The College of Aviation has recently installed a device in a High Altitude Lab that can safely simulate the high altitude conditions that would induce hypoxia called a normobaric chamber. When people, in particular, pilots, fly at high altitude, there is the possibility of becoming hypoxic (generalized hypoxia or hypoxemic hypoxia) if cabin pressurization is lost. Knowing a person’s individual symptoms of the onset of hypoxia is an important part of pilot training. Instead of removing the air from a metal chamber, as the military services have done for years, using a hypobaric chamber to simulate high altitude conditions, in the case of a normobaric chamber just the oxygen in the air is removed to a lower concentration to simulate high altitude. The advantages of the normobaric chamber over a hypobaric chamber include removing the hazards associated with barometric pressure changes and portability. The walls of the normobaric chamber are made of plastic sheeting. If a problem develops unexpectedly, the doors of the normobaric chambers can be simply opened to restore normal breathing air to the chamber immediately. Not only will College of Aviation Flight Science students get this valuable training, but other flight departments from companies outside Western will be able to participate, too.
The WMU Graduate Studies Council recently approved a new Masters of Business Administration (MBA) concentration in Aviation Science. The concentration will be offered through the WMU Haworth College of Business, building upon their well-recognized MBA program, in collaboration with the College of Aviation. This graduate level initiative stemmed from discussions at the leadership level at both colleges and was strongly supported by the College of Aviation Industry Advisory Board. Gil Sinclair, chair of aviation sciences, secured an Interdisciplinary Instructional Development Grant and Dr. Bill Rantz and Dr. Willem Homan led the development of the concentration. This initiative creates an opportunity for graduate business students to acquire skills and expertise that are essential to enter the job market in the growing global aviation industry. “Industry-specific knowledge in key areas like governance, safety, and supply chains is a primary requirement to secure high-paying aviation management jobs,” says Willem Homan. According to Professor Rantz, safety systems and business are firmly connected as the industry grows globally. Gil Sinclair commented that increasingly, business and management disciplines, especially in aviation, are demanding people with higher education to at least the master’s degree level. The concentration consists of three newly designed graduate courses: Aviation Governance in a Global Environment (AVS 6290), Safety Management Systems in Aviation (AVS 5100), and Airline Supply Chain Management (AVS 6270). One graduate level aviation course will be offered each semester starting during the 2014-15 academic year.

**FACULTY AND STAFF ACCOLADES**

For ten years, College of Aviation faculty and staff have participated in efforts to help fight hunger by holding an annual food drive. Proceeds benefit those in need in Barry, Branch, Calhoun, Hillsdale, Jackson, Kalamazoo, Lenawee and St. Joseph counties through the Food Bank of South Central Michigan. The Food Bank of South Central Michigan is also a member of Feeding America. Karen Dean, office associate, has dedicated her time and efforts to organize this event with great results. Each year Karen coordinates the drive, motivates faculty and staff to give, purchases food with cash donations, and delivers the food items. This year, though the drive was somewhat shorter than in years past, faculty and staff still donated non-perishable, high demand food items weighing in at close to 225 pounds.

For eight years, the College of Aviation has participated in Operation Good Cheer to help make a difference in the lives of children who reside in foster care. This entirely volunteer Christmas gift-giving program is sponsored and coordinated by Child and Family Services, Inc. state office and began in 1971. Recipients include infants, children, teenagers, and adults with disabilities. Over 4,000 children and youth are provided with gifts each year to open on Christmas morning; and since 1971 more than 77,500 participants have had their Christmas wishes come true as a result of Operation Good Cheer volunteer efforts. Thousands of generous volunteers gather annually to participate in Operation Good Cheer. Donor groups and individuals purchase and wrap Christmas gifts from a child’s “Wish List.” At donor sites, these gifts are picked up and transported by volunteer trucking companies and their drivers to Oakland County Airport. Pilots and drivers with their aircraft and vehicles transport the gifts from there to local airports across Michigan. At each airport, agency volunteers gather the gifts and deliver them to the children and youth in foster care. This impressive display of generosity provides thousands of youth, some of whom would not receive anything otherwise, with gifts and the joy of knowing there are people who care. This year WMU maintenance student and flight instructor, Sara Karsten, flight student Mitch Dellot, flight instructor Mike Bacinski, and flight student Brad Bigelow will represent the College of Aviation, piloting two aircraft.

Aircraft prepared to deliver gifts

Gifts ready for transport
Once again this year saw multiple College of Aviation student organizations come together to successfully host the Second Annual Maintenance Skills Competition and Chili Cook-Off. The competition, initially envisioned by the Association for Women in Aviation Maintenance (AWAM), though it was first combined in part with the Maintenance Competition in 2012. This year we had seven chili competitors including Alha Eta Rho, Women in Aviation, Skills USA, and Sky Broncos, along with our wonderful students, faculty and staff. The winner of the Chili Cook-Off was the defending champion and faculty advisor to Skills USA, Mr. Jeremy Hierholzer. The turnout was fantastic and it was a delightful way to wrap up the event. The awards ceremony followed the chili cook-off where great awards and prizes were distributed to the winners. Skills competition winners Allan Tallos (Junior) first place Miguel Angel (Freshman) second place Drew Lavercombe (Freshman) third place Chili Cook-Off Winner Jeremy Hierholzer.

