Course registration moves inside GoWMU

President Judith I. Bailey will ceremonially launch the new GoWMU course registration system at 10 a.m. Friday, Feb. 11, at the Bronco Mall Center Stage in the Bernhard Center. All faculty, staff and students are invited to the brief ceremony.

The new course registration system becomes active at 8 a.m. Monday, Feb. 14, when students will “GoWMU” to register for Summer I and Summer II session classes.

GoWMU is the University’s new intranet portal, launched last August. Beginning with the 2005 summer sessions, the only way to register for courses is through GoWMU. Registration for fall semester 2005 begins March 14.

Students can link to the login page by clicking on the GoWMU logo on the University home page. To enter GoWMU, students need to have their BroncoNet ID (user name) and password. There is help information available on the login page for those who have forgotten their BroncoNet ID or password.

In addition to students, every faculty and staff member has a BroncoNet ID and password. Information available on the login page is designed to help those who don’t know or who have forgotten their BroncoNet ID or password.

_Students, faculty and staff should never share their password with anyone,“ says Lynn Kelly-Albertson, career and student employment services and one of the GoWMU project leaders. “GoWMU was created to provide a secure environment for each student and employee to conduct business with the University. Giving others your password is every bit as dangerous as handing out the numbers for your credit cards or bank accounts.”

Once inside GoWMU, students will go to the “Student Services” tab to find links for registration. Students will see some improvements when they begin the registration process. The system will check for duplicate courses and will not allow registration for different sections of the same course, nor will it allow registration in multiple courses in the same time block.

All course numbers now have four digits. A zero has been added to the end of previous course numbers, so Accounting 210 is now Accounting 2100.

One critical change compared to past practices involves “linked courses,” for example, a lecture that carries the letter D and a linked lab that needs to fulfill the course requirement. When registering for a lecture with a linked lab, students must register for both at the same time, or an error will occur, and the student must begin registration again.

Enrollment management effort introduced at Fetzer

The University’s enrollment management initiative will be introduced to faculty and staff at a campuswide event set for 3:30 to 4:30 p.m. Thursday, Feb. 10, at the Fetzer Center.

John Beacon, who joined the administrative staff this week as vice provost for enrollment management, will be the featured speaker. He will join President Judith I. Bailey and Provost Linda Delene in introducing the initiative.

The event will include a segment featuring the voices of students, who tell what attracted them to the University. A major focus of the meeting will be the critical role members of the campus community play in the recruitment process as the University tries to maximize the number of top-quality students who choose WMU.

Beacon and WMU’s enrollment management consultants, Lipman Hearne, will present an overview of plans developed in consultation with the campuswide Enrollment Management Task Force.

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Campus welcomes new faculty members

Jon Davis, mathematics, comes to WMU from the University of Minnesota, where he was a research assistant on an NSF-funded mathematics project for middle and high school students and where he earned his doctoral degree in mathematics education in 2004. In addition to his university work, Davis has spent seven years teaching mathematics at the high school level in a variety of settings, including a Guatemalan international school and U.S. public, charter and private schools. Davis earned his bachelor's degree at the University of Wisconsin, Eau Claire and his master's degree at Wisconsin-Madison.

Tianshu Liu, mechanical and aeronautical engineering, came to WMU to teach and direct the Applied Aerodynamics Laboratory. He came to the University from NASA's Langley Research Center, where he spent five years as a senior research scientist after spending two years as a research scientist in private industry. A researcher in the areas of aerodynamics and fluid mechanics, Liu earned his bachelor's and master's degrees from Nanjing University of Aeronautics and Astronautics in China and his doctoral degree from Purdue University, where he also did postdoctoral work.

Lisa C. Minnick, English, came to WMU from the Georgia Institute of Technology, where she served for two years as a postdoctoral fellow. Prior to that, she was a teaching fellow and a graduate assistant at the University of Georgia, where she earned her doctoral degree in 2002. Her research and teaching interests include multilingual American literatures, African American and other American literatures since 1865, and language variation and sociolinguistics. She earned her master's degree at the University of Georgia in 1991 and a bachelor's degree from the University of Florida in 1988.

