Engler appoints new trustees

Michigan Gov. John Engler announced May 2 that he has appointed two new members to WMU's Board of Trustees, bringing the board's membership to 18.

Peter L. Asetis of Warremburg replaces Lori Waddles for a term that expires in 2006. Simece Anthony of Detroit replaces William Carmody on the board and was appointed to a term expiring in 2004. Asetis and Anthony are expected to be sworn in May 30 at the trustees' next regular meeting, along with Sarah DeNoyer and Don Pero, who were appointed in October 2001.

Anthony is senior vice president for corporate affairs and community health for St. John Health System, Detroit. In 1998, she served on the board of governors of Wayne State University, and she was director of the Michigan Department of Public Health from 1991 to 1995. Anthony holds a bachelor's degree in nursing from Wayne State and a master's degree from the University of Michigan. Asetis, a WMU alumnus, is president of Portfolio Performance Analysis Inc. in Traverse City. He earned a bachelor of business administration in finance from WMU in 1973 and an MBA in finance from Penn State in 1980. He is a life member of the WMU Alumni Association and a member of the President's Circle of major donors.

Grunderl prize for medieval scholarship goes to Yale writer

A Yale scholar has won a prestigious prize for medieval studies scholarship from WMU.

Paul H. Freedman, professor of history at Yale University, received the 2001 Otto-Greedl Prize from the book "Images of the Medieval Peasant." He received the award during ceremonies at the 36th International Conference of Medieval Studies held on campus May 3-6. The $2,500 prize is named for the former director of WMU's Medieval Studies Program.

Freedman's book was selected from among submissions from the United States, Great Britain, France and Italy. Freedman's book won the award from among submissions from the United States, Great Britain, France and Italy. Freedman's book was selected from among submissions from the United States, Great Britain, France and Italy.

Meeting on emergencies set

More than 200 staff members will learn about emergency planning issues and their responsibilities in the event of a campus emergency during a conference from 2 to 4 p.m. Monday, May 21, in the Pater Center.

Sponsored by Simece Anthony, a WMU alumna who is curator of transportation and the history of technology at the National Museum of American History, the conference will feature three speakers:5

Mary E. Ford, executive director of the National Museum of American History, who will speak on the museum's efforts to build a comprehensive transportation history collection.

Floyd

Floyd lobbies Senate subcommittee for increased funding from state

To present the University's case for increased state funding for the coming academic year, WMU President Elen S. Floyd traveled to Lake Superior State University last week to testify before Michigan's Senate Appropriations Subcommittee on Higher Education.

As he told members of the House subcommittee on March 5, Floyd said WMU has achieved much over the past year. He cited the University's recent inclusion in the Carnegie Foundation's top research classification and its growing enrollment which makes it the fastest growing of the state's 15 public universities.

"This growth places us in the top 10 percent nationally among our 102 Carnegie-ranked peer institutions," Floyd told members of the subcommittee of the benefits that the University brings to the region.

Floyd also outlined for the senators his vision for WMU's future and key priorities presented to the University community in his recent State of the University address. Included among those priorities, he noted, is the need to increase the number of faculty and staff members to meet the demands of a growing student body and the University's top research status.

"In spite of generous increases (over the past few years), overall University growth has resulted in a per student decrease of less than 1 percent in the past ten years," Floyd told the senators in response to one of several subcommittee questions.

The next steps in the budget process will be for Senate committee members to debate a budget recommendation and then meet with their counterparts in the House to forge a joint budget resolution. Under the House's March budget recommendation, WMU was slated for a 7 percent cut.

Floyd lobbies Senate subcommittee for increased funding from state

However, in light of recent reports of declining state revenues, Gov. John Engler has proposed a 10 percent cut in educational funding for the coming year. Engler's proposal, if approved by the Legislature, would result in WMU's being forced to cut tuition by as much as 16.9 percent to offset lower state support.

Final resolution of the state higher education budget is expected by late June. For the president's full testimony and to find out how you can help in the appropriations process, visit the legislative relations Web site at <www.wmich.edu/legislative>.

Solar cars to be inspected at WMU before race

Southwest Michigan auto buffs will get a glimpse of what the cars of the future may look like when solar race cars team from around the world bring their vehicles to WMU this summer to qualify for this year's American Solar Challenge cross-country race.

