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## University High Highlights 3/11/1966

University High School

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## Coming Events

### MARCH

- 16 Travel assembly, 8:30
- 21 Twirp Week starts
- 26 Twirp Dance

### APRIL

- 1 End of third marking period
- 2 U-High Carnival
- 8 Good Friday, Noon Dismissal
- 11 School resumes
- 15 School dismissed for spring vacation, 3:10
- 25 Classes resume

## UNIVERSITY HIGH

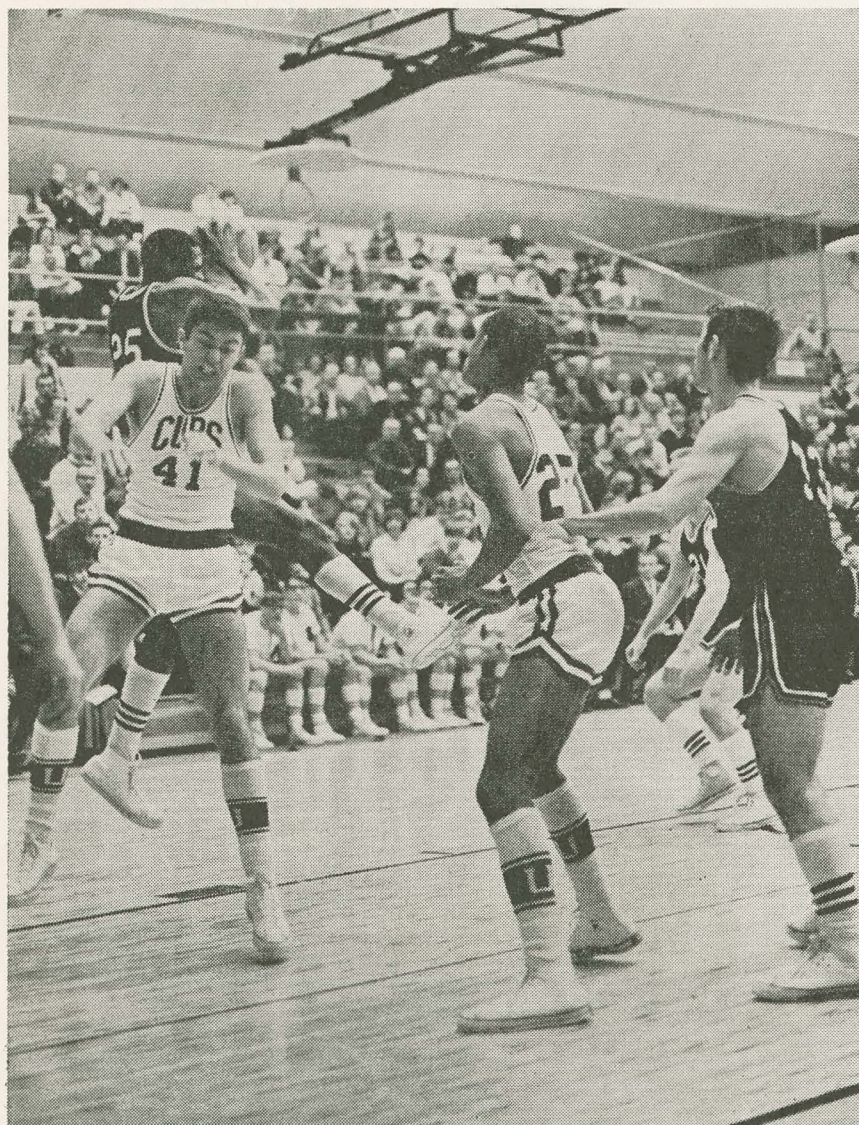
# Highlights

KALAMAZOO, MICHIGAN

MARCH 11, 1966

VOL. 25 NO. 8

## Totally Terrific Team Takes Title!



They did it! We did it! We beat Marcellus. We beat Climax-Scotts. We beat Schoolcraft. We won the Class D district tournament last Saturday night.

Great board control by Tom Roon, Tim VanderMeulen, and Ivars Zemians; plus the great scoring efforts by Dave Hooper and Larry Hodge brought the U-High Cubs a well-deserved victory. A jump shot by Mike Griffith ignited the scoring drive that brought the U-High team a 63-41 advantage before the dizzy Schoolcraft five had an opportunity to collect their shaky nerves.

Saturday night the Cubs demonstrated their fast break attack, and this was combined with excellent out-court shooting which together crumbled the Schoolcraft zone defense. At the end of the game the shaken Schoolcraft Eagles recognized that they had been soundly beaten by a 74-63 score.

