Kalamazoo Chamber of Commerce. He is currently a member of the Board of Directors, Chamber of Commerce, member of the Board of Directors of the Kalamazoo Country Club, and member of the City Planning Commission.

One of the very interesting families to participate in the commencement program at Western last June was that of Mr. and Mrs. Eugene Arnold, of Willow Run Village. Mrs.
Mrs. Thomas E. Buckley (Alice M. Corey, 1926) and her husband, Master Sergeant Thomas E. Buckley, are living at 398 Bear Lake Road, North Muskegon, Michigan. Sergeant Buckley, a veteran of twenty-two years of army service, is connected with the Organized Army Reserve Office in the Terminal Arcade Building, Muskegon, Michigan. In 1946, Mrs. Buckley joined her husband in Europe, where they lived for one year. After returning to the United States, the Buckleys found time for a “coast to coast” vacation trip before his assignment to active duty.

Howard Shears, 51, of Otsego, Michigan, died suddenly at his cottage on Gun Lake, July 22. He is survived by his wife, Bess, and two children, Howard Jr., 16, and Joyce, 11.

Mr. Shears received his life certificate from Western in 1920. While a student here, he was an outstanding football and baseball player. He won letters in football in 1918 and 1919, and in baseball in 1919.

In 1918, Shears, a halfback, was the leading scorer on the gridiron, with a total of 85 points. In a game against Hillsdale, he set an individual scoring record which has never been exceeded. He scored six touch-}

Miss Doris Arink

Mrs. Buckley downs and 13 extra points for a total of 49. Western won the game 103-0. In 1919 Shears starred in a 21 to 18 upset victory over Michigan State College.

At the time of his death, Mr. Shears was proprietor of the Shears Dairy of Otsego.

Arthur L. Nunn, 54, of Fullerton, California, died in that city of a heart attack on July 23. He was athletic director and coach at Fullerton Junior College.

Mr. Nunn attended Western in 1916-17. He was on Western's football and track teams in those years. He was a veteran of both world wars and had served as coach at Fullerton since 1922. Mr. Nunn's teams were always thoroughly coached, and he was well known in the athletic circles at Southern California.

Miss Grace E. Mitchell died at her home in Detroit last spring. She graduated from Western in 1934. Miss Mitchell taught in the elementary grades and in the music departments of the public schools of Kalamazoo, Hamtramck, and Detroit. She was assistant principal of the Marshall School from 1944 to 1948.
Campus News
Edited by Blanche Draper

Homecoming
Western Michigan College students and alumni celebrated the annual homecoming on October 28 and 29. It was an occasion which combined all the merriment of the traditional "hoe-down" with the dignity and history-making features of the dedication of the west campus with its new buildings erected at a cost of more than $4,000,000.
Friday was "hoe-down" day. Students wore appropriate costumes for the harvest festival season. For three weeks the men had been growing beards which they displayed for prizes. A queen was elected.

There was a parade in which practically all the organizations on the campus participated in floats, both beautiful and amusing. There was a bonfire with its accompanying pep meeting. Houses and dormitories were decorated and to wind up the student activities of the day there was a jukebox dance in the ballroom.

Meantime two dormitories, a three story classroom building, and the music building were being dedicated. Leaders in education and representatives of the various agencies connected with the erection of these buildings joined with faculty and friends of the college in the impressive services which marked the unveiling of plaques honoring men for whom the buildings were named, and the four structures were formally turned over to President Sangren as representative of the college. Following the dedications and inspection of the buildings there was a faculty dinner in Walwood and the guest speaker was Stephen Nisbet, president of the State Board of Education.

Saturday was devoted to alumni reunions and the various breakfasts, luncheons, teas, coffees, and dinners which students in the campus organizations had arranged throughout the campus and the city for the entertainment of their alumni. There was a football game. Then the whole program was climax ed Saturday evening by three large dancing parties. In the men's gymnasium, students and their guests danced to the music of Tony Pastor's orchestra. At Walwood Hall alumni danced in two ballrooms, the regular ballroom on the second floor and the cafeteria dining room on the first floor.

Hundreds of alumni from all sections of the state and some from other states attended the campus for this annual occasion, which it is believed will go down in history as one of the outstanding celebrations on Western's campus.

Lecture Course
Western Michigan College has established a visiting lectureship devoted to consideration and presentation of the area of religious and moral problems. It is made possible through the generous gift of an anonymous donor. Through this lectureship it is proposed to present to the students and faculty of Western Michigan College and residents of the community, speakers who have achieved eminence and who will discuss the necessity of moral responsibility in our time and civilization.

The first lecture of the series was given Tuesday evening, October 23, when the speaker was Chancellor Robert M. Hutchins of the University of Chicago, who discussed the topic, "Morals, Religion and Higher Education."
Justice William O. Douglas of the United States Supreme Court has been engaged to give an address on May 11. The third speaker will be David E. Lilienthal, chairman of the United States Atomic Energy Commission. The date of his appearance has not yet been announced.

This opportunity to hear outstanding men of prominence in the nation is greatly appreciated both by our faculty and students and people of the town.

Miss Krust
Miss Marie Krust, of Owosso, who graduated with honors last June from the Music Department of Western Michigan College, has been accepted by the Julliard School of Music for the coming year. She will study with Louis Pressinger, the instructor under whom Julius Stulberg of Western Michigan College also studied.

A pupil of Stulberg's since she was a high-school freshman, Miss Krust won auditions and appeared as soloist with the Battle Creek and Grand Rapids Symphony orchestras. She played with the Kalamazoo Symphony orchestra for one year and was concert mistress for both the Western Michigan College Symphony orchestra and the Kalamazoo Junior Symphony orchestra.

