



Western Michigan University
ScholarWorks at WMU

Western's high school newspaper

Western Michigan University

1-15-1964

University High Highlights 1/15/1964

University High School

Follow this and additional works at: <https://scholarworks.wmich.edu/high-school-news>



Part of the Secondary Education Commons

WMU ScholarWorks Citation

University High School, "University High Highlights 1/15/1964" (1964). *Western's high school newspaper*. 42.

<https://scholarworks.wmich.edu/high-school-news/42>

This Newspaper is brought to you for free and open access by the Western Michigan University at ScholarWorks at WMU. It has been accepted for inclusion in Western's high school newspaper by an authorized administrator of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.



G. Blanchard in Title Role

This year the Dramatics club will produce the play, "Time Out For Ginger," a lively comedy of family life with three teenage daughters and a liberal-minded father. Performances will be January 30 and February 1 in the Little Theatre.

The play centers around Ginger Carol, who has decided to go out for football because her father, Howard Carol, had said in a speech given to her school that morning, "No one should be forced to do anything he doesn't want to do." This she translated to "Everybody should be allowed to do what they want to do," and proceeded on her way, playing football. Since there was opposition to this, Howard had the choice of either retracting his words or standing by them. The play is entertaining and well-written.

The author, Ronald Alexander has at this time a play on Broadway called, "Nobody Loves an Albatross," which has received favorable reviews.

Tryouts were held January 6 and 7, with final tryouts, by invitation, on January 8. Nineteen people were called back. Final selections were announced on January 9.

The cast, in order of appearance, is: Daphne Szmuszkovicz as Liz, the maid; Julia Birkhold as Agnes Carol, Ginger's mother; Carol Moe, Phil Potter, and Gary Hallam as Howard Carol, the father; Suzy Southon as Joan, Ginger's older sister; and Ann Rosegrant as Jeannie, another older sister. Gay Blanchard is in the title role as Ginger. Bernie Stulberg plays Eddie Davis, Joan's boy friend, and Dennis Franstead is Tommy Green, Ginger's boy friend. The part of Mr. Wilson, Ginger's principal, is played by Jim Giachino, and Bill Barr plays Ed Hoffman, the bank president and Howard's boss.

This year an interesting experiment is being tried. The part of Howard will be played by a different person in each act. In the first act Phil Potter plays the role; in the second, Gary Hallam, and in the third, Carl Moe.

The play will be co-directed by Mrs. Williams and Mr. Christensen.

Anyone who is interested in assisting on one of the production committees is urged to contact Mr. Christensen.

Band Sojourns to Chicago

On February 8, 1964 the high school band will journey to Chicago, where they will attend a performance of the hit play, "How to Succeed in Business Without Really Trying," and of course see the sights. Transportation for the trip will be a WMU bus.

This is the band's first such trip, and if successful it may be the origin of an enjoyable band tradition.

UNIVERSITY HIGH

Highlights

KALAMAZOO, MICHIGAN

JAN. 15, 1964

VOL. 25 NO. 4

Homecoming Plans Set

Basketball Homecoming week will be highlighted by the Homecoming dance held Saturday night, January 18, entitled **The Basket Ball**. The semi-formal dance will be from 8:30 til 11:00 in the "U" High gym. The cost is \$1.00 per couple. The gym will be decorated with a basket hung in the center of the gym floor with balloon basketballs in and surrounding it. Chairmen of the committees are tickets, Sue Betz, Marty Groulx; chaperones, Denise Gladstone; refreshments, Vicki Virgo; publicity, Lane Godfrey, Sue Betz, and Carol Wise; court ceremony, Sue Starkweather.

Homecoming wear is designated by assigning the weekdays with special activities which will involve the entire school body. Tuesday, January 14, will be clash day; Wednesday will be class color day; Thursday during the noon hour a contest will be held in the gym and prizes will be given out. Friday there will be a pep assembly and Mr. and Mrs. School Spirit will be chosen. Also during this week each class is responsible for decorating a section of the school. The freshmen will decorate the office area and cafeteria. The sophomores will be responsible for the first second and third floor halls. The juniors have the study hall and the gym, and the seniors will adorn the stairs and lobby.

Music Competition at WM

District eleven of the Michigan Band and Orchestra Association will hold its annual Solo and Ensemble Festival February 1, 1964 on the Western Michigan University west campus. Instrumentalists from Kalamazoo and nearby communities will perform selections for an assigned judge who will rate the player(s) on essential factors of the performance. The rating scale is I, II, III, IV, V. I is the highest possible rating.

