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University High Highlights 1/31/1966

University High School

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Mrs. Littna Offers a Variation to Students

This year as you all know from a previous article that was in the paper, we have a new art teacher. This year the art class is taught much differently. The high school students started the fall semester with simple line drawings from memory as well as having a person model and draw from that. These lines must show variety, emotion and love. They must seem to be alive and sensitive.

The class then went on to the study of passage and contrast. This is to get the colors from white to black and have them blend. After they understood how to do this they then tried to do the same thing with a figure and the round volume, shading it. Most of the students appeared to enjoy this and enjoyed taking turns posing from five minutes to ½ an hour. Sometimes they would pose from on top of a ladder or stretched on top of a table holding an umbrella or broom. Just about anything you can think of.

The students learn as they go along that you can not draw in a cramped position. You have to have a lot of room.

Then during the warm weather the students were able to draw water color landscapes. From this they went to collage which produced some imaginative and interesting results.

The Composition of a picture—

To start with you have a positive and negative space. In this

space you have to try and put into it a rhythm, balance, and harmony. You must have a dominant part in the composition and show movement and extreme agitation.

Some other interesting projects that were done during the year were: black and white designs; color study in color; water color; chalk and poster paint textile designs; and pen and ink drawings. Some enameling was also being carried on. The student's work shows a promising natural development.

A few students then started painting in oils which turned out quite good. These films were shown during the year: Picasso, Rembrandt, Michelangelo, Leonardo da Vinci, Chartres Cathedral-The Middle Ages.

"I feel that men may be happy in this world. And I know that this world is a world of imagination and vision. I see everything I paint in this world, but everything does not seem alive. To the eyes of a miser a guinea is more beautiful than the sun, and a bag worn with the use of money has more beautiful propositions than a vine filled with grapes. But to the eyes of the 'man of imagination' nature is imagination itself. The tree which moves some to tears of joy is in the eyes of others only a green thing that stands in the way."

—William Blake (1757-1827)
English mysch. & artist poet

Future Assemblies Planned

With the aid of Mr. William Haushalter, advisor, the assembly committee has arranged several future assemblies. The first of which will be a film of the *Death of a Salesman* on Feb. 2.

At 8:30 a.m. on Monday, Feb. 7, Mr. John P. Marek, a plant engineer from the Michigan Bell Telephone Company, will

present a talk entitled "Communications Prologue to Tomorrow." Mr. Marek will demonstrate picturephones, "talking" computers, and data-phones.

For the benefit of U-High's teachers the assembly committee has announced that March 7 and April 13 will probably be the dates of future assemblies.

Debate Team Wins District

BULLETIN

Last Saturday, Jan. 22, the Debate team won their district contest which qualifies them for the Regional contest. The team of Steve Boyack and Tony Wonderley tied for 2nd place speaker award. Also on the championship team were Mike Holaday, Jane Rutherford and Jane Meagher.

The team was pleased to defeat the Nashville—Maple Valley team who had defeated U-High in the State semi-finals match last year.

Comments on Viet Nam

Viet Nam. You have heard of it . . . maybe too much. Yet it involves you, whether you are a draft card burner, a Viet Cong, or just couldn't care less. The draft age is lowering, and 2S's are becoming 1A's. Within a year you could very possibly be fighting guerilla warfare in a murky jungle. If you are a member of the sex exempted from the draft, someone you care a great deal for could be in the attack. Even if you never become a soldier, the menacing fingers of that distant turmoil touch you, for the U.S. is directly involved. Millions of defense dollars and American lives are not pumped into Viet Nam for nothing. It's a touchy situation, one you may like to ignore . . . but cannot.

Students Give Thanks to Those Who Help

Have you ever thought about the people who help you frequently, extend you a small courtesy? Do you realize that services are performed for you every day? Do you thank the people for these kindnesses in any way?

I'm speaking of the secretaries in the office, the counselors, Mr. Hackney who sells game tickets every Friday, the sponsors to the various school clubs and the "grown-ups" and students around us who always have a friendly smile or a needed word of encouragement.

All of us are guilty of accepting favors without taking the responsibility of thanking. As you go through the day, mentally list those who help you in any way. Then, return the favor, show your appreciation and make two people feel good.

