Two faculty members will be recognized Thursday, Feb. 7, for their superior classroom skills when they receive the WMU Alumni Association Teaching Excellence Award.

The 2001 awards will be presented to Mary L. Dawson, head of the physical education and recreation, and Carolyn J. Harris, foreign languages and literatures. They will be honored during the University's Academic Convocation (see related story on this page). In addition to a plaque, the winners will each receive a $2,000 cash prize.

The Alumni Association established the awards program in 1966 as a way for alumni, students, faculty and staff to recognize WMU's exceptional teachers. Dawson and Harris join a select group of 127 University scholars who have received Teaching Excellence Awards during the past 35 years. An Alumni Association committee chooses recipients from nominations made by alumni, students and departmental colleagues.

Dawson came to WMU in 1979 and is an expert in biomechanics. An active researcher, she has helped the Department of Health, Physical Education and Recreation establish and maintain one of the finest laboratory facilities in the Midwest. In addition, she has been active on departmental, College of Education and University committees since 1990, has been a member of all 46 of her department's thesis committees, serving as chairperson of 31 of them.

One of the administrators who nominated Dawson called her an extremely competent teacher who quickly earned the respect of her students and colleagues after joining the faculty.

Many of the alumni who nominated her attributed to her outstanding teaching skills. "Dr. Dawson is an incredibly dedicated and motivating professor," one alumna wrote. "She is an exceptional academic leader and is able to apply that knowledge to real-life examples. My educational experience with Dr. Dawson and the HPER department allowed me to walk into a job (in cardiac drug research) with confidence in my skills and knowledge."

Another graduate wrote that Dawson brought out the best in her students. "Although Mary was the toughest teacher I had in my college career, she was also the most admired," the alumna confided. "Because she set high standards but was willing to help us meet those standards, we learned more from her classes than we ever expected we could learn."

Dawson's former students also lauded her for her caring attitude and long hours of service in and out of the classroom. "In all of the classes she taught, she encouraged, supported, helped and loved all students," said one alumna from Japan, who noted that Dawson took her in for a week following knee surgery, giving her a place to stay and helping her out until she could walk again by herself. Dawson, the alumna noted, showed the same concern for other students.

Prior to coming to WMU, Dawson taught at Indiana University, Kentucky Wesleyan College and the Battle Creek (Mich.) Public Schools. She has written or co-written more than 30 articles for refereed journals and presented her findings at dozens of conferences.

Harris came to WMU in 1985 and has been head of the Spanish section of the Department of Foreign Languages and Literatures for the past two years. She has served as a student advisor for nearly all of her career here and has coordinated the University's study abroad program in Burgos, Spain, since its inception.

"In contrast with so many young and even older academicians who perceive research and writing as the sole focus of their careers, Dr. Harris devotes most of her energy to the educational enterprise," a colleague wrote. "Although she is a well-published scholar, she has never lost sight that the professor's essential purpose is to teach and to do so well..."
Continuing Ed's new name reflects reach

For the Lansing official who wants a doctoral degree in public administration, the Western Michigan University marketing worker who needs a master's in engineering management, or the Battle Creek undergraduate who's planning to be a teacher, WMU is there.

A nearly 100-year-old commitment to provide higher education access to Michigan's citizens has evolved to the point of delivering whole degree programs, customized course work and specialized certificate programs across campus locations. That new reality called for a new name that more accurately reflects WMU's presence in communities around the state, says Vice Provost Alan Walker, who heads the newly named Extended University Programs.

University trustees, acting at their December meeting, unanimously approved changing the name of the former WMU Division of Continuing Education to Extended University Programs. The move is designed to reflect the University's broader and more innovative approach to providing educational opportunities to those outside of Kalamazoo since 1905.

"With our ongoing change helps us beyond the traditional thinking of continuing education as an option for people who are enrolled in non-credit courses to brush up on some skills, or taking classes just for fun," Walker says. "While we still do that, we're also about enhancing opportunities for the citizens of the state by giving them a greater portal through which they can access higher education—beyond the experience of coming to Kalamazoo and living as a student in a dorm.

