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WESTERN MICHIGAN UNIVERSITY

*Faculty
Retirement
Recognition
Dinner*

May 24, 2007

WESTERN MICHIGAN UNIVERSITY



Welcome

On behalf of Western Michigan University, I am pleased to welcome you to the 2007 Faculty Retirement Recognition Dinner.

This occasion marks a significant transition for faculty who have served our University long and well. Today you are joining the ranks of a distinguished and impressive group of colleagues. I am pleased to welcome the new emeriti and to express my sincere appreciation for your long commitment to our University. This commitment has built and maintained Western Michigan University's solid reputation and will sustain it in the future.

Thank you for your devoted service. I look forward to your future well-being and to your continued involvement with our University.

Sincerely,

A handwritten signature in dark ink, reading "Diether Haenicke".

Diether H. Haenicke
President Emeritus and
Interim President

PROGRAM

Trumpet Fanfare Stephen Jones

Emcee Janet Pisaneschi

DINNER

Greetings from the Faculty Senate Mary Lagerwey

Legislative Tributes Robert Jones

Recognition of the Honorees:

 Presentation of the Certificates Diether Haenicke

 Presentation of the Tributes Robert Jones

Welcome to the Ranks of Emeriti David Isaacson

Honorees' Response D. Terry Williams

"Broadway Bound"

 Brin Curry

 Darren Johnston

 Cassandra Sandberg

 Tony Serra

 Courtney Phelps, Musical Director

WMU Alma Mater sung by all

MENU



Chilled Garden Salad
Italian Dressing

Chicken Supreme with White Sauce
served with Wild Rice Pilaf

Fresh Vegetables

Vegetarian:
Mushroom M lange Ravioli
with Sauce Provencal

Rolls and Butter

Rhubarb Strawberry Pie
or
Double Chocolate Layer Cake

Beverages

HONORED GUESTS

Tonight we honor 36 of our colleagues who are entering the ranks of Western Michigan University's esteemed retired faculty and emeriti. It is good to have this gathering of those who through so many years have contributed so much to the building of the University's valued traditions, yet have always been attuned to the imperatives of new directions.

We thank these retiring faculty and emeriti for their years of dedicated service to Western Michigan University and wish them a full and happy future. By honoring the accomplishments of our retired faculty and emeriti, we also honor the accomplishments of Western, for the two are inextricably interwoven.

Michael B. Atkins	Daniel P. Mihalko
Robert M. Beam	Richard O'Hearn
Andrew A. Brogowicz	Paul E. Ponchillia
William M. Cremin	Eldor C. Quandt
Ronald W. Davis	Charlene Renner
Stuart J. Dybek	Visho Sharma
Jorge M. Febles	Subhash R. Sonnad
M. Arthur Garmon	Judith F. Stone
Marie F. Gates	Charles Stroh
*Thomas L. Gossman	Daniel L. Stufflebeam
Philip J. Guichelaar	Paul E. Szarmach
Arlen R. Gullickson	Larry J. ten Harmsel
John M. Hanley	Thomas L. Van Valey
Thomas R. Holmes	Phillip Vander Weg
Elaine A. Jayne	Paul L. Wienir
Linda L. Law	D. Terry Williams
Charles Bruce MacQueen	Paul Yelsma
Bettina S. Meyer	Kathleen M. Young*

(* no bios)

Michael B. Atkins

Professor of Industrial and Manufacturing Engineering



Michael B. Atkins was born in Wichita Falls, Texas. His B.S. and M.S. were both achieved at East Texas State University with majors in industrial education and school administration. He received his doctorate from Texas A&M University in industrial education with an emphasis in engineering graphics, architecture, and industrial engineering. He is married to Ellen H. Atkins and has two fine sons—Dr. Brian C. Atkins, an anesthesiologist in Marshall, Michigan, and Bradley M. Atkins who is pursuing his M.B.A. at the University of West Virginia.

Michael began his teaching career in public schools in Houston and later in Dallas. He taught at San Antonio College and Texas A&M University before coming to Western Michigan University in 1971. At Western, his original appointment was in the Department of Industrial Education that later became the Industrial Technology and Education Department and then became the Engineering Technology Department. The department finally merged with the Industrial Engineering Department to become the Department of Industrial and Manufacturing Engineering. Throughout this transition Michael continued to teach classes in engineering graphics and was instrumental in the development of computer aided design and the creation of the Computer Aided Engineering Center in the College of Engineering and Applied Sciences. During his tenure at WMU, Michael progressed through the academic ranks of assistant to full professor. He evolved toward administration through performance of duties involving discipline coordinator of the engineering graphics area through serving as the chair of the Industrial and Manufacturing Engineering Department, assistant dean, and then dean of the College of Engineering and Applied Sciences.

His primary research and publication interests were involved with product design analysis, documentation, and computer graphics. He performed consulting relationships with industry primarily in the areas of automated systems and documentation standards. His research and consulting practices resulted in multiple textbook and periodical publications. He lists among his most treasured awards and recognitions those resulting from nominations by students for teaching contributions to their professional success.

Michael and his wife currently live on Lake Fork, Texas, where he is involved with residential construction while striving to improve on his fishing expertise and development of a more refined golf game.

Robert M. Beam

Vice President for Business and Finance



Robert M. Beam was born in Lawton, Michigan. He earned his B.B.A. and M.B.A. from Western Michigan University.

Bob began his career at WMU in 1965 as an assistant budget officer. Three years later, he was named administrative assistant to the vice president for finance. He was named director of budgets and financial planning in 1973. In 1981 Bob was elected assistant treasurer of the Board of Trustees. Bob was named vice president for finance in 1984 and was elected treasurer of the Board of Trustees in 1985. In 1986 then president Diether Haenicke changed Bob's title to vice president for business and finance to better reflect the scope of his responsibilities, which include

oversight of the physical plant, auxiliary enterprises, purchasing, public safety, human resources, and other offices in addition to the finance area. During his career, Bob has personally known and worked for five of WMU's seven presidents. In this same period Bob has worked with 15 of the 16 individuals who have served as WMU's chief academic officers.

Bob has served on numerous state and University level committees. For many years, Bob served on the Faculty Senate's Budget and Finance Council and Campus Planning Council. Since 2000, he has been a member of the Campus Planning and Finance Council, which replaced the earlier two councils. In addition, he has served as an appointed member of the Faculty Senate for 23 years.

Bob looks forward to retirement after 42 years of service to Western Michigan University. He looks toward more time with his wife Judi, who will be retiring from Portage Public Schools in June, his two sons and five grandchildren. Bob plans to become reintroduced to the game of golf, more gardening, puttering in his workshop, and trips with Judi when not serving on numerous community boards. Bob and Judi plan to continue to make Kalamazoo their home and participate in the University's many activities.

Andrew A. Brogowicz

Professor of Marketing



Andrew A. Brogowicz was born in Detroit, Michigan. He earned his B.S.B.A. in marketing and his M.B.A. from Wayne State University. He received his Ph.D. in business administration from Michigan State University with a major in marketing and minors in economics, transportation administration, and social psychology.

Prior to receiving his doctorate, Andy worked in food retailing with A&P Food Stores, as a market analyst in the Ford Tractor Equipment Marketing Operations Department, and as an economic planning consultant for the Lansing Michigan Model Cities Program. While attending MSU, he had a joint appointment as an instructor in the College of Business and the Center for Urban Affairs. Before coming to Kalamazoo, he was an

assistant professor of marketing at the University of Illinois at Chicago.

Andy joined the Western Michigan University faculty in the fall of 1979. His primary teaching and research interests include new product development, marketing strategy, marketing research, and sales management. He was appointed chair of the Department of Marketing in July 1991, and has served continuously in that role since then. In January 2005, he was also appointed B.B.A. Program Director in the Haworth College of Business. In addition, he co-founded and served as associate director of the Service Quality Institute. Andy currently serves on the WMU Athletic Board, the SIS Project Governance Committee, and the Branding Initiative Faculty Review Team. He has also served as Faculty Senate treasurer and Executive Board member, chair of the Campus Planning Council, chair of the B.B.A. Curriculum Review Committee, and as a member of many other university and college committees.

A past president of the West Michigan Chapter of the American Marketing Association, Andy is affiliated with the Planned Innovation Services Group and serves on the board of advisors for Bioscience Marketing Partners. He provided consulting services and conducted training seminars for Dow Chemical, Dow Corning, Steelcase, and a number of organizations in Southwest Michigan. Since 1994, Andy has been the co-recipient of federal contracts totaling over \$500,000 to conduct survey research for the Defense Logistics Information Service. Earlier in his career, he co-edited five editions of *Readings and Cases in Basic Marketing* and assisted E. Jerome McCarthy in writing several editions of *Basic Marketing*, the leading collegiate marketing textbook at that time, and the 1st and 2nd editions of *Essentials of Marketing*. He has published numerous journal articles and conference proceedings, and has also served on the Abstract Editorial Board of the *Journal of Product Innovation Management*.

