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University High Highlights 11/14/1962

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Humanities Seminar Starts; Six Chosen to Participate

The Community Humanities Seminar was presented to the juniors and seniors of nine high schools. The Seminar offers qualified students the opportunity to explore the fields of philosophy, literature, religion, music and the plastic arts. Classes begin November 14, in room 305 at Loy Norrix, once a week from 7:30 to 9:30 p.m. Thirty students will be selected on the basis of intellectual ability, creativity and imagination.

Those students accepted by the Seminar will be presented with a challenge, stimulating to the inquisitive mind. The program is sponsored by citizens and teachers interested in today's youth; therefore it is not a credit course, but an extra-curricular program. The purpose of the Seminar will be aimed in inspiring all participants to express their views and ideas on the material presented to them.

Six 'U' High students have been chosen for the Humanities Seminar: seniors; Nancy Fox, Linda Prange, James Toohey and juniors; Susan Egland, Susanna Strube, and Cheryl VanDeventer.

New Nurses' Advisor

The Future Nurses Club has just recently gotten under way again, with a new advisor, Miss Jo Ann Bedore. The club meets every first and third Thursday in the month, right after school, in the Home Ec room. The club invites all girls to join who are interested in nursing as a career, or in just learning about nursing possibilities. The purpose of the club is to explore possibilities in the field of medicine and to give service to the hospitals.

Officers are: president, Martha Vander Brook; vice-president, Sue Masters; secretary-treasurer, Mary Van Streain.

The girls are working as Candy Strippers at Borgess Hospital and in the future hope to work at Bronson Hospital also. Future plans are to work on service projects and have different speakers come and talk to the club.

In the Future

November 17—Open House at Nazareth for girls interested in nursing, 2-5 p.m.; University Day at Ann Arbor for juniors and seniors.

November 20—Sports Banquet 6:30 p.m. in the University Center.

November 21—Thanksgiving Recess; school dismissed at noon.

November 23—Basketball game; Comstock here.

November 26—Classes resume at 8:15 a.m.

UNIVERSITY HIGH

Highlights

KALAMAZOO, MICHIGAN

NOV. 14, 1962

VOL. 24 NO. 2

Understanding Rather Than Pity

The doorbell rings. Seconds later the porch light of a pleasant colonial-style house comes alive. The bundled figure of a man stands at the door, shifting his weight from one leg to the other, little help against the dry, biting cold. Clapsed between his gloved hands is a small container. The front door opens and another man can be seen. From their muffled conversation no sense can be made, but from their facial expressions (a sometimes misleading indication) both are in a joyous mood. The night caller is talking now. After a few moments the owner of the house nods his head several times very deliberately then draws his billfold out and deposits a few bills into the container. Neither seems to mind the stinging cold as they talk a while longer. Soon the one with the container turns and walks away. Over his shoulder he waves and yells something. The door closes. The porch light quickly disappears.

A charity drive of some kind has just been witnessed. This act has brought happiness to two immediate persons. The donor, feeling his social obligation finished, can now sit back in a complacent mood. The fundraiser, also with glowing feeling of service done, is content.

One may ask himself how it is possible for someone to receive any sense of pleasure from giving either time or money to charity. The characteristic that most readily defines this desire for duty is a growing sense of social responsibility. It is a universal characteristic found in those human beings who are not solely occupied with mere existence. Hindus explain it is one of the four basic wants of man. It is the third desire after Pleasure and Worldly Success. Unlike the first two, Duty is a social achievement, thus multiplied when shared.

What I wonder, while witnessing this social responsibility in action, is that possibly this continuous giving of our time, emotions and money to worthwhile charities is, in a way, futile. Are not these donations we give in sympathy? If this is true then I feel confident in saying that the majority of our charitable organizations, whether publically or privately run, will never accomplish their admirable mission, their mission being the abolition not just relief of poverty, crime and social injustices.

It is easy for you or me to give a dollar or two to some motherly old lady who may come knocking at our door some cold winter night when we are in our snug homes. It is easy to give a dime to a beggar, easy for churches, welfare organizations and our government to provide homes for the decrepit and poor. Our hearts and consciences glow and bubble with the

satisfying feeling of duty done. We pat ourselves on our backs by saying, "How grateful they must be!" We are indignant if the beggar scorns us as we give him the dime or if the aged are not completely appreciative in their antiseptic smelling, hospital-type apartments. But if the beggar were to ask, "Why am I instead of you the beggar?" or if the aged would ask, "Why after so many years of hard work are we left to exist so poorly and hopelessly?" what would we answer? Perhaps it is the beggar's misfortune rather than his fault that he is a beggar. Perhaps we, the society, are at fault when a forgotten old man cannot earn enough money to keep himself more than "just alive."