Written by Bob Agiro and Mark McGill

WMU’s Department of Geosciences helped rediscover a long-forgotten mineral deposit located under two West Michigan counties. This rediscovery of potash -- potassium chloride -- is set to spark a new multibillion industry in Michigan that will quickly position the state as the nation’s leading source for a critical agricultural tool that is in demand internationally. Potash is an essential plant nutrient and critical ingredient in fertilizer. Currently mined in only three locations in the nation, supplies are dwindling and prices skyrocketing. Now, one of the highest-quality potash ore deposits in the world has been identified below the surface of West Michigan. The discovery was made by using the treasure trove of geologic data that is housed at Western Michigan University’s Michigan Geological Repository for Research and Education. The result of the rediscovery, say geologists, will be the introduction of a new industry in Michigan worth as much as $65 billion, easily surpassing the state’s historical oil and gas production revenues and triggering explosive job growth in Osceola and Mecosta counties. For more details on this exciting announcement visit wmich.edu/news/2013/09/9197.

A recent article in Training and Education in Professional Psychology, a journal published by the Association for Women in Aviation Maintenance (AWAM), was aimed at improving the experience of students in the maintenance program and other aviation disciplines by providing opportunities to display skills they have obtained in our superior aviation maintenance technology program. AWAM, with the help of Skills USA, put together twelve events that students would have to compete in to get points for their performance. This year, Skills USA played a huge role in offering multiple preparation sessions for all students to practice for the events so that even students in their first semester could take part in an event. The day was both fun and successful with two of our top three competition winners being first year students. For many years, the Chili Cook-Off was hosted by The Professional Aviation Maintenance Association (PAMA), though it was first combined in part with the Maintenance Competition in 2012. This year we had seven chili competitors including Alha Eta Rho, Women in Aviation, Skills USA, and Sky Broncos, along with our wonderful students, faculty and staff. The winner of the Chili Cook-Off was the defending champion and faculty advisor to Skills USA, Mr. Jeremy Hierholzer. The turnout was fantastic and it was a delightful way to wrap up the event. The awards ceremony followed the chili cook-off where great awards and prizes were distributed to the winners. Skills competition winners Allan Tallos (Junior) first place Miguel Angel (Freshman) second place Drew Lavercombe (Freshman) third place Chili Cook-Off Winner Jeremy Hierholzer. Written by Bob Agiro and Mark McGill

“hidden gems” of Clinical Psychology training programs. To view an advance online copy of the report visit wmich.edu/cas/cms/psychology_hidden_gems_article.pdf.

For the fourth year in a row, Western Michigan University has been recognized for being one of the nation’s best institutions for military veterans pursuing higher education. Military Times EDGE magazine has placed WMU on its 2014 “Best for Vets” list of colleges and universities. WMU is the only Michigan school to have appeared on all four years of the publication’s list of top colleges in the United States.
Prism: Western Michigan University's Newsletter for Academic Affairs

Faculty and Staff Accolades

WMU's Department of English professor Dr. Allen Webb was the recipient of the Charles Carpenter Fries Award during the Michigan Council of the Teachers of English annual conference. The award recognizes the distinguished career in the teaching of English and dedication to the advancement of the profession. Criteria for nominations include: long and faithful service to the profession of English teaching, distinguished leadership not only in his/her own community but also at the state and/or national level, inspirational qualities for students and colleagues, originality and academic superiority.

Dr. Fritz Allhoff, associate professor of philosophy, has been awarded a $500,000 grant from the National Science Foundation to study ethical issues associated with cyberwarfare. He received the grant as part of “Safeguarding Cyberspace with Ethical Rules for Cyberwarfare,” a collaborative project with California Polytechnic State University, San Luis Obispo and the Naval Postgraduate School. Allhoff and his colleagues plan to address the ethics of cyberwarfare, an issue sometimes ignored by policymakers and defense organizations. For more information on this award and Dr. Allhoff, please visit wmich.edu/news/2013/10/10555.

The Network of Schools of Public Policy, Affairs, and Administration has named two Western Michigan University graduates, one of which is a WMU director, to its Executive Council. WMU alumna, associate professor and director of the School of Public Affairs and Administration, Dr. Barbara Liggett ’83 ’86 and dean of the School of Public Affairs at American University, Dr. Barbara Romzek ’72 were elected to three-year terms on NASPAA’s Executive Council. Dr. Liggett joined the faculty at WMU in 1992, after leadership positions at WMU since 1980 that include associate vice president of Human Resources, executive advisor to the President, and associate to the vice president of Business and Finance. Dr. Romzek, a political science graduate, held various academic leadership positions prior to joining American University that include department chairperson, association dean, interim dean and interim senior vice provost. For more details on Dr. Liggett and Dr. Romzek, please visit wmich.edu/arts-sciences/naspaa.
Spanish linguistics professor Dr. Robert Vann was invited to give the keynote plenary address, in both Spanish and English, at the 2013 UdL International Conference on Linguistic and Cultural Transfer: Language, Instruction, and Translation, held at the University of Lleida. Located in northeastern Spain, the University of Lleida is one of Europe’s oldest universities. Dr. Vann’s address, “The making(s) of DARDOSIPCAT: Digital Archive to Document Spanish in the Països Catalans,” showcases his digital humanities project about Spanish language documentation in Catalonia. It constitutes the focal point of an entire week of invited research for Dr. Vann as a scholar-in-residence at UdL. Other events for Dr. Vann include a guest lecture in a foreign language didactics and curricular design class in the UdL College of Educational Sciences Degree Program in Teaching as well as various meetings with the UdL Linguistic Mediation Investigational Research Team. Dr. Vann was scholar-in-residence from November 18-24.

