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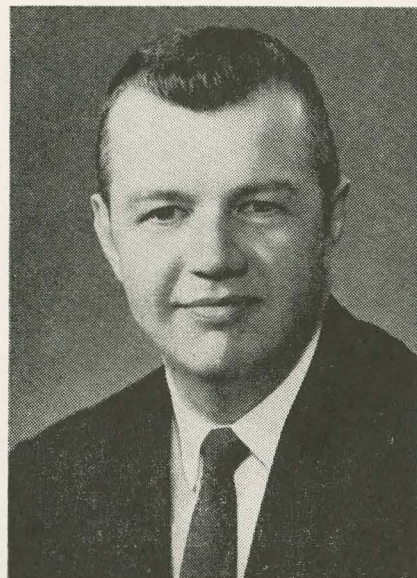


UNIVERSITY HIGH *Highlights*

KALAMAZOO, MICHIGAN

APRIL 1, 1964

VOL. 23 NO. 8



Faye S. Chance, 41, accused arsonist



—Gazette Photo

The interior of office area after the fire, March 24.

Estimated \$1 Million Loss

Fire Destroys Office Records

Fire broke out in the office area at University High yesterday at 6:48 p.m. It swept through the main part of that area, destroying most of the back files and data cards. Faye S. Chance, 41, a teacher at the school, is being held by police on a charge of unlawful negligence. The fire is believed to have been started when Chance dropped a lighted cigarette into a wastebasket, starting a conflagration which was to take firemen over four hours to stop, and to destroy an incalculable amount of important papers.

Gerald Martin, Assistant Director of the Campus School, commented, "This fire was inexcusable. That the teacher should have been so careless as to drop a lighted cigarette into a wastebasket full of papers is incomprehensible. I am sure that the proper steps will be taken in regard to his actions. As to the files, destruction is almost complete. All student record have been totally destroyed, which means that many students will have difficulties in the future when applying for admittance to a college. Without the proper papers, it is hard

for colleges to know the student's potential. I am sure that some concessions will be made as a result of the fire, but students will have trouble. These files are, of course, irreplaceable; there is only one copy of the cumulative folder of each student. Damage to the actual structure has been estimated at \$600,000, and the entire repair of the building and replacement of office fixtures will probably cost \$1,000,000."

The fire broke out at 6:48 p.m., and

firemen were at the scene by 7:01 p.m. By this time the fire had increased to a blaze that threatened the entire complex of buildings. Firemen, fighting the blaze for over two hours, had poured in several thousand gallons of water, and had partially subdued the flames, when a tremendous updraft of wind caught the fire and sent it spiraling up the stairs to the attic. Fortunately, it was stopped before it reached the attic. Had it reached the attic, old and dry as it is, the fire would undoubtedly have destroyed the entire building. About an hour later, firemen had the flames quenched except for an occasional small flicker of fire that popped up.

"Fortunately," Mr. Martin said, "The fire occurred when few people were in the building. It was vacation-time, and most of the students and faculty were not in school. A small crowd did gather, and a few people fainted, but there were no injuries. Smoke damage to other parts of the building and to other buildings is estimated to be extensive, and will probably add to the total cost of the fire. School will not be closed temporarily; by the time students return the debris should have been cleared up and the buildings aired out and made usable. If there is to be a longer recess, students will be informed. Otherwise, school will open as usual."

Students are asked to remain away from the school until it does reopen, both because of the possible congestion on top of the hill if a large crowd forms, and because their presence will not facilitate the cleaning-up process. If it should become necessary for a student to come to school, he is requested to park his car somewhere away from the school. Students are not, however, encouraged to come back before school reopens on April 7.



—Photo By Schiavone

Marie Trimpe and Pete VanderBeek model uniforms

School Uniform to Be Required

Dr. Donald C. Weaver, Director, Campus School, announced Monday that as a result of the expected change of "U" High into an experimental school, all students will be required to wear uniforms. These uniforms have been chosen and are modeled after those already in use in the various experimental schools located in other parts of the country. **These uniforms will be required of all students.** Students will purchase them before Sep-

tember, 1964, when this policy will go into effect. They may be bought at either Jacobson's, for the girls, or Redwood and Ross's, for the boys. If the student wishes, uniform requirements can be obtained from the office and the clothes can be tailormade. Students will have some degree of freedom in their attire; for instance, girls may choose their own jewelry, although they may not wear more than two pieces at once. Boys may

choose their own socks, although these must be dark.

