11-1-2017

WMU Board of Trustees Formal Session
November 1, 2017

WMU Board of Trustees

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1. Acceptance of the Agenda – Rinvelt
2. Approval of the Minutes (September 20, 2017 Meeting) – Rinvelt
3. Remarks by the Chair – Rinvelt
4. Remarks by the President – Montgomery
5. Comments by the Faculty Senate Vice President – Ayers
6. Comments by the Western Student Association President – Lymon
7. Comments by the Graduate Student Association President – Pineda
9. Smart Zone Update – B. Miller
10. FOCUS WMU Presentation – Anderson and Vedua
11. Public Comments Regarding Action Items – Rinvelt

Action Items – Rinvelt

12. Consent Items – Rinvelt
   A. Board of Trustee Meeting Dates – 2018
   B. Liquor License Application – AHEC Comedy Show Fundraiser 2.8.18
   C. Policy on Debarment and Suspension in Sponsored Programs
   D. Curriculum Proposals
   E. Personnel Report
   F. Gift Report
   G. Grant Report

13. General Public Comments – Rinvelt

Supplemental and supporting agenda materials can be viewed at: http://www.wmich.edu/trustees
Proposed Meeting Minutes

September 20, 2017

The Board of Trustees (BOT) Formal Session was called to order by Chair Rinvelt at 11:12AM on Wednesday, September 20, 2017. The meeting was held in the Bernhard Center Rooms 157-159. Presiding were Chair Rinvelt, Vice Chair Bolger, and Trustees Johnston, Kitchens, Miller, Penn, and Pickard. Trustee Chen-Zhang made prior notification of an expected absence.

A motion to accept the September 20, 2017 BOT agenda was made by Trustee Miller, with a second from Trustee Kitchens. The motion passed unanimously.

A motion to accept the minutes as exhibited from the June 29, 2017 BOT meeting was made by Vice Chair Bolger, with a second by Trustee Johnston. The motion passed unanimously.

Remarks were provided by Chair Rinvelt – Attachment A followed by remarks from President Montgomery – Attachment B.

Faculty Senate President S. Ayers, Western Student Association (WSA) President C. Lymon, and Graduate Student Association (GSA) President A. Pineda provided comments regarding their respective areas and their ongoing activities and initiatives relating to shared governance, promoting student involvement, and academic enrichment. See Attachment C for remarks by Faculty Senate President S. Ayers.

Vice President for Government Affairs and University Relations G. Rosine and Associate Provost for Institutional Effectiveness J. Brylinsky presented on the evolution of the Strategic Plan.

Interim Provost S. Stapleton, Vice President for Student Affairs D. Anderson, and Interim Coordinator K. Reed updated the BOT on the WMU Signature Program.

There was no indicated public interest in providing commentary regarding any Action Item.

As Action Items, Vice President of Business and Finance J. Van Der Kley outlined the WMU – AAUP Collective Bargaining Agreement. A motion to accept the WMU – AAUP Collective Bargaining Agreement was made by Trustee Miller, with a second by Trustee Penn. The motion passed unanimously.

Vice President of Business and Finance J. Van Der Kley also outlined the recommended General Fund Budget for Fiscal Year 2017-2018. A motion to accept the General Fund Budget – Fiscal Year 2017-2018 was made by Trustee Miller, with a second by Trustee Johnston. The motion passed unanimously.
Director of Planning, Space Management and Capital Projects D. Dakin proposed the Five Year Capital Outlay Plan. A **motion to accept the Five Year Capital Outlay Plan** was made by Trustee Miller, with a second by Trustee Kitchens. The motion passed unanimously.

Vice President for Development and Alumni Relations T. Terrentine outlined updates to donor designation for use of funds involving the Eunice E. Kraft Fund and the Elsie Kohlenstein Watson Endowed Scholarship. A **motion to accept Updating Donor Designation for Use of Funds for both** was made by Trustee Penn, with a second by Trustee Johnston. The motion passed unanimously.

Vice President of Business and Finance J. Van Der Kley then advocated for the support regarding transition of the Southwest Building at Lake Michigan College. A **motion to accept transitioning the Southwest Building at Lake Michigan College** was made by Trustee Miller, with a second by Trustee Kitchens. The motion passed unanimously.

**A motion to approve the Consent Items** was made by Trustee Johnston, with a second by Vice Chair Bolger. The BOT unanimously approved the following Consent Items as exhibited: Web Accessibility Policy, Curriculum Proposals, Personnel Report, Gift Report, Grant Report, Operating Cash Accounts, and Annuity and Life Income Funds.

During general public commentary, WMU-AAUP President L. Minnick and Member of WMU-AAUP J. Hermann-Wilmarth each provided remarks.

The BOT meeting ended at 12:15PM following a **motion to adjourn** by Trustee Miller, a second by Trustee Penn, and unanimous approval.

Respectfully submitted,

[Signature]

Kahler B. Schuemann
Secretary to the Board of Trustees
Western Michigan University
Good morning, welcome, and thank you for being here with us today. We’re not only at the start of a new academic year, we’re also at the beginning of a new era at Western Michigan University—the Montgomery Era. We formally marked the transition to this new presidency last Friday, with an inaugural ceremony that was inspirational and full of truly wonderful moments.

On behalf of the entire board, I want to thank all involved in that celebration. The intent was to let President Montgomery and his family know how welcome they are here and how committed we are to their success. I think we succeeded.

With the transition complete, our attention today is fittingly on the path forward, as we consider budget, a new faculty contract and a proposed property lease transfer. We’ll also hear details about the evolution of the University’s strategic plan as well as learn about an initiative to enhance the student experience and expand the credentials our students take into their post-graduate roles.

National accolades
We begin this new academic year with a number of new accolades that reflect our national profile and recognition for what we do so well here. Since the board last met, WMU has been lauded by four national publications and news organizations.

- Last week, U.S. News & World Report included this University in its list of best national universities—for the 27th consecutive year. As icing on the cake, the magazine singled out our Haworth College of Business as among the nation’s best undergraduate business programs.

- The week before that, INSIGHT Into Diversity magazine honored WMU with it Higher Education Excellence in Diversity Award—for the fifth year in a row.

