



Western Michigan University  
ScholarWorks at WMU

---

Western's high school newspaper

Western Michigan University

---

10-31-1962

## University High Highlights 10/31/1962

University High School

Follow this and additional works at: <https://scholarworks.wmich.edu/high-school-news>



Part of the Secondary Education Commons

---

### WMU ScholarWorks Citation

University High School, "University High Highlights 10/31/1962" (1962). *Western's high school newspaper*. 53.

<https://scholarworks.wmich.edu/high-school-news/53>

This Newspaper is brought to you for free and open access by the Western Michigan University at ScholarWorks at WMU. It has been accepted for inclusion in Western's high school newspaper by an authorized administrator of ScholarWorks at WMU. For more information, please contact [wmu-scholarworks@wmich.edu](mailto:wmu-scholarworks@wmich.edu).



## A. Cruz, Adoptee, Holds High Hopes

Sending friendship and concern in every package, U High has adopted another overseas child through the Foster Parent Plan. This year, twelve-year old Alfredo Cruz is sending thank-you notes to the student body from his home in Rizal, a residential district of Manila. Alfredo lives with his parents, one brother, and three sisters in a small, wooden shack, surrounded by modern apartment buildings. They spend 40 cents a month for electricity, and 60 cents for water, but have no rent to pay.

Alfredo's father suffers from pulmonary tuberculosis, and unable to afford medical attention, is incapable of working. To provide an income, Mrs. Cruz takes in laundry, earning a maximum of 60 cents a day. Besides buying the family meals, these meager earnings cover the costs of an education for the children. Alfredo and his oldest sister, Rosario, are attending elementary school; soon Ignacio, Alfredo's brother, will be of school age. Although expenses for school supplies and sufficient clothing are becoming a serious problem, Mrs. Cruz is determined to see all of her children get an education.

Alfredo is in the fourth grade and is a very good student. He is optimistic about his future and hopes to become a medical doctor when he grows up.

Through the Foster Parent Plan, Alfredo receives a monthly cash grant of \$8.00 periodic food and clothing packages, and special medical care.

In the future, the International Committee, for whom Barbara Scott is Alfredo's correspondent, plans to buy a bicycle for Alfredo. Additional projects will continue throughout the year.

## Two Selected for Seminar

The Community Science Seminar is meeting regularly on Wednesdays at 7:30 when new and old members congregate for higher learning. New members were selected from the results of tests taken Wednesday, October 24, at 8:15 A.M. New representatives from 'U' High are: Al Karr and Charles Prange.

A total of thirty students represent schools of Greater Kalamazoo, with the exception of Kalamazoo Christian.

This seminar was developed for the student who has pointed his knowledge and ways of life toward science. It develops each of these students' minds and hopes that some day at least one will contribute another concrete step towards science's endless boundaries.

# UNIVERSITY HIGH *Highlights*

KALAMAZOO, MICHIGAN

OCT. 31, 1962

VOL. 24 NO. 1

## Foreign Students Express Views

Mayu Alvarez, who will be at U High for three months, has this to say about the United States: "I just can't use the right words to express my feelings about the U.S.—it's so wonderful."

That is only one of the many impressions that Mayu has formed about America. After being in Kalamazoo for fifteen days, she has decided that she likes it better than the bigger cities. She has lived in Philadelphia, been to Detroit and Chicago, and visited New York City many times. "I like a quiet city, not a noisy one," she said.

Mayu, a warm, friendly, and intelligent girl, has come to the United States for one purpose—to learn the English language. She explained that in her hometown, Mexico City, she would be paid higher wages if she knew English. In her school she is taught three different languages, but English isn't one of them.

When asked what she did not like about the United States, she replied without hesitation, "I don't like Elvis Presley—he's terrible."

Vera Nunes, this year's foreign exchange student, comes to 'U' High from Rio de Janeiro, Brazil. Vera, the third of eight children, says, "Things are very different." Living in a house on a quiet street is a big change from life atop a tall apartment building—most people in Rio de Janeiro do live in these "flats."

The schools also are different. Vera attends a public school six days a week, but only in the morning. In her co-educational classes all students must take from nine to eleven courses. The Brazilian school system is arranged in five, four, and three-year levels. In the last three-year period, similar to our own high school, students may choose between a curriculum with emphasis on science or language study. Vera is enrolled in the science program although she speaks French and English besides her native Portuguese.

When asked about homework and study comparisons in the schools, Vera replied, "American students seem to study harder, but at equal grade levels, Brazilians know more about mathematics, science, and languages."