Ed Praus Is Nominated For U.S. Naval Academy

Ed Praus has received the principle nomination to the United States Naval Academy in Annapolis, Maryland from Paul H. Todd. Ed took a competitive Civil Service Examination last July. He still has to take more exams including an extensive physical exam at the Great Lakes Naval Hospital in Chicago. If he passes, he must decide between a naval career or a college career at Kalamazoo College.

Ed has played the French Horn for 7 years and has participated in the Kalamazoo Junior Symphony and the University High Red and White Review Dance Band for 4 and 3 years, respectively. He is in the process of restoring a Model A Ford to its original condition. He also was on Accent, a local television program, Friday, Jan. 21.

Travelers! Get Job Abroad and Have a Vacation

Do you want to go to Europe? Most people would relish the chance, but few can afford it. Now it is possible to travel abroad and work at the same time. The International Student Information Service (ISIS) has a JOBS ABROAD program for all students sincerely interested in traveling and working in Europe.

Most of the jobs are for unskilled workers in construction, on farms, in factories, hospitals, hotels and restaurants, as mother's helpers and camp counselors. Salaries range from \$50 a month (including room and board) to \$200 a month. Average pay is \$100 a month and although low by American standards, it is usually more than enough to pay living expenses while in Europe.

Although participants are required to pay their own transportation cost when they join the program, it is possible to earn a roundtrip trans-atlantic fare by being an active Campus Representative for ISIS.

If you are sincerely interested in this program write for further details to ISIS, 133 Rue Hotel Des Monnaies, Bruxelles 6, Belgium.

With Conference Ending, Tourney Practice Begins

With the Wolverine Conference race almost over and most Greater Kalamazoo teams already faced, the U-High basketball teams has to play each game as it comes but it also must prepare for the tournament. The season isn't over but it is closing with just five scheduled games remaining.

For those who didn't know it, U-High will be playing in Class D this year. If (or rather when) the team wins its first few tournament games, sooner or later it will have to face Covert, a South Haven type of team.

Coach Lyle McAuley's reserve team has provided thrills and excitement to loyal followers of University High basketball. Overtimes and last-second baskets have become quite common to reserve team members.

New Arrivals Expected Soon

The biology classes are expecting some new arrivals. Due Monday, Jan. 31 are baby chicks. A dozen eggs were placed in an incubator in the biology room on Jan. 11 when the classes were studying the cell. Eggs will be opened at various stages to watch the development of a chick from a single cell.

Vacation Set For April 18

Just a little reminder to let you know that this year our Easter vacation comes at quite a different time.

We will get out April 8 for Good Friday at noon and will return to school Monday as usual. Then the following week school gets out Friday at 3:10 and we have our vacation starting April 18 until April 22. Hope no one forgets. Start planning now for a nice vacation.

Notes and Quotes

Notes from your Counselor's Desk

The National Merit Scholarship Qualifying Test is coming up early in March. Watch the bulletin board and daily announcements for details.

* * *

Mike Holaday placed in the top ten among over 20,000 Michigan high school students competing in the State Scholarship Program. Congratulations to Mike and our thirteen other qualifiers.

* * *

Bernie Stulberg and Steve Boyack were our two finalists in the Michigan Math Prize Competition.

* * *

Jean Meagher, Jane Rutherford and Marla Tobias are co-operating with our counselors

'The Poet's Corner'

"Silence is not always tact, and it is tact that is golden, not silence."
—Samuel Butler

"Morality is moral only when it is voluntary."
—Lincoln Steffens

"By appreciation we make excellence in others our own property."
—Voltaire

"Many a child puts in a longer workday than his father, with no martini to ease the strain."
—Milt Morris

"We used to solve our problems over coffee and cigarettes—now THEY'RE our problems."
—Milt Morris

"Some people have such a talent for making the best of a bad situation that they go around making bad situations so they can make the best of them."
—Jean Kerr

"Courage is almost a contradiction in terms. It means a strong desire to live, taking the form of a readiness to die."
—G. K. Chesterton

Golden Treasury of Poetry Collected by Pat Honey

A doctor fell in a deep well and broke his collar bone. The Moral: Doctors mind the sick and leave the well alone.