Players receiving ratings I and II qualify for medals, and players receiving I qualify for the State Solo and Ensemble Festival. The experience of participating in the festival is memorable and aids in the learning of performance techniques.

Correspondence Received From Former AFS Student

Two years ago, "U" High was fortunate in having Camilla Poulsen, a Danish girl, visit us under the American Field Service exchange program. Camilla was from Horsholm, Denmark, and never did lose much of her accent while in America. She lived with the Raymond Foxes, during her stay here and has kept in close touch with many of the friends she made. The following is a letter Camilla sent to Miss Hamlin, senior high school art teacher.

Dear Miss Hamlin,

Thank you so much for your lovely Christmas greeting. I certainly hope you had a nice Christmas.

I was very happy for being at home for Christmas, otherwise I live in Paris at the moment; I came home the 19th and I'm leaving again for Paris the 5th of January.

I finished our sort of high school this summer it corresponds to your junior college. Then I went to France the 1st of July and I've been here since.

I work all day long and follow my courses at night from 7:30 until 9:30. It is an international sort of school, which makes it very interesting, all of us are studying the French language. They are all very nice and I've spend many happy hours together with my friends whom I've found in this class.

Seeing friends while being at home keeps me rather busy so it's not a real vacation for me, I'll return more tired than I was before leaving Paris, I don't see friends all the time, it's more the family-reunions which bother me.

So I'm sorry to say that I must finish this later now.

Will you please say hello to my teachers and friends at "U" High?

I send you my very best greetings and wish you a very happy New Year.

Sincerely,
Camilla E. Poulsen

In case you feel like writing Camilla, her address is:

Camilla E. Poulsen
chez Morlet
223 Victor Hugo Ave.
Clarmart (Seine), France

Student Teachers Do The Strangest Things

Practice teachers, the poor scared things, are often beset on all sides by a grim and diabolical fate. Some of their sad trials should be recorded for posterity so that future generations will be able to appreciate their martyrdom.

There was the U.S. History major who was explaining the means by which President Garfield had been assassinated. It appears that the assassin walked up to Garfield with a gun concealed in a hand bound up in a bandage. He then fired several shots into the President's tummy. Well, Mr. Practice Teacher decided to demonstrate. Before class he fired several blank cartridges to make sure that his revolver was in working order. In spite of the fact the barrel was still very hot, he wrapped the gun in a handkerchief and held it behind his back while the students entered and took their seats. One discerning young lady thought she smelled smoke and sure enough, there it came bellowing from behind the teacher. Judging, and rightly so, that his handkerchief had caught on fire, the distracted fella began to wave it about and blow wildly at it. Unlike birthday candles, however, handkerchiefs are not so easily extinguished. He was forced to drop the offending article upon the floor and stamp around on it in a Gay Indian-type dance.

The applause was uproarious. If you don't believe it, ask any senior. They know everything!

—Cheryl VanDeventer

Juniors Await Merit Exams

The National Merit Scholarship Program given to all interested Juniors is conducted by the National Merit Scholarship Corporation. The purpose of this program is to encourage all students to perform to the maximum of their abilities and to help them obtain a better understanding of their own educational development as an aid in making vocational and educational plans.

The areas the National Merit Scholarship Qualifying Tests cover include: English Usage, Mathematics Usage, Social Studies Reading, Natural Science Reading, and Word Usage. This test is designed to measure what you can do with what you have learned, not just the number of facts you know.

The date for this year's tests at "U" High is March 10. The test is three hours long and the fee for taking it is \$1. All Juniors are urged to participate as it will be very beneficial.

Twenty-two are Registered

This semester twenty-two students are registered for college classes in the university. The most popular are the language classes, with fifteen enrolled. French and Spanish predominate here, but interest is being shown in Latin and German.

Students are also taking courses in psychology, math, philosophy, accounting, English, sociology, and history, showing a wide range of interests.