- In late August, the University was named a top-100 university by Washington Monthly magazine, recognizing WMU’s achievements in student success, research that impacts the nation and commitment to public service.

- And in late July, Business Insider named WMU the most affordable, highly ranked university in Michigan.

As both a trustee and an alumnus, I understand all the hard work that goes into this news and look forward to more like it.

Career fairs already underway
Of course accolades like these reflect a learning environment that produces students who are highly desirable to future employers. I was interested to learn that just over two weeks into the academic year, career fairs in a number of distinct disciplines are attracting hiring agents to our campus from around the nation. While these fairs are primarily for our students and alumni, they are open to the public and offer community members an additional resource in their own lives.
Today, more than 100 prospective employers are on our engineering campus to promote their organizations with our students and recruit interns and full-time employees. Next Wednesday, an Integrated Supply Management Career Night sponsored by General Motors will feature employers eager to help students in our celebrated supply management program begin networking and preparing for their first professional position.

And on October 10 and 11, more employers will be here for a Marketing, Food Sales Marketing Career Night and a Business Career Day—again featuring another 100-plus prospective employers.
Good morning. Thank you, Trustee Rinvelt. Your remarks about the inauguration Friday are very much appreciated. And yes, my family and I came away from the weekend events feeling welcome and thrilled to be part of both the WMU and broader Kalamazoo communities. It was a wonderful weekend.

**Semester kickoff**

It's hard to believe I've been here for six weeks. In that time:

- I've enjoyed ice cream sundaes with the staff
- Met with scores of faculty members and students
- Traveled to Chicago, LA and multiple time to Detroit
- Become experienced at the Presidential Selfie during Bronco Bash,
- Been treated to the sight of more than 25,000 Bronco fans filling Waldo Stadium, and
- Begun to explore our new home community.

As I begin my role here, it has been gratifying to do so as the national organizations Trustee Rinvelt just mentioned have been piling praise on the University for being diverse, for doing great research, serving the community and helping students succeed and enhance the trajectory of their lives.

**MAC Academic Achievement awards**

I have to say, though, one of the biggest thrills for me is to be walking into an institution that gets it right when it comes to the student-athlete experience—and is recognized appropriately for doing so.

Just 10 days ago, the Mid-American Conference named WMU as the winner of the MAC Institutional Academic Achievement Award for having the highest institution GPA last year among student athletes competing in MAC sports. Broncos posted an overall GPA of 3.253, based on 398 students in 15 MAC sports.
This marks the first time WMU has earned this prestigious honor and the second time this month Bronco student athletes have been recognized for being strong academically. Earlier in September, the WMU men's athletics program was named the winner of the MAC Faculty Athletics Representative Men's Academic Achievement Award for being the conference institution with the overall highest GPA rank by gender.

Our athletes are students who excel on and off the field, and our coaches and athletics staff are devoted to developing young people who know what's important and how everything fits together. While I'm a huge sports fan, there's nothing like knowing our athletic stars are heading for amazing lives and careers in whatever area is their passion. My hat is off to everyone in intercollegiate athletics and on our campus help play a part in making this happen.

Enrollment

We're far enough into the fall semester that we've completed our annual student census and enrollment report. This is an encouraging enrollment report with many positive developments. This year's efforts to boost out-of-state enrollment and increase the number of beginning students paid off. Here are the highlights:

- Overall enrollment is 22,893, down just slightly from last year.
- At nearly 3,200, our new beginner number is up by more than 5 percent.
- Our freshman class academic profile has been significantly enhanced.
- Out-of-state undergraduate enrollment is up 30.8 percent
- Out-of-state graduate enrollment is up 14 percent
- Still, 85 percent of the student body is from Michigan
- As our colleagues nationwide expect dramatic downturns in international enrollment, WMU has managed a slight increase of 1.7 percent to 1,881 students (from 96 nations).
- Minority enrollment has climbed to 23 percent of the student body
- We just welcomed the largest freshman Lee Honors College class ever--more than 500 students in this entering class.

There's work still to be done, but these developments will have an impact in the coming years as we work to prove our retention and graduation rates. The academic profile of our new students will lead to
good outcomes, but the onus is on us to make sure our students have the tools and opportunities they'll need to succeed.

The Signature Program
One of the initiatives the board will hear about today is exactly the kind of innovative service I think will help put and keep our students on pathways to success. After a year-long pilot effort the Signature Program is being rolled out for the whole campus this fall. I don't want to steal the presenters' thunder, but I think you'll recognize this as a way to help students find their passions and integrate them with appropriate academics. The end result should be successful students who become productive citizens. As I said last week, our students' success is our success.

Between the Signature Program and our faculty's attention to the new WMU Essential Studies curriculum, I think we're well on our way to an undergraduate experience second to none.

The Hall-Archer-Pickard Naming Ceremony
Sometimes events of the past can serve as a reminder of the potential we have as we move forward with our focus on learner success.

A week from today, we will pause to honor three students who met more than 50 years ago at Western Michigan University. Ronald Hall Sr., Dennis Archer and William Pickard were friends, roommates, classmates and loyal Broncos. They went on to enjoy extraordinary careers in business and the law and served the city of Detroit, our state and nation. They were pioneers, role models and generous supporters of WMU.

Next Wednesday, we will formally name two residence halls in the Western Heights complex for them as well as a conference room in Heritage Hall. They forged an unbreakable bond while students on our campus, and I am delighted that, together, their names will be linked on Hall-Archer-Pickard Halls to serve as a continuing reminder to our community of the impact the WMU experience has on peoples' lives."

Accolades
I'd like to close with three important pieces of news that speak to the importance of what happens here.
First, we received news last month that our Seita Scholars Program for former foster care youth is one of five programs from around the nation named as a finalist for the Degree Completion Award, developed by the Association of Public and Land-Grant Universities and the American Association of State Colleges and Universities. The winner of this prestigious award will be announced in November at APLU's annual meeting in Washington, D.C., and we'll have our Seita Professional staff there to represent us.

Next, just this week we learned that our New Issues Poetry and Prose press is the publisher of one of the finalists for the National Book Award in fiction. The book is "Barren Island" by Carol Zoref. It's indicative of the caliber of authors our press works with.