I am not trying to say that I have a solution that can abolish poverty, crime, social injustices or other "impediments," nor am I ever suggesting that a solution may exist. I am merely pointing out that perhaps our view upon these matters should be with more understanding rather than pity. More important, perhaps we should not be so complacent in feeling that we have found the solution by giving alms, but instead to keep searching for betterment as is the American way.

—John Harada

Dance to End Twirp Week

A street on the west side of New York City will be the scene of the junior-sponsored twirp dance, "Tonight." The dance will be held in the high school gym this Saturday night, November 17, from 8:30 to 11:30.

Bear Blunders

In the 8:15 gym class, while practicing different passes in basketball, Mrs. Spieler remarked, "Now you know where you stand in throwing the different passes." Judy VanPeenan, who has been doing better than Mrs. Spieler brightly remarked, "Ahead of the teacher."

When speaking of a certain someone, one girl had this to say: "Trying to insult HIM is like trying to slam a revolving door!"

Driver Education is to teach us safe driving practices. What happened, Mr. McAuley? One of your cars had a defroster, heater and windshield wiper—none of which worked. The doors and windows stuck, the mirror was broken, and the turning signal gave out half way through class. How about safe cars?

Vince Hodge is practicing for track a little early this year. Mr. Hackney timed him, and it took him 11 seconds to get from 15E to the lunch line and he had to dodge quite a lot of people too!

The Spanish II students are getting quite an education. Mrs. Monroe, in explaining the verb "to park" to Karen Nielson, used this example: "For instance, if you said, 'We parked last night,' " Did that answer your question Karen?

"We'll just have an easy test," Mr. Murphy told his junior English class. "I might ask questions like, 'Who invented the Franklin Stove?' " Boy, this ought to be some test!

Miss Hamlin is extending the art department into a placement service for lost puppies. She came upon a puppy recently, but really Miss Hamlin, don't you think a SAINT BERNARD would be a slightly large mascot for OUR art rooms?

Mr. Christensen gives three tests throughout the year covering senior English; he calls the tests "Thursday quizzes." The first of these "Thursday quizzes" was given on a Friday.

While putting up the vocabulary list for U.S. History, Mr. Brazelton, a student teacher, wrote 'Lake Champaign.' A lake full would be just a little too much, don't you agree, Mr. Brazelton?

Einstein may have discovered the fourth dimension, but Pam Taylor has surpassed this. As Mr. Nuzum says, "Everyday she leaves the classroom and enters her own world, the fifth dimension." Someday you will have to tell everyone about your new Twilight Zone, Pam.

Let's Do Away With Grades!

What would a high school be without grades? A success! At least that is what has happened to Melbourne High, an experimental school situated 25 miles south of Cape Canaveral. By doing away with grade levels, Melbourne has created an "open-ended" curriculum in which a student advances as far as his mind and initiative will lead him. This program is based on the principle that individual students differ in their rate of progress. The purpose of grouping students in "phases" is to provide for these differences and individualize instruction. The 1960 tenth, eleventh, and twelfth-year students are placed in phases according to their scores on achievement tests. These phases extend from Phase 1, a corrective level, to Phase 5, which includes advanced college-placement courses. A student may move to a higher phase at any time by showing increased scholastic maturity.

This new technique of educating was designed by Melbourne's imaginative principal, Dr. B. Frank Brown. "All we've done," he explains "is organize the curriculum the way schools have long organized their bands and football teams. What counts on the football field is not your chronological age or grade in school, but how well you play the game. The same rules should apply off the field as well as on."

Such an extensive program as Melbourne's demands an equally extensive number of subject offerings. Several "new" courses in chemistry, mathematics, and biology have been arranged under the supervision of the National Science Foundation. In addition, Melbourne offers unique courses in Chinese, African, and Asian history and culture—areas for which there

were no written textbooks. Russian and Chinese are two of the six languages taught. The second and third phases of American History include a six-week unit on Americanism versus Communism.

For students who want to work still deeper than Phase 5, an independent study program has been organized. In this program, called the Quest Phase, students work on their own, similar to university graduate students, following their individual topics. The Quest Phase is designed to develop the creative powers of a young mind and to give students an opportunity to do research on any area they're deeply interested in.