Beyond Kalamazoo, WMU extends its educational resources through its campuses in Battle Creek, Coldwater, Kalamazoo, Benton Harbor, St. Joseph and Traverse City. Extended University Programs also includes an active conferences and seminars unit as a separate office for Kalamazoo and statewide Programs, which specializes in working with communities that may not have a WMU campus. "We're trying to like to take advantage of the University's highly regarded programs. Extended programs at each campus and in each community are different, Walker says, offering communities what they want and need to remain modern." In addition to extending WMU's educational resources throughout Michigan, our mission also means delivering programs in a variety of formats and times that are convenient to their schedules, Walker says. "By changing our name to Extended University Programs, we are painting a more accurate reflection of what we do, and the vision of what we want to do in terms of community engagement and future partnerships."

"By changing our name, Extended University Programs are gaining a more accurate reflection of what we do, and the vision of what we want to do in terms of community engagement and future partnerships."

Vice Provost Alan Walker

More than $1.3 million in grants received by WMU in October

More than $1.3 million in grants was received by the University during the month of October, according to a report presented by University's Board of Trustees last month.

A total of $1,331,678 was received in October, bringing the total of grants received by the University during the month to $3,749,327. This amount is the largest grant received during the month of October, and represents a $195,247 award from the National Science Foundation to Elise DeDoecker, computer science, to upgrade computer hardware used in ongoing research.

A number of grants were received to fund new initiatives to improve elementary and secondary education. Among those was a U.S. Department of Education grant for $191,132 to Gary J. Minion, the Evaluation Center, for the first year of a two-year project aimed at evaluating elements of success in America's charter schools.

A total of $288,685 was awarded to the Ottawa Area Intermediate School District to establish its own alternative program for $108,957 to James T. Schaper, director of Auxiliary Enterprises, from various companies to continue research and testing in specialized areas of paper science engineering for industry. An award for $86,593 from the U.S. Department of Health and Human Services to Donna M. Weinstein, community health services, to train allied health students in interdisciplinary team methods to serve aging and culturally diverse populations; and an award from the State of Michigan for $21,577 to Michael Naasannay, anthropology, to conduct an archaeological survey of Kumpartment, a historical settlement of escaped African-American slaves believed to have been located in Vanlinda, Mich.

Coaching is focus of APA regional meeting

"Coaching: Bringing out the Best in Orthogonal" is the theme of the 6th, noontime seminar sponsored by the Administrative Professional Association and open to the entire campus community.

The session, the fourth in the APA's Professional Development Series of brown bag lunches, will be held noon to 1 p.m. in room 157 Bernhard Center.

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Research ethics carried on from page 9, continued from page 9

Occupational therapy, and Cindy Peterson, chairperson of occupational therapy, are speakers of the week. Doria Matera, a doctoral student in history, and Associate Dean William Winner, the Graduate College; Sonia Dias Cavalcanti Geislers, a doctoral student in public administration; and Harold O'Leary, environmental studies; Greg Guetschow, a doctoral student in public administration; Patrick Rahn, a doctoral student in administration; Sherrie Mahler, a doctoral student in psychology, and Mary Lagaway, a doctoral student in human development; Kynthia Keszler, a doctoral student in paper science and engineering; and Peter Parker, paper science and engineering; Erik Pederson, a doctoral student in mechanical engineering; and Ralph Tanner, electrical and computer engineering; and Kiesha Warren, a doctoral student in sociologial, and Subhash Sonnad, sociology.

Ieee taps Mousavinezhad to head educational activities

S. Hossein Mousavinezhad, professor and chairperson of the Computer Engineering Department, has been elected educational activities chairperson of the Institute of Electrical and Electronics Engineers Region 4 unit. Mousavinezhad, IEEE, with more than 365,000 members worldwide, is the largest professional society in the world. IEEE's Region 4 is one of the 10 regions in IEEE and includes all or parts of Illinois, Indiana, Iowa, Michigan, Minnesota, North Dakota, Ohio, and Wisconsin as well as the Windsor area of Ontario.

Mousavinezhad, the recipient of the IEEE's Third Millennium Medal, is a senior member of the organization. He also is chairperson of the conferences committee, and is an ex-officio member of the IEEE's Computer Society.

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The following employees will be recognized for 35, 30, 25, 20, 15 years of service to the University during January.

