WMU Board of Trustees Formal Session September 12, 2018

WMU Board of Trustees

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1. Acceptance of the Agenda – Rinvelt
2. Approval of the Minutes (June 27, 2018 and August 20, 2018 Meetings) – Rinvelt
3. Remarks by the Chair – Rinvelt
4. Remarks by the President – Montgomery
5. Comments by the Faculty Senate President – Gershon
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13. Proclamation – Kappa Alpha Psi Fraternity, Inc., Gamma Beta Chapter – Penn
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15. Proclamation – MLK Academy Celebrating Program Founder, Dr. Roger Pulliam – Penn
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   A. Personnel Report
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17. General Public Comments – Rinvelt

Supplemental and supporting agenda materials can be viewed at: http://www.wmich.edu/trustees
Proposed Meeting Minutes

June 27, 2018

The Board of Trustees (BOT) Formal Session was called to order by Chair Rinvelt at 11:05AM on Wednesday, June 27, 2018. The meeting was held at the Bernhard Center in Rooms 157-159. Presiding were Chair Rinvelt, Vice Chair Bolger, and Trustees Chen-Zhang, Kitchens, Miller, Penn, and Pickard.

A motion to accept the June 27, 2018 BOT agenda was made by Trustee Penn, with a second from Trustee Miller. The motion passed unanimously.

A motion to accept the minutes as exhibited from the April 18, 2018 BOT meeting was made by Trustee Kitchens, with a second by Vice Chair Bolger. The motion passed unanimously.

Remarks were provided by Chair Rinvelt – Attachment A followed by remarks from President Montgomery – Attachment B.

Faculty Senate President R. Gershon, Western Student Association (WSA) President J. Sanchez, and Graduate Student Association (GSA) President A. Pineda provided comments regarding their respective areas and their ongoing activities and initiatives relating to shared governance, promoting student involvement, and academic enrichment. See Attachment C for remarks by Faculty Senate President R. Gershon.

Orientation Program Manager, S. Booher introduced student orientation staff who showcased the experience and activities around New Student Orientation.

There was no indicated public interest in providing commentary regarding any Action Item.

As Action Items, Vice President for Business and Finance J. Van Der Kley recommended Tuition and Fees for Main Campus 2018-2019. A motion to accept the Tuition and Fees for Main Campus 2018-2019 was made by Trustee Miller, with a second by Trustee Penn. The motion passed unanimously.

Vice President for Business and Finance J. Van Der Kley next outlined Tuition and Fees for Extended University Programs 2018-2019. A motion to accept the Tuition and Fees for Extended University Programs 2018-2019 was made by Vice Chair Bolger, with a second by Trustee Penn. The motion passed unanimously.

Vice President for Business and Finance J. Van Der Kley next presented the proposed University Budget for 2018-2019. A motion to accept the University Budget for 2018-2019 was made by Trustee Miller, with a second by Trustee Kitchens. The motion passed unanimously.

Interim Provost S. Stapleton recommended Creation of the Richmond Institute for Design and Innovation. A motion to accept the Creation of the Richmond Institute for Design and Innovation was made by Vice Chair Bolger, with a second by Trustee Kitchens. The motion passed unanimously.
Interim Provost S. Stapleton next proposed the list for Academic Tenure and Promotion. A motion to accept the list for Academic Tenure and Promotion was made by Trustee Kitchens, with a second by Vice Chair Bolger and was passed unanimously.

Vice President for Business and Finance J. Van Der Kley next outlined Redemption of Debt and Transfer of Building and Related Property to WMU Homer Stryker M.D. School of Medicine WMU Homer Stryker M.D. School of Medicine. A motion to accept the Redemption of Debt and Transfer of Building and Related Property to WMU Homer Stryker M.D. School of Medicine WMU Homer Stryker M.D. School of Medicine was made by Trustee Miller, with a second by Trustee Penn. The motion passed unanimously.

Vice President for Business and Finance J. Van Der Kley next recommended Action as Class A Member of WMU Homer Stryker M.D. School of Medicine. A motion to accept supporting Action as Class A Member of WMU Homer Stryker M.D. School of Medicine was made by Trustee Miller, with a second by Trustee Chen-Zhang. The motion passed unanimously.

Vice President for Business and Finance J. Van Der Kley next proposed a Modification of Student Loan Fund. A motion to accept the Modification of Student Loan Funds was made by Trustee Miller, with a second by Trustee Pickard. The motion passed unanimously.

General Counsel C. Craig advocated for the European Union General Data Protection Regulation Policy Approval. A motion to accept the European Union General Data Protection Regulation Policy Approval was made by Trustee Miller, with a second by Vice Chair Bolger. The motion passed unanimously.

Vice President for Business and Finance J. Van Der Kley next recommended approval of the Teaching Assistants Union (TAU) Labor Agreement. A motion to accept approval of the Teaching Assistants Union (TAU) Labor Agreement was made by Trustee Kitchens, with a second by Vice Chair Bolger. The motion passed unanimously.

A motion to approve the Consent Items was made by Trustee Miller, with a second from Trustee Penn. The BOT unanimously approved the following Consent Items as exhibited: One-Day Liquor License Applications (October 20, 2018; March 15 and 16, 2019); Curriculum Proposal; Personnel Report; Gift Report; Grant Report; Operating Cash Accounts; and Annuity and Life Income Funds.

During general public commentary TAU President C. Herhold spoke on behalf of the Teaching Assistants Union.

The BOT meeting ended at 12:47PM following a motion to adjourn by Trustee Penn, a second by Vice Chair Bolger, and unanimous approval.

Respectfully submitted,

Kahler B. Schuemann
Secretary to the Board of Trustees
Western Michigan University
Proposed Meeting Minutes

(Special Meeting – Teleconference) August 20, 2018

The Board of Trustees (BOT) Formal Special Session was called to order by Chair Rinvelt at 2:32PM on Monday, August 20, 2018. The meeting was held at the Bernhard Center, Connable Board Room. Presiding on the telephone were Chair Rinvelt, Vice Chair Bolger, and Trustees Chen-Zhang, Johnston, Kitchens, Miller, and Penn.

Remarks were provided by President Montgomery – Attachment D.

As Action Items, Vice President for Business and Finance J. Van Der Kley recommended approval of the 2018-2021 Agreement Between Western Michigan University and the American Federation of State, County, and Municipal Employee’s Union AFL-CIO (AFSCME). A motion to accept the 2018-2021 Agreement Between Western Michigan University and the American Federation of State, County, and Municipal Employee’s Union AFL-CIO (AFSCME) was made by Trustee Miller, with a second by Trustee Penn. The motion passed unanimously.

Vice President for Business and Finance J. Van Der Kley next proposed Temporary Easement of Property on Howard Street Between W. Michigan and Stadium Drive. A motion to accept the Temporary Easement of Property on Howard Street Between W. Michigan and Stadium Drive was made by Trustee Miller, with a second by Trustee Kitchens. The motion passed unanimously.

There was no indicated public interest in providing commentary.

The BOT meeting ended at 2:47PM following a motion to adjourn by Trustee Penn, a second by Vice Chair Bolger, and unanimous approval.

Respectfully submitted,

[Signature]
Kahler B. Schuemann
Secretary to the Board of Trustees
Western Michigan University
ATTACHMENT A

WMU Board of Trustees Meeting Remarks
Chair Jeffrey Rinvelt
June 27, 2018

Good morning, welcome, and thank you for being with us today. It's wonderful to see you all.

You're about to witness an experiment. Experimentation happens every day at this research University, of course. But, in this case, I'm testing out a change in my traditional opening remarks by offering you a report on some of our activities as board members, as well as highlighting a few agenda items requiring action. As trustees, we enjoy hearing presentations from across campus each board meeting—as we will today. But I'd also like to offer a report, while being respectful of everyone's time, as we have a full docket with several action items. Those items include recommendations for next year's tuition as well as for the 2018-19 budget.

As trustees, overseeing the University's finances is one of our most important responsibilities, and we don't take that duty lightly.

Tuition and budget
As with any budget, it's a balancing act. We must continue to price tuition and develop the budget in a way that maintains the quality education our students expect and deserve while also being good stewards of the resources entrusted to us. Our budgeting is more than simply a spending plan. It's important that where we can cut costs, we do. We continually analyze our operations to ensure we are running as cost effectively and as efficiently as possible. Efficiency is another way to preserve the quality we all want for our students.

On the revenue side, as a board, we continue to track our enrollment and monitor student retention. Student enrollment, of course, is intrinsically tied to our finances. It's simple math. And we also all know that WMU is an outstanding institution with so much to offer those who become Broncos. As thousands of alumni can attest, students who invest in a WMU education come out on the other side career-ready and well-prepared for the next stage of life; 91 percent of new WMU alumni are employed or in graduate school within three months of graduation. That's an awesome statistic, and it's important that we do all we can to attract students to this top-notch education and its fantastic return.
Trustee engagement

Also related to finances, I would like to report that I attended an audit committee meeting last week. We are planning for next year’s audit and I’m happy to say that that process is going well. In addition, I was present for a report by the University’s Title IX coordinator and was pleased to hear the latest on our commitment to a safe campus.

