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Graduate Student Success: Developing a Holistic Assessment Process for the Electronic Portfolio Using the ACPA/NASPA Professional Competency Areas

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Graduate Student Success: Developing a Holistic Assessment Process for
the Electronic Portfolio using the
ACPA/NASPA Professional Competency Areas

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**OBJECTIVE**

1. Develop learning outcomes
2. Include faculty in design & evaluation process
3. Create rubric for ePortfolio
4. Create intentional checkpoints throughout students’ program

**RESULTS**

1. Learning outcomes developed
2. Ongoing faculty discussions about ePortfolio now integrated into faculty meetings.
3. In progress
4. In progress

**PROBLEMS**

1. No learning outcomes
2. Faculty not fully integrated into the ePortfolio process
3. Need evaluation process for ePortfolio
4. No intentional checkpoints integrated into M.A. program

**SUMMARY OF PRE AND POST PROFESSIONAL COMPETENCY ASSESSMENT SCORES**

<table>
<thead>
<tr>
<th># of students</th>
<th>Pre</th>
<th>Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>2.27</td>
<td>3.29</td>
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</tbody>
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**2017 & 2018 graduates**