An opera star named Marise Always tried to sing higher and higher
Till she hit a high note which got stuck in her throat
Then she entered the Heavenly Choir

There was an old man from Rhine
Who was asked what hour he would dine
He replied, "At eleven"
At three, six, and seven
At eight and a quarter by nine

"Nothing is so full of victory as patience."—Chinese proverb.
"Most ignorance is vincible ignorance. We don't know because we don't want to know."—Aldous Huxley
"Tact fails the moment it is noticed."—Edward Longstreth
"One of the best tests of leadership is the ability to recognize a problem before it becomes an emergency."—Arnold H. Glascow
"Cultivate good habits—the bad ones all grow wild."—Detroit Home Gazette
"One of the most important trips a man can make is that involved in meeting the other fellow halfway."—Brice VanHorn

on a project through the Social Science Seminar to facilitate your transfer to local public and parochial schools next year. The first step will be a questionnaire which all underclassmen will be asked to fill out.

* * *

Mr. Griffin is setting up a most lively looking and practical course in economics for the second semester. Of special interest to the counselors, is a unit on "wage-earners."

* * *

How about this? One year ago a Navy recruiter was invited to speak to our senior boys about their military obligation. A few seniors indicated their lack of concern by pointing out the "then-rumored" plan to end the draft. Shades of 1950!

On Italy's shores since time began
Lived many a great and glorious man
Caesar, Plato, Garibaldi
Each in his own way has been quite faulty
I sing of the perfect conquering hero,
Greater than Antony, greater than Nero
In this great praise we could mean no other
Than the man who's called "La-sagna's Mother"
Almighty praise and hail to thee!
Conquering hero, Chef Boy-ar-dee
Brilliant baker in the tall white hat
Maker of the pizza with unsaturated fat
Noodles so crispy, sausage so juicy
When it comes to spices, he's extra choosy
The way he hand-picks each toma(H)to
Squeezing them with such bravado
The way he grates the parmesan
Ooh! Like he's the greatest man!
Let's band together and make him holy
He's the "Miracle Man" of ravioli
Raise your voices, join the cause
Buy some more tomato sauce
From every basement raise the cry
"Ma, I want a pizza pie!"
Tell the neighbors! Become Fanatic
Let macaroni fill your attic
Follow the cause of our glorious leader
Ask Dad if you can lick the beater
Throw a tantrum, bash in a door
Kill your grocer, start a war
Join the cheese rebellion and when you do
Remember, Uncle Boy-ar-dee wants you!

—Cam Carter

French Club Plans Dinner

This is the second year that University High School has had a French Club.

The club president is Sally Parfet, vice president Nancy Peters, and secretary-treasurer Susan Allen. The club meets as often as it is necessary and is advised by Mrs. Lois Monroe, the language teacher at U-High.

Near the end of the school year the French club would like to have a French dinner at the Whistle Stop for the members of the club. The students would also like to present a play to the French Club of Kalamazoo.

The club has some good ideas for events to come during the remainder of the school year.

Sue Allen Gives Views on VISTA

Filth, Poverty, And Miserable

Filth, poverty, and miserable housing conditions in Kalamazoo? Impossible! Unfortunately, it is not so impossible. Poverty exists on the North side of this city, and it has been ignored too long. It is simple to deny the existence of an unpleasant, and much harder to attempt to rid of it.

A few people have chosen the hard route, and are making attacks on Kalamazoo poverty. Two representatives of the Volunteers In Service To America (VISTA) work with North side residents. Finding jobs for the unemployed, painting tattered houses and organizing clubs are only a few of their activities.

These volunteers are not alone in their work, however, for several U-High students have joined them. These students are working for a sociology class project, but they are much more interested in helping the poor than in obtaining a decent grade. Before starting this project, they did not realize how involved they would become. Social work may sound trite, but it can be very emotional and beneficial.

Some students painted a house shocking pink, but the result was more than a newly coated structure. During their job the students became acquainted with the neighborhood; its residents and conditions. Some things were frankly shocking. A house with no windows inhabited by two unemployed invalids is not a happy sight. Neither is a family of ten children with no known father. These are sights that sicken a person, yet they exist.

There is a bright side to the work performed by the Sociology students. The happy faces of underprivileged children when someone reads them stories—a large turnout of Northsiders at a housing development meeting—a suitable job for a once unemployed man.

These things bring purpose to social work being performed in Kalamazoo, and keep VISTA volunteers enthused.

—Susan Allen

The 82's for their class study have chosen to study a language first. There were about 6 different languages nominated and finally German was chosen. Luckily, Mr. Dickson had a record of how to pronounce some names and vowels.

We have already learned some names of days and other important firsts in learning a language.