35 years—Wendy L. Cornish, dance.
30 years—Michelle C. Batch, finance and commercial law; Barbara A. Johnston, Office of the President; Timothy E. Kehler, physical plant-landscape services.
25 years—Joan D. Bynum, music; Karen S. McDougal, Cistercian studies.
20 years—Richard A. Aldrich Jr., physical safety; Margaret A. Bins, Student Life; Susan L. Daughtry, physical plant-landscape services.
15 years—Valerie Armstrong, physical plant-building custodial and support; Jerry R. Burhans, physical plant-maintenace services; Shelly Carpenter, human resources; Lash K. Leach, Human Resources; Brian E. Crandall, public safety; Deborah H. Hallock, physical plant-building custodial and support services; Stephanie Hou, archivist, grants and contracts; Susan L. Daughtry, physical plant-landscape services.
10 years—Patrick J. Berner, physical safety; Suna Chamugam, human resource libraries; Barbara J. Cockrell, University libraries; Esther E. Harvey, auxiliary enterprises; Suna N. Ramnattan, industrial and manufacturing engineering; Cynthia A. Mah, industrial physical plant-building custodial and support services; Beverly C. Vandeven, Registrar’s Office; and Tim L. Weese, information technology.
5 years—Patricia J. Berner, public safety; Suna Chamugam, human resource libraries; Barbara J. Cockrell, University libraries; Esther E. Harvey, auxiliary enterprises; Suna N. Ramnattan, industrial and manufacturing engineering; Melissa L. Sweet, logistical services; and Gladys A. Wiener, Sindsece Health Center.

Five years—Carl M. ‘Bud’ Bender, vice president for development; Cindy K. Clerg, Student Life; Dalila I. Dobbs, public safety; Amy H. Egolf, human resources; Margaret Joyce, paper and printing science and engineering; James K. Larson, mathematics; Rada Teodorescu, mathematics; Johanna E. Wells, development; and Leah L. Wiser, Sindsece Health Center.

One of McGlothlin’s dances, “Letting Go,” will be performed during the department’s Winter Concert of Dance Friday and Saturday, Jan. 25 and 26, at Chenery Auditorium. “Letting Go” explores the tumultuous period in a young female adolescent’s development when struggling to differentiate from her mother and deal with the pressures of her peer group. McGlothlin and her dance company performed the dance during a September visit to WMU.

Evans performed with Guia Giordano Jazz Dance Chicago, River North Dance Company, James Kelly Choreography Project and the Ballet Theatre of the Virgin Islands among others. His television credits include work with pop star Michael Jackson and on the Emmy Award-winning PBS special documentary “Sho: A Black Dancer’s Dream.” He has choreographed for Gloria Estafan/SPIR and Giselle Le Dale and for jazz concert with Guia Giordano’s Jazz Company, Chicago and River North Jazz Dance Chicago. He also has appeared in numerous commercials, including the highly successful Commercials.

Evans has been on the faculties of New York’s Broadway Dance Center and the Dance Academy of the Virgin Islands. He has been a frequent guest artist at WMU and will be in residence Jan. 28 through Feb. 1. Evans will conduct master classes for numerous dance students enrolled in technique-level courses designated for dance majors, dance minors and music theatre majors.

One alumna added that he was fortu-
ate to receive Harris’ tutelage as an un-
dergraduate, and as a direct result, enter, to major in Spanish and then teach Span-
ish.

“Dr. Harris is most deserving of this award,” he said. “I cannot think of a more inspira-
tional person in the Department of Spanish and to creating its opportune to learn and to creating its an invaluable place to learn new skills and de-
velop competencies for future suc-

Dance honors two alumni for achievements

Teaching Excellence awards... continued from page 1

One alumna added that he was fortunate to receive Harris’ tutelage as an undergraduate, and to major in Spanish and then teach Spanish.

“Dr. Harris is most deserving of this aid,” he said. “I cannot think of a more humble, unassuming yet tremendously inspirational person in the Department of Foreign Languages and Literature. His dedication to her subject and to her students is a joy to behold.”

A former high school Spanish teacher, Harris has taught at the University of Rich-
mond in Virginia; the University of Iowa; and the Instituto de Politecnico in Toledo, Spain. In addition to extensively traveling, teaching, conducting research and study-
ing abroad, she has written one book and a number of articles and reviews in her field.