Assistant professor of Arabic, Dr. Wafa Hassan earned a grant from Qatar Foundation International to host an Arabic Teachers Council at WMU. The Arabic Language and Culture Initiative (ALC) program supports teachers in the United States, Qatar and South America by providing professional development opportunities to those Arabic teachers who wish to learn new methods of instruction and new developments in the field of Arabic language education.

Assistant professor of Arabic, Dr. Wafa Hassan earned a grant from Qatar Foundation International to host an Arabic Teachers Council at WMU. The Arabic Language and Culture Initiative (ALC) program supports teachers in the United States, Qatar and South America by providing professional development opportunities to those Arabic teachers who wish to learn new methods of instruction and new developments in the field of Arabic language education.

The American Society for Microbiology selected Western Michigan University’s Olivia Walser as a 2013 award recipient of the ASM Undergraduate Research Fellowship. Walser will receive a $4,000 stipend, a two-year ASM student membership and travel expenses to the ASM Capstone Institute and the ASM general meeting. Walser was one of 21 undergraduate students chosen from an applicant pool of 138. The fellowship targets highly competitive students interested in graduate careers in microbiology. Fellows conduct full-time summer research with an ASM mentor and have the opportunity to present their results at the general meeting in Boston, MA. Walser’s mentor is Dr. Silvia Rossbach, WMU professor of biological sciences. Their research project is titled Investigating Inositol Catabolism in Sinorhizobium meliloti. Walser is president of the WMU BioClub and has received numerous awards from WMU, including the College of Arts and Sciences Undergraduate Research and Creative Activities Award, Office of the Vice President for Research Undergraduate Research Excellence Award and the Merrill Wiseman Award in Microbiology.

Ryan Vaughn ’96 (Creative Writing major, psychology minor), partner of Varsity News Network, won the 2013 Accelerate Michigan Innovation Competition. The first-place honor earned Vaughn and his business partner $500,000 to help them expand their web-based platform for high school sports news. The Accelerate Michigan Innovation Competition is an international business competition designed to highlight Michigan as a robust and vibrant venue for innovation and business opportunity. The competition is led by the newly formed Business Accelerator Network for Southeast Michigan (which includes Ann Arbor SPARK, Automation Alley, Macomb-OU INCubator, and TechTown), the Business Leaders for Michigan, the

Continued on next page
University Research Corridor (Michigan State University, the University of Michigan and Wayne State University) and the New Economy Initiative. See Ryan speak about VNN by visiting youtube.com/watch?v=q7JuWwD57Kc. For more information on this year’s winners, visit acceleratemichigan.org.

Amy Gyorkos and Monica McCullough, biological sciences graduate students, had their article, Glial Cell Line-Derived Neurotrophic Factor Expression and NMJ Plasticity in Skeletal Muscle Following Endurance Exercise approved for publication in Neuroscience.

CENTER FOR ACADEMIC SUCCESS PROGRAMS

ITEMS OF ACADEMIC INTEREST

The Office of Service-Learning is working diligently to collect data on both experiential and service-learning across campus for the previous academic year. With only a few departments yet outstanding, the office is proud to report that our students contributed more than 1,055,200 service hours last year; and using Michigan’s state value of $20.61/hour for volunteer service (independentsector.org/volunteer_time), WMU students contributed more than $21,747,670 to the economy last academic year. These numbers demonstrate a strong commitment to the community, as well as the significant impact our students’ efforts have on the communities in which they serve.

FACULTY AND STAFF ACCOLADES

Dr. Steven Carr of Western Michigan University and Drs. Jean Mayo and Chaoli Wang of MTU, have been awarded $199,164 from the National Science Foundation (NSF) to develop materials to educate students on modern access control models and systems. The computer science department at WMU will use the award to support a graduate student who will build a software system that implements computer system security policy. That software system will be used to teach various aspects of computer security to undergraduates.

Dr. Said Abubakr, the chair of the department of chemical and paper engineering, was elected by the Education and Accreditation Committee of the American Institute of Chemical Engineers (AIChE) to be a commissioner for the Engineering Accreditation Commission (EAC). There are seven commissioners representing AIChE. Commissioners serve as team chair for ABET site visits for five years. Dr. Abubakr is also a fellow of AIChE. There are four ABET accreditation commissions (engineering, applied science, computing and technology) that lead and conduct accreditation activities. The commissions are responsible for reviewing educational programs and providing decisions about their accreditation. The commissions make the final decisions about all program accreditation actions, except for appeals. Each accreditation commission is responsible for the continuous review and enhancement of its particular criteria, policies, and procedures.
The WMU Michigan Kappa Chapter of Tau Beta Pi was recognized for “conducting a superior program of chapter projects and activities” at the 2013 National Convention hosted by Iowa State University via a Chapter Project Award. Tau Beta Pi is an engineering honor society that recognizes “distinguished scholarship and exemplary character” [tbp.org]. The Michigan Kappa Chapter earned a Secretary’s Commendation, was acknowledged for excellence in recruiting new members, and was recognized for building a wheelchair ramp for a family in southwest Michigan, with the help of a Tau Beta Pi Greater Interest in Government Program grant.