Following his retirement, Andy will continue to work with Dr. Steve Newell on their DLIS survey research contract and will be actively engaged in marketing consulting. He and his wife, Pat, who is employed at Borgess Health, intend to remain in Portage, but are looking forward to touring Ireland and Italy, along with frequent trips to Minneapolis and Detroit to visit their son and daughter (both WMU marketing alumni). In his spare time, Andy plans to tend to his sports memorabilia collection, improve his photography skills, take ballroom dancing, and dust off the keyboard on his accordion.

William M. Cremin

Professor of Anthropology



William M. Cremin earned his B.S. in education, history, and earth sciences from Northern Illinois University, Dekalb; his M.A. in history also from NIU; and his Ph.D. in anthropology from Southern Illinois University, Carbondale. His doctoral focus was on archaeology and ecology.

Bill joined the faculty at Western Michigan University in 1975, after one year as an instructor at Lake Forest College in Lake Forest, Illinois. While at WMU, he was responsible for both undergraduate and graduate instruction and advising. He regularly taught a wide range of courses from the 1000 to 6000 levels in areas of his competence. He also directed or co-directed annual archaeological field school on 17 occasions in its 31 year history, chaired 30 M.A. thesis and internship committees, and served on the committees of more than 40 students completing their graduate degree requirements under the direction of colleagues. In addition to his teaching and mentoring, he has been the recipient of almost 100 awards in support of both pure and applied research.

In large part, through the support derived from eight internal and 89 external awards, he has edited two monographs and authored or co-authored 34 conference papers, 25 journal articles and reviews, and 111 technical reports. The reports were prepared under contract to sponsors ranging from the National Park Service and the Michigan Departments of Natural Resources, State, and Transportation to professional colleagues for whom he has conducted analyses of ancient plant remains recovered from almost 20 archaeological sites throughout the Midwest.

In addition to service to the public through Cultural Resource Management Projects that Bill has undertaken, and the many committee assignments he has shared with his colleagues in the department, college, and University, he has served two terms on the Executive Board and one term as treasurer of the Conference on Michigan Archaeology, the state organization of professional archaeologists, and four consecutive three-year terms on the State of Michigan Historic Preservation Review Board.

Ronald W. Davis

Professor of History



Ronald W. Davis was born and raised in Cleveland, Ohio. He completed his B.A. at Bowling Green State University, and his M.A. and Ph.D. at Indiana University, all in African and Islamic history and culture.

Ron joined the faculty at Western Michigan University in 1966. He completed a number of field research projects in West Africa and the Middle East and is the author of a monograph in Liberian studies and numerous articles on a wide variety of topics in the field.

Ron became director of undergraduate studies in the Department of History in 1978, and was chair of the department from 1989 to 1999, during which time the department inaugurated its Ph.D. program. He became director of the newly established Diether H. Haenicke

Institute for International and Area Studies in 1999, and in addition associate vice president for academic affairs in 2003. From 2004 to 2006 he was vice provost for international programs and academic affairs budget officer, and also served as interim dean of the Graduate College in 2005-2006.

Retirement holds a return to Cleveland and western Pennsylvania to continue writing, reacquaint with family and old friends, and spend summers in the bleachers watching the Indians.

Stuart J. Dybek

Professor of English



Stuart J. Dybek joined the Department of English at Western Michigan University in 1973 and, among his many honors, received WMU's Distinguished Scholar Award. He taught as a visiting professor at Princeton, the University of Iowa Writer's Workshop, the University of California at Irvine, Northwestern, and the Warren Wilson MFA Program. He read and lectured at numerous universities, libraries, and literary associations. He served as guest editor and contributing editor for several magazines and presses, and is regularly a judge for various literary awards.

Stuart is the author of three books of fiction, the novel-in-stories *I Sailed With Magellan*, *The Coast of Chicago*, *Childhood and Other Neighborhoods*, and two collections of poems: *Streets in Their Own Ink* and *Brass Knuckles*. A chapbook of short fiction and prose poems, *The Story of Mist* appeared in 1993. His fiction, poetry, and nonfiction have been published in numerous magazines including *The New Yorker*, *Atlantic*, *Harper's*, *DoubleTake*, and *Poetry*. His work has also been translated into several languages and is frequently anthologized.

In 2004, his collection, *The Coast of Chicago*, was the "One Book, One Chicago" selection—"One Book" is an ambitious program in which the selected book is read in libraries and high schools throughout the city. Also in 2004, *I Sailed With Magellan* was awarded the prize in adult fiction from the Society of Midland Authors. The book was selected as a *New York Times* Notable Book and was chosen by the American Library Association as one of the 26 Most Notable Books of 2005. One of the stories, "Breasts," appears in the 2004 *Best American Short Stories*.

Other awards include a 1998 Lannan Award, the 1995 PEN/Bernard Malamud Prize "for distinctive achievement in the short story," and Academy Institute Award in Fiction from the American Academy of Arts and Letters in 1994; a Guggenheim Fellowship, two fellowships from the National Endowment for the Arts, a residency at the Rockefeller Foundation's Bellagio Center, and a Whiting Writers Award. His work has received four O. Henry Prizes, including an O. Henry first prize for his story "Hot Ice." His work has appeared in both *Best American Fiction* and *Best American Poetry*. His short story "Blight" was awarded a Nelson Algren Prize and his collection, *Childhood and Other Neighborhoods*, received the 1981 Prize for Fiction from the Society of Midland Authors, a Special Citation from the PEN/Hemingway Prize Committee, and the Cliff Dwellers Award from the Friends of Literature. Other awards include a Michigan Arts Award, grants from the Michigan Council for the Arts, and two Pushcart Prizes.

Stuart's MFA is from the University of Iowa where he took workshops in both fiction and poetry. At Iowa, he won the Academy of American Poets Contest and was awarded a teaching/writing fellowship. He also has an MA in Literature from Loyola University in Chicago. He is currently on the faculty at Northwestern University and after his retirement from WMU will continue as an adjunct Professor of English here, working with graduate students and teaching each year in our Prague Summer Program.

Jorge M. Febles

Professor of Spanish



Jorge M. Febles earned a B.A. in history of the United States and Spanish at Saint John's University, and an M.A. and a Ph.D. in Hispanic Literature at the University of Iowa. After teaching at the College of Saint Teresa in Minnesota for several years, he joined the faculty at Western Michigan University.

Jorge taught Spanish language as well as Hispanic literature and culture to many generations of WMU students. His dedication and enthusiasm captivated the minds and hearts of both graduate and undergraduate students. The high quality of instruction he provided was recognized officially in 1991, when he received the State of Michigan Teaching Excellence Award, and again in 1997, when he received the Western Michigan University

Alumni Teaching Excellence Award.

In addition to being an outstanding teacher, Jorge also provided virtually unlimited service to WMU, as evinced by the long list of tasks performed and positions held during two and a half decades. He worked on approximately fifty departmental and university committees. He directed or co-directed fifteen honors theses and was in charge of the Study Abroad program at the Universidad Autónoma de Querétaro for one year (1996-1997). Jorge served as head of the Spanish Section for nine years and as interim chair of the Department of Spanish.

Jorge has always been a distinguished and active researcher. He has authored several books and numerous book chapters. He has published dozens of articles in prestigious scholarly journals and has presented 85 papers at professional conferences and symposia in the U.S. and abroad. In addition, Jorge has participated in numerous and significant editorial endeavors. He was associate editor of *Hispania* for three years and guest editor of *Anales Literarios*. Since 1998 he has been co-editor of the journal *Caribe*, which is published at Western Michigan University. He co-edited a collection of essays about Matías Montes Huidobro. The quality of his research and his prestige have earned him a place in the Academia Norteamericana de la Lengua Española (North American Academy of the Spanish Language).

In the spring of 2006, after twenty-six years of service to WMU, Jorge accepted the position of chair of the Department of World Languages at North Florida University, in Jacksonville. His professional and personal ties to his Spanish colleagues at Western remain as strong as ever.

M. Arthur Garmon

Associate Professor of Teaching, Learning, and Educational Studies



M. Arthur (Art) Garmon grew up in Grand Rapids, Michigan, attending Ottawa Hills High School. He received his bachelor's degree and teaching certification from Western Michigan University, where he majored in English and minored in Library Science. He completed his master's degree in school counseling, also at WMU. Then Art earned his doctorate in educational psychology at Michigan State University.

In January of 1971, following the completion of his undergraduate degree, Art began his teaching career in a fourth grade classroom at a private school in Baldwin, Louisiana. In the fall of that year, he returned to Michigan and was hired as an English teacher at South Haven High School. Art taught there for 19 years, including one and a half years serving as a part-time counselor and eight years coaching girls' basketball and softball. In 1990, after many enjoyable and fulfilling years as a high school teacher, Art made the difficult decision to leave South Haven in order to pursue new challenges—earning his doctorate degree in educational psychology and becoming a university professor. While a graduate assistant at MSU for four years, Art taught undergraduate classes for several semesters. Then, for the 1995-1996 academic year he worked as a visiting professor at Indiana University South Bend; during that year he finished writing and then successfully defended his dissertation, which focused on preparing pre-service teachers to work with students from different racial and cultural backgrounds. Art began working at WMU in August of 1996.