Semester Exam Schedule

MONDAY, JANUARY 20	8:00	English 10
		English 9
		Chemistry
		Physics
TUESDAY, JANUARY 21	8:00	English 12
		English 11
		Biology
		Chemistry
WEDNESDAY, JANUARY 22	8:00	Physics
		U.S. History
		W. History
		W. Geography
THURSDAY, JANUARY 23	8:00	American Government
		Sociology
		First year Foreign Language
		Bookkeeping
FRIDAY, JANUARY 24	8:00	Second year Foreign Language
		Math 1
		Math 2
		Math 3
	1:00	Industrial Arts
		Short Hand
		Physical Science
		Math 4
	10:00	Home Economics
		Technical Drawing
		Science Laboratory Technology

Physical Education during regular class periods week prior. College examination conflicts to be given in afternoon. Other conflicts also in afternoon.

Check-Mates

Marilyn has found her (WIER)man, Dan Ervin.

Melanie Murray will set up Camp (bell) wherever Steve is.

If you hear Ann Phetteplace walking down the halls muttering something that sounds like, "But we love you, Charlie Brown"—don't worry about it. She's just thinking of Chuck.

Jim Giachino must be Clairvoyant—he always seems to know just where to look for Miss Anderson.

Although the Christmas season is over, Jeff Bither is still singing Carols—a la Boudeman.

Pat has his Gal(lagher) and Dennis is Glad(stone).

Tao always a Pat(ton) on the back for a certain Lyn—how do you pronounce his last name?

Sue continues to be the Master over the Noble John.

Myopic's Lament

I've often been told,
In a tone that's quite cold,
That I've snubbed someone once too often—

So I wish you would try
To understand why
When I see you my glance doesn't soften.

It's not up to me,
I hope you can see,
For to me, all the world's in disguise;

Two reason I cite;
One to left, one to right:
I've a nearsighted pair of eyes.

—Ann Rosegrant

Our Hardship; Their Pleasure

That good old time is here again,
When teachers once more declare again,

We have no grades in our books you see,

So a quiz every day and test on Friday.
While we struggle through to review half the book,

The teachers find a few chapters that some how WE overlooked.

Just the time we want to discuss;
Mr. Walters starts joking and we really can't stop him,

And suddenly the students disappear
When the hour long lunch bell rings in their ears.

Where are the teachers on that last final day?

Same place the students are, struggling away.

The finals are over and we sigh with relief

But the teachers just stare in disbelief.

—Priscilla Brunner

Rejuvenated Cubs Stop Otsego

Balanced Scoring Key Strong Frosh Squad

The Cubs traveled a rugged road over the Christmas holidays with their undermanned team. In spite of four losses each game was tenaciously fought and Mr. Chance was extremely pleased with his team's performance.

The Cubs went into action against Paw Paw on December 20th with just seven players. Less than two minutes of playing time remained in the game and Paw Paw led 45-40. Pete VanderBeek made two foul shots and whittled the Paw Paw lead down to three points. Pete made two more free throws in the ensuing minute to cut the Paw Paw lead to one point. The Cubs got the ball with 16 seconds left but a downcourt pass was intercepted by Paw Paw and the closing score was 46-44.

A fine game was played on December 23 with Portage. "U" High put out a unified team effort and toward the end of the third quarter the score was tied at 40-40. The Portage Mustangs went on to win by an unconvincing six point margin. 61-55 was the end tally.

The Cubs met unbeaten Plainwell on December 27th and Wayland on January 3rd. "U" High lost to Plainwell 68-59 and to Wayland 61-56 in hard fought contests.

At last Friday's game against Otsego "U" High's team was back to full strength. Otsego's Bulldogs were flogged 60-40 by an invigorated Cub squad. The game was a complete team effort. The Varsity's overall record is 3-6. Their next game is this Friday at the W.M.U. Field House against Allegan.

FNA Sponsor Bread Lift

The Future Nurses Club will be participating in a bread lift February 1st. The project is an inter-school council project. The students will be assigned streets on which to sell bread, and the profit will be given to the March of Dimes. Anyone is welcome to participate, and can contact Marsha Williams for more details. The girls are also planning a field trip to the State Hospital during the exam week. They are hoping for a complete tour of the hospital.

The club has just recently applied for a scholarship at the Kalamazoo Nursing Counsel for Community Service. Last year a "Living Memorial" fund was set up in honor of Ellis J. Walker, R.N., and the council will award \$50.00 and \$25.00 to the two most active Future Nurses Clubs in the area.

The executive board is now working on a constitution for the club and hope to have it completed in the near future.

"U" High's Freshman basketball team, which has a record of 6-1 to date, has been playing excellent ball so far this season. The "littlest Cubs" have won all of their conference games, losing only one game. (This was to Parchment; 56-51, in the Comstock Tournament during Christmas Vacation.)

