Faculty Retirement Recognition Dinner 2017

Western Michigan University

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Faculty Retirement Recognition Dinner

May 25, 2017
North Ballroom, Bernhard Center
May 25, 2017

Dear Friends and Colleagues:

It is with deep appreciation that I write to thank you for the years of dedication that you have given to Western Michigan University. Throughout my presidency, each of you has played an integral role in the fulfillment of the mission of this university. You have woven intellectual inquiry, investigation and discovery into undergraduate, graduate and professional programs. You have inspired both your students and your colleagues to open themselves to new thought and embrace the possibility of discovery.

Each of you leaves a legacy of devotion to learning and leadership in your discipline. It is through your passion for teaching and scholarship, and your genuine caring for our students that we measure the real capacity and strength of this institution. Because of your fine work, all learners have gained the sound footing needed for productive careers and leadership roles in the world community.

As you turn to the new endeavors and opportunities of retirement, I, too, will do the same. Throughout my years at WMU, your wisdom, encouragement—and appropriate criticism—have corrected my path and taught me much. Thank you for your friendship and your uncompromising dedication to excellence. You have made a significant difference in the lives of our students!

Sincerely,

John M. Dunn
President
This evening we honor 38 of our faculty colleagues who are joining the ranks of Western Michigan University's esteemed retired faculty and emeriti. Like so many before them, they have contributed greatly to the growth and development of the University during their tenure here.

We express our sincerest appreciation to these retiring faculty for their years of dedication to Western Michigan University and wish them a full and happy retirement. By honoring the accomplishments of our retired faculty, we also honor the accomplishments of WMU.

Ben J. Atchison
Sheila Bair
Barbara A. Barton
Patrick A. Benton
George A. Boston
Joel Boyd Jr.
Susan Caringella
Miriam P. Coleman
Ray T. Cool
Katharine E. Cummings
Thomas N. Edmonds
Sharie L. Falan
Jerrie L. Fiala
Barbara L. Harris
George J. Haus
Elizabeth A. Hoger
Margaret K. Joyce
Thomas W. Joyce
Emanuel Y. Kamber

Thomas L. Kent
Paula D. Kohler
Janice Wassenaar Maatman
Juanita Manning-Walsh
Michael P. McDonnell
John O. Norman
Gerald Pillsbury
Joseph G. Reish
Silvia Roederer
Allen J. Schwenk
C. Richard Spates
Matthew C. Steel
Roger Y. Tang
Andrew S. Targowski
Eric Vangsnes
Gay S. Walker
Ineke F. Way
Susan Weinger
Allen Zagarell
MENU

Entrée Selections:
Champagne chicken with wild mushrooms
in a wine and cream sauce
served with parmesan red skin potatoes

Vegetarian:
Pesto cheese tortellini

Vegan Low Fat and Gluten Free:
Roasted vegetables served with rice

All Served With:
Garden salad with vinaigrette dressing
Vegetable garden medley
Rolls and butter
Assorted cheesecake
beverages
WELCOME

Trumpet Fanfare . . . . . . . . . . . . . . . . . . . . . . . . Stephen Jones
Emcee . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Stanley S. Robin

DINNER

PROGRAM

Greetings from the Faculty Senate . . . . . . . . . . . . . . Suzan F. Ayers
Recognition of the honorees:
	Remarks and presentation of certificates . . . . . . . . . . . John M. Dunn
	Presentation of legislative tributes . . . Jon Hoadley and Margaret O'Brien
	Presentation by Osher Lifelong Learning Institute. . . . Judith Halseth
Welcome to the ranks of emeriti . . . . . . . . . . . . . . . Garrard Macleod
Honorees' response . . . . . . . . . . . . . . . . . . . . . . . . Joseph Reish
Entertainment:
	Singers . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Elizabeth Stone and Kobe Brown
	Pianist . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Jeremiah Downes
	WMU Alma Mater . . . . . . . . . . . . . . . . . . . . . . . . Sung by all
Ben J. Atchison was born and raised in Flint, Michigan. He earned a Bachelor of Science in occupational therapy from Western Michigan University, then a master's degree in counseling and psychological services from Georgia State University. He completed his doctoral degree at Wayne State University in instructional systems design and technology.

After completing his undergraduate coursework at WMU, Ben was selected for the Occupational Therapy Fieldwork Education Program at Walter Reed Army Medical Center and was commissioned as a second lieutenant. He finished this assignment and continued on active duty at Martin Army Hospital at Fort Benning, Georgia, where he specialized in the assessment and treatment of children with developmental and learning disabilities.

Following his active military service, Ben continued serving in the Army Reserve, retiring as a lieutenant colonel in the Army Medical Specialist Corp after 21 years of service. During this time, he was appointed as an instructor and moved to the rank of full professor in the Department of Occupational Therapy at Eastern Michigan University, where he taught courses in pediatric and adult rehabilitation for 16 years. In 1999, Ben was appointed associate professor and graduate program coordinator in the Department of Occupational Therapy at WMU, and in that same year, co-founded the WMU Southwest Michigan Children's Trauma Assessment Center, where he has provided clinical supervision to an inter-professional team of students as well as served as co-principal investigator on numerous funded grants.

He was one of the first faculty members at both EMU and WMU to develop and implement online course instruction. His teaching responsibilities included a wide variety of courses with primary specialization in pediatrics as well as serving as co-director of the Interdisciplinary Teacher Education Program in the Bronson School of Nursing. In 2012, he was appointed chair of the WMU Department of Occupational Therapy, a position that he holds until his retirement date.

While serving in the military, Ben received the Army Commendation Medal and the Commanding General's Recognition Award for Active Duty Service, Operation Desert Storm. At EMU, he received the Faculty Teaching Excellence Award from the Alumni Association and the Everett Marshall Outstanding Faculty Advising Award. Upon completion of his degree work at Wayne State University, Ben was honored with the Outstanding Dissertation Award by the College of Education. He is a fellow of the American Occupational Therapy Association and received the Award of Excellence, the highest award given by the Michigan Occupational Therapy Association. He was also selected as a fellow of the Lee Honors College at WMU. His publications include co-editor of the widely used textbook, *Conditions in Occupational Therapy*, now in its fifth edition, as well as numerous chapters and articles on general pediatrics in occupational therapy and those specific to child trauma.

Ben lives in Kalamazoo with Marcia, his wife of 25 years. For the first time in his life, he doesn't have a specific plan or defined agenda. However, he knows he will be visiting their children and grandchildren and pursuing his interests in music, computing, gardening, and other leisure related occupations as well as engaging in human service-related activities.
Sheila Bair was born and raised in Kalamazoo, Michigan, where she earned a Bachelor of Arts in communications with an emphasis on theater and music from Western Michigan University. She went on to earn a Master of Library and Information Science from the University of Wisconsin-Milwaukee with an emphasis on academic libraries, and cataloging and metadata.

In January 1993, Sheila was hired as a staff member for WMU’s University Libraries system. She was appointed to her faculty position in 2006 and became the system’s metadata and cataloging librarian at the time. In this position, Sheila was instrumental in the University Libraries’ participation in the Michigan Hub of the Digital Public Library of America and also in the migration of more than two million records into a new integrated library system. In addition, Sheila has been involved in planning, developing, interpreting and adapting descriptive metadata schemas for several high-profile, unique digitization projects at WMU. She has worked for the University Libraries for over 27 years in many areas, including circulation, interlibrary loan, and cataloging and metadata.

Sheila has taught workshops on digitization and metadata during WMU’s International Congress on Medieval Studies and the Rare Book and Manuscripts Section of the Association of College & Research Libraries. She has published research on library ethics, library discovery systems, and cataloging and metadata, as well as co-created and published a Dublin Core application profile for describing pre-modern manuscripts. In conjunction with her colleague, Dr. Susan Steuer, she was awarded a $10 thousand Faculty Research and Creative Activities Award for work on the Cistercian Gazetteer.

In retirement, Sheila plans to travel with her husband in their camper, spend time with grandchildren, follow her artistic pursuits and participate in volunteer activities.
Barbara A. Barton earned a Bachelor of Arts, a Master of Social Work and a Doctor of Philosophy in rehabilitation counselor education, all from Michigan State University.

In 2005, Barb joined the faculty in the School of Social Work at Western Michigan University, where she coordinated the policy, planning and administration concentration. Her areas of teaching included leadership, policy, program planning and administration in both the graduate and undergraduate programs. She was employed for over 20 years in the rehabilitation and health care industries before returning to school for her doctorate.