Highlights Staff

HIGHLIGHTS Rotating Staff

Editor _____ Chris Creager
Assistant Editor _____ Pam Todd
Junior High Editor _____ Karen Decker

Staff

Priscilla Brunner, Chris Creager, Karen Decker, Marcia Egland, Chris Galbraith, Jane Maus, Jo Northam, Tim Null, Sue Schram, Cathy Willage, Marsha Williams, Diane Wunderlich, Ivars Zemitans, Mary Grubb, and Sue Allen.

STATEMENT OF PURPOSES

We the HIGHLIGHTS staff, being students interested in the welfare of University High, set forth these ideals as goals for our publications:

- (1) To provide accurate information of school and related activities.
- (2) To create interest and enthusiasm for school activities.
- (3) To encourage school spirit and unity.
- (4) To provide a place for and promote the expression of responsible student opinion in order to stimulate the thinking of constructive ideas.

VISTA is gone. The two Volunteers In Service To America who attempted to clean Kalamazoo's North side were removed from Kalamazoo four weeks ago. Why?

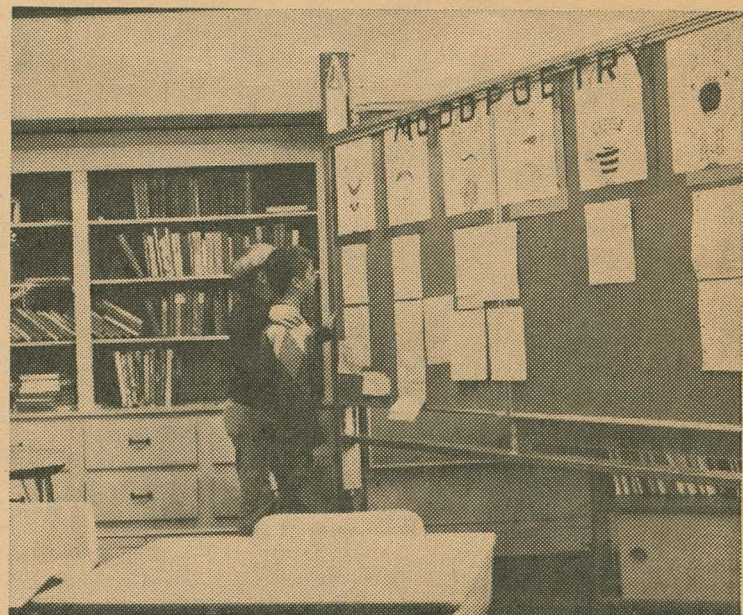
The Community Action Program, another poverty organization in the North side, is headed by Father St. John. He had a series of minor battles with the VISTA workers, for he wanted them to work in Comstock instead of Kalamazoo. The workers refused because they felt that their aid was much more needed in Kalamazoo. This angered Father St. John, and according to VISTA, he was the factor behind their removal, for he turned the Community Action Program against them be-

cause of personal feelings.

Father St. John has a different story. "They were transferred to California by the VISTA headquarters in Washington D.C. I forgot the details," he stated.

Ask any Northsider who had contact with VISTA if they were accomplishing anything, and you will receive a vehement "Yes!" The Northside Development Association (NDA) recently awarded them for their efforts. If this optimistic attitude was prevalent at the time of their removal, then why would Washington remove VISTA? Father St. John has a poor memory if he cannot recall last month's details.

—Susan Allen



Six Grade Uses Several Texts

Mr. Christensen's sixth grade class this year is working on many interesting projects.

One of the most interesting is what they are doing in their Social Studies class. They are using several books to study from instead of one. They are from fourth grade level to Junior High level. The kids must find the information for themselves by using the index. They may choose the book that will help them the most.

Mr. Christensen finds that working in small groups to study is a good way of helping the kids individually and having them express their own opinions.

Another interesting project they are doing is the way he is

teaching reading.

Mr. Christensen does not use one book from which all of the students read a story. He finds that they get more out of reading by using library books and reading the whole story.

In this way they can find more words that they do not understand. From these stories they form a vocabulary list which they must learn because each week they have tests over these words.

There are many more interesting things that the sixth graders are doing. If you get a chance, why not go in and observe them sometime. You may learn something. I did!