While at Western she served as president of the Women's League during her senior year. She received the degree of Bachelor of Arts, cum laude, and was given the Sigma Alpha Iota award as the most outstanding music student in the senior class.

Western Michigan College students and faculty are being afforded exceptional opportunities this year in the outstanding programs being presented for the regular evening all-college assemblies which are held each month.
Mr. Greenwall

Harry P. Greenwall of the faculty of the Language Department of Western Michigan College, who was on leave of absence during the past year, returned to the campus at the opening of the fall semester. He will teach Spanish and German.

He spent a part of last winter in Florida. During the past summer he went to Mexico, spending several weeks in a village called San Miguel, where he devoted much time to improving his Spanish and his craftsmanship and weaving.

During the year he received a National Garden Association certificate as flower-show judge. He is the first man in Michigan and the third in the United States to receive this distinction.

Miss Phoebe Lumaree, who has been a member of the library staff of Western Michigan College for the past twenty-six years, has been promoted to the position of Assistant Librarian, in accordance with action taken by the State Board of Education at its last meeting.

During her first three years on campus Miss Lumaree was in the circulation department. Since 1927 she has served in the catalog department. She was appointed to the Faculty Council, 1945-1946, and served as secretary, and for the past three years has been secretary of the faculty meetings. She was a member of the Salary Committee, appointed by the Faculty Council of 1948, and is at present vice-president of the Faculty Women's Club.

Miss Lumaree received her A.B. degree from Western Michigan College in 1925, her B.S. degree from Simmons College, School of Library Science, in 1927, and her M.S. from Columbia University, School of Library Service, in 1943. During the past summer she attended the Columbia University Workshop in College Library Administration.

After two years of graduate study at Teachers College, Columbia University, Dr. Julian Greenlee has returned to Western's campus this fall. He will teach in the college in the departments of Physics and Biology.

Dr. Greenlee came to Western's campus in 1940 to teach chemistry and biology in the State High School. Since that time he has also taught Saturday classes in general science in the college, as well as general physics. He entered graduate work at Teachers College in June of 1947, having had undergraduate majors in chemistry, physics, and zoology and a Master of Science degree from the University of Illinois in zoology. He received his master's degree from Teachers College in the (Continued on Page 24)
Fifteen new instructors have been added to the campus staff of Western Michigan College with the opening of the fall semester. Additions to the teaching staff are to be found in the Business Studies Department, Education Department, History, Mathematics, Music, Political Science, and Psychology departments, and also the Department of Rural Education.

Three new members have been added to the Department of Education. They are John Buelke, Dr. Clara R. Chiara, and Mrs. Gladys Saur.

Dr. Clara R. Chiara was named associate professor in education. She holds a B.S. degree from Miami University, Oxford, Ohio; an A.M. degree from Western Reserve University, and a Ph.D. from Ohio State University with majors in Secondary Education, Teacher Education, Philosophy, and Evaluation. She taught in the public schools of Euclid, Ohio, was graduate assistant in the English Department of Ohio State University, and visiting lecturer at the University of Illinois in 1949, summer session.

Mrs. Saur received her Bachelor of Science degree from Michigan State Normal College and her Master's degree in Guidance from the University of Michigan. She has had twenty-four years of teaching experience at Godwin Heights High School, twelve of which have been as senior high principal. She has served on the Executive Committee of the Michigan Secondary School Association for two years, and was also a member of the State Curriculum Planning Committee for four years, a member of the State Guidance Committee and the State New College Agreement Committee.

For the past two years she has been a member of the Southwestern Michigan College Agreement Steering Committee. She has also been active in curriculum workshops in Michigan for the last ten years. In the summer of 1948 she conducted a secondary-education workshop at the University of Delaware and was invited to participate in a curriculum workshop at Columbia University during the past summer.

Mr. John H. Buelke holds a Bachelor of Science degree in elementary education from Oshkosh, Wisconsin, Teachers College, a Master of Arts degree from Northwestern University, and is a candidate for the degree of Doctor in Education from the University of Cincinnati. He comes here from State Teachers College at Geneseo, New York. He is known nationally for his work in the audio-visual field and has written extensively in this area. During the past summer he was visiting lecturer in elementary education at West Virginia University.

Two additions have been made to the faculty of the Department of History. They are Dr. A. Edythe Mange and Howard Mowen. Dr. Mange was a visiting professor on Western’s campus during the summer session in 1949. She holds a bachelor’s degree from Greenville College, a master’s degree in history from the University of Illinois and a Ph.D. from the University of Illinois, with a major in history and a minor in political science. Dr. Mange studied abroad in 1939, engaging in research work at the American University of Beirut, Bibliotheque Nationale, University of London, British Museum, Public Record Office.

She has traveled in Europe and the Near East and also in Mexico. During her tours she took motion pictures in Europe to be used for courses in European history, and in Mexico to be used for a course on Latin American history. She has taught at Greenville College, University of Illinois, Galloway Women’s College, and Southeast Missouri State College, where she was dean of students and professor of history until she joined Western Michigan College faculty. She is a member of numerous national and state organizations and has written considerably for professional magazines.

Mr. Mowen has a master’s degree from Western Reserve University, Cleveland, Ohio, and has completed all of his work for a Ph.D. degree from that university, with the exception of completing his doctoral dissertation on the “Rhinelander Quoetion, Franco-German Relations, 1919-1924.” He did his undergraduate work at Baldwin-Wallace College, Berea, Ohio. For three years he was teaching assistant at Western Reserve.

Two new instructors are meeting classes in the Business Studies Department this semester. They are Dr. J. William Cundiff, associate professor, and William L. Burdick. Dr. Cundiff succeeds Frank T. Vixo,
who resigned to become Chief Accountant of the Public Service Commission, North Dakota.

