



WESTERN MICHIGAN UNIVERSITY

WESTERN NEWS

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Insert features Floyd's Inaugural Address

a Presidency
of vision, vigor
and passion

A special insert in today's *Western News* contains the full text of President Floyd's address from his April 6 Inauguration. Along with the text of the speech, "Moving Forward Together: Listening to the Voices of the Community," readers will find photo coverage of the event that attracted hundreds from across the state and nation to see Floyd installed as WMU's sixth president.

Political science senior is named Truman Scholar

Sara D. Woodward, a WMU senior from Holland, Mich., has been named a Truman Scholar, officials from the Truman Foundation announced in Washington, D.C., March 26.

Woodward, a political science major, was one of 65 scholars selected from among 657 candidates nominated by colleges and universities around the nation to receive one of the awards, which provides \$30,000 — \$3,000 to complete an undergraduate degree and \$27,000 to fund two or three years of graduate study.

Woodward is the first WMU student to be named a Truman Scholar since the program was established by Congress in 1975 to honor the nation's 33rd president. WMU students have reached the finalist stage of the competition in each of the past three years.

The 1999 Truman Scholars were selected by 19 independent selection panels on the basis of leadership potential, intellectual capacity and likelihood of making a



Woodward

difference in public life, said Louis H. Blair, executive secretary of the Harry S. Truman Scholarship Foundation, in making the announcement.

"I am absolutely delighted at Sara's success in this highly competitive effort," said President Floyd, in response to the news. "I've come to know Sara quite well and I can truly say she represents the very best of the kind of student our University prepares for public service. She is someone we will watch with great pride as her future unfolds."

Woodward, who is planning to pursue a career in international relations, has specialized in international and comparative politics in her studies at WMU, focusing on China and East Asia in particular. In addition to her political science major, she will complete a minor in Chinese language before graduating in April 2000. She will travel to China next year to complete her undergraduate studies at the Beijing Language and Culture Institute.

Woodward, a member of WMU's Lee Honors College, is working on a senior thesis about China's lack of membership in the World Trade Organization. M. Scott Tanner, political science, is her thesis adviser and James Butterfield, political science, is her academic adviser.

Civil unrest can't match determination in setting up Kandy to Kalamazoo connection

After five years of effort and despite working around an ongoing civil war, the University has succeeded in developing its newest "twinning" program on the island nation of Sri Lanka.

The new program, Trinity-Western Michigan Institute of Higher Education, is WMU's sixth twinning program in Asia. Beginning this summer, the program will allow students to complete the first two years of their WMU degree through Trinity College in the city of Kandy, and then transfer to WMU to finish the remaining two years of their studies.

"This project demonstrates that patience is everything when it comes to developing an international partnership," says Howard J. Dooley, executive director of international affairs.

Perseverance wasn't WMU's only challenge. In recent years, civil unrest has racked the nation of Sri Lanka and still plagues various sections of the country. Dooley said instead of being a daunting factor, the civil war was actually a catalyst for the program's development.

"The educational system in Sri Lanka is a traditional British model and many of the graduates come out with liberal arts degrees and are unable to find employment. In addition, there was a nationalist movement to make Sinhalese the only language of instruction, so there was no English being taught in the schools," Dooley explains. As a result, students were unemployable because they had limited English skills in a country that was rapidly entering

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Federal funds will expand elementary skill building

A model community-based education and training program that helps youngsters get off to a good start in school is expanding with the help of a \$34,000 first-year planning grant awarded to the Department of Occupational Therapy.

The grant, made to University researchers from the U.S. Department of Health and Human Service's Health Resources and Services Administration, will be followed by second- and third-year grants from the agency of about \$110,000 to start similar programs in other schools and possibly other districts.

Called the Occupational Therapy Health/Education Partnership, the project currently is operated in Edison Elementary School in cooperation with the Edison School-based Health Center, Kalamazoo Public Schools and Family Health Center. WMU occupational therapy graduate students, under the supervision of University faculty, work with children from pre-kindergarten through third grade on fine and gross motor skills with hopes of improving academic performance.

Such factors as posture and balance can have a big impact on handwriting and other skills needed in the classroom, says Richard Cooper, occupational therapy and project co-director.

"We work on the skills needed to be able to write rather than just the writing itself," Cooper says. "We're working on skills to get them ready to do something else."

The fieldwork program provides screening and treatment for medically underserved and academically at-risk children who do not qualify for special education. It helps children who have been identified as having developmental, behavioral or learning disorders.

The project also is beneficial for graduate assistants, who learn professional clinical skills needed in school-based health centers and can use the experience for program research.

The program's success is bolstered because it lasts for a period of years, Cooper says. Children's progress can be built upon and tracked over time.

"It's early intervention that can cover a number of grade levels," Cooper says. "So it's not that we treat a child for one semes-

ter and then just leave them out there.

"We see it as WMU and the College of Health and Human Services establishing a long-term relationship with the school district rather than coming in and then just leaving. We're looking at it as a long-term process."

In addition to working with students who regularly attend the school in the fall and winter, the program also serves migrant and Native American children in the summer.

The program has been in place for nearly four years and is part of a nationwide effort to expand health services to young children. In recent years, school-based health centers gained momentum in high schools across the country to spread information about the dangers of AIDS and pregnancy prevention. Officials then saw a need for school-based centers serving younger children and funding has been offered to begin services.

"People realized early intervention was also important," Cooper says.

So far, the program has worked with about 200 children. Positive results have been demonstrated both through testing and by word of mouth.

Student-designed Sunseeker solar race car to be unveiled, head for Sunrayce qualifying event

A slimmed-down, more aerodynamic Sunseeker solar race car is in its final stages of construction as WMU students prepare the vehicle for entry in the June 20-29 Sunrayce.

Sunrayce, a biennial competition featuring entries from colleges and universities around the world, is sponsored by General Motors, EDS and the U.S. Department of Energy. This year's race will begin in Washington D.C. and finish 10 days later at Epcot Center in Orlando.

WMU has had an entry named Sunseeker in each of the four previous races, held in 1990, 1993, 1995 and 1997. Of the 175 colleges and universities that have participated over the years in building a car for Sunrayce, WMU is one of only eight schools

in the nation that has competed in all four races and is the only Michigan school to have completed all four.

This year's version of Sunseeker will officially be unveiled in a public ceremony set for May 21. It will be completed earlier, however, in order to have it ready to undergo testing and take part in a Sunrayce qualifying event set for May 6-9 at General Motors' proving grounds in Milford, Mich.