Barb sat on boards for the National Multiple Sclerosis Society and the Michigan Disability Rights Coalition, among others. She was appointed by then Governor Jennifer Granholm to the Michigan Statewide Independent Living Council, for which she served as treasurer for a year and as secretary for two years. In addition, she served as a member and chair of the WMU Faculty Senate’s Committee on Extended University Programs.

Barb’s future plans include continuing with many of her services activities.
Patrick A. Benton was born in Saginaw, Michigan, and moved to Kalamazoo to attend Western Michigan University in 1975. Prior to coming to Kalamazoo, Pat served in the United States Army and spent 22 months in Vietnam. His military occupation was as an air traffic controller. He worked in a control tower, flight following and radar approach control. This introduced him to his lifelong passion for aviation. After leaving the military, he earned a commercial pilot license but instead of pursuing a pilot career, Pat decided to attend WMU, where he earned a Bachelor of Science in aviation technology and an FAA airframe and power plant maintenance technician license. He was hired as a teaching assistant in the Department of Transportation Technology in the College of Engineering and Applied Sciences, and he began studying toward a Master of Science in manufacturing administration, which he eventually completed. While continuing his studies, he started and operated a small business doing annual inspections and repair of light aircraft.

In 1982, Pat went to work for an aerospace manufacturing company. While with the company, he traveled the world as a field service engineer in support of the organization’s products and rose to the position of manager of logistic support.

In 1990, Pat accepted a position back at his alma mater as a professor in the transportation technology department’s aviation maintenance program. After some years, the department was eliminated and the entire aviation program was moved from Kalamazoo to where it is now housed on property at the W.K. Kellogg Airport in Battle Creek, Michigan, and grew into the WMU College of Aviation. During this transition, Pat was instrumental in developing the necessary policies and procedures that a newly formed college must have. It was a tremendous amount of work to initiate a college from a program, but it was a labor of love. The college eventually grew into the world-class academic unit that it is today; Pat’s contribution and involvement in this process is a great accomplishment.

During his tenure at WMU, his teaching specialty areas have been aircraft reliability and maintainability, non-destructive testing, and large transport aircraft systems.

In retirement, Pat looks forward to playing music, traveling, woodworking and gardening, as well as to enjoying a large dose of relaxing around the pool. In a few years, when his wife retires, they hope to do some international traveling.
George A. Boston earned an associate degree in general studies from Kalamazoo Valley Community College and a Bachelor of Science from Central Michigan University. In addition, he earned a Master of Science in librarianship and a Master of Arts from Western Michigan University.

In the 1980s, George worked at WMU as a student employee. After earning a Master of Science in librarianship, he applied his talents at both University Libraries and the Southwest Michigan Library Cooperative, performing data entry for retrospective conversion projects. During this period, he also worked for two years at the Kalamazoo Public Library as a reference assistant. He became a full-time staff member at University Libraries in 1990. George received his faculty appointment in 2006 and became the Library's electronic resources and serials librarian.

Before many libraries dedicated positions or had commercially available tools to fully integrate and manage electronic resources, George worked to build his own system for University Libraries. He was well respected by commercial library vendors for his technological savvy and regularly consulted with them throughout his career. During his time as a WMU faculty member, he worked alongside colleagues to explore and publish on issues related to implementing library technologies, such as using OpenURL, a standardized format for linking resources and transitioning the catalog to a hosted web-scale discovery service.

George intends to explore new opportunities and interests in retirement. He hopes to have more time for hiking, reading, woodworking and travel. He also expects to spend more time getting to know his local area, its history and layout.
Joel Boyd Jr.
Master Faculty Specialist Emeritus of English Language and Culture for International Students

Joel Boyd Jr. was born in Indianapolis, Indiana, and moved to Pontiac, Michigan, as a child. He earned a Bachelor of Arts in mathematics education and a Master of Arts for Teachers in secondary education and curriculum development from Michigan State University.

Joel began his professional career as a mathematics teacher at Rodney B. Wilson Junior High School in St. Johns, Michigan, where he taught for 10 years. This was followed by six years of teaching mathematics at Augsburg American High School in Augsburg, Germany. Then he changed focus and began teaching English as a Second Language, or ESL, classes at Michigan State University and later in Malaysia and at Lansing Community College.

In January 1996, Joel joined Western Michigan University's Center for English Language and Culture for International Students. He taught for this internationally respected intensive English program, which is commonly known as CELCIS, as well as taught bridge courses for international students in their first semester at the University. In addition, he helped lead the international teaching assistant workshop for international graduate assistants for many years, and in 2002, taught several courses in the Department of English.

During his time with CELCIS, Joel has been active in working with the program's curriculum, serving as curriculum coordinator, and was the lead faculty member on preparing documents for the Commission on English Language Program Accreditation. From December 2007 through August 2009, he served with distinction as the interim director of CELCIS. Over the years, Joel has given many lectures at conferences on topics related to ESL pedagogy. He has been active with the WMU-American Association of University Professors chapter, serving on its Association Council and Executive Committee.

Joel has a large family and frequently attends family reunions in the summer. He also loves to travel and has visited many countries in western Europe and southeastern Asia. He is an advanced-level speaker of German and, in addition, can speak some French, Spanish and Chinese. Joel is also a great patron of the arts and enjoys attending dance, theater (both musical and drama) and operatic performances in the Kalamazoo area and beyond. Currently, he is interested in reading memoirs of famous people and may someday write his own.
Susan Caringella was born and raised in Chicago, Illinois. As a young woman, she traveled the country extensively before landing in Michigan, where she attended Hope College, Kalamazoo College and Western Michigan University. She earned a Bachelor of Arts, Master of Arts and Doctor of Philosophy, all in sociology from Western Michigan University.

In 1983, Susan joined the faculty of the WMU Department of Sociology, where she taught primarily in the department's criminal justice program. Starting in 2000, she also held a joint appointment in what is now the Department of Gender and Women's Studies.


In 1998, the Division on Women and Crime of the American Society of Criminology honored Susan as a distinguished scholar. The Division of Critical Criminology of the American Society of Criminology also recognized her with a Lifetime Achievement Award in 1993. She served as the founding chairperson of this ASC division and was also elected chair of the Society for the Study of Social Problem's Division on Crime and Juvenile Delinquency. In 1992, Susan was awarded the WMU Alumni Teaching Excellence Award and in 1997, received a Presidential Teaching Recognition Award from WMU. She was selected to serve as the University's representative to the American Association of Higher Education's Forum on Exemplary Teaching in 1992.

In retirement, Susan plans to reside in Saugatuck, Michigan, and continue to research and write on a variety of criminological and social issues.
Miriam P. Coleman
Master Faculty Specialist Emerita of Business Information Systems

Miriam P. Coleman earned a Bachelor of Arts in history, a Master of Arts in counseling and personnel, and a Doctor of Education in educational leadership, all from Western Michigan University.

In 2001, Mimi joined the faculty at WMU in the Department of Business Information Systems. She has taught business communication courses, including Informational Writing and Integrated Communication in Business. She has served on and/or chaired numerous honor's thesis committees. Her dedication to teaching was recognized in 2007 when she was nominated for the University's Outstanding Teaching Award. Mimi's commitment to the University and WMU students is obvious through her service work as a 10-year member of the Haworth College of Business Study Abroad Committee, University Cultural Events Committee, WMU Academic Integrity Committee and University Theatre Guild.
Ray T. Cool
Professor Emeritus of Human Performance and Health Education

Ray T. Cool earned a Bachelor of Science from Fairmont State University in West Virginia, and both a Master of Science and a Doctor of Education from West Virginia University.

In 1989, he joined the faculty at Western Michigan University in what is now the Department of Human Performance and Health Education.

For several years, Ray was affiliated with the American Alliance for Health, Physical Education and Recreation, serving on its Board of Directors, Presidential Nominating Committee and representative assembly. He also served as president and in numerous other offices and committee positions for the Michigan Association of Health, Physical Education and Recreation as well as the Midwest District of American Alliance for Health, Physical Education and Recreation. In addition, Ray served as president and as a District II Executive Board representative for Phi Epsilon Kappa, the national physical education fraternity.

Ray is an outdoorsman who especially enjoys hunting, fishing and golf. Most likely, he will continue those pursuits, among others, in retirement.
Katharine E. Cummings earned a Bachelor of Science in speech/theatre and French education from Moorhead State University, a Master of Arts in counselor education from North Dakota State University, and a Doctor of Philosophy in secondary education from the University of Illinois-Urbana Champaign. After serving as a secondary school teacher and school counselor in Fargo, North Dakota, she went on to work at North Dakota State University and the University of Nevada-Las Vegas.