Along with teaching educational psychology courses and occasionally supervising intern teachers, Art's research and writing at WMU focused on school improvement, minority recruitment and retention, and preparing teachers for diversity. Art worked in collaboration with Dr. Troy Mariage to secure over \$300,000 in state grant funds for Project PREPARE, a nationally recognized school improvement program in an area school district. In addition, Art wrote successful grant proposals to develop two College of Education programs (TEAM and Project Good Start) aimed specifically at recruiting and retaining minority teacher candidates. Over a five-year period Art was able to bring in over \$400,000 in private and state grant money, most of which was used for student scholarships. In 2002, Art received a Special Recognition Platinum Award from the WMU Division of Multicultural Affairs for his efforts in the area of minority recruitment and retention. That same year he was also awarded the College of Education Alumni Association Golden Apple Award in recognition of his excellence in teaching and his accomplishments as a College of Education alumnus.

In terms of retirement plans, Art's overarching goal is to simply enjoy life. Having been a workaholic his entire life, one part of enjoying life will be operating a part-time home business, and perhaps teaching a university class occasionally. Additionally, he intends to travel regularly with his wife Debbie. Along with having more time available to spend with family and friends, he is also looking forward to finally having the opportunity to do some of the thousand little things he could never find time for while pursuing a full-time career.

Marie F. Gates

Professor of Nursing



Marie F. Gates was born in Detroit and raised in Hamtramck, Michigan. She was the first person in her family to attend college. She received her B.S.N. degree, her M.S.N. degree, and her Ph.D., all from the Wayne State University College of Nursing.

Marie began her career as a public health nurse in Detroit where she worked at the Visiting Nurse Association of Metropolitan Detroit. In addition to serving as a public health nurse, she also was a field teacher, district director at the Macomb office, and education director for the entire agency. The latter position involved planning all education programs for all levels of staff including the board of directors, and managing all the universities that had clinical

placements at the VNA.

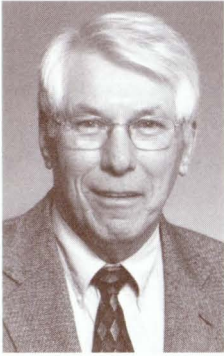
When her two children, Susan and Michael, were in junior high school, Marie went back to school to work on her doctoral degree. Following this, she taught as a faculty member at Wayne State University, Eastern Michigan University, University of Tennessee-Memphis, and the University of Missouri-Kansas City before coming to Western Michigan University to serve as director of the Bronson School of Nursing.

Marie's husband, George, who retired from General Motors, has helped her throughout her career with his support, partnership, and loving care for Susan and Michael. Both children are now married (to Jonathan Rho and Amy Randel) and have given Marie and George four beautiful grandchildren: Madeleine Gates, 8; Nathaniel Gates, 6; Damian Rho, 2; and Anastasia Rho, six months. Because they all live in California, Marie and George plan to spend much more time in that part of the country.

They also plan to travel. Since Marie's heritage is Polish, she would love to take George and his sisters to Poland to see their cousins who live there.

Philip J. Guichelaar

Professor of Mechanical and Aeronautical Engineering



Philip J. Guichelaar was born in Brooten, Minnesota. He earned a bachelor's degree in mechanical engineering from the University of Michigan–Dearborn and was awarded the Distinguished Scholar Award at commencement. Phil earned his Ph.D. in metallurgical engineering from the University of Michigan–Ann Arbor. Phil and his wife, Alyce, have three children—Mary McCombs of Lakeland, Tennessee; and John Guichelaar and Steve Guichelaar of Indianapolis, Indiana.

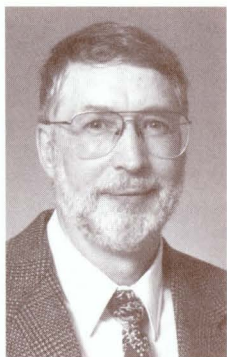
Phil spent the first half of his working life in industry. He developed a process for making forged parts from metal powder for Amsted Industries in Chicago. His next position was chief engineer for research and development at Gleason Works in Rochester, New York, where he developed machinery to produce forged gears from metal powder. His last industrial position was with the Carborundum Company in Niagara Falls, New York, where he managed the development of high performance abrasive grains and ceramics. Phil joined the Department of Mechanical Engineering at WMU in 1987. He taught materials science, manufacturing processes, mechanical design theory, tribology (the science of friction and wear), and machine design. He also taught many industry short courses and served for eight years as the academic director for die design training for the Forging Industry Association in Cleveland, Ohio. He founded the Tribology Laboratory at WMU in collaboration with a colleague, Dr. Molly Williams, in 1994. The laboratory was recognized as the premier university facility for mechanical seal testing and evaluation.

Work completed in the Tribology Laboratory led to a new understanding of the phenomenon of blister formation on carbon graphite mechanical seal faces, a major problem for the petrochemical industry. Two journal publications based on this work were given best paper awards, the 2003 Captain Alfred E. Hunt Medal and the 2001 Frank P. Bussick Award from the Society of Tribologists and Lubrication Engineers. He shared these awards with Dr. Molly Williams and their undergraduate student research assistant Deborah Wilde (Osborne), the daughter of Lanny Wilde. During his career, Phil was principal author or co-author of more than thirty technical papers. He was co-editor of a book about gear manufacture and he wrote chapters for two other books.

Phil and Alyce plan to spend winters near Memphis, Tennessee, assisting their daughter and her three children. They are excited about the opportunity to explore theatre, restaurants, and museums in the Memphis area. Phil and Alyce will relocate to their house on West Lake in Portage each summer where they have lived for the past fifteen years. Phil will continue working as an expert witness for litigation and he is going to start an antiquarian book business specializing in science and technology.

Arlen R. Gullickson

Professor of Counselor Education and Counseling Psychology



Arlen R. Gullickson was born on a farm in Northwood, Iowa. He earned his B.A. in mathematics and his M.A. in physics from the University of Northern Iowa, and his Ph.D. in educational research, measurement and evaluation, from the University of Colorado.

Arlen began his teaching career by teaching math, chemistry, and physics in high school for two years, then the same program for the U.S. Air Force at Bitburg Air Base, Germany, followed by another two years back in a second high school. This was followed by post-doctoral research at the University of Minnesota, Minneapolis. He then went through the professorial ranks at the University of South Dakota. He took a one-year leave to

be a science education evaluation specialist at the National Science Foundation. Other assignments included being a visiting professor at the University of British Columbia and a Northwest Foundation Grant to study computer science as a visiting professor at the University of Colorado. During this time period, he authored articles on various measurement and research attributes of classroom testing and evaluation practices that profile teacher practices in evaluations of students.

Joining the faculty at Western Michigan University in 1991, he also became the chief of staff of the Evaluation Center (1991-2002) and the director of same (2002-2007). From 1992 to 1996 he was the associate director of CREATE. From 1992-1994 he was director of the National Board for Professional Teaching Standards Technical Analysis Group Project. From 1996-2005 he was director of Project MTS. From 1999-2006 he was director of evaluation of ATE project. This project was charged with the evaluation of the National Science Foundation Advanced Technological Education Program. These are some of the many leadership positions he held.

Future plans include continuing research on classroom assessment practices and continued engagement in evaluation and study of the theory and practice of evaluation. Arlen hopes to stay home and travel less, but will continue to take on work which has opportunities to couple with fly fishing. He enjoys woodworking and hopes to spend time renovating his home and constructing cabinetry.

John M. Hanley

Associate Professor of Speech Pathology and Audiology



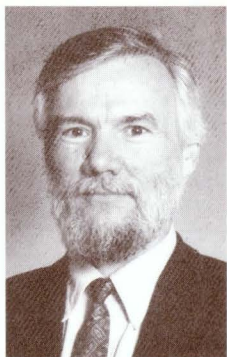
John "Mick" Hanley was born in Butte, Montana, and earned his B.A. in English from the University of Montana-Dillon. Mick taught high school English and coached for three years. He then earned his M.A. in Speech-Pathology and Audiology from the University of Montana, and practiced in public schools until 1974. Later he earned his Ph.D. in Speech Hearing and Science from the University of Iowa, where he served as a faculty member from 1977-1980, before joining the faculty at Western Michigan University.

In 1990, Mick became the chair of Western's Speech Pathology and Audiology Department and has served in this position for 17 years. Mick's areas of expertise include research, teaching, and clinical emphasis on the communication disorder of stuttering. During his years at WMU, Mick won the WMU Distinguished Service Award as well as the Council of Academic Programs in Communication Sciences and Disorders Distinguished Service Award. In 2006, the John "Mick" Hanley Endowed Scholarship was established at Western.

Mick enjoys golfing, skiing, reading, and camping. He plans to reside in Kalamazoo with his wife, Sherry, and he plans to make frequent visits to see his family and grandchildren in Boulder, Colorado, and Dallas, Texas.

