



Editorial Note

I welcome all our readers to Volume 4 Issue I of the *International Journal of African Development*. I am pleased to report that IJAD continues to attract important papers on various dimensions of Africa in the global society and economy. As of today, IJAD papers have been read widely across the world showing a total of over 21,000 downloads and over 10,000 just in the past year according to the ScholarWorks counter: <http://scholarworks.wmich.edu/ijad/>

This issue features six papers that include positions on African states and institutions on the challenge of global climate change, China's role in African development as non-zero or positive engagement, whether sub regionalism within the African Union enhances regional integration in Africa, an economic analysis of asymmetric benefits of the Ethiopia-Eritrean common market during 1991-1998, a case study of rural women and the land rights question from Zimbabwe, and a history of tsetse fly control methods and its effects on climate change in the process of distribution.

The first paper on Africa in global climate change governance concludes that African states have managed to negotiate individually and as a group in recent years but that challenges remain. The paper on asymmetric economic relationship between Ethiopia and Eritrea shows that distribution of costs and benefits was biased against Ethiopia and unwisely accepted which eventually led to the devastating war from 1998-2000 that led to the loss of at least 70,000 lives and millions in property, and that the conflict between the two regimes is still not resolved. Tsetse flies affect 37 countries, over 70 million people and 50 million cattle in Africa, according to the World Health Organization that has raised hopes for eliminating the human African trypanosomiasis (HAT) disease. The paper offers suggestions for ways of alleviating future effects on human-tsetse contact resulting from changes in climate, land use and population movements.

With these brief remarks on six papers, I invite readers to read and draw their own policy implications.

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