Ronald Andrade, a senior accountancy major from Fenton, Mich., is project manager for the team that includes students from across the University. He says solar race fans can expect more speed and a number of technological innovations designed to give this year's Sunseeker —

(Continued on page eight)



PUTTING A REMOTE TO WORK FOR A HIGHER CAUSE—Alison Adams, left, a Mattawan sophomore, is serving as a test pilot for new technology designed to make campus elevators more accessible. She's trying out a small remote device that can summon the elevator in Ernest Burnham Hall and respond to her push-button commands to take her to the floor she needs. The device, adapted from existing keyless entry technology used in automobiles, was the brainchild of Leo Fenili, vice president of Vertex Corp. of Roselle, Ill. Fenili, center, a consultant on a WMU program to upgrade campus elevators, saw Adams struggling to reach the elevator keypad from her wheelchair and set out to improve the accessibility of the elevators. Adams and other Burnham residents who use wheelchairs are trying the technology in coming weeks. If it works well, other campus elevators may be similarly outfitted. Donna Buckland, right, Disabled Student Services, helped identify students who needed the device. (Photos by Neil Rankin)

Two promoted in admissions and orientation

The Office of Admissions and Orientation has announced the appointments of Donna L. StJohn as associate director and Christopher W. Tremblay as coordinator of orientation.

StJohn had been coordinator of orientation since 1992. She replaces Diane M. Ariza, who is now director of admissions at Oakland University near Detroit. Tremblay, who replaces StJohn, had been assistant director of admissions since 1995.



StJohn

As associate director of the Office of Admissions and Orientation, StJohn manages recruitment planning and publications at WMU.

Her duties include supervising 10 professional staff members; developing strategies for presenting programs and services to Michigan's prospective students, their parents and key high school and community college personnel; and making final admissions decisions for beginning, transfer, nontraditional and readmission students.

StJohn of Kalamazoo worked at WMU from 1981 to 1987 as a residence hall director, and rejoined the staff in 1991 as training and development specialist for the admissions and orientation office.

As orientation coordinator, Tremblay annually develops, implements and evaluates orientation programs for more than 4,500 first-year students. His duties include overseeing a student staff of about 40 orientation coordinators and leaders and serving as a liaison with various WMU offices.

Tremblay of Kalamazoo joined the Office of Admissions and Orientation in 1994

as an admissions counselor and was named an assistant director of admissions in 1995. In the latter position, he coordinated WMU's Medallion Scholarship Competition in addition to recruiting high school and transfer students from nine Michigan counties. He will continue to be responsible for the University's recruitment efforts in the Lansing area.



Tremblay

A 1994 WMU alumnus, Tremblay worked as an undergraduate as a telemarketer for the Annual Fund and as a writer for the news and communications office.

Faculty experts sought

How do WMU faculty and staff members get quoted in *The Washington Post* and the *Chicago Tribune* or appear on the Arts & Entertainment Network?

They can start by submitting accurate, up-to-date information about their research and areas of expertise to the Office of University Relations.

Faculty and staff will be receiving information surveys in campus mail this week and should complete and return the forms by April 30. The biographical information survey is also available online at <www.wmich.edu/wmu/experts>.

The information will be used for an updated "WMU Experts Guide," and to help staff produce radio features and respond to inquiries from journalists.

For more information about these surveys or efforts to place campus experts with local and national media, contact Marie Lee at 7-8411 or Cheryl Roland at 7-8412.

BOT approves name change for new campus chapel to honor national health care pioneer

Sherman is becoming a more familiar moniker these days in WMU health care circles.

Not only does a new nursing scholarship carry the Sherman family name, but so does the recently acquired interfaith chapel on the former Kalamazoo Psychiatric Hospital grounds. Both the scholarship and the chapel naming resulted from efforts by V. Clayton Sherman to honor his late mother, June M. Sherman, a national mental health pioneer, and his late sister, Nola Benson, a pediatric nurse.

Sherman of Inverness, Ill., and West Palm Beach, Fla., is chair and president of Management House Inc., a management consulting firm in Chicago. He earned two degrees from WMU, a master of business administration in 1968 and a doctor of education 1975.

He established the June M. Sherman NOLA Scholarship Endowment in the School of Nursing earlier this year with a \$100,000 gift to the WMU Foundation. "NOLA" scholarships will be awarded to WMU students who are seeking careers in "Nursing Others for Life Achievement." Preference will be given to those interested in mental health, pediatrics, oncology and nursing administration.

In addition, at Sherman's request, the Board of Trustees passed a resolution Jan. 22 naming the interfaith chapel for his mother. June, who died in 1994, was director of volunteer services at KPH. She joined the hospital in 1948 and, except for one year, worked there continuously until her retirement in 1974.

The first director of volunteers at a state psychiatric hospital in the United States, she marshaled more than 1,800 area residents into one of the largest volunteer forces ever to serve a health facility.

She also founded the Citizens Association for Kalamazoo State Hospital in the late 1950s and spearheaded its private



Sherman, above, and the chapel named for her

fund-raising campaign to raise the money needed to build the chapel that now bears her name.

Around the campus

Haenicke Hall dedication planned for April 23

WMU's new, state-of-the-art science research facility, Diether H. Haenicke Hall, will be dedicated in a ceremony Friday, April 23, at 2 p.m.

The 94,800-square-foot building features specialized teaching facilities and more than 60 laboratories to support advanced research and teaching for the Departments of Biological Sciences, Chemistry, Geosciences and Psychology.

The four-story structure, located between Wood Hall and Everett Tower, creates a new, formal western gateway to the campus. It is the last piece in a \$44 million project to upgrade WMU's science facilities. The project included retrofitting Wood Hall.

Demonstrations and tours of Haenicke Hall will be offered after the dedication ceremony. The building is named for WMU's fifth president, who retired from the presidency last summer to return to the faculty.

Levin to speak at ed technology session

U.S. Sen. Carl Levin will be the keynote speaker at the second annual Educational Technology Coordinators Conference to take place from 8:30 a.m. to 4:30 p.m. Friday, April 16, at the Fetzer Center.

The one-day conference is expected to draw 200 participants from throughout Michigan and neighboring states. Presented by the College of Education and several co-sponsors, it is designed to address common issues faced on a daily basis by technology leaders and administrators in schools as well as school districts.

The conference is tailored for individuals who currently play or seek to play leadership roles in educational technology. Participants will have an opportunity to share resources, ideas and information and to attend sessions that enhance expertise and promote professional development.