In 1999, Kathy joined the Western Michigan University faculty as an associate professor in secondary education. She has taught in the teacher preparation program and served on multiple department, college, university and state committees. She also has been a member of the Board of Examiners for the National Council for Accreditation of Teacher Education. In 2004, Kathy became associate dean for the college that now is named the College of Education and Human Development. She served in that position until spring 2015, when she returned to the faculty in the Department of Teaching, Learning and Educational Studies. During her career at WMU, Kathy has been the co-author of several professional journal articles. In addition, she was the principal investigator on a grant from the Wege Foundation and co-principal investigator on a grant from the U.S. Department of Education as well as the National Science Foundation.

Kathy will retire to Grandin, North Dakota, where she and Carol, her partner of over 30 years, will spend time with family, work on remodeling the old farmhouse they purchased, and re-learn how to live through frigid winters and sizzling summers. In addition, Kathy is looking forward to using all the fabric and other quilting supplies she has collected over the years.
Thomas N. Edmonds was born in Coldwater, Michigan, and raised in nearby Battle Creek. He graduated from Western Michigan University with a Bachelor of Business Administration and, as a distinguished military graduate of the Army Reserve Officer Training Corps, with an Army Second Lieutenant commission. Tom served on active duty in Germany and Vietnam, and in 1972, left active duty and attended Wayne State University Law School, where he earned a Juris Doctor. He served as assistant prosecuting attorney for Kalamazoo County and attended the Kalamazoo Valley Community College Police Academy as well as the U.S. Department of Justice Jail Management and Operations program. Tom joined the Kalamazoo County Sheriff’s Department as the undersheriff in 1981 and was elected sheriff in 1984. He remained connected to the military as a member of the Air National Guard and in 1989 completed the Air Command and Staff College and in 1995, as an outstanding graduate, the Air War College. He was promoted to brigadier general in 2000 and retired as vice commander of the Air National Guard in 2004.

Tom has received many military awards and decorations, including the Legion of Merit, Bronze Star Medal, Meritorious Service Medal with Oak Leaf Cluster, Air Force Commendation Medal, Army Commendation Medal with Oak Leaf Cluster, Air Force Achievement Medal, National Defense Service Medal with Bronze Star Device, Vietnam Cross of Gallantry with Palm, Vietnam Service Medal, Army Service Ribbon and the Army Overseas Service Ribbon.

Tom began his teaching career at WMU as an adjunct professor in 1976 and taught in every fall and spring semester until he joined the full-time faculty in the spring semester of 2004. His teaching interests have been in legal environment and criminal law and procedure. He is the co-author of the police resource book, Michigan Criminal Law and Procedure. Before joining the Haworth College of Business full-time faculty, Tom served 28 years in law enforcement, the last 20 as the elected sheriff of Kalamazoo County. He is a past president of the Michigan Sheriffs’ Association, and served by gubernatorial appointment on the Michigan Commission on Law Enforcement Standards, the State Community Corrections Board, and the State Polygraph Examiners’ Board. Tom retired from the office of sheriff in 2003.

Tom and his wife, Nancy, have been married for 47 years this June, and he remains active in the Kalamazoo community. They look forward to some travel, but won’t be away from their gardens and workshop for any long periods.
Sharie L. Falan was born and raised in Battle Creek, Michigan, and graduated from the Battle Creek Public Schools. She earned a practical nurse license and associate degree in nursing from Kalamazoo Valley Community College, a Bachelor of Science in nursing from Western Michigan University, and a Master of Science in administration of nursing and patient care services as well as a Doctor of Philosophy in nursing from the University of Michigan, where she focused on nursing informatics.

A large portion of Sharie's career was spent in supervisory positions in home health care and the provision of direct clinical nursing in ambulatory and acute care settings. In 2005, she began her academic career as an adjunct faculty member who transitioned to a full tenured position in 2007. Sharie primarily taught courses associated with nursing and health informatics at the undergraduate and graduate levels. She was a member of several doctoral dissertation committees across campus. During her tenure at the University, she promoted the use of information and technology in a joint effort with Dr. Bernard Han. This effort established the Center for Health Information Technology Advancement, which she co-directed, and created a major and minor in health informatics and information management, programs that are delivered through the College of Health and Human Services and the Haworth College of Business. To her credit, Sharie collaborated and created nine graduate-level courses in health informatics. She contributed to the creation and success of the International Conferences on Health Information Technology Advancement held at WMU every two years. Also in collaboration with Dr. Han, she provided the seeds that have grown into the clinical informatics program slated to begin in fall 2017 at the WMU Homer Stryker M.D. School of Medicine.

Sharie's service included chairing the WMU Bronson School of Nursing's Faculty Affairs Committee and its Scholarship and Inquiry Committee. She also served on the Faculty Senate's Academic and Information Technology Council and the Committee to Oversee General Education. Sharie received the Michigan Teaching Fellow award from the University of Michigan, the Outstanding Alumni Award in Recognition of Professional Excellence and Civic Leadership from WMU's Bronson School of Nursing, and the Presidential Scholar Award from WMU. She has had more than 14 peer-reviewed articles published regarding the use of information, language and technology in health care practice, has presented her work internationally in Ireland and China, and has made 18 conference presentations. Sharie is a certified professional in health information and management systems through the prestigious Health Information Management and Systems Society and is board certified in nursing informatics through the American Nurses Credentialing Center. As an elected member of NANDA International (formerly known as the North American Nursing Diagnosis Association), Sharie served on the Informatics Committee for several terms. She also served the Agency for Health Care Research and Quality as a grant reviewer, and she continues to serve the community as a board member for Senior Services in Kalamazoo.

In retirement, Sharie and her husband of 19 years, will be traveling and working with refugees and children to help enhance their lives. Their plan is toward keeping and giving happiness to others. Sharie is a creative artist and will continue to pursue her interests in photography.
Jerrie L. Fiala
Master Faculty Specialist Emerita of Industrial and Entrepreneurial Engineering and Engineering Management and of Engineering Design, Manufacturing and Management Systems

Jerrie Fiala was born in Grand Rapids, Michigan, and grew up in several places in West Michigan and northern Ohio. She graduated from high school in the small rural town of Vickery, Ohio. As the valedictorian of a 22-member class, she won a scholarship to Ohio State University, where she earned a Bachelor of Arts in English and social studies and a Bachelor of Science in secondary education. Several years later, she earned an elementary education certification and a Master of Arts in English from Western Michigan University.

Jerrie's first job after earning her bachelors' degrees was as a computer programmer at Brunswick Corp. in Kalamazoo. After she passed the logic test, the company hired and trained her—making her the first woman on the company's management payroll. Two years later, she accepted a position as a systems engineer at IBM in Kalamazoo. She worked on computer installations at such major area firms as the Kellogg Co., the Upjohn Co., Stryker Corp., and the Miller Davis Co. At IBM, she also met her husband, Frank Fiala, a marketing representative. She left IBM two years later to raise their son, Jason, and later their daughter, Leigh.

While at home with her children, Jerrie began working on her master's degree at WMU. She also taught an adult education class, was a substitute teacher at area public schools, and served as a freelance writer for the Kalamazoo Gazette. In 1992, she began teaching technical communication in the College of Engineering and Applied Sciences at WMU. She either wrote or edited, or served as both writer and editor for newsletters and other publications for the University as well as the engineering college and its departments. In addition, she taught engineering teams, theory and practice for 16 years. In 2014, she was honored with the CEAS Outstanding Educator Award.

Jerrie has not made any detailed plans for retirement except spending more time with Frank, her husband of nearly 49 years. He retired several years ago and cautioned her to relax, enjoy her new freedom and not rush into anything. She plans to take his advice. They will probably also make time to visit Jason, who lives in Colorado with his wife Terry and works for IBM, as well as Leigh, who serves as a missionary in Indonesia along with her husband, Zac, and their four children, Grace, Bryce, Reece and Jayce.
Barbara L. Harris earned a Bachelor of Arts in English and secondary education, as well as a Master of Education in special education, from the University of Florida-Gainesville. She then earned a Doctor of Philosophy in emotionally impaired learning disabled with a child development minor from Wayne State University, and a postdoctoral fellowship in school reform and inclusion from Michigan State University.

After completing her master's degree, Barbara taught at the University of Cincinnati as an assistant instructor in the Department of Psychiatry, College of Medicine. This was followed by a position as a teacher-consultant for the Behavioral Learning Problems Project in the Cincinnati Public Schools. She went on to WSU, where she was an instructor in special education and the director of undergraduate student teaching supervision and seminars in special education. In addition, Barbara taught the emotionally impaired at the Children's Psychiatric Center in Cincinnati.