Dr. Cundiff has the degrees of Doctor of Jurisprudence and Bachelor of Science and Business Administration and a diploma in accounting. He is a certified public accountant in Illinois, where he was also an attorney at law. He has studied at Northwestern University School of Law, from which he holds his doctor’s degree, the Northwestern University School of Commerce, Marietta College, Ohio University, and Mountain State College, Parkersburg, West Virginia.

William L. Burdick, who was appointed assistant professor in the Business Studies Department, has a Bachelor of Arts from Milton College and a master’s degree from the University of Wisconsin, with a major in accounting and minors in mathematics and insurance. He taught at Milton College and has been a graduate instructor in elementary, intermediate, and cost accounting at the University of Wisconsin.

In the Music Department two new members have been added to the faculty, Angelo LaMariana and Mrs. Marcella Stamm Roltner. Mr. LaMariana will teach in the strings education department. He holds a Bachelor of Science degree in music education, New York University, a Master of Arts degree in music school education, New York University, and has studied at the New York University School of Fine Arts, where he took conducting and orchestration under Phillip James, composition under Marian Bauer, and counterpoint with Charles Haubiel. He has also studied at the Juilliard Graduate School of Music and at Columbia University.

He studied band arranging under Ferde Grofe and was violin and viola pupil of Rudolph Luks, has played over Mutual and Columbia networks, and has done violin solo work. He served for four years in the Army, during which time he was a band leader in the United States and overseas. He taught in Richmond, Virginia, in the public schools and also in professional institutes of the College of William and Mary, Springfield Junior College and Blessed Sacrament School. Before the war he taught privately and concertized. While overseas he was asked to conduct the Marseille Symphony, as American guest conductor in the French American reciprocal program.

Mrs. Roltner did her undergraduate work at Christian College, Columbia, Missouri, and holds Bachelor of Science and Master of Arts degrees from Teachers College, Columbia University. She studied voice with the late Sigmond Jaffa, Metropolitan Opera studios, Ruth Chase Howland, and Robley Lawson. She has appeared in stage productions through the South and West and given many recitals, including a voice recital at Carnegie Hall in New York. During the war she did considerable singing for the Red Cross in wards of New York hospitals.

Dr. Elsworth P. Woods is the new member of the faculty of the Political Science Department. He has received his B.A., M.A., and Ph.D., degrees from the University of Iowa. During the war he served in the U.S. Naval Reserves from 1943 to 1946 with the rank of lieutenant. His teaching experience includes Senior High, Junior College, Drake University, and for the last three years University of Iowa.

Mrs. Frances M. Carp, who was added to the staff in the Psychology Department, holds Bachelor of Arts and Master of Arts degrees and is a candidate for the Ph.D. degree from Stanford University, where for some time she held an assistantship. Her husband, Dr. Abraham Carp, is chief psychologist at the Veterans’ Army Hospital at Fort Custer.

Two alumni of the department have returned to join the staff of the Department of Rural Life and Education. They are Dr. James O. Ansel, whose major interests are in curriculum and administration of small schools, and Harold H. Vannatter, who will serve as supervisor of rural practice teaching and teach at the Hurd School. Both men first completed the two-year rural elementary curriculum and later graduated from the rural department of Western in 1935. Both spent the next year in rural field research work under Michigan State College. Mr. Vannatter, who took graduate work at Wayne University and the University of Michigan, has met the requirement for a master's degree and
the resident requirement for a doctoral degree in Rural Education at Teachers College, Columbia University.

Dr. Ansel holds a master's degree from Northwestern and a doctoral degree from Teachers College, Columbia. He served five years in the Army and before that time was teacher-counselor and associate director of camp schools under the W. K. Kellogg Foundation and was a teacher-principal at Milwaukee Township school. During the past year he was senior lecturer in rural education at the University of London.

Jack R. Meagher has been appointed for the year as instructor in mathematics to fill the post of Fred Beeler, who is on leave for the purpose of obtaining his doctor's degree at the University of Michigan. After four and a half years in military service with the Army Air Forces he entered Western Michigan College as a freshman in the fall of 1945 and was graduated last June with a Bachelor of Arts degree.

Margaret S. Large, who joined the department of Physical Education for Women, is a graduate of the University of Toronto, the Margaret Eaton School of Physical Education, and the Ontario College of Physical Education. She received a Master of Arts degree from Wayne University. She served as supervisor in recreation with the Royal Canadian Air Force during the war and later taught in Detroit Central Y. W. C. A. and at Ripon College.

(Continued from Page 21)

teaching of natural sciences in June, 1948, and was appointed as an instructor in the department of Teaching of Natural Sciences at Teachers College for the summer session and the winter semester of 1948-1949. During the first semester of 1948-1949, while continuing his study, he was also co-instructor with Professor Gerald S. Craig at Teachers College, Columbia University. He devoted full time to his study during the second semester, receiving his doctoral degree during the past summer.

**Faculty Publications**

Miss Louise Walker's retelling of a Chippewa Indian legend entitled "Old Man Winter" appeared in the September issue of Children's Activities.

Western Michigan weaving classes and their instructor, Miss Elaine Stevenson, were accorded recognition in the November weaving directory of Woman's Day. Miss Stevenson is among other well-known weaving instructors of the United States and Canada.

Dr. George G. Mallinson was listed as a consultant on the NEA Bulletin Safety Through Elementary Science. He was author of the article "State Requirements of mathematics in Eastern Illinois State College", a book entitled An Introduction to College Geometry, published by The Macmillan Company, 1949.

Dr. Robert Friedmann is the author of a 300-page book entitled Mennonite Piety Through the Centuries, Its Genesis and Its Influence, published by the University of Pennsylvania Press.