A team of WMU engineering students participated in an engineering design competition sponsored by Stryker on Oct. 24-25. The competition featured teams from the University of Michigan, Michigan State, Purdue, WMU and a joint UM/WMU team. Student teams worked through the night to construct a wheeled device to drill a precisely located hole; accurately cut out a section of material; and electronically signal an ambulance cot to rise, enabling the device to traverse a gap between two platforms. The team from WMU was in second place after the first two events in part due to their cleverly designed laterally moving tool holder; unfortunately, their device, which succeeded in lowering the cot during test runs, was likely damaged during the competition, did not complete the final event, resulting in a fifth place finish. The University of Michigan team won the competition. Previous WMU teams earned one second place and two first place finishes in this annual competition. WMU faculty Dr. Damon Miller and Prof. Fred Sitkins serve as team coordinators.

The Frostic School of Art’s New York Professional Outreach Program (NYPOP) just returned from its trip to NYC/Brooklyn artist studios, commercial galleries and museums. Don Desmett, director of exhibitions, teaches the professional outreach program in conjunction with the University of Massachusetts at Amherst. NYPOP is about making connections that lead to a career in the visual arts. The program brings university students to the work places of contemporary professionals in New York City. The experience encourages students to believe in the possibility of a career for themselves. On-site sessions examine contemporary aesthetics in concert with an insider’s perspective on the current professional scene. The class seeks answers to the many practical questions that stem from a student’s desire to become an artist, curator, art writer, and museum or gallery worker. Several NYPOP alums have moved to New York to start their careers as artists and cultural...
workers. The 2013 class met up with NYPOP students from the University of Massachusetts/Amherst and faculty/NY artist Jerry Kearns and visited the artists Tom Otterness and Diana Al-Hadid. They also had time to spend at The Museum of Modern Art and the Metropolitan Museum of Art.

**FACULTY AND STAFF ACCOLADES**

**Cat Crotchett**, professor of art, will be exhibiting her work in Fused at Union Street Gallery in Chicago January 14 through February 8, 2014 as part of a FUSEDChicago group exhibit. FUSEDChicago is an organization of Midwest artists who share an interest in encaustic, a method of making art using pigmented wax fused to a surface by heat. Crotchett is participating in The Diptych II Project which is collaboration between members of FUSEDChicago and New England Wax. The resulting work from this project will be part of a book which will be released in July 2014.

**Kirsten Harvey**, Assistant Professor Dance, was selected to present her award-winning jazz dance piece Black Iris at the Dance Chicago Festival 2013 on November 21. The festival is one of the largest festivals of its kind in the world and offers a broad range of styles of over 200 choreographers in a variety of venues. The performance will be a part of the Dance Chicago New Moves Series at the Athenaeum Theatre in Chicago, Illinois.
Congratulations to Dr. **Steve Wolfinbarger**, professor of trombone, who was chosen as the Michigan Professor of the Year by The Carnegie Foundation for the Advancement of Teaching in Washington, D.C. Judging for this award goes through a series of steps, starting with over 500 nominees. From all the nominees there are 100 semifinalists chosen. A second group of judges then selects six finalists, and then a third panel selects the finalists. Wolfinbarger will be attending a luncheon at The Ronald Reagan Building and International Trade Center followed by an evening Congressional reception on Capitol Hill. He will also have a tour of the Capitol, the White House, and a meeting with Michigan Representative Fred Upton’s education director.

**Ed Roth**, professor of music therapy, hosted a two-day interdisciplinary symposium in October at the nexus of neuroscience, music, and therapy. **Music, Mind, and Medicine: Creativity and Consciousness in Clinical Care** was part of the School of Music’s 100th anniversary celebration and brought together individuals from over 40 professional and clinical disciplines. MacArthur ‘Genius’ award-winning and grammy-nominated violinist, Regina Carter, and Johns Hopkins neurosurgeon, Dr. Charles Limb (‘TED Talk: This is Your Brain on Improvisation’) were among a highly acclaimed panel of experts that presented the current neuroscience of musical creativity and its application to therapy, medicine, and education. Roth and members of his interdisciplinary BRAIN lab team presented the current state of a collaborative research project with Johns Hopkins Medicine exploring the neural correlates of clinical music improvisation.

The Western Jazz Quartet, a faculty ensemble within the School of Music, just returned from several rousing performances in St. Petersburg, Russia, thanks to a partnership between the School of Music and the St. Petersburg Conservatory. The Western Jazz Quartet performed at the St. Petersburg Jazz Philharmonic, the Conservatory’s International Festival, and at the Polytechnic University to standing room only crowds. Members of the WJQ include assistant professor of saxophone, **Andrew Rathbun**, professor of jazz studies/double bass **Tom Knific**, part-time instructor of music/drumset **Keith Hall**, and pianist **Gene Knific**, who subbed for assistant professor of piano **Jeremy Siskind**.
UPCOMING EVENTS

The University Theatre presents Seven, a revolutionary work of documentary theatre is a collaboration of seven award-winning female playwrights telling seven remarkable stories in one play. Journey into the lives of seven incredible women who have triumphed over enormous obstacles to bring about major change in their home countries of Russia, Pakistan, Nigeria, Northern Ireland, Afghanistan, Guatemala and Cambodia. For mature audiences. January 23 through February 2. For more information: www.wmich.edu/theatre.