Saturday's victory qualified U-High for the regional where Covert (21-0), North Adams (19-0), and Burr Oak (11-7) will be competing with U-High.

LET'S GO CUBS!

—Tim Null

## U-High Students Become Twirps

Girls! You'd better start saving your money, because on Saturday, March 26, 1966, there will be a change in the usual dating custom where the boy escorts the girl. The reason—University High's Twirp Dance. "It's Your Turn," sponsored by the senior class, will be held in the Rotunda from 8:30 to 11:30 p.m. on that night. Mary Grubb, the general chairman, plans to engage the Warlocks for the evening's entertainment.



## The Greatness That Was State High--Cubs 1939

It was seventeen years ago, during the 1939 season, that we had one of the greatest football teams of all time in Michigan Class B football history. It had a record of eight wins and one tie and scored a total of 230 points to 12 for its opponents. The team was considered to be the best in the city. In fact the Cubs crushed Three Rivers by a score of 21-0; Three Rivers tied Grand Haven; and Grand Haven beat Central.

Five of the Cubs made the All-City team. They were Ward Sangren, son of Dr. Sangren, president of Western, Ken Stillwell, Pat Cavanaugh, a 210 pound tackle, John Broholm, and Al Mulder. Jerry Hagan described the line as a college sized forward wall. The right guard for the team was Al Bush, present head basketball, track, and assistant football coach here. Both running and passing were good and the fine offense was balanced with an excellent defense.

The Cubs outplayed St. Joe in the first game, but several mis-plays cost them wins and they had to be content with a 12-12 tie. But after that first game, no one could stop the high-flying hilltoppers. They plowed under the rest of the teams in the conference plus Eaton Rapids, Allegan, and in their last game they completely crushed Grand Rapids Godwin Heights 72-0.

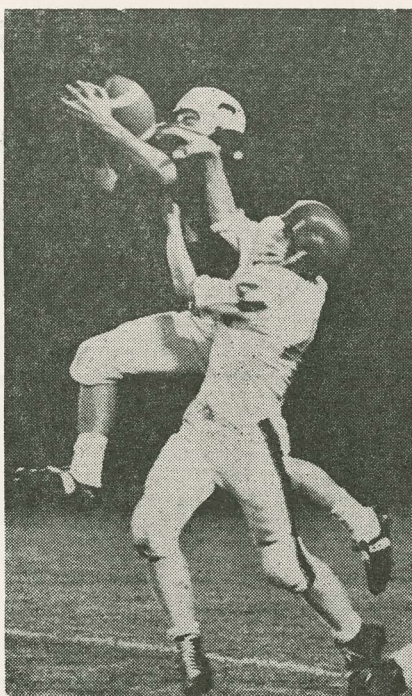
The coach, Frand Noble, said after that game that it was the greatest team he ever coached. Everett Clark of the Gazette said, "Fans and critics alike who saw State High play, compared the team with any good small college team."

It was the best balanced team in the school's history and was the cream of Kalamazoo's schools that year.

## Yearbook Completes The Final Deadline

Monday, Feb. 28, was the final deadline for U-High's last yearbook. This book, which Mr. Hughes claims is "The best one I've seen during my six years as an advisor," will be out in the first part of June.

For the first time there will be a supplement to the Highlander, which will picture such events as the prom, the Red and White and graduation. The editors of the yearbook are now hard at work on this section. It will be 24 pages long and each subscriber will receive a copy in the mail during the summer.



The State High team of 1939 was acclaimed throughout the area.

## How To Spend 1,659 Without Really Trying

Recently the Economics class made budgets for the prom, commencement, and the first year at college. Almost all the possible expenses were included. These are a few examples:

PROM	
Clothes	\$8.50
Dinner	\$10.00
Corsage	\$6.00
Admission	\$2.50
Total	\$27.00
COMMENCEMENT	
Senior pictures	\$50.00
Yearbook	\$4.00
Cap & Gown rental	\$4.80
Senior dinner	\$1.50
Announcements	\$3.95
Tax	\$2.33
Total	\$66.58
1 YEAR AT U OF M	
Tuition	\$300.00
Room & Board	\$800.00
Books & Supplies	\$100.00
Transportation	\$10.00
Clothing	\$200.00
Extra Food	\$25.00
Laundry	\$60.00
Cosmetics	\$10.00
(personal necessities)	
Recreation	\$60.00
Total	\$1,565.00

## Absolute Test Scores? No!

In 1899 a prominent philosopher-psychologist by the name of William James said, "Damn the absolute!" His reference was to a trend in education which placed a premium on exact facts and narrow interpretations of those facts. We've come a long way in education since then and our educational philosophy and practices are placing a greater emphasis on broad areas of learning which delegates busy work, memorization, and data-accumulation to machines which can do that kind of work more reliably and efficiently than the human mind. Our mind can be used to much greater advantage if we know and accept the difference between the human mind and the machine.

