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SPLIT THIRD TERM PLAN PROPOSED

Full Year Academic Operation Under Careful Study

Full year operation at Western Michigan University may become a reality within the next several years, with the announcement by President James W. Miller of the appointment of a committee to study all aspects of the problem.

Previously the Faculty Senate had recommended the change from the present two semesters and summer session to the split third-term plan. A Senate committee had earlier studied all types of yearly programs now in operation and decided that the split third-term is the best for Western's program.

Under this program school would begin in early September, with a term closing before Christmas. A new term would start in early January and run until late April. The split third-term would begin in early May, run until mid-June, with the second half of it running until early August.

One of the advantages of this plan is that it makes for greater utilization of physical facilities. It also permits those students who wish to accelerate their schedules to complete their normal four years of undergraduate education in as little as two years and eight months.

Some 40 institutions across the nation are now involved in full year programs, and the current trend is definitely in this direction.

Dr. John J. Pruis, administrative assistant to the president, has been named as chairman of the committee. Other members include Dr. Russell H. Seibert and Dr. L. Dale Faunce, vice presidents; Comptroller Robert B. Wetnight, Registrar Clayton J. Maus, and Dean Paul L. Griffeth.

The five academic deans will also serve: Drs. Cornelius Loew, George H. Kohrman, James H. Griggs, Arnold E. Schneider, and George G. Mallinson.

The president of the Faculty Senate, currently Dr. Philip Denenfeld, will be a member, along with M. J. Gary, director of athletics, and three faculty members to be appointed by the Faculty Senate.

If implemented, it is anticipated that the new program might start in the fall of 1965.
Programmed Learning for Blind Studied Under Terms of Defense Education Grant

Although the grant is for only $4,025, the research project being initiated at Western Michigan University for “Programmed Learning Materials for the Blind” offers many interesting possibilities.

Under the small grant program of the National Defense Education Act, the University will undertake such an investigation of materials, with Dean George G. Mallinson of the School of Graduate Studies directing the work.

The idea for this work has come out of discussions between the personnel at the Center for Orientation and Mobility on the campus, the Special Education division of the School of Education, and Dean Mallinson.

In investigations they found no mention of use of programmed materials for the blind, but they are aware that increased mobility and accompanying broadening of the physical environment of the blinded persons places stresses on an area in which the resources are already taxed beyond limits, namely, academic and intellectual training.

“There are too few teachers trained to serve the academic and intellectual needs of the 75,000 persons in the United States listed on rosters of the blind,” says Dean Mallinson.

“The overall shortage of teachers has reduced the number of educational programs for the blind.”

Observations in classrooms for blind children have shown that a teacher must spend about 10 times as much time per student as would be necessary with sighted students.

Therefore, the WMU investigators feel that any learning procedure that would reduce the time needed for individual instruction while still accomplishing the desired aims is worthwhile.

During their investigation they hope to determine formats of stimulus and response modes most suitable for using programmed materials with the blind, the personal factors of the blind person which may influence the use of programmed materials, the optimal length of the program, and achievement of blind students using some form of programmed learning.

Working with Dean Mallinson will be Donald Blasch, director of WMU’s Center for Orientation and Mobility, and Stanley Suterko, chief orienter; with interest expressed by many other experts in working with the blind across the country in helping in any way possible with the study.

Emmert, Paw Paw Teacher, Dies

Bryan Emmert, a member of the Paw Paw high school faculty since 1925 and a supervising teacher for WMU student teachers there, died Jan. 24, 1963.

He had at one time also been the Paw Paw director of athletics, leaving that post in 1946 to devote his full time to classroom teaching. He had also developed the audio-visual program of the Paw Paw schools.

He leaves his wife, two sons and two daughters.

The scholarship grant of $250 made each semester by the Durametallic Corporation of Kalamazoo to an outstanding student in the engineering and technology area at Western this semester has been split by James Johansen, Benton Harbor, and Samuel Malone, Grand Rapids.
Mrs. Hockenberry, French Teacher,
First Centennarian Among Retired Faculty

A stock question often asked of centenarians is concerned with how it "feels" to have lived to so great an age. Nobody asked that of Mrs. John C. Hockenberry, whose 100th birthday was observed in Athens, Ohio, January 13. For those who know her well realize she would note no difference in her feelings as the years go by.

Mrs. Hockenberry, as daughter and wife of teachers and a teacher herself, has been closely associated with young people throughout her life. "And you can't get old doing that," she observes.

Her daughter, Mrs. Victor Whitehouse, with whom she now lives, agrees: "Mother never has lived in the past. It has been a chore even to elicit essential facts about her early years and her college life."

Mrs. Hockenberry was born Amelia Hemperly January 13, 1863, in Massillon, Ohio. Her father was a teacher in an academy there. She enrolled at Wellesley in 1876 and was graduated in the fourth class to finish, in the spring of 1881. Today she is the oldest living alumna.

After teaching French and Latin in Eastern schools, she was married to Mr. Hockenberry, also a teacher, in 1894. They spent their first married year in Germany, and later, Mrs. Hockenberry made three more trips abroad.