Thomas R. Holmes

Associate Professor of Holistic Health



Thomas R. Holmes was born in the Detroit area and grew up in Kent City, a rural area north of Grand Rapids. He began his life-long interest in cross cultural understanding as an exchange student to Sweden during high school. He received his B.A. from Albion College and spent two of his four years studying in Europe. He received his master's degree in clinical psychology and an M.S.W. from Western Michigan University, and his Ph.D. from Michigan State University in counseling psychology, where he received the honor of Phi Kappa Phi.

Prior to coming to the faculty at WMU, Tom worked in substance abuse prevention, crisis intervention, and community mental health at the Kalamazoo Consultation

Center and Gryphon Place, where he served as director. Tom began teaching in the WMU School of Social Work in 1985 where he taught human growth and development and clinical classes. During his first years at WMU, he was the director of CIP, the international exchange program for health and human professionals. In 1991 he received both the School of Social Work and the State of Michigan teaching excellence awards. During his sabbatical in 1995 he studied the changes in the mental health systems of the Czech Republic and Lithuania five years after the fall of the communist governments and the opening to the West.

In 1996, Tom joined the Holistic Health Care faculty, teaching holistic approaches to the therapeutic process with a special focus on spirituality and psychotherapy. He was the director of the program from 1998 to 2002. In 2001, he co-authored the book *Seeds of Awakening* with other faculty in the program and wrote a number of successful grants to the Fetzer Institute and the J. H. Kellogg Foundation. During this time he also published in his specialty area of spirituality and psychotherapy, presented nationally and internationally on this topic, and created a course "Spirituality and the Therapeutic Process," which he will continue to teach after his retirement.

Because of early retirement from WMU, Tom will now have more time to pursue his interest in offering workshops in the U.S. and in Europe. He has been offering training to psychotherapists in Europe during summers for more than ten years. His topics include the burnout prevention workshop he calls "Healing the Healer," as well as training in integrating spirituality into the psychotherapeutic process. This coming year he is already scheduled to offer more than ten workshops in Europe, particularly in Germany, where Tom is able to offer the workshops in German, which he learned during his undergraduate studies abroad.

One of Tom's great interests has been to study the world's religions and learn what they have to offer to our understanding of happiness and how to ease suffering in the world. He has been active in the peace movement and will continue these activities during his retirement. He brings these two interest areas together by leading the "Dance of Universal Peace," which draws on songs and movements from the world's religions to create an atmosphere of peace in a group.

Elaine Anderson Jayne

Professor of Libraries



Born in Selma, California, Elaine Anderson Jayne spent three undergraduate years at the University of California, Berkeley, then completed her B.A. in anthropology at Western Michigan University, an M.A. in anthropology and an M.I.L.S. at the University of Michigan.

Elaine and her husband, Mike, moved to Kalamazoo in 1980 when Mike accepted a position in the English Department at WMU where he taught until his retirement. Elaine held positions as a reference librarian-for the MLink project, at the University of Michigan's Shapiro Library, and as a part-time reference librarian at the Portage Public Library. She was interim head of the Powell Branch of the Kalamazoo Public Library before joining WMU Libraries in 1996 as instructional and continuing education librarian. In 2000 she was hired as the libraries' instructional services librarian to teach library skills to students, to coordinate the libraries' instruction program, and to provide reference service.

She has published numerous scholarly articles, co-authored a book chapter, and written many library newsletter articles. Elaine also has presented papers at many professional conferences. She coauthored *Labyrinth*, a Web tutorial to teach library skills to University 1010 students. In 2001 she was a recipient of a \$9,000 TLT grant to create *Searchpath*, a Web tutorial that teaches students the research process. She later released *Searchpath* files under an open publication license to other libraries, and it has been downloaded and adapted by libraries all over the world. In 2003 Elaine received the Michigan Library Association's Information Literacy Award.

At the national level, she served on various American Library Association committees including four program-planning committees for ACRL. Elaine was on WMU's General Education Assessment Committee, the Advisory Committee for the Center for Teaching and Learning, the Regional Education Council, and the Cyberscholars Committee. Active on WMU library committees, Elaine served on its Executive Committee, Tenure and Promotion Committee, a number of search committees, was chair of the Web Evaluation Project, and the Information Literacy Task Force. A member of the Web Committee since its inception, she co-designed the first homepage for the libraries.

Since retirement, Elaine and her husband have taken their oldest granddaughter to Italy and plan to travel with each of their grandchildren in turn. She plans to take art classes and in the meantime participates in two book groups and is working on home improvement projects.

Linda L. Law

Associate Professor of Health, Physical Education and Recreation



Linda L. Law (aka Linda Powell) was born in Kalamazoo. She received her B.S. degree from Western Michigan University with double majors in recreation and physical education, earning a varsity letter, post Title IV, four years of field hockey. She earned her M.A. degree from the University of Northern Iowa in physical education, where she was a graduate assistant. Her Ed.D. degree was received from Western Michigan University in educational leadership with an emphasis on community education where she was a Mott Fellow.

Prior to coming to Western Michigan University on a tenure track appointment, Linda worked as program director and assistant camp director for the Grand Rapids YWCA (1973-1975). She then worked through the WMU College of Education, Science and Math Education Center, outdoor education and recreation project (1978-1980). This was followed by two years (1983-1985) working as the director of the Family Practice Program and assistant to the president of Leila Hospital in the Battle Creek Health System. In 1973, 1974, and 1975, Linda held three one-year appointments in the Women's Physical Education Department at WMU. In 1985 Linda received her tenure track appointment in the same department, teaching required courses in the physical education undergraduate and graduate programs.

Some of her many awards include the WMU Athletics W Club Woman of the Year (2005), the College of Education Strengthening Community Connections Award (2004), HPER Honor Academy Award (2004), College of Education "Way to Go" Award (2001), and the City of Kalamazoo Outstanding Volunteer (1988). She has a lengthy list of publications focusing on health, physical education, and recreation.

In retirement, Linda plans to continue to live in Kalamazoo with Chuck Stroh and their golden retrievers, maintaining their home on Campbell Lake, continuing to give back to the community as a volunteer and special events coordinator for special organizations such as the Girl Scouts, Special Olympics, Race for the Cure, Senior Olympics, etc. She also plans to include both domestic and overseas travel whenever possible. Hobbies and interests include yard work, canoeing, kayaking, backpacking, wilderness trips, softball, gold, WMU Bronco sports, and just about anything else out-of-doors (leaving no trace).

Charles Bruce MacQueen

Associate Professor of Counseling



Charles Bruce MacQueen earned his B.S. degree in industrial education and his M.A. degree in counseling and guidance at Western Michigan University. He later did advanced graduate study at both Michigan State University and WMU.

In August 1966, Bruce accepted a faculty appointment in the Counseling Center at Western Michigan University. This represented the beginning of more than 40 years of service to the center and the University, and it constitutes the longest service record of any individual in the Counseling Center's history. During this period covering five decades, Bruce served under eight different Counseling Center directors and he was productively and positively engaged in

a wide variety of roles. Among these were responsibility for training WMU Residence Hall staff (which capitalized on Bruce's prior service at Ferris State University), serving as the center's academic advising liaison with the College of Business, and a leadership role within the University's award winning Freshman Orientation program including major training and supervisory responsibilities. In addition, he had substantial governance contributions within the center including membership on the Executive Council and virtually every other major departmental committee, and significant service contributions to the WMU-AAUP which featured terms on both the organization's Executive Committee and the Association Council of Departmental Representatives.

Throughout these 40 years the hallmarks of Bruce's work have consistently evidenced a strong commitment and ongoing advocacy for students, a dedication to the value of shared University governance, and an uncommon sense of integrity. These qualities were accompanied by a therapeutic sense of humor and an enviable ability to help clients and colleagues deal positively with challenging life issues.

In sum, Bruce's record of service is one which richly merits our respect and admiration both for its length and its quality. He has served students and colleagues faithfully and well. To paraphrase St. Paul, he has fought the good fight, he has run the race, and he has kept the faith.

Bettina S. Meyer

Associate Professor of Libraries



Bettina Meyer was born in Archbold, Ohio. She received a bachelor of music from Capital University, Columbus, Ohio, and a master of library science degree from the University of Arizona, Tucson. She did additional studies in French at the University of Cincinnati and public administration at Western Michigan University.

Bettina worked at the Ohio State University Music Library before teaching one year of K-12 vocal music in Elmore, Ohio. Following a move to Chicago, Bettina returned to libraries at the University of Illinois at Chicago (then known as the Circle Campus) working in collection development and acquisitions to build a new library. She then moved to Cincinnati where she worked

in acquisitions at the University of Cincinnati. A move to Yuma, Arizona, brought new experiences as head of reference at the Yuma City-County Library and generated a love for the southwest desert country.

Tucson was the next move where Bettina received her M.L.S. and then worked at the University of Arizona Library and on a NASA grant on sustainable agriculture in space.

Moving back to the Midwest, Bettina began her career at WMU in 1978 as head of the Interlibrary Loan Department. She automated the department in 1979 and continued in that position until 1990 when development was added to her position as well. In 1991, Bettina became assistant dean for resources with responsibility for collection development, resource sharing and development. As vacant positions were unfilled, she assumed additional responsibilities for adding technology in support of collections and access services and served as the administrator for two digitization grants.

