4-9-2021

Opening Panel Discussion: Using Data for Continuous Improvement

Office of Institutional Effectiveness

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References and Resources:

Below is a list of resources and references that were shared by the panelists who participated in the 2021 Assessment in Action Conference panel on Friday, April 9, 2021. The references with links will take you to the open-sources publications. If you need assistance to access the other references, please consult with your local librarian. Thank you!

Robbins, S. B., Oh, I., Le, H., & Button, C. (2009). Intervention effects on college performance and retention as mediated by motivational, emotional, and social control factors: Integrated meta-analytic path analyses. *Journal of Applied Psychology, 94*(5), 1163-1184.

"One-Hour Intervention," Stanford University; the article is available at: https://news.stanford.edu/news/2011/march/improve-minority-grades-031711.html

Wise Intervention Database; found at https://www.wiseinterventions.org

Wise, V. L., & Davenport, Z. R. (Eds.). (2019). *American series in student affairs practice and professional identity: Vol. 1. Student affairs assessment, evaluation, and research: A guidebook for graduate students and new professionals.* Charles C Thomas Publisher, Ltd.

Collecting Evidence to Answer "*Why Should This Programming Be Effective*": Program Theory/Evidence-Informed Programming (links included to open resources)

Finney, S.J. & Buchanan, H.A. (in press). A more efficient path to learning improvement: Using repositories of effectiveness studies to guide evidence-informed programming. *Research & Practice in Assessment.*

Pope, A.M.., Finney, S.J. & Crewe, M. (in press). Evaluating the effectiveness of an academic success program: Showcasing the importance of theory to practice. *Journal of Student Affairs Inquiry.*

Finney, S.J., Wells, J.B., & Henning, G.W. (2021). *The need for program theory and implementation fidelity in assessment practice and standards* (Occasional Paper No. 51). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

Smith, K.L. & Finney, S.J. (2020). Elevating program theory and implementation fidelity in higher education: Modeling the process via an ethical reasoning curriculum. *Research & Practice in Assessment, 15,* 5-17.

Finney, S.J. & Horst, S.J. (2019). Standards, standards, standards: Mapping professional standards for outcomes assessment to assessment practice. *Journal of Student Affairs Research and Practice, 56,* 310-325.

Pope, A., Finney, S.J., & Bare, A. (2019). The essential role of program theory: Fostering theory-driven practice and high-quality outcomes assessment in student affairs. *Research & Practice in Assessment, 14,* 5–17.

Resources on program theory/evidence-informed practice, including didactic videos:
https://www.jmu.edu/assessment/sass/AC-step-two.shtml

Collecting Evidence to Answer "*What Programming Did Students Actually Experience*": Implementation Fidelity

Smith, K.L., Finney, S.J., & Fulcher, K.H. (2019). Connecting assessment practices with curricula and pedagogy via implementation fidelity data. *Assessment and Evaluation in Higher Education*, *44*, 263 – 282.

Smith, K.L., Finney, S.J., & Fulcher, K.H. (2017). Actionable steps for engaging assessment practitioners and faculty in implementation fidelity research. *Research & Practice in Assessment, 12*, 71-86.

Finney, S.J. & Smith, K.L. (2016). *Ignorance is not bliss: Implementation fidelity and learning improvement*. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).

Gerstner, J.J. & Finney, S.J. (2013). Measuring the implementation fidelity of student affairs programs: A critical component of the outcomes assessment cycle. *Research & Practice in Assessment, 8*, 15 – 28.

Swain, M.S., Finney, S.J., & Gerstner, J.J. (2013). A practical approach to assessing implementation fidelity. *Assessment Update, 25*(1), p 5-7, 13.

Resources on implementation fidelity, included didactic videos:
https://www.jmu.edu/assessment/sass/AC-step-four.shtml