COLLEGE OF HEALTH AND HUMAN SERVICES

ITEMS OF ACADEMIC INTEREST

The WMU School of Social Work is presently in its fourth-year of offering Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) Training. The TF-CBT Training Project is a collaborative project through the National Child Traumatic Stress Network (NCTSN), a national network of trauma centers which includes the Southwest Michigan Children's Trauma Assessment Center (CTAC) at WMU's Unified Clinics and programs at Fordham University, Hunter College, and Michigan State University. The focus of the project is to train field instructors and social work students in TF-CBT, an evidence-based treatment that has been found to be effective for children who have experienced trauma, and their families. Students who participate in this project receive two full days of specialized training in the treatment model presented by project consultant and CTAC Clinical Director Connie Black-Pond. They also take the course SW 6640 Core Concepts of Child Trauma, developed by the National Center for Social Work Trauma Education and Workforce Development of the NCTSN, and complete their interpersonal practice concentration field placement in a TF-CBT site. As there are a limited number of field placements that offer TF-CBT training, students who are interested in a Fall 2014 TF-CBT placement should indicate their interest on their field application and inform their field coordinator of their interest as soon as possible. Field coordinators are Jennifer Harrison (Kalamazoo), Mary Ellen Sartoris (Grand Rapids), or Marian Tripplett (Benton Harbor). Project co- coordinators are Dr. Ineke Way and Dr. Karen VanDeusen. Students with questions about the project are encouraged to contact Dr. Karen VanDeusen at karen.vandeusen@wmich.edu. Potential field instructors are encouraged to contact Dr. Ineke Way at inke.way@wmich.edu.
Interdisciplinary Health Sciences doctoral program professor Kieran Fogarty co-authored “The Development of a Standards-Based National Curriculum Framework for Regulatory Food Safety Training in the United States” with researchers from the U.S. Food and Drug Administration, the International Food Protection Training Institute, and George Washington University. Recently published in the Journal of Environmental Health, the article describes the process leading to an integrated national food protection training curriculum framework. The work grew out of recognition by the Food and Drug Administration that systematized training for regulatory food protection professionals is a necessary part of an integrated food safety system.

WMU Department of Speech Pathology and Audiology professor Yvette D. Hyter has been honored as a Fellow of the American Speech-Language-Hearing Association (ASHA) for her work in the areas of clinical service and education, teaching, service, and leadership in relation to speech-language pathology. This distinguishes Dr. Hyter as an exemplary professional and recognizes the quality and quantity of her contributions to the field. Dr. Hyter is a co-founder of the WMU Unified Clinic’s Southwest Michigan Children’s Trauma Assessment Center (CTAC), a trans-disciplinary collaboration that comprehensively assesses the impact to children following exposure to traumatic events and/or suspected fetal alcohol exposure. In 2012, Dr. Hyter became the vice president of the Transnational Research and Education Laboratory, a non-profit organization specializing in the dissemination of knowledge, research and materials. Dr. Hyter is widely published with a body of work that spans several decades. She is regularly invited to present and lead seminars and workshops throughout the nation and internationally. With a strong commitment to teaching and clinical practice, Dr. Hyter continues to apply her research findings to enhance the educational experiences of future speech-language pathologists and to benefit the broader communities requiring clinical services.

WMU occupational therapy faculty professor Debra Lindstrom and master faculty specialist Jaclyn West-Frasier were awarded Distinguished Service Awards at the Michigan Occupational Therapy Association (MiOTA) meeting in October 2013. These awards honor MiOTA members for their continuing and outstanding contributions to the development, growth and process of MiOTA. Dr. Lindstrom was also named to the MiOTA Roster of Fellows, a highly prestigious award that recognizes MiOTA members who have contributed significantly to the education and professional development of members by using special skills and/or knowledge in therapeutic practice, education, research, and/or administration.

Specialty Program in Alcohol and Drug Abuse assistant professor Dr. Tiffany Lee presented “Addiction Counseling: Teaching Students about Women’s Issues in Recovery” at the Association of Counselor Education and Supervision conference in October 2013. The presentation covered the following addiction-related issues relevant to women: (1) relationship status/interpersonal violence, (2) stigma/social roles, (3) mental health concerns, and (4) exposure to trauma. Counselor educators also discussed topics such as identity and development regarding age, sexual orientation, and race/ethnicity as they influence women’s recovery.
Bronson School of Nursing (BSON) seniors worked with BSON faculty specialist II Raine for their Population Based Nursing clinical in Benton Harbor, MI. The clinic at the Berrien County Health Department serves residents of Berrien County and includes WIC and Family Planning clinics. The senior BSON students recognized a need to brighten the waiting room, which had stark white walls and no place for children to read or play while waiting for appointments. After seeking approval from the health department’s director to paint a mural, the BSON students sought donations for paint, table and chairs, book shelves, books, puzzles, carpet and pillow pets to make the space in front of the mural welcoming to children of all ages.

The students in both the Tuesday and Thursday clinical spent two weeks in October designing and painting the colorful mural, which depicts a sunny day with green grass, flowers, and friendly woodland animals and insects. The purpose of the project was to give back to the community in which the BSON students became invested throughout their clinical experience.

Congratulations to David Chen, a second year physician assistant student at WMU, who was awarded a $1000 scholarship by the Michigan Physician Assistant Foundation. The award was presented at the annual Michigan Academy of Physician Assistants Fall Continuing Medical Education Conference held in Traverse City, MI. The scholarship is awarded to physician assistant students who demonstrate leadership within their class and a high level of academic achievement, while actively participating in community service projects.
Interdisciplinary Health Sciences (IHS) doctoral students have been very active this fall, extending their education experiences into successful grant requests and honors. Students Oliver T. Jenkins, Amber Depuydt and Abdullah AlQarni presented the poster “The Association Between Physical Activity, Sexual History and Mental Health: Result from the BRFSS 2011” at the Mid-West American College of Sports Medicine Annual Meeting in November. The poster, a result of a class project with Dr. Amy Curtis, was nominated for the Outstanding Doctoral Poster Presentation at the conference.