Levin is scheduled to speak at 3:30 p.m. The Michigan Democrat has taken a personal interest in technology issues across the state. He also has been involved in several key initiatives aimed at increasing technology funding and activities at the state and federal levels.

Session topics will cover the broad areas of teaching and learning through technology; collaboration and funding; management; and teacher support, staff development and training. In addition, poster sessions will allow participants to share innovative uses of technology. These informational exhibits will be in the Fetzer Center's main lobby area throughout the day.

For more information, call 7-4174 or check out the conference World Wide Web site at <www.oet.wmich.edu/ctc/conference.html>.

Trustees will meet April 23

The Board of Trustees will hold its next regular meeting Friday, April 23. Times and locations for the meeting were not available at *Western News* press time.

Pow wow is April 10-11

Instilling awareness of Native American culture and heritage in children is the focus of the 10th annual Native American Contest Pow Wow to be held on campus Saturday and Sunday, April 10-11.

A variety of activities geared toward teaching children about the Native American heritage are planned during the pow wow, which will be held from 11 a.m. to 9 p.m. on Saturday and 11 a.m. to 5 p.m. on Sunday at University Arena. Nearly 8,000 spectators are expected to attend the gathering, which will include Native American dance, regalia, song, food and artwork.

"Living Our Heritage — Teaching Our Children" is the theme of the event. Admission to the pow wow is \$5 for adults and \$3 students and senior citizens. There is no admission charge for children under 5 or for WMU students with a valid student identification card.

Among highlights of the pow wow will be the participation of Miss Indian World 1998-99, April Whittemore. Whittemore, of Fayetteville, N.C., is a member of the Lumbee, Cheraw and Tsurora tribes and will be the female head dancer for the pow wow. Also planned is a coloring contest for elementary school age children. The grand entries, which feature dancers, singers, drummers and flag bearers in traditional ceremonial dress and are the only times all dancers are on the floor together, will take place at 1 p.m. and 7 p.m. Saturday and 1 p.m. on Sunday.

Bartley to be honored

One of the original organizers of WMU's chapter of the American Association of University Professors will be recognized on Earth Day, April 22, when a dogwood tree is planted in his honor.

Lynwood H. Bartley, communication, will be honored for his 24 years of service to AAUP by the planting at 2 p.m. on the grounds of the Montague House, 814 Oakland Drive. The University community is invited to attend the event.

Three commencement ceremonies set for April 24

Commencement exercises for the winter semester have been set for Saturday, April 24, in Miller Auditorium.

Three ceremonies are planned: a 9 a.m. ceremony for graduates of the College of Arts and Sciences and the College of Fine Arts; an 11:30 a.m. ceremony for graduates of the College of Education, the College of Engineering and Applied Sciences and the General University Studies Program; and a 2 p.m. ceremony for graduates of the Haworth College of Business and the College of Health and Human Services.

All three ceremonies will be carried live on Channel 7 of EduCABLE, the University's cable television system, and on Channel 32 of Cablevision.

Session will focus on physical master plan

A planning consultant will make a public presentation for the University community at 1 p.m. Tuesday, April 20, in the Fetzer Center as part of WMU's master planning process for the University's physical environment.

The consultant, Richard Rigerink of JJR Inc. of Ann Arbor, will present three initial concepts to help WMU address several issues, including campus entrances, neighborhoods, parking and open space.

The master planning process includes representatives of all campus constituencies. It is part of a University-wide planning process initiated last fall by President Floyd that also includes academic programs and fund raising.

Walker reception planned

The University community is invited to attend a reception Thursday, April 22, in honor of Lewis Walker, chairperson of the Department of Sociology, who is retiring after 35 years of service. The event will be held from 2 to 4 p.m. at the Oaklands.

WESTERN NEWS

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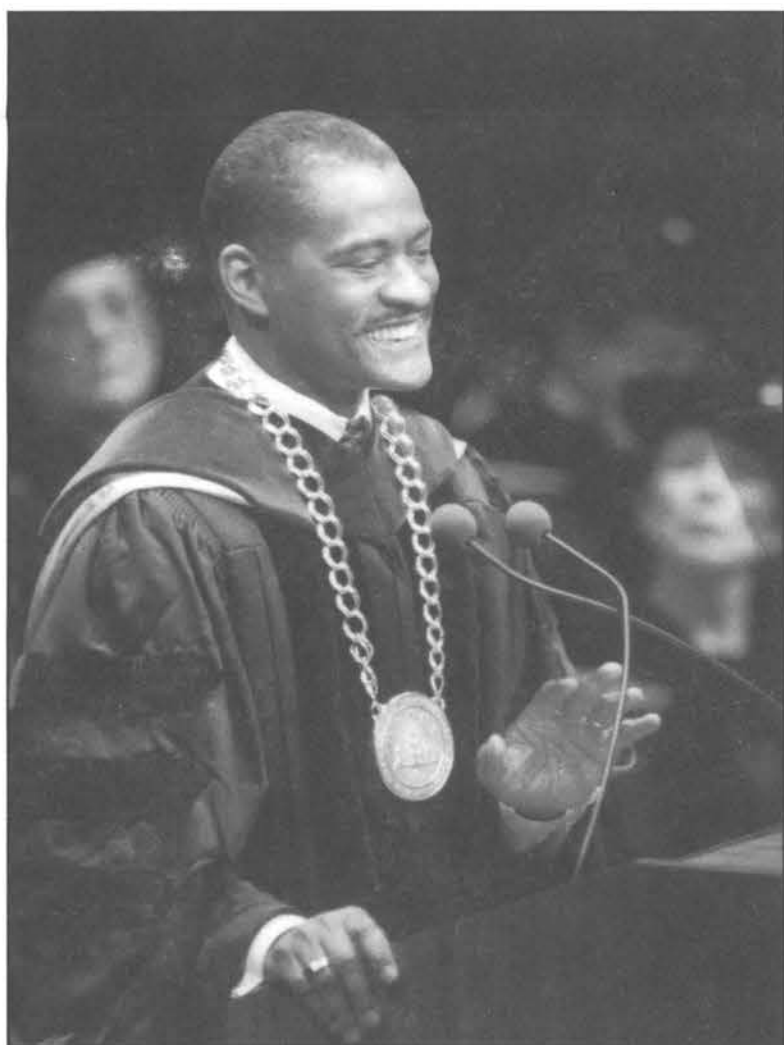
WESTERN MICHIGAN UNIVERSITY

April 6, 1999

Inaugural Address

Moving Forward Together: Listening to the Voices of the Community

President Elson S. Floyd
Western Michigan University



Madam Chair, members of the Board of Trustees, Trustees Emeriti, Speaker Perricone, other distinguished platform guests, elected officials, delegates of other institutions, faculty, students, staff, alumni, friends of the University, personal friends, members of my wonderfully supportive family, and all members of the University community, I am indeed honored to have been entrusted with the leadership of this superb University as its sixth president.