Mr. Albert B. Becker, of the Speech Department, has written a Ph.D. dissertation for the Northwestern University School of Speech. He has entitled his dissertation The Speech Characteristics of Superior and Inferior High School Teachers.

Dr. Charles T. Brown, of the Department of Speech, has an article, "Eternal Internal Problems," concerning debate analysis, appearing in the November issue of The Speaker, official publication of Tau Kappa Alpha, National Forensic Honor Society.

Ed Miller of the Business Studies Department had an article published in the September issue of The Business Philosopher and Professional Salesman entitled "How to Sell-elate in a Buyers' Market."

Dr. Arnold E. Schneider, of the Business Studies Department, has an article in the November issue of the Business Teacher entitled "The Use of End-of-Chapter Learning Aids."

**Faculty Activities**

Dr. Arnold E. Schneider was sectional speaker at the Educational Meeting at Traverse City on October 6-7. He attended the Michigan Business Industry College Conference on September 15 in Detroit.

Dr. Charles T. Brown, of the Department of Speech, spoke to district meetings of the Michigan Speech Association at the Harris Hotel, Kalamazoo, on October 13, and at the Hart Hotel, Battle Creek, on the 20th of October.

Miss Lucille Nobbs was a guest speaker at the meeting of the Ladies Library Club of Kalamazoo on October 10. The topic of her talk was "Here and There Abroad."

Dr. William McKinley Robinson participated in the program at the meeting of the National Association of Rural Superintendents at Memphis, Tennessee during October 10-12. He gave a lecture celebrating the ninetieth birthday of John Dewey at the Michigan Education College, Eau Claire, Wisconsin, on October 20.

Miss Opal Stamm attended a conference for Teacher-Trainers in the field of Vocational Education held on October 4 at the Hotel Porter in Lansing.

Dr. George H. Hilliard attended a meeting of the Michigan Education Association Executive Committee and Publications Commission at St. Mary's Lake on August 25-27. He also met with the attendance officers as a consultant at their meeting on September 29-30 at St. Mary's Lake.

Mrs. Marion Tamin was guest of honor at a tea given by the social workers of Caen (France) in appreciation of gifts received from faculty and students of Western after the liberation.

Mrs. Winfred C. MacFee, director of the Educational Service Library, attended the meeting of the Michigan Business Institute of the Association for Supervision and Curriculum Development at the Pantlind Hotel in Grand Rapids on September 24.

Dr. Wyland Wickers was present at a meeting of the Board of Education, R. C. A., in New York City, October 3-5. On October 2, he attended the convocation at Hope College in honor of the Netherlands Ambassador and presented him for an honorary Doctor of Laws degree. Dr. Wickers served as general chairman of a banquet in honor of Ambassador Van Kleeft in Kalamazoo on October 15.

Ray C. Pellett, Dean of Men, conducted an illustrated lecture on "Nature's Secrets" at Lewiston Congregational Church, Lewiston, Michigan, on September 9.

Dr. Deyo B. Fox was in Detroit on September 13 attending the Michigan Bell Telephone Company Conference on College Graduate Placement.
MISS EVELYN L. STEKTEE attended the Michigan State Workshop on Economic Education, August 1-19, and was elected to the Michigan Council on Economic Education.

Dr. A. EDYTHE MANGU spoke on Mexico before the Who's New Club of the Kalamazoo Y. W. C. A. She illustrated her talk with colored films taken while in Mexico several years ago.

EDWARD E. REYNOLDS went on the field trip to Warren Dunes State Park, Bridgman, Michigan, conducted by Dr. Kenoyer for secondary and college teachers on October 1.

THOMAS W. NULL attended the Business-Industry Teacher Conference on September 9 and 10 in Detroit.

MISS EUNICE E. KRAFT spoke at White Pigeon High School, September 8, on the subject of "Rome and Pompeii" before the students studying Latin.

MISS MATE GRAY HUNT was present at the Far West Regional American Library Conference at Vancouver, B. C., August 22-25. She spoke on the subject "How Do You Sell Books?" before the Student Library Assistants Association on October 8 at Clear Lake Camp.

DR. ARTHUR J. MANSKE was on the graduate-school staff of New York University at its residence center at Lake Chautauqua, New York. He was the director of the guidance workshop during the post-summer session. On October 6 Dr. Manske spoke to the Elementary Education Division, Region 7, at Marquette.

ALBERT B. BECKER attended a meeting of the Michigan Intercolligiate Speeche League at East Lansing on October 7. On September 9-11 he was discussion leader for a Goodwill Conference at Camp Manikwa.

THOMAS C. SLAUGHTER served as consultant at the M. E. A. Curriculum Workshop at New York University, August 1-3. He also was a member of the Board of Review, Fruit Belt Council, Boy Scouts of America.

JOHN C. HOEKJE made a “Good Will” visitation of a number of colleges in Indiana and Michigan, comparing procedure and policy.

DR. GEORGE W. OSBORN spoke on the subject “Recent Trends in Science Education” before the science section of the Kalamazoo Public Schools during their pre-school week.

MISS KATHARINE M. STOKES was appointed for another year to the committee on Recruiting and Publications of the Association of College and Research Libraries of the American Library Association.

MISS RACHEL ACKEE attended the National Home Economics Convention in San Francisco, California.

MISS THELMA E. ANTON, state secretary of the Michigan Division of the American Association of University Women, attended their first state board meeting in Lansing, October 14-15.

DR. CHARLES H. BUTLER was at Boulder, Colorado, on August 29 attending a meeting of the Mathematical Association of America. He presided at the meeting of the Junior College Section at the Summer Meeting of the National Council of Teachers of Mathematics at Denver, Colorado, August 30 to September 1.