Dave Huizan received funding from the Michigan Occupational Safety and Health Administration (MIOSHA) to provide safety training for Michigan’s beer and wine making industry, which was identified as one of the high hazard industries targeted by MIOSHA for increased scrutiny. The project will develop and deliver online training in modules created on the specific tasks that are performed in a brewery, in contrast to the use of a traditional issue-based safety and health training approach. This project emerged out of Huizen’s IHS grant comprehensive exam.

Dave Wingard, director of research and strategic development at TrueNorth Community Services, received a $13 million grant from the State of Michigan Energy Assistance Program. The grant will be used to provide vulnerable persons with heat and energy throughout the upcoming year in 61 Michigan counties and will support case management services designed to help eligible persons move off assistance and toward self-sufficiency. Wingard’s work on the project is related to his doctoral work in developing unique research methodologies to assess cost-effective health care delivery outcomes.

WMU physician assistant (PA) students participated in a community service project during this year’s Michigan Academy of Physician Assistants annual Fall CME Conference in Traverse City, October 10-13. PA students from the five PA programs in the state competed to see who could collect the most supplies for the Wayne County Sexual Assault Forensic Examiner’s Program (WC SAFE), an organization that provides free medical forensic services, patient counseling, and crisis intervention for victims of sexual assault. Students collected a wide variety of medical/office supplies for the WC SAFE office and personal care items for clients. The collection was displayed and judged at the conference, and WMU PA was declared the winner!
UPCOMING EVENTS

On Dec. 6, 2013 from 5-9 p.m., the Center for Disability Services (CDS) Creative Abilities Art Studio will be selling art at The Station at 169 Portage St. in Kalamazoo as part of the Art Council of Greater Kalamazoo's Art Hop. Paintings, sculptures, scarves, jewelry, special holiday crafts and much more will be for sale. You'll find many one-of-a-kind items among this art created by adults with disabilities during the CDS day program’s art therapy class.

The School of Social Work is holding Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) information sessions for students who would like to learn more about the project and for those who wish to be considered for the TF-CBT Training Project for the 2014-2015 academic year. These information sessions will be held on Dec. 4, 2013 in the CHHS at noon and 4:30 p.m. Students who attend will have the opportunity to meet students currently in the project and hear about their experiences. Eligible MSW students for Fall 2014 are those who will be entering their final interpersonal practice concentration year. All students are invited to attend and learn more about this exciting opportunity!

The third annual Veterans Day 5k Run, hosted by the WMU Office of Military and Veterans Affairs, was held on Friday, Nov. 8. The celebration consisted of a White Table Ceremony with guest speaker Colonel Hains, a 5k run around Westerns campus and a celebratory breakfast following the run. The ceremony honored those who are prisoners of war or missing in action. A large thank you to the Wesley Foundation for hosting the breakfast and all of the students, faculty and staff, and Kalamazoo community who came out to support our veterans.
Christopher Tremblay recently co-presented on nine forces at play with financial aid’s intersection with enrollment management at the annual Strategic Enrollment Management (SEM) conference held by the American Association for Collegiate Registrars and Admission Officers (AACRAO) in Chicago. Tremblay co-presented with former colleagues from UM-Dearborn. Topics explored included need vs. merit aid, financial literacy, need-blind aid, and leveraging vs. equity. This session will be repeated as an AACRAO webinar in mid-December.

Mark Delorey (financial aid) was recently the co-author of point-counterpoint article on unaccompanied homeless youth was recently featured on the NASFAA (National Association for Student Financial Aid Administrators) website. NASFAA invited Patricia Hurley and Mark Delorey to submit brief statements on their opposing views on this controversial issue.

Congratulations to the First Year Experience Office for winning First Place for the “Most Spirited Office” during Homecoming Week 2013!
Extended University Programs

Faculty and Staff Accolades

Amy Routhier and Megan Anderson co-presented at the 22nd Annual University Professional and Continuing Education Association (UPCEA) Marketing Seminar, held November 6-8 in Austin, TX. In this pre-conference workshop titled ‘University and CE Branding: Make Your Claim Pay Off! Mine Your Brand and Refine your Brand Architecture,’ Routhier and Anderson teamed up with Elizabeth Scarborough, CEO and partner of SimpsonScarborough, to discuss brand architecture and aligning a continuing education unit with its overarching university brand. Routhier, executive director of enrollment management and marketing for EUP, and Anderson, coordinator of marketing and communications for EUP, shared a case study of branding research and brand identity completed at WMU.

Graduate College

Items of Academic Interest

This semester, the Graduate College, in cooperation with University Libraries and the University Center for the Humanities, has organized an interdisciplinary working group in Digital Humanities. Digital Humanities (or “DH”) is an emerging field located at the intersection between computing technology and traditional humanities disciplines. DH projects across our university have made rare texts and manuscripts available to a wide audience through digitization, have produced new ways of examining texts and objects using data analysis tools and maps, and have enabled faculty to collaborate across disciplines and universities. The working group is moderated by Kate Langan (Humanities Librarian) and Ilse Schweitzer VanDonkelaar (Doctoral Associate, Graduate College) and is composed of faculty, students, staff, and administrators interested in establishing a thriving Digital Humanities initiative here at Western. Over the course of the semester, we are working to identify a vision, resources, teaching and research potential, funding opportunities, and a methodology for faculty and staff wishing to begin DH projects. We have planned four meetings this semester, each dedicated to a different facet of DH. In September, the group discussed “Defining WMU’s Vision and Mission in the Digital Humanities.” In Oct., we addressed the challenges of “Navigating the Digital Diaspora: Identifying Opportunities and Expertise across Colleges and Disciplines.” Most recently, on Nov. 20, the group talked about “Digital Humanities in the Classroom: Implications for Teaching and Learning,” as well as ways to prepare our graduate students to pursue DH projects and careers. Our final meeting will be on Dec. 11, when the group will ask, “Who’s Afraid of the Digital Wolf?: Implementing a Digital Humanities Project from Cradle to Grave.” For more information or to participate in the group’s activities, visit http://libguides.wmich.edu/dighumworkgroup or contact Ilse Schweitzer VanDonkelaar at ilse.a.schweitzer@wmich.edu or Kate Langan at kathleen.langan@wmich.edu.