In 1975, she joined the faculty at Western Michigan University as an assistant professor of special education and in 1982, was promoted to associate professor. She joined the WMU Department of Teaching, Learning and Educational Studies and its early childhood program in 2000.


Future plans include spending time with grandchildren and competing in bridge tournaments.
George J. Haus
Associate Professor Emeritus of Special Education and Literacy Studies

George J. Haus earned a Bachelor of Arts in business and vocational education from the University of Kentucky, and a Master of Science and Doctor of Philosophy in special education from Indiana University in Bloomington.

After receiving his bachelor's degree, he was a teacher in Louisville, Kentucky, first in the area of vocational education, then with a change in focus to special education. George went on to hold several positions at Indiana University, including as a faculty member in the Upward Bound program, a research associate in the Center for Innovation in Teaching the Handicapped, and a part-time instructor in the Department of Special Education. From 1982-88, he worked at California State University-Northridge in the Department of Special Education, first as a lecturer and later as an associate professor. His career then took him to the position of research associate professor in the Department of Special Education at the George Peabody College of Vanderbilt University in Nashville, Tennessee.

In 1991, George joined Western Michigan University as an associate professor in the Department of Special Education. He taught Prevention and Intervention Techniques for Establishing Positive School Environments and served as program coordinator for special education.


Among the journal articles he co-authored were "A Cumulative Author Index of Learning Disabilities Quarterly," and "A Cumulative Author Index of the Journals Education and Training of the Mentally Retarded and Education and Training in Mental Retardation." In 1992, he co-presented "A Model for Training Teachers and Teacher Trainers to Employ Technology as an Instructional Tool" at the ninth International Conference on Technology and Education in Edinburgh, United Kingdom. In 2008, he co-authored "Observing Position and Movements in Hydrotherapy: A Pilot Study" in the Journal of Obstetric, Gynecologic, & Neonatal Nursing.
Elizabeth A. Hoger was born in Rapid City, South Dakota, but considers Hyde Park, New York, her hometown. She earned a Bachelor of Music Education from Valparaiso University, a Master of Arts in English from Binghamton University, a Master of Arts in musicology from the University of Notre Dame, and a Doctor of Philosophy in rhetoric and composition from Purdue University. Her graduate focus on "writing in the disciplines" prepared her to teach writing in any field. Beth taught English and music classes as a graduate assistant and lecturer at Notre Dame, Purdue and Valparaiso. She was also a tenured secondary education teacher at Millbrook High School in New York.

In 1994, Beth came to Western Michigan University and served as the director of the Writing Center for two years. She joined the Department of Business Information Systems in the Haworth College of Business as a faculty member in 1996. Beth has taught a variety of business communication courses, including Integrated Communication in Business and Intercultural Business Communication, and also served as the business communication program director for many years. Publications and presentations supported her work in the context of business communication. She has been a campus and college advocate for diversity and inclusion, which has been the focus of her participation on college and University committees. This service has included working on the 2015-16 Diversity and Multicultural Action Plan taskforce, the Racial Healing Advisory Committee, and the Haworth College of Business Diversity and Inclusion Committee. In addition, Beth has served on the Faculty Senate's Committee to Oversee General Education and the business college's Graduate Policy Council. Students appreciate her for having a personable, sincere and attentive teaching style and are impressed by her ability to learn each student's name during the first day of class. Her teaching approach and skills have earned her many awards, including the 2015 Haworth College of Business Award for Teaching Excellence, WMU Professor of the Year 2000, and the Golden Key Honor Society's Honorary Faculty Member designation.

Beth has retained her passion for music and will continue her loyal attendance at the Detroit Opera House and movie theatres when operas are broadcast live from the Met. Future plans include travel, reading, family care, volunteer work and completing her quest to see a game in every major league baseball park.
Margaret K. Joyce earned a Bachelor of Science in chemical engineering, a Bachelor of Science in paper engineering, a Master of Science in textile chemistry, and a Doctor of Philosophy in paper engineering and science, all from North Carolina State University.

In 1996 after working in industry for 11 years, Margaret came to Western Michigan University. She started her career as a research associate for the College of Engineering and Applied Sciences. Three years later, she was hired as an assistant professor in the college's Department of Paper and Printing Science and Engineering. She quickly established the department's Center for the Advancement of Coating Research and Development, which is globally recognized by industry through its published research, qualified graduates and industrial short courses. Margaret was promoted to associate professor in 2004 and received early promotion to the rank of professor in 2007. Prior to this promotion, she established the Center for the Advancement of Printed Electronics and directed the center until her retirement. The center has brought national acclaim to WMU through its contributions to the establishment of a National Manufacturing Institute for Flexible Hybrid Electronics. Under Margaret's leadership, CAPE received a global Flex1 award in recognition of its leadership role in printed electronic research and education.

Margaret was a pioneering researcher in the area of flexible printed electronics, and her work in the areas of nanotechnology, high-speed curtain coaters and radio frequency identification, or RFID, are considered at the leading edge of development. While at WMU, she authored over 100 referred publications and presentations, and was awarded five U.S. patents. She was a mentor for 18 M.S. students, eight Ph.D. students, five postdoctoral students and six visiting scientists. She received multiple leadership awards from the Technical Association of the Pulp and Paper Industry and was recognized by the industry with two of its highest honors: selection as a TAPPI Fellow and as a recipient of the Mead Westvaco Outstanding Educator Award. In addition Margaret also earned a Michigan Business Innovation Award, and both an Outstanding Student Service Award and Outstanding Researcher Award from the WMU College of Engineering and Applied Sciences. She was actively involved in the recruitment activities of high school students and participated in workshops for K-12 students for her department. In addition, she served as the faculty advisor for the Society of Women Engineers and was an active member of the Paper Technology Foundation Education and Research Committee, her department's Graduate Faculty Committee, and department- and college-level search committees.

Margaret as well as her husband, Tom, retired from WMU in December and have relocated to North Carolina. She "retired" to become the director of new product innovation for SNP Inc., located in the Research Triangle of Raleigh, North Carolina. She will continue mentoring students as an adjunct professor at North Carolina State University. Margaret looks forward to spending time with Tom, as well as with children, parents and siblings living in the Raleigh area.
Thomas W. Joyce
Professor Emeritus of Chemical and Paper Engineering

Thomas W. Joyce earned a Bachelor of Science in chemical engineering from Rose-Hulman Institute of Technology; a Master of Science and a Doctor of Philosophy, both in environmental engineering, from Purdue University; and a Doctor of Jurisprudence from North Carolina Central University. He is also a professional engineer.

For 19 years, Tom was a professor in the Department of Wood and Paper Science at North Carolina State University and distinguished himself there as an educator, administrator and researcher. His research spanned environmental investigations and uses of biotechnology in the pulp and paper industry. In addition to his wood and paper science appointment, Tom was a member of NCSU's biotechnology faculty and an associate member of the university's environmental and chemical engineering program. He also served as a visiting professor at Slovak Technical University and at Academic Istropolitana, both in Bratislava, Slovakia.

In 1996, Tom joined the faculty at Western Michigan University in what is now called the Department of Chemical and Paper Engineering. He served as department chair until returning to the faculty.

Tom and his wife, Margaret, retired from WMU in December and have relocated to North Carolina.
Emanuel Y. Kamber
Professor Emeritus of Physics

Emanuel Y. Kamber was born in the province of Arbil, Iraq. He earned a Bachelor of Science in physics from Al-Mustansiriya University in Baghdad, Iraq, and a Doctor of Philosophy in physics, in the field of atomic and molecular physics, from the University of London, England.

Before attending graduate school, Emanuel worked as a laboratory instructor in the Physics Department in the College of Science at Al-Mustansiriya University from 1975 to 1979. He went on to be a research assistant in the Royal Society Research Unit at the University College of Swansea, Swansea, United Kingdom, from October 1983 to October 1985, and a research associate in the J.R. Macdonald Laboratory of the Department of Physics at Kansas State University from October 1985 to August 1989.

Emanuel joined the Department of Physics at Western Michigan University in August 1989 as an assistant professor. At WMU, he conducted research in atomic and molecular physics and continued his research collaboration with his colleagues at Swansea and Kansas State University. Emanuel loved teaching a two-semester introductory physics course sequence for premed, biochemistry and engineering students, and did so for many years. He relished the letters from former students thanking him for preparing them to excel on the Medical College Admission Test exam. In fall 2000, Emanuel was promoted to the rank of full professor.