Nominations for awards honoring year’s best supervisor, student employee

Nominations are being sought for two awards associated with the 16th annual observance of Student Employment Appreciation Week set for Feb. 18 through 22.

Sponsored by Career and Student Employment Services, the week recognizes the outstanding student employee who make to WMU and to creating its an invaluable place to learn new skills and develop competencies for future success.

The theme for this year is “Helping You Build a Better Future.”

A highlight of the weeklong celebration will be an awards reception from 3 to 5 p.m. Thursday, Feb. 21, in the West Ball-
room of the Bernard Center. The event will honor the Student Employee of the Year and the Supervisor of the Year, along with the awards’ other 2002 nominees and their nominators.

Online nomination forms are available on the www.broncojobs.wmich.edu web site. Paper versions are available at Career and Student Employment Services in the 2185 Student Center. The nomination deadline is Feb. 8. Graduates as well as under-

For details about the week’s activities or tips on how to honor student employees, contact the week’s co-coordinators, Beth Homrich or Sunarti Cooyay, e-mail or by calling 7-2787, or call George Eskro at 7-2787 or 7-2733.

On Campus with Mark Schwerin

Mark Schwerin, 79, English, has a thing for writing.

On the job, the University Relations news and communications specialist writes about everything from new doctoral degrees to award-winning dances.

But at night and on weekends, Schwerin changes his tune.

That’s when he self-taught himself to write songs about guys missing their girlfriends and couples trying to right past wrongs.

For Schwerin, telling stories comes naturally. As a veteran reporter for the Battle Creek Enquirer, he wrote about issues in education, government, public safety and the arts.

Since 1998, the Galesburg resident has put those same skills to use in the Office of University Relations, where he is responsible for writing headlines and news items in the College of Health and Human Services and the College of Fine Arts.

He also manages the University’s weekly News Call service, which provides radio broadcasters throughout the state with faculty experts’ comments on current events.

From the effect of the Sept. 11 terrorist attacks on the economy to the ethics of big business for bankruptcy, Schwerin has interviewed faculty members from a variety of topics and makes them available to broadcasters through a special toll-free phone number.

It’s one of the things he likes best about his job.

“I really like the intellectual atmosphere here because you’re always learning about new things,” he said. “It’s a nice place to be.”

But his passion for writing and recording isn’t limited to the state of Michigan or the issues facing single men.

His band, loaded Dice, recently released “You Gotta Roll,” a compact disc of electric blues music. The tunes, mostly penned by band members, include a few covers of classic hits.

The song is just one of many loaded Dice performs at area clubs, restaurants and festivals during their weekend gigs.

“Now that I don’t have a job where I’m playing our own songs, it’s fun to see the audiences reacting,” he says. “People get up on the dance floor and establish a rapport with us.”

When he’s not following a story and running from one music engagement to another, Schwerin spends his time with his wife, Sandy, and their two teenagers, Amy and Nick.


'Computer Tutors' program utilizes college students to bridge digital divide

A communitywide effort to bridge Kalazomo's digital divide will get some help from college students. College students are being recruited to serve as volunteer "computer tutors" for the Kalamazoo Partnership for Learning Technology in the program, a U.S. Department of Education-funded initiative that provides computer access and training in some of Kalamazoo's economically distressed neighborhoods.

The Kalamazoo Alliance for Service Learning, comprised of Western Michigan University, Kalamazoo College, Kalamazoo Valley Community College and Davenport University, is coordinating the KPLT's effort to recruit college students to volunteer in the program's Community Technology Centers.

According to Wendy Wintermute, KASL, coordinator and project director of the Building Bridges program at WMU, the digital divide is still quite prominent for economically disadvantaged individuals, and providing computers and software is not the total solution to the problem.

"Locating computers for public use is the first step, but many individuals will become discouraged or avoid using a computer unless they are guided through the process by a knowledgeable, caring mentor," says Wintermute.

College students make ideal mentors, says Dan Stauffer, who is coordinating the recruitment and training of the computer tutors. "They are already computer savvy and know the basics of Windows and how to get around on the Internet. For many of them this is an ideal opportunity to get out in the community and use their skills in computers, teaching and tutoring."