And since we last met as a full board, trustee Shani Penn also took part in some important meetings. Soon after our April session, Trustee Penn attended the Association of Governing Boards (AGB) national conference on trusteeship. AGB helps trustees stay abreast of best practices in university board governance as well as to get insights on trends, challenges and opportunities facing higher education. Topics covered at this recent conference included institutional oversight, endowments, new student demographics and forecasts for the future of higher education.

And, finally, we'll soon be reporting on the board's calendar of meetings for the upcoming academic year and we want you to stay tuned for that.
Opening/Commencement

Good morning. Thank you all for being with us for today's meeting. Looking around the room, I know that many of you spent part of your weekend experiencing what I did. And it's one of the best experiences we have here—commencement. We graduated nearly 1,300 students from 31 nations in two joyous ceremonies on Saturday. I know all of you can attest that witnessing our students achieve their goals leaves your heart full—855 earned bachelor's degrees, 403 earned master’s degrees and 38 earned doctorates.

Among those celebrating were Drs. Merfat Alsubaie and Mohammed AlSobaie, who earned doctorates in educational leadership. I met them briefly following the noon ceremony. Originally from Saudi Arabia, the couple moved to the U.S. with bachelor's degrees and one child. They learned English, adapted to American culture and developed a wide circle of friends. On the road to earning their graduate degrees, they had a second child and then twin boys, who were born prematurely. Mohammed took care of the family during the summer and fall terms of 2017 while Merfat completed and defended her dissertation. On the day of Merfat's successful defense, Mohammed declared: "Now it is my turn." He worked 18-hour days on his studies while Merfat kept the children upstairs, quiet or out of the house. He completed and successfully defended his dissertation in May. This couple balanced family, other life obligations and their studies to achieve their dreams together—and did so in extraordinary fashion. Now, Merfat and Mohammed plan to return to Saudi Arabia, where they both have jobs in teacher education. Congratulations to them and to all our newly minted alumni.

University news

In other recent news, our Valley Dining Center achieved LEED Gold certification, demonstrating WMU's continued commitment to the strategic goal of sustainable stewardship. Gold is the second highest award in four levels of Leadership in Energy and Environmental Design certification. We thank all those on campus who worked so hard to bring that project to fruition; we will soon be formally celebrating this impressive achievement.

Looking forward to fall, the upcoming academic year's incoming freshmen and transfer students will be the first class to experience our Success at WMU initiative. Preparations have been underway since
January to welcome all new students with a solid program to ensure their academic success. Success at WMU includes providing a peer mentor for incoming students. Not only will this program help new students feel embraced and supported by the Bronco community, it also will help them develop critical skills to achieve their academic and life goals. It’s not enough to bring students through our doors; we must also help them persist to graduation.

And as part of the Success at WMU initiative, the University has completed the initial membership steps to becoming a JED Campus, a program that puts a greater campus wide focus on student well-being and mental health. As a JED Campus, WMU is one of nearly 200 campuses across the country enrolled in the four-year-old national initiative that serves more than 2 million college students. The program is designed to increase student resilience and decrease the two leading causes of death among young adults—accidents, including those caused by prescription drug overdoses or alcohol poisoning, and suicide. The program will enhance the resources we already offer by providing us with more tools and insights to help students.

Administrative hires:
In addition to soon welcoming new students to campus, we are also welcoming new talent to central administration. Dr. Jennifer Bott begins her tenure as our provost and vice president for academic affairs next week. Dr. Bott comes to us from Ball State University, where she was the Bryan Dean of the Miller College of Business. A veteran in higher education leadership, she brings a wealth of experience in strategic planning, program development, budgeting, shared governance, fundraising and growing enrollment. We are excited for her arrival, and we are also deeply grateful to Dr. Sue Stapleton, whose leadership as interim provost for the past year kept Academic Affairs moving forward and thriving. Thank you, Dr. Stapleton.

And present with us today—on his first day—is Tony Proudfoot, our new vice president for marketing and strategic communication. Welcome, Tony. Please stand to be recognized. Tony is filling a newly created position at WMU responsible for providing vision and leadership to advance institutional marketing and communication. Tony, who most recently led marketing, brand strategy and communications at the University of Arizona, also comes to us with a strong track record of success. He has deep experience in higher ed marketing, brand positioning and communication leading to increases in enrollment, graduation rates and philanthropic support. We know you are going to do great things here, as well, Tony. Thank you.
Accolades

I'd like to also take this opportunity to talk about some other student, faculty and staff accomplishments and accolades.

Student accomplishments

We have two students who recently won prestigious scholarships to support study abroad experiences:

Senior Caitlin Wiley received a $20,000 Boren Scholarship to spend the next academic year in Brazil at the Federal University of Santa Catarina, where she will be studying Portuguese. Caitlin is an honors student double majoring in Spanish and global and international studies and minoring in Latin American studies. In 2016, she studied in Argentina and felt the impacts of economic and political crisis in that country. She chose to pursue a second study abroad experience, this time in Brazil, to expand the depth and breadth of her knowledge of Latin America.

Meanwhile, student Joshua White is in Japan studying Japanese thanks to a U.S. Department of State scholarship. Because of this full scholarship from the state department’s Critical Language Scholarship program, Joshua is studying at the University of Shiga (SHE-guh) Prefecture in Hikone (Hee-CO-NAY). Joshua is a current WMU student, but also a new alumnus. This WMU presidential scholar graduated from the University in April with a Bachelor of Arts in Japanese, a Bachelor of Science in applied mathematics and a Bachelor of Science in Engineering in computer engineering. Joshua expects to graduate with a Master of Science in Engineering in electrical engineering and a Master of Science in applied and computational mathematics in April 2020.

Faculty accolades

Several engineering professors are applying their expertise to make us safer.

Dr. Upul Attanayake in civil and construction engineering, and Dr. William Liou in mechanical and aerospace engineering, have been awarded grants through the Georgeau Construction Research Center in the College of Engineering and Applied Sciences. The vision of the center is to advance the construction industry through innovative research focused on addressing global construction challenges and creating better, stronger, sustainable, safer and more resilient construction systems and materials. Attanayake and Liou are co-principal investigators on a project that received funding to further Attanayake’s recent research evaluating various roof systems and materials for improving structural resilience in damaging winds.
Another grant went to Dr. Xiaoyun Shao, associate professor of civil and construction engineering, who has been studying an innovative application of construction adhesives to enhance the resilience of wood-frame buildings. Her funded project will investigate additional novel approaches to dramatically enhance the resilience of wood-frame buildings using construction adhesives.

We thank these faculty experts for their applied research.

I’d also like to extend gratitude to Dr. Joseph Morris, professor of counselor education and counseling psychology, who has bequeathed a gift that creates the Joseph R. Morris Endowed Professorship in Race and Psychology. This endowed professorship will enable his department to recruit and retain faculty with exceptional contributions to the study of race in counseling psychology or race and psychology. It will help to ensure that, in perpetuity, multiculturalism will continue to be a cornerstone of the department and its curriculum as well as the College of Education and Human Development student body and faculty. Thank you for your generous gift and for your foresight, Dr. Morris.

Staff accomplishment
And congratulations go to Alexia Alexander, interim associate director of financial literacy, planning and outreach in our Student Financial Aid office. The Midwest Association of Student Employment Administrators has chosen Alexia as its Student Supervisor of the Year for the state of Michigan. The award recognizes the outstanding leadership, professionalism and mentoring of student employment supervisors. Well done, Alexia.

Retiree recognitions
Finally, I want to acknowledge the impending retirements of four dedicated individuals who have invested their talents here for many years:

Dr. Jim Gilchrist, vice provost for budget and personnel and chief information officer, is attending his final Board of Trustees meeting. Dr. Gilchrist has been a part of this University community for 38 years. He joined WMU as a faculty member in communication and has filled many roles and responsibilities since then. Thank you, Jim, for your decades of outstanding service.

And Dr. Martha Warfield, vice president for diversity and inclusion, as your retirement draws near, we thank you for your long dedication to WMU’s mission. In your more than 25 years working at the University, you have demonstrated a commitment to the needs of students above all. You have been an
effective and vocal advocate for diversity and inclusiveness on this campus, and WMU is much stronger for it. We wish you well.

Dr. Earlie Washington, dean of the College of Health and Human Services, is retiring as dean. She first came to WMU in 2000 as director and a faculty member in the School of Social Work and was later elevated to lead the college. She has been a productive and outstanding dean. Dr. Washington, however, will still be around, as she plans return to social work faculty after a yearlong leave.

Lastly, there's another special someone here today to recognize. And we have a special presidential token of appreciation to present to him. Dr. Dunn, can you come forward? Kahler, can you assist? This memento is a tribute to Dr. John M. Dunn and his transformational 10-year leadership of WMU.