A special acknowledgment must be extended to members of the Board of

Trustees who served on the search committee, chaired by Trustee Dick Haworth, who, unfortunately, could not be with us today, and the students, faculty, staff, community members, and alumni who unselfishly gave of their time and effort in this extremely public process. Many of you I've come to know over the past eight months. I thank you for your service to what is now our University.

I especially want to thank President Emeritus John Bernhard and his wife, Ramona, who so graciously agreed to chair this celebration, and all of my predecessors—Diether Haenicke, John Bernhard, Jim Miller, Paul Sangren, and Dwight Waldo—for leaving me with such a strong office to assume. To Ramona Bernhard, and to Carol Haenicke and to Jane Miller, you continue to serve as gracious first ladies, and Carmento and I remain in your debt.

I often preface my remarks by saying, 'I am absolutely delighted to be here today.' And that is always true. But on this occasion, I must confess that my feelings go beyond delight. The honor you have bestowed on me, by selecting me to lead this wonderful University into the next century, fills me with both pride and gratitude. I sincerely appreciate the trust you have placed in me, and I am grateful for the support you have already shown as we work together to advance this great University.

We already have made significant progress as we have built on the superb legacy of those who came before us. To those who already have worked so hard, to those who will share our work in the coming years, and to those we seek to serve, I pledge now, as I have pledged before, a presidency of vision, of vigor and of passion.

In our audience today are members of the families for whom many of our buildings have been named. I ask them to stand and to be acknowledged. Please join me in a round of applause. It is on your shoulders that we all stand.

Now, let me talk about vision, about vigor, and about passion, as I set my direction and purpose for our University.

Vision

My vision for Western Michigan University, which I will ask that you embrace with me, is that of:

- A university that is one of the nation's premier student-centered research institutions.
- A university that focuses its energies and resources on students while supporting and respecting the work of our faculty and the work of our staff.
- A university that values the contributions and ideas of individuals and, indeed, draws its vitality from its diverse community of scholars.
- A university that is committed to openness, to access and to diversity.
- A university that seeks active partnerships with those in both public and private sectors as we create new synergies for success. And
- A university that contributes to the quality of life here on our campus, in the communities we serve and anywhere that our actions and our ideas make a difference.

Ernest Boyer, one of the most profound thinkers in higher education, described in his book, *Campus Life: In Search of Community*, six principles that describe both my leadership and my management style—a style that I hope you have come to recognize over the first eight months of my presidency, a style



- I see a technology corridor that parallels Interstate 94, and that is fueled by the expansion of our College of Engineering and Applied Sciences, our College of Aviation, and our emerging upper division campus at Lake Michigan College.
- I see a health care corridor in Kalamazoo along Oakland Drive, where it is our intention to locate new facilities for our College of Health and Human Services. This campus will constitute one of the anchors of a Michigan health care triangle that includes Grand Rapids and Lansing.

"Our citizens and their elected representatives have a right to expect an excellent return on their investment in us."

"We regard ourselves as an integral part of the larger community, and that we are and will continue to be responsive to it."

that will embrace each and every one of you over the longevity of my presidency.

- Dr. Boyer states first, that a university is an educationally *purposeful* community, a place where faculty and students share academic goals and work together to strengthen teaching and learning on the campus.
- Second, a university is an *open* community, a place where freedom of expression is uncompromisingly protected and where civility is powerfully affirmed.
- Third, a university is a *just* community, a place where the sacredness of the person is honored and where diversity is aggressively pursued.
- Fourth, a university is a *disciplined* community, a place where individuals accept their obligations to the group and where well-defined governance procedures guide behavior for the common good.
- Fifth, a university is a *caring* community, a place where the well-being of each member is sensitively supported, where service to others is encouraged.
- Sixth, a university is a *celebrative* community, one in which the heritage of the institution is remembered, where rituals affirming both tradition and change are widely shared.

Recognizing these principles, I announced to my Board that we would engage in a broad-based, inclusive and representative planning process that I regard as entirely consonant with these six principles, and one designed to ensure that we achieve those goals. Underlying this process is a commitment to quality and continuous improvement. Taken together, they will help us prepare for the 100th anniversary of our outstanding University. Here are some of the changes I see on the horizon as our centennial approaches:

- I see a greater presence and visibility for WMU in the communities we serve beyond the boundaries of Kalamazoo County—especially with regard to Battle Creek, Grand Rapids, and the Benton Harbor/St. Joseph areas, where our contributions already are substantial.

- I see a university whose reputation is increasing for cutting-edge research and cutting-edge technology transfer while our commitment to teaching remains strong, vibrant, and robust.
- And I see a university of west Michigan and for west Michigan that serves and impacts the entire state, recognizing the primacy of the citizens that reside here.

As I have said in other settings, we are faced with new social, political and economic forces in higher education that require universities to reexamine and significantly, if not radically, change the way that we conduct our business. Most dramatic is the infusion of information technology into the very fiber of American society.

Our University must respond to this cultural transformation and position itself to lead the pace of change—and we *must* be a leader or face the prospect of falling behind. We cannot allow this to happen, lest we fail our students, our stakeholders and ourselves. Our fundamental purpose is to serve the people of Michigan. In the knowledge-based economy of the 21st century, the only competitive advantage that any state can enjoy is determined by the extent to which it nurtures and cultivates the intellectual brainpower of the state. To the extent that Western Michigan University can fulfill this mission, we fuel economic growth and economic vitality.

As beneficiaries of the support of the citizens of Michigan, we must remain firm in focusing on our *raison d'être*. Through teaching, research, creative activities, and service, Western is paving the way for the state's future prosperity and future growth.

Universities and private industry must form strong collaborative relationships and we must strengthen our college curricula to meet the current workforce needs of businesses and corporations by producing a college graduate who can "hit the ground running" and immediately add value to the firm he or she is working for. To do anything less is irresponsible and fails to satisfy the fiduciary responsibility entrusted to us by the state. We must meet and satisfy new market demands, and seek new corporate partners in ways that are not redundant, ways that are not wasteful, ways that are not duplicative, but in ways that add value and service to our institutions and to our communities.