And finally, I'd like to note that Dr. Stephen Magura, director of our acclaimed Evaluation Center, is the recipient of a new $2.1 million grant from the National Institutes of Health, National Institute on Drug Abuse. He will use that award over the next three years to identify the programs that are most effective in treating behavioral problems like alcohol and drug abuse.
Good morning and thank you for this opportunity to present the work of your Faculty Senate in participating in shared governance at WMU. I begin by sharing the enthusiastic anticipation with which President Montgomery’s inauguration was received by the WMU community. I feel confident sharing the excitement we feel moving into our shared future.

The Faculty Senate Executive Board has approved MOA-17/04: Revision to Advising Directors General Education Substitution Authority. That action has been moved to the Administration for consideration.

**General Education Revision Update:**

Since the WMU Essential Studies curriculum was approved at the 11 May Senate meeting, the *ad hoc* General Education Logistics Committee has been drafting a logistics plan and timeline to help move the curriculum to its next stage. As part of that, some committee members visited Bowling Green, now in their third year of revised general education implementation. That robustly productive visit has reinvigorated our group.

The committee will provide an update on their summer work at the October Faculty Senate meeting. The first priority is to form working groups to develop proficiency criteria for the approved learning outcomes. Faculty for these working groups will be asked to make short-term commitments to this task. Specifically, they will gather on two Friday mornings--Oct. 20 and Oct. 27--from, 8:30 to 11:30 a.m. to collaborate with colleagues in developing the proficiency criteria. The approved student learning outcomes can be found on the Faculty Senate website under MOA-17/05 (wmich.edu/facultysenate/memorandum-action-moa-log-2017). Like the Design committee, the Logistics committee will provide monthly updates at each regularly-scheduled Faculty Senate meeting.

**Council and Committee Updates**

Recently the Faculty Senate Executive Board held a Council and Committee chair training. Since our volunteer faculty colleagues have many other responsibilities in their academic work, this annual training serves as a reminder of parliamentary procedures, best practices, and communication systems
the Senate uses to foster our work of shared governance. Several chairs commented about the value this experience has had in their leadership over the last year.

The Campus Planning and Finance Council will investigate potential links between instruction and broader campus facilities and achieve better understanding of mechanisms that may allow for more effective faculty input and participation in marketing as well as development and fund raising at WMU.

The Extended University Programs Council will be learning about and advising EUP and the Faculty Senate on the implementation of the many current EUP initiatives such as activities at regional centers, online education, dual enrollment, and competency-based learning.

The Graduate Studies Council will continue to review graduate curriculum revisions, as well as any needed revisions to graduate level policies to best support student and program success.

The International Education Council is developing a group to improve the integration of international students into campus life and facilitate the logistics of visiting international scholars.

The Research Policy Council will work with the Office of the Vice President for Research to review existing research policies and develop a regular schedule to update and determine the required policies. RPC plans to identify obstacles to research and creative activity for faculty, staff, and students, in an effort to encourage greater research productivity at WMU.

The Undergraduate Studies Council will consider proposals for new undergraduate programs, develop a process for evaluating course requests for a service learning designation, and contribute to the implementation planning of the WMU Essential Studies curriculum.

The Committee to Oversee General Education will continue its review of the baccalaureate writing courses to ensure they meet the standards as outlined in the current WMU General Education Policy.

The Transfer Credit Committee will spend the year examining transfer credit guides and policies to make them more informative and user-friendly for both transfer students and faculty who make decisions on appropriate course transfers.
As we look to the academic year ahead, I will be presenting several items to you, including but not limited to:

- Revisions to the Administrative Appraisal Process
- Centers and Institutes Committee progress

The first fall Faculty Senate meeting will be on Thursday, October 5 at 5 p.m. in rooms 208-209 of the Bernhard Center. As always, you are invited to attend.
PROPOSAL:  Board of Trustee Meeting Dates - 2018

Background

The following dates have been vetted by the Trustees and reviewed by the President’s Cabinet. An effort was made to avoid major religious holidays and best align meetings with the University’s operational calendar. Board meetings are recommended to occur in 2018 on January 24th, March 14th, April 18th, June 27th, September 12th, November 7th and December 12th.

Recommended Action

It is recommended the Board of Trustees adopt the proposed dates for the 2018 Board of Trustee meeting schedule.
## 2018 BOT Meeting Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Reoccurring Action(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 24th</td>
<td>Heritage Hall</td>
<td>Annual Meeting – Officer Election</td>
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<tr>
<td>March 5-9</td>
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<td>Spring Break</td>
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<td>March 14th</td>
<td>TBD</td>
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<tr>
<td>April 18th</td>
<td>Bernhard Center</td>
<td>Student Room and Board Rates, Five-Year Capital Outlay Plan</td>
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<td>April 28, 2018 Commencement</td>
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<td></td>
<td>June 23, 2018 Commencement</td>
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<tr>
<td>June 27th</td>
<td>Bernhard Center</td>
<td>Budget, Tuition, President’s Compensation, Promotion and Tenure</td>
</tr>
<tr>
<td>September 12th</td>
<td>Bernhard Center</td>
<td>TBD – Possible BOT Retreat the Thursday before Homecoming</td>
</tr>
<tr>
<td>November 7th</td>
<td>Heritage Hall</td>
<td>State Capital Outlay Building Priority List</td>
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<tr>
<td>December 12th</td>
<td>Bernhard Center</td>
<td>Apartment Rates</td>
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<tr>
<td></td>
<td></td>
<td>December 15, 2018 Commencement</td>
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</tbody>
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### Meeting Times

*9AM Informal Meeting and 11AM Formal Meeting*
PROPOSAL:   Liquor License Application – AHEC Comedy Show Fundraiser

Background

Western Michigan University Extended University Programs requests approval of a one-day Liquor License. The Western Regional Area Health Education Center (AHEC) at Western Michigan University offers programs that aim to enhance health care provider knowledge and to introduce health care careers to students. The special license will be used for the AHEC comedy show fundraiser event at 2333 East Beltline, Grand Rapids MI on February 8, 2018 at the Beltline Regional Location. This is the second year for the one-day event license request. The caterer, who is fully licensed and insured, is responsible for monitoring this event as well as dispensing all alcohol. The event is scheduled to last only two hours.