Unfortunately, there is an area of the "Absolute" which is becoming more of a problem in education than it deserves to be. This is the general area of testing—achievement, aptitude, psychological-projective, intelligence, etc. There is so much evidence of misinterpretation, misuse, and over-use of test scores that there is a question of whether the good uses of tests can balance favorably when weighed with these misuses. The most flagrant misuse of any test score is to make a judgment about an individual based on that one score—whether the person making the judgment is a

(Continued on Page 3)

## No Matter What Shape Your Figure—

What goes on in a Geometry class?

The casual observer may see a variety of things. The third hour class with student teacher Mr. Ranger and regular teacher Mr. McAuley accomplishes much in an hour. The class is doing an individual type of study. Assignments are given, deadlines for daily work set and dates tests must be taken by. Each student works at his own rate and can get individual help with problems during class.

The preliminary rituals include talking about school events, a short jig done by a couple of girls and verification of an assignment. A few students work quietly by themselves. Others get help from fellow students and soon after the hour begins, there is the "working hum."

The goals of the class are always plain as described by the classroom bulletin board. "No matter what shape your figure's in—Can you prove certain polygons are similar?"





Sky-diver seemingly suspended in space during breathless freefall.

## Look Before You Leap, But By All Means Leap!

Are you the adventuresome type? Do you relish excitement and challenge? If you do, parachuting should interest you. Steve Kent, a junior, is very active in parachuting. He loves the sport and finds it most thrilling.

Steve first became interested in sky diving four years ago when he read an article in the newspaper. There is a law that one must be sixteen years old to jump, so Steve watched for three years. Last June he made his first jump, and now has made a total of thirty. He had about one week of training before he made his first jump, during which he learned the following: the parachute roll, exit from aircraft, opening auxiliary chute, free fall techniques, and maneuvering of the chute.

What was Steve's reaction to his first jump? "I wondered if the chute would open or remain closed. This thought runs through everyone's mind. It can be pretty alarming." Steve said that he was not at all nervous after five or six jumps. Now he does not need to pull a ripcord, for his parachute has automatic openers on it.

Steve is a member of a sky diving club that is headed by "Pinky" Johns. The club jumps at Marx Field, which is located in Lawton, Michigan. If you are interested, contact Steve, for the club really needs additional members.

Although the expenses sound high, they are really no more than other

sports. Training costs \$25, and each jump costs \$3. If one desires to buy his own equipment, it would total an average of \$110. Equipment can always be borrowed.

Although Steve has never had a jumping mishap, he has observed a few. He believes that it is not frightful at all, and said, "To me, jumping is relaxation."

—Susan Allen



## Time Leaving 4 P.M. Destination: Nassau!

The U-High 1966 student trip to Nassau has been approved officially and now there is no doubt about whether or not it will take place. Twenty-nine students have signed up as definite participants and five more have shown interest in the project.

Mr. Dennis Rittenmyer, one of the group's chaperones, has opened the trip to interested college students now. By doing this he has gained ten more passengers and has made the trip possible. Junior high students were also invited to go, but there seemed to be no great interest there. Other chaperones will be Mr. Mike VanderPloeg and his wife Corrie.

The following is the trip schedule:

Friday, April 15—Leave Kalamazoo at 4 p.m.; Sunday, April 17—Arrive in Miami; Monday, April 18—Leave Miami aboard the Nassau Queen for the island; Tuesday, April 19—Arrive in Nassau in the morning; Thursday, April 21—Leave for Miami in evening; Friday, April 22—Leave for home; Saturday, April 23—Arrive in Kalamazoo about midnight.

The only meals the individual will have to buy will be those on the bus trip and those in Miami. The cost of the trip is \$150, which includes bus fare, ship travel, hotel in Miami and all room and board while on the ship and in Nassau. The trip is not being sponsored by the Campus School.

## Absolute Tests

(Continued from Page 2)

parent, teacher or counselor, of the person who took the test. The reason this is done, and the trend is growing in this direction, is that it is so easy to do. It's so easy to see that an I.Q. score of 120 is obviously higher than an I.Q. score of 115, that the 87th percentile is clearly above the 83 percentile, and so on. On the other hand, what is difficult to evaluate is the energy, enthusiasm, initiative, and persistence that an individual has (among many other qualities that are high on the list as determinants of success and happiness).

If test scores are used properly they can be a valuable part of making tentative decisions when related to other facts and characteristics. They can help in pointing out directions; when used as naked, absolute evaluations, they can only blind or obscure or mislead.