Dr. Dunn agreed to additionally serve in his capacity as president emeritus for a year following his retirement, and we want to thank and honor him. Thank you, Dr. Dunn. Your legacy of transformational leadership will be felt for years to come by Broncos everywhere.
ATTACHMENT C

REMARKS TO WMU BOARD OF TRUSTEES
June 27, 2018
Richard A. Gershon

MY BACKGROUND

Professor in the School of Communication, 28 years
I co-direct the Telecom. and Information Management major
Active Researcher in the field of media and telecommunications management - Specializing in Communication technology and innovation

Book: Digital Media and Innovation, Sage
I have been with the WMU Faculty Senate, first as VP but also chairing the campus planning and finance committee
Most important thing: I am an academic entrepreneur

TODAY'S WMU FACULTY SENATE

The real work of the FS occurs in its councils and committee structures
My predecessor Suzan Ayers has been on point in terms of providing council updates
Somewhere in her many presentation to this group, she has probably mentioned the word “shared governance” on any number of occasions.
I believe that shared governance is a partnership between the University and the Faculty
My goal for today is tell you about some of our goals for the coming year and why.

WESTERN ESSENTIAL STUDIES

So let’s start with something that you’re already familiar; specifically, Western Essential studies.

In revising the original general education requirement, the project design committee had to ask the question: What does it mean to be a well educated student? And more specifically what does it mean to be a well educated WMU student.

Today’s WMU student needs to be more than just their major. Whether that student is in nursing, engineering or supply chain management (to name only a few) he/she should be equally conversant whether its understanding the challenges associated with intellectual property rights in the digital age or understanding the human, political and social challenges associated with US immigration policy. Hence we, the WMU Faculty Senate – and the University at large - have committed ourselves in the next two years to reinventing General Education now to be balled Western Essential Studies.
I have picked up the baton passed to me by Dr. Ayers.

We have now entered into the third phase of the WES project where the focus is on implementation. We’re now building the operating systems to make that happens. The operative word is systems:

1) electronic submission forms
2) the instructions that go with it for those departments and educators
3) building the review teams that will review such proposals
4) working with the registrar’s office in terms of course listings, rollout and timeframe

MEETING WITH THE DEANS OF THE VARIOUS COLLEGES

This summer, I have made it a point to try and meet with each of the Deans of the various Colleges that comprise the University. I have met with most, but not all – to this point.

The goal is to better understand their academic priorities and to use some of that information in helping to shape the FS Council Charges in the coming year.

This is a brief sampling of what we’ll be looking at:

1. CPFC – the Role of Faculty Working with Enrollment Management and Admissions – University campus tours – faculty make the difference
2. Professional Concerns - GPA Start Over – My Dad wanted me to be an engineer … This comes under the heading of second chances...
3. IEC - Internationalizing the curriculum. Setting up workshops and forums for enabling and encourage faculty to bringing global perspectives to their own areas of teaching and promote internationalization of the curriculum.

Consider, for example, a videoconference or a Skype conference where two or more Professors can share a joint lecture or presentation on innovation between my Communication colleagues who teach in the area of media management at such places U. of Ghent Belgium, Tallinn University in Estonia, University of Navarra Spain and myself at WMU in the US.

4. USC and GSC: How to better foster cluster hires (i.e., shared faculty appointments between two or more departments.
5. RPC. Creating a Research and Professional Skills data base. Reaching out across campus in terms of research project design.

INVENTING THE FUTURE: Interdisciplinary Education

Speaking of reach out... My last set of comments
The field of higher education is under enormous pressure to create value for its students in terms of its course offerings and on-campus student experiences, while at the same time needing to be cost effective and ensuring high academic standards.

As we look to the future, it is my belief that we are reaching a point in higher education where departments can no longer afford to go it alone. Rather, the value of reaching out within colleges and across the university at large becomes important in ensuring that various kinds of core knowledge areas and skill sets are made available to our students.

One of my goals for the coming year, and by extension the FS as a whole, is to look at the future of interdisciplinary education. In my view, some of the most innovative programs are those that can see across the university by being able to draw upon people, resources and expertise located in different academic disciplines.

The concept of an interdisciplinary education is easy enough. The challenge lies in working though the logistical barriers that makes interdepartmental collaboration difficult. We have to work through the tendency among departments (and department heads) to think in terms of academic silos.

This was one my other reasons for meeting with the Deans of our various colleges. I used those meetings as a time to strategize in ways that make the possibility of interdisciplinary academic programs more practical and applied:

1. Robotics
2. Materials Science
3. Innovation and Product Design
4. Bio Engineering
5. Health Information Technology

**Boundary Spanning**

The ability to develop programs in these areas, to name only a few, requires the ability to traverse the usual departmental boundaries and the willingness to engage new knowledge in different ways. Therein, lies the benefit and the opportunity for students who are positioning themselves to be on the leading-edge.

As Microsoft’s Bill Gates shrewdly observes, “companies fail when they become complacent and imagine that they will always be successful.” That imperative is every bit as true in the field of higher education.

When companies fail – they declare bankruptcy. Think Eastman Kodak, Blockbuster Video and Radio Shack. In education, departmental programs don’t declare bankruptcy – they simply become less and less relevant.

We can’t have that happen. The long-term success of any academic program will ultimately depend on the proper blending of its core strengths with a view towards the future in terms of innovative curriculum design. We have a unique and special obligation to prepare our students for the future world of work.

This past graduation, I got to do something that I’ve never done before in the many years that I have attended. As I stood by the President handing him the diploma containers I got to see our students first enter the stage area.

It was a different view of students than I usually see. What I got to see
was the look in their eye as they first entered the runway. There was hope, nervousness, relief but most of all expectation regarding the future.

The Western Michigan University that I’ve come to know and understand is well-positioned for the future.

On behalf of the WMU FS, I look forward to my future association with President Montgomery and you the BOT in the coming year. Thank you.
Good morning. Thank you all for being with us for today's special board meeting. With the exception of Trustee William Pickard—who wasn't able to join us at this time—all board members are with us by phone.

We're here to bring before you two agenda items—a new contract with Local 1668 and Council 25 of the American Federation of State, County and Municipal Employees. We are also seeking your authorization to negotiate terms of a temporary property easement with the city of Kalamazoo.

First up for the board to consider is a three-year contract with our local chapter of AFSCME. This union's members include our colleagues who work in building maintenance and custodial roles, dining services, landscaping, and several other capacities on campus.

Before we hear details of the contract, I want to thank both negotiation teams for their hard work and professionalism through this process. Teams began meeting in May. AFSCME's negotiating team included Dennis Moore, the President of AFSCME Local 1668. The administration's team was led by Kurt Graham, director of staff labor relations. Thank you for good work. Your efforts brought us to where we are at today.
PROPOSAL: Capital Outlay Priority List

Background

The State of Michigan requires all state universities to annually submit a five year capital outlay plan. This report requires priority ordering of projects and probable funding sources, including projects funded through gifts, issuance of university debt or other means. It is important to plan for Western’s physical campus to promote and support the five strategic goals of the University’s strategic plan The Gold Standard 2020. This Building Project Priority List identifies our highest priority project allowing us to submit said project for funding.

We are seeking to advance the Renovation of Dunbar Hall for $40 M as the highest priority project.

The administration request your approval of the attached FY 2020 Building Project Priority List for the Five Year Capital Outlay Plan and the submission of the Renovation of Dunbar Hall project as this year’s Capital Outlay Request.

Recommended Action

It is recommended the Board approve the Capital Outlay Building Project Priority list as provided in the attached, and the Renovation Dunbar Hall project as our Capital Outlay Request.
PROPOSAL:  Board of Trustee Meeting Dates 2019

Background

The following dates have been vetted through the University Calendar, Religious Holiday Observances, Executive Leadership, and Trustee availability.