Recommended Action

It is recommended the Board of Trustees authorize the Administration, through its duly authorized officers, to apply to the Michigan Liquor Control Commission for a special license for the AHEC Comedy Show Fundraiser on February 8, 2018.
PROPOSAL: Policy on Debarment and Suspension in Sponsored Programs

Background

Debarment and suspension are actions taken by the federal government against organizations or individuals who have committed fraud or a criminal offense in violation of federal law. Western Michigan University must certify that employees who have been suspended, debarred or charged with criminal activity will not be allowed to apply for or administer federal funds on behalf of the University.

The policy applies to all principals, senior administrative staff, researchers, and their professional colleagues who undertake research activities. The principals are trustees and senior administrative staff. Researchers are Principal Investigators, Co-Principal Investigators, and other key employees conducting research.

Recommended Action

It is recommended the Board of Trustees adopt the Policy on Debarment and Suspension in Sponsored Programs.
Western Michigan University
Policy on Debarment and Suspension in Sponsored Programs

Purpose
Debarment and suspension are actions taken by the federal government against organizations or individuals who have committed fraud or a criminal offense in violation of federal law (see item 2 below). Western Michigan University (WMU) must certify that employees who have been suspended, debarred or charged with criminal activity will not be allowed to apply for or administer federal funds on behalf of the University.

Applicability
The policy applies to all principals, senior administrative staff, researchers, and their professional colleagues who undertake research activities. The principals are trustees and senior administrative staff. Researchers are Principal Investigators, Co-Principal Investigators, and other key employees conducting research.

Federal Regulations
Executive Order 12549 and FAR 521.209-5

This executive order called for the creation of a government wide debarment and suspension system in connection with all transactions with federal agencies. The regulations require that the University (which is the formal applicant for grant and contract funds from the federal government) certify that neither the University, its officers, nor researchers:

1. Are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions (defined as being eligible to receive federal funds) by any federal department or agency.
2. Have, within a 3-year period preceding an application for funding, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain or performing a public transaction or contract under a public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.
3. Are presently indicted or otherwise criminally or civilly charged by a government entity (federal, state, or local) with commission of any of the offenses enumerated in (2) above.
4. Have, within a 3-year period preceding this application, had one or more public transactions (federal, state, or local) terminated for cause or default.

Definitions
Debarment – An exclusion from government contracting and subcontracting for a reasonable, specified period because an individual or vendor failed to perform or their performance was inadequate.

Suspension – A disqualification from government contracting and subcontracting for a temporary period because a company or individual is suspected of engaging in criminal, fraudulent or seriously improper conduct. Suspension is to be used on an interim basis pending debarment proceedings.
Western Michigan University
Policy on Debarment and Suspension in Sponsored Programs

All individuals and entities suspended or debarred are listed on the U.S. General Services Administration (GSA) Excluded parties Listing System (EPLS). The search can be performed at www.sam.gov.

Policy
Each time the University submits a proposal to the federal government, the Authorized Organizational Representative (AOR) is required to complete a certification stating the prospective primary participant and its principals are not debarred or suspended or proposed for debarment or suspension. Principal investigators must truthfully respond to questions as part of their electronic Proposal Approval Form (PAF).

Any individual who meets any of the conditions on the PAF must immediately notify the Office of the Vice President for Research and is precluded from receiving federally funded grant or contract awards or from being paid with federal funds.

Responsibilities
WMU Principals/Senior Administrators – Certify annually that they have not been debarred or suspended.

Principal Investigators – Certify at time of proposal submission that they have not been debarred or suspended. Notify the Office of the Vice President for Research of any change in their status during the application process and ensuing project period. Agree that no key employee will be hired to work on their grant until they have been checked against the Excluded Parties Listing System.

Employees on Sponsored Project Awards – Notify the Principal Investigator if they meet any of the conditions under Federal Regulations above (1-4).

Office of the Vice President for Research – Ensure that principal investigators respond to the debarment and suspension questions in the electronic proposal submission routing questionnaire at time of submission.

At time of award, verify no grant employees included in the budget are listed on the Excluded Parties Listing System.

Sanction for Non-Compliance
WMU employees, who do not truthfully answer the debarment and suspension question, fail to report a debarment or suspension action while managing federal funds, or hire a debarred or suspended key employee may be prevented from participating in future sponsored research activities. Debarred or Suspended employees will be removed from any existing sponsored project awards.
PROPOSAL: Graduate Certificate in History

Background

The Graduate Studies Council of the Faculty Senate has approved the creation of the Graduate Certificate in History. This 9 credit hour certificate program is designed for students outside the traditional demographics of graduate students and include relatively older students who may be in a process of changing occupations, or middle- and secondary-school teachers who are interested in enriching their knowledge of history for teaching for professional credit. Many of these students previously took courses on an ‘individual permission to take classes’ basis which did not result in any formal recognition of their effort.

Recommended Action

Create the Graduate Certificate in History.
PROPOSAL: PERSONNEL REPORT

ACADEMIC

Administrative Appointments
David Colson; Interim Director; Frostic School of Art; effective August 23, 2017 through June 30, 2018.

William Rantz; Interim Chair; Department of Chemistry; effective July 1, 2017 through June 30, 2018.

Appointments – Tenure Track
Sandra Vamos; Associate Professor; Department of Human Performance and Health Education; effective October 16, 2017.

Appointments – Term
Robert Hardin; Faculty Specialist II – Lecturer; Department of Computer Science; effective August 15, 2017 through August 14, 2018.

Richard Johnson; Assistant Professor; School of Music; effective August 15, 2017 through August 14, 2018.

Joshua Koenig; Faculty Specialist I – Lecturer; Department of History; effective January 1, 2018 through December 31, 2018.

Craig Miller; Faculty Specialist I – Aviation Specialist; Department of Aviation Sciences; effective September 25, 2017 through August 31, 2018.

Rhea Olivaccé; Assistant Professor; School of Music; effective August 15, 2017 through August 14, 2018.

Return to Faculty
Tricia Hennessy; Professor; Frostic School of Art; effective August 15, 2017 (change in date only).

Appointments – Adjunct
Georgiy Borisov; Adjunct Assistant Professor; School of Music, effective January 1, 2018 through December 31, 2020.