Melbourne High has not only reorganized its classes, but also its method of teaching. Harry J. White, a chemistry instructor, says this of the system, "We don't give answers any more. We give them a problem and see if they can find a solution. If you just gave them the answers they might forget it. But if they have to dig for it, they'll remember it."

Every one of the 86 teachers have been personally selected by the principal. Although the teachers are offered expense money to attend professional workshops, the real attraction of Melbourne is the school itself.

"We have to educate students now for jobs that don't exist and for professions that we can't even describe. Even some of the up-to-date things we're teaching this year will be obsolete in five years."

In contrast to the enthusiasm of the students and faculty, many parents are somewhat bewildered by Dr. Brown's reforms. "They have so many changes out there," commented one parent, "that the chameleon, not the bulldog, should be the school emblem."

Political Interest Club Sponsored by D. Gillette

A new political interest club has been begun at 'U' High. The originators of the club, Al Karr and Tim Miller have secured Mr. David Gillette as the sponsor.

The purpose of the club is to acquaint students with the political world around them. The club should provide an excellent opportunity for interested students to learn of the current events of our world.

The members will obtain this knowledge by means of reading various books and magazines and also by the participation of various individuals who are concerned with the current events of our day. One of the first speakers will be a gentleman from Washington, D.C., who is a member of the Peace Corps.

A.F.S. Candidates Selected

Congratulations are extended to Gay Blanchard, Jan Larzelere, Fred Margolis, and Cheryl Van Deventer who recently were selected to be University High's candidates for the A.F.S. program. These students were interviewed by a committee representing the faculty, students, and parents of University High. They were chosen on the basis of personality, interest in current events, knowledge of the ideology of the A.F.S. program and on their ability in speaking to others. The foursome will now undergo more screening at the headquarters of the A.F.S. association. In New York the agency will attempt to match each student's personal qualifications with those of a student in a foreign country.

Honoring . . .

Congratulations to Ron Creager for taking the football scoring lead in the Wolverine Conference. He scored 73 points for the Cubs.

David Wilson, '62, who made the Dean's List at West Point Military Academy.

James Albert, '61, for high scholastic honors during his first year at Kalamazoo College.

Stephen Hanze, '63, whose name was inadvertently omitted from the list of semi-finalists in the National Merit Scholarship Tests.

Tom DeVries, Eglis Lode, and Tom Vander Molen, who all start for the presently undefeated Kalamazoo College Hornets.

Richard Nielsen, '59, who has been asked to join Tau Beta Pi, which is the national honorary engineering fraternity. Dick is a senior at Northwestern University.

Math Club to Have Speaker

The second meeting of the 'U' High Math Club will be held on November 15, at 7:00 p.m. at Western's Computing Center. Dr. Jack Meagher will give a talk on computers.

The officers for this year are: Karen Nielsen, president; Duane Riege, vice president; Dawn Goodrich, secretary; and Frank Abnet, treasurer. Mr. Clarence Hackney and Mr. Gordon Brummels are sponsors of the club which is open to any one interested in math.

The purposes of the club are to learn more about modern math and about opportunities in and related to math.

Thanksgiving Plans Made; Assembly November 21

The Dramatics Club will present the annual Thanksgiving Assembly on November 21st, at 11:15 a.m., in the Little Theatre. The program will consist of several dramatic readings and a few selection by the choir. School will be dismissed following the Assembly.

The Service Committee is planning the annual Thanksgiving food drive. Committee chairman Ann Householder said that the collection will be handled in a manner similar to previous years. All students should bring their food to school by November 20. In addition to food gifts each homeroom will collect money for one turkey. These gifts will provide twelve families with a happy Thanksgiving.

Basketball Team Awaits Comstock

Sports Banquet To Be Held Tuesday

On Tuesday, November 20, at 6:30, 'U' High will hold its annual Cross Country-Football banquet. The banquet is to be at the WMU Student Center and the Master of Ceremonies will be Mr. Robert Murphy.

Announcements are to be made of the new 1963 captains and the "most valuable" and "most improved" players. There will also be brief talks given by the coaches.

The student body and parents may purchase their tickets at the campus school office for \$2.50. All squad members will receive complimentary tickets.

Gridiron Season Ends

Friday night November 2, the Cubs finished their season in a disappointing manner. They dropped a hard fought, saddening, 6-0 defeat at the hands of the fired up Paw Paw Redskins.