Wednesday, January 23rd
Thursday, March 14th
Wednesday, April 24th
Wednesday, June 26th
Wednesday, September 11th
Wednesday, November 6th
Thursday, December 12th

Recommended Action

It is recommended the Board approve the proposed Board of Trustee meeting dates for 2019.
PROCLAMATION: Kappa Alpha Psi Fraternity, Inc., Gamma Beta Chapter, 70th Platinum – Founders Day Celebration

WHEREAS Kappa Alpha Psi Fraternity, Incorporated was founded January 5, 1911 on the campus of Indiana University in Bloomington, Indiana by ten collegiate men. The Founders: Elder Watson Diggs, Byron K. Armstrong, John M. Lee, Henry T. Asher, Marcus P. Blakemore, Guy L. Grant, Paul W. Caine, George W. Edmonds, Ezra D. Alexander, and Edward G. Irvin wanted to use their collective strength to provide an alternative to the racially exclusive student organizations on campus and to strengthen the bonds of friendship among these and other African-American students; and

WHEREAS It is the first black Greek-letter organization founded west of the Appalachian Mountains, the fraternity expanded to address issues that affect students at other colleges and universities and promote the spirit of excellence in every field of human endeavor; and

WHEREAS There are over 700 undergraduate and alumni chapters in every state of the United States as well as chapters in the United Kingdom, Germany, South Korea, Japan, the Caribbean, and South Africa. The total membership exceeds 160,000; and

WHEREAS The Gamma Beta Chapter was chartered January 30, 1948, on the campus of the then Western Michigan College of Education, today known as Western Michigan University in Kalamazoo, Michigan; and

WHEREAS The Brothers (alumni and active members) of the Gamma Beta Chapter of Kappa Alpha Psi Fraternity, Inc. will gather to celebrate 70 years of the Founders’ vision of brotherhood, service and achievement. Now therefore be it

RESOLVED Western Michigan University Board of Trustees do hereby congratulate Kappa Alpha Psi Fraternity, Inc. for celebrating 70 years of Achievement, through Brotherhood, Sacrifice, and Service.
PROCLAMATION: Upsilon Gamma Chapter of Omega PSI PHI Fraternity, Inc., 50TH Anniversary Celebration

WHEREAS Omega Psi Phi Fraternity, Incorporated was founded on November 17, 1911 by three undergraduate students, Edgar Amos Love, Frank Colman, Oscar James Cooper, and their faculty advisor, Dr. Ernest Everette Just, on the campus of Howard University in Washington, D.C.; and

WHEREAS Eleven undergraduate men were selected to be the charter members and “Friendship is essential to the soul” was chosen as the motto with Manhood, Scholarship, Perseverance and Uplift adopted as its Cardinal Principles, and on October 28, 1914 Omega Psi Phi was officially incorporated; and

WHEREAS Today Omega Psi Phi Fraternity, Inc., has over 700 chapters throughout the United States, Bermuda, Bahamas, Virgin Islands, Korea, Japan, Liberia, Germany, and Kuwait, and many notable Omega Psi Phi men are recognized as leaders in the arts, sciences, academics, athletics, business, civil rights, government and science sectors at local, national and international levels; and

WHEREAS Omega Psi Phi Fraternity, Inc., is a private, nonprofit organization of college educated men and the members perform public service guided by mandated programs of Omega Psi Phi which include Social Action Programs, High School Talent Hunts, Health Initiatives, College Education Fund contributions, Voter Education and Registration, NAACP participation and awarding scholarships to deserving college bound students; and

WHEREAS Upsilon Gamma Chapter founded on the campus of Western Michigan University in Kalamazoo, MI on February 3, 1968, by Brother Clarence E. Bates, MU Omicron Chapter, (5/15/1966) Iowa State University and Brother Richard Gaines, Sigma Epsilon Chapter, (11/21/1964) Jackson State University; and

WHEREAS Upsilon Gamma Chapter has produced over 143 loyal Sons since its founding; and

WHEREAS Members of Upsilon Gamma Chapter will celebrate 50 years of fellowship and community service at the Fetzer Center on the campus of Western Michigan University on October 5, 2018; Now therefore be it

RESOLVED Western Michigan University Board of Trustees do hereby congratulate Upsilon Gamma Chapter’s 50th Anniversary (1968 – 2018).
PROCLAMATION: Western Michigan University’s MLK Academy Celebrating 50 Years Honoring Program Founder – Roger Pulliam, Ph.D.

WHEREAS In 1968, Project 73 was founded on Western Michigan University’s (WMU) campus by Dr. Roger Pulliam along with a group of young Black students known as the Black Action Movement who challenged discriminatory practices at Western Michigan University and sought to increase racial minority student and faculty representation on campus.; and

WHEREAS Project 73 was funded by a grant from the Kellogg Foundation that established a six-week summer bridge program that provided academic services and scholarships to 60 African-American first-year students from high schools across the southwestern Michigan region and was later named the MLK Program, in honor of Dr. Martin Luther King Jr. Sylvia Taylor Penn, the mother of WMU’s Trustee Shani Penn is an alumnus of the MLK Academy under the direction of Dr. Pulliam; and

WHEREAS In 1993, the year round program added a 21-day intensive summer program to the format where students earned academic credit while participating in group building, leadership and learning techniques; and

WHEREAS Dr. Roger Pulliam the founder of the MLK Program earned his Bachelor’s and Master’s degrees in education from Western Michigan University, and earned a Ph.D. in education at the University of Michigan; and

WHEREAS In 1989, Dr. Pulliam set off to Wisconsin and served the University of Wisconsin-Whitewater for more than 23 years as assistant vice chancellor and director of Advancement in Academic Support Services. During his time in the role of vice chancellor Dr. Pulliam started a program like WMU’s MLK Academy that helps young people, especially first-generation and multicultural students, build connections to the University of Wisconsin-Whitewater; and

WHEREAS Thousands of first-generation students at Western Michigan University have benefited and are appreciative of Dr. Roger Pulliam’s vision, his social and political compass that fostered a program that has helped them graduate from college and become great leaders in our society; Now therefore be it

RESOLVED Western Michigan University Board of Trustees do hereby congratulate Dr. Roger Pulliam’s dedication to education, commitment to students, and his Sacrifice and Service that has strengthened families.
PROPOSAL: Personnel Report

ACADEMIC
Appointments – Administrative
Jane Blyth; Executive Director; Haenicke Institute for Global Education; effective July 1, 2018 through June 30, 2019.

Steven Carr; Chair; Department of Computer Science; effective July 1, 2018 through August 14, 2019.

David Colson; Director; Frostic School of Art; effective July 1, 2018 through June 30, 2021.

Linwood Cousins; Interim Director; School of Social Work; effective July 1, 2018 through June 30, 2019.

Carrie Cumming; Registrar; Office of the Registrar; effective July 1, 2018 through June 30, 2023.

Regena Fails Nelson; Interim Chair; Department of Special Education and Literacy Studies; effective July 1, 2018 through June 30, 2019.

Paul Gallagher; Associate Dean; University Libraries; effective September 1, 2018 through June 30, 2023.

Thomas Grossman; Executive Director Flight Operations; College of Aviation; effective September 1, 2018.

Joan Herrington; Chair; Department of Theatre; effective July 1, 2018 through June 30, 2021.

Andrew Kline; Associate Dean; College of Engineering and Applied Sciences; effective July 1, 2018 through June 30, 2021.

Joseph McKean; Acting Chair; Department of Statistics; effective August 15, 2018 through December 31, 2018.

Michelle Metro-Roland; Director of Faculty and Global Program Development; Haenicke Institute for Global Education; effective July 1, 2018 through June 30, 2019.

Resignations – Administrative
Hector Diaz; Director; School of Social Work; effective August 14, 2018.

Return to Faculty
Hector Diaz; Professor; School of Social Work; effective August 15, 2018.

Donald Meyer; Professor; Department of Economics; effective July 1, 2019.
Appointments – Tenured
Paul Gallagher; Associate Professor; University Libraries; effective September 1, 2018.

Zachary Williams; Associate Professor; Department of Marketing; effective August 15, 2018.

Appointments – Tenure Track
Bryan Abendshein; Instructor; School of Communication; effective August 15, 2018.

James Burns; Assistant Professor; Department of Industrial and Entrepreneurial Engineering & Engineering Management; effective August 15, 2018.

Sofia Darling; Faculty Specialist II – Clinical Specialist; WMU Bronson School of Nursing; effective July 1, 2018.

Mine Dogan; Assistant Professor; Department of Geological and Environmental Sciences; effective July 1, 2018.

Robin Gallagher; Faculty Specialist I – Professional Specialist; Department of Family and Consumer Sciences; effective July 1, 2018.

Susan Houtrouw; Faculty Specialist II – Clinical Specialist; WMU Bronson School of Nursing; effective August 15, 2018.

Elizabeth Isidro; Assistant Professor; Department of Special Education and Literacy Studies; effective August 15, 2018.

Seyong Kim; Assistant Professor; Department of Dance; effective August 15, 2018.

Charles Kurth; Associate Professor; Department of Philosophy; effective August 15, 2018.

Katherine LaLonde; Assistant Professor; Department of Special Education and Literacy Studies; effective August 15, 2018.

Mary Land; Assistant Professor; School of Music; effective August 15, 2018.

Kirsti LaPointe; Faculty Specialist II – Lecturer; Department of Educational Leadership, Research and Technology; effective August 15, 2018.

Cara Masselink; Assistant Professor; Department of Occupational Therapy; effective August 15, 2018.

Ting-Yu Mu; Faculty Specialist I – Lecturer; Department of Business Information Systems; effective August 15, 2018.

Robert Samples; Faculty Specialist I – Professional Specialist; Department of Marketing; effective August 15, 2018.

Dawn Smith; Faculty Specialist II – Clinical Specialist; WMU Bronson School of Nursing; effective August 15, 2018.
Appointments – Tenure Track (Continued)
David Szabla; Associate Professor; Department of Educational Leadership, Research and Technology; effective August 15, 2018.

Mariko Takeda; Assistant Professor; Department of Chemical and Paper Engineering; effective August 15, 2018.

Appointments – Term
Jonathan Baker; Faculty Specialist I – Clinical Specialist; Department of Psychology; effective July 1, 2018 through June 30, 2019.