David Richter, mathematics, came to WMU from William Paterson University, where he taught for two years. Prior to that, he was a faculty member at Southeast Missouri State University for two years. He served as a postdoctoral fellow at McGill University and a teaching assistant at the University of Minnesota, where he earned a doctoral degree in 1998. Richter's research interests include algebra, geometry and mathematical physics. He also is an expert on the design and building of polyhedron models. Richter earned a bachelor's degree from St. Cloud State University in 1992.

2005 LBGT Awareness Week events slated for week of Feb. 14

Raising awareness about lesbian, bisexual, gay and transgender issues is the goal of a series of free public events to take place during LBGT Awareness Week, Monday, through Friday, Feb. 14-18. The LBGT Student Services office is sponsoring the observance along with the undergraduate student group OUTspoken.

OUTspoken is encouraging people to kick off the week by wearing red to celebrate Valentine's Day as well as show support for the LBGT community.

LBGT Student Services events include an open house from noon to 3 p.m. Thursday in 2401 Faunce and three noon-to-1 p.m. brown bag presentations: “Transgender 101: Who Are We?,” Monday in 157 Bernhard Center; “Gay and Lesbian Literature: Our Favorite Works,” Wednesday in the Bernhard Center's Faculty Dining Room; and “LBGT Equality in the Aftermath of Prop 2,” Friday in the Bernhard Center's Faculty Dining Room.

On Campus’ subjects sought

Candidates for the popular Western News feature “On Campus” are being sought for future issues. If you would like to suggest the name of a staff member to profile, please contact Cheryl Roland at 7-8412 or <cheryl.roland@wmich.edu>.

Jackson art show jury selects work of two campus artists

Jury-selected works by School of Art faculty members Eve Reid and Jacquelyn Ruttinger have been selected and are on exhibit in “The 2005 Jackson (Mich.) Area Show: A Fine Arts Competition.”

Ruttinger’s acryl air-brush painting “Ode to the American Soldier” received the Best of Show award at the Jan. 10 opening ceremonies. Reid is exhibiting a large handmade paper construction titled “Ancient of Bay Fragments.” Reid is an adjunct assistant professor of art, and Ruttinger is director of exhibitions in the School of Art.

The show runs through March 24 at the Ella Sharp Museum, an art and history museum located at 3225 Fourth St., in Jackson. Winter hours are 10 a.m. to 4 p.m. Tuesday through Fridays and 11 a.m. to 6 p.m. Saturdays. For more information and admission fees, visit the Ella Sharp Museum on the Web at <www.ellasharp.org>.

Borish to chronicle sports history

Linda Borish, history, has received a research grant to fund her project chronicling American Jewish women in sport history.

The $3,500 grant from the Hadassah-Brandeis Institute will support Borish’s research, titled “Not Merely Committed to the Gymnasium: Jewish Women in American Sport.”

Borish’s project was selected from among more than 90 proposals this year, a record number. The effort will culminate in the publication of a book.

The Hadassah-Brandeis Institute awards grants to support interdisciplinary research or artistic projects on Jewish women and gender issues. Scholars, activists, writers and artists pursuing research on questions significant to the field of Jewish women’s studies are invited to apply.

LaVergne sculpture rescued

Citizens in Albert LaVergne’s home state of Louisiana have rescued and restored a 1984 work by the WMU sculptor and given it a place of honor on the grounds of a Lafayette area visitors center.

LaVergne, art, created “Miss Rose’s Bar” for display at the 1984 World’s Fair in New Orleans. Following the exhibition, the sculpture fell on hard times and was discovered in 2002 rusting in a field near Breaux, La. Lafayette citizens used donations and volunteer labor to restore the piece.

Last fall, community leaders gathered for a dedication and installation of the large, outdoor piece on the grounds of the Lafayette Convention and Visitors Commission headquarters.

LaVergne grew up and went to school in the area. His works are exhibited throughout the state.
Obituary

University officials have been notified of the recent death of Robert M.W. Travers, emeritus in education. He was 91.