DR. MANLEY M. ELLIS has been appointed to the state-wide Advisory Committee on Special Education.

DR. LESLIE A. KENoyer taught Rocky Mountain Flora, also Genetics and Eugenics, at Western State College, Gunnison, Colorado, during their summer session. While there he organized the college herbarium, added 360 species to it, and brought back some three hundred species for the herbarium at Western Michigan College.

GLENN C. RICE spoke to the Dearborn commercial teachers on September 27 at the pre-opening of school institute, and attended the Michigan Education Association Convention at Traverse City on October 7-8.

DR. GEORGE G. MALLINSON represented the faculty of Western Michigan College at the Second National Congress of the National Student Association held at the University of Illinois, August 24-September 3, during which he was appointed to the Committee on Bulletins and Publications of the National Science Teachers Association.

MISS ESTHER D. SCHROEDER attended the meeting of the Michigan Association for Supervision and Curriculum Development at Grand Rapids on October 1. She was guest instructor at Utah State Agricultural College, Logan, Utah, during the Summer Session.

MISS MARION R. SPEAR was in Detroit, August 19-25, attending the sessions of the National Rehabilitation and Vocational Therapy Association where she presided at the general session on Foundations and Fellowships. During the first week in September Miss Spear represented the New York State Historical Association as a weaving and spinning expert at the state fair in Syracuse.

DR. ELSWORTH P. WOODS spoke at a series of eight Multiple County Teachers Institutes in Iowa, September 12-23. D. Woods talked to the junior and senior high school teachers on the state course of study in social studies, illustrating its use in the classroom by means of a demonstration unit on "Atomic Control."

GEORGE K. COOPER spent a professionally inactive summer awaiting the birth of his first child—a boy—born July 30, named after his father.

ANGELO LAMARRINA serves on both the Illinois and Michigan M. E. N. C. Committees on String Instruction.

MRS. GLADYS G. SAUK attended a Curriculum Conference at Higgins Lake, August 14-20, acted as consultant for high-school faculty at Pre-School Conference at Vicksburg on September 12, and was consultant at Southwestern New College Agreement Conference at St. Mary's Camp, October 14-16.

MISS LAVERNE ARGABRIGHT attended the 45th National Audubon Convention in Detroit, October 15-16. All previous conventions of this group had been held in New York City.

DR. CHARLES T. BROWN spoke at district meetings of the State Medical Society at the Harris Hotel on October 13 and at the Hart Hotel in Battle Creek on October 20.

DR. JAMES O. KNAUSS addressed the Rotary Club of Marshall on September 27 on "Chinese Problem" and the Rotary Club of Vicksburg on September 30 where he spoke on "The United Nations" as an organization.

LEN HENDRICK attended at the State Curriculum Conference at Southwestern District of College Agreement Schools Conference at St. Mary's Lake Camp, October 14-16.

DR. JAMES O. ANSEL acted as consultant on rural education during the Conference on Educational Problems of Special Cultural Groups held August 11-27 at Teachers College, Columbia University. He also participated in the Annual Conference of Rural Youth, U.S.A., at Jackson's Mill, West Virginia, on October 12-16, where he addressed the group on the topic "Using Our Rural Heritage at the Local and National Level."

VERN E. MARIE, director of Placement and Alumni Relations, and MISS ALICE SMITH, secretary, attended the Michigan Education Association meetings at Marquette, October 6; Traverse City, October 7; Flint, October 13; and East Lansing, October 14. Tables were made available at each meeting for the registration of alumni.

DR. D. C. SHILLING attended the annual meeting of the Michigan Society of Planning Officials at Ann Arbor on October 1. He is a member of the Board of Directors of this organization. On October 9, Dr. Shilling represented Western Michigan College at the inauguration of President Mackintosh at Ohio Northern University, Ada, Ohio.

DR. RUSSELL H. SEIBERT was named chairman of the Mayor's Committee for the Proper Observation of United Nation's Week, October 18-24. On October 13 he spoke over WKZO on the accomplishments of the United Nations during the past twelve months and plans for the local observance of UN Week.

Dr. Seibert also represented the College of Wooster (Ohio) at the inauguration of the new president of Kalamazoo College.
Robert Bowers attended the Symposium on General Education at the University of Wisconsin in August.

Dr. Elizabeth E. Lichty, Dean of Women, attended a state board meeting of Delta Kappa Gamma in Lansing on October 7. On October 8 Dr. Lichty attended a state meeting of deans of women in Flint where she served on a panel discussing women's residence halls.

Mrs. Anne Gower Deming spoke before the Constance Brown Society for the Hard of Hearing on September 15 on the subject of Occupational Therapy.

Miss Mary L. Nelson returned in August from Los Angeles where she attended a special course given at the University of Southern California for occupational therapists in the field of poliomyelitis. The course was sponsored by the National Foundation for Infantile Paralysis. Miss Nelson spent the week of August 22-27 in Detroit attending the convention of the American Occupational Therapy Association, for which the Michigan Occupational Therapy Association served as the hostess. As treasurer of the Michigan Association she served on the general planning committee.

Dr. Hermann E. Rothfuss attended the Convention of the American Association of Teachers of German on September 6 at Stanford University, Palo Alto, California, and on September 7-9 the Modern Language Association Convention also at Stanford University.

Dr. Leonard C. Kercher spoke on one of the programs of the American Institute of Cooperation at the University of Wisconsin-Chicago, Madison, Wisconsin, on August 23. His subject was "What a Teachers College Can and Should Teach in Cooperative Education."

Leonard Gernant accompanied, as an observer, Mr. Otto Yntema to the State Meeting of Extension Directors held at Marquette, October 4-6.