Carter Rice; Adjunct Assistant Professor; School of Music; effective September 1, 2017 through August 31, 2020.

Rachel Warga; Adjunct Assistant Professor; Department of Biological Sciences; effective September 1, 2017 through August 31, 2020.

Teresa Young; Adjunct Instructor; Department of Chemical and Paper Engineering; effective January 1, 2018 through December 31, 2020.
Faculty Retirements with Emeriti Status
Debra Berkey; Professor Emerita of Human Performance and Health Education; Department of Human Performance and Health Education; effective June 30, 2018.

Denise Bowen; Associate Professor Emerita of Physician Assistant; Department of Physician Assistant; effective June 30, 2018.

Walter Burt; Associate Professor Emeritus of Educational Leadership, Research and Technology; Department of Educational Leadership, Research and Technology; effective August 30, 2018.

Thomas Carey; Professor Emeritus of Management; Department of Management; effective May 14, 2023.

Alice DeYoung; Master Faculty Specialist Emerita of Nursing; WMU Bronson School of Nursing; effective July 31, 2018.

Bryce Dickey; Master Faculty Specialist Emerita of Family and Consumer Sciences; Department of Family and Consumer Sciences; effective April 30, 2023.

James Gilchrist; Vice Provost Emeritus of Budget and Personnel and Professor Emeritus of Communication; effective July 31, 2018 (change in date only).

William Kern; Professor Emeritus of Economics; Department of Economics; effective December 31, 2022.

Niloufer Mackey; Professor Emerita of Mathematics; Department of Mathematics; effective April 30, 2023.

Faculty Resignations
John Lychner; Professor; School of Music; effective August 14, 2017.

Benjamin Reigel; Assistant Professor; Department of Theatre; effective August 14, 2017.

Jeremy Siskind; Assistant Professor; School of Music; effective August 14, 2017.

NON-ACADEMIC

Retirements
Stephanie Armstrong; Administrative Assistant II; Center for Academic Success Programs; effective October 1, 2017.

Connie Black-Pond; Clinical Director CTAC; School of Social Work; effective October 15, 2017.

Stefan Z. Bladen, Sr.; Electro-Mechanical Locksmith; Department of Public Safety; effective October 21, 2017.

James Davis; Custodian; Facilities Management – Building Custodial and Support; effective September 30, 2017.

Daniel Miller; Millwright/Maintenance Mechanic; Facilities Management – Maintenance Service; effective October 1, 2017.
PROPOSAL: Gift Report

Background

This report includes activity for the months of July, August and September. The year-to-date total gifts, pledges and deferred commitments for the current period ending September 30, 2017 is $6,854,395. Information regarding major gifts for July, August and September is provided.

Recommended Action

It is recommended this gift report including activity for the month of July, August, and September be approved.
## WMU Foundation
### Summary Gift & Commitment Report
#### By Area of Designation

7/1/17-9/30/17

<table>
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<th>Support by Area of Designation</th>
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<td>Fine Arts</td>
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<td>Education &amp; Human Development</td>
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<td>Student Affairs</td>
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<td>Other</td>
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<td>Health and Human Services</td>
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<td>36,333</td>
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<td>Paper Technology Foundation</td>
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<tr>
<td>Engineering &amp; Applied Sciences</td>
<td>81</td>
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<tr>
<td>Unrestricted</td>
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<td>18,106</td>
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<tr>
<td>Medallion Scholarship Program</td>
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<td>12,663</td>
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<tr>
<td>Aviation</td>
<td>35</td>
<td>10,357</td>
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<td>University Libraries</td>
<td>34</td>
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</tr>
<tr>
<td>Haenicke Institute</td>
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<td>5,475</td>
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<tr>
<td>Lee Honors College</td>
<td>21</td>
<td>2,356</td>
</tr>
<tr>
<td>Total</td>
<td>6,224</td>
<td>3,856,594</td>
</tr>
</tbody>
</table>

### Definitions:
- **Cash Received**: Includes all cash gifts and pledge payments from living donors.
- **Cash Pledged**: Includes all new pledges.
- **Planned Gifts Pledged**: Includes all new bequests (estate pledges) from living donors.
- **Planned Gifts Received**: Includes all new bequests (estate gifts) received.
- **Inkind Received**: Includes all inkind gifts received (e.g., personal property, company products, etc.).
- **Inkind Pledged**: Includes all new inkind pledges (e.g., personal property, company products, etc.).
- **Distinct Donors**: 4,337

*In this column, the donor is counted only once per category. For example, if a donor gave a cash gift to Athletics and one to Business the donor would be counted twice. However, if the same donor gave a **This includes funds for areas such as Alumni Association, Miller Auditorium, Landscape Services, Campus Facilities, etc. that don’t fall into categories listed above.*
### WMU Foundation

#### Summary Gift & Commitment Report

#### Five Year Comparison

<table>
<thead>
<tr>
<th>Support by Area of Designation</th>
<th>FY2013-14</th>
<th>FY2014-15</th>
<th>FY2015-16</th>
<th>FY2016-17</th>
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<tr>
<td></td>
<td>Donors*</td>
<td>Dollars</td>
<td>Donors*</td>
<td>Dollars</td>
<td>Donors*</td>
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<tr>
<td>Athletics</td>
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<td>$11,826,758</td>
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<td>Arts and Sciences</td>
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<td>Aviation</td>
<td>273</td>
<td>$385,918</td>
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<td>$512,390</td>
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<td>Education &amp; Human Development</td>
<td>1,277</td>
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<td>Engineering &amp; Applied Sciences</td>
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<td>$1,271,047</td>
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<td>Fine Arts</td>
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<td>1,657</td>
<td>$3,663,856</td>
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<td>Health and Human Services</td>
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<td>859</td>
<td>$908,190</td>
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<td>Business</td>
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<td>$1,420,506</td>
<td>1,135</td>
<td>$1,298,204</td>
<td>1,443</td>
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<tr>
<td>Haenicke Institute</td>
<td>45</td>
<td>$34,728</td>
<td>28</td>
<td>$33,912</td>
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<td>Lee Honors College</td>
<td>130</td>
<td>$126,575</td>
<td>206</td>
<td>$343,254</td>
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<td>Medallion Scholarship Program</td>
<td>71</td>
<td>$61,637</td>
<td>43</td>
<td>$788,567</td>
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<td>Medical School</td>
<td>407</td>
<td>$48,969,031</td>
<td>449</td>
<td>$56,763,307</td>
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<td>Other*</td>
<td>646</td>
<td>$1,601,372</td>
<td>2,467</td>
<td>$3,440,651</td>
<td>2,455</td>
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<tr>
<td>Paper Technology Foundation</td>
<td>92</td>
<td>$289,289</td>
<td>102</td>
<td>$656,375</td>
<td>101</td>
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<tr>
<td>Student Affairs</td>
<td>155</td>
<td>$27,915</td>
<td>272</td>
<td>$139,808</td>
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<tr>
<td>Student Financial Aid</td>
<td>722</td>
<td>$3,711,982</td>
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<td>$515,112</td>
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<td>University Libraries</td>
<td>276</td>
<td>$608,297</td>
<td>231</td>
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<td>Unrestricted</td>
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<td>2,065</td>
<td>$624,966</td>
<td>1,840</td>
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<td>WMUK-FM Radio</td>
<td>3,923</td>
<td>$442,670</td>
<td>3,673</td>
<td>$562,078</td>
<td>3,694</td>
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<tr>
<td>Total</td>
<td>19,308</td>
<td>$67,363,644</td>
<td>19,271</td>
<td>$85,266,198</td>
<td>19,409</td>
</tr>
</tbody>
</table>