—Ryan Pelkki



## Boycott Boredom In Study Hall—Time-Proved System Given

Are you often faced with 55 gloomy study hall minutes in which you have nothing to do? There may be some studying, but you cannot face it. So what can you do during that tortuous hour without screaming with boredom? The first alternative is to fall asleep. If you happen to suffer from insomnia, however, you have a definite problem. This is a suggested plan for those suffering souls.

The first five minutes can be spent staring at other members of the study hall, and observing the monitor. As the monitor reads the absences, listen to his voice. Does he have an accent? Is there an indication of a lisp? Think about this for one minute. Six minutes down, and 49 to go. The next five minutes should be spent in deep thought about your expectations or pitfalls of the day. For the following four minutes these thoughts must be turned to your appearance. Look at your shoes. Are they on the correct feet? Do they fit? Are you becoming obese? Do your nylons bag at the knees? Is your hair in place? Consider all these factors. Now that fifteen minutes have elapsed, get a hall pass. That insures ten minutes of freedom. With only a half an hour left, you still must wait 30 minutes. For two minutes consider to whom you would desire a talking permit. Get the permit and talk, but be sure to move slowly. This should take an additional 30 seconds. Wait another two minutes, and get your second talking permit. This will kill two and one half minutes. Proceed to the dictionary, and memorize at least five new words. Do not spend over ten minutes here for others may be anxious to use it. Only fifteen minutes remain. Return to your inward thoughts, and think of something shocking, gory, or completely repulsive. After this pretend you are someone the exact opposite of yourself. Examples; Al Capone, LBJ, Jean Paul Satre, Betsy Ross. This should take five minutes. At last only five minutes remain, in which you must watch the clock and imagine how freedom will feel.

If you have nothing to do in your next study hall, go to the library and bother Miss Winslow.

—Sue Allen

The second half of the travel-log film, "Around the World in a Jeep," will be shown in an assembly on March 16, at 8:30 a.m.



Community Ambassadors Joy Rhodes and Diane Wunderlich point out distant destinations to Ted Scarff, C. A. chairman for 1966.—Gazette photo

## U-High Students Attend Youth Council Convention in Texas

Three University High students who are members of the Kalamazoo Area Youth Council on Civic Affairs are planning to attend a convention in Dallas, Texas. Kc Moe, Jan Wilson, and Susan Allen will attend the convention, along with 22 other members of the council.

The Youth Council is a group of teenagers who are active in the Teen Jury, and attempt to coordinate teen activities in Kalamazoo. It is the only such council in Michigan, and there are approximately 40 others in America. They will all send representatives to the convention in March.

The group will leave the city on March 8, and hopes to return March 18. Orin B. Hayes has lent them 1966 Oldsmobile convertibles, and Mr. Charles Zeman has arranged for free rooms in Holiday motels.

A highlight of the trip will be a day in Mexico. The students are attending Spanish classes every night, and they hope to learn a few basic phrases.

It is hoped the trip will be highly beneficial to all involved.

Students transferring to Loy Norrix High School:

The orientation meeting at Loy Norrix will be held Tuesday, March 15, instead of Tuesday, March 10, as was previously announced, all other details remain unchanged.

## D. Wunderlich Spends Summer 1966 in Turkey

On Wednesday, March 2, 1966, Diane Wunderlich was named as one of Kalamazoo's Community Ambassadors. Diane was selected from a group of fifty-eight other local applicants by the local section of the "Experiment in International Living" program. Every year this nation-wide program sends hundreds of Americans between the ages of 16 and 30 to foreign countries.

On June 15, 1966 Diane will go to Putney, Vermont for two weeks of orientation and language training. From there she will sail to Turkey where she will spend 3 to 4 weeks with a family and 4 to 5 weeks of traveling in Turkey. This trip is estimated to cost about \$1,500, which will be paid by supporting service organizations.

Last year Diane applied for the ambassadorship and although she did not win she was one of the 5 finalists. On her application, other than Turkey, she listed Lebanon and Israel. Her thought behind her choices was to pick a country that we understand and know less about.

When Diane returns her job will just begin. Many slide lectures will then be in store for her. Her plans for next fall include attending WMU and studying Social Work for which she will have gained an excellent background.

—Chris Creager



## Voice of the Students

### How Does Our U-High Aid Us?

"The sun is darkest just before the dawn." And I guess that is true. Last year I don't suppose any of us realized how wonderful we, at University High, have it. We have all complained of student teachers; but look back at how beneficial some of these people have been to us. Our classes are small, compared to the public schools, and we still have student teachers to aid us. If there are three student teachers in a class, and twenty students, that gives a teacher to every four students. Where else can you find this much personal attention?