During his tenure at WMU, he supervised five M.A. theses and two Ph.D. dissertations and has been a member of several M.A. and Ph.D. committees. He authored 80 refereed articles published in research physics journals, presented over 100 papers at national and international conferences, and authored two chapters in two books.

Emanuel's research was funded through grants from the Research Corporation, North Atlantic Treaty Organization Collaborative Research Program and the National Science Foundation. Additional support coming from WMU included a New Faculty Support Program Grant and two Faculty Research and Creative Activities Support Fund awards. Emanuel also received the WMU College of Arts and Sciences Dean's Appreciation Award in fall 1998.

Emanuel's future plans include volunteering with Assyrian Organizations in Chicago and continuing to work for Assyrian human rights in Iraq. He has been married to Bella for 39 years, and together they plan to spend time visiting with their children, in addition to traveling the world to sightsee and spend time with relatives.
Thomas L. Kent
Professor Emeritus of English

Thomas L. Kent earned a Bachelor of Arts from the University of Michigan and a Doctor of Philosophy in English from Purdue University. Thomas was chairperson of the Department of English at Iowa State University, and he held a series of faculty appointments in English at that university. He also taught at Miami University of Ohio and served for one year as a Fulbright Professor at the University of Tampere in Finland. From 2000 to 2004, he served as dean of graduate studies at Utah State University.

In 2004, Thomas came to Western Michigan University as the dean of the College of Arts and Sciences and served in that role for six years. He then returned to the faculty in the Department of English, where his teaching interests have been in rhetoric and writing studies.

The author or co-author of four books and numerous book chapters, Thomas has focused his academic career on such topics as rhetoric, literary theory and composition studies. His work has been widely published in professional journals, and he has made presentations on topics that range from interdisciplinary research to literary criticism.

Thomas has worked on a number of committees and workgroups to develop new state and federal initiatives. They include the Inland Northwest Research Alliance Subsurface Science Planning Steering Committee and the Westminster College/USU Entrepreneur Initiative. He also has served as an accreditation reviewer for the Northwest Association of Colleges and Universities and as an examination writer for the Law School Admission Test.

Thomas was the former editor of both the *Journal of Advanced Composition* and the *Journal of Business and Technical Communication*. He has served as a manuscript referee for five journals as well as the Southern Illinois University Press, the SUNY Press and the Oklahoma Project for Discourse and Theory. In addition, he has served as a graduate program reviewer and outside program evaluator for a number of universities nationwide.
Paula D. Kohler
Professor Emerita of Special Education and Literacy Studies

Paula D. Kohler earned a Bachelor of Science in business administration and marketing from the University of Florida-Gainesville, a Master of Arts in educational leadership from the University of Central Florida in Orlando, and a Doctor of Philosophy in special education from the University of Illinois at Urbana-Champaign.

In 1999, Paula came to Western Michigan University and served in the Department of Educational Studies as coordinator of the special education program through 2001, advising and teaching graduate and undergraduate students. She continued through the ranks of assistant, associate and full professor in the department, which now is named Special Education and Literacy Studies. Paula served as interim department chair and department chair from 2005 to 2007. Her most recent position at WMU was associate vice president for research from 2009 until 2016, and director of the Career Connections Research Center.

Paula's research focuses on identifying and analyzing students' postschool outcomes and effective secondary education practices, understanding effects of career development on postschool outcomes; and identifying and evaluating strategies for implementing and sustaining research-based practices. She is widely recognized for her research regarding effective transition practices for youth with disabilities, including effective transition programs, transition-related competencies, career and technical experiences, and work-based education. Her work on "Taxonomy for Transition programming" is recognized around the United States as an effective model for planning, implementing and evaluating transition-focused education for students with disabilities. She was principal investigator and director of several projects for numerous grants, many of which were funded by the U.S. Department of Education. She is also prolific as an author or co-author of books, book chapters and monographs.

Among the awards Paula has received are the Outstanding Service Award from the Council for Exceptional Children's Division on Career Development and Transition for her work as journal editor from 2000-03 and the Trailblazer Award from the WMU College of Education for her outstanding contributions through research and other scholarship in 2005.

After retiring from WMU in 2016, Paula relocated to Florida and has continued with her professional activities. She is the executive director and professor at the Florida Center for Students with Unique Abilities, a co-investigator at the National Technical Assistance Center on Transition and affiliated with the University of Central Florida Teaching Academy.
Janice Wassenaar Maatman was born and raised in Holland, Michigan. She earned a Bachelor of Arts in English from Hope College and a Master of Divinity from Princeton Theological Seminary.

Janice taught eighth and ninth grade English in New Jersey before moving to Ohio to take on the positions of campus minister and instructor at Bowling Green State University. She finished her time in Ohio as co-director of United Christian Fellowship. After two years in Chicago, she moved to Kalamazoo and became the executive director of Ministry With Community. During her six years with that organization, she ran a soup kitchen, drop-in center and clubhouse for the chronically mentally ill. A year after Ministry With Community became a United Way Member Agency, Janice joined the Greater Kalamazoo United Way staff as its community planning and fund distribution director. During her seven years at United Way, she redesigned the allocations process to incorporate outcomes evaluation and consensus decision making.

In 2001, Janice was hired by Western Michigan University to begin a national certification program in nonprofit leadership affiliated with American Humanics (now the Nonprofit Leadership Alliance). Her responsibilities included advising, placing and supervising interns, certifying students through NLA, and teaching various aspects of nonprofit leadership at the undergraduate and graduate levels. During her time at WMU, the nonprofit leadership certification became a minor and won two national program excellence awards from the Nonprofit Leadership Alliance. In 2006, Janice was recognized for her achievement in Professional and Community Service by the College of Arts and Sciences.

Three of Janice's family members have expertise in nonprofit subsectors. Her husband, Vaughn, recently retired from the Land Conservancy of West Michigan; one son, Micah, is the associate provost, dean of arts and humanities, and associate professor of theater and dance at Gustavus Adolphus College in Minnesota; and another son, Joseph, is a forest ranger in the Kaibab National Forest in Arizona. Camping, hiking, theater, dance and time with granddaughters, Emilia and Eleanor, tempted her into retirement.
Juanita Manning-Walsh

Associate Professor Emerita of Nursing

Juanita Manning-Walsh earned a Bachelor of Science in nursing from the University of Michigan, a Master of Science in nursing from Grand Valley State University and a Doctor of Philosophy in nursing from U-M. She taught in the nursing programs at U-M, GVSU and the University of Detroit Mercy.

In 1999, Juanita joined the Western Michigan University Bronson School of Nursing faculty. While at WMU's nursing school, she taught courses in both the traditional pre-licensure and R.N. to B.S.N. programs in areas such as physical assessment, wellness and nursing research. Her nursing practice has been in community mental health, critical care and nursing administration.

Juanita has had a long-term interest in spirituality and relationship-centered nursing care. Her most recent research focused on the relationship between self-care and nurses' perceptions of caring ability and caring efficacy. She has presented her research work in both national and international conferences. Juanita's research has appeared in the *Journal of Holistic Nursing*, the *International Journal of Human Caring*, the *Journal of Obstetric and Gynecologic Nursing*, the *Journal of Nursing Education*, the *Oncology Nursing Forum*, the *Phi Kappa Phi Forum*, and *Transactions of the International Conference on Health Information Technology Advancement 2011*. She has served on the editorial board of the *International Journal of Human Caring* and the *Journal of Holistic Nursing*. She is a member of Phi Kappa Phi, the Sigma Theta Tau International Honor Society of Nursing and the Golden Key National Honor Society.
Michael P. McDonnell was born in Benton Harbor, Michigan, and grew up in nearby St. Joseph. He earned a Bachelor of Arts and a Master of Science in librarianship from Western Michigan University. As an undergraduate student, he majored in sociology and minored in librarianship, with an emphasis in reference service during his graduate studies.

As a student, Michael worked in WMU’s University Libraries system. He became a staff member in the reference department in 1978, then took a faculty appointment in 1979 and became a general reference librarian. He worked the reference desk, taught bibliographic instruction classes and performed online searching of databases. In 1983, Michael transitioned to the role of government documents and maps librarian and has been responsible for building these collections since that time.

He has been a contributor to the Michigan Plan for the Federal Documents Depository Library System and to other publications related to Depository Libraries. Michael is known throughout the state as a great resource for understanding the intricacies of government document collections and in 2012, he was honored with a Lifetime Achievement Award from the Government Documents Roundtable of Michigan. While providing a number of government information presentations over the years, he especially enjoyed lecturing on the Federal Register and the Code of Federal Regulations, as well as patents.