As computer tutors, students are asked to volunteer five to 10 hours a week for the duration of this semester. Each volunteer will undergo ongoing training in which they will learn social and communucation skills including conflict management, ethics and how to work with children and adults. Computer tutors will be assigned to work at one of the CTC sites, which are each equipped with computers, software programs, Internet connections, networking and staff. All computer tutor candidates will be subject to background checks before being chosen.

"We've made this convenient for students, as each CTC site is on the Metro bus line, and some are within walking distance from campuses," says Stauffer, who hopes to have 20 to 40 volunteers chosen by the end of the year.

The computer tutors project is just one facet of the KPLT program, which is a collaboration of the City of Kalamazoo, Boys and Girls Club, New Genesis Inc., Healthy Futures, Michigan State University Extension, Kalamazoo Public Schools, KASL, and the Kalamazoo Public Library. KPLT was formed to help residents to get access to and training in technology.

The nearly $200,000 DOE grant the program received is from monies specifically targeted for communities considered to be economically distressed.

"More than half of Kalamazoo's households are classified as 'very low' or 'low' income," says Wintermute. "The majority of individuals living at or below the poverty level cannot afford computer equipment or Internet access in their homes. Consequently, many adults and children in Kalamazoo County lack the computer skills to research career and educational topics, locate physical and mental health information on the Internet, and perform basic software functions that are essential in today's workplace."

For more information, contact Stauffer at 7-8716 or Wintermute at 7-8944.

Three programs set for grad students

Graduate students will have a chance to speak their minds, prepare for the job market and pick up skills to better handle common stresses associated with graduate studies, thanks to three programs all scheduled before the end of January.

The Graduate Student Advisory Committee and the Graduate College will conduct their second and final information-gathering focus group from 10 to 11 a.m. Friday, Jan. 25, in 204 Bernhard Center. Input is being sought on issues and concerns related to assistantships, the college of assistantships, programs of study and graduate studies in general.

On Monday, Jan. 28, GSAC will conduct a workshop called "Get It Together for Graduate Students." It will take place from 4 to 6 p.m. in the lobby of west Willard Center. Graduate students are encouraged to attend in conjunction with Career and Student Employment Services to help graduate students prepare for that office's Feb. 7 career fair as well as for internship and job searches.

Participants will be able to explore topics such as resume critiques, how to get the most out of a career fair, how to manage screen presence and attitude, networking advice, marketing yourself and a 30-second personal commercial. Space is limited to 50 graduate students.

The final program, a panel discussion on "Emotional Wellness During the Graduate Experience," will take place from noon to 1 p.m. Thursday, Jan. 31, in 157 Bernhard Center. It is being sponsored by University Counseling and Testing Services, the Graduate College and GSAC.

For more information about the focus group or to pre-register, call 7-8212 or 7-8207. For more information about the workshop or to pre-register, send e-mail to counseling@wmich.edu. Information about the panel discussion is available by calling 7-8505.

Eckert to give Keystone lecture

Think that only smooth-talking extra- verts can be successful in sales? Apply for a job as a sales and marketing expert and you'll realize what it really takes at a Friday, Feb. 1, presentation as part of the Keystone Community Bank Breakfast Series at the Haworth College of Business.

James A. Eckert, marketing, will discuss "Five Truths About Selling." In conjunction with Career and Student Employment Services, the Office of Student Activities and Leadership Programs encourages faculty and staff to make nominations using the form they received in campus mail or the online form available at www.salp.wmich.edu. Students must submit the form to the Office of Student Activities and Leadership Programs by Feb. 2.

For more information, contact Stauffer at 7-8212 or 7-8207.

Nominations due for Who's Who

Wednesday, Feb. 6, is the nomination deadline for Who's Who Among Students in American Universities and Colleges. The Office of Student Activities and Leadership Programs encourages faculty and staff to make nominations using the form they received in campus mail or the online form available at www.salp.wmich.edu.

The Who's Who program honors academically outstanding students who also have made significant contributions to other areas of the University and community. Each faculty and staff member may nominate up to 50 students.

To be eligible, nominees must be college juniors, seniors or graduate students matriculated in a four-year undergraduate or graduate curriculum. Nominees must have a minimum cumulative grade point average of 3.0 or above. Nominations should be made in accordance with the form they received in campus mail or on the online form available at www.salp.wmich.edu. Nominations due for Who's Who...