The uniform, as projected, will be as follows for the girls: A navy blue flared skirt with a center pleat will be worn. No belt will be needed, although one may be worn at the student's discretion. A light-blue, long-sleeved, rayon-knit pullover with round neck will be worn under a white blazer with the emblem of the school on the pocket. A white or blue long-sleeved blouse may be worn in place of the sweater, but this is not encouraged. If a blouse is worn, a dark scarf is to be threaded through the collar and tied at the throat. A hat will be worn at all times. This hat must be purchased at Jacobson's. No student may wear a hat of her choice. Girls will wear white socks, either wool or cotton, and penny loafers. Nylons may be worn once a week if the student so wishes, but this, again, is not encouraged. Penny loafers may be purchased at Gilmore's for a reduced fee if the student indicates that she is from "U" High and does have proof. This means that students must pick up activity cards from the office. Jewelry may be worn on the fingers, around the neck, or pinned to the collar of the blazer or blouse, and in no other place. No more than two pieces may be worn at one time. Students may have their own hair styles, but extravagance is not encouraged. Girls who insist on highly intricate hair styles will be requested to change them. If they still resist, disciplinary measures will be taken. This uniform is designed to give girls the maximum amount of freedom, as can be seen. Of course, uniform regulations do not extend outside of the school, except at school functions. Uniforms will be worn to all games, although the players may be out of uniform (a different one will be provided). Costume at school-sponsored dances will be optional, but here again, extravagance is not encouraged.

Male attire is to be a dark suit, wool in winter, cotton or flannels in summer. Suspenders are to be worn, to be chosen at the student's discretion. Since these will not be seen, they may be gaudy; this, however, is not encouraged. A long-sleeved white shirt will be worn under the coat. Collars and cuffs will be starched. Shirts are to have high collars (at least two inches). No color other than white may be worn at any time. Since the student will have more than one coat, he will be able to purchase a detachable emblem which can be attached to the pocket of the suitcoat. Boys are to wear four-in-hands, dark to match the suit. The length of the four-in-hand is not to exceed four inches, nor be less than three inches. A beret will be worn at an angle on the head not to exceed 20 degrees, nor to be less than 14 degrees. This hat is to be dark, of the same color as the suit and four-in-hand. Any shade of dark

(Continued on page 4)

Dialogue in a Crowded Lounge

7 Teachers Resign

Setting: Teacher's Lounge

Time: Thursday, during homeroom period

Mr. Walters: (hurrying in the teacher's lounge excitedly) Hey, look what I just got! A National Merit exam!

Miss Crisman: (letting out a sigh) Oh my, we'll have to return it immediately, won't we?

Mr. Fox: Where did you swipe that gem? Oh boy, think what we can do with it.

Mr. Walters: Well, I was talking to the janitor, and he showed me this test paper, and said that he found it, and wondered if it were valuable. I told him that we'd all have to look at it, and then we could decide.

Mr. Hackney: Just think, we can have the whole junior class be national merit winners! That ought to triple our waiting list.

Mr. Nuzum: Here, let me see that test. Hey, where's the answer sheet?

Mr. Walters: Isn't it there?

Mr. Nuzum: I don't see it. Guess we'll have to go through and answer them. As I remember they are pretty simple.

Mr. Chance: Oh yeah—what was your score?

Mr. Nuzum: I don't think we need to go into scores, after all, it is the fun of the game that counts.

Mr. Chance: National Merit's a game?

Mr. Donnelly: Now, now boys.

Mr. Engels: Just out of scientific curiosity, what are some of the questions?

Miss Crisman: Do you think we really ought to look?

Mr. Hackney: Don't you think we have an obligation to our students and their parents?

Miss Crisman: Oh, well, when you put it that way, maybe we do have a duty to look at it.

Mr. Kotecki: Let's get better organized. Here give me that test. I'll read off the questions, and you yell out the answers. First question. "When was America discovered, and by whom?"

Dead silence—everybody looks at everybody else.

Mr. Hackney: Well, I learned that fifty years ago, or was it seventy-five? Anyway, it's not possible to remember for that long a time. After all, we don't have photographic memories.

Mr. Brumels: How about it Foxy, isn't that your department?

Mr. Fox: The social sciences of modern times are concerned with more advanced knowledge. Now, there are many interpretations and many angles to consider. But wh—

Mr. Sack: (All excited) You can always count on the English department. We had a poem about it. Let's

see. How does that go now. Oh yes. Columbus sailed the bright blue sea, in fourteen hundred and ninety-three.

Mr. Christensen: Three cheers for the English Department.

Mr. Kotecki: Next question: Jane paid \$2.50 to have a new cover put on her old umbrella, instead of buying a new umbrella for \$4.00. What percent of the cost of a new umbrella did she save?