—Sue Schram

Ski Club Project 'Success'

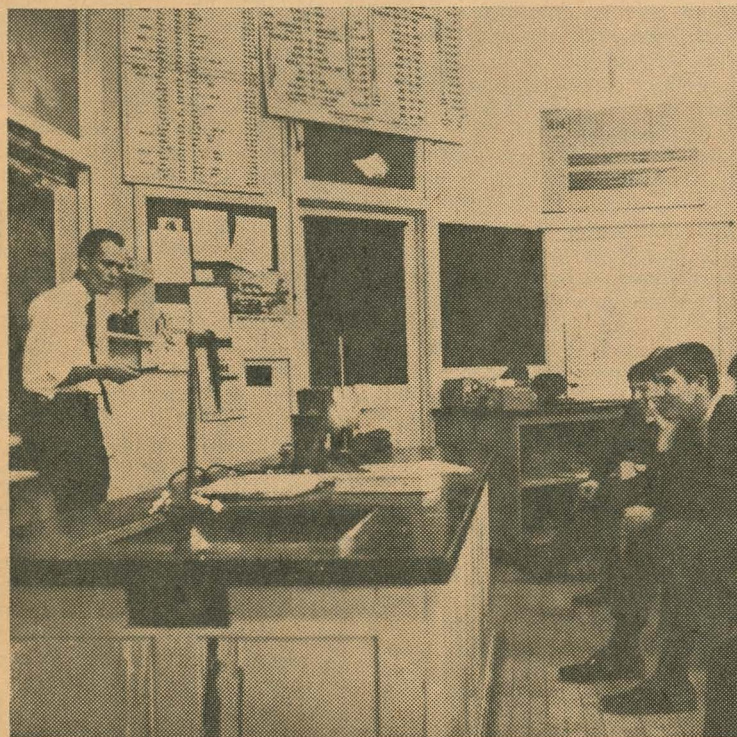


The first big Ski club project was termed a huge success by President Bill Jackson. The Ski movie personally narrated by Hans Gmoser last Wednesday night brought in over \$120 profit it was reported by Bill.

Statistical Rage Is Rampant

The world seems to be on a statistical rage, and now surveys are taken for some ludicrous things. We may easily find how many people use the Yellow Pages, how many dogs like Purina better than Friskies, and even who reads *Playboy Magazine*. Now a German manufacturing company has hit an extreme in survey taking. Several company "spies" set out to discover what happened to 100,000 paper clips. The results that appeared in *Time* are as

follows: one out of five were used to clip one piece of paper to another. Of the 80,000 others, 19,413 were used as chips in card games, 15,842 were wrapped in tissue for use as typewriter cleaners, 14,163 were bent into grotesque shapes during telephone conversations, 7,212 held ladies' stockings in place, 5,434 picked particles of food from teeth, 5,309 cleaned fingernails, 3,196 reamed out pipes, 2,431 tightened screws, and 7,000 plain disappeared.



Mr. Gordon Morlan explains new Chem-Bond chemistry technique to U-High students.

Mt. Silinda Institute
P.O. Silinda
Rhodesia
6th Dec. 1965

University High School
Kalamazoo, Michigan

To the University High staff
and students

It gives me a great pleasure to have this wonderful opportunity writing to my old friends letting you know that we arrived in Rhodesia and found our children and relatives as well as friends all waiting for us at Salisbury airport. The children were very much pleased to see and to have a father after four years without him and to have me back after 9 months being away.

We are stationed at the above school where my husband is teaching in teacher training department and I am teaching in the elementary school— 3rd grade.

It is now summer over this end and tomorrow we are closing our school for summer holiday. It is also the end of our school year and so it's not a good time for children most of whom will not get the chance of continuing their school due to shortage of schools for higher education. To give you a better picture of what I mean—There are six classes of 5th grades around our Mission School and in each class there is an average of about 42 students. These six classes are competing to pass in first class so as to be taken into only one class of 6th grade. This class can only take at the minimum of 45. Can you imagine how many will be thrown away after their 5th grade? This I am sure will make you realize how lucky you are in the States.

As a token of appreciation for the wonderful time I had with you at University High School I am sending you these three pieces and therefore should be familiar to you. The other piece is a Shona one and it speaks of the importance of education and the difficulty in obtaining it under our difficult conditions. I hope you will enjoy them all, though not to your standard of music. By the way the two English pieces were sung by a choir of high school children of grades 9 and 10 and the Shona one was sung by elementary children. I hope to send you a picture of my family when possible. Also some slides about Rhodesia.

I wish you a Happy Xmas and Merry New Year.

Sveline J. H. Sitole (Mrs.)