Coach Robert Suter says that the team "has shown marked improvement, and feels that how the season progresses depends on how hard the boys continue to work."

Led by high scorers Bob Achterberg and Larry Hodge, the team members are: Wayne Johnson, Doug Laing, Dean Panse, Jim Smith, Scott Chance, Larry Zemlick, Paul Scott, Earl Shepherd, Bob Knapp, John Hinz, Ivars Zemitans, Dave Fatzinger, and Larry Klerk. Their manager is Steve Nuyen.

On January 10, the Frosh trounced Otsego, at Otsego, with a score of 46-30. The starting five were Larry Hodge, Wayne Johnson, Dave Fatzinger, Bob Achterberg, and Dean Panse.

January 17 will bring the Allegan team to "U" High at 4:30, and the following week finds Vicksburg in our gym at 4:15.

The Monster Strikes

"Oh, I need help!" I said looking around me in desperation. No one was paying any attention to me. They all had their own troubles, and it was as if I were alone. Beads of perspiration came out on my face, and I glared frightened at the monster in front of me. It was glowing with pride and satisfaction at the thought of the torture it was inflicting on us. I couldn't bear it any longer, I had to have some fresh air. When would this horrible torture stop? The perspiration was starting to run in streams down my face, and my foot began to itch. I started to scratch it, but a sudden movement from the front of the room stopped me. I looked up in terror to see the monster staring at me suspiciously, and I looked around innocently.

In the hazy light I saw the dim figures of many people who were suffering with me. When would we be let out of this prison? For two hours we had been subjected to rigorous mental exercise, and any more would be disastrous. We could rebel, but they are stronger than we are. We wouldn't stand a chance. Suddenly a hush spread through the room. The monster was speaking. "Will you please leave your exam papers on the desk as you leave?"

—Kathie Moore

Teachers' Preparation

"U" High has, at present twenty-five student teachers. These are either first or second semester seniors, participating in their directed teaching experience. They teach two or three classes, usually in their major or minor fields, or both.

The purpose of directed teaching is to enable the student teachers to obtain practical experience in teaching, with a supervising teacher to help through guidance and practical criticism.

Before beginning student teaching they must take IDT, Introduction to Directed Teaching. This is exactly what the name implies. The students get a preview of student teaching through class participation, and, in some cases, through counseling. Participants observe one or two classes (for a semester) and usually observe one or two students in particular, and write up their observations. They are also required to teach one or two classes.

In some cases, the students have a chance to do camp counseling for a week or so. They observe the counselors and do some counseling themselves. At the end of the course, the students must evaluate themselves.

When teaching, the student teacher is, for all practical purposes, in charge of the class. Depending upon the supervisor, he will have more or less freedom of choice as to what he will teach and how he will do it.

He generally finds that the students will cooperate with him, although at times the students don't feel like cooperating with anybody, and don't.

The student teaching experience is the most valuable preparation the future teacher will have. Most of them begin it with a feeling of interest and desire to teach well, and find through it what will work and what will not, and why.

"Only in America"

May 1 and 2 are the dates set for the annual Red and White Revue, to be put on in the Little Theatre. This year's theme "Only in America," should provide for a clever show in its review of American history since the Civil War.

Sue Beukema, coordinating committee chairman, has said that she would appreciate any suggestions students have concerning the show.

Editor's Note

Letters to Voice of the Students should be a discussion of issues and/or conditions—not personalities. Letters must be typewritten and signed, and should not exceed 300 words. The Highlights reserves the right to reject any letter.

An Episode at Nickerdale High

Did you ever want to remove the student teacher? Let me tell you how a group of students at Nickerdale School removed their student teacher and then went back to ask him to come back.

Your first question might be: what did this student teacher do to the Nickerdale students? Nothing much. The students just thought he was robbing them of an education. The student teacher made mistakes while explaining pronouns, adjectives, and all the other unnecessary things they try to pound through student's empty heads. Since the regular teacher goes out of the room during the hour for an afternoon snack of a malt and a hamburger, he can't correct the student teacher's mistakes. So when the nail is pounded in and the knowledge is poured in by the student teacher, it is incorrect. The student has to be tipped upside down and the correct knowledge dumped back in, which is a very hard job, because the student teacher is a moving target for little boys to shoot rubber band spit balls at.