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### Definitions:

- **Cash Received**: Includes all cash gifts and pledge payments from living donors.
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- **Inkind Pledged**: Includes all new inkind pledges (e.g., personal property, company products, etc.).

---

*In this column, the donor is counted only once per category. For example, if a donor gave a cash gift to Athletics and one to Business the donor would be counted twice. However, if the same donor gave a

**This includes funds for areas such as Alumni Association, Miller Auditorium, Landscape Services, Campus Facilities,
GIFTS & PLEDGES $10,000 AND OVER
July, August and September 2017

New Gifts:

American Axle & Manufacturing Inc. $20,000 Integrated Supply Management/Bronco Force Initiatives

Kathryn M. Benesh 10,000 Accountancy Department

Chormann Family Foundation 36,000 Richard F. and Carolyn Curtis Chormann Scholarship

Detroit Tigers Inc 16,325 WMU Alumni Association Legacy Scholarship Fund

James and Patricia Dolan 10,027 James R. and Patricia E. Dolan Music Equipment Endowment

Edward and Stephanie Fletcher 10,000 Rose Iciek Memorial Scholarship in Elementary and Secondary Education

Jeanne H. Carlson 100,000 Jeanne DuBois Carlson Endowed Scholarship Fund

William D. Johnston 45,000 Greenleaf Trust Scholarship in Finance

Kalamazoo Community Foundation 25,000 Humanities for Everybody Fund

50,000 Landscape Services Fund

10,500 Kendall and Susan Warren Endowed Scholarship for Health Careers Connection

Kelly Lycan 16,148 Gary Fund for women's track

R. W. Malott 10,000 Behavior Analysis Training System

Carol M. Overley 10,000 Maureen Overley Scholarship for Piano and Organ

Carol Payne Smith 15,000 The J, K, K and M Smith Music and Theatre Emergency Fund

10,000 Robert L. and Carol Payne Smith Opera Enrichment Endowment

James R. Ryan Family Foundation 25,000 WMed Department of Surgery**

Mark and Jeanne Schupan 12,381 Mike Gary Athletic Fund

Michaline Slomka Sinkula Estate 84,554 Richmond Center for Visual Arts

Peter J. Wurzer 10,120 Eva C. and Joseph C. Wurzer Memorial Scholarship Fund
### New Pledges:

<table>
<thead>
<tr>
<th>Donor</th>
<th>Amount</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woody Boudeman</td>
<td>$15,000</td>
<td>Community Psychiatric Services**</td>
</tr>
<tr>
<td>The Burdick-Thorne Foundation</td>
<td>40,000</td>
<td>Community Psychiatric Services**</td>
</tr>
<tr>
<td>Byron Clark</td>
<td>30,000</td>
<td>James Byron Clark and Eleanor Vallee Endowment Fund</td>
</tr>
<tr>
<td>The H.P. and Genevieve Connable Fund</td>
<td>10,000</td>
<td>Community Psychiatric Services**</td>
</tr>
<tr>
<td>Eaton Corporation</td>
<td>15,000</td>
<td>Career and Student Employment Services Office</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development and Alumni Relations Fund</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Financial Aid Office for scholarships for Eaton Internships</td>
</tr>
<tr>
<td>Anonymous Donor</td>
<td>18,000</td>
<td>WMUK-FM radio station</td>
</tr>
<tr>
<td></td>
<td>20,000</td>
<td>School of Music for the Jazz Studies Program</td>
</tr>
<tr>
<td>Christopher O. Hyldahl</td>
<td>10,000</td>
<td>Sales Lab Fund</td>
</tr>
<tr>
<td>Hal B. Jenson</td>
<td>10,000</td>
<td>Founding Dean Hal Jenson, M.D. Excellence Fund**</td>
</tr>
<tr>
<td>Anonymous Donor</td>
<td>1,121,240</td>
<td>Football Special Projects Fund</td>
</tr>
<tr>
<td></td>
<td>581,250</td>
<td>Gary Fund for football</td>
</tr>
<tr>
<td>Iain and Luchy Littlejohn</td>
<td>10,000</td>
<td>Dr. Patrick Littlejohn Scholarship</td>
</tr>
<tr>
<td>Edward and Kari Montgomery</td>
<td>45,000</td>
<td>The Dr. Edward B. and Kari Montgomery Impact Scholarship</td>
</tr>
<tr>
<td>Patrick and Mary Anne Munley</td>
<td>10,000</td>
<td>The Munley Family Endowment for Counselor Education and Counseling Psychology</td>
</tr>
<tr>
<td>William F. Pickard</td>
<td>10,000</td>
<td>Development and Alumni Relations Fund</td>
</tr>
<tr>
<td>Kendall and Susan Warren</td>
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<td>Kendall and Susan Warren Endowed Scholarship for Health Careers Connection</td>
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</table>

### Deferred Pledges:

<table>
<thead>
<tr>
<th>Donor</th>
<th>Amount</th>
<th>Purpose</th>
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</thead>
<tbody>
<tr>
<td>Carol M. Overley</td>
<td>$56,000</td>
<td>Bequest</td>
</tr>
</tbody>
</table>

* Paper Technology Foundation, Inc. gifts.
**WMU Homer Stryker M.D. School of Medicine gifts.
PROPOSAL: Grant Report

Background

The grant report for the month of September 2017 indicates a total of $4,930,444.47 in externally funded awards. The year-to-date total is $8,402,519.47.