We are on the campus of one of the best schools in Michigan, and yet we don't realize what it means to us. How many times have you been over to Waldo Library and used their information and books to help you on that vital research paper? The public schools don't have this opportunity. Yet we at U-High don't even give it a second thought.

Programs, films, and plays, have all been attended by U-High students and faculty, and I wonder if we realized how privileged we are to have these at our disposal. We have professors from Western come and talk to our Economics class and student guitar players play for English and Speech classes. Well-noted people with busy schedules come to U-High, with only 200 students, to give assemblies. Why? I don't know. But how many of us said, "Oh gee, another dull assembly."

What other school would allow as many tours and trips to be taken during class time? Such trips as the publications class took to the Galley, The Kalamazoo Gazette, or to WKZO. And the Economics and Sociology classes have gone to Smith, Hague, Jim Gilmore's Cadillac and Pontiac, Bronson Hospital, State Hospital, and to Lakeside. We have all the cooperation at U-High that anyone could ever dream of. The option pass failed once, other schools wouldn't even let it be tried, but at U-High we got a second chance.

Our counselors care and are anxious to help us decide on colleges and careers, they are going beyond the call of duty. Today one of our counselors took money out of his (or her) pocket so that two forgetful students could qualify for the National Merit Exam. I wouldn't say this was just a counselor, but someone who really cared.

Yes, "the sun is darkest just before the dawn." It is just dawning upon us that there is no school like U-High, but now it is too late.

—A Student

### Option Pass Plan Draws Comments

This year the University High student council again attempted to work out an option pass plan. The idea was that any study hall which was not using the time satisfactorily would be taken off and after spending some time in the solitary confinement of study hall would be put on work and study probation. As with all such plans there were some offenders. These were given the previously mentioned punishment.

This was working fine. Then out of the clear blue sky a notice was read to the student body saying that everyone was to be taken off option pass because it was not satisfactory and the student council had voted against it. This was not the case at all. If there were so many offenders then why was it that only one or two study halls were taken off? When did the student council vote on it?

If anyone observed study hall they could easily see that it was working no better than the option pass. Students are not studying and very little is being accomplished. True, it is possible to get help from a teacher, but what do you have to go through? This pass system is so complicated that often students do not get the help they need.

As a solution I present the following to the faculty. Why wouldn't it be possible for students in study halls such as first, fourth and last to stay home or just be excused from school for that period? If the necessary permission from parents was obtained excusing the school from all necessary responsibility, I do not see any reason for not having it.

—A Student

**Editor's Note: The Highlights needs more expressions of student opinion on important topics. Our thanks go to these two student contributors.**

### Miss Reitzel Advises

Miss Joan Reitzel, a feature writer for the *Western Herald*, is now working as class advisor to the Highlights staff. In addition to this job, she is a student teacher in freshman English second hour. Many students have found her literary experience very helpful to their studies.

### Playes Honored For Contributions; 20 Wins, One Loss

With the basketball season over, the eighth grade team has a record of twenty wins and one loss for the last two years. The team was coached by Mr. Larry Randall, and its co-captains were Ozzie Cooper and John Kneen. Several players were honored for their contributions to the team: Pat Walters was awarded the title of the "Most Improved Player of the Season," Ozzie Cooper was named the "Most Valuable Player," John Kneen and Steve Horn received the title of "Outstanding Defensive Players." The boy with the best all-around attitude was Tom Kyser, and the best substitute was Charles Bennett.

The team's over-all scoring average was 57 points per game, while their opponents averaged 28 points per game. They were claimed the "Best Offensive Team" in the Bangor Tourney, where they maintained a 73.7 point average for three games.

### Area Schools Trade Students Exchange Day

Thursday, Mar. 24, U-High will have 22 new members for a day. Representatives from 11 area high schools will be participating in Exchange Day sponsored by Inter-School Council.

The purpose of Exchange Day is to provide an opportunity for students to observe different council groups and to become acquainted with the way other schools operate. Better relationship between schools and individual students are also benefits.

The U-High students going to other schools will meet here at 7:15 on Thursday morning. They will be taken to the parking lot at the Armory where they will separate and go to other schools for the day.

Our visitors will be escorted by a guide throughout the day and will attend the council meeting and possibly a discussion period during sixth hour.

At the end of the day the visitors will go back to the Armory and our students will return.

On March 30, the council will hear about the trips. The homerooms will have two representatives who visited different schools report on Thursday, March 31.