Well let's get on as to how Nickerdale students got the constable to put the student teacher in jail. Nickerdale students worked up a trick in which all students shot rubber band spit balls. Finally the student teacher had them line up in front of the blackboard, and he shot rubber band spit balls at them. The part of the trick that the student teacher didn't know was that the constable was waiting outside the door to take him away. For the students told the constable that he was hurting them.

The constable took him to jail and about two weeks later, students were back begging the constable to release him. The student teacher asked, "why did you come back to get me?"

And they replied "because the regular teacher won't let us shoot rubber-band spit balls and he is grumpy if he doesn't have his afternoon snack of a hamburger and a malt."

So now the student teacher is more considerate of the students and the students are more considerate of the student teacher. Except he is still a moving target for little boys to shoot rubber band spit balls at.

—Leah Pixler

Bear Blunders

After Mr. Fox had collected government tests that he had given back he warned, "Mum's the word," while wiping his hands under his arms.

* * * *

One morning, first hour, Mrs. Monroe was writing Spanish sentences on the board. She started one sentence, with "Avec" . . . , which is French for "with." Dawn Goodrich promptly raised her hand and said "Que es avec?" Then Mrs. Monroe quickly changed it to "con," the Spanish word for "with." Mrs. Monroe, it's hard to remember that you are teaching Spanish isn't it?

* * * *

As a Senior girl began to give a book report in a soft voice, Mr. Christensen spoke up. "Uh, I can't hear you; the snow is falling kind of hard outside."

Mr. Delay, a government student teacher, started out a unit on Federal courts with, "Ladies and gentleman." After a moment's thought he said, "I mean that loosely."

* * * *

Mrs. Monroe was explaining the adjectives which go with masculine nouns to her third hour Spanish class. Said she: "Now I want you to remember that these go only before masculine singular nouns, so put **that** in your pipe and smoke it!"

In this school, Mrs. Monroe?

The **Highlights** staff congratulates Mr. Kotecki on his ascension to chief bottle warmer, teething device, burper, and diaper changer. Busy Daddy? The boy was born on December 27.

Victory or Defeat

Our 1963 basketball season may look like a record of defeat on paper, but to many it may be one of our greatest victories. The suspensions meant that we lost half of our strength. In most situations people do not attempt to do the same job if they have lost half their strength. It takes great courage, great will power to continue with so much adversity. Our team which fought on, regardless of the losses on paper, achieved a great victory for themselves and for our school.

Perhaps we achieved both victory and defeat; perhaps the school body let the team down. At the last game more alumni were present than students. What happened to the student body? Where is our school spirit? During a crisis the team needs support from the student body more than ever, but where were we? It is easy to support a team flushed with victories; everyone climbs aboard the bandwagon, but what kind of students are we if we can't lend a helping hand to a crippled team? Over the years, "U" High has had many great teams, but this year we perhaps have our greatest. Every person on the team has gained a moral victory both for himself and for the school. The boys who were suspended, who did not quit, but who struggled to be reinstated have also won a victory. The losers are the student body who stayed away and did not support their team and school in its hour of need.

—Martha VanderBrook

Honor Society To Help Students

The Honor Society members at "U" High School are busy planning activities for the year. Their first undertaking will be a study-aid program for students experiencing difficulty in their high school studies. Mimeographed sheets will be passed out to everyone telling the members who will give help in the various subjects and what hours they will be available. The object of the Society is not so much to teach as to help students develop adequate study habits.

Another project that is being pursued is the formation of a scholarship fund for a needy high school student. Through a welfare agency, the Society hopes to establish a fund to pay for the books and fees of a needy and worthy student. It is hoped that the first student can be aided in the fall of 1964.

An assembly is being planned for the early part of the second semester by Honor Society members. At this time the new juniors and seniors who qualify will be inducted and awarded a pin.

HIGHLIGHT STAFF

Editor-in-chief	Martha VanderBrook
Assistant Editor-in-chief	Kathie Moore
Circulation Editor	Priscilla Brunner
Column Editor	Ann Rosegrant
Feature Editor	Rosemary Siwik
News Editor	Pat Dew
Sports Editor	Tony Wonderley
Advisor	Mr. Kotecki
Reporters:	Connie Adams, Sue Alexander, Claire Anderson, Steve Boyack, Louise Freyburger, Berryann Matthews, Sue Piket, Cindy Southon, Cheryl VanDeventer, and Vicky Virgo.