(1) 1.5% (2) 37½% (3) 60% (4) 62½% (5) none of these answers.

Mrs. Monroe: I didn't know you could cover an umbrella.

Mrs. Williams: Oh, I've had mine covered several times, but I only pay a dollar. Two-fifty seems high priced.

Mrs. Kavanaugh: I have several at home. Could you get them covered for me?

Mr. Kotecki: How about it Mr. McAuley?

Mr. McAuley: Well, er, ah, um,—they didn't tell us the style of the umbrella. After all, there are big umbrellas, and small ones. You have to know the style.

Mr. Brumels: I don't like to differ with my learned colleagues, but it is more necessary to know the color.

Mr. Hackney: Boys, come on over to the corner. This problem needs some extra figuring. There is the radius to consider and the log.

Mr. Kotecki: What is H₂O?

Mr. Engels: Obviously it is a polar water molecule which has absorbed three additional oxygen atoms which have latched onto the polar orbitals of the oxygen atom in the water molecules.

Mr. Chance: Why, I always thought H₂O was 4 drinking.

Mr. Kotecki: Name the physical differences between the male and the female. How about that Ray?

Mr. Deur: (turning red) Er, um, a we are in mixed company Bob. Let's skip that one.

Mr. McAuley: (Joining the group) We think we have that problem solved. But we need to read it over again. Let me have that paper. (reaches out his hand, grabbing for it)

Mr. Kotecki: (holding on tight) Watch what you're doing. I'm in charge of this, not you. (paper rips) Now look what you've done.

Mr. Suter: Hey you guys, here comes the doc!

(A hush falls over the group as Dr. Weaver enters.)

Dr. Weaver: I thought I heard a commotion down the hall. Is anything wrong?

Mr. Kotecki and Mr. McAuley stare at the torn paper.

Seven teachers have given notice of resignation to Dr. Weaver as of Good Friday. Reasons were undisclosed. The teachers were William Fox, Arthur Christensen, Robert Kotecki, Richard Nuzum, Carl Engels, Raymond Deur, and Clarence Hackney. Resignations will be effective in June of 1964.

The administration has announced that all resignations will be accepted. (Ed. Note: This is 33 per cent of the entire faculty.) The administration has also disclosed that there will be other changes in the faculty, as yet unannounced.

Teacher Incentive Offered

The special "blue ribbon" committee appointed last fall by Dr. Weaver to study ways and means of maintaining and even further improving the high calibre of teaching at University High has after these many long months of studying reports, of holding lengthy interviews, and of making intensive research concluded that it is time for U High to put into practice a system established elsewhere in the nation of making competitive awards available for the faculty. One such award, giving recognition for outstanding teaching, would be granted at the end of the year to that teacher who in the eyes of his students maintained the most relaxed atmosphere in the classroom throughout the year and taught most effortlessly. The importance of this award cannot be overemphasized in this age of tension and stress; it is well known that one learns best under relaxation and the contribution of a teacher who can teach without any effort whatsoever would indeed be a monumental contribution to education at U High.

Recognizing the importance of extracurricular activities to the well-being of the student and the school, an award was established for the teacher who does the most outside the classroom. We have quite a few teachers already who would qualify for this special award. A third and final award will be made for the teacher who has the most promise. The committee was anxious to establish that this award will not be a popularity contest; it will not be for the teacher whom the students like the best; rather, the students will be impartial in their judgment and will select on his merits that teacher who has so much to offer students that he should continue his studies at the graduate level.

Mr. Fox: (Ever quick witted) Sir, you know how careful we are about tests, Sir. You just can't be too careful Sir. (Goes over and completely tears the paper in shreds.)

Voice of the Students

Can We Say That We Are Still Proud?

Pride, spirit, courtesy, resourcefulness, respect, and honor. As many of our parents would tell us, these traits were once instantly associated with "U" High, but could we say the same now?

What has happened to the time when a student from "U" High could be proud of all the activities in which the students of their school participate?

Where has all the school spirit gone from what was once a proud and spirited school? What has happened to make this student body so uncaring? The few students who do care cannot keep their school spirit without a lot of help. Spirit is not something which can be bottled up until needed, or the lid will become so tight that it can never be drawn open.

It used to be that "U" High was known for its courtesy, both in school and out. Now, for some of us, a booster button has to be displayed to tell people which school we are from. Actions speak louder than words.

We cannot rely on the fact that parts of our school and equipment are old to excuse our actions. Where is the resourcefulness which students of our "caliber" should possess? We should have plenty of raw material in the form of ideas, but these ideas

must be used in the form of action in order to do any good.