Travers, a San Diego, Calif., resident, retired from WMU in 1983 after 18 years at the university. Granted the unusual title of Distinguished University Professor, Travers was one of the world’s foremost scholars in educational psychology and the methodology of educational research. In 1978, he was one of two faculty members to receive the University’s first Distinguished Faculty Scholar Awards.

Among his books were “An Introduction to Educational Research” and “Essentials of Learning,” both of which were published in multiple editions.

Prior to his tenure at WMU, Travers was a department chairperson at the University of Utah, a research administrator with the U.S. Air Force, a faculty member at the University of Michigan and a research psychologist for the U.S. War Department. He earned a bachelor’s degree from the University of London and did his graduate work at that school and at Cambridge and Columbia universities, earning his doctoral degree from Columbia in 1941.

Jobs

While a campuswide job freeze remains in effect, the following vacancies have been approved for posting as positions that are essential for the continued operation of the unit represented. All position authorities must have the approval of a WMU vice president to be posted during the hiring freeze.

Vacancies are posted through the Job Opportunity Program by human resources. Interested benefited-eligible employees should submit a job opportunity transfer application during the posting period, and may contact a human resource services staff member for assistance.

Employees may call the Applicant Information Service at 3-669 to hear the weekly job postings.

(8) Supervisor, lighting and audio (Repost), 16, Theatre, 04/05-4598, 1/31-2/7/05
(8) Parking Clerk, 10, Public Safety, 04/05-4674, 1/31-2/7/05
(8) Office Associate (FTE 50, 20 hours per week; Term ends 6/30/05; possibility of renewal) 13, Blindness and Low Vision Studies, 04/05-4675, 1/31-2/7/05
(8) Utility Trainee, UTT, Power Plant 04/05-4677, 1/31-2/7/05
(8) Replacement WMU is an Equal Opportunity/Affirmative Action Employer.

For more information about additional campus events and the latest University news, go online to the WMU News site. Updated each weekday, it is the best source for new developments about life at WMU. The address is <www.wmich.wmu.news>.

Sabbatical leaves approved for 31 members of faculty

A total of 30 University faculty and administrators were granted sabbatical leaves Dec. 10 by the WMU Board of Trustees. The board also approved a four-month professional development leave for Catherine Julien, history.

Among the sabbatical leaves approved, five went to department chairpersons. Their names and academic units are: John W. Benson, Spanish; Andrew A. Brogowiec, marketing; David G. Dickason, geography; Paul E. Ponchilla, blindness and low vision studies; and Thomas L. VanValey, sociology.

Faculty granted sabbatical leaves to be taken during the 2005-06 academic year included: John Austin, psychology; Thomas C. Bailey, environmental studies; Henry H. Beam, management; Linda J. Borish, history; Lynn M. Brice, teaching, learning and leadership; Jeetia L. Carr, University Counseling and Testing Center; Susan L. Caulfield, sociology; David Code, music; Suhashini Datta-Sandhu, political science; Charles “Jay” Emerson, geography; Harold Glasser, environmental studies; Dean W. Holderman, physics; Norman W. Hawker, finance and commercial law; and Yvette D. Hyeter, speech pathology and audiology.

Sabbatical leaves also were granted to: William F. Jackson, biological sciences; Bharji J. Katurama, speech pathology and audiology; Richard J. Kievanly, art; C. R. Krishnaswamy, finance and commercial law; Ali M. Metwalli, finance and commercial law; John B. Miller, chemistry; Peter G. Northouse, communication; Iss- ender Sahin, mechanical and aeronautical engineering; Frank L. Severance, electrical and computer engineering; Annette C. Skel lenger, blindness and low vision studies; Kristin Sylvian, history; Jyh-Hong Michael Tarn, business information systems; Vince Torano, art; Ann Veeck, marketing; Von H. Washington, theatre; and Allen Webb, English.

New master’s degree in nursing approved by trustees

Area nurses who have completed undergraduate degrees now have a new option to further their education—a master’s degree in nursing.