Editor's Note: Mrs. Sitole was a student at U-High last year and would be pleased to hear from any of the U-High students.

Former Student Teacher Visits U-High

University High retains a notorious reputation for torturing student teachers, and it is a rare occasion when one returns to his former "learning grounds." Mr. David McNeill, who taught Junior English spring semester last year, revisited U-High recently. He came because he wanted to see the students.

Mr. McNeill is now a regular teacher at Roseville High School in Eastern Detroit. He has five classes of tenth grade English. His students are on a relatively low social level, which creates a difficult teaching situation. Mr. McNeill feels there is a defi-

HIGHLIGHTS—JANUARY 31, 1966—PAGE 3

Teenage Advisory Board



Fashion Experts Advise Students

This month the TAAB welcomed to its ranks another Kalamazoo high school. O'Brien High's two representatives attended their first meeting on Jan. 8 as the board began the new year.

Along with the cold, wintry winds and snowbanks, 1966 has brought with it some fashion trends that experts find very exciting. Being introduced now, for springtime sportswear is an old fabric with a new twist. Once reserved for tents and awnings, canvas will be definitely "in" for warm weather outfits and colors will range from pale to wild with a trend toward the ever popular tiny floral print. The "look-twice look" for right now can be achieved with the holy (full of holes) sweaters and shells in a variety of colors. On the borderline of jumpers, dresses, skirts and tops are found bold stripes or dainty patterns to accent solid color outfits. When April showers and January manages to rain, pop on those shiny yellow slickers for protection, or better yet try a see-through rain coat! The see-through look is carried over into the area of dresses again for spring in the sleeves which are taking on a new appearance. Most popular among the filmy dresses is the A-line with a simple round neckline and big puffy sleeves that complete the "little-girl" idea. For those of you who thought the "granny" a little too awkward, she's lifting her hems all the way up to

the knee this year in the new "short granny." Unlike the longer predecessor, these are appropriate for school, dates and other such activities. Shoes are low-heeled or flats, and still feature cut-outs in both types. Hair hangs short for action, and easy care, emphasizing the smooth look which requires a minimum of setting. If it suits your face try fairly long full bangs, and your new do is complete!

We've been asked for suggestions on what to buy guys for birthdays, and here is a list of ideas we hope will be helpful: cologne, only something different this time like British Sterling or Christian Dior; if he's a hot-rod fiend get him something for his car; ties are always appreciated; why not get a tie tack, tie bar or cuff-links; a lighter engraved with his initials; gloves; records; a wallet; if he's studious buy something for his desk; add a favorite book to his library; pewter or novelty china mugs are always good ideas. If the way to his heart is through his stomach, as with most of the male population, bake him a big birthday cake and be sure he'll love it.

Another question was, "Do I buy my boy-friend a present for Valentines Day?" It was decided that a card is sufficient from the girl, but that if she wants to get him a little something, it's not in poor taste.

Your representatives invite you to check the bulletin board in the girl's rest room for fashion news, and they encourage you to submit questions to the board through the box provided for that purpose.

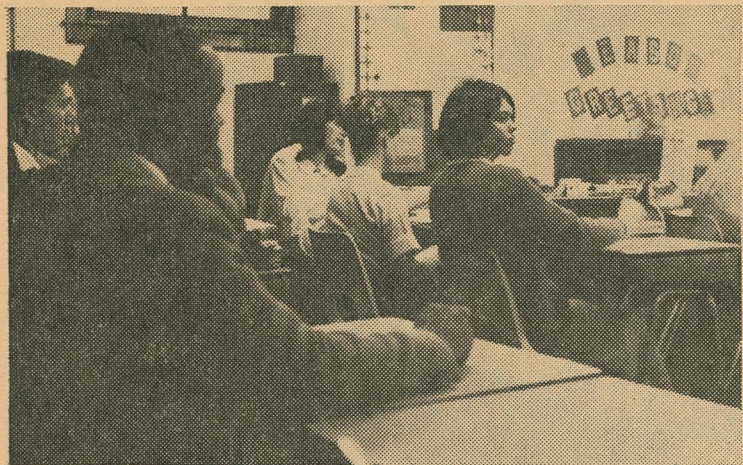
nite reading problem, so he assigns books on a sixth grade reading level. He believes that "they are just enough challenge to the students that they learn something." Of course, there are exceptions, since he has one student who reads above the level of a college senior.

