Graduate Student Success: Developing a Holistic Assessment Process for the Electronic Portfolio Using the ACPA/NASPA Professional Competency Areas

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**Purpose of Project**

Develop a holistic and sustainable assessment process for the electronic portfolio that is completed as part of the M.A. in Educational Leadership Higher Education & Student Affairs Leadership (HESA).

**PROBLEMS**

1. No learning outcomes
2. Faculty not fully integrated into the ePortfolio process
3. Need evaluation process for ePortfolio
4. No intentional checkpoints integrated into M.A. program

**OBJECTIVE**

1. Develop learning outcomes
2. Include faculty in design & evaluation process
3. Create rubric for ePortfolio
4. Create intentional checkpoints throughout students’ program

**RESULTS**

1. Learning outcomes developed
2. Ongoing faculty discussions about ePortfolio now integrated into faculty meetings.
3. In progress
4. In progress

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**Details of ePortfolio integration in HESA**

- **Students introduced to ePortfolio in the 1st-year seminar**
- **Pre & post Professional Competencies assessment is key assignment**
- **Students reflect on Competencies throughout program**
- **ePortfolio completed & presented in Capstone seminar of final semester**

**Used to showcase learning from comprehensive graduate experience**

- Reflections Organized by:
  a) Professional Competency Area
  b) Or by course

- 1-2 artifacts included with each reflection to demonstrate learning

- Additional ED&I portion of portfolio included

**Summary of Pre and Post Professional Competency Assessment Scores**

<table>
<thead>
<tr>
<th># of students</th>
<th>Pre</th>
<th>Post</th>
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<tbody>
<tr>
<td>17</td>
<td>2.27</td>
<td>3.29</td>
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**2017 & 2018 graduates**