Looking toward retirement, Michael is hoping to spend time with his family, do volunteer work and complete some delayed house projects. He also plans to read more, exercise more and play more music.
John O. Norman was born in Fort Worth, Texas. He earned a Bachelor of Arts in history and English as well as a Master of Arts in history from the University of North Texas, and a Doctor of Philosophy in Russian history from Indiana University.

After spending one year as a visiting instructor of history at the University of Oklahoma in 1988-89, John spent the remainder of his career at Western Michigan University. He joined WMU's Department of History in fall 1989 and was promoted to associate professor in 1994. During his more than two decades in the department, John taught Russian and Soviet history courses as well as courses dealing with cultural history and the arts. He taught the graduate-level course on historical methods and theory for over a decade. John was also instrumental in helping the history department establish its Ph.D. program.

A specialist in late Tsarist fine arts, John had portions of his dissertation on Pavel Tretiakov and merchant art patronage published by Princeton University Press in 1991 in a collection of essays titled *Between Tsar and People: Educated Society and the Quest for Public Identity in Late Imperial Russia*. He also edited a volume of essays on Russian and Soviet artistic culture published by St. Martin's Press in 1994. John frequently shared his expertise on Russian and Soviet fine arts by speaking to various community groups. He was a founding member of the Kalamazoo-Pushkin Partnership, which helped in the collection of medicines and other necessities for the elderly in the difficult days of hyperinflation. He also served as a liaison and interpreter between Kalamazoo and the partnership as well as the Pushkin city government and the Catherine Palace administration and curatorial staff during several trips to Russia. Among the many undergraduate and graduate students he worked with over the years, one of the most successful is Dr. Kevin Kain, a senior lecturer at the University of Wisconsin-Green Bay. Kevin has published widely on Russian history.

John looks forward to completing his biography of Tsar Alexander III and the cultural history of his reign (1881-94). He continues to enjoy acquiring and cataloging his collection of Russian art and artifacts as well as his extensive library of recorded sound and talking machines.
Gerald Pillsbury earned a Bachelor of Arts in philosophy from Pomona College in Claremont, California; a Master of Arts in educational administration from California State University at Los Angeles; and a Doctor of Philosophy in education curriculum and instruction from the University of Chicago. Jerry taught English and mathematics at Alamo Heights High School in San Antonio, Texas; calculus, trigonometry and algebra at Brentwood School in Los Angeles; and eighth grade mathematics at the University of Chicago Laboratory Schools. He was heavily involved with water polo, both as a player and coach. He earned honors in the sport as his league’s 1975-77 MVP and All-Conference Water Polo Player and 1978 Texas Coach of the Year, and he also was a member of the 1980 U.S. National Championship Water Polo Team.

In 1993, Jerry joined the Western Michigan University faculty as an associate professor. He taught the undergraduate course School and Society, as well as the following graduate courses: Introduction to Educational Research, History of American Education, Human Nature and Diversity, Culture and Politics of Educational Institution, and Multicultural Education.

Jerry has several publications to his credit, including an article in Review Journal of Philosophy and Social Science, the Journal for a Just and Caring Education, the Journal of Curriculum Studies, the International Journal of Qualitative Studies in Education and a newsletter of the Michigan chapter of the National Multiple Sclerosis Society.

Among the honors he has received are a Best Research Paper award from the Holistic Education Special Interest Group of the American Educational Research Association, a Research Development Award from the WMU vice president for research, and selection as a semi-finalist for a Spencer Post-Doctoral Fellowship.

In addition, Jerry has received grant funding for a variety of projects. They include grants from Office Depot for “School & Social Groups Project,” southwest Michigan television station WWMT for “Talking Together in Kalamazoo,” the WMU Office of the Vice President for Research for “The Psychological Significance of Participation in School & Social Groups,” and the WMU College of Education and Human Development for “Conceptions of Self among High School Athletes.”
Joseph G. Reish retires earning emeritus status trice for his 44½ years at Western Michigan University: professor of French; dean of the Carl and Winifred Lee Honors College; and dean of University Libraries. He received the 2015 Distinguished Service Award in recognition of his numerous contributions to the University. They include efforts that helped result in the installation of a chapter of Phi Beta Kappa; development of interdisciplinary curriculum and expansion of the honors enterprise into all colleges; and promotion of “service learning” linking town and gown.

In addition, Joe was a spokesperson for WMU’s prestigious Medallion Scholars program and assisted the program with recruiting, selecting and advising students; raised funds for the University’s state-of-the-art Zhang Legacy Collections Center; oversaw the most successful campus campaigns for the United Way of Battle Creek-Kalamazoo; and provided leadership across campus, in the community and nationally.

He earned an A.B. (cum laude) from Georgetown University, an M.A. from Middlebury College at the Sorbonne, and a Ph.D. from the University of Wisconsin-Madison. His graduate work focused on French language, literature, history, linguistics and second-language pedagogy. At WMU, Joe participated in the Administrative Internship Program in Higher Education Leadership; took courses in jazz, tap and ballet; and completed the Curso de Español para Extranjeros: Gramática y Cultural de México, Queretaro.

At the Harvard Graduate School of Education, he obtained a certificate in Leadership for Academic Librarians.

Joe led 27 groups to Paris; had his work published in journals in the United States, France and Canada; and spoke on French literature, pop culture and methods of teaching in the U.S. and abroad. His zeal in promoting the French language and culture earned recognition from the French Ministry of Education twice. He received the Palmes Académiques (1994) as Chevalier, then in 2015 rose to the rank of Officier.

Throughout his career, Joe consistently looked across the University and saw the benefits of academic riches, collegial partnerships, and opportunities for linkages to advance students and the units where he served as the administrator. This vitality will be redirected to his dedication to family; passions to travel, write, paint and perform; and service to the community.
Silvia Roederer
Professor Emerita of Music

Silvia Roederer was born and raised in Buenos Aires, Argentina. When she was 7 years old, her family immigrated to Denver, Colorado, where she spent the rest of her grade school years. Her interest in music intensified and led to training at the Eastman School of Music in Rochester, New York, where she earned a Bachelor of Music. She went on to earn a Master of Music and a Doctor of Musical Arts from the University of Southern California in Los Angeles.

Silvia and her husband, Leslie "Les" Tung, moved to Kalamazoo in 1986, when he was invited to join the music faculty at Kalamazoo College. Soon afterwards, a piano position opened at Western Michigan University, which she joyfully accepted. Silvia's position at WMU encompassed teaching a studio of undergraduate and graduate piano majors, teaching piano skills in larger classes, supervising graduate students in their class piano teaching duties, and coaching chamber music. She was also chair of the piano area for a number of years, including the time period in which WMU became an All-Steinway School. Silvia was recently honored to receive the 2017 Excellence in Teaching Award from the WMU College of Fine Arts.

In addition to many rewarding collaborations with her wonderful colleagues at the University, Silvia served for 18 years as pianist of the world-renown Verdehr Trio. The work of this trio, with its unusual configuration of violin, clarinet and piano, has left an important legacy in the field of chamber music. With over 250 new works written for the Verdehr Trio, there is now a significant body of literature to make such a combination of instruments a viable chamber ensemble. As a member of the trio, Silvia premiered countless new works all around the world that were written for the ensemble, had the pleasure of meeting and working with composers of these works, and recorded 12 critically acclaimed CDs and six DVDs of these works.

In retirement, Silvia plans to continue collaborating with her colleagues at WMU and with Les, who is also retired. Together, the couple is known as the "Duo Furioso." Silvia also plans to engage in non-musical pursuits, including increasing her political activism; training for a triathlon by age 60, with one year to go; visiting three incredible offspring in New York City, Baltimore and Oakland, California; as well as hiking in the beautiful national parks of the United States.
Allen J. Schwenk
Professor Emeritus of Mathematics

Allen J. Schwenk was born in Milwaukee. As a sophomore in high school, he placed sixth in the state on the Wisconsin Section of the Mathematical Association of America mathematical competition. He upped that to first place in both his junior and senior year. Allen earned a Bachelor of Science at the California Institute of Technology, or Caltech, where he won the E.T. Bell undergraduate mathematical research prize and was on the three-man team that placed second in the nation on the MAA William Lowell Putnam math competition. He also finished second in the nation on the Society of Actuaries Exam. Allen earned a Master of Arts and a Doctor of Philosophy from the University of Michigan. He focuses on graph theory, particularly specializing in cospectral graphs and graphical enumeration. In other words, he counts.