Social activities are not focused on the school, although there are excursions, club activities and occasional dances. There are few competitive sports programs in the schools. When speaking of her own social activities Vera explains she often goes to the movies or the beach. In addition, there is little dating as we know it, but girls and boys often go to parties or the movies in large groups.

A tall, dark-haired boy with a slight Spanish accent has become a familiar face at U High. Carlos Reyes of Mexico City is attending classes here this year.

Carlos was born in New York City seventeen years ago and moved to Mexico when he was four years old.

When asked how he likes the United States, he replied, "It is very hard to explain. Of course, I find it very different." He observes many dissimilarities between U High and his school in Mexico. He finds U High very small in contrast to the seven thousand junior and senior boys attending his school. His average curriculum in Mexico consisted of eleven or twelve subjects including chemistry, physics, mathematics and art. He finds the work slightly easier at U High and the teachers more friendly and informal.

Carlos says that American students' general interests are about the same as Mexicans'. Here, the parties are less formal than in Mexico. He complains that teenagers seem to be less friendly than in Mexico.

Carlos will spend at least a year in the United States. He would very much like to attend college in this country, possibly M.I.T. or Western. After college he may make a career of advertising.

Carlos has won five varsity football letters at his school. He also participates in swimming and diving.

The Robert H. Anderson family is serving as host to Carlos.



## Bear Blunders

Mr. Engels has claimed the title of the absent minded professor. While Mr. Engels was searching for his jack knife during a physics experiment, Don Koets suggested that he look in his back pocket, but Mr. Engeles maintained that he never put his knife in his back pocket. Isn't that where you found it, Mr. Engels?

\* \* \* \*

At a recent monitor's meeting Ron Creager was elected president, but it was too much for Mrs. Monroe when Denise Gladstone was elected secretary, she piped up with, "Family dynasty, huh?"

\* \* \* \*

Have you ever had a bad dream in which you saw yourself parading down some busy thoroughfare in the scantiest of attire? This was a "nightmare come true" for a maintenance man who wandered into the Home Economics room where the girls, clad only in their slips, were fitting dress patterns. The poor man left in a bit of a hurry, completely forgetting the light switch he'd come to repair.

\* \* \* \*

'U' High's U.S. History teacher may soon be reported to the National Audubon Society. You had better watch those stories about the intoxicated yellow-bellied sapsucker, Mr. Fox.

\* \* \* \*

If Mr. Engels and Mr. Kotecki don't get together on the pronunciation of the word "sonorous," there are going to be quite a few confused students around here.

\* \* \* \*

The clerk at the bookstore said to the student who was having a hard time in every subject, "Here's a book that'll do half your work for you." "Swell," replied the eager student. "Give me two of them."

## Spaniards Organize; Aim is Conversation

The Spanish Club, recently formed by Mrs. Lois Monroe, meets every other Tuesday during the noon hour in Room 206E. The club invites all second year Spanish students and those having had two years of Spanish to join. Mrs. Monroe began the club to further interest in Spanish and improve conversation.

Officers are: President, Jan Larzelere; vice-president, Marcia DeKorte; secretary, Candace Stanlake; treasurer, Margaret Slenger.

Future plans are in the making for a Christmas Fiesta at Susan Sprau's house.

## Un Dia Nuevo

"We have come to help you! If you are willing, you will become a leader in agriculture, industry, and government. With our guidance, this village will experience a new day of progress."

Ana had remained in the back of the crowd, listening to the man in the dull green uniform who stood on the steps above her. Three days ago he had come to her village, bringing new farm machinery, constructional materials, more men in uniforms, and speeches for the people. Most of the villagers had agreed with what the man had said, but Ana hadn't. She didn't like the man's loud voice, or his high shiny boots, or the way the medals clinked on his coat when he walked.

One evening, Ana carried an armful of fresh flowers to the church for the service the next morning. Closing the heavy wooden door behind her, Ana walked quietly down the center aisle, feeling safe in the dark, peaceful building. When he heard her footsteps, Father Ruben left his small back room and came out to greet Ana.

"I brought you flowers for the altar, Father."

The priest smiled at Ana and accepted her flowers. "Thank you, Ana. It is very thoughtful of you to bring us such pretty flowers, but I'm afraid not many villagers will come to our service in the morning. The foreign men are encouraging our people to work on Sunday instead of attending church."

"But Father, all you have to do is ring the bells; then the people will remember that they should come to church."

"It's not that easy, child. The people must want to come to church. Besides, our bells wouldn't ring very loud, because their clappers have been removed."