Autumn Brown; Assistant Professor; Frostic School of Art; effective August 15, 2018 through August 14, 2019.

Deanna Bush; Faculty Specialist I – Clinical Specialist; School of Music; effective July 1, 2018 through June 30, 2019.

Andrew Caruthers; Faculty Specialist I – Lecturer; Department of Geological and Environmental Sciences; effective August 15, 2018 through August 14, 2019.

Patricia Criswell; Instructor; School of Social Work; effective August 15, 2018 through August 14, 2019.

Christopher Dolson; Assistant Professor; Department of Philosophy; effective August 15, 2018 through August 14, 2019.

Deborah Droppers: Faculty Specialist I – Lecturer; Department of Human Performance and Health Education; effective August 15, 2018 through August 14, 2019.

Alyssa Eminhizer; Faculty Specialist I – Clinical Specialist; Department of Speech, Language and Hearing Sciences; effective July 1, 2018 through June 30, 2019.

Joseph Fernandez; Faculty Specialist II – Professional Specialist; School of Interdisciplinary Health Programs; effective July 1, 2018 through August 14, 2018.

Gina Garza-Kling; Instructor; Department of Mathematics; effective August 15, 2018 through August 14, 2019.

Greg Gerfen; Instructor; Department of Marketing; effective August 15, 2018 through August 14, 2019.

Mark Goldfischer; Faculty Specialist II – Lecturer; Department of Aviation Sciences; effective August 15, 2018 through August 14, 2019.

Holly Grieves; Faculty Specialist I – Clinical Specialist; Department of Occupational Therapy; effective July 1, 2018 through June 30, 2019.

Robert Griffin; Faculty Specialist I – Lecturer; School of Public Affairs and Administration; effective August 15, 2018 through August 14, 2019.
Appointments – Term (Continued)

Keith Hall; Assistant Professor; School of Music; effective August 15, 2018 through August 14, 2019.

Lara Hobson; Instructor; Department of Management; effective August 15, 2018 through August 14, 2019.

Carol Hustoles; Faculty Specialist II – Lecturer; Department of Finance and Commercial Law; effective August 15, 2018 through August 14, 2019.

Michelle Johnson; Faculty Specialist I – Lecturer; Department of African American and African Studies; effective August 15, 2018 through August 14, 2019.

Thomas Kelly; Instructor; Department of Management; effective August 15, 2018 through August 14, 2019.

Edward Kudzia, Jr.; Faculty Specialist I – Aviation Specialist; Department of Aviation Sciences; effective August 15, 2018 through June 30, 2019.

William Kurtz; Instructor; Department of Accountancy; effective August 15, 2018 through August 14, 2019.

Brittany Liermann; Assistant Professor; School of Music; effective August 15, 2018 through August 14, 2019.

Nathan Lisak; Faculty Specialist I – Lecturer; Department of Aviation Sciences; effective August 15, 2018 through August 14, 2019.

Zahida Luqmani; Instructor; Department of Marketing; effective August 15, 2018 through August 14, 2019.

Paul Mailloux; Faculty Specialist I – Professional Specialist; School of Social Work; effective July 1, 2018 through June 30, 2019.

James Martin; Assistant Professor; Department of Philosophy; effective August 15, 2018 through August 14, 2019.

Eugene McKay; Assistant Professor; School of Public Affairs and Administration; effective August 15, 2018 through August 14, 2019.

Mary Nielsen; Instructor; Department of Marketing; effective August 15, 2018 through August 14, 2019.

Rhea Olivacce; Assistant Professor; School of Music; effective August 15, 2018 through August 14, 2019.

Julie Raedy; Faculty Specialist I – Lecturer; Department of Human Performance and Health Education; effective August 15, 2018 through August 14, 2019.

Dan Renstrom; Instructor; School of Social Work; effective August 15, 2018 through August 14, 2019.
Appointments – Term (Continued)

Katherine Rowell; Faculty Specialist I – Clinical Specialist; Department of Speech, Language and Hearing Sciences; effective August 15, 2018 through August 14, 2019.

Hilary Selznick; Faculty Specialist I – Lecturer; Department of English; effective August 15, 2018 through August 14, 2019.

Holly Sisson; Faculty Specialist I – Lecturer; Department of Human Performance and Health Education; effective August 15, 2018 through August 14, 2019.

Kristen Smith; Faculty Specialist I – Lecturer; Department of Human Performance and Health Education; effective August 15, 2018 through August 14, 2019.

Renee Smith; Instructor; Department of Accountancy; effective August 15, 2018 through August 14, 2019.

Matthew Stoops; Faculty Specialist I – Lecturer; Department of Chemical and Paper Engineering; effective August 15, 2018 through August 14, 2019.

Sherri Swinehart; Faculty Specialist I – Counseling Specialist; Department of Counseling Services; Sindecuse Health Center; effective August 15, 2018 through August 14, 2019.

Mark Varney; Faculty Specialist I – Professional Specialist; School of Social Work; effective August 15, 2018 through August 14, 2019.

Jessica Wilson; Faculty Specialist I – Clinical Specialist; Department of Physician Assistant; effective July 1, 2018 through June 30, 2019.

Xiuye Xie; Assistant Professor; Department of Human Performance and Health Education; effective August 15, 2018 through August 14, 2019.

Appointments – Grant/Contract

Cody Williams; Assistant Professor and Director of the Science and Mathematics Program Improvement (SAMPI); Mallinson Institute for Science Education; effective July 1, 2018 through June 30, 2019.

Appointments – Adjunct

Shuichi Murakami; Adjunct Assistant Professor; Frostic School of Art; effective September 1, 2018 through August 31, 2021.

Appointments – Visiting Professor

Carlos Funn; Visiting Assistant Professor; Department of Dance; effective August 15, 2018 through April 30, 2019.

Dennis Hinrichsen; Visiting Professor; Department of English; effective August 15, 2018 through December 31, 2018.
Promotions
Lauren Foley; Assistant Professor; Department of Political Science; effective August 15, 2018.
Hyun Bin Kang; Assistant Professor; Department of Statistics; effective August 15, 2018.

Sabbatical Leave
Hector Diaz; Professor; School of Social Work; effective fall 2018.

Leave of Absence
Fahad Saeed; Associate Professor; Department of Computer Science; effective August 12, 2018 through August 11, 2019.

Faculty Retirements with Emeriti Status
Christine Browning; Professor Emerita of Mathematics; Department of Mathematics; effective April 30, 2019 (change in date only).
Linwood Cousins; Professor Emeritus of Social Work; School of Social Work; effective June 30, 2019.
Donald Meyer; Professor Emeritus of Economics; Department of Economics; effective May 1, 2024.
Shaila Rao; Professor Emerita of Special Education and Literacy Studies; Department of Special Education and Literacy Studies; effective August 31, 2021.
David Smith; Professor Emeritus of Music; School of Music; effective August 31, 2018.
Huizhong Zhou; Professor Emeritus of Economics; Department of Economics; effective December 31, 2023.

Faculty Resignations
Joseph Fernandez; Faculty Specialist II – Professional Specialist; School of Interdisciplinary Health Programs; effective August 14, 2018.
Hsiao-Chin Kuo; Assistant Professor; Department of Special Education and Literacy Studies; effective August 21, 2018.
Nora Lewis; Associate Professor; School of Music; effective August 14, 2018.
Laura Pawuk; Faculty Specialist I – Clinical Specialist; School of Music; effective June 30, 2018.
Sally Thelen; Faculty Specialist II – Language Specialist; Center for English Language and Culture; effective June 22, 2018

NON-ACADEMIC

Administrative Appointments
Erin Edwards; Associate Vice President; Office of Development and Alumni Relations; effective July 16, 2018.
Administrative Appointments (Continued)
Candy McCorkle; Vice President for Diversity and Inclusion; Office of Diversity and Inclusion; effective August 1, 2018 through June 30, 2023.

Renee Pearl; Interim Vice President for Development and Alumni Relations; Office of Development and Alumni Relations; effective July 1, 2018 through January 30, 2019.

Administrative Resignation
Timothy Terrentine, Sr.; Vice President for Development and Alumni Relations; Office of Development and Alumni Relations; effective July 9, 2018.

Retirements
William Adams; Custodian; Facilities Management – Building Custodial and Support; effective April 1, 2018.

Barbara Banks; Associate Director, Bronco Express; Office of Student Financial Aid; effective September 1, 2018.

Thomas Cook; Painter/Glazier; Facilities Management – Maintenance Services; effective August 1, 2018.

Terri Culver; Finance Assistant Senior; Accounting Services; effective July 1, 2018.

Debra Demerly; Equipment Operator II; Facilities Management – Landscape Services; effective August 4, 2018.

Ruth DeYoung; Assistant Cook; Valley Dining Center; effective September 1, 2018.

Luacia Dixon; Financial Aid Assistant; Office of Student Financial Aid; effective August 1, 2018.