Allen spent a year in Oxford on a NATO Postdoctoral Fellowship. His career includes 10 years teaching at the U.S. Naval Academy, as well as single years at Michigan State University and at the University of Waterloo in Ontario, Canada, and a year as program director for discrete math at the Office of Naval Research.

In 1985, Allen was recruited by several graph theory colleagues to come to Western Michigan University, and was hired as a full professor. He has directed 10 doctoral students and served on many other doctoral committees. His publications include approximately 90 research articles, and he has been a featured speaker at 31 conferences. In all, Allen has presented about 200 conference talks and colloquia. He served MAA as editor of Mathematics Magazine for three years. In 2007, he received the MAA Polya Prize for expository writing for his article “Distortion of Average Class Size: The Lake Wobegon Effect.”

Retirement will allow Allen time to pursue his second passion, duplicate bridge, as both a frequent competitor and a part-time director. Allen and his wife, Pat, enjoy traveling and plan to add to their growing list of exotic destinations: Tibet, Turkey, Machu Picchu, the Galapagos, the Serengeti in Tanzania, Ushuaia and Cape Horn, Torres del Paine in Patagonia, and Erfoud in Morocco.

Allen and Pat were married in Milwaukee Dec. 30, 1967, on the day before the infamous ice bowl NFL Championship game where Green Bay beat Dallas (GO PACK). They will celebrate their 50th anniversary this December with their children and grandchildren in the Bahamas, where the temperature will be 100 degrees higher than their wedding night. Now that’s global warming!
C. Richard Spates was born in Jackson, Mississippi, although raised in Benton Harbor, Michigan, from childhood. He attended Benton Harbor High School, graduating in 1968. He earned a Bachelor of Science in psychology and a Master of Arts in psychology from Western Michigan University. He then earned a Master of Arts in clinical psychology, as well as a Doctor of Philosophy in clinical psychology, from the University of Illinois.

In 1976, Richard assumed his first post-Ph.D. position as a mental health executive with the Michigan Department of Mental Health when he took on the role of assistant administrator for planning and evaluation. He worked in state mental health for the next 11 and a half years, with his tenure culminating in the position of director of clinical policy, standards and behavioral services. He joined WMU as professor and director of clinical training in psychology in 1987.

Apart from teaching, research and service, Richard's initial mission was to develop the WMU Ph.D. program in clinical psychology to achieve national accreditation by the American Psychological Association. That mission was accomplished in 1991, whereupon he was appointed chair of the Department of Psychology that same year. Over the next two and a half decades, Richard served in several roles: one term as chair of the department's Executive Committee, two terms on WMU's Faculty Senate, one term as a representative for WMU's American Association of University Professors, one term as a member of the Arts and Sciences Dean's Advisory Council, a member of the provost's Emerging Scholars Selection Committee, the University's Distinguished Alumnus Selection Committee, a member of multiple dean search committees, and seven years as chair of the WMU Military and Student Veterans Oversight Committee, among other service roles.

Richard is widely published in the areas of anxiety, depression and posttraumatic stress disorder treatment. He has maintained extensive international collaborations and delivered numerous invited national and international presentations and workshops. He has been principal advisor for 31 Ph.D. candidates who are now alumni of WMU's clinical psychology graduate program, and three additional candidates are pending graduation. Richard has routinely taught undergraduates and graduate students, supervised M.A. theses and doctoral dissertation research, and also published and presented professionally with his students and colleagues. His recent funded research entailed the development and testing of computerized and web-based psychological treatments for clinical depression and posttraumatic stress disorder.

His most immediate post-retirement plans include travel to Hawaii, Australia and Japan for several months before deciding where to establish a retirement home for himself and his wife, Yumi. They anticipate spending considerable time developing their Foundation for Intercultural Exchange, a federally qualified 501(c)(3) nonprofit organization.
Matthew C. Steel was born and raised in Flint, Michigan. He earned all four of his undergraduate and graduate degrees from the University of Michigan, Ann Arbor: Bachelor of Music Education, Master of Music Education, Master of Arts in musicology and Doctor of Philosophy in historical musicology.

In 1971, Matt's music teaching career began in Saint Louis, Michigan, where he taught high school band and choir. He taught summers in the School of Music at the University of Michigan, then spent 1982-83 in the classroom at U-M Dearborn. He also performed as principal and bass trombonist with symphonies in Saginaw, Flint, Ann Arbor, Plymouth, Grosse Pointe and other Michigan cities.

Matt came to Western Michigan University as an assistant professor of music in 1984. In his 33½ years in the School of Music, he taught a full range of courses in music history, musicology and ethnomusicology. During that time, he introduced thousands of students not only to the scholarly analysis of music, but also to his areas of special interest—medieval, Renaissance, early 20th century and non-Western music. The long-time director of WMU's early music ensemble, Collegium Musicum, Matt has been a scholar of the National Endowment for the Humanities Medieval Lyric Institute and been involved in many institute projects and publications. Fellowships and grants have supported his research in France, Italy, Britain, Austria and Switzerland. He is the co-author of two books; has written journal, *festschrift* and online articles; and has presented dozens of papers for regional, national and international conferences on medieval music. He has enjoyed writing about the arts for lay audiences, as well, with more than 350 music and dance reviews and previews published in the *Kalamazoo Gazette*.

In retirement, Matt and his wife of 46 years, Rebecca, plan to stay in Kalamazoo and become more involved with activities and services in the community.
Roger Y. Tang was born in Fuhai, Yunan, China. He earned a B.Comm. from the National Taiwan University, a Master of Business Administration from Eastern New Mexico University and a Doctor of Philosophy from the University of Nebraska-Lincoln. He taught at the University of Nebraska-Lincoln, McGill University, in Montreal, Quebec, Canada, and the University of Calgary in Alberta, Canada.

In 1988, Roger joined the faculty at Western Michigan University as a professor in the Department of Accountancy. He also holds the Upjohn Chair in Business Administration. The courses he taught include management accounting and international accounting. Roger has published six books and numerous articles in transfer pricing, accounting in developing countries, business chair professorships, and mergers and acquisitions.

During his sabbaticals, Roger also taught at Hong Kong Baptist University, Lingnan University in Hong Kong, and National Yunlin University of Science and Technology in Taiwan. He has lived and worked in many countries, including Burma, Taiwan, Hong Kong, Canada and the United States.

In retirement, Roger plans to read and travel more, and spend more time with his family.
Andrew S. Targowski
Professor Emeritus of Business Information Systems

Andrew S. Targowski was born in Warsaw, Poland. As a child, he survived execution by the Germans under multiple death corps in the Polish Warsaw Uprising in 1944. As a teenager, he was expelled from Górski High School in Warsaw for shooting at pictures of Polish political leaders with an air gun upon the news of Joseph Stalin's death in March 1953. He was transferred to Reytan High School where he took a part in the Warsaw Politechnique student unrest in October 1956 and lost his scholarship. Andrew attended Warsaw Politechnique and focused on industrial engineering. He earned a bachelor's and a master's degree in engineering there, as well as a Master of Industry Administration-MIS. He defended his Ph.D. on the "Optimization of the Hierarchical Information Systems" at the same Politechnique.

Andrew was a pioneer of the development of computer applications in Poland, as the head of the Warsaw Service Bureau, ZETO-ZOWAR, and later as the head of the Polish Computer Development Program. He was Poland's delegate to the United Nations' Group on Automation (Geneva). Andrew also was the head developer of social security numbers-PESEL for 38 million Polish citizens and the INFOSTRADA Project within the National Grid of Information Systems for administration and industry nationwide. It was too much for a totalitarian regime, which censored information flows, and he was removed from his positions. In 1980, he escaped from Poland to Mexico and soon came to the United States, where he obtained political asylum.

In 1980, Andrew joined Western Michigan University as a visiting professor in the engineering college. He joined the Department of Business Information Systems in 1985, and soon was promoted to a full tenured professorship. His research is on the role of information and wisdom in civilization development and the enterprisewide strategy and architecture of computer information systems. Andrew has written 40 scholarly books and about 150 scholarly papers. He received a Jacobsen Research Prize for his paper, "Wisdom as Information," presented at the 2016 World Congress of the International Society for Universal Dialogue in Warsaw. Andrew has shared his ideas in over 30 countries. He also served as chairman of the Advisory Council of the Information Resources Management International Association from 1995 to 2005 and was president of the International Society for the Comparative Study of Civilizations from 2007 to 2013. In addition, he developed teleCity of Kalamazoo, one of the first digital city projects in the U.S.