Dr. Harriette V. Bartoo attended a meeting of the Botanical Society of America in Ann Arbor. During the last week of August she took a field trip through Michigan and the Upper Peninsula to study flora first hand.

Alumni Personalgs

1928

Dr. Earl F. English, professor of journalism at the University of Missouri, has been appointed Associate Dean of the faculty of the University's School of Journalism. Dr. English began his journalistic career as a printer's devil on his home town newspaper. While in Kalamazoo, he supplemented his studies at Western by working as a printer, reporter, and feature writer on the Kalamazoo Gazette. At various times in his career, Dr. English has worked on the Newark Ledger, the Peoria Star Transcript, and other newspapers. He also served as editor of the Iowa Publisher, the publication of the Iowa State Editors Association. After holding the chairmanship of the National Council on Research in Journalism for three years, Dr. English was re-elected to membership on the council.

1931

B. Everard Blanchard, professor of education and director of teacher training at Erskine College, Due West, South Carolina, during the past year, has resigned that position to accept an appointment as Educational Supervisor with the United States Air Force. He is located at Ernest Harmon Air Force Base, Newfoundland.

1933

Raymond Smith has been appointed principal of the Foster school in Lansing. He had previously taught at Batavia, Michigan, and served as principal of Senator Couzen's agricultural school there for nine years, and as superintendent for three years. He taught for two years at Pattengill Junior High School, Lansing, before joining the Foster school faculty.

Richard A. ("Abe") Sheldon is a buyer with May Department Stores Corporation in Chicago, a position he has held since 1945. Sheldon was president of the Student Council at Western during his senior year and one of the founders of Omega Delta Phi Fraternity. Prior to accepting his present position he worked in the personnel departments of several industrial concerns, including the Dodge Chicago Plant of Chrysler Corporation, the Chicago Electric Company, and the Goodwin Construction Company. Between 1938 and 1941 he was an instructor in the Department of Social Science at Chicago Teachers College. Mr. Sheldon was married in 1934. The family now includes two children, Harvey, six, and Betty, three. They reside at 3509 West Adams Street, Chicago.

1934

Don Hirschberger was president of Western's Student Council during his senior year. After graduation he sold life insurance for one year, then joined the faculty of Fremont Ross high school of Fremont, Ohio. He is teaching industrial arts and is in charge of all public-address work in connection with school athletics. Mr. Hirschberger has done some coaching in track and swimming. He is married and has one son thirteen years of age. While on campus he was a member of Theta Chi Delta Fraternity. At present he is Exalted Ruler of Fremont Elks, No. 169.

1939

Mr. and Mrs. Douglas W. Senor (Martha Lutes) of 500 Douglas Avenue, North Muskegon, Michigan, announce the arrival of their son, Donald Bruce, on September 10.

1943

Marriage vows were spoken by Miss Virginia Marcia Manning and J. W. Anderson at four o'clock, Friday afternoon, September 2, in the Almena Methodist Church before the Rev. Norton, pastor of the Paw Paw Methodist Church. Forty guests witnessed the rites. After a reception at Stone Cottage, U. S. 12, the couple left on a wedding trip...
The marriage of Miss Patricia Ann Kingscott and Joseph William Hamilton was solemnized at a Saturday evening ceremony in the First Baptist Church of Kalamazoo. Dr. T. Thomas Wylie read the service in the presence of one hundred fifty guests. After the ceremony a reception was held in the Park Club. Mr. and Mrs. Hamilton took a trip to northern Michigan for their honeymoon. They are residing at 511 Jennison Avenue, Kalamazoo. Mrs. Hamilton is affiliated with Ilgen Brothers Everard Company.

The wedding of Miss Geraldine M. Reid and Albert Fletcher Statler took place in the First Presbyterian Church of Kalamazoo. Dr. John Wirt Dunning, former pastor of the church, officiated at the ceremony in the presence of two hundred fifty guests. A reception in the Civic Auditorium lounge followed the service. After a trip to Yellowstone National Park, Mr. and Mrs. Statler returned to live at 1606 Merrill Street, Kalamazoo.

Miss Barbara Jean Hawkins became the bride of Roy Howard Siegrist in a double-ring ceremony performed in the First Presbyterian Church, Kalamazoo. The Rev. Charles K. Johnson read the service in the presence of two hundred guests. Mr. and Mrs. Siegrist are living in Fresno, California, where he is a senior student at Fresno State College. For the past two years Mrs. Siegrist has been employed as a stewardess by American Airlines.

Dale E. VanAntwerp took as his bride Miss Leona Barbara Bauer in nuptials performed in the St. Michael Lutheran Church, Richville, Michigan. There were two hundred fifty guests present to witness the ceremony, which was performed by Dr. William C. Rieke. A reception and dinner for one hundred guests was held in the Richville Park Hall. The couple went on a trip through the Upper Peninsula and Canada. They are living at 902 East Porter Street in Albion, where Mrs. VanAntwerp holds a teaching position.

Miss Margaret Jean Spencer and William R. Henderson were united in marriage at eight o'clock, Saturday evening, September 3, in the Otsego Methodist parsonage by the Rev. Hilding Kilgren, Otsego. A reception for one hundred twenty-five guests was held in the parlor of the church following the ceremony.

Mrs. Monica F. Osebold and Terrence R. Bennett were married at nine o'clock, Saturday morning, September 3, in the St. Philip Neri Church, Detroit. The Rev. Charles A. Ulenberg officiated. Following the ceremony, a wedding breakfast was served in the Village Manor, Grosse Pointe. From three to five in the afternoon a reception was held at the home of the bride's parents. Following a Canadian wedding trip, the couple are residing in Willow Run Village.