The point is that universities must become more gazelle-like and less dinosaur-like. We must become producers of change and not merely respondents to change. We must graduate students not only with the competencies of their chosen field, but with the skills to adapt and to change in an increasingly dynamic workplace.

Our students must be trained to learn how to learn!

We must understand that limited competition has become global competition; standardization has become customization; unlimited resources have given way to limited resources and regulation is moving toward deregulation (at least for the time being). It is our responsibility to prepare graduates to face and to understand these realities and to make maximum contributions to our society.

At the same time, our University must be accountable to the people of Michigan for the wise stewardship of their investment in us. Our citizens and their elected representatives have a right to expect an excellent return on their investment in us. As a consequence, this University will continue to provide answers to many of the most vexing problems we confront.

As we consider these possibilities and necessities, I want to underscore a personal commitment of mine that I hope and believe already has become evident. That is a personal commitment to *listen*—not only to many voices here on our campus, but also to those beyond our campus borders. It is not only a part of my style, it is part of who I am.

To that end, I want everyone to understand that we regard ourselves as an integral part of the larger community, and that we are and will continue to be responsive to it—as a good neighbor and as a responsible citizen of Kalamazoo County. It is our moral imperative to do precisely that—nothing less.

As your president, I promise to continue to seek your counsel and advice—as well as that of our friends and neighbors—as we fashion our future together. We are no stronger than the sum of our component parts.

Vigor

Now let's visit the second element of my pledge. By vigor, I mean that I will pursue our collective agenda as vigorously, as forcefully, and as effectively as is humanly possible so that, together, we can achieve our goals and fulfill our vision of what Western Michigan University is now and, through our efforts, will become—a premier, student-centered research university. Here is an outline of that agenda:

Research Classification: As we announced not long ago, WMU has met the criteria used by the Carnegie Foundation for the Advancement of Teaching for classification as a Research II university. This means we have joined the elite ranks of the nation's 90 public research institutions.

We deserve to be counted among this state's public research universities. I am doing everything I can, with your help, to see that this is accomplished. Our recognition as a research university must be extended to every corner of our state, to every corner of the nation, and to the global markets that we serve.

Increased Legislative Support: This brings me to the second major component of our agenda. Our stature as a research university—that we resemble Michigan State University and the University of Michigan far

more than we do any other university in Michigan—is an image that must come into clearer focus in Lansing. To preserve the quality and complexity of our programs, our per-student appropriation must begin to move closer to that of the state's other public research universities.

Private Support: In this era of limited public resources, it is imperative that we turn to the private sector for support. We can accomplish this in at least two ways. The first is by forming public/private partnerships with those in business, industry, education and elsewhere, thereby leveraging public support to the benefit of our partners, our faculty, our students—and the greater community.

Universities of today must become change agents and connect in an aggressive and powerful way to effect a positive change on our communities and on society in general. We no longer can think of our universities as ivory towers isolated from our society. But, we must think of them as corporate partners—helping to forge a new tomorrow and to add to the overall economic vitality of the nation and regions that we serve.

The second is by turning to our alumni, whose lives we have touched in significant ways, perhaps most directly through the energy and the enthusiasm this institution provides. And we must look as well to our friends in the foundations and corporations of America who share our vision for what this University will become—with their help.

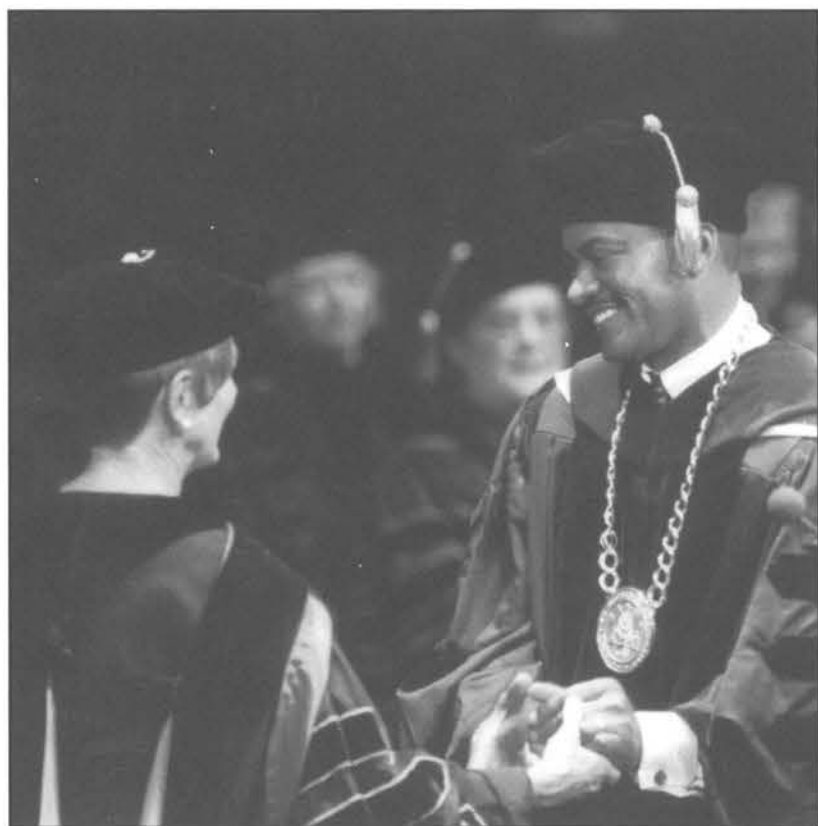
To this end, we are in the initial stages of a capital campaign that will carry our University well into the next century. Such campaigns require careful preparation and a clear sense of focus, so that when we step forward with a request for funds, it will be received with understanding and with support.