In 2006, the Michigan Library Association named Bettina as the Michigan Librarian of the Year. The Council of State Universities Deans/Directors honored Bettina and her co-chair, Joanna Mitchell, for the founding and ongoing leadership of the COLD Collection Development Discussion Group which fostered the growth of shared cooperative collections in Michigan. Bettina has been active on committees of the American Library Association, Michigan Library Association, Center for Research Libraries, Michigan Library Consortium, and OCLC advisory committees. She has given presentations and published on collection development, resource sharing, and digitization.

In retirement, Bettina plans to travel and pursue interests in music, literacy, and advocacy for libraries.

Daniel P. Mihalko

Professor of Statistics



Daniel P. Mihalko was born in Cleveland, Ohio, and earned his bachelor's degree in mathematics from Bowling Green State University and his master's degree from Purdue University. He completed his doctorate in mathematical statistics from Purdue University, and immediately joined the Department of Mathematics and Statistics at the University of Nebraska in Lincoln.

Daniel left the University of Nebraska in 1984 to accept an appointment as a statistician with the USAF School of Aerospace Medicine at Brooks Air Force Base in Texas. It was in this position that Daniel developed a strong and long-standing professional affiliation with Dr. Joel Michalek. At this time the USAF School of Aerospace Medicine was beginning to conduct research

into health effects associated with the use of the Agent Orange defoliant in the Vietnam war. Daniel and Joel worked together on many statistical issues involved with this health study, and have subsequently jointly published eight papers related to this investigation.

Daniel accepted an associate professorship in the Department of Mathematics and Statistics at Western Michigan University in 1986. A major mission of the graduate statistics programs at the University has been to prepare students for employment in the medical-pharmaceutical industry. Over the years Daniel has made major contributions to this mission by teaching graduate courses in time-series, regression analyses, design of experiments, and statistical computing. He has directed two doctoral dissertations in statistics. Daniel, working with WMU's College of Business, developed a statistics service course for business majors. He has gained recognition as an expert statistical consultant in the banking world with the use of logistical regression models in predicting success in granting bank loans. He has developed graduate seminars in two newly-emerging areas: data-mining and micro-array analysis. Currently, he is co-author of two papers accepted for publication.

Daniel became the first chair of the newly created Department of Statistics at WMU on July 1, 2001. He was willing to step forward and act as the chair-designate during the one to two-year period prior to the creation of the new department. During this transition time, he performed admirably as he tip-toed around and through the hurdles to eventual department creation. With his able leadership the department is gaining the visibility and stature of a full-fledged department with dynamic and growing applied statistics masters and doctoral programs.

What does the future hold for Daniel and his wife Yolanda? They plan to move back to the San Antonio area where many of Yolanda's immediate family members reside, and they will soon be building their dream home on a parcel of land north of San Antonio. We wish Dan and Yolanda good fortune as they move into their new life. Know that you will be missed, and thank you for all you have done for the Statistics Department and WMU.

Richard O'Hearn

Professor of Music



Richard O'Hearn is in his 14th year as director of the School of Music at Western Michigan University. He received his undergraduate degree from Minnesota State University–Moorhead, and master and doctorate degrees from the University of Wisconsin—Madison.

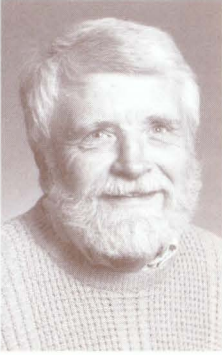
At Western Michigan University he has been the chair of the Professional Education Area, coordinator of Music Interns, and coordinator of Graduate Studies—Music. This past summer he was a member of the University Contract Negotiation Team and is currently serving on the Strategic Directions Task Force. He is also the director of the Performing Arts Administration Program for the College of Fine Arts.

Richard's areas of teaching concentration include curriculum development, learning theory, and choral/general music for secondary students. His continuing research encompasses children's response to change in music events and curricular development. He remains active as a consultant in curriculum development and assessment.

Prior to coming to Western, Richard taught music in Minnesota public and parochial schools for nine years and then served at the University of Wisconsin—LaCrosse and the University of Wisconsin—Madison. He received the "Outstanding Administrator Award" from The Michigan Music Educators Association in 2003 and the WMU College of Fine Arts Outstanding Service Award in 2004. He serves as a site visitor for reaccreditation for the National Association of Schools of Music.

Paul E. Ponchillia

Professor of Blindness and Low Vision Studies



Paul E. Ponchillia was born in Piqua, Ohio. He first attended Eastern Kentucky University on a sports scholarship, but later completed his undergraduate degree in biology and chemistry at Taylor University. Focused on science, Paul then earned both a master of science degree and Ph.D. in plant pathology with a specialization in nematology at Iowa State University. He began his first career as a plant pathologist (nematologist) for the Tennessee Department of Agriculture in Nashville, Tennessee, where he worked for four years.

Sudden accidental blindness from gunshot wounds on a hunting trip led Paul away from microscopes and into the field of blindness and low vision studies.

After earning a master of arts in rehabilitation teaching at Western Michigan University, he began his second career. He first worked in Elkhart, Indiana as a rehabilitation teacher at the Association for the Disabled of Elkhart County. He then joined the faculty of Northern Illinois University where he served as a faculty member and director of a Rehabilitation Services Administration grant in the Department of Counseling, Adult, and Health Education. In 1978, Paul joined the faculty at WMU. He taught in the Department of Blindness and Low Vision Studies for 29 years, serving as interim chairperson and chairperson for five of the last six years. During his tenure at WMU, Paul initiated a program for improving sports education and art education for children and adults with visual impairments. Certified as a vision rehabilitation therapist, he has served as an officer in various positions on national and state organizations including the Association for Education and Rehabilitation of the Blind and Visually Impaired, the national professional organization.

Paul has received a number of professional and humanitarian awards. In 1998, he shared receipt of the Warren Bledsoe Award with his wife, Susan, for distinguished writing in the field of blind rehabilitation by AER for a text they co-authored on rehabilitation teaching. In 1997, Paul received the WMU Distinguished Service Award for outstanding service to the University and the community. In recognition of his work providing sports opportunities for children with visual impairments, Blue Cross Blue Shield of Michigan awarded him "The Caring for Children Angel Award". He received the George Card Award from the American Council of the Blind, the Sports Achievement Award from Paralyzed Veterans of America Michigan Chapter, was inducted into the Miami East High School Alumni Hall of Fame, and in 2000, Paul was enshrined in the Michigan Athletes with Disabilities Hall of Fame. As a recognized stone sculptor, Paul has had several shows and awards for his artwork.

In his third career, Paul's future plans are to grow his involvement in talking global positioning systems research and training, and to become more involved in stone sculpture instruction. His upcoming travel plans always include trips to the arctic and sub arctic with Susan. Their immediate plans are to take some of the grandchildren hut to hut kayaking in Norway this summer.

Eldor C. Quandt

Associate Professor of Geography



Eldor C. Quandt enrolled in Valparaiso University, Indiana, a small liberal arts school known for its academic rigor. It had an exceptional Department of Geography which attracted his scholarly interests. Eldor selected Michigan State University's Department of Geography for his graduate education. While at MSU he was mentored by Professor Lawrence Sommers, head of Geography, and a regional specialist on Scandinavia. This fit in well with Eldor's Norwegian ethnic upbringing as a child and young adult, and upon completion of his course work and comprehensive examinations he began his dissertation research on Norway. As part of the research he traveled to Norway to collect field data.

Eldor joined the faculty in the Department of Geography at Western Michigan University in 1969. The department had been in need of a part time faculty member to instruct a regional course on Europe. The departmental chair, Professor Albert Jackman, contacted Professor Sommers and that was Eldor's introduction to what would become his career placement.

In the 1970s there were two emerging career fields. One was the global movement of petroleum. The other was travel and tourism. Economically at that time, tourism was the world's second largest industry. Eldor, along with faculty members, concluded that a travel and tourism addition to the geography major was a promising means to attract students. He oversaw the development of the travel and tourism major and its attraction for numerous international students from Asian countries, especially Malaysia and Japan, Europe, and South America. Today that program has alumni working for some of the largest international tourism companies and their affiliates. Eldor became a local, state, national, and international expert in tourism and travel education. He completed research and provided expert advice for the local County Tourism Board of the Chamber of Commerce, served on State of Michigan committees beginning with Governor Blanchard's administration. His expertise in the field of tourism has taken him to a post retirement career as interim director of the Kalamazoo County Chamber of Commerce Tourism Bureau.

The members of the Department of Geography, the students who have studied in the department and the WMU community extend a sincere "thank you" to Eldor Quandt for his excellent teaching, his fair and steady hand with administrative duties, and as a colleague and friend. Best wishes in your retirement, Eldor.

