



2014

Call for Submissions

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T/W Teaching/Writing

The Journal of Writing Teacher Education

Call For Submissions

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Drawing from scholars and teachers in composition studies, English education, and K-12 English language arts, *Teaching/Writing: The Journal of Writing Teacher Education* seeks articles that expand knowledge and improves practice in all contexts relating to the teaching of writing teachers, including:

Methods, theories, and practices of teaching pedagogy classes for pre-service teachers of writing

First-year composition teaching mentoring and support

Writing-Across-the Curriculum teacher mentoring and support

Composition theory as it applies to teacher preparation and teacher development

In-service programs for currently practicing teachers

Connections between K-12 and university writing teaching

Issues within and beyond the National Writing Project and similar programs

Other professional issues of writing teacher education, composition studies, and English education.

We encourage submissions that expand the conversation of teaching and mentoring writing teachers at all levels. Articles should be 12-20 manuscript pages. Use MLA citation and style. Please ensure that all identifying information is purged from the article.

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Deadline: July 1, 2014

Publication: January 2015



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The Journal of Writing Teacher Education