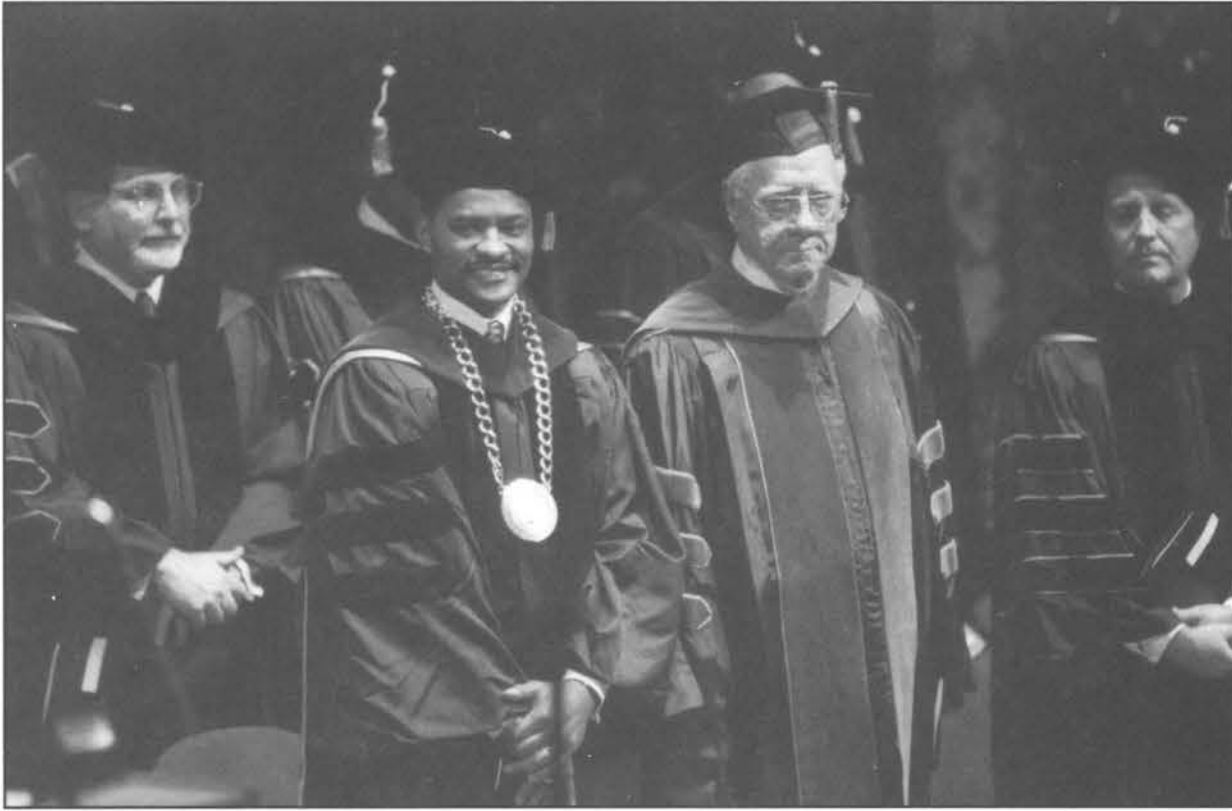
Each of you and your own vision for our University will help us to shape the form and direction of this next, great campaign, and I look forward to sharing this opportunity with you as the momentum for it continues to develop.

An important issue that affects each of us is the support we give our public schools—they need us. In consonance with our historical origins as a teacher's college, we must renew our commitment to our public schools. Our collective futures depend on a strong, effective public school system. Our College of Education is up to the task, and we will be successful.

- We must teach more and continue to focus on the quality that is in the classroom. We must recognize the brilliance that our children bring into the classroom and do everything that we can to make sure that brilliance redounds to their benefit.
- We must demand and expect critical thinking amongst our children and inculcate an appreciation for analytical thinking.
- We must provide the emotional strength to challenge and engage the stereotypical attitudes that are inflicted upon our youth and provide them with the coping skills to prosper in our global environment.

“Our recognition as a research university must be extended to every corner of our state, to every corner of the nation, and to the global markets that we serve.”





- We must recognize and build upon the strengths of our children.
- We must use familiar metaphors, analogies, and experiences from the children's world in order to connect what children already know to the classroom experience.
- We must create a sense of family and a sense of caring.
- We must involve the parents in the educational equation.

I have long believed that there should not be much difference between high school graduation requirements and college entrance requirements in the competitive, global, digitally-based economy of the 21st century. We must prepare our children for the challenges of today and the opportunities of tomorrow.

Our College of Education will be a hallmark college of the 21st century. Our state needs us; our nation needs us; our children are crying out to us—and we will, and we must, answer the call.

Passion

The third element of my presidency is passion. To be passionate about something means to care very much for it and about it, and so I can tell you without reservation that I am passionate about Western Michigan University. Since I have been here, I have come to realize how passionate so many of you are about this University as well. And since coming here in August, my family and I have been made to feel truly welcome in your hearts.

And so I have taken you into my heart as well, as individuals, as groups and as members of the University community. This bond of ours, ever fresh and always renewing itself, can only continue to grow as we move forward together here at Western. And so I ask for your continued, active, engaged support as we take our University to the next level—and the next level after that!

We can only move ahead together. I will devote all of my energy and passion to:

- Creating a University that is a microcosm of the best our great society has to offer, a place where men and women of all colors, and all ethnic and religious backgrounds live, work, study, and learn in an environment of mutual understanding, of mutual respect, and of mutual support.
- Recognizing that the greatness of this University will always be determined by the quality of our faculty and the students that we attract. Thus, we must have a University that attracts the best and the most capable and creative people within the academy and then provide them with an environment of freedom and support.
- Nurturing a faculty that is committed to teaching, service, cutting-edge research, and creative activities that will redound to our collective benefit.
- Supporting a faculty that fully embraces the principles we cherish and assists us in the governance of the University and in determining those academic matters that rest at the core of our University and at the core of the academy.
- Encouraging a faculty that embraces interdisciplinary and cross-disciplinary studies. For with the information explosion that is upon us, silos, standing tall but alone, are both inadequate and short sighted.

In short, we demand the best and the brightest—nothing else will be acceptable.

This building and growing of an institution—as with an individual—is truly a process without end, like education itself. And so I will issue a call that you join me in this great pursuit, perhaps the greatest one of all: the pursuit of knowledge for a new tomorrow, in a new century, in a new millennium full of hope, full of achievement, full of success and full of service—for each of us—and for all of us—here at Western Michigan University!

I thank all of you for sharing this special day in the life of our University. As I think about the challenges that are upon us, there is no way for me to be successful in those challenges without the support of this faculty, the students and staff, and the legislators. But also, I cannot do it without the support of this community, our alumni and trustees. For I need to listen to your voices and hear what you must say. And without a doubt, I could not do it without the support of my family.

As a final word, I would like to say that indeed it is my privilege to be here as the sixth president of WMU. I will listen very actively to the issues that you raise and to your concerns, as we mutually come to the best collective decision in all that we do.

And so I bid you farewell, good afternoon, good luck and good health. Thank you.