## Exciting New Hair Styles For All Faces

With spring here, or at least on its way, many girls are thinking in terms of a new hair-do. Hair is shorter this year, but what is more important than the "in" style is the one which flatters your face and personality.

For the girl with the oval face almost any hair style can be worn. Not all of us are fortunate enough to have this shape of face so for the rest of us the TAAB has some helpful hints on length and shape.

If your face is heart-shaped, medium to long hair suits you best. To give width to the narrow chin, try a flip or a full page-boy with side-swept bangs. Oblong faces need a 'do that will give a rounder effect, so shorter hair with slightly full crown and flipped ends is a good suggestion. Round-faced girls should try to narrow their faces and for this purpose a high crown and slanted bangs help. Also, keep sides close to the head and have short hair. Medium to long hair slims a square face and curls at the side of the hair style are recommended. There are some definite "no's" for the square face, and these are page-boys and straight cut bangs. Height and width are needed in a style for the diamond-shaped face. For this, full crowns, close sides and either full hair at the chinline or very short hair ending about ear length on the sides are best. Another helpful idea is straight bangs which also widen the forehead. A triangular face needs width at the temples and sides kept close to the head. Wearing hair in an up-do or short and combed behind the ears will give these desired effects.

Lasses with glasses have another hair-style problem, but not an unsolvable one. Soft, uncomplicated hair-dos with little hair crowding the face make eyes less hidden and more attractive. For more ideas on how to care for different types of hair and how to choose shapes of glasses frames, check the TAAB bulletin board where your questions are posted also.

## Ghosts?

The monitor of the 4B study hall reports that its ghosts are back. Strange as it may seem, a Spanish book slid under the study hall doors, remained there a while, and then retreated back from where it came.

## What Do They Really Want?

### Girls Opinions Given Their Great Dislikes & The Perfect Boy

The girls at U-High seem to have some very definite opinions on what they like and dislike as far as boys are concerned. Of the many opinions given, the following are the ones the girls seemed to feel the strongest about. Girls dislike boys who:

1. are too self-confident, conceited or act terribly superior.
2. wear white socks.
3. drink or act vulgar.
4. are not courteous.
5. have greasy, dirty hair.
6. wear dirty, sloppy clothes.
7. wear too much cologne.
8. act immature.
9. are feminine.
10. gossip about the girls they take out.
11. drive too fast just to show off.

Other opinions given were: being early for a date, insincerity, being late for a date, dandruff, beards, singing while dancing, crossing their legs like a girl, and standing a girl up for a date.

On the other side of the question, the girls' idea of a perfect boy would be a boy who:

1. is polite and courteous.
2. is understanding.
3. is a sharp dresser.
4. shows a girl that he likes her.
5. thinks of new things to do and new places to go.
6. is intelligent.
7. is willing to listen.
8. has long, clean hair.
9. is well groomed.
10. is a real friend.
11. is gentle.

They generally like a boy who can show them a good time and who has a care-free attitude towards life.

—Karen Decker

### Boy's Give Opinions (Likes and Dislikes) On Opposite Sex

It seems that the male students at U-High have individual ideas in what they like and dislike about the opposite sex. Very few qualities were repeated in a recent questionnaire.

Appearance was stressed, though. The fellas say that too much make-up is unattractive; curlers in hair, ratted or otherwise, are out of place in public; and nylons with runs make a bad impression. Perfume is fine, but it mustn't be overdone, pierced earrings should not be too gaudy. A neat appearance is favorably noticed.

Perhaps surprisingly, many more abstract traits were mentioned. Girls shouldn't worry too much about their hair or marriage. They must not act too sophisticated, gossip isn't allowed and off-color jokes and remarks are made in poor taste; they must have self-respect.

Practically speaking, guys expect gals to be able to make decisions. Dates cost too much in one boy's opinion. Girls are also too ambitious for another because they do the extra credit and it hurts the others. One person remarked that he couldn't figure 'em out. Others said that girls are too moody, unpredictable, easily rattled, they're a nuisance when they talk too much or not enough and sometimes become jealous too easily. The males are also able to spot a girl who puts on an act of fainting dead away at the sign of blood or the thought of it.

The guys found some good things to say too. Understanding, good morals, consideration, affection, sympathy, gentleness, kindness and an appreciation for being appreciated are important. A smile is also helpful.

Intellectually, some boys like girls who enjoy the arts.

The teenage girls around here present a challenge for some fella to understand and besides, wrote one, "I like the way they walk funny."

