Health Mentors Program

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Students from three disciplines of recently admitted pre-licensure health care students were assigned to 16 interprofessional teams (5-7 students per team).
- Occupational Therapy (24 students)
- Physical Therapy (30 students)
- Physician Assistant (40 students)

Eight Health Mentors were assigned two groups of IPE students.
- Health Mentors met with both of their student groups in the
  Fall of 2019 at a luncheon at CHHS.
- Spring 2020, Health Mentors met with each group of students individually at their home, a community place of their choice, or CHHS.
- Summer I 2020 Plan
  - Health Mentors meet with small groups at CHHS

Assessments
- Meeting #1:
  - Students:
    - Assessment of Knowledge of Health Professionals’ Team Roles
    - Completed prior to and after Meeting #1
    - Communication Ratings by students for the other two disciplines’ students
  - Health Mentors assessed each discipline students for professionalism
- Meeting #2:
  - Students:
    - Communication Ratings for the other two disciplines’ students during the planning for the meeting and during Meeting #2
  - Health Mentors assess each discipline of students for professionalism
- Meeting #3:
  - Students
    - Re-Assessment of Knowledge of Health Professionals’ Team Roles
    - Communication Ratings for the other disciplines during Meeting #3
  - Health Mentors assessed each discipline of students for professionalism

Students’ communicated with peers professionally.
- Interprofessional communication of the Occupational Therapy students were rated by the other disciplines. N=63; 42% Strongly agreed with the OT students’ communication, 19% agreed, 1% was neutral, and 1% disagreed.
- Interprofessional communication of the Physical Therapy students with the other disciplines. N=58; 29% strongly agreed with the PT students’ communication, 27% agreed, and 2% were neutral.
- Interprofessional communication of the Physician Assistant students with the other disciplines. N=54; 21% Strongly agreed with the PA students’ communication, 19% agreed, and 14% were neutral.

Analysis of the Pre and Posttest surveys are currently being completed.

Discussion
- Students in all disciplines rated each other neutral or a agree/strongly agree for professional communication with peers.
- Scheduling conflicts between disciplines has proved challenging throughout the program.

References
- References are provided through QR Code.