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Dr. Leo Stine New WMU
Dean of Continuing Education

Dr. Leo C. Stine on Jan. 1, 1970 became dean of WMU’s Division of Continuing Education, succeeding Otto Yntema, who retired last summer. Dr. Stine, who has been associate dean of the WMU School of Graduate Studies for nearly two years and an administrator in the School of Graduate Studies since 1962, joined WMU’s political science faculty in 1952 and holds the academic rank of professor.

Dr. Leo Stine

Dr. Stine earned a B.A. degree from Illinois State University and M.A. and Ph.D. degrees from the University of Illinois, where he later served on the faculty. He has also taught at Millikin University.

A former director of the Michigan Clearing House (1957-60), Dr. Stine was chosen as one of six political scientists to prepare an information booklet on the 1961 Michigan Constitutional Convention. He also served on the Michigan Governor’s Preparatory Commission for the Convention. He has written numerous published articles on politics, the nature of democracy, state and local government, and teaching of social studies.

Dean Yntema’s retirement ended 32 years of service to WMU as a Campus School and History Department teacher, director of adult education, and organizer and director of the former Division of Field Services, until becoming the first dean of the new Division of Continuing Education in 1968.

Under the now-completed reorganization of Continuing Education at Western, D. B. Leonardelli is director of In-Service Education and Dr. Fred S. Bailey is director of Off-Campus Education.

Leonardelli had been assistant director of Continuing Education. He joined the WMU Field Services Division staff in 1957. Dr. Bailey joined the Continuing Education Division in 1968 as the first coordinator of WMU’s center at Muskegon after serving three years as director of the WMU Upward Bound program. Dr. Bailey holds B.A. and M.A. degrees from WMU and a Ph.D. from Michigan State University.

Leonardelli has two degrees from Northern Michigan University and has taken further graduate work from the Universities of Illinois and Wyoming. He is in charge of non-credit programs and conferences while Dr. Bailey has responsibility for credit extension courses and the correspondence course area.

Graduate Seminar In Library Service to Aid Disadvantaged Child

Starting with the winter semester in January, 1970, WMU is offering a seminar course in library service for the disadvantaged child. It is being taught by Eleanor R. McKinney, assistant professor of librarianship, who last summer directed a higher education institute in this area of instruction at WMU.

During the seminar, class members study the issues and problems in teaching disadvantaged children, the needs and characteristics of these children, creative activities contributing to the enrichment of such a child’s life, and the impact of the library book and non-book media. Last summer’s institute provides the basis for much of the seminar course material.

WMU’s ‘Schools’ to Be Designated ‘Colleges’ Effective July 1, 1970

Effective next July 1 Western will be composed of colleges, rather than schools as at present.

The new designations are: College of Arts and Sciences, College of Education, College of Business, College of Applied Sciences, College of General Studies, and the Graduate College.

Within this structure WMU’s Board of Trustees also approved the designations of School of Social Work and the School of Librarianship for programs now in operation. In addition, the Honors College retains that designation.

WMU Library Research Collections Available To 90 S.W. Mich. Libraries

The libraries at WMU have inaugurated a program of research library services for some 90 college, public and industrial libraries in southwestern Michigan. The experimental project is designed to supplement the services of these area libraries by offering them rapid access to WMU’s extensive research collections. These include the Regional History Collection, the C. C. Adams Ecological Collection, the Randall Frazier Collection of the history and culture of black America, and the second largest map library in Michigan.

In addition to Waldo Library, materials at the Business Library, the Educational Resources Center, and the Music Library are also available, for a total of more than one-half million volumes. The Southwestern Michigan Educational Library Project is the first of its kind to serve this area of Michigan.
WMU Black Americana Studies Program Hosts Initial Conference

Dr. Carleton L. Lee, professor and director of WMU's Black Americana Studies Program, told a University Center audience attending an early October conference on black studies that by 1972 it is possible that some 200 separate courses on black studies might be available to WMU students. The conference was the initial event sponsored by the new Black Americana Studies Program.

Speakers on the program, in addition to Dr. Lee, included the Rev. Clyde Miller Jr. of Chicago, national director of Project Equality; Dr. Charles Morton, a member of the Michigan State Board of Higher Education, former college educator and now pastor of a Detroit church; the Rev. William V. Guy, associate professor of religion, Morehouse College, Atlanta, Ga.; and professor Nolan Ellison, director of urban affairs, Michigan State University.

Dr. Lee's address was titled, "Black Studies Program: Yes, But . . ." He said the title refers to the reaction of many universities when urged to initiate black studies programs: affirmative but strung with a list of conditions that must be met.

He said American universities in the past refused to take black studies seriously, have allowed segregation of blacks from the university community and not acknowledged the validity of the black way of life.

Rev. Miller said white students will gain a better perspective and understanding of the black way of life through black studies. He said those who plan black studies must be aware of the potential of this knowledge "but also alert to the inherent pitfalls of unwise demands."

Ellison said the present American educational system is not now relevant to black students, that black studies programs will help eliminate racism.

Rev. Guy said black studies programs must be initiated in spite of opposition. But he warned blacks to be aware of what they request, citing an example of greatly reduced current enrollment in Swahili courses at Morehouse when a few years ago many students demanded such a course. "They found out that Swahili was hard," he said.

Morton said people must have some sense of heritage and identity to succeed and black studies will help fill this void.

Dr. Cornelius Loew to Study Black Heritage in U.S. and Africa With Danforth Grant

Dr. Cornelius Loew, Dean of WMU's School of Liberal Arts and Sciences, has been awarded a leave grant by the Danforth Foundation for special study from April to July of 1970 in the southern United States and in Africa. Dean Loew was selected to receive the grant along with 16 presidents and three vice presidents in U.S. higher education.