—Marsha Williams

## Kc Moe Has "Ripping" Time!

Kc Moe has made a brilliant discovery! After careful experimentation and deliberation in the cafeteria at U-High, she has come to the conclusion that bread torn from top to bottom will break evenly, whereas bread torn from side to side will not. As the

experiment was only conducted with bread from the cafeteria, Kc is unsure yet as to whether this discovery will hold true with all breads, however, research is being made. Think of all the time and aggravation that will be saved by this new-found knowledge! Thank you, Kc.

—Janet Davidoff





## Social Topics

### Have A Wild Weekend, Do Different Things

You have an occasional evening when you can't think of a thing to do, so do you stay home and watch TV instead of having a good time?

Your answer is yes? Well, here is a short list of a few things one can do when found in this situation.

On various Friday and Saturday nights, Kiwanis and Audubon sponsor movies of adventurous trips. If you like to travel yet can't quite afford it, or are planning a trip and would like a preview, or you just plain enjoy seeing pictures of far-off places, this is for you.

Now we have three theaters in Kalamazoo. Among these three I'm sure you could find an appealing movie to go to see.

Also, the Civic Theater offers many outstanding productions each season, and if this isn't enough selection from the theater world, WMU and K College present many striking performances too.

WMU also offers weekly mixers and a foreign film series you could attend at a small fee.

There are always sports events open to spectators and participants as well. Basketball, football, track meets, skating (both ice and roller), tobogganing, skiing, bowling, pool and swimming are fun, and I'm sure you could think of plenty of other things if you try.

Look around the next time you don't have a date, and call a friend. I'm sure you can find something to do here in Kalamazoo!

—Jane Maus

### Carver Center To Be Scene of This Year's Prom

Kalamazoo's Carver Center will be the scene of University High's final Junior-Senior Prom. It will be Saturday, May 28, from 9 to 12 p.m.

"Sayonara," the title and theme of the dance, will be highlighted by the live entertainment of two bands. These are the Bill Morris Band and the Rafter's.

Kathy Galbreath and Jan Wilson are the general chairmen of the dance. Jan is also arranging the refreshments. Marge Hannon is in charge of decorations, Melinda Knight is responsible for publicity, and Berri-anne Matthews for programs and tickets. Jane Gilman will work on the invitations and Ann Patton will organize the entertainment.

### 30 U-High Students Make T.V. Debut

Monday, Feb. 28, 1966, thirty U-High students went to Grand Rapids to appear on the Dick McKay show. They were dismissed from school at 2:45, which allowed enough time to get there by 4:30. Dave Smith acted as the president of the Student Council and explained some of our coming events. Four other students participated in the rating of a popular record. These students did a fine job of representing U-High on television.

### Guys: Girls Like Novel Dates—Try These Ideas

What are you going to do on your date this weekend? I'll bet you are wondering that yourself. For the benefit of all bored daters here's a list of things you might like to do:

(1) Go to the airport and watch the planes come in and out.

(2) Go to the Crazy Horse for discotheque dancing.

(3) Take an hour and eat at Eddie's.

(4) Go for a walk in Crane Park.

(5) There are always good movies at Sangren Hall for less than a dollar.

(6) The Side Door features live entertainment catering to high school and college students.

(7) The Blue Pooh is a new addition right above the Side Door, and features dancing a Go-Go.

(8) Stay home and spend an evening baking sugar cookies with your date.

(9) Take three hours and spend them having dinner at Schuler's in Marshall (if you have lots of money).

(10) Go bowling—it's fun even if you're not an expert.

(11) There are three good movie theaters in Kalamazoo.

(12) Go tobogganing at Echo Valley.

(13) If you feel cultured, take your date to the Civic Theater or one of the plays at Western or K-College.

(14) When you're hungry go out and get a great big pizza.

(15) If you're sports minded and feel wealthy, take your date skiing.

(16) If you're sports minded and not wealthy, take her roller skating or ice skating.

(17) Watch the bears at Milham Park.

You see, it's not so hard to think of something different to do after all!

### Literary Magazine To Be Released in May

The literary magazine is now well under way. Already the co-editors Tim Null and Ivars Zemitans have received quite a number of essays, short stories, cartoons and poems.

This magazine, which will come out during May, will be the result of the combined efforts of U-High's student body and faculty. Students are still encouraged to submit contributions of any sort.

—Mary Grubb



## Paperback Book Now Available in Library

New titles and old are now available in paperback in the high school library. Among the areas included are biography, dramas (plays,) history (U.S. and world), and fiction. For example:

**My Darling Clementine: The Story of Lady Churchill**—a warm, moving story of the "woman behind the man," Lady Churchill, from her early childhood, through the years of failure and triumph has reached the heights of esteem and affection from the world in the last decade. This well-written biography gives an insight into the joys and problems the Churchills encountered and throws light on the methods and means by which Winston Churchill gained the goals responsible for his own successful career. Through it all Lady Churchill remains the force that drove him onward and the story of her life while Winston's also, is by its own merit most enjoyable reading.