The Graduate College, along with the Office of Career and Student Employment Services, the College of Arts and Sciences, and the Graduate Student Advisory Committee, is sponsoring access to a new service for graduate students and alumni through GoWMU. The Versatile PhD is an online service which demystifies non-academic careers for those who may not wish to or be able to gain employment in academe. The Versatile PhD is a subscription-only service that offers a supportive community for those preparing to graduate as well as those who are actively on the job market. It’s a community with over 30,000 members, including hundreds of PhDs outside academia. It offers a PhD Career Finder, with detailed information on topics of interest regarding careers in most disciplines, stories of non-academic PhDs and ABDs, and a reference library of non-academic resumes and cover letters by PhDs and ABDs who are currently working in non-academic careers. Users can peruse PhD appropriate jobs which are sorted geographically to give students and grads an idea of what type of jobs are out there and how to find, apply.

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to and get those jobs. Versatile PhD has a member’s directory to help users reach out for advice and support and it sponsors local face-to-face meetings in most major cities. It is completely confidential; nothing written will show up on Google, and members guard each other’s privacy. User identities are never revealed to universities. Versatile PhD serves those in the STEM (science, technology, math and science) fields, the humanities and the social sciences. Access to Versatile PhD is through the GoWMU portal under My Self-Service in Student or Faculty/Staff Home tabs. For more information, please contact the Office of Career and Student Employment Services at (269)387-2745. CASES also offers employment advising for graduate students.

**FACULTY AND STAFF ACCOLADES**

**Tony Dennis**, director of recruitment and **Susan Stapleton**, dean of the Graduate College were among the 100 participants at an invitation-only National Summit on Diversity in Graduate Education sponsored by the University of Michigan, Rackham Graduate School and the National Center for Institutional Diversity. Participants from across the country came together at the Summit to discuss both the challenges and opportunities confronting the ever-changing landscape for access, diversity and climate in graduate education, share best practices and develop policy ideas that can be advanced nationally. The summit was held at Rackham Graduate School in Ann Arbor, and included a keynote address “Facing the Politics of Diversity in a Changing National Landscape: The Texas Experience,” with a moderated discussion following. A facilitated luncheon discussion took place at noon on Tuesday, Nov. 5. Topics under discussion included the current discourse around inclusion, development and success in participant’s colleges, how graduate diversity is framed within the context of participant’s universities at large, and how each participant would describe the diversity climate on their campus. A session titled “Reframing the Discourse for Inclusion, Development, and Success” followed, and after a break, the participants attended another session “The Impact of Diversity Challenges on Graduate Education.” On the morning of Wednesday, Nov. 6, participants attended a “Graduate Leaders Conversation on Climate, Inclusion, Class, Community, and Mentoring.” Dean Stapleton and Mr. Dennis welcomed the invitation to participate in this event, since enhancing diversity on campus is a key part of Western Michigan University’s Strategic Plan. The Graduate College actively seeks and promotes diversity among the graduate student population at WMU through its recruitment and retention efforts.

**STUDENT AND ALUMNI ACCOLADES**

WMU and GSAC were proud hosts to the National Association of Graduate Professional Students (NAGPS) 27th Annual Conference from Nov. 7 to 10. More than 150 students from across the nation gathered to share their expertise and generate new ideas for the future of graduate education nationally and worldwide. The conference served as the main channel to inform graduate students about NAGPS’ next event regarding financial policy making. Speakers representing graduate students from colleges and universities of varying size spoke about current issues that concern graduate students and the future of education. Topics included networking, student loans, competitiveness and innovation. Current GSAC vice-chair **Rebecca Sametz** was elected as director of public relations for NAGPS in 2014.

On Dec. 4, graduate students at WMU will show their support by contacting government officials to voice their opinions about policies that increase interest rates to graduate students’ loans. The Senate will vote on the Bipartisan Student Loan Certainty Act of 2013 (S. 1334). The bill pegs student...
loan interest rates to the 10-year Treasury note. Attendees supported the following platform: unify graduate and undergraduate rates, restore subsidized Stafford loans, and reduce interest rates. Graduate ambassador Amaury Pineda Moquete says, “As graduate students, we cannot allow that in the future only those able to afford graduate education can access it. That will leave behind those who are talented, but do not have the financial means.” He concludes, “Our dear dean, Susan Stapleton spoke about the importance of graduate education and how essential it is for its future that current graduate students advocate for its improvement and growth. Her energy and enthusiasm boosted the audience, and all graduate students felt supported to continue in their effort to create more and better possibilities for all graduate students in the nation.”

**HAWORTH COLLEGE OF BUSINESS**

**FACULTY AND STAFF ACCOLADES**

Caroline Ray, Career Development Specialist, completed her Strong Interest Inventory Certification in October 2013.