Charlene Renner

Professor of Libraries



Charlene Renner received her B.A. in English literature with honors and her M.A. in English literature from Northwestern University, Evanston, Illinois, and an M.S. in library science from Drexel University, Philadelphia. She was elected to the Honor Society of Phi Kappa Phi at Drexel in 1964, received both undergraduate and graduate scholarships, and was one of five librarians selected nationally in 1980 to receive the Council of Library Resources' Academic Library Management Internship.

Charlene held reference, cataloging, branch, unit, and assistant director positions at the libraries of the University of Illinois, Urbana-Champaign and Iowa State University. Also, she was associate director of

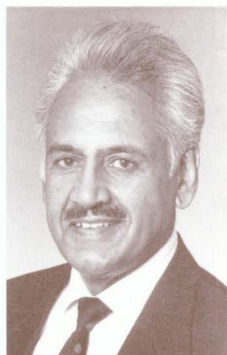
Libraries/Bibliographic Control at the University of Washington Libraries, Seattle.

In 1987, Charlene was appointed as the first dean of University Libraries at Western Michigan University. Charlene's tenure as dean at WMU was marked by significant library and University-wide development to reach research university status. She directed the massive rebuilding that created the superb physical complex that is now known as "new" Waldo Library. Four spacious floors offer a significant expansion of study space, enhanced research collections, and state-of-the-art electronic access. This was accomplished while never closing the collections. Instead, public services were temporarily moved to the Bernhard Center basement. All books and collections were stored several miles off campus, but were retrieved daily and brought to the students and faculty on campus. The dean and her administrative and technical service staff were also housed far from campus, but continued to provide full services to the students. At the same time, the libraries' staff, under Charlene's direction, developed their first OPAC—the online library catalog, then called FINDER, that laid the groundwork for all of today's electronic access.

Since 1993, Charlene has served as a library professor in the University Archives and Regional History Collections, where her unique knowledge of bibliographic organization has effectively cataloged and indexed several collections for University and community researchers. Charlene's plans for retirement include travel, more time with her two sons, and a well-earned respite from building, organizing, and managing WMU's library collections.

Visho Sharma

Professor of Arts and Sciences



Visho Sharma was born in Kenya. He earned his bachelor of science in economics with honors at the London School of Economics. He then earned his Ph.D. in London and Barrister-at-Law (Inns of Court) England. He is an advocate for the Supreme Court of Kenya. He also has a certificate in economic development education from the Joint Council on Economic Education, New York. He was the state counsel for the revision of the Laws of Kenya at Independence, member of two national commissions in Kenya, author/editor of eight books, several papers, chapters in books, articles, and two study guides. He has a long list of awards and recognitions both outside of and within Western Michigan University.

Visho joined WMU in September 1967 as a visiting professor with the Department of Sociology, then the Department of General Studies. In 1968, he became associate professor, was granted tenure the next year, and was promoted to professor of Sociology and Social Science the following year. For most of this period, he directed the principal courses that serviced Western's pioneer Non-Western World graduation requirement. He put the main survey course on TV, drawing on his years of expertise at the University of Nairobi as a radio and TV producer.

While at WMU, Visho has served as chair of many departments and committees. For many years, he served as department chair in the college of General Studies and the College of Arts and Sciences. While vice chairman of the Black Caucus, which was one of many leadership roles he played at Western Michigan University, he brought the game of cricket to Kalamazoo. He also served as Faculty Senate president. He earned Western's Distinguished Service Award for his many services to WMU, the community, and the profession—including his stewardship to an international body of scholars. He also won national and WMU teaching excellence awards on the recommendation of administrators, WMU alumni, and students.

Books written by Visho include widely acclaimed textbooks on the traditions of Africa and Asia (including the Middle East), and the process of modernization and development in the Non-Western world. Currently he is working on publishing a major work on African and Asian societies in the modern world, and also writing a book on American bridge for non-Americans. Some of his hobbies include being an active golfer and bridge player. He keeps busy visiting his seven grandchildren and traveling with his wife across the globe.

Subhash R. Sonnad

Professor of Sociology



Subhash R. Sonnad was born in India. He did his undergraduate and graduate work there. He received one master's degree in economics and political science, another masters in philosophy and sociology, and his LL.B. from the University of Bombay, India. He proceeded to study sociology at the University of Wisconsin, Madison. He came to Western Michigan University in 1963 as a visiting professor for a term of two years. He was happy to accept the invitation to continue as a regular faculty member. He completed his Ph.D. in sociology from the University of Wisconsin in 1971. He has taught a large number of courses in the Sociology Department. In addition, he has taught part-time in other departments at the University and has

worked off and on at the Evaluation Center. He was also director of the Kercher Center for Social Research at Western Michigan University for a term of two years. He served in the Faculty Senate for approximately 30 years.

He had an active career as a researcher. He brought in a large number of grants and was engaged in local, regional, and international evaluations. Subhash has written a large number of evaluation reports and presented papers at professional meetings, in collaboration with his graduate and undergraduate students so that they would gain research experience. Recently, he has also authored a few articles in varied encyclopedias.

Subhash is interested in the experience of learning from the viewpoint of a retiree after teaching and conducting research for 44 years.

Judith F. Stone

Professor of History



Judith F. Stone was born in Newark, New Jersey. She earned a B.A. in French literature and an M.A. in history at New York University, and a Ph.D. in history at the State University of New York at Stony Brook. Before coming to Western Michigan University, she taught at Central Michigan University; The Center for Labor Studies, Empire State College at the State University of New York; and Reed College. A specialist in modern French social and gender history, she joined the faculty of WMU in the History Department in 1986.

As a member of the WMU faculty, Judith has a reputation as an inspiring classroom teacher. She has offered courses covering the broad chronology of European history, from the ancient Mediterranean world to the late twentieth century. Much of her teaching has focused on the long nineteenth century in Europe. In recent years, graduate students in the History Department came to know her as a challenging and effective teacher of the essential course in the discipline, *Historiography*.

Her research focuses on the political culture of the French Third Republic (1870-1940). She interprets the cultural context of the early political democracy and raises important questions about some of democracy's dilemmas. She explored the world of Radical Republicans, their goals of reform, and their failures. In recent years she studied and wrote on clericalism and anti-clericalism, a major tension of the Third Republic, exploring, among other themes, gender dimensions of this conflict. Judith is the author of two notable scholarly books: *The Search for Social Peace: Reform Legislation in France 1890-1914* and *Sons of the Revolution: Radical Democrats in France 1862-1914*. She contributed articles in five research-based anthologies.

Judith's contribution to faculty governance and the collegial spirit at Western Michigan University and the History Department is enormous. In curricular, personnel, and administrative matters, she has held high standards and has been always a voice of reason. She has taken a lead in numerous key faculty initiatives and has frequently chaired important committees. On three different occasions, she chaired the department's Executive Committee and four times the Department Tenure Committee. She has been an important spokesperson for gender equity as a member and chair (twice) of the Women's Faculty Caucus of the College of Arts and Sciences. From 1995 to 1998 she provided guidance and advice to students and oversaw curricular issues as director of undergraduate studies in the History Department. In a crucial transition year, 2000-2001, she skillfully administered the department as interim chair. Between 2003 and 2006 she led the department's graduate program to new levels and mentored its students as director of graduate studies.

Judith is a respected scholar, a devoted, successful teacher, and a generous colleague. Western Michigan University is a better institution for having had her as a member of its faculty for twenty years. She retired from WMU in December 2006, and plans to establish herself in Portland, Oregon, and explore the Pacific Northwest. She hopes to continue to teach, do research, and write.

Charles Stroh

Professor of Art



"The Artist as Too-Fat Mouse" – 1997

"She had lost weight and looked terrific. He felt conspicuous and vulnerable like a too-fat mouse in the radar of a barn owl."

C. Stroh

Charles Stroh was born in Aberdeen, South Dakota, and attended both Catholic and public schools in that fine farming city. He has degrees from the Minneapolis School of Art (now, College of Art and Design) and University of Wisconsin-Milwaukee. His emphasis was on printmaking, painting, and drawing with minor experience in photography.

He was in the U.S. Peace Corps in Afghanistan teaching at a United Nations supported teacher-training academy in Kabul. He had a fellowship from the American Institute of Indian Studies and Smithsonian Institution and did a study of Contemporary and Historical Printmaking in India. He returned to India as a Senior Fulbright Lecturer and was in residence at Delhi College of Art, MS University of Baroda, and Kala Bhavana at Visvabharati University in Santiniketan. He did a lecture tour through South India and a workshop in lithography at the West Zone Regional Art Center in Udaipur under the auspices of the U.S. Information Agency.

Charles helped sponsor Indian artists to travel and study in the U.S. and to be in residence at Kansas State University and at Western Michigan University through the Council for International Exchange of Scholars and the Fulbright Commission. He continues to be actively involved with artists in India and expatriate Indian artists living in the U.S.

He was appointed chairperson of the Art Department at WMU in 1997, returning to the faculty in 1999. He taught undergraduate and graduate students in drawing, painting, and printmaking. Each semester he taught one general education course to non-majors, Introduction to Art. Prior to WMU, he taught at Northern Michigan University; Roanoke College, Virginia; Coe College, Iowa, where he was chairperson for four years; and Kansas State University, where he was department head for 10 years and a professor for a total of 17 years.

