The School Connection Program: Strengths, Challenges, and Next Steps

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The School Connection Program is a WMU-initiated, community engaged effort to develop and implement a comprehensive, off-site alternative educational program for middle school students in the Parchment School District.

PROGRAM OUTLINE:

• The School Connection Program is an intervention for at-risk students to provide opportunities for additional academic and behavioral supports.

• Students in the School Connection Program have been recommended by their educational leader, principal of the Middle School.

• Common behaviors that would elicit this intervention are having trouble staying on-task, difficulty completing work, frequent absences and having office discipline referrals.

• The students check-in every morning with the program director and teachers and receive a points based on the program-wide expectations.

• The point sheet was filled out during each class of the day.

• The students check-out with the program coordinator at the end of the day, monitoring progress through goal-setting and charting.

• Weekly reports were sent home so parents can monitor progress.

LESSONS LEARNED:

• Scholars thrived in a smaller learning environment.

• Scholars left SCP with increased self-advocacy, self-awareness, and self-regulation skills.

• Some Scholars struggled with the transition back to the home school and needed additional support.

• In response, a weekly book club met on Mondays during the WIN period to continue the small learning community.

• Scholars might better benefit from increased support in the school environment during the school year. “Summer camp-style” programming might support social emotional development and might fill the void commonly experienced by MS and HS students during out of school times.

• Community and Campus partnerships allowed SCP to be a success. There were over 10 partners.

GO WEST.

SCHOLAR REFLECTIONS:

• “This is the first time I have ever felt hopeful about school.”

• “I am doing a lot better in my work and feel more confident about myself.”

• “I now pay attention and can calm myself.”

Figure 4: Program Flow Chart

NEXIT STEPS:

• Continued follow-up into High School, i.e., periodic visits, pre-intern student assignment to classes

• Partner with WIRE Program for summer STEM camp and Layla’s Cool Pops Youth Summer Employment Initiative