September 2017

Awards by Category

Instruction 1,637,717.00
Research 2,377,519.00
Public Service 681,303.47
Academic Support 0.00
Student Services 233,905.00
Institutional Support 0.00
Operations and Maintenance of Plant 0.00
Scholarships and Fellowships 0.00

Total for September 2017 $4,930,444.47

Notable awards for this period were from the National Science Foundation, U.S. Department of Education, U.S. Department of Health and Human Services, and Saudi Geological Survey (SGS).

Recommended Action

It is recommended that the grant report for September 2017 be approved.
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
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</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To improve educational services for English learners by providing a rigorous and comprehensive development program (New)</td>
<td>U.S. Department of Education</td>
<td>Dr. Maria Selena Protacio&lt;br&gt;Dr. Virginia David&lt;br&gt;Dr. Hsiao-Chin Kuo&lt;br&gt;Dr. Susan V Piazza&lt;br&gt;Special Education and Literacy Studies</td>
<td>$532,400.00</td>
<td>9/5/2017</td>
</tr>
<tr>
<td>To enhance interdisciplinary education and workforce for social workers, occupational therapists and peer specialists in southwest Michigan (New)</td>
<td>U.S. Department of Health and Human Services</td>
<td>Dr. Ann M Chapleau&lt;br&gt;Occupational Therapy&lt;br&gt;Dr. Jennifer Harrison&lt;br&gt;School of Social Work</td>
<td>$465,248.00</td>
<td>9/21/2017</td>
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<tr>
<td>To provide a rehabilitation counseling long term training program designed to address personnel shortages (Non-Competing Continuation)</td>
<td>U.S. Department of Education</td>
<td>Dr. Jennipher Wiebold&lt;br&gt;Dr. Patrick H Munley&lt;br&gt;Counselor Education and Counseling Psychology</td>
<td>$199,889.00</td>
<td>9/13/2017</td>
</tr>
<tr>
<td>To increase the number of highly qualified Orientation &amp; Mobility specialists trained in providing rehabilitation services to individuals who are blind or have visual impairments (Non-Competing Continuation)</td>
<td>U.S. Department of Education</td>
<td>Dr. Dae Shik Kim&lt;br&gt;Blindness and Low Vision Studies</td>
<td>$149,130.00</td>
<td>9/6/2017</td>
</tr>
<tr>
<td>To provide tuition support for approximately 60 Master's students during the 5 year grant (Non-Competing Continuation)</td>
<td>U.S. Department of Education</td>
<td>Dr. Helen Lee&lt;br&gt;Blindness and Low Vision Studies</td>
<td>$139,391.00</td>
<td>9/12/2017</td>
</tr>
<tr>
<td>To provide students in the Physician's Assistant, Clinical Mental Health Counseling and Counseling Psychology programs with SBIRT training (Non-Competing Continuation)</td>
<td>U.S. Department of Health and Human Services</td>
<td>Dr. Tiffany Lee&lt;br&gt;Physician Assistant&lt;br&gt;Dr. Stephen E Craig&lt;br&gt;Counselor Education and Counseling Psychology&lt;br&gt;Ms. Denise J Bowen&lt;br&gt;Physician Assistant</td>
<td>$106,959.00</td>
<td>9/12/2017</td>
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</table>

*Western Michigan University Grants Awarded September 2017*
### Instruction

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To develop an upper level undergraduate Fluid Power course in modular form (New)</td>
<td>NFPA Education and Technology Foundation</td>
<td>Dr. Alamgir Choudhury&lt;br&gt;Dr. Jorge Rodriguez&lt;br&gt;Engineering Design, Manufacturing and Management Systems</td>
<td>$25,000.00</td>
<td>9/18/2017</td>
</tr>
<tr>
<td>To address the complex leadership and training needs of those audiologists supporting and diagnosing children with ASD/DD (Non-Competing Continuation)</td>
<td>Wayne State University</td>
<td>Dr. Teresa Crumpton&lt;br&gt;Speech Pathology and Audiology</td>
<td>$15,700.00</td>
<td>9/7/2017</td>
</tr>
<tr>
<td>To conduct recruiting activities, education and special events and purchase teaching aids with the goal of strengthening gravure education (Non-Competing Continuation)</td>
<td>Gravure Education Foundation</td>
<td>Dr. Alexandra Pekarovicova&lt;br&gt;Chemical and Paper Engineering</td>
<td>$4,000.00</td>
<td>9/19/2017</td>
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**TOTAL INSTRUCTION** $1,637,717.00