On Sunday, August 14, Miss Pearl Brisbin became the bride of Clare R. Harnden, of Bloomingdale, in the Methodist Church at Cassovia, Michigan. Mr. Harnden is the son of the late Mr. and Mrs. Rich A. Harnden of Allegan. Miss Harnden is the daughter of Mr. Arthur W. Brisbin of Ravenna, Michigan. The Reverend Charles W. Stark, cousin of the bride, officiated at the double-ring ceremony. Mrs. Harnden formerly taught in the Traverse City public schools and is now teaching in Bloomingdale. Mr. Harnden attended Western after serving four years in the U.S. Army Air Forces. He is now a business partner in the Superior Market at Bloomingdale.

Miss Priscilla Barnes became the bride of Glenn H. Campbell, Friday evening, August 12, in a ceremony performed in the Sault Ste. Marie Church of Christ. Two hundred guests witnessed the ceremony performed by the Rev. Donald Phipps. The couple took a wedding trip through the Keweenaw Peninsula. They are now residing at 806 E. Spruce Street, Sault Ste. Marie. Mrs. Campbell is a teacher in the Sault Ste. Marie high school.

The marriage of Miss Jane Anne Doollittle and Lloyd Ivan Meadows was solemnized in the First Church of the Nazarene, Kalamazoo, in the presence of one hundred fifty guests. The Rev. A. W. Eastman, the church pastor, officiated. Following a reception at the Y.M.C.A., the couple took a wedding trip in Canada. They are making their home at 503 Terrace Place, Kalamazoo. Mr. Meadows is employed by the Summerlott Pharmacy.

Miss Hannah Marie Pitton and Loren E. Slavbaugh were married at a Saturday evening service in the First Methodist Church, Jackson. Mr. and Mrs. Pitton entertained guests at a reception in their home, after which the bridal couple left on a trip through the northern part of the state. They are living in Angola, Indiana, where Mr. Slavbaugh is a student at Tri-State College.

The marriage of Miss Margery Mae Hudson and Donald John Bierens was solemnized in the Burton Heights Methodist Church, Grand Rapids. The Rev. William Ray Prescott officiated at the ceremony in the presence of one hundred guests. A reception in the church parlor followed the service. Mr. and Mrs. Bierens are at home at 3526 Barnard Avenue, Kalamazoo.

Miss Dorothy Irene Procfrock and David K. Johnson were married Saturday afternoon, September 3, in St. Paul's Evangelical Lutheran Church, Battle Creek. The Rev. C. A. Rook officiated. After a reception held in the church parlor, the couple left for a wedding trip in northern Michigan.

At four o'clock, Saturday afternoon,
in the guild room of the church. Mrs. Doney is teaching school in Pittsburgh, Pa., where the couple are residing.

Mrs. Mildred Borton, Kalamazoo, has accepted a position with the Kalamazoo public schools, as an early elementary teacher.

The marriage of Miss Jean Cobb and John Howard Peatling, Jr., was solemnized at 4:30, Sunday afternoon, July 31, in the First Congregational Church, Pontiac. The two hundred fifty guests were entertained at a reception in the home of Dr. and Mrs. Leon F. Cobb after the ceremony. Dr. Samuel R. Neel, Jr., Tallahassee, Fla., former Kalamazoo resident, performed the double-ring rites. The couple took a trip through northern Michigan and Canada. They now live in New Haven, Connecticut, where Mr. Peatling is attending Yale University Divinity School.

Miss Charlotte Kniese is directing the swimming classes this year at the Kalamazoo Y.W.C.A. She is also teaching social dancing.

At 2:30, Saturday afternoon, August 20, Miss Beverly DeBoer spoke her marriage vows to Clair Duane Wickman in the chapel of St. Luke's Church, Kalamazoo. Fifty guests were invited to witness the service read by the Rev. Stanley Wilson. Guests were entertained at a church reception, and then the couple left to spend a week at Brighton. They are living at 816 Oak Street. Mrs. Wickman is director of Occupational Therapy at Del Vista Sanatorium, Plainwell.

Theodore J. Bauer took as his bride Miss Jean Freeman in a ceremony performed at seven o'clock, Friday evening, August 26, in the home of the bride's parents, Mason. The Rev. P. Liddelcote, pastor of the Mason Methodist Church, officiated in the presence of thirty guests. After the ceremony, a reception took place at the Porter Hotel, Lansing. Mr.
and Mrs. Bauer are living on Bellevue Place, Kalamazoo.

Miss Mary E. Kugler and Lester M. Reineke were married at four o'clock, Saturday afternoon, August 27, in the First Methodist Church. The Rev. E. C. Reineke, father of the bridegroom, read the ceremony. Following a reception, held in the church parlors, the couple left on a Canadian wedding trip. Mrs. Reineke is employed as an Occupational Therapist at the Kalamazoo State Hospital. They are residing at 463 East Center Street, Kalamazoo.

Adele June Kuempel and L. David Carley were united in marriage at 7:30, Friday evening, August 26, in the Trinity Reformed Church, Kalamazoo. The service was read by the Rev. George Tuitstra, pastor of the Calvary Church, in the presence of one hundred fifty guests. Music at the reception, which was held in the home of the bride's parents, was furnished by the bride, who sang several selections. Following a wedding trip through Michigan, the couple are at home at 927 South Westnedge Avenue, Kalamazoo.

Mr. and Mrs. Robert Arthur Kavelman (Elizabeth Ann Arink) were married on August 13 in the First Methodist Church, Kalamazoo. They are making their home in Goodrich, Michigan, where he is in charge of music in the consolidated schools. Mr. and Mrs. Kavelman were members of the Kalamazoo Symphony Orchestra.