After several years instructing at teacher training schools in Pennsylvania and Massachusetts, they moved to Kalamazoo where both joined the faculty of Western Michigan University. After Mr. Hockenberry’s death, his wife continued teaching French at WMU, retiring in 1934.

She moved to Athens to be near her daughter after her retirement, but maintained her own home there until the age of 95.

Deeply interested in national and world affairs, Mrs. Hockenberry set herself a course of study two years ago in United States history. Now she regrets so much stress being put on the Civil War. "We settled that question once," she says vehemently.

She has insisted on exercising her voting privilege since woman's suffrage in 1920, although it is now difficult for her to move about.

Mrs. Hockenberry is proud of the fact that she is the first member of the Western Michigan faculty to live to be 100 years old. She is also proud that, despite her age, many young persons still come to chat with her.

Callan Book on Luthuli Banned
In South Africa

When Dr. Edward Callan of the Western Michigan University English faculty saw his book on Albert John Luthuli published he did not know just how it might be received.

Over the past year there has been a small but steady sale of the book. But with its banning in the Union of South Africa perhaps sales will increase, although this may not have quite the same effect in scholarly circles that the banning of a book in Boston may have for fiction.

In a roundabout way, news has come from Pretoria that the government has placed Albert John Luthuli and the South African Race Conflict on its banned list as "objectionable literature."

Dr. Callan did the work for his book more than two years ago while studying in England under a grant from the WMU Institute of Regional Studies. A copy of the original manuscript was sent to Sweden and may have played a role in the selection of Luthuli for a Nobel Peace Prize. Upon coming back to the local campus Dr. Callan’s manuscript was published in a book form by the Institute of Regional Studies and appended to it was the text of Luthuli’s Nobel acceptance speech.

Copies of the book may be obtained from the Institute office for $1.

28 Educators End Three Months
In Kalamazoo

Although 28 educators from 20 countries came to the University campus for an education, the tables may have been turned, and instead it was the University and many Kalamazooans who learned the most.

Spending three months on the campus under the International Teacher Development Program of the U.S. Department of State, the group not only studied in Kalamazoo, but in the most important phase of the program they were housed with 27 Kalamazoo families during the entire period.

They proved to be popular guests, traveling throughout the community with their host families, speaking to innumerable groups and in general exposing Kalamazooans to different cultures much more intimately than many had ever been exposed before.

Dr. Dorothy McCuskey of the School of Education faculty was the official coordinator for the program, working diligently throughout last summer in planning for the study program, housing, and myriad details involved. Assisting her were Dr. John Buelke, and as the secretary and able assistant was Mrs. Maurine Spieler.

On the night of Dec. 12 the time for parting came and the foreign educators presented a program following dinner at the University Student Center, Two days later most had departed by train for visits to the West Coast, and then back for month visitations on other campuses.

In parting, Miss Anwar Bashiruddin of Karachi, Pakistan, spoke for the group in saying "Each offers volumes of appreciation and gratitude," and perhaps Dr. Buelke expressed the feelings of all in calling it "one of the great moments of satisfaction in 14 years of teaching at Western."

Gifts and grants to the University for the fourth quarter of 1962 totaled $97,376.35.
$7,700 Given for Physics Students

A $7,700 grant from the National Science Foundation will support an undergraduate program of participation in research in the department of physics at Western Michigan University, it is announced by Dr. Paul Rood, head of the physics department.

This will permit the use of four students during the coming summer session and three during the 1963-64 academic year, says Dr. Rood.

These grants will be open to juniors and seniors in the department and will provide a stipend for them while they are engaged in directed research activities in the field of physics. At the conclusion of his work he will be required to present a report of his research to the physics seminar.

Kiwanis Fund Grows

The Kalamazoo Kiwanis club has given another $775 to the WMU Kiwanis Loan Fund, bringing the fund total to $8,275. Last year the $7,500 in the fund, loaned on a revolving basis, provided $11,600 in loans to 81 students.

Culp Wins Gomez Silver Baseball Award

Robert Culp, sports information director for the University, is the second recipient of the Lefty Gomez Silver Baseball award, presented to him in January at the National Collegiate Athletic Association meeting in Los Angeles.

The honor comes in recognition of his service to college baseball, which has been considerable in his six years of work on the WMU campus.

He is the first non-coach ever named to the NCAA baseball rules committee, he is chairman of the district four baseball committee, and is a member of the All-American selection committee. For the second year he will be in charge this June of the press box at the college baseball national championships.

Culp helped form the Collegiate Baseball Writers' Association and was its first secretary-treasurer, serving for three years.

Increase Funds for Paper Scholarships

An increase in four-year scholarships monies to $2,375 has been announced by the Department of Paper Technology, effective in the fall semester of 1963. Funds for such aid are generally made available through the Paper Technology Foundation, Inc., and are based on outstanding capabilities and the maintenance of an excellent academic record.

With the increase this last year in tuition and fees for out-of-state students, a differential of $250 is also provided for those students from outside Michigan enrolling in Paper Technology.

Details of scholarships may be obtained by writing the Department of Paper Technology.

Adams Center Aided

Miss Harriett Adams of Albany, N.Y., has provided money for additional book purchases for the C. C. Adams Center for Ecological Studies. The center was established through her gift of the library and materials collection of her late father and is now located in Wood Hall.