More than 50 solar race teams from around the world will head to Chicago for the start of the July 15-25 American Solar Challenge. WMU's solar car, Sunseeker, is among the cars entered in this year's event, which is sponsored by the U.S. Department of Energy's Solar Program.

"Our solar cars can help extend our roadways and meet all our electricity needs with the latest solar technology," says Keith Gill, a 1988 WMU alumnus who is curator of transportation and the history of technology at the National Museum of American History.

"The American Solar Challenge is about creativity and creativity is the heart of engineering," says Dean Daniel Litvinsky, College of Engineering and Applied Sciences. "It's taking the latest science to solve people's problems and make life better.

This event is a chance for the best engineer students from around the world to compete against each other and on the road from Chicago to Los Angeles. My advice is simple—don't miss it!"5

WMU students have been active in national solar racing since 1993, 1995, 1997 and 1999. WMU teams have used the popular and successful Sunseeker 95 vehicle. In all, WMU has built four solar race cars in 1993, 1995, 1997 and 1999. WMU teams have used the popular and successful Sunseeker 95 vehicle.

Business college offering MBA program for non-business types

Trudy Vener knows what it feels like to enter an MBA program without a business background. Now the associate dean for external affairs in WMU's Haworth College of Business, Vener launched her business studies after earning a bachelor's degree in organizational psychology.

"It was culture shock," Vener says of her early MBA studies. "I encountered a completely different environment, where people interacted in a very different way than I was accustomed to. It took quite awhile before I felt comfortable in the business college."

Today, Vener is helping to launch the Haworth College of Business' Executive Master of Business Administration Program," which is designed to ease the process of earning an MBA for students whose bachelor's degrees are in non-business fields. The program has recruiting students from both the WMU undergraduate ranks and from liberal arts and historically minority colleges around the nation.

Business college officials expect to have a first class of about 50 students enrolled by fall. Six persons from the college will be working to support those students from day one. Their 21-month MBA studies will begin with an orientation program aimed at students from day one.

Continued on page 3
Book urges English teachers to explore context of literary works

If you think gang warfare is a concept created by recent generations, then read "Romeo and Juliet." And just as there are home lawn bombers wandering the streets of Seattle now, "Oliver Twist" was doing the same in 19th century London.

That's why when it comes to teaching English literature, Allen Carey-Webb believes that topics like homelessness, youth violence and race not only belong in the classroom, but classics like "Oliver Twist" or "Huckleberry Finn" can't be taught without them.

"For too long, high school and college teachers have taught literature without providing an understanding of the history and culture the works were written in," he says. "He explains. "When you bring these topics in and explore the context surrounding the work, it gives the literature more power. It lets the reader see the importance of the literature more relevant to the student."

Integrating social issues, history and culture into the teaching of literature is what Carey-Webb, English, expounds in his new book "Literature and Lives: A Response-Based, Cultural Studies Approach to Teaching English."

In the book, which is geared toward present and future teachers, Carey-Webb draws from his own two decades of classroom experience in outlining methods of teaching literature using a cultural studies approach.

"I try to show how teachers can move away from isolated, abstract concepts of literature into the contexts that influenced the writings," he says. "When you bring in the cultural context, it makes the literature more powerful to the reader. It also paints a clearer picture of the author's intentions and motivations."

In one chapter of the book, Carey-Webb describes a class that taught examined homelessness as a theme in a variety of literary works. In addition to reading the Charles Dickens classic "Oliver Twist," about an orphan who lived on the streets of London, the class read several works about homelessness and poverty, including Alan Paton's "Cry, the Beloved Country," Jonathan Kozo's "Rachel and Her Children," Homeless Press' "Into the Wilderness," George Orwell's "Down and Out in Paris and London." They also viewed "Streetworks," a commentary film about homeless people in Seattle.

"Through "Oliver Twist," the students were able to view homelessness in a historical context," explains Carey-Webb. "While they were still studying classic authors like Dickens, Crane and Orwell, the students were thinking about the his-
torical, social and political contexts, and developing connections that put classic authors and works in the context of the popular culture and common experience.

