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Assessment

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Students Learn About Trauma and Black Adolescents: Integrating Evidence-Based Instruction

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Assessment Question 2: What particular teaching strategies had a positive impact on student learning?

To evaluate the impact of integrating evidence-based instructional strategies in a graduate-level course on trauma and black adolescents

^aAlthough not implemented with fidelity, the overarching teaching approach guiding this course was Team-Based Learning.

Assessment Question 1: How well did the teaching strategies used in the course achieve the intended student learning outcomes?

Assessment Question 2: What particular teaching strategies had a positive impact on student learning?

Analyses

How confident were/are you in your ability to...

- Define trauma?
- Apply research-informed interventions for the intended population?
- Address barriers for the intended populations in obtaining treatment in the United States?
- Construct trauma- *and* culturally-responsive interventions for the intended populations?

Response options (1 = Low, 5 = High)

Assessment Question 2: Open-Ended Item

What did I do to help you achieve [student learning] outcomes?

Analyses

Assessment Question 1:

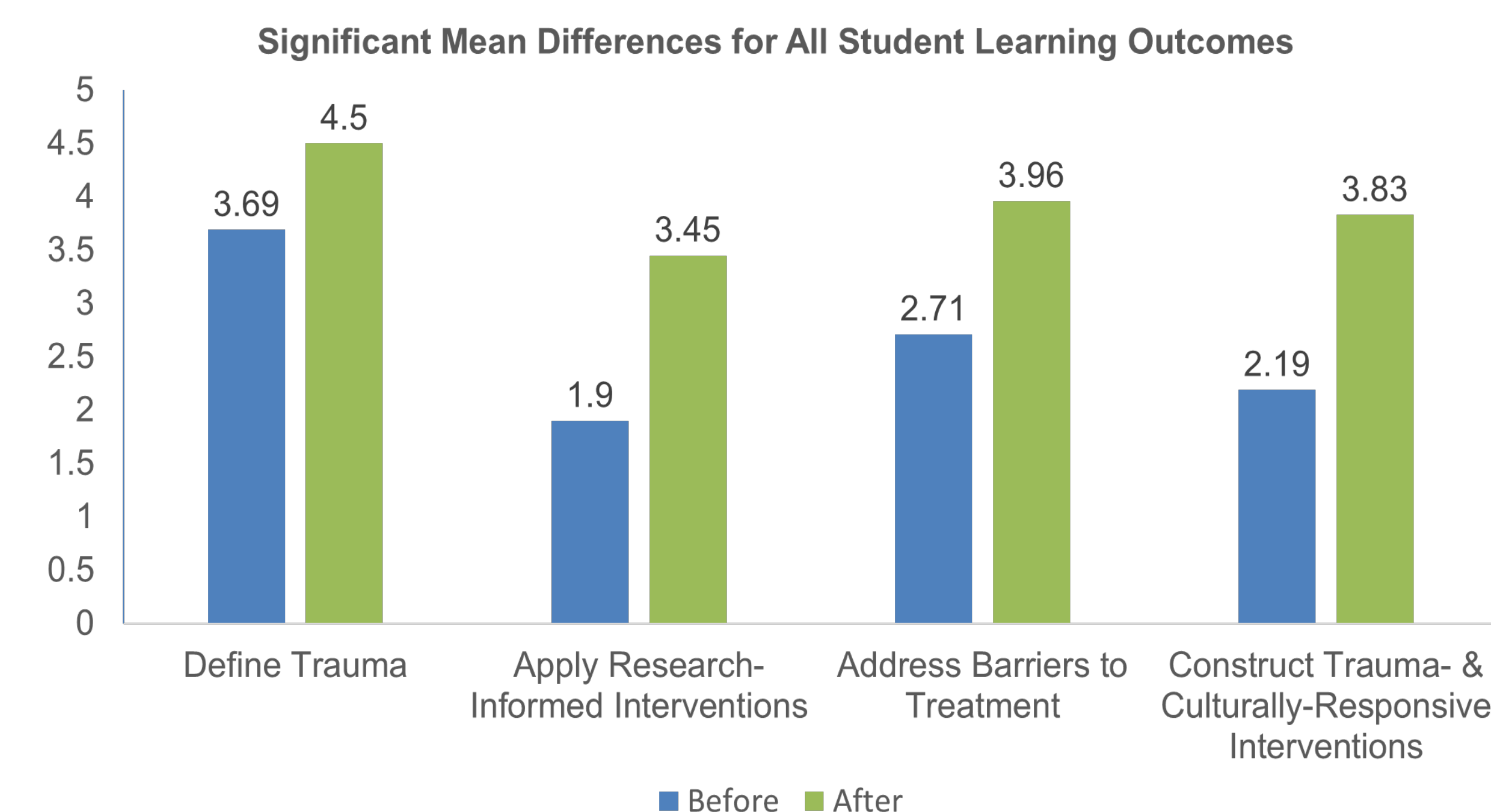
Used SPSS to conducted paired-sample t-test

Assessment Question 2:

Used Nvivo 12 as a data management program, conducted open axial coding and identified themes

Findings

Assessment Question 1: How well did the teaching strategies used in the course achieve the intended student learning outcomes?



"Your teaching style (worksheet, group work, personal reflections, breaks) was very effective. I sensed you were intentional with your methods."

"I've never had a class set up that way and found it very engaging and beneficial."

“Various ways of learning (drawing, writing, reflecting)”

“Injection of your expertise and knowledge”

“Intentional in equipping for conversations, expectations, and practice”

“The packet was really helpful. It helped me to stay connected and following along.”

Key Findings

Integrating evidence-based instruction may improve student learning outcomes

Intentionally-developed, workshop approaches to teaching that integrates evidence-based instruction (e.g., guided notes, concept mapping, group work, in-the-moment feedback, and mini-lectures incorporating research and personal experiences) may be beneficial for student learning

Next Steps

Conduct interviews and focus groups with students to further examine effectiveness of integrating evidence-based teaching strategies

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