Look around the school, in halls and in classes. Where is the respect for equipment and the respect for other people which we have been taught from pre-school days? It is true that the buildings and equipment are old, but we should respect what is here. (They have been here longer than we have.) Above all, where is the respect we owe our teachers? Our teachers do a good job and we should show them the respect that they deserve, even if only to show our appreciation for their effort.

Last is honor. It was once an honor and a privilege to be proud to go to "U" High. The name of "U" High has been damaged by the actions of a few individuals. That our school is nicknamed "snob hill" is not founded on fantasy. There are only a few individuals who merit the name, but it only takes a few to spoil the reputation of a school and its student body.

All these traits are here, but they have degenerated almost beyond recognition in some parts of the student body. It takes a whole school, working unitedly on upholding the proud name of a proud, old school to reinstate the qualities and make this school a great school.

—Susan Alexander

Letters to Voice of the Students should be a discussion of issues and/or conditions—not personalities. Letters must be typewritten and signed, and should not exceed 300 words. The Highlights reserves the right to reject any letter.

Stillwell Wins Award

Every year the University of Michigan gives awards for scholastic achievement to those students who rank in the upper seven percent of the freshman class. Sally Jo Stillwell, a 1963 U-High graduate, was one of the 271 winners.

Sally qualified by being in the top seven percent of her class during the first semester, in scholastic averages. As a winner Sally will pick one deluxe volume out of 21 specially selected books which are gold-stamped with U-M seal and marked with a special bookplate.

Donor of the prize is William J. Branstrom, attorney and philanthropist of Fremont, Michigan.

A Note

The articles on pages 1-3 are entirely fictitious. Page four is entirely true except for the continuance of the "uniform" article.

Carnival—April 11

On April 11 at 7:30, fun in all forms will start. The 1964 "U" High Carnival is supposed to be the best in the school's history. Along with the pleasant chance to put your best friends in jail, to play miniature golf, and to get scared to death in the spook house, you will have a wonderful time at the Melodrama, not to mention the valuable door prizes to be won.

Proposed Amendment Defeated by Students

On March 11, the "U" High student body voted on whether or not to accept an amendment to the Student Council Constitution.

The proposed amendment, which would have given all cabinet members of the Student Council the right to vote in the Council, was discussed Tuesday in a special assembly presided over by our Student Council President, Fred Margolis. The discussion was held in the form of a debate, with Julie Birkhold and Jeff Rhuland presenting the affirmative point of view, and Bernie Stulberg and Gary Hallam the negative.

The amendment, which needed a two-thirds majority vote to pass, was turned down by a vote of 146 to 140.

Uniform Requirements

(Continued from page 2)

sox may be worn. Shoes are to be black dress, and shined at all times. Boys may wear finger jewelry if they so desire. They may also wear small lapel pins. Here again, no more than two pieces may be worn at once. Haircuts are left to the discretion of students, and it is to be hoped that boys will exercise their good taste. Those who do show a deplorable lack of taste will be asked to repair this fault, or disciplinary measures will be taken.

These uniforms are designed to give students a maximum effect combination of comfort and style. It is felt that no student need be ashamed of them, and therefore will not be. Any student who is unhappy with the arrangement is welcome to talk to either Dr. Weaver or Mr. Martin. The student may be assured that he will be listened to. Any suggestions are welcomed.

These new uniform regulations will go into effect in September of 1964, when the school is expected to begin the change to experimentation. Those students who feel that the school is depriving them of their chance to be individuals are of course at liberty to make such change in his choice of school as he and his parents see fit. All University High students will, however, wear the above uniform, and will be expected to have purchased it by next September.

Band Has Heavy Schedule, Spring Concert April 9

The band has been burning the midnight oil, valve oil, lately. Among the many reasons for this toil is a concert to be given Thursday, April 9 at 8:00. This is the annual Spring Concert which features "U" High's fifth and sixth grade bands as well as junior and senior high school bands. Numbers to be performed by the senior band are: "Concerto Overture," by Robert A. Johnson; "Manhattan Tower Overture," by Gordon Jenkins; "The Conquerors," by Ronald Thielman; "Alouette March," arranged by Jimmy Carroll; "The Nutmeggers," by Eric Osterling; "Danse Infernale," by Igor Stravinsky. This wide variety of tunes should provide for an artistic performance.

Other reasons for the band's heavy schedule are the numerous meetings of many committees involved in this year's band follies to be given May 1 and 2. Kickline practice after school and swingband rehearsals in the evening also contribute to the inferno.

Additional events being planned for the future include a senior commencement and a proposed school assembly for a band performance.