"In addition, reading and discussing the portrayal of homelessness in literary works gave students the critical tools they needed for their own analyses of real world people and institutions." A student that participated in the class echoed Carey-Webb's observation, stating that "most other [English] classes just talked about characters and irony... This class made me think about the world, how literature has shaped our attitudes, our thoughts and what we've learned from our past history.

"It is those critical thinking skills that Carey-Webb says are crucial to having students embrace and absorb the literature rather than just read it. "I want to take literature off of that pedestal so that students can knock it around and really examine it," he says. "I want them to see it as art and see it as more than just pretty words."

Other chapters in the book address Carey-Webb's experiences teaching the history of gender, youth violence, multiculturalism, race and media. He also discusses the issue of censorship in the classroom.

Carey-Webb also offers ways for teachers to weave literary scholarship and theories like new criticism, postcolonialism and post-Marxism into the teaching of literature. He says that too often, literary theory is discounted as obscure, dry and esoteric with little relevance to middle school, high school or undergraduate English teaching.

"Trying to provide a pillar to guide teachers toward literary scholarship and theory," he says. "In my teaching journey, I have found that a scholarship and a theory attitude lends the connections between literature and our students' lives stronger, better and, as the saying goes, fresher than ever."

"Literature and Lives: A Response-Based, Cultural Studies Approach to Teaching English," published by the National Council of Teachers of English, is Carey-Webb's third book. He is also the author of "Making Subject(s): Literature and the Emergent National Identity" and co-editor of "Teaching and Testimony: Rigoberta Menchu in the North American Classroom." Carey-Webb received a graduate degree in the University of Oregon, as well as degrees from Lewis and Clark College and Swarthmore College.

He is writing a book on his use of visual and computer tools in the teaching of English education and postcolonial and American minority literature. He maintains a Web site for English teachers at <vms.cc.wmich.edu/~careyweb>.

Latulippe returns from mission

Laura Latulippe, director of the Career

Education Language Center for Inter-

cultural Students, recently participated in a two-week trade mission to Argen-

tina, Brazil and Chile that helped open doors for U.S.-based intensive English

promoters, or IEPs. The March 25-April 5 trip was a great experience for all of the delegates, Latulippe says. "The mission provided a starting point for us to share information and establish relationships with trade partners and related U.S. offices, educational institutions, multinational corporations and local entities such as counseling agencies," she reports. "It also provided a forum for us to promote U.S.-based IEPs and educa-
tional exchanges and gave us a chance to learn about our host countries' interna-
tional education needs and student recruitment potential."

The mission was affiliated with the U.S. Department of Commerce and or-

ganized by the American Association of Intensive English Programs, which is comprised of the directors of IEPs from across the nation.

Delegates from 10 IEPs participated in the trip. They reflected on the geographic diversity of U.S. programs as well as differing types of administrative structures—programs governed by federal, state or local entities, as CECILS is, and privately run programs based at universities or in their own facilities.

Tremblay joins board of local training and adventure center

Christopher Tremblay, admissions and orientation, recently was elected to a three-year term on the board of directors for the Adven-
ture Centre at Pretty Lake.

The center, which annually serves nearly 1,000 people, is a nonprofit educa-
tion and training facility for public and private school sys-
tems, colleges and universities, treat-

ment centers and court systems throughout the Midwest. It is one of only 38 such programs in the country accredited by the Association for Experi-
tental Education.

Since 1969, WMU's orientation pro-

grams have been a client of the Adven-
ture Centre, where orientation leaders participate in ropes course training. Tremblay first attended the center in 1991 as an orientation student leader. "We're excited to add one of our students as a member of our board of direc-
tors," says Jack Holmton, executive di-
cutor of the center. "Christopher will bring a different perspective that he really knows and understands our programs and their impact on people."

Mousavinezhad visits Sweden

Hoosiem Mousavinezhad, chairperson of electrical and computer engineering, recently returned from a visit to Sweden to the University of Orebro.

Mousavinezhad was invited by the university to participate in a mentors mentoring program similar to the ad-

visory boards that guide many WMU pro-

gram, the mentors meeting included engineering faculty from around the world. The only advice from the University of Sweden, Mousavinezhad offered input on the university's research activities in the field of robotics and intelligent control systems.