Four named to Development Office positions

The Development Office has filled vacancies in four new five-year positions.

Appointed to the new positions were Kathleen A. Barnes, Jerry R. George, Nancy S. Knowles and Alice I. Stout.

The new posts provide for directors of major gifts and directors of development in the critical areas of major gifts fund raising and constituent fund raising.

Barnes was named a director of major gifts and is working with the Colleges of Education and Fine Arts. She had been director of development for Catholic and Family Services in Kalamazoo.

Previously, she was director of development for the Kalamazoo Symphony and development director for Senior Services of Kalamazoo. Barnes of Battle Creek, Mich., earned bachelor's and master's degrees from WMU in 1969 and 1982.

George was named a director of development and is working with the Division of Intercollegiate Athletics. He had been athletic development director at Indiana's

Valparaiso University.

Previously, he held the same position at the University of Texas at Arlington and

served as coordinator of athletic marketing at South Dakota State University. George of Portage, Mich., received a bachelor's degree from Southern Illinois University in 1979 and a master's degree in sports administration from Illinois State University in 1986.

Knowles was named a director of development and is working with the Haworth College of Business. She had been director of external relations for the Division of Student Affairs at Cornell University in Ithaca, N.Y., from 1993 to 1997.

Previously, she was assistant director of career services for Cornell's Johnson Graduate School of Management, Europe marketing specialist/manager for CIGNA Corp. in Philadelphia, and assistant director of marketing for the U.S. Chamber of Commerce in Washington, D.C. Knowles of Portage earned bachelor's and master's degrees from Cornell.

Stout was named a director of major gifts and is working with the College of Health and Human Services. She had been capital campaign/major gifts director for St. Joseph's Mercy of Macomb Hospital Foundation in Mt. Clemens, Mich.

Previously, she was a telemarketer for the Detroit Symphony Orchestra and fund development officer for St. Luke's Hospital Foundation in Saginaw, Mich. Stout of Grand Rapids, Mich., received a bachelor's degree from Northwest Missouri State University in 1977 and is completing a master's degree in public health and health promotion at Central Michigan University.



Barnes



George



Knowles



Stout

Human resources

Did you know there is a great resource for nutrition and diet information here on campus?

Gretchen Kauth, our clinical dietitian at Sindecuse Health Center, specializes in wellness, cardiovascular nutrition, weight management, diabetes, eating disorders and fitness/exercise.

Join Kauth in a Lunch & Learn discussion about overall health and fitness from noon to 1 p.m., Wednesday, April 14, in 159 Bernhard Center.

Service

These faculty and staff members are recognized for 10, 15, 20, 25, and 30 years of service to the University in April.

30 years—James L. Bero, physical plant-landscaping and grounds maintenance.

25 years—Galen J. Alessi, psychology.

20 years—Lori S. Groh, logistical services; and Sharon Stoken, physical plant-building custodial and support services.

15 years—Rose A. McKinney, health and human services; and Peter Thannhauser, mechanical and aeronautical engineering.

10 years—Daniel-Muslim Y. Abdullah, physical plant-building maintenance services; Richard T. Boyd, physical plant-power plant; Janice Bradeen, physical plant-building custodial and support services; Kenneth J. DeVries, development; Robert Donewald, intercollegiate athletics; Linda Emmons, physical plant-building custodial and support services; David R. Miller, physical plant-building maintenance services; Ieva M. Sverns, Sindecuse Health Center; and Kevin L. Villadsen, physical plant-building maintenance services.

Jobs

The following list of vacancies is currently being posted through the Job Opportunity Program by employment services in the Department of Human Resources. Interested benefits-eligible employees should submit a job opportunity transfer application during the posting period, and may contact an employment services staff member for assistance in securing these positions.

S-01 and S-02 clerical positions are not required to be posted. For persons interested in faculty positions, there are openings in selected fields. A letter of application should be submitted to the appropriate dean or chairperson.

(N) **Instructor** (.667 FTE Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-533, 4/6-4/12/99

(N) **Instructor** (.667 FTE; Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-534, 4/6-4/12/99

(N) **Instructor** (.667 FTE; Academic

Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-535, 4/6-4/12/99

(N) **Instructor** (.667 FTE; Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-536, 4/6-4/12/99

(R) **Assistant Professor** (1.25 FTE), I-10, University Counseling/Testing, 98/99-539, 4/6-4/12/99.

(R) **Financial Services Specialist**, P-04, Student Financial Aid, 98/99-541, 4/6-4/12/99

(N) **Instructor** (FTE, Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-542, 4/6-04/12/99

(N) **Instructor** (Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-543, 4/6-4/12/99

(N) **Instructor** (Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-544, 4/6-4/12/99

(N) **Instructor** (Academic Year; Term ends 8/6/2000), I-40, Mathematics & Statistics, 98/99-545, 4/6-4/12/99

(R) **Assistant/Associate Professor** (1.25 FTE), I-20, University Counseling/Testing, 98/99-546, 4/6-04/12/99

(N) **Assistant Professor/Instructor** (Academic Year; Term ends 4/16/2000), I-30/I-40, School of Nursing, 98/99-547, 4/6-4/12/99

(N) **Assistant Professor/Instructor** (Academic Year; Term ends 4/16/2000), I-30/I-40, School of Nursing, 98/99-548, 4/6-4/12/99

(R) **Manager**, P-06, Grants & Contracts, 98/99-550, 4/6-4/12/99

(R) **Radiation Safety Officer** (Term ends 6/30/2001), X-05, Office of the Vice President for Research, 98/99-551, 4/6-4/12/99

(N) **Secretary I** (.50 FTE, 20 hours per week), S-04, Computer Science, 98/99-

CHARGED WITH DEPARTMENTAL SUPPORT—When Mark Ely comes to work each day, he knows he's facing a day of challenges involving the design of electrical equipment to support research and instruction in the Department of Physics. Ely, electronics shop supervisor for the department, also is charged with providing technical support for the department's computer network. "I like the design challenges of the electronic work and being involved in the new things we are trying to do with computers," says Ely, who works primarily with faculty and



staff. Upcoming projects he expects to be involved in include implementation of a new undergraduate computer lab that will provide students with learning opportunities using software that features interactive physics experiments. Among types of electronic equipment he helps design and activate for faculty research are detectors, amplifiers and control systems. Ely has been on the job since three months before his 1989 graduation from WMU as an aviation maintenance management major. Besides the aviation systems he studied as a student, his interest in technical systems extends to a wide range of motorsports—including the University's solar racing efforts. Ely was a member of the first two Sunseeker teams in 1990 and 1993 and was part of a team that took the first Sunseeker to two other solar events in Phoenix between those races. He's stayed in touch with subsequent Sunseeker teams, occasionally giving advice to team members looking for someone with solar racing experience. Ely also enjoys motorcycle racing and owns 10 acres west of Kalamazoo where he often rides, maintains a hobby shop and plans eventually to build a home. He currently lives on Eagle Lake. (Photo by Neil Rankin)

Twelve staffers honored for service excellence

Twelve outstanding persons have been selected to receive semiannual Staff Service Excellence Awards. Each winner will receive a \$100 prize and a commemorative certificate.