When asked how well student teaching prepared him, Mr. McNeill replied, "Not very well." He explained further that he did learn some important mechanics, but the students here are on too high an intelligence level. "It creates a pretty unrealistic situation for student teachers," he said.

Mr. McNeill's hours are very rough, for he teaches five straight hours! His attitude toward this schedule? . . . "I don't like it at all. In fact I'm tempted to go to another school. Five straight hours is just too much. At the end of the day, I often don't want to teach any more."

The former student teacher said that the teachers in his school were often treated like machines instead of humans. However, he said, "Some of my favorite students are the biggest hoods in the school. Sometimes they don't think of me as a teacher, but as part of their gang."

Mr. Griffin's Sociology Class Finds Interesting Study in Minority Groups



The entire sociology class was elated to find how interesting the study of minority groups could be. Under Mr. Griffin's guidance, we have delved into the inner-most problems of minority groups enabling us to understand their actions, because of our intimate comprehension of their ways of life.

As a class Mr. Griffin has shown us the ways of the Negro. We feel very privileged to have a teacher with all of the inside information. Together we have developed a very strong understanding of each other.

—Pam Handelsman

Publications Class Offers Variety of Experience Through New Techniques

This year, among new classes introduced at U-High was a course in publications, taught by Mr. Robert Hughes. It has thirteen members, who comprise the Highlights staff, and contribute significantly to the production of the Highlander and the forthcoming literary magazine.

Putting out a newspaper is a big job, as this thirteen soon learned, but if everyone accepts sufficient responsibilities and does his share, things run smoothly and well. The news areas in the school are divided into "beats," with each student taking responsibility for reporting from four or more of them. These are areas to be covered continually, but reporters are also encouraged to seek out duties of editor and assistant editor are rotated among the students so that all may be allowed to gain experience in the administrative areas of newspaper production.

The yearbook editors are members of the class, and devote their entire publications hour to the Highlander. For these activities the Publications Laboratory, nicknamed "The Pub," is used. Here they spend many hours writing and editing copy, doing layouts, selecting pictures, deciding on covers and conferring with the representative from the yearbook company. Many members of the class are section editors of the yearbook and almost all participate in some committee work for it.

After an issue of the High-

lights has been distributed, the group meets to discuss the merits, shortcomings, and problems encountered in the previous edition. The editor is given a chance to evaluate the issue, and then suggestions are made for improvements to be incorporated into the next. The new editor takes over at this time and with the help of Mr. Hughes and the others, he sets up a schedule of deadlines for the next paper. Assignments for incidental news coverage are made and then the reporters are on their own. The publications hour is to be devoted to tracking down news and writing up stories for the school paper and the Kalamazoo Gazette Teen Page. Students have a permanent permit to use the halls during this hour in their work.

After all copy has been turned in to be set in type and the galleys have been returned, the group sets up the pages and writes headlines. For the next two days things run rather quietly for the staff, until the printing is completed. Then comes the frenzied folding and distributing of them. During the next week they are sent out to 1965 U-High graduates and other area high schools.

Grades for the course are determined both on the basis of quality and quantity. The individual student is to keep a folder of all copy printed and this is turned in at the end of each marking period.

—Diane Wunderlich

Elementary Student Council Solves Many Problems

Friday, December 3, the University Elementary School held a Student Council meeting which in many respects is like the high school's. They have two representatives from grades first thru fourth. Then the fifth graders run for vice president and the sixth graders run for president. There is also a representative from the Junior Red Cross and the two Safety Captains are present.

Some of the interesting things they discussed were the need for a railing on the east porch steps which they have needed for several months.

It was reported that Mr. Schoenhals had contacted the Maintenance Department but had not received an answer as yet.

Another topic which was discussed was the need for a fence on the elementary playground. They reported that it took much time to get balls that had gone down the hill. They said if the school would not pay for a fence, they would pay for and put up a chicken wire fence.

The last and final topic discussed before the close of the meeting was the comment that the elementary had collected more canned goods this year than in any previous year. It was also reported that the first and second graders brought Halloween candy for the different families. They received enough to fill 100 bags.

A motion was made and seconded that the meeting be adjourned.

—Sue Schram

The method employed by Publications class students to gather material for the school paper is a little unique. The students have freedom to go wherever they must to find their stories.

Everyone in the class has a permanent pass to be used responsibly. Mr. Robert Hughes has not had any complaints about irresponsible occurrences regarding the freedom.