During his visit, he also spoke with Orebro officials about the possibility of establishing an international exchange program with WMU to increase the global knowledge of engineering stu-
dents.
On Campus with Perele Wood

Grad programs make U.S. News national lists

Five graduate programs in WMU's College of Health and Human Services were recently identified as being among the top such programs in the country by U.S. News & World Report in the magazine's recently released 2003 ranking of best graduate programs in the nation. 

Four of the programs were ranked among the top 50 in the nation's comparable programs, with three being included in the top 30. In addition, a new program in rehabilitation counseling was ranked among the top 60. The programs include: a master's degree program in physician assistant studies, which was ranked 23rd; master's degree programs in occupational therapy and speech pathology, which both were ranked 30th; a master's program in audiology, which was ranked 49th; and the new rehabilitation counseling master's program that was ranked 68th. The rehabilitation counseling program started in winter 1995.

Last chance to support nominees

Employees who wish to submit supporting information for a Staff Semann A nnouncement and selected candidates for an Annual Award must do so through tomorrow, Friday, May 18. Any such additional information must include specific examples of how the candidate has exhibited excellence that far exceeds normal job expectations.

The SSEA Selection Committee will select only four candidates to win an Annual Award, which carries a $1,200 cash prize. A listing of all 24 candidates appeared in the May issue of WMU News. Supporting information should be sent to Kitty Scheffer, human resources, by memo, e-mail to <kitty.scheffer@wmich.edu>, or fax to 7-3441. This opportunity will close tomorrow.

WMU is an Equal Opportunity/Affirmative Action Employer

Jobs

The following vacancies are currently being posted through the Job Opportunity Program by employment services staff in the Department of Human Resources. Interested benefits-eligible employees should submit a job opportunity transfer application during the posting period, and may contact an employment services staff member for assistance in securing the desired position.

The following employees are recognized for 30, 25, 20, 15, 10 and 5 years of service to the University during May.

30 years—Robert R. Lauser, public safety.
25 years—Marylyn V. Duke, Academic Services Center; other Mary, Vander Meer, information technology; telecommunications.
20 years—Lynde H. Gray, research; Judith A. Mededock, geography; Diana L. Sherburn, human resources; Sally A. Vedeer, Evaluation Center.
15 years—Mary F. Buczkowski, information technology; Linda J. Dorems, Berntsen Hall; Jeffrey A. Johns, physical plant-maintenance services; Jo E. Morrison, campus planning; Teress J. Oakes, continuing education.
10 years—Patricia A. Evans, University Recreation Programs and Facilities; William P. Najarro, University Health and Human Services; Arlen R. Gulkiscon, Evaluation Center; Andrew C. Huang, academic planning and institutional effectiveness; Candace E. List, industrial and manufacturing engineering; Charlotte Persinger, accounts payable.
5 years—Amy Anderson, academic affairs; collegiate athletics; Nancy L. Armeson, chemistry; Carol J. Ashley, Sindecuse Health Center; Jerome Center, Center for Disability Services; Paul E. Choker, Fettet Center; Michael Eugene Hegardt, Office of plant utilities; Tracey Lawie, Miller Auditorium; Janet Elizabeth Sivinski, Center for Disability Services; Bethany Ann Timmernan, WMU Bookstore; Tracey Lynn Wasmuth, student financial aid and scholarships.

Exchange

FIRE SALE—1995 Transport Montana, 4-door extended quad seating, leather interior, loaded. $17,000. Call 375-0625.

WMU ALUMNA. STUDENT, SPONSOR KNOWS THIS PLACE INSIDE AND OUT! (Photo by Neil Rankin)

FOR SALE—1995 Transport Montana, 4-door extended quad seating, leather interior, loaded. $17,000. Call 375-0625.

Students, faculty member attend writers conference

Nine WMU graduate students and a faculty member did their part to heighten awareness of the University's creative writing program when they recently attended the Associated Writing Programs' annual conference in Palm Springs, Calif.