Dr. Loew, in explaining the purpose of his leave, said, "WMU is committed to responding positively and creatively to the challenge of bringing the full heritage of Black Americans, as well as increasing numbers of Black Americans themselves, into the life of higher education.

"I intend to devote the four-month leave made possible by the Danforth Foundation to exploring the Black American heritage through 2½ months of study at Atlanta University and then to spend 1½ months visiting a number of African cultural centers and universities in order to try to see the American educational situation from an outside point of view, that is strategically important to the Black American heritage."

"It seems to me that these two paths toward fuller understanding should make me better able to provide educational leadership at Western Michigan University."

Of the 20 Danforth Foundation grants made this year, Dr. Loew's was the only one to an administrator below the university president or vice president level.
WMU students, some of whom are shown here, responded in the largest numbers in years to the University's semi-annual appeal for blood donations in October and donated 1,143 pints of blood to the Kalamazoo County Red Cross chapter. It was nearly 15 percent above the goal of 1,000 pints. The three-day drive was conducted in WMU's newly opened Health Services Building in Goldsworth Valley, and Red Cross officials termed it a "terrific success."

Western students have historically accounted for up to 30 percent of all blood donated in Kalamazoo County annually, and the ratio will probably go higher if WMU students continue such fine endeavors.

Student chairman of the successful drive was Ruth Powers, Jonesville junior.

Dr. Jean Lowrie 'Librarian of Year' by Michigan Library Assoc.

Dr. Jean Lowrie, head of the WMU Department of Librarianship, this fall was named "Librarian of the Year" by the 1,500 member Michigan Library Association. The award is made for "outstanding contribution to effective and improved library service to a Michigan community with evidence of personal and professional achievement, as well as initiative and creativity." It also considers participation in local affairs as well as efforts to promote cooperation between types of libraries and the librarian.

A graduate of Keuka College in New York state, she earned her M.A. from WMU and Ph.D. from Western Reserve University. She joined WMU's faculty in 1951.

Dr. Jean Lowrie receives check from Lucille A. Nobbs, who established the fund for meritorious graduate students in English with other contributors several years ago and who was the first sponsor of A.B.E. when it formed at Western in 1938, upon learning of the intended A.B.E. gift to the fund, added her own surprise gift to the ceremony. She said her gift was in memory of the late Mrs. Harriet (Burridge) Snyder '30, a co-founder of A.B.E. at WMU.

What might be the world's largest audio-visual aid highlighted the fall School Bus Driver Safety Education Program for 8,000 school bus drivers at 26 locations in southern Michigan conducted by Western and Eastern Michigan Universities. Homer Earl, director of WMU's Pupil Transportation Services office, Division of Continuing Education, said that A-V aid, a school bus wrecked in Michigan last January and installed on a huge trailer equipped with special lighting and stairs, was intended to inject as much realism into the driver safety classes as possible.

Under a state law each school bus driver must take a 12-hour safety course every three years. The wrecked-bus exhibit was a dramatic visual aid intended to demonstrate to school bus drivers the need to be aware of accident potentials at all times and to be prepared to cope with them. Earl said, "This accident exemplifies a great number of problems which could have been controlled by the bus driver."

Earl said this bus was traveling 35 miles an hour when a student distracted the driver who then lost control of the bus on slippery pavement. It went off the road and, with brakes locked, skidded on wet grass into a tree. All 12 students and the driver were injured.

To his knowledge it is the first attempt anywhere to utilize such a dramatic visual in a bus safety course.

The Harper Creek Community School District near Battle Creek allowed the use of its facilities to modify the wrecked bus and the trailer for the display.

This photo shows the bus displayed at South Haven.
Librarianship Department Publishes Guide to Aid Disadvantaged Child

WMU's Department of Librarianship has published a working guide for a new concept of library services to aid the three to seven year old urban disadvantaged child. It is a distillation of a two-week Higher Education Institute held at WMU last summer, which introduced the idea of elementary school and public library cooperation as a team to plan for library services to reach these children at an age when they most want to learn.

The 32 page publication, The Good Seed, discusses the disadvantaged child and offers detailed information about the elements of programming the suitable materials.

Pres. Miller Addresses First WMU Convocation

Speaking before the first University Convocation this fall, WMU President James W. Miller said, "Young people feel deeply. Too many of the older generation have lost their feelings."

His audience consisted of incoming freshmen as well as the recipients of scholastic honors, awards, prizes, scholarships, assistantships and fellowships who had accumulated a 3.0 grade average or better (4.0 is straight A). It was the first such convocation in University history, and replaces the former spring Honors Convocation and freshmen orientation meeting.

‘Attempt to Bring University to Doorstep Of School Administrator’

A series of innovative weekend Seminars in Educational Administration co-sponsored by WMU's Department of Educational Leadership and Division of Continuing Education began in late September this fall. Called "an attempt to bring the university classroom to the doorstep of the busy school administrator," the monthly sessions begin at 9 a.m. on Saturday and continue to noon on Sunday.

The seminars are open to all graduate students in educational administration and will continue for eight months at various locations throughout southwestern Michigan. The sessions are under the supervision of Dr. Paul J. Misner, professor of school services at WMU and former president of the American Association of School Administrators.

WMU BRIEFS

Foreign student enrollment at Western was 271 this fall, according to Marlon W. Gerould, foreign student advisor. It is a seven percent increase over the winter semester last school year. Fifty-eight countries are represented.