More than two hundred guests witnessed the marriage of Miss Betty Lou Roberts and Raymond A. Dannenberg performed in a Sunday afternoon ceremony in the First Presbyterian Church. The service was read by the Rev. Charles K. Johnson. The couple took a two-week trip through northern Michigan. They are living at 1007 East Vine Street. Mrs. Dannenberg is teaching in the Mattawan Consolidated School and Mr. Dannenberg is a senior at Western.

Miss Joan Leta Taylor and Robert George Hall were married at 4:30, Saturday afternoon, August 6, at Stetson Chapel, Kalamazoo College. There were three hundred guests present. The service was read by the Rev. William Keith, pastor of the First Congregational Church of Kalamazoo. Following the ceremony, a reception was held in the garden of the Taylor home. The couple spent their honeymoon in northern Michigan. They are residing at 916 Pomeroy Street.

Bob Fitch, former Western Michigan College athlete from Three Rivers, is new assistant football coach and head basketball coach at Plainwell high school this year.

Miss Ida Marie Schuhardt and John J. Faas were married July 1 in a double-ring ceremony read in the Trinity Reformed Church. Miss Esther Karen Hansen and Charles Ayars Breed were united in marriage at 7:30, Saturday evening, July 30, in a double-ring ceremony performed in the Plainwell Methodist Church in the presence of two hundred guests. Officiating at the ceremony was the Rev. Charles Swan. Following a church reception, the couple left on an Eastern wedding trip. They are at home at 2217 Glendale Boulevard, Parchment. Mrs. Breed has accepted a teaching position in the Kalamazoo public schools.

Miss Jean E. Flint and Lawrence F. Benton were married at two o'clock Saturday afternoon, August 27, in the First Methodist Church of Kalamazoo. The Rev. Paul Albery officiated in the presence of seventy guests. Following a reception held at the home of the bride's parents, the couple left on a wedding trip through Canada and New York. They are residing in Rome, Ohio.

Miss Janet Dunbar Sheard and Benjamin Hamilton were united in marriage Saturday afternoon, September 3, in Hospitality House, Fennville. The Rev. O. W. Carr, pastor of the Maple City Methodist Church, officiated. The bride, who was given in marriage by her mother, wore her mother's wedding dress. They are residing in Lansing.

Miss Alice Sprague and Mr. E. Verne Fredlund were married on June 25 at Litchfield.

The marriage of Miss Dorothy Ellen Hubbell and Morris E. Stimson took place at 1:30, Saturday afternoon, September 17, in the church of St. Luke's, Kalamazoo. The vows were repeated before the Rev. Dr. A. Gordon Fowkes, rector. After a reception in the home of the bride's parents, the couple left on a wedding trip to northern Michigan. Mr. Stimson is employed by the Sutherland Paper Company. They are making their home at 918 Pomeroy Street.

Miss Mary Lou Russell became the bride of Carlton Frank Ingham in a ceremony read at eight o'clock, Saturday evening, September 17, in the Kalamazoo First Presbyterian Church guild room. Dr. Paul Silas Heath officiated in the presence of one hundred guests. Following the reception, which was also held in the guild room, the couple left on a northern Michigan honeymoon. They are residing at 618 Stockbridge Avenue, Kalamazoo.

The Kalamazoo First Methodist Church was the scene of the marriage of Miss Jayne Alys (Lounsberry) Newland and Mr. John M. Hayward. The ceremony was performed at two o'clock, Saturday afternoon, September 17, in the presence of three hundred fifty guests. The officiating ministers were the Rev. Paul Albery, acting pastor, and the Rev. James Pollock, pastor of the Parchment Union Methodist Church. Guests were welcomed at a reception at the Gull Lake Country Club, after which the bridal couple left on a trip to Lake Placid, New York. They are residing at Hayward Haven, Gull Lake. Mr. Hayward graduated from the University of Michigan in 1945, and Mrs. Hayward attended the Western Michigan College School of Occupational Therapy.

Mr. and Mrs. John D. Fowle (Jeanette Birkheimer) announce the arrival of their son, John Thomas, on October 6, at Bronson Hospital.

Miss Joan Mac Wilcox became the wife of Maxwell D. Cramer, October 8, in an evening ceremony at St. Paul's Methodist Church, Rochester. The Rev. Kenneth Burgess, of Rochester, officiated. A reception in the church parlors followed the ceremony, after which the bridal couple left on their honeymoon to Niagara Falls. They are residing in Hastings, Michigan, where Mr. Cramer is assistant manager of the Montgomery Ward Company store.

Miss Lois Kaplan and Leslie Gratton repeated their vows before the Chief Justice of Circuit Court in Chicago, Illinois, August 26, in an afternoon service. A reception was held at the home of the bride's parents (Mr. and Mrs. S. Passman), where two hundred guests assembled. After their wedding trip through Wisconsin, the bridal couple returned to 518 Village Street, Kalamazoo, Michigan. Mr. Gratton is teaching at Portage School, while her husband is attending college at Western.

On September 11, in the chapel of the First Congregational Church of Benton Harbor, Miss Janet Maxham spoke her marriage vows to Edward Klum, Dr. H. A. Blanning, pastor of the church, officiated at the ceremony, which was witnessed by one hundred fifty guests. After a reception held in the church parlors the couple left on a northern wedding trip. They are residing at 1325 Brooklyn Avenue, Ann Arbor. Mr. Klum is finishing his senior year at the University of Michigan. Mrs. Klum is employed as a social worker at the Social Service Division of the University Hospital and is also enrolled in the Horace H. Rackham School of Graduate Studies.

Robert G. Crossley is teaching in the Later Elementary Department of the Sparta Public Schools, Sparta, Michigan. Clarence C. Rufus is teaching in the Industrial Arts Department at Belleville.