"Who took them?"

"Ana, it doesn't matter. A church does not have to have bells to be a church. As long as I can stay here, we will have a church."

"Please stay, Father Ruben. Don't ever leave us."

"I hope I won't have to, Ana."

As she pulled the church door shut, Ana met her father talking with some other men on the church steps. Ana tugged on her father's sleeve and told him how the foreign men had taken the clappers from the church bells. She saw that her remarks put a worried frown on her father's face. At this moment, the man in the green coat walked up to the group of men and said in his loud voice, "Why are you men wasting your time on the steps of this church?"

Ana's father looked at the man coldly and asked him why he didn't like Father Ruben; why he wanted the villagers to work on Sunday.

The man answered, "There is no room for religion in our plan of development. Our primary goal is to make progress, to grow strong. It is your obligation to your children to become a powerful society."

Ana heard anger putting force in her father's quiet words. "My obligation to my children is to put their faith in religion above everything else."

As the man rose to leave, he threatened, "I warn you, support of the church will prove to be most unfortunate."

The next morning, Ana walked to church with her father. As he stepped out into the street ahead of her, Ana saw a military jeep speeding toward her father. She screamed, "Papa, Papa!" as the jeep jolted to a stop, leaving her father lifeless in the dust. The man stepped out and remarked, "I didn't see him. It was most unfortunate." Ana glared at the man, saying accusingly, "You killed my father! You hated him because he believed in God instead of you!"

The man seized Ana's arm, but she pulled loose and ran toward the church. Inside, she found Father Ruben and told him breathlessly, "Father, they've killed Papa! Please let me ring the bell!"

Without hesitation, the priest grabbed a silver candlestick and climbed with Ana up the steeple steps. He held Ana on his shoulders as she struck the huge bell again and again with the candlestick.

"Today is Papa's day, Father. The people will want to come to church."

—Sue Egland



## Welcome New Members

The Finettes swimming club has started another new year with the help of fifteen new girls added to last year's membership: Sue Allen, Julie Birkhold, Priscilla Brunner, Mary Lynn Carman, Chris Cronley, Nancy den Bleyker, Janet De Pree, Pat Fox, Mary Grother, Sue Piket, Cindy Southon, Sue Southon, Mary Lou Sutherland, Margaret Van Streain, and Sue Walsh.

In hope of having a good water show, the club began working at the first meeting by choosing the theme, title, and committee members. Practice will begin as soon as music and numbers are decided on.

The new officers of this year are: Kathy Dana, president; Sue Calandar, vice president; Diane Ketcham, secretary; Holly Allen, treasurer.

## Honoring . . .

Roberta Dew, James Heersma, Robert Pearson, Sally Stillwell, Terry Sykes, and James Toohey, who were named semi-finalists in the National Merit Scholarship competition.

Thomas DeCair, Nancy Fox, Jane Greiner, John Manske, Sue Sprau, and Patricia Wallace, who received commendations from the National Merit Foundation.

Diane Ketcham, for being selected by the Red Cross to serve on the fifteen member Midwestern Area Youth Council.

Denise Gladstone, Barbara Percy, Margaret Slenger, Connie Tobias, and Carol Whitfield, 1962 Football Homecoming Court.

## Try These for a New Twist

Anastasia . . . Mafia, Inc.

Nestlers (Nestles) Crunch . . . Two lovers in a crowd.

I'll remember Carol . . . Since she wrote all of the translations in my Latin book.

If I had a Hammer . . . I'd take Physical Science.

Tales Of Terror . . . What the class before yours said about the U.S. History test.

Walk On The Wild Side . . . In the halls without a pass.

Old Yeller . . . Pepsodent.

Friendly Persuasion . . . Mr. Gillette.

Don't Go Near The Water . . . Finettes.

Sweet Smell of Success . . . Mr. Walters' Red Socks.

Alley Cat . . . That stretched-out thing that is kept in an urn in the basement of the science building.

Cool Breeze . . . What comes up after you have decided to wear bermuda shorts to a football game.

Gentlemen Prefer Blondes . . . Miss Clairol.

Love Me Tender . . . The Swift Packing Company.

The Seven Year Itch . . . Noxzema.

# Cubs Tangle with Paw Paw Next Creager Stars in Homecoming Victory

## Closing Reserve Season Reveals Varsity Prospects

The 1962 edition of the 'U' High Cublets began the season with six sophomores and one freshman on the varsity squad. This situation might have upset some coaches, but Donald Capps, this year's reserve coach, worked diligently with the remaining boys and produced a fine team.