The Cubs' defense was excellent in allowing Paw Paw only one deep penetration during the entire evening, but the offense appeared surprisingly weak. Senior halfback Jerry Quandt played probably his finest game of the season. Though he didn't score, many times he gained valuable yardage, seemingly without the aid of blockers, to keep the few Cub drives going. Tackle Carl Van Wyk did an excellent job as he played both offense and defense most of the night.

Stopping the Cubs twice on first period drives, Paw Paw's defensive line exhibited inspired play. Doug Falan played well at center linebacker for the Redskins.

This year's team had many individual standouts that will be missed next fall because of graduation, but for the most part the team was young and next year's squad should be much improved after gaining valuable game experience this year.

Optimism High!

This year's basketball season is slated to begin November 23 against Comstock. The Cubs will have nine home games on their sixteen game schedule. Seven of the games will be played at the Western Michigan University Field House; because of schedule conflicts with the University the other two games will be held at Kalamazoo College.

There are only four varsity lettermen returning from last year's squad: Jerry Quandt, Vince Hodge, Jim Vaughan and Duane Riege. Mr. Chance also expects help from last year's reserve squad and sophomore prospects Jeff Rhuland, Steve Johnson and Mike Low.

Mr. Barney Chance has high hopes for a good season after a rather dismal 3-14 record of last year. "I don't think that the league will be as tough as last year, but Paw Paw will have a fine squad and will probably be the team to beat," replied Mr. Chance when asked about the caliber of competition for the year.

Jim Giachino Leads Cross Country Team

'U' High's cross country team has ended a fine season. They finished fifth in the conference race, and ninth out of thirty-five at the regional tournament.

Highlights of the season were: Jim Giachino, only a sophomore, tied the course record time of 11:03, while being beaten by an opponent with a record-breaking time of 10:57; Steve Johnson and Larry Hames turned in strong running throughout the season.

The harriers were riddled with injuries all season. Those harriers who suffered injuries were Bruce Williams, Steve Ginsberg, Jim Sido, Jim Giachino, who because of an injury wasn't able to run in the conference meet.

Misquotable Quotes

Basket—Something the Easter Bunny puts eggs in.

A Ball—What you had when you went out with him.

Rebound—What that "E" in French does.

Pass—What you must have when you're in the hall between classes.

Steps—What you do on a dance floor.

Personal Foul—Pet chicken.

Charging—What happens on the way to the cafeteria.

Free Throw—Something for nothing.

Referee—Teachers, during the rush to the cafeteria.

Forward—That boy you went out with last week.

Center—Middle of the court.

Scoreboard—What Don Coggan needs to count his flies.

How to Con Teachers

LESSON 1: First of all, you must never let your teacher forget you're there. Chew gum. This is a good way to remind him of your presence. He may be staring off into the blue, when all of a sudden, the gentle smack of your chewing will arrest his attention. His eyes will light up, his face will turn a lovely red, and the veins on his neck will stand out a nice, contrasting purple. Then he will roar at you. In his extreme eagerness to express himself, his actual remarks may be unintelligible. You should, however, view this as a signal to proceed to the nearest circular file, **immediately**.

LESSON 2: Be alert to a chance to compliment your teacher. On school clash day, when he comes in wearing a striped tie and a plaid sports jacket, don't linger. Be the first to tell him how wonderfully horribly he clashes. (And when he wears the same combination next week—**duck**.)

LESSON 3: Now, everyone knows that teachers are absent-minded, so take it upon yourself to do their memory work. Be diligent in asking him every day if he's graded the papers you wrote six weeks ago. Then, if he says that he's left them at home again, you must rally to the call of duty and work after hours. Call him at his home. I would suggest calling him in the morning, since he'll have less time to forget that way. (If there is any doubt in your mind as to whether or not he has them graded, by all means call a little earlier—4:30 or so. What better way to start the day than hearing from YOU, his favorite pupil?)

Check-Mates

This year **Holly Allen** has made her **Mark** with **Jacobson**.

It looks like **Marla Tobias** has been marking off a lot of dates on her **Callander** for **Doug**.

Judy's face always seems to **Light** up when the name **Rod** is mentioned. Western fellas are pretty sharp, aren't they **Judy**?

It seems that **Jeff Bither** has had a certain girl named **Sue Michaud** on his mind lately.

Celeste Cutler certainly has a lot of **Portage** loyalty. Is that all because of **Bill Frakes**, **Celeste**?

Duane Riege has finally cleared a path for a **Parchment** girl named **Margaret Hath** (away).