Andrew has been married to Irmina Targowski, M.D., Ph.D., for over 40 years. When he retires from WMU and she retires from the West Side Family Medical Center where she has worked 31 years, they will move to Los Angeles to be close to their son, John, who practices federal criminal defense there. Andrew will re-edit some scholarly books for a wide audience for easy reading. He also will continue to play tennis, as it is his second "nature." He was a Warsaw Juniors champion, Polish Tennis Association president, team doubles champion of Michigan and the Midwest, and fifth in the nation in team doubles in 2003. Both he and Irmina plan to smell the roses and spend more time taking orders from their Daschund, Zach.
Eric Vangsnes was born in Ogden, Utah. He earned a Bachelor of Science in medical technology from Weber State University in Ogden, a Bachelor of Science in Medicine in physician assistant from Western Michigan University, a Master of Science in health care administration from Central Michigan University, and a Doctor of Philosophy in interdisciplinary health studies from WMU. Eric is active in the United States Army Reserve as a medical officer and continues to work with the Army Reserve and National Guard across the U.S. He has worked in supervisory and staff roles both in clinical and nonclinical positions in the physician assistant field for medical facilities in Michigan, including Harper Hospital in Detroit and Mary Free Bed Hospital in Grand Rapids.

In 1999, Eric joined the WMU faculty in the Department of Physician Assistant and in 2007, he became the department chair. He has taught all the courses within the curriculum; however, the past five years he has taught medical pharmacology. His research interests are in learning styles and how they apply toward medical specialization. He has been a member of the dissertation committees for four Ph.D. candidates, a chair of his department’s Scholarship Committee and Academic Affairs Committee, and a member of the College of Health and Human Services’ curriculum committee as well as the college’s advisory committee for the bachelor’s program in interdisciplinary health studies.

He is the author of peer-reviewed articles published in the Journal of the American Academy of Physician Assistants and Perspectives on Physician Assistant Education, as well as co-author of other published articles. In addition, he has contributed to two books and 10 assessment publications, and has served as a reviewer for two books.

Eric is a distinguished fellow of the American Academy of Physician Assistants. He has been a site-team visitor for the Accreditation Review Commission on Education for Physician Assistant Inc.

His future plan is to do some traveling.
Gay S. Walker was born in Washington, D.C. She earned a Bachelor of Fine Arts from Michigan State University in graphic design, a Master of Arts in holistic art therapy from Antioch University in Ohio, and a graduate certificate in holistic health care from Western Michigan University. She lived and worked in Japan and Denmark and traveled extensively before owning Walker Design in Pennsylvania and Michigan. After her training in art therapy and holistic health, she managed the Diane's Way Expressive Arts and Comfort Care Program for Borgess Hospice, and created several hospice workbooks for patients. She also taught at the Kalamazoo Institute of Art.

In 1996, Gay began teaching expressive arts and art therapy classes at WMU and in 2007, became the program coordinator for the University's holistic health program. The program, now called integrative holistic health and wellness, is the unit in which she was a tenured associate professor. She taught Holistic Methods as well as Holistic Strategies for Illness and End of Life and also curated the Art Gallery in the College of Health and Human Services. As the originator of the nonprofit organization Chrysalis Community, Cancer Retreat Program, Gay has offered numerous retreats for people with cancer as well as art therapy workshops. She is known for her exhibits and presentations on cancer and grief. She is designer and co-author of the book Seeds of Awakening, Cultivating and Sustaining the Inner Life.

Her husband, John, died days before her retirement date, so Gay is creating the next chapter of her life by engaging in new forms of art and training her puppy. She is looking forward to travel and meeting interesting people. She anticipates downsizing and moving into a house with a studio in Kalamazoo that will also function as an Airbnb.
Ineke F. Way
Professor Emerita of Social Work

Ineke F. Way was born in Weesp, Netherlands, and, at age 5, came to the United States. She earned a Bachelor of Science in sociology and psychology from Central Michigan University, a Master of Social Work with a focus on social treatment from Western Michigan University, and a Doctor of Philosophy with a focus on social work research from Washington University in St. Louis. She is a licensed master social worker.

Prior to coming to WMU, Ineke's work experience included positions as a family therapist, supervisor and program manager at the Family and Children's Center in Mishawaka, Indiana, and a case manager at Kalamazoo County Community Mental Health and a private practice. Her teaching experience outside of WMU included Bethel College in Mishawaka, Indiana; the Washington University in St. Louis George Warren Brown School of Social Work; and the University of Michigan School of Social Work. At WMU, she has taught as an adjunct instructor, a term-appointed faculty member and a full-time faculty member, from assistant professor through full professor. Ineke's teaching has focused in the areas of interpersonal practice and interpersonal trauma, and she has served as co-coordinator of the social work school's Trauma Specialization and Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) Training Project. Her University service has focused in the area of diversity and inclusion, at the school, college and university levels.

Ineke has co-authored 17 peer-reviewed journal articles, three book chapters, two books and seven other publications, focusing primarily in the area of trauma and maltreatment. Among the academic honors she has earned at WMU are the Excellence in Diversity faculty award, the Research Development Award from the Office of the Vice President for Research, and nomination for the universitywide Distinguished Teaching Award.

Following retirement from WMU, Ineke plans to join in peace and justice movements; continue volunteering at Confections with Convictions, a socially responsible chocolate shop in Kalamazoo; and seek out social work roles in which she can help meet the needs of those who have experienced trauma and/or are dealing with issues associated with situations such as poverty, oppression, social injustice or economic injustice.
Susan Weinger earned a Bachelor of Arts from Brandeis University, a Master of Social Work from the University of Illinois at Urbana-Champaign, and a Doctor of Philosophy in social work from the University of Illinois at Chicago. She is a licensed clinical social worker as well as a diplomate in clinical social work. Before joining academia, Susan worked as a school social worker and as a direct practitioner in children and family service settings. She also served as a faculty member at Valparaiso University in Indiana.

In 1993, Susan joined the faculty in the School of Social Work at Western Michigan University. She has taught courses in practice with individuals and practice with women, as well as in race and culture. Her numerous publications include two books along with dozens of published journal articles. She has presented extensively at professional and academic conferences. Her current research interests include child-free women, boy soldiers and aging holocaust survivors. Susan has conducted research on marginalized populations, including children’s perceptions of economic class, the transition of mothers receiving assistance into work and sibling responses to siblings with developmental disabilities. She is also published in social worker safety training.

During the 2003-04 academic year, Susan had the distinction of serving as a Fulbright Program Scholar in Cameroon, Africa, and in 2007, she was a visiting professor at the University of Haifa in Israel. Throughout the years, Susan has provided valuable service to the School of Social Work, the College of Health and Human Services, WMU, the community at large and the profession of social work. She is held in very high esteem by her colleagues, students and staff, and will be missed from the University.
Allen Zagarell was born and raised in New York City and is a graduate of DeWitt Clinton High School. He earned a Bachelor of Arts from City College of New York. He pursued his graduate education in archaeology at the University of Chicago and at Freie Universitaet of West Berlin, where he earned a Doctor of Philosophy in archaeology in 1978.

In 1984, Allen joined Western Michigan University’s Department of Anthropology and quickly established himself as a leading expert in the history and settlement patterns of the Bakhtiari Mountains of Southwest Iran and the history of the peoples of the Nilgiri Mountains of South India. His work examined the emergence of symbolic relationships among caste-like communities.

In addition to an extensive list of publications in edited collections and important journals such as Archeologische Mitteilungen Aus Iran, Current Anthropology, Dialectical Anthropology and Archeological Thought in America, Allen has a long history of service, both to the profession of teaching and to WMU’s chapter of the American Association of University Professors. His teaching credits are expansive at both the undergraduate and graduate levels, having shared his love for archaeology in introductory courses, courses for the general education requirement, and with graduate students. In addition to a host of courses in archaeology, Allen developed and taught courses in the anthropology of Marxism, the cultures of Asia, the cultures of the Middle East, and the Silk Road. He has also taught at a number of institutions outside of WMU, including Oberlin College, Ohio State University and Duke University. His research interests have included social inequality, ethnohistory, political economy and computer-based applications in archaeology.

One of Allen’s greatest passions, however, has been advocacy on behalf of WMU faculty. His distinguished years of service to the AAUP includes terms on the chapter’s executive committee and as vice president and president.
ALMA MATER

Brown and Gold

Western we sing to you,
Brown and Gold.
Western we bring to you,
faith untold.
You challenge and inspire;
Your hope is our desire.
We sing to you our Alma Mater,
Brown and Gold.

(James Bull 57' and Walter Gilbert 64')

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