The offense was led by Bunkie VanderSalm, a freshman quarterback who did a fine job of signal calling as well as passing. Len Wade and Andy Patton were the most successful ground gainers; however, Patton was lost for the last three games of the campaign after fracturing his finger. Doing a fine job of filling in for Patton was Gary Griffith, a former guard and defensive standout.

The interior line was led by Craig Speck and Pat Raher, while Gregg Chance and Greg Russell both turned in fine defensive performances from their corner linebacker posts. Each of these boys, as well as many others, not mentioned here, should help make next year's varsity team a fine one.

## 'U' Club Officers Chosen

At the year's first meeting of the 'U' Club about thirty members were on hand to elect officers. Chosen were Ron Creager, president; Ken Calhoun, vice-president; and Don Koets, secretary-treasurer. New varsity letter winners in basketball and spring sports were also voted into the club.

The club is planning a hayride for members and their dates soon.

The Cubs journey to Paw Paw next week to finish an eight-game season. Paw Paw with only one victory is plagued by many injuries and a lack of players as they will send only 14 varsity members against the Cubs.

Allegan absorbed its fifth loss last Saturday, as Ron Creager led the Cubs to homecoming victory. Creager, a candidate for All-City, took the scoring lead for Greater Kalamazoo and the Wolverine Conference by running for three touchdowns.

The Cubs first score came on a 32-yard pass from quarterback Rick Russell to end Vince Hodge. After Tom Olson split the uprights, the score stood: 7-0.

After the kickoff, the Tigers were forced into a punt situation by the work of a tough defense, which didn't let up a bit, as end Bill Boyce blocked Dale Ellis' punt on the one-yard line as the quarter came to a close. Creager ten took the ball in to score.

Just about two minutes later, as the Allegan team began to roll, Ken Calhoun, a shifty halfback, grabbed a Tiger pass and romped 59 yards for a TD to make the score 19-0, in favor of the fired up Cubs. The score stood as the half ended.

In the third quarter, after Allegan kicked off, Creager sped around end to tally another score. Moments later, after the 'U' High defense held Allegan to 3 yards in four plays, Creager took a "flea-flicker" from Russell and raced 43-yards to finish the Cub scoring for the afternoon.

Allegan scored on a 5-yard jaunt by halfback John Irwin in the last 17 seconds. A Tooker-to-Jones pass made the final score, 'U' High 31, Allegan 7.

## Basketballs Bounce Nov. 5

Basketball practice is scheduled to begin Monday, November 5. Coach Barney Chance will be in charge of the varsity; Lyle McAuley, reserve; and Don Capps, freshmen.

## Highlights Staff

The members of the "Highlights" staff are: Holly Allen, Bob Bell, Sue Beukema, Sue Egland, Rick Gilkey, Dawn Goodrich, Jean Hackney, Jane Hotneier, Joe Koenig, Sue Koets, Judy Light, Fred Margolis, Corky Martin, Susan Michaud, Kathie Moore, Barbara Platt, Duane Riege, Rick Russell, Sue Reavis, Lynne Sorlie, Sue Stevens, Martha VanderBrook, Cheryl VanDeventer and Helen Ruth Yntema. The advisor is Mr. Robert Kotecki.



## Those Intangibles That Matter

Glancing at the crumbling, but graceful columns that guard the hillside entrance of our school, even the unimaginative can tell that here is a school brimming with tradition. These traditions, though colorful and varied, fit into four basic patterns.

The first of these all-important objectives is the unification of the students or keeping school spirit alive. Through such activities as pep assemblies, Homecoming, and get acquainted parties, we find ourselves caught up in common interests and aspirations. These activities are unique in their appeal to practically the entire student body. We will remember the Homecoming bonfire, the chill wind and the night sky, long after the chemical formulae in our minds have corroded with the passing of years.

Second in the order of traditions is the ageless cry for MONEY—money to run the council, money for Get-Well cards and presents. In fact, it seems that every committee in the school needs money for each activity it undertakes. So far we have not been drowned in this swirling vortex of bills, but in an effort to keep our heads above water we find ourselves engaged in collecting dues, selling magazines, and holding the school carnival, car washes, bake sales, paper drives—the list is endless.

## American Education Week Slated for November 11-17

"Education Meets the Challenge of Change" is the theme for the 42nd annual American Education Week, which will take place Nov. 11-17. The purposes of the American Education Week are to make Americans realize the important role that education plays in a democracy and to have good schools and colleges is the personal responsibility of every American.