Acting at its Dec. 10 meeting, the University’s Board of Trustees approved offering a master of science in nursing degree, effective in fall 2005. The move completes plans to offer such a degree since the WMU Bronson School of Nursing was established in 1906. Planning for the graduate program was set aside when the nursing school was founded and has been held in escrow. That money, along with earnings from a major endowment designated for the school’s operating costs, as well as other school-endowment earnings and gifts, will pay for the new program and the hiring of two additional faculty members.

“The new degree program will meet the urgent demand for nurse faculty and clinical nurse leaders and managers in the Southwest Michigan area,” says Marie Gates, the nursing school’s director. “In this era of tremendous nursing shortages, especially for nursing faculty, WMU Trustees name associate deans, department chair

Acting at their Dec. 10 meeting, WMU trustees approved the appointments of two associate deans and a department chair.

Trustees signed off on the appointments of Alexander Enyedi as associate dean of the College of Arts and Sciences, effective Dec. 20; Bassam Harik as associate dean of the College of Arts and Sciences, effective Dec. 1; and Joan E. Herrington as chair of the Department of Theatre, effective Dec. 20.

Enyedi, a faculty member since 1993, has been chair of the Department of Biological Sciences since 2001. He is a specialist in plant physiology and an active researcher who has received numerous grants and published more than 30 abstracts and journal articles on his work. He was the recipient of a 2000 WMU Alumni Teaching Excellence Award. Harik has been a faculty member since 1979 and chair of the Department of Economics since 2001. During the past decade, he has coordinated research that has produced three detailed WMU’s economic impact on the Kalamaoozoo County. His areas of specialization are money and banking, economic history and development, econometrics and mathematical economics.

Herrington joined the WMU faculty in 1996. Prior to teaching at WMU, she was a faculty member at the University of Redlands for two years. Her research focuses on the creative process of playwrights and directors, and she has published extensively on the life and work of August Wilson. She also is editor of the theatre journal Theatre Topics.

“New master’s degree will provide excellent graduate level education for nurses seeking advanced career opportunities.”

A task force has spent the past three years planning for and developing the new program to meet requirements of accrediting and licensing bodies and address the current and future need for nursing leaders. The task force worked in tandem with the entire school’s faculty in a simultaneous revision of the undergraduate nursing program so the two programs complement each other and serve their respective audiences efficiently.

Area community colleges, hospitals and health care agencies strongly supported the new program.

Exchange

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Two-month grant total passes $7.5 million mark

WMU received 7,372,656 in grants during September and October. WMU trustees learned about the new awards during their Dec. 10 meeting.

The new awards bring the total grants received since the July 1 start of the 2004-05 fiscal year to $16,654,640. Notable awards during the period included grants from the National Science Foundation, the U.S. Department of Energy, the U.S. Department of Health and Human Services and the U.S. Department of Education.

Grants received during the period that were not previously announced include a new NSF award for $1,871,525 from the National Science Foundation, the U.S. Department of Energy, the U.S. Department of Health and Human Services and the U.S. Department of Education.

Study tour takes childhood education students to Europe

Gaining multicultural perspectives on early childhood education is the focus of a three-week study tour this spring to Lleida, Spain; Tourette-Levens, France; and Peru. Each trip is open to all WMU students and offers a unique perspective on the countries.

The tour is planned for students in programs such as early childhood education, child development and special education. Participants will tour the early childhood education systems of the three countries and visit schools, child-care settings as well as opportunities to experience the culture and history of the countries.

Nominations for the spring round of WMU’s new semiannual Make a Difference awards are due by Feb. 28.

Make a Difference is a campus wide peer-to-peer program that recognizes WMU staff members for their accomplishments and daily investment of energy and creativity. It features semiannual and annual awards that go to non-faculty employees who provide exceptional service to the University.

Every fall and spring, semiannual awards are presented to a maximum of 15 people. This year’s semiannual awards are given to those selected receive a certificate and a $250 prize and are recognized at a special reception. Staff members may win the award more than once, but are limited to one award per academic year.

Annual Make a Difference awards, which include a $1,000 prize, go to each year’s four most outstanding semiannual award winners.

More information and nomination forms are available online year round at <www.wmich.edu/makeadifference>. Nominations may be submitted through campus mail to Mail Stop 5216 or to <MakeADifference@wmich.edu>.