Herb Scott, English, and students Adela Najarro, Patricia Jabbeh Wesley, Shandas Hansma Blue, Beth Martinelli, Megan Carney, Lydia "Jade" Melvin, Eric Lenzewski, Marianne Swinsing and Melanie Wietman from the University's writing program when they recently attended the Associated Writing Programs' annual conference in Palm Springs, Calif. Her Scott, English, and students Adela Najarro, Patricia Jabbeh Wesley, Shandas Hansma Blue, Beth Martinelli, Megan Carney, Lydia "Jade" Melvin, Eric Lenzewski, Marianne Swinsing and Melanie Wietman from the University's writing program when they recently attended the Associated Writing Programs' annual conference in Palm Springs, Calif.

Students, faculty member attend writers conference

Nine WMU graduate students and a faculty member did their part to heighten awareness of the University's creative writing program when they recently attended the Associated Writing Programs' annual conference in Palm Springs, Calif.

Herb Scott, English, and students Adela Najarro, Patricia Jabbeh Wesley, Shandas Hansma Blue, Beth Martinelli, Megan Carney, Lydia "Jade" Melvin, Eric Lenzewski, Marianne Swinsing and Melanie Wietman from the University's writing program when they recently attended the Associated Writing Programs' annual conference in Palm Springs, Calif. Her Scott, English, and students Adela Najarro, Patricia Jabbeh Wesley, Shandas Hansma Blue, Beth Martinelli, Megan Carney, Lydia "Jade" Melvin, Eric Lenzewski, Marianne Swinsing and Melanie Wietman from the University's writing program when they recently attended the Associated Writing Programs' annual conference in Palm Springs, Calif.

With nearly 50 panel and roundtable discussions and readings offered daily, the three-day conference provided the students with numerous opportunities to learn more about their craft and to network with writers, editors and publishers. The group also had the chance to share with others through a booth for New Issues Press, the press that issues the WMU literary magazine at the conference's book fair and by sitting on a panel on first poetry book contents. The panel, moderated by Najarro with panelists including Wesley, Melvin, Scott and New Issues Associate Editor and WMU alumna David Dodd Lee, stood a drawing-room-only crowd. According to Scott, the panel presentation was especially good for getting the word out about Western. More prospective graduate students stepped out of our book fair display to ask about the program and to get our Web address.
Malaysian students to visit campus for games

The Malaysian ambassador to the United States and other dignitaries from Malaysia will be in town Memorial Day weekend, when WMU plays host to Midwest Games 2001.

The event brings some 500 Malaysian international students from across the United States to the Midwest each year for a weekend of spirited athletic competition.

Iraqi Syamil Zahari, chairman of WMU's organizing committee for the 2001 games, says the event fosters sportsmanship and camaraderie among the participating Malaysian students in addition to promoting mutual goodwill and friendly institutional rivalries.

Syamil notes that the public is invited to view the competitions and to attend an opening ceremony at 9 a.m. Saturday, May 26, at Kalamazoo Valley Community College's Valley Bowl, which will be officiated by Ahmad Shahrul Arshad Abdul Samad, counselor general for the Malaysian Consulate General in New York.

Spectators attending the ceremony will be able to welcome competitors to campus, then enjoy a brunch at 10:30 a.m. and obtain detailed information about the various athletic contests scheduled to take place from 11 a.m. to 6 p.m. Saturday and 8 a.m. to 4 p.m. Sunday, May 27.

Sports being featured this year include men's and women's basketball, tennis and volleyball. Competitions will take place at the Student Recreation Center, the Valley Intramural Fields and Sorensen Courts.

"The games date back to the 1970s and started as a modest athletic congrega-
tion of Malaysian students at Midwest schools and have grown tremen-
dously in popularity," says Syamil, a senior academic advisor who is majoring in mechanical engineering and political science. "Now, this is a much-anticipated event that draws students from states as far away as Texas and California and even countries such as Canada and the United Kingdom.

A private closing ceremony and medals presentation will be staged at 6:30 p.m. Sunday in Kalamazoo's Radisson Plaza Hotel in conjunction with the academic awards initiative of the Malaysian govern-
ment called Ambassador Award Night. The Malaysian ambassador to the United States, Dato' Ghazzali Sheikh Abdul Khalid, will present both the athletic med-
als and academic awards and is majoring in mechanical engineering and political science. "Now, this is a much-anticipated event that draws students from states as far away as Texas and California and even countries such as Canada and the United Kingdom."