**STUDENT AND ALUMNI ACCOLADES**

Sixth Annual Leadership Colloquium Speakers (Left to Right): Matt Mace, Carol Churchill, Sandi Doctor, and Provost Tim Greene
UPCOMING EVENTS

For the first time, the Office of Faculty Development will be hosting four full days of Cool Tools workshops during Spring Break. Three workshops will take place each day from March 3 to March 6, in the University Computing Center, room 2033. Workshops will cover a variety of teaching focused topics including Effective In-Class Discussions, Tips for Writing IDP and IDT Grants, Textbook Alternatives, Prezi in the Classroom, Bridging the E-learning Gap, and many more. Visit wmich.edu/facdev for a full schedule and to learn more about all OFD programming.

The Office of Faculty Development wants to remind you of the upcoming deadline for Instructional Development grants. Grants are available to support the efforts of any board appointed, bargaining unit faculty at WMU to improve student learning through instructional and curricular redesign and innovation. Instructional Development Travel (IDT) grants support attendance at teaching, assessment, and diversity focused conferences, workshops, and meetings. Applications for IDT grants are being accepted on Jan. 15 for spring 2014 and on March 15 for summer 2014. Instructional Development Project (IDP) grants support instructional and curricular development projects at WMU. Group, department, and interdisciplinary projects will be given priority. Applications for IDP grants are due March 15. Visit wmich.edu/facdev for more information and for a list of past awardees and their projects.

On Feb. 19, 2014, the Office of Faculty Development, Extended University Programs, and the Office of Information Technology will be hosting a Teaching with Technology Symposium at the Fetzer Center. The event will feature poster presentations, technology demonstrations, mini-workshops, a technology petting zoo, and a keynote presentation from Kevin Abbott, project director for the Broncoland game. A call for proposals will be issued within the week and proposals will be accepted through Dec. 20. Please visit wmich.edu/facdev for more information.

UNIVERSITY LIBRARIES

ITEMS OF ACADEMIC INTEREST

“Citation Management Workshop” underscores the library’s role in supporting academic programs. Librarians Maria Perez-Stable, from Central Reference, and Michele Behr, from Extended University Programs, taught a group of faculty and graduate students how to organize and create a personal database of references that

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can be accessed from any computer with internet access. They showed the group how to import references directly from online sources and enter citations manually for any material and later access them from any computer. The software, Refworks, allows output of a bibliography in any style required -- APA, MLA, etc. -- and in the required file format -- HTML, MSWord, or text. This flexible tool allows researchers to stay focused on the research.

**FACULTY AND STAFF ACCOLADES**

Regina Buckner, director of library operational services, and Dean Joe Reish are now certified to operate the Raymond Lift in the Zhang Legacy Collections Center. The compact mobile shelving rises to over 30 feet, and materials can only be reached by a lift. The training certificate and operator permit was issued after instruction, a test on materials, and a practical test demonstration on the Order Picker Lift Truck in the ‘big box’ of The Zhang. The campus Department of Environmental Safety issued the operator permit.

Mission accomplished

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University Libraries collaborate with the Department of Spanish and the Division of Multicultural Affairs to showcase Mexico’s “Day of the Dead” holiday. A display created by the Spanish department in Waldo Library’s third floor atrium consisted of an elaborate mosaic composed of seeds and stones and a familial, decorated altar. Various groups came to see the altar and learn about this special cultural holiday including area high school students, WMU students, faculty, and library visitors. The annual holiday revolves around family and friends gathering to pray for and remembering friends and family members who have died. In Mexico, this day enjoys the status of a national holiday and is celebrated in conjunction with the Catholic observances of All Saints Day on Nov. 1 and All Souls Day on Nov. 2. One of the signature customs for the event is the construction of elaborate altars, called “altars de los muertos” which welcome home the spirits of the departed. High school classes visiting the display were presented with historical information about the celebration by a costumed ‘spirit.’ Presented Tuesday, Oct. 29 through Friday, Nov. 1, the altar display served as a community, cultural outreach event.

This year’s Day of the Dead display in Waldo Library contained an example of an elaborate altar, called “altars de los muertos” which welcome home the spirits of the departed.

A costumed spirit from the Spanish Dept. explains the history of the Day of the Dead holiday to visiting classes.
“The Night of the Research Paper” was an invigorating event which not only provided one-time services to students who needed guidance in research and project development and writing, but also made students aware that the Library and Writing Center offer specialized services to help them develop new skills and improve their work. Classes were assigned to attend and for some courses, extra credit was offered. More students were served this year than last. Many of these students were given one to one assistance in 15 to 40 minute consultations. The number of students was steady throughout the evening. Students seem to find the personal interaction and attention the event offers get them started on the right path with projects. Many volunteers on the organizing committee felt that it was energizing to help so many students in a relatively short time and that the event was professionally rewarding. Appreciation goes to these partners: Writing Center, College of Arts and Sciences, College of Engineering and Applied Sciences, Lee Honors College, College of Fine Arts, College of Education and Human Development, Kalamazoo 10 Theaters, Friends of University Libraries and University Library Administration. With this wonderful support and donations, publicity grew this year with more fliers, posters, and banners. Also, fall refreshments of cider, doughnut holes, popcorn, apples, coffee and candy were served. Held the evening of Tuesday, Oct. 29, costumed librarians and Halloween treats added to the fun atmosphere. Many student library visitors were made aware of the research services and writing help offered every day for their research needs. Evaluation and feedback were overwhelmingly positive, and the committee plans to have another event next fall.