The sponsors of the American Education Week are the National Education Association, American Legion, National Congress of Parents and Teachers, and the U.S. Office of Education. These organizations have set this week aside for all parents to have the opportunity to visit the schools of their choice.

Many schools have special programs set up for this week, but at 'U' High the P.T.S.O. meeting takes the place of having the parents visit the classes.

### WHAT HE SAID

"You have such beautiful hair down your back."

"Your ears are like flowers."

"We would make a beautiful couple."

### WHAT HE REALLY MEANT

"Too bad you don't have any on your head."

"Cauliflowers."

"My brains and your brawn."

The third group can fall under no other heading than "Pure Pleasure." Under it comes the gay Junior-Senior Prom and the luxurious sophistication of Dress-Up Day. These activities add that little bit of "spice" so necessary to a school year when the endless cycle of classes begin to drag with monotony. Sometimes, however, we need to stop and reapportion the value we place on this group.

The last group is without a doubt the most important. I have categorized it under the heading, "Furthering Our Relations With Others." It's a lot more than that. Every time we fill a Thanksgiving basket, or add a tiny gift to a Christmas stocking, we stop and think, and grow a little. Not only are we being helped, but we sincerely hope that others are benefitting from our efforts. To fill an impoverished home with Thanksgiving cheer, or place a smile in the heart of an orphan, is surely a worthy goal for any of us.

What I'm trying to say is that school traditions can be good. They don't have to be "ruts" as many assert. We don't have to be bound by them. They are the stationary points around which our activities are built; they are the particles of dust around which raindrops form.

—Cheryl Van Deventer

\* \* \* \*

The more we study, the more we know.

The more we know, the more we forget.

The more we forget, the less we know.  
The less we know, the less we forget.  
The less we forget, the more we know.

WHY STUDY?

## Mathcaps

A tank holds 150 gallons of gasoline. The first day, Tom took 3 gallons of gasoline away. The second day, Tom took 12 gallons of gasoline away. How long will it be before they take Tom away?

\* \* \* \*

A takes 8 hours to pick 12 bushels of apples. B takes 14 hours to pick 20 bushels of apples. C takes 16 hours to pick 30 bushels of apples. How many bushels would we have if human beings were out doing the picking?

\* \* \* \*

A man takes 4 hours to write 3,000 words by hand. How long would it take him if he used a pencil?

## Choir at Church Service

Next Sunday night, November 4, the choir will sing three numbers at the First Reformed Church at the 7:00 P.M. service.

## Voice of the Students

In the coming issues of the **Highlights**, there will be a new column giving the students a chance to express themselves entitled: **Voice of the Students**. This column may deal with any views the students have on school, local, or national problems. Letters are to be given to Mr. Kotecki—Journalism.

## Check-Mates

Lynne Sorlie seems to have taken an active interest in the University of Michigan. Could it be because of a certain boy named Tom Bennett?

Kris Nelson and Carlos Reyes have been seen together quite frequently. What are you trying to do, Kris, learn to speak Spanish?

Sue Beukema, we would like to know why "Fretos" remind you of a certain boy.

Bob finds it Hard(in) to stay away from Loy Norrix. Who is she, Bob?

The senior boys say that girls can't be trusted too far; the girls say that the senior boys can't be trusted too near.

## Ambitions High, But . .

MOVED: that we hold a car wash to earn money for the class.

SECONDED:

DISCUSSION: Now we ALL have to get out and SUPPORT OUR CLASS . . . Let's show some school SPIRIT . . . It's PUSH, PUSH, PUSH . . . We want LOTS OF MONEY in our class treasury . . . Anyone that doesn't work should be fined THIRTY BUCKS . . . LYNCH THE LAZY . . . We can earn a THOUSAND DOLLARS . . .

FRIDAY NIGHT AND SATURDAY MORNING: WELL, it's like this . . . Out of town . . . violent headache . . . Who, ME? . . . Gramma broke her tooth last Tuesday . . . I've got MONONUCLEOSIS . . . A lightning bolt struck our house last night and my thirteen brothers and sisters were killed . . . I'm so-o-o SHLEE-EPYYY.

## Books to Be Featured

The week of November seventh through the fourteenth is National Book Week. The library will have on display about one hundred new books. Features in this display will be the new Science Study Series which includes such books as *Nerves and Muscles*, and *The Origin of Radar*. There are also books on math, art, history, and some very interesting biographies. The library is lucky to have these books and they hope the students will make use of them.