Janet Kavanaugh has crowned **Mike** her **King**.

Margaret Slenger has had a certain **Witt** about her lately. Perhaps it is **Dan**.

Maury isn't **Lyon** when she says she likes **Dan Rhodes**.

Hence Cometh Swine

And it came to pass that three young swine went out into the world to seek their fortune. The first young swine meeteth a tiller of the soil, who carrieth a sheaf of grain.

"Verily," saith the young swine, "Woudst thou give me thy sheaf of grain?"

"Yea, verily!" saith the tiller of the soil. There upon, the young swine buildeth his house of straw.

The second young swine meeteth a cutter of wood.

"Woudst thou give unto me thy sticks of wood?" saith the young swine.

"Yea, verily!" saith the cutter of wood. There upon, the young swine buildeth his house of wood.

And it came to pass that the third young swine passed down the road and meeteth a layer of bricks.

"I say unto you, woudst thou give me thy bricks?" saith the young swine.

"Yea, verily!" saith the layer of bricks. There upon, the young swine buildeth his house of bricks.

And it came to pass that in those days there was a wolf of the forest, and the wolf waxed hungry, and the wolf dreamed dreams of golden pork chops.

Whereupon, the wolf of the forest knocketh on the door of the first young swine. "Yea, verily," saith the wolf, "if thou openest not thy door I shall huff and puff and blow thy house in!"

And it came to pass that the wolf blew the house down, and ateth up the young swine.

The wolf of the forest soon waxed hungry again. Whereupon, he knocketh on the door of the second young swine. "I say unto you, young swine, unless thou openest up thy door, I shall huff and puff and blow thy house in," saith the wolf.

And it came to pass that the wolf blew the house down, yea, in a thousand pieces, and ateth up the young swine.

The wolf of the forest soon waxed hungry again. Whereupon, he knocketh on the door of the third young swine. "Yea, verily," saith the wolf, "if thou openest not thy door, I shall huff and puff and blow thy house in." Whereupon, he huffeth and puffeth, but to no avail, "Verily, verily, I say unto you," shouteth the wolf, "unless thou openest thy door I shall surely huff and puff and huff and puff and blow thy house in! Hearest thou me?"

And it came to pass that the wolf of the forest huffeth and puffeth and could not blow the house in. And the third young swine smileth behind his hoof and sayeth, "Blessed is he who buildeth his house of bricks, for he shall foil the wolf!"

—Robert Meagher

Consider the Poor Bag

The inside of a girl's purse can be one of the most interesting things known to man. Of course, some girls carry only a comb and some money, but cleaning a really interesting specimen can run something like this: 4 Green Stamps stuck together, an eyelash curler, 17 ticket stubs, the cork from a wine bottle (if she's the cosmopolitan type), a Coke bottle cap (if she's not), a completely empty lipstick tube, a cracked mirror (oops, sorry, a broken mirror), a dusty green Life Saver, one contact lens (One!!!), the receipt for a traffic fine, at least several dozen Kleenex, a half of a dog biscuit (Now, how did that get there?) and, depending on the time of year, either a Christmas tree light bulb or a pair of nose plugs.

Library to Display Photos

A special selection of prize-winning photographs will be on display at 'U' High from December 3-7. These prints will be placed in the annex. Winning photos from both the black and white and the color section will be featured. Students in grades nine through twelve wishing to enter this contest next year should Miss Esther Carter for an application form.

Do You Know . . .

Mr. Chance collects from \$2.50 to \$3.00 each noon at the milk machine in the study hall.

There are approximately 30 waste paper baskets in the upper hall.

Approximately 163 girls' monitor reports were issued last year.

There was a baby pigeon who wouldn't leave its nest to learn to fly. His mother said, "If you don't leave this nest by tomorrow morning I'm going to tie a string to you and tow you out of here." The baby said, "Oh! No, mama, I don't want to be pigeon toed."

Last Minute Panic

Just one minute left . . . If only he doesn't call on me . . . That skirt is a terrible color . . . Why do my teachers want to ask me questions on the **only** day I didn't do my homework . . . Is he ever cute . . . Maybe if I just look around the room, he'll think I know everything . . . What time did he say he was coming over tonight . . . What's he talking about now . . . I'm so glad he didn't give us that quiz . . . Maybe if I drop my pencil he'll think I'm too busy to be called on . . . Boy, is it ever hot in here . . . What's a triangle . . . I wonder what he's doing now . . . Was that ever a loooooong minute.