**The Splendid Little War**—The United States was an innocent, budding imperialist in that summer of 1898 and because the world had to be freed from tyranny, the country made secure and rights asserted, the U.S. went to war—against a mere shadow of what had once been a world power—Spain. Of course the errors, military and diplomatic, were numerous, strange and ultimately tragic for the U.S. but it was such a "splendid little war." Frank Freidel writes an excellent well-documented history of this turning point in the brief life of the United States.

**And Quiet Flows the Don**—You are hungry, tired and cold. You want to go home. The steppes are lonely but they are home. Russia during the first World War is the setting for the exploration of the Cossack mind, and in particular one, Prokffey Milikov. Other people related to him by blood and ties of friendship are also examined in light of the great conflict engulfing the Russian people. Mikhail Sholokhov writes a compelling drama of the Russian touched by disease, poverty, starvation and war but the Russian who refuses to surrender to anything, ultimately triumphing over all but himself.

These titles are but a small sample of the many on display in the library. All are now available to student and teacher alike. Several new titles include **The Vikings, Carthage, The Frogs and Other Plays, The Medici, The Moon Is Down and The Power and the Glory.**

### HIGHLIGHTS ROTATING STAFF

Editor ..... Diane Wunderlich  
Asst. Editor ..... Sue Schram  
Advisor ..... Robert Hughes

### STAFF

Chris Creager, Karen Decker, Mary Grubb, Pam Todd, Tim Null, Jane Maus, Cathy Willage, Marsha Williams, Ivars Zemitans, Sue Allen, Janet Kavanaugh, Kay Neerken, and Jane Davidoff.

### STATEMENT OF PURPOSES

We the HIGHLIGHTS staff, being students interested in the welfare of University High, set forth these ideals as goals for our publications:

- (1) To provide accurate information of school and related activities.
- (1) To create interest and enthusiasm for school activities.
- (3) To encourage school spirit and unity.
- (4) To provide a place for and promote the expression of responsible student opinion in order to stimulate the thinking of constructive ideas.

## Bear Blunders

At the U-High-Marcellus basketball game Mary Lou Sutherland was so absorbed in her cheerleading that she forgot to watch her fellow cheerleaders. Seems as if they wanted her to do a cheer all by herself, right Mary Lou?

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Tim VanderMeulen got so worked up over the U-High-Marcellus game that he didn't keep one eye on the referee. Seems as if he tried to take the ball out of bounds for U-High when Marcellus was supposed to take it out. Nice try anyway, Tim.

## Credit Given to Annual Editors

Mr. Robert Hughes, Highlander advisor, wishes to praise Priscilla Brunner and Marcia Eglund on the outstanding job they have done as co-editors of the yearbook. This job involved many an hour in the publication's lab working on layouts, in conference with the yearbook company representative, coordinating deadlines and seeing that they were met, screening copy, advising the staff as they did their duties and taking the blame when things went wrong. They have incorporated many new ideas into the 1966 Highlander which make it an exciting publication. Mr. Hughes also gives them credit for standing up for their beliefs even in waves of criticism, when others might have given up.

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Basketball Players: Many congratulations on scoring over ninety points against Marcellus.

## Poet's Corner

Beauty is its own excuse for being.—R. W. Emerson.

The foolishness of a book is a kind of leaky boat in a sea of wisdom; some of the wisdom will get in anyhow.  
—O. W. Holmes

Acquaintance: a person whom we know well enough to borrow from, but not well enough to lend to.  
—Ambrose Bierce

Don't steal; thou'lt never then compete successfully in business, cheat.  
—Ambrose Bierce

I always like to hear a man talk about himself, because then I never hear anything but good.—Will Rogers

Government has to be cut back like asparagus, every day, or it gets away and goes to seed.—Paul Harvey

Mis-print: Humphrey finds life of vice mostly ceremonies, frustrations.  
—Tacoma News Tribune

Poverty is a virtue greatly overrated by those who no longer practice it.—Barnaby C. Keeney.

The doctor said, "Diet!" and I really, truly try. I always drink black coffee when there's ice cream on my pie.—Anne Leighton

A girl's plans for the future seldom take shape until she does.—**The Kiplinger Magazine**

It is easy to dodge our responsibilities, but we cannot dodge the consequences of dodging our responsibilities.—Lord Stamp

A church is a hospital for sinners, not a museum for saints.—Abigail Van Buren.

He that thinketh by the inch and talketh by the yard deserves to be kicketh by the foot.—Roy G. Walters.