Timothy Ender; Telecom Service Representative; Office of Information Technology; effective September 1, 2018.

Francies Frazier; Custodian; Facilities Management – Building Custodial and Support; effective August 1, 2018.

David Gehrman; Finance Assistant II; Accounts Receivable; effective July 1, 2018.

Lasena Jennings; Administrative Assistant II; Human Resources; effective August 1, 2018.

Nancy Kroes; Marketing Specialist Senior; Office of Information Technology; effective August 7, 2018.

Judith Medendorp; Administrative Assistant I; Department of Special Education and Literacy Studies; effective October 1, 2018.

Betty Merrifield; First Cook; Burnham Dining Services; effective August 23, 2018.

Delores Minshall; Executive Assistant; Office of Information Technology; effective August 1, 2018.
Retirements (Continued)
Charles Overberger; Classroom Technician Senior; College of Engineering and Applied Sciences; effective August 11, 2018.

Johnny Paige; House Staff; Bernhard Center; effective August 1, 2018.

Allan Poole; Network Administrator Senior; Office of Information Technology; effective September 1, 2018.

Julie Rickert; Director, Academic Advising; College of Fine Arts; effective July 29, 2018.

Eric Schipper; Electrician Licensed; Facilities Management – Maintenance Services; effective August 11, 2018.

Sharon Stoken; Carpet Cleaner; Facilities Management – Building Custodial and Support; effective May 1, 2018.

Leah Wiser; Physician Assistant; Sindecuse Health Center; effective July 1, 2018.
PROPOSAL: Gift Report

Background

This report includes activity for the months of May and June. The year-to-date total gifts, pledges and deferred commitments for the current period ending June 30, 2018 is $57,011,817. Information regarding major gifts for May and June is provided.

Recommended Action

It is recommended this gift report including activity for the months of May and June be approved.
## WMU Foundation

### Summary Gift & Commitment Report

#### By Area of Designation

<table>
<thead>
<tr>
<th>Area of Designation</th>
<th>Donors</th>
<th>Dollars</th>
<th>Planned Gifts</th>
<th>Total</th>
<th>Planned Gifts As Percentage of Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical School</td>
<td>656</td>
<td>$2,219,016</td>
<td>2</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>576</td>
<td>$24,943,222</td>
<td>10</td>
<td>10</td>
<td>0.0%</td>
</tr>
<tr>
<td>Athletics</td>
<td>1,145</td>
<td>$3,150,936</td>
<td>4</td>
<td>4</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineering &amp; Applied Sciences</td>
<td>1,073</td>
<td>$3,148,720</td>
<td>2</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health and Human Services</td>
<td>2,118</td>
<td>$21,384,652</td>
<td>30</td>
<td>30</td>
<td>0.0%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>1,185</td>
<td>$30,000</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>765</td>
<td>$863,476</td>
<td>40</td>
<td>40</td>
<td>0.0%</td>
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<tr>
<td>Psychology</td>
<td>1,496</td>
<td>$25,271,121</td>
<td>122</td>
<td>122</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business</td>
<td>1,484</td>
<td>$19,860,450</td>
<td>124</td>
<td>124</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1,484</td>
<td>$19,860,450</td>
<td>124</td>
<td>124</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other**</td>
<td>1,484</td>
<td>$19,860,450</td>
<td>124</td>
<td>124</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>In this column, the donor is counted only once per category. For example, if a donor gave a gift to Medical School and also gave a gift to Athletics, he or she would be counted twice. However, if the same donor gave a gift to Medical School and also gave a gift to Athletics and also gave a gift to Business, he or she would be counted once per category.</strong></td>
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</tbody>
</table>

**Definitions:*

- **Cash Received:** Includes all cash gifts and pledges totaling $1,000 or more.
- **Planned Gifts Received:** Includes all non-cash gifts (pledges, stock, etc.) received.

**District Donors: 16,333**

**Total Cash Received:** $16,681,481

**Total Planned Gifts Received:** $37,897,888

**Total Dollars:** $54,551,951

**Total Planned Gifts as Percentage of Dollars:** 71.8%
## WMU Foundation
### Summary Gift & Commitment Report
#### Five Year Comparison

<table>
<thead>
<tr>
<th>Support by Area of Designation</th>
<th>FY2013-14 Total</th>
<th>Donors*</th>
<th>Dollars</th>
<th>FY2014-15 Total</th>
<th>Donors*</th>
<th>Dollars</th>
<th>FY2015-16 Total</th>
<th>Donors*</th>
<th>Dollars</th>
<th>FY2016-17 Total</th>
<th>Donors*</th>
<th>Dollars</th>
<th>As of 6/30/18 Total</th>
<th>Donors*</th>
<th>Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>2,396 $2,913,156</td>
<td>2,249 $11,826,758</td>
<td>2,255 $4,792,457</td>
<td>2,068 $2,193,545</td>
<td>2,003 $3,273,381</td>
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<tr>
<td>Arts and Sciences</td>
<td>2,001 1,260,553</td>
<td>1,663 1,373,189</td>
<td>1,589 2,562,220</td>
<td>1,491 1,387,812</td>
<td>1,485 1,703,106</td>
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<tr>
<td>Aviation</td>
<td>273 385,918</td>
<td>189 512,390</td>
<td>152 134,235</td>
<td>282 417,618</td>
<td>227 732,239</td>
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<tr>
<td>Education &amp; Human Development</td>
<td>1,277 3,486,638</td>
<td>1,191 1,389,368</td>
<td>1,381 855,293</td>
<td>1,106 434,652</td>
<td>984 1,030,275</td>
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<tr>
<td>Engineering &amp; Applied Sciences</td>
<td>681 1,271,047</td>
<td>516 302,011</td>
<td>622 6,186,092</td>
<td>527 6,340,682</td>
<td>539 2,499,440</td>
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<tr>
<td>Fine Arts</td>
<td>1,672 829,678</td>
<td>1,657 3,663,856</td>
<td>1,538 3,291,097</td>
<td>1,833 6,645,899</td>
<td>1,551 4,144,265</td>
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<tr>
<td>Health and Human Services</td>
<td>1,109 1,551,299</td>
<td>859 908,190</td>
<td>768 1,997,452</td>
<td>829 405,929</td>
<td>816 1,303,161</td>
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<td>1,522 1,420,506</td>
<td>1,135 1,298,204</td>
<td>1,443 2,501,688</td>
<td>1,287 7,058,819</td>
<td>1,307 4,418,613</td>
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<tr>
<td>Haenicke Institute</td>
<td>45 34,728</td>
<td>28 33,912</td>
<td>23 68,869</td>
<td>27 60,087</td>
<td>42 50,419</td>
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<td>Lee Honors College</td>
<td>130 128,575</td>
<td>206 343,254</td>
<td>148 53,022</td>
<td>80 35,291</td>
<td>99 36,042</td>
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<tr>
<td>Medallion Scholarship Program</td>
<td>71 61,637</td>
<td>43 788,567</td>
<td>56 212,936</td>
<td>49 543,992</td>
<td>56 45,872</td>
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<tr>
<td>Medical School</td>
<td>407 46,969,031</td>
<td>449 56,763,307</td>
<td>377 36,496,694</td>
<td>363 28,441,264</td>
<td>578 27,768,240</td>
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<tr>
<td>Other*</td>
<td>646 1,601,372</td>
<td>2,467 3,440,651</td>
<td>2,455 8,475,999</td>
<td>1,890 3,570,560</td>
<td>1,768 3,044,414</td>
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<tr>
<td>Paper Technology Foundation</td>
<td>92 289,289</td>
<td>102 656,375</td>
<td>101 416,765</td>
<td>90 308,887</td>
<td>82 362,402</td>
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<tr>
<td>Student Affairs</td>
<td>155 27,915</td>
<td>272 139,808</td>
<td>441 95,313</td>
<td>1,002 3,115,920</td>
<td>526 725,070</td>
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<td>Student Financial Aid</td>
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<td>276 515,112</td>
<td>262 418,776</td>
<td>476 3,689,189</td>
<td>594 4,734,947</td>
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<tr>
<td>University Libraries</td>
<td>276 608,297</td>
<td>231 124,184</td>
<td>264 42,224</td>
<td>178 110,901</td>
<td>172 78,785</td>
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</tr>
<tr>
<td>Unrestricted</td>
<td>1,910 367,353</td>
<td>2,065 624,966</td>
<td>1,840 1,192,093</td>
<td>1,881 587,475</td>
<td>1,528 565,621</td>
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</tr>
<tr>
<td>WMUK-FM Radio</td>
<td>3,923 442,670</td>
<td>3,673 562,078</td>
<td>3,694 509,017</td>
<td>3,572 517,377</td>
<td>3,448 495,525</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>19,308 67,363,644</td>
<td>19,271 85,266,198</td>
<td>19,409 70,302,260</td>
<td>19,031 65,865,900</td>
<td>17,805 57,011,817</td>
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</tr>
<tr>
<td>Cash Received</td>
<td>16,750 38,926,735</td>
<td>17,770 43,308,711</td>
<td>18,122 53,179,851</td>
<td>17,373 44,885,393</td>
<td>16,696 41,664,232</td>
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</tr>
<tr>
<td>Cash Pledged</td>
<td>3,048 21,039,335</td>
<td>2,135 33,818,099</td>
<td>1,422 8,630,352</td>
<td>2,034 8,726,445</td>
<td>1,586 4,551,581</td>
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</tr>
<tr>
<td>Planned Gifts Pledged</td>
<td>15 3,019,000</td>
<td>27 4,343,000</td>
<td>27 5,779,000</td>
<td>35 11,842,013</td>
<td>53 10,142,600</td>
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</tr>
<tr>
<td>Inked Received</td>
<td>305 4,346,451</td>
<td>204 1,988,053</td>
<td>197 2,681,556</td>
<td>160 368,151</td>
<td>150 566,404</td>
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</tr>
<tr>
<td>Inked Pledged</td>
<td>16 32,123</td>
<td>12 2,198,335</td>
<td>10 31,501</td>
<td>7 43,898</td>
<td>9 87,000</td>
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</tr>
</tbody>
</table>