It might be asked if students are learning anything about publication by this more lenient method. Mr. Hughes believes in a combination of learning by doing and the lecture method.

It should be noted that some students find it difficult to operate effectively under almost complete freedom. Those who have to be forced to learn can not be equated with those who want to learn.

This year's school paper is being made by a class that has freedom and a responsibility to contribute. Whether this method is more effective will only be proved by the success (or lack of it) of future issues.

—Ivars Zemitans

Literary Magazine Needs Writing Publication Class

The publications class has announced that Tim Null and Ivars Zemitans have been selected as the co-editors of this year's literary magazine.

The literary magazine will include personality sketches, poems, short plays, short stories, cartoons and other original art work, essays, review, and articles. The material selected for the magazine will be taken from contributions from students, student teachers, and teachers.

Mr. Christensen and Mr. Hughes have submitted a list of students who have done printable work in their classes. These students are presently being contacted.

A few poems, four short stories, and several essays have already been contributed for the magazine.

Seminar Has Visitors

Junior English Classes Select Depth Projects

Recently, members of Mr. Hughes' Junior English classes have begun working on depth study projects. Although this assignment is optional, it has been made clear that any student working for a superior grade will be expected to do one.

The chosen subject may cover anything that is related, in any way, to the English language. Some of the topics chosen have been: American novelists, foreign languages as related to English, and investigations of words and their origins.

The idea of a depth study is a good one. It gives the student an excellent chance to raise his grade by simply spending a couple of extra minutes or work on some topic which interests him.

—Cathy Willage

Newsriters Visit Gazette and Tape 'Know Your Schools'

On Wednesday, Jan. 12, Mr. Hughes' publication class went on a field trip.

In the morning, the students went to the Kalamazoo Gazette, where editor, Dan Ryan talked about various problems involved in being in charge of a newspaper. He then took the class on a personally guided tour where the class was shown how a newspaper is made. Several highlights of the tour were seeing the "horseshoe" desk which

is the nerve center of the paper, and where all the heads of various departments work. They were also shown the printing process which will be used in the future. A tape with holes punched on it is fed into a machine where everything is done automatically.

The afternoon was spent at WKZO, taping, "Know Your Schools," and touring the building.

Demonstrations

By JOHN KNEEN

If you have been reading the newspaper lately you cannot help but notice all the demonstrations that are taking place in the United States every day. One group is protesting our policy in Viet Nam, another safety hazards in our city, the draft call is also causing many demonstrations throughout the U.S. and the largest of all is the civil rights drive.

If you continue to read the rest of the article you will probably notice that all articles of this type usually follow the same pattern. A crowd gathers and some people start jeering at each other, then someone starts throwing objects at the crowd, and then it starts. One person hits another and it's like a chain reaction. Pretty soon you have a full scale riot on your hands which damages property and much too often life. It is my opinion that the people who organize, take part in, of support these marches have something wrong with them mentally! I do not believe that these people are just marching to accomplish the main purpose they intended to, but maybe to get extra publicity for themselves or start a fight and destroy property for "KICKS."

I think that if people want to get action on whatever they would usually demonstrate for, they should start a petition and mail it to their Congressman or take it to the City Commission. This seems to me the most democratic and best way to accomplish their purpose. I also think this kind of action should receive adequate publicity.

Junior H. Author Contributes

I'm sure most of us remember when we were in the eighth grade at U-High and studied U.S. History in our social studies class. Then when we became juniors in high school we again took U.S. History. Because of this unnecessary repetition, the eighth grade history class has been changed to a general social studies course. The purpose of this course is to prepare the eighth graders for high school government, sociology, and economics.

The course has been divided into three main parts: the introduction, which has already been completed; a social and economics problems course; and a guidance unit.

The unit of study now underway is part two: the social and economic problems course. This unit includes a study of crime, mental and physical health problems, city planning, minority groups, educational problems, conservation, labor unions, and business problems.

The purpose of the last unit of study is to help the eighth graders have a better understanding of themselves. This section will consist of: educational planning, social adjustment, and a vocational introduction.

Although a text is being used in this class, Mr. Charles Dickson, the eighth grade teacher, said he is striving towards more student personal involvement in their subject. The students are doing individual projects such as traffic surveys and safety surveys to better acquaint themselves with their subjects.

—Junior High Editor
Karen Decker