### Research

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<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
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</thead>
<tbody>
<tr>
<td>To improve the school leadership of practicing and aspiring principals in Michigan (Non-Competing Continuation)</td>
<td>U.S. Department of Education</td>
<td>Dr. Nancy B Mansberger&lt;br&gt;Dr. Jianping Shen&lt;br&gt;Dr. Walter L Burt&lt;br&gt;Education Leadership, Research and Technology</td>
<td>$1,094,027.00</td>
<td>9/11/2017</td>
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<tr>
<td>To increase understanding of the strengths and limitations of on-line evidence-based program registers in behavioral healthcare (New)</td>
<td>U.S. Department of Health and Human Services</td>
<td>Dr. Stephen Magura&lt;br&gt;The Evaluation Center</td>
<td>$742,455.00</td>
<td>9/25/2017</td>
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<tr>
<td>DESCRIPTION</td>
<td>SPONSOR</td>
<td>DIRECTOR</td>
<td>AMOUNT</td>
<td>DATE</td>
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<td>----------------------------------------------------------------------------</td>
<td>---------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
<td>-----------</td>
</tr>
<tr>
<td>To examine geophysical, remote sensing and digital elevation data over the Jazan salt dome outcrop and surroundings to identify the presence of other salt domes (New)</td>
<td>Saudi Geological Survey (SGS)</td>
<td>Dr. Mohamed I Sultan Geosciences</td>
<td>$220,000.00</td>
<td>9/29/2017</td>
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<tr>
<td>To investigate ion-atom collisions in which two electrons are transferred from a stationary target atom to a fast moving fully-stripped projectile and a photon is simultaneously emitted (New)</td>
<td>National Science Foundation</td>
<td>Dr. John A Tanis Dr. Asghar N Kayani Physics</td>
<td>$120,000.00</td>
<td>9/29/2017</td>
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<tr>
<td>To process evaluations of a multisite project that will create constructed test response items and then use an online course management system to test undergraduate students' understanding of science and math disciplinary constructs (Non-Competing Continua)</td>
<td>National Science Foundation</td>
<td>Dr. Maryanne Sydlik College of Education and Human Development</td>
<td>$96,872.00</td>
<td>9/1/2017</td>
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<tr>
<td>To build upon original watershed management planning (WMP) efforts by re-examining original WMP goals and documenting reductions in TMDL phosphorus levels in connection with implementing the plan (New)</td>
<td>Michigan Department of Environmental Quality</td>
<td>Mr. Peter J Strazdas Facilities Management</td>
<td>$41,374.00</td>
<td>9/1/2017</td>
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<tr>
<td>To review training processes and perform a gap analysis between that training and the needs of the Airway Transportation Systems Specialist in the field (Non-Competing Continuation)</td>
<td>Federal Aviation Administration</td>
<td>Dr. Raymond E Thompson Mrs. Lori J Brown College of Aviation</td>
<td>$27,572.00</td>
<td>9/15/2017</td>
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### Research

<table>
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<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To fund a doctoral associate to assist Dr. Spybrook in the development of an RCT registry (New)</td>
<td>Society for Research on Educational Effectiveness</td>
<td>Dr. Jessaca K Spybrook Educational Leadership, Research and Technology</td>
<td>$22,540.00</td>
<td>9/18/2017</td>
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<tr>
<td>To establish a new vision for manufacturing cyber-security based upon modeling and correlating cyber events that occur in a product/process development cycle (Supplemental)</td>
<td>Virginia Polytechnic Institute and State University</td>
<td>Dr. Lee Wells Industrial and Entrepreneurial Engineering and Engineering Management</td>
<td>$8,679.00</td>
<td>9/20/2017</td>
</tr>
<tr>
<td>To identify security vulnerabilities that exist in current quality control systems and develop new quality control tools that significantly reduce or eliminate these vulnerabilities (Supplemental)</td>
<td>Virginia Polytechnic Institute and State University</td>
<td>Dr. Lee Wells Industrial and Entrepreneurial Engineering and Engineering Management</td>
<td>$4,000.00</td>
<td>9/19/2017</td>
</tr>
</tbody>
</table>

**TOTAL RESEARCH** $2,377,519.00

### Public Service

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To provide daily living, communication, behavior control, and social skill services to developmentally disabled adults (Supplemental)</td>
<td>Kalamazoo Community Mental Health Services</td>
<td>Dr. Carol Sundberg Center for Disability Services</td>
<td>$484,768.13</td>
<td>9/30/2017</td>
</tr>
<tr>
<td>To provide Florida clients with access to wichealth.org system (New)</td>
<td>State of Florida</td>
<td>Dr. Robert J Bensley School of Interdisciplinary Health Programs</td>
<td>$85,667.00</td>
<td>9/5/2017</td>
</tr>
</tbody>
</table>
## Public Service

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To evaluate a project to train K-8 teachers with the Intel Program and to deepen their understanding of mathematics (Supplemental)</td>
<td>Saginaw Valley State University Regional Math &amp; Science Center</td>
<td>Dr. Robert J Ruhf, SAMPI</td>
<td>$40,000.00</td>
<td>9/27/2017</td>
</tr>
<tr>
<td>To provide South Carolina WIC clients with access to wichealth.org as a resource for meeting WIC secondary contact (Renewal)</td>
<td>State of South Carolina</td>
<td>Dr. Robert J Bensley, School of Interdisciplinary Health Programs</td>
<td>$26,300.00</td>
<td>9/5/2017</td>
</tr>
<tr>
<td>To provide Florida clients with access to wichealth.org systems (Renewal)</td>
<td>State of Florida</td>
<td>Dr. Robert J Bensley, School of Interdisciplinary Health Programs</td>
<td>$17,133.34</td>
<td>9/26/2017</td>
</tr>
<tr>
<td>To provide Iowa WIC clients access to services and support associated with the wichealth.org nutrition education system (Renewal)</td>
<td>Iowa Department of Public Health</td>
<td>Dr. Robert J Bensley, School of Interdisciplinary Health Programs</td>
<td>$16,275.00</td>
<td>9/5/2017</td>
</tr>
<tr>
<td>To provide Vermont WIC clients with access to wichealth.org as a resource for meeting WIC secondary contact (Supplemental)</td>
<td>State of Vermont Vermont Department of Health</td>
<td>Dr. Robert J Bensley, School of Interdisciplinary Health Programs</td>
<td>$11,160.00</td>
<td>9/11/2017</td>
</tr>
</tbody>
</table>

**TOTAL PUBLIC SERVICE** $681,303.47
## Student Services

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To promote the persistence, academic success and graduation of undergraduate first-generation, income-eligible WMU students (Non-Competing Continuation)</td>
<td>U.S. Department of Education</td>
<td>Ms. Laura R Ciccantell Academic Advising</td>
<td>$232,265.00</td>
<td>9/21/2017</td>
</tr>
<tr>
<td>To fund vaccines for underinsured students at no cost and to educate students about the benefits of vaccinations (New)</td>
<td>Alana's Foundation</td>
<td>Mr. Joseph C VanDerBos Sindecuse Health Center</td>
<td>$1,640.00</td>
<td>9/5/2017</td>
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**TOTAL STUDENT SERVICES** $233,905.00

**TOTAL GRANTS AWARDED TO WESTERN MICHIGAN UNIVERSITY** $4,930,444.47