### Definitions:
- **Cash Received**: Includes all cash gifts and pledge payments from living donors.
- **Cash Pledged**: Includes all new pledges.
- **Planned Gifts Pledged**: Includes all new bequests (estate pledges) from living donors.
- **Planned Gifts Received**: Includes all bequests (estate gifts) received.
- **Inked Received**: Includes all inked gifts received (e.g., personal property, company products, etc.).
- **Inked Pledged**: Includes all inked pledges (e.g., personal property, company products, etc.).

---

*In this column, the donor is counted only once per category. For example, if a donor gave a cash gift to Athletics and one to Business the donor would be counted twice. However, if the same donor gave a gift to Athletics and one to Education the donor would be counted twice.*

**This includes funds for areas such as Alumni Association, Miller Auditorium, Landscape Services, Campus Facilities,**
### New Gifts:

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack Anderson</td>
<td>$20,000</td>
<td>Summer Training Table Meals</td>
</tr>
<tr>
<td>Mark and Patience Becker</td>
<td>10,000</td>
<td>James H. Powell Award in Statistics</td>
</tr>
<tr>
<td>Willard A. Brown, Jr.</td>
<td>10,000</td>
<td>Bronco Boost: Retention Fund</td>
</tr>
<tr>
<td>Community Foundation for Southeast Michigan</td>
<td>47,500</td>
<td>Dennis W. Archer Foundation Scholarship</td>
</tr>
<tr>
<td>Corey D. Davis</td>
<td>10,000</td>
<td>Summer Training Table Meals</td>
</tr>
<tr>
<td>Harold Zeigler Auto Group</td>
<td>12,500</td>
<td>Medical Student Pipeline Endowment Fund**</td>
</tr>
<tr>
<td></td>
<td>11,250</td>
<td>Medical Student Pipeline Fund**</td>
</tr>
<tr>
<td>Alec E. Gores</td>
<td>20,000</td>
<td>Summer Training Table Meals</td>
</tr>
<tr>
<td>Mary J. Hildyard Estate</td>
<td>37,035</td>
<td>Occupational Therapy Department</td>
</tr>
<tr>
<td>Pete and Barbara Parish</td>
<td>5,000</td>
<td>Community Psychiatric Services**</td>
</tr>
<tr>
<td>Phyllis Rappeport</td>
<td>19,243</td>
<td>Phyllis Rappeport Opera Accompanist-Coach Support Fund</td>
</tr>
<tr>
<td></td>
<td>19,243</td>
<td>Phyllis Rappeport Excellence in Accompanying Scholarship</td>
</tr>
<tr>
<td>H. Jeffrey Rostami</td>
<td>5,000</td>
<td>Antonia H. Rostami Endowed Scholarship for Spanish</td>
</tr>
<tr>
<td></td>
<td>5,000</td>
<td>Antonia H. Rostami Endowed Scholarship for English</td>
</tr>
<tr>
<td>James L. Saxton</td>
<td>10,000</td>
<td>Student Financial Aid Office for scholarships</td>
</tr>
<tr>
<td>William D. Strickler</td>
<td>10,000</td>
<td>MGRRE Operations Quasi Endowment Fund</td>
</tr>
<tr>
<td>Telemark Corporation</td>
<td>10,000</td>
<td>Charles W. Thomasma Printing/Imaging Scholarship</td>
</tr>
<tr>
<td>Mary Little Tyler</td>
<td>10,000</td>
<td>Community Psychiatric Services**</td>
</tr>
<tr>
<td>Peter J. Wurzer</td>
<td>33,711</td>
<td>Eva C. &amp; Joseph C. Wurzer Memorial Scholarship Fund</td>
</tr>
</tbody>
</table>

### New Pledges:

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>James E. Bollweg</td>
<td>$10,000</td>
<td>Gary Fund for football</td>
</tr>
<tr>
<td>Corporate Eagle Management Services, Inc.</td>
<td>11,644</td>
<td>Corporate Eagle Aviation Excellence Scholarship</td>
</tr>
<tr>
<td>Domtar Corporation</td>
<td>75,000</td>
<td>Dr. Raymond L. Janes Endowed Professor in Paper Engineering*</td>
</tr>
<tr>
<td>Havirmill Foundation</td>
<td>10,000</td>
<td>The School of Medicine - Dean's Endowment Fund**</td>
</tr>
</tbody>
</table>
**New Pledges Continued:**

<table>
<thead>
<tr>
<th>Name and Affiliation</th>
<th>Amount</th>
<th>Fund or Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Si and Shirley Johnson</td>
<td>25,000</td>
<td>The School of Medicine - Dean's Endowment Fund**</td>
</tr>
<tr>
<td>Jonathan and Denice Kerr</td>
<td>30,000</td>
<td>Jonathan C. and Denice D. Kerr Paper Engineering Endowment</td>
</tr>
<tr>
<td>Edward and Kari Montgomery</td>
<td>30,000</td>
<td>The Dr. Edward B. and Kari Montgomery Impact Scholarship</td>
</tr>
<tr>
<td></td>
<td>15,000</td>
<td>School of Music for the WMU Marching Band</td>
</tr>
<tr>
<td>Daniel and Laura Scheid</td>
<td>10,000</td>
<td>Gary Fund for football</td>
</tr>
<tr>
<td>Ronda E. Stryker and William D.</td>
<td>11,631</td>
<td>Lewis Walker Institute for the Study of Race and Ethnic Relations</td>
</tr>
<tr>
<td>Johnston Foundation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anonymous Donor</td>
<td>1,000,000</td>
<td>The School of Medicine - Dean's Endowment Fund**</td>
</tr>
<tr>
<td>UI Global Brands LLC</td>
<td>50,000</td>
<td>Psyche &amp; Vantoba Terry Urban Hydration Founders Scholarship Fund</td>
</tr>
<tr>
<td>Bradley E. VandenBerg and Amy E. Upjohn</td>
<td>10,000</td>
<td>The School of Medicine - Dean's Endowment Fund**</td>
</tr>
<tr>
<td></td>
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<tr>
<td><strong>Deferred Pledges:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milton C. Charter</td>
<td>$250,000</td>
<td>Bequest</td>
</tr>
<tr>
<td>Dennis P. Graczyk</td>
<td>600,000</td>
<td>Bequest</td>
</tr>
<tr>
<td>Carol A. Hurley</td>
<td>50,000</td>
<td>Bequest</td>
</tr>
<tr>
<td>Terry D. Sanders</td>
<td>350,000</td>
<td>Bequest</td>
</tr>
<tr>
<td>James and Linda Stephens</td>
<td>88,550</td>
<td>Bequest</td>
</tr>
</tbody>
</table>

* Paper Technology Foundation, Inc. gifts.
**WMU Homer Stryker M.D. School of Medicine gifts.
PROPOSAL:  Grant Report

Background

The grant report for June 2018 indicates a total of $3,014,408.41 in externally funded awards. The year-to-date total is $25,805,340.50.

June 2018

<table>
<thead>
<tr>
<th>Awards by Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>522,364.00</td>
</tr>
<tr>
<td>Research</td>
<td>1,254,624.53</td>
</tr>
<tr>
<td>Public Service</td>
<td>1,234,804.00</td>
</tr>
<tr>
<td>Academic Support</td>
<td>0.00</td>
</tr>
<tr>
<td>Student Services</td>
<td>2,615.88</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>0.00</td>
</tr>
<tr>
<td>Operations and Maintenance of Plant</td>
<td>0.00</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total for June 2018</strong></td>
<td><strong>$3,014,408.41</strong></td>
</tr>
</tbody>
</table>

Notable awards for this period were from the U.S. Department of Education, American Chemical Society and State of California Department of Public Health.