Charles's artwork has been seen in over 160 juried, invitational, group, and one-person exhibits since 1972 and he is represented in numerous public and private collections. He had fifteen manuscripts published in refereed journals including a 1989 Reston Prize for the best paper submitted to *Design For Arts in Education* that year and curated three traveling exhibitions, *The Art of the Hand-Printed Lithograph*, *The Photographs of Gordon Parks*, and *Mount Kailash Meets Mt. St. Victoire*. He received grant support from the Virginia Council on the Arts, the Kansas Arts Commission, the Mid-America Arts Alliance/National Endowment for the Arts, Iowa Arts Council, National Endowment for the Humanities, and the Greater Kalamazoo Council for the Arts.

Future plans include work in his home art studio in Comstock Township and continued collaboration with an Indian artist colleague. He will continue whitewater kayaking in West Virginia, Tennessee, Pennsylvania, Utah, Colorado, and Wisconsin and hopes for one more kayak trip on the Colorado river through the Grand Canyon before he can no longer hold his paddle. He and his life partner, Linda Law, plan on a two-person two-bike motorcycle trip around Lake Superior and will keep backpacking in the Smoky Mountains and on Isle Royale.

Daniel L. Stufflebeam

Professor of Educational Leadership, Research, and Technology



Daniel L. Stufflebeam is a Distinguished University Professor, Harold and Beulah McKee Professor of Education, and founder and former director of Western Michigan University's internationally known Evaluation Center. He holds a bachelor's degree from the University of Iowa and master's and Ph.D. degrees from Purdue University.

While a professor at The Ohio State University, he directed the development of more than 100 standardized achievement tests, including eight GED test batteries and developed the widely-used CIPP Evaluation Model. After bringing the Evaluation Center to WMU in 1973, he founded and chaired the Joint Committee on Standards for Educational Evaluation, which produced national

standards for both program evaluation and personnel evaluation, headed the federally funded national Center for Research on Educational Accountability and Teacher Evaluation, and designed WMU's Interdisciplinary Ph.D. Program on Evaluation.

Dan has written or co-authored 18 books and over 100 journal articles and book chapters on evaluation theory, methodology, and standards, and on testing. He co-edited the Kluwer book series, *Evaluation in Education and Human Services*. He has served on numerous editorial boards, was co-editor of the 2004 *International Handbook of Educational Evaluation*, and co-authored the 2007 textbook, titled *Evaluation Theory, Models, and Applications*. His grants and contracts have totaled about 25 million dollars and he has directed research and evaluation projects in such areas as distance education, housing development, science and mathematics education, programs for youth, teacher evaluation, administrator evaluation, military personnel evaluation, and community and economic development. Dan has lectured and provided technical assistance throughout the U.S. and in 20 other countries, and his publications have appeared in eight languages. In 1984, Western Michigan University gave him the Distinguished Faculty Scholar Award, in 1985 he received the American Evaluation Association Paul Lazarsfeld prize for contributions to evaluation theory and standards, in 1999 CREATE presented him the inaugural Jason Millman Memorial Award, and Marquis Press includes him in *Who's Who in America*.

Dan and his wife Carolyn (a former elementary school teacher from Chicago) have been married since 1958. Their family includes three children—Kevin, a farmer in Allegan and Kalamazoo counties; Tracey, a computer systems specialist in Grand Rapids; and Joseph, a rocket scientist at White Sands Missile Proving Grounds, New Mexico—plus seven grandchildren.

Paul E. Szarmach

Professor of English and Medieval Studies



It was not the waters that drew Paul E. Szarmach to Kalamazoo, nor was it the loveborn angst of a Richard Blaine, but rather the annual jamboree and rite of spring now called the International Congress on Medieval Studies. Paul's first steps on the Western Michigan University campus were to give a paper in 1971 on a swatch of Old English prose, which made its way into the inaugural volume of *Anglo-Saxon England*. Before long Paul was a regular participant and then organizer of an annual Symposium on the Sources of Anglo-Saxon Culture, missing only two congresses until he became director of the Medieval Institute in 1994. For him and many colleagues, the Congress has developed and sustained a professional life.

The medieval connection began at Canisius College where Paul received a B.A. in English and a Woodrow Wilson Fellowship to attend Harvard. Harvard's strong program in medieval studies, particularly in English, gave Paul the content and background to start his professional engagement with medieval literary culture, and particularly Anglo-Saxon England.

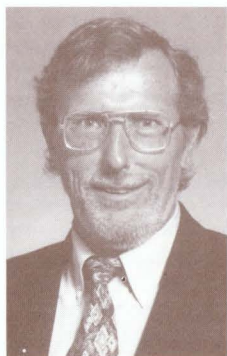
Before Vietnam was an awful reality, Paul signed up for Army ROTC. He deferred service to do graduate work until the Army gave him his first real job of sorts to teach English at the U.S. Military Academy. This special service assignment made it possible for him to sharpen his teaching skills and to start his research program. This led in turn to a position at the State University of New York at Binghamton, which promised a remarkable future development until budget realities eventually cut into the SUNY system.

The time at SUNY had its advantages, some 24 years worth in fact, which included 15 years as head of the Center for Medieval and Early Renaissance Studies, nine years on the Board of Directors of the SUNY Research Foundation, 14 months as vice provost for graduate studies [= graduate dean], a teaching award, and many federal grants. All this was excellent preparation to succeed Otto Gründler as director of the Medieval Institute, arguably one of the two leadership positions in the world of Medieval Studies. From 1995 to retirement Paul led the institute, its staff, faculty, and their worldwide friends and colleagues. Congress attendance broke the 3,000 mark, the Institute received well over \$1 million in National Endowment for the Humanities funding, the publications program flourished, and the Richard Rawlinson Center and its programs achieved international prominence thanks to the generosity of the Tashjian family. Paul was named WMU Distinguished Faculty Scholar in 2003 and a Fellow of the Medieval Academy of America in 2006. He received the Officer's Cross of the Order of Merit of the Republic of Poland in 2004 for his service to Polish medievalists.

As he prepared for retirement from WMU, the Medieval Academy appointed him as executive director for five years in the other world leadership position. Paul's former Binghamton students, Virginia Blanton and Helene Scheck, are finishing a festschrift in his honor, *(Inter)Texts*, and international colleagues are offering a second, edited by Noel Harold Kaylor, Jr., and Richard Scott Nokes: *Global Perspectives on Medieval English Literature, Language, and Culture*.

Larry J. ten Harmsel

Professor of English



Larry J. ten Harmsel was born and raised in Zeeland, Michigan. He attended Calvin College, where he received a B.A. degree in English. He attended Ohio University, where he received both an M.A. in English and a Ph.D. in comparative literature. He specialized in post-World War II literature, with a secondary emphasis on European art of the same period.

After completing his graduate studies, he taught for three years at Marshall University, in Huntington, West Virginia, beginning in 1971, the year after its football team and many city leaders were killed in a tragic plane crash. In 1974 he started his career at Western Michigan University. For many years he taught in the Humanities Division of the University's College of General Studies.

When that college was disbanded in the mid-eighties, he joined the Department of English, where he taught a wide variety of literature and composition courses. While in the English Department, he developed the Grand Tour of Europe, a month-long general education class that studies European artistic and cultural history while traveling through the Continent. The Grand Tour has become WMU's longest-lasting Study Abroad program, with the result that its originator plans to continue teaching it until at least two years after his death.

Larry has published a rather formless welter of articles, reviews, interviews, short stories, poems, translations, and music. He has also published a book about the Dutch in Michigan, and has made a few appearances on radio, television, and film.

His plans for the future are, if possible, as varied as his career at WMU. He cannot attend the Faculty Retirement Recognition Dinner because he's in Vienna, finishing up the 2007 version of the Grand Tour. In addition to his occasional teaching, he will try to resume writing. He will continue to serve on the Board of Directors of the Frederik Meijer Gardens in Grand Rapids; he hopes to spend more time traveling and sailing; and he hopes to turn his long-time hobbies of sketching and toy design into productive activities.

Thomas L. Van Valey

Professor of Sociology



Thomas L. Van Valey was born in the neighboring state of Ohio. He earned his B.A. in sociology/psychology from Hanover College, an M.A. in sociology at the University of Washington, and a Ph.D. in sociology from the University of North Carolina. He started his teaching career at Colorado State University and after a stint at the University of Massachusetts and the University of Virginia, he joined Western Michigan University in 1978 and has been very active in the field of sociology since then. He served as chair of the Department of Sociology from 1999-2005.

In addition to teaching, he has been active in conducting workshops on teaching for different associations, consulting activities throughout the

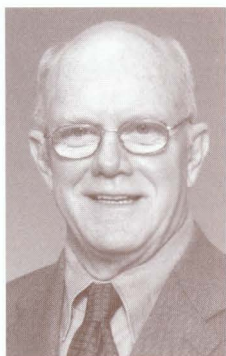
country, and has rendered service to many professional associations in various capacities. His activities include more than 200 presentations, discussions, and workshops at professional meetings. Though trained as a demographer/urban sociologist, he has branched out into many other different academic areas including computer and microcomputer usage and the profession of teaching. He has served as a co-editor, editorial consultant, referee for a number of journals and a program/curriculum consultant to more than 40 journals, colleges, and universities. In recognition of his contributions he was granted the Award for Distinguished Contributions to Teaching in 1995 and the Mauksch Award in 1999 for Distinguished Contribution to Undergraduate Education.

