



Spring 3-15-2019

Graduate Student Success: Developing a Holistic Assessment Process for the Electronic Portfolio Using the ACPA/NASPA Professional Competency Areas

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Lewis, Ramona B. and Dornhecker, Casey, "Graduate Student Success: Developing a Holistic Assessment Process for the Electronic Portfolio Using the ACPA/NASPA Professional Competency Areas" (2019). *Assessment Fellows Grant*. 55.

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This project funded by Western Michigan University Assessment Fellows Grant

Graduate Student Success: Developing a Holistic Assessment Process for the Electronic Portfolio using the ACPA/NASPA Professional Competency Areas

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Details of ePortfolio integration in HESA

Students introduced to ePortfolio in the 1st-year seminar

Pre & post Professional Competencies assessment is key assignment

Students reflect on Competencies throughout program

ePortfolio completed & presented in Capstone seminar of final semester

Used to showcase learning from comprehensive graduate experience

Reflections Organized by:
a) Professional Competency Area
b) Or by course

1-2 artifacts included with each reflection to demonstrate learning

Additional ED&I portion of portfolio included

Summary of Pre and Post Professional Competency Assessment Scores		
# of students	Pre	Post
17	2.27	3.29
**2017 & 2018 graduates		

Purpose of Project

Develop a holistic and sustainable assessment process for the electronic portfolio that is completed as part of the M.A. in Educational Leadership Higher Education & Student Affairs Leadership (HESA)



- 1. No learning outcomes
- 2. Faculty not fully integrated into the ePortfolio process
- 3. Need evaluation process for ePortfolio
- 4. No intentional checkpoints integrated into M.A. program

- 1. Develop learning outcomes
- 2. Include faculty in design & evaluation process
- 3. Create rubric for ePortfolio
- 4. Create intentional checkpoints throughout students' program

- 1. Learning outcomes developed
- 2. Ongoing faculty discussions about ePortfolio now integrated into faculty meetings.
- 3. In progress
- 4. In progress