Recommended Action

It is recommended the grant report for June 2018 be approved.
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INSTRUCTION</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>To increase the rate at which first generation and/or low income students</td>
<td>U.S. Department of Education</td>
<td>Dr. Erika Ann Carr</td>
<td>$263,938.00</td>
<td>6/29/2018</td>
</tr>
<tr>
<td>complete secondary education and enroll in and graduate from institutions</td>
<td></td>
<td>Enrollment Management Pre-College Programming</td>
<td></td>
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<tr>
<td>of postsecondary education (Renewal)</td>
<td></td>
<td>Mr. Keenan A King</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To assist SEAs, LEAs, state VR agencies and other VR service providers</td>
<td>University of Central Florida</td>
<td>Dr. June E Gothberg</td>
<td>$247,626.00</td>
<td>6/3/2018</td>
</tr>
<tr>
<td>to implement evidence-based and promising practices focused on improved</td>
<td></td>
<td>Educational Leadership, Research and Technology</td>
<td></td>
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<tr>
<td>outcomes for student with disabilities (Supplemental)</td>
<td></td>
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</tr>
<tr>
<td>To increase recruitment of underrepresented minority and low income</td>
<td>Wayne State University</td>
<td>Dr. Roy Mark Kelley</td>
<td>$10,800.00</td>
<td>6/3/2018</td>
</tr>
<tr>
<td>students into health professions, and ultimately improve access to</td>
<td></td>
<td>School of Interdisciplinary Health Programs</td>
<td></td>
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<tr>
<td>primary care in under-served areas (Supplemental)</td>
<td></td>
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</tr>
<tr>
<td><strong>TOTAL INSTRUCTION</strong></td>
<td></td>
<td></td>
<td>$522,364.00</td>
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</tbody>
</table>

| RESEARCH                                                                  |                                             |                                                    |             |         |
| To conduct research and provide testing services in specialized areas of  | Various Industries                          | Mr. Lon Pschigoda                                   | $590,211.17 | 6/30/2018|
| paper science engineering in association with industry (Supplemental)     |                                             | Paper Pilot Plant                                   |             |         |
| To conduct research and provide testing services in specialized areas of  | Various Industries                          | Mr. Lon Pschigoda                                   | $471,397.98 | 6/30/2018|
| paper coating in association with industry (Supplemental)                 |                                             | Paper Pilot Plant                                   |             |         |
### RESEARCH

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To test the hypothesis that variable conditions can reproduce both the degree and the apparent chaotic distribution of hydrocarbon maturation observed in the Michigan Basin (New)</td>
<td>American Chemical Society</td>
<td>Dr. Michelle Kominz Geosciences</td>
<td>$110,000.00</td>
<td>6/26/2018</td>
</tr>
<tr>
<td>To characterize the community wide assemblages of interdunal wetlands in the Great Lakes (New)</td>
<td>Michigan Sea Grant</td>
<td>Dr. Tiffany Anne Bloom Biological Sciences Dr. Devin D Bloom Environmental Studies</td>
<td>$45,361.00</td>
<td>6/18/2018</td>
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<tr>
<td>To provide breakthrough applied computer simulation knowledge in vehicle analysis and design to the automotive industry (Supplemental)</td>
<td>Various Industries</td>
<td>Dr. Claudia M Hansford CAVIDS Center</td>
<td>$34,125.00</td>
<td>6/4/2018</td>
</tr>
<tr>
<td>To conduct research and provide testing services in specialized areas of printing, papermaking and inks in association with industry (Supplemental)</td>
<td>Various Industries</td>
<td>Mr. Lon Pschigoda Paper Pilot Plant</td>
<td>$3,529.38</td>
<td>6/30/2018</td>
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</table>

**TOTAL RESEARCH**: $1,254,624.53

### PUBLIC SERVICE

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SPONSOR</th>
<th>DIRECTOR</th>
<th>AMOUNT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To provide daily living, communication, behavior control, and social skill services to developmentally disabled adults (Supplemental)</td>
<td>Kalamazoo Community Mental Health Services</td>
<td>Dr. Carol Sundberg Center for Disability Services</td>
<td>$678,731.00</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>To provide California WIC clients with access to wichealth.org (Non-Competing Continuation)</td>
<td>State of California Department of Public Health</td>
<td>Dr. Robert J Bensley School of Interdisciplinary Health Programs</td>
<td>$242,000.00</td>
<td>6/20/2018</td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>SPONSOR</td>
<td>DIRECTOR</td>
<td>AMOUNT</td>
<td>DATE</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
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<td>--------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>PUBLIC SERVICE</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>To sustain public radio in local communities (Renewal)</td>
<td>Corporation for Public Broadcasting</td>
<td>Mr. Stephen A Williams</td>
<td>$102,037.00</td>
<td>6/18/2018</td>
</tr>
<tr>
<td></td>
<td>WMUK Radio</td>
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</tr>
<tr>
<td>To develop bilingual lesson series, focusing on breastfeeding, to be delivered through the wichealth.org system (New)</td>
<td>State of California Department of Public Health</td>
<td>Dr. Robert J Bensley</td>
<td>$66,884.00</td>
<td>6/4/2018</td>
</tr>
<tr>
<td></td>
<td>School of Interdisciplinary Health Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To provide North Carolina WIC clients with access to wichealth.org as a resource for meeting WIC secondary contact (Non-Competing Continuation)</td>
<td>North Carolina Department of Health and Human Services</td>
<td>Dr. Robert J Bensley</td>
<td>$53,345.00</td>
<td>6/5/2018</td>
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<tr>
<td></td>
<td>School of Interdisciplinary Health Programs</td>
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<tr>
<td>To sustain public radio in local communities (Renewal)</td>
<td>Corporation for Public Broadcasting</td>
<td>Mr. Stephen A Williams</td>
<td>$36,282.00</td>
<td>6/25/2018</td>
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<tr>
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<td>WMUK Radio</td>
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</tr>
<tr>
<td>To provide midwest WIC state clients with access to wichealth.org as a resource for meeting WIC secondary contact and provide support to WIC staff (Supplemental)</td>
<td>Michigan Department of Health and Human Services</td>
<td>Dr. Robert J Bensley</td>
<td>$15,025.00</td>
<td>6/6/2018</td>
</tr>
<tr>
<td></td>
<td>School of Interdisciplinary Health Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To provide early childhood education for children of lower income parents in 2017-2018 (Supplemental)</td>
<td>Kalamazoo Regional Educational Service Agency</td>
<td>Ms. Kathryn Marie Gilbert</td>
<td>$13,780.00</td>
<td>6/15/2018</td>
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<tr>
<td></td>
<td>Parent and Family Programs</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>WMU's Center for Fostering Success will assist the University of Pennsylvania in developing campus support programming for students with experience in foster care (New)</td>
<td>University of Pennsylvania Office of Research Services</td>
<td>Ms. Linda S Schmidt</td>
<td>$12,300.00</td>
<td>6/28/2018</td>
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<tr>
<td></td>
<td>School of Social Work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>SPONSOR</td>
<td>DIRECTOR</td>
<td>AMOUNT</td>
<td>DATE</td>
</tr>
<tr>
<td>-------------</td>
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<td>--------</td>
</tr>
<tr>
<td><strong>PUBLIC SERVICE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To provide Colorado WIC clients with access to wichealth.org as a resource for meeting WIC secondary contact (Non-Competing Continuation)</td>
<td>State of Colorado</td>
<td>Dr. Robert J Bensley</td>
<td>$9,533.00</td>
<td>6/5/2018</td>
</tr>
<tr>
<td>To establish real time connection between wichealth.org and Tennessee state WIC MIS system (Non-Competing Continuation)</td>
<td>State of Tennessee</td>
<td>Dr. Robert J Bensley</td>
<td>$3,720.00</td>
<td>6/3/2018</td>
</tr>
<tr>
<td>To attend the 2018 Broadway League Spring Road conference in NYC (New)</td>
<td>Arts Council of Greater Kalamazoo</td>
<td>Ms. Bethany W Gauthier</td>
<td>$1,167.00</td>
<td>6/26/2018</td>
</tr>
<tr>
<td><strong>TOTAL PUBLIC SERVICE</strong></td>
<td></td>
<td></td>
<td>$1,234,804.00</td>
<td></td>
</tr>
<tr>
<td><strong>STUDENT SERVICES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To provide meals and snacks to children receiving nonresidential daycare at WMU Children’s Place Learning Center (Non-Competing Continuation)</td>
<td>Michigan Department of Education</td>
<td>Ms. Kathryn Marie Gilbert</td>
<td>$2,615.88</td>
<td>6/29/2018</td>
</tr>
<tr>
<td><strong>TOTAL STUDENT SERVICES</strong></td>
<td></td>
<td></td>
<td>$2,615.88</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL GRANTS AWARDED TO WESTERN MICHIGAN UNIVERSITY</strong></td>
<td></td>
<td></td>
<td>$3,014,408.41</td>
<td></td>
</tr>
</tbody>
</table>
PROPOSAL: Operating Cash Accounts

*Additional materials can be obtained through the Board of Trustees Office.
PROPOSAL:    Annuity and Life Income Funds

*Additional materials can be obtained through the Board of Trustees Office.