During his stay at WMU he has vigorously pursued research activities. He served as director of the Kercher Center for Social Research for seven years. Survey research has been his major focus of activities and during the last ten years he has directed the highly regarded survey of Alcohol and Other Drugs in the State of Michigan, in addition to dozens of other surveys. He has to his credit more than 120 articles, monographs, books, chapters in books, book reviews, and project reports. Tom has brought over \$3.5 million dollars in grant money to WMU and an additional half a million in cooperation with other researchers at WMU.

Tom is looking ahead to a busy retired life engaged in both academic and other activities. He plans to work with the American Sociological Association teaching services and consulting activities. Tom and his wife, Janet, plan to stay in Kalamazoo, but they may engage in occasional "snow birding." They are committed to their activities with The American Guild of English Hand Bell Ringers. They are also planning to play golf in various parts of the world.

Phillip Vander Weg

Professor of Art



Phillip Vander Weg was born in Benton Harbor, lived in Niles, Michigan, as an infant, and moved to Cobelskill, New York, for ten years before returning to Niles where he graduated from high school. He attended Albion College for two years before transferring to the University of Michigan. He then moved to Murfreesboro, Tennessee, for twenty-one years before coming to Kalamazoo.

Phil began his studies at Albion in pre-architecture. This changed to a studio art career focus as he earned his B.S. in design from U of M, followed by an M.F.A. in art with an emphasis in sculpture. For several summers he worked in landscaping and landscape architecture.

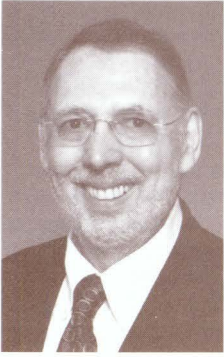
Upon completion of his M.F.A., Phil moved to Murfreesboro to accept a teaching position at Middle Tennessee State University. He taught painting, sculpture, and a variety of drawing and design courses there. Phil developed, implemented, and directed a comprehensive Art Foundations program from 1972-1987, and was a founding member of Foundations in Art: Theory and Education. While at MTSU he also helped develop and implement the digital art curriculum, served as a consultant on the editorial board for Prentice Hall Publishing, was active in many local, regional, and state-wide art organizations, and served as chair of the Art Department for two terms of office. He was very active as a studio artist and has completed in excess of thirty private commissions of major sculptures for clients in the Midwest and Southeast since 1972.

In 1989 he arrived at Western Michigan University as chair of the Art Department. While here he had a role in developing and directing the WMU Sculpture Tour Program, consolidating the studios and student gallery functions in East Hall, and transforming the unit to the School of Art. Most recently Phil has been the School of Art leader for facility development, Richmond Center for the Visual Arts, and Kohrman Art Studio renovation. This five-year project has involved program definition, design development, construction management, donor development, and donor management for a combined 132,000 sq. ft. facility costing \$30 million. In addition to many professional service activities on campus and in the region, Phil is also a National Association of Schools of Art and Design trained accreditation evaluator and was elected to the Commission on Accreditation 2005-2008.

Although all the details have yet to be worked out, future plans include spending time with his wife, Judy, doing bike rides, kayaking, and traveling to visit friends and family. Phil also hopes to complete some studio work he has had to put aside, and play the guitar more frequently.

Paul Wienir

Associate Professor of Sociology



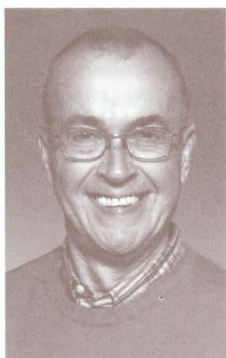
Paul Wienir was born in Seattle, Washington. He received his baccalaureate degree from the University of Washington, with a major in sociology. He attended graduate school at the University of North Carolina, Chapel Hill, where he received his M.A. and Ph.D. also in sociology. He is married to Linda Wienir, and has one son, Gabriel.

Early in his career, Paul published a textbook, *Research Methods and Analysis: The Search for Relationships*. In addition to research methods, Paul's scholarly focus was on social psychology. He published numerous articles on discrimination and aggressive behavior. Later Paul wrote several important papers on gender roles. His most recent interests were in relationships and social exchange.

Paul was particularly active in the Sociology Department's social psychology program. He was an excellent teacher who mentored numerous undergraduate and graduate students.

D. Terry Williams

Professor of Theatre



D. Terry Williams was born in New Castle, Pennsylvania. He received a B.A. in Speech and Theatre from Grove City College, an M.A. in Theatre from Bowling Green State University, and a Ph.D. in Theatre History, Dramatic Literature and Criticism from Indiana University.

He taught at the University of Northern Iowa from 1962 to 1982 and was appointed Director of Theatre in 1974. During that period, he oversaw the construction of a new theatre complex, directed twenty-one productions for the University Theatre, served as President of Theta Alpha Phi, National Honorary Drama Fraternity, and founded STAGE, INC., a friends-of-the-theatre community support organization.

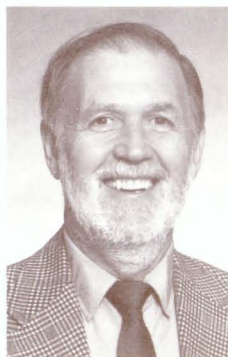
He was appointed chair of Western Michigan University's Department of Theatre in 1981 a position he held until 2005, making him the longest serving chair in Western's history. During his tenure here he taught Introduction to Theatre, Script Analysis, Theatre History, and Arts Management, as well as directed over fifty productions for the University Theatre, the Civic, Whole Art, Red Barn, and Wagon Wheel Theatres. He also oversaw the construction of an addition to Shaw Theatre, the Gilmore Theatre Complex, in 1994.

His awards include: Distinguished Faculty Member by the Association of Governing Boards of State Universities of Michigan, the President's Award from the American Alliance for Theatre and Education, the College of Fine Arts Distinguished Service Award and a Community Medal of Arts Award from the Arts Council of Greater Kalamazoo.

Future plans include travel, directing productions, becoming active in the WMU Emeriti Council, spending much more time with his lovely and talented wife, Sharon, and visiting their wonderful son, David, in Portland, Oregon.

Paul Yelsma

Professor of Communication



Paul Yelsma earned his B.A. and M.A. degrees in communication at the University of Denver. He taught communication courses at the State University of New York at Oneonta for two years and then completed an M.A. in social psychology and a Ph.D. in communication research at the University of Michigan.

He has thoroughly enjoyed his calling in the field of communication, teaching well over 9,000 undergraduate and graduate students and conducting research for nearly 32 years at Western Michigan University. His areas of service, teaching, and research expertise include small group, family, nonverbal, and interpersonal communication.

His published works include two book chapters, 49 journal articles, and numerous conference papers on diverse communication topics such as alexithymia, expression of emotions, intimacy, verbal abusiveness in intimate relationships, conflict management, marital and cohabitation communication, self-esteem, respect, and community service learning. He has also written 21 grant proposals, and over 100 Fortran and SPSS statistical programs. His research has been cited in various texts and journals and he has given many presentations and served as a communication consultant for a variety of organizations and agencies. Students from his group problem-solving course have engaged in over 350 service-learning projects in Kalamazoo and other places such as Iraq, Sri Lanka, Nicaragua, Iowa, Kentucky, and Canada.

Paul and his wife, Julie, a life management and English teacher at Gull Lake High School, have two sons, two daughters-in-law, and four grandchildren. He considers that his greatest contribution to the world has been raising two wonderful, caring sons who both graduated from WMU, have good jobs, and now are raising their own families. He loves the outdoors and regularly participates in nature-related activities, such as silva-culture, scuba diving, hiking, skiing, and biking. He has biked across Iowa and Michigan and one day he hopes to bike across France or Scotland.

Paul and Julie have created a six-acre, nature area by transforming a refuse site into an urban forest and they are growing walnut, oak, maple, and hickory trees. They have also rebuilt a lake cottage, where they enjoy swimming, sailing, and free time with family. Paul likes to play cards and work with computers. His preferred indoor hobby involves carving rare woods he has collected from around the world. He is an avid traveler and has utilized all kinds of transportation in his travels in over 50 different countries and all 50 states.

With an interest in spirituality, he enjoys reading inspirational literature. Now, Paul says he is ready to "graduate" from his teaching and research career at WMU. During his retirement he plans to continue practicing his communication skills doing community service work with others less fortunate than he. He will also continue practicing his writing skills on two autobiographical novels and spend time with his family. When he is 85-years-old, he hopes to return to Austria and hike the 14,000-foot Zugspitze Mountain.



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(James Bull '57 and Walter Gilbert '64)

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