The winners are: Joanne Barretta, Merze Tate Center; Patricia A. Brown, finance and commercial law; Cindy K. Clegg, Sindecuse Health Center; Robert R. Eversole, biological sciences; Robin Hook, intercollegiate athletics; Patricia M. Martin, sociology; Lisa F. Pearson, Sindecuse Health Center; Tamara L. Porter, Univer-

sity budgets; Stefan Sulo Sarenus, University libraries; Janyce A. Selesky, mechanical and aeronautical engineering; Ieva M. Sverns, Sindecuse Health Center; and Sandra K. Williams, dining services.

One winner is from the AFSCME employee group, seven represent clerical/technical employees and four are from the professional/technical/administrative group. Winners were nominated by their peers to recognize excellence in service and performance above and beyond job requirements.

552, 4/6-4/12/99

(R) **Financial Clerk III** (Term ends 9/30/1999), S-05, College of Health and Human Services, 98/99-553, 4/6-4/12/99

(R) **Secretary III**, S-06, Physician Assistant, 98/99-554, 4/6-4/12/99

(R) **Utility Food Worker** (.65 FTE; Academic Year), F0, Davis Dining Services, 98/99-555, 4/6-4/12/99

(R) **Utility Food Worker**, F0/F1, Henry-Hoekje-Bigelow Dining Services, 98/99-556, 4/6-4/12/99

(R) **Stock Clerk Physical Plant**, M3, Plant-Administrative Services, 98/99-557, 4/6-4/12/99

(R) **Electrician Licensed** (2nd Shift), ST2, Plant-Building Maintenance Services, 98/99-558, 4/6-4/12/99

Please call the Applicant Information Service at 7-3669 for up-to-date information on the Job Opportunity Program and vacancies available to external applicants.

(N) New

(R) Replacement

WMU is an EO/AA employer.

Exchange

FOR SALE—G.E. electric range, brand new, in carton, \$250. Modern, black, white and grey wool rug from Denmark, 10' 6" x 6' 8", \$1,500 new, \$500. Call 372-7323.

FOR SALE—Well-appointed downtown condo near WMU. Perfect for single professional. Spacious one-bedroom with fireplace, laundry, AC, garage, roof deck, and extra room that's ideal for study/office. Walking access to downtown mall. 1,260 sq. ft. \$112,500. Call (616) 226-8727.

The Y2K bug doesn't begin or end at midnight on Jan. 1, 2000.

The University already is working hard to deal with critical upcoming dates affecting such things as spring student financial aid awards and registration for next winter semester. Here are just a couple of critical dates to remember.

• 7/1/99—This is the beginning of the fiscal year for the university. Fiscal year programs will use both "99" and "00" starting on that date.

• 8/21/99—This Global Positioning System rollover date will affect such technology as Geographic Information Systems and vehicle locators.

• 9/9/99—This is used in some data entry fields to indicate an unknown date.

For help or more information about Y2K, go to WMU's Y2K Web

site at <www.wmich.edu/ais/y2k> or send questions via e-mail to Y2K@wmich.edu.



Calendar

The master calendar maintained by the Office of University Relations in Western News is available through WMU’s home page on the World Wide Web. Select WMU News and then look for Calendar of Events. You can also link directly to the calendar at <www.wmich.edu/wmu/news/events>.

Thursday, April 8

(through April 16) Exhibition, paintings by Dick Keaveny, WMU professor of art, Gallery II, Sangren Hall, weekdays, 10 a.m.-5 p.m.
 (through April 19) Exhibition, Interior Design Senior Show, Michelle Donker, Tanya Hunt and Eleonora Philopoulos, Interior Design Gallery, Trimpe Building, Monday-Thursday, 10 a.m.-4 p.m.
 (through April 9) Exhibition, MFA Degree Show, painting by Kristin Casaletto, Rotunda & South Galleries, East Hall, 10 a.m.-5 p.m.; reception, Friday, April 9, 5-7 p.m.
 (through April 9) Exhibition, “Landscape and Memory,” E.W. Ross and James Elnisky, Space Gallery, Knauss Hall, weekdays; reception, Friday, April 9, 5-7:30 p.m.
 Human Resources Lunch and Learn series presentation on overall health and fitness, Gretchen Kauth, Sindecuse Health Center, 159 Bernhard Center, noon-1 p.m.
 Sack Lunch Seminar, “Findings from the Evaluation of the Michigan Charter School Initiative: The Good, the Bad and the Ugly,” Gary Miron, the Evaluation Center, 401B Ellsworth Hall, noon-1 p.m.
 Meeting, Faculty Senate’s Admissions, Financial Aid and Student Affairs Council, Conference Room B, Seibert Administration Building, 3:30 p.m.
 Annual Faculty Senate dinner, Fetzer Center, 6:30 p.m.
 *(through April 11 and April 15-17) University Theatre production, “Richard III,” Shaw Theatre: April 8-10 and April 15-17, 8 p.m.; and April 11, 2 p.m.
 Center for the Study of Ethics in Society panel presentation, “Do We Need to be Protected from Offensive Images?,” 2000 Schneider Hall, 3:30 p.m.
 Master class, Dave Holland, double bass/jazz, Dalton Center Recital Hall, 4 p.m.
 *Guest jazz artist concert, The Dave Holland Quintet, Dalton Center Recital Hall, 8 p.m.
 Student recital, Chad Wanstreet, percussion, Dalton Center Lecture Hall, 8 p.m.

Friday, April 9

Conference, “Call to Justice: a United Response to Poverty,” Faculty Lounge, Bernhard Center, 9 a.m.-3:30 p.m.
 Department of Dance, BFA majors’ Junior Juries, Dance Studio B, Dalton Center, noon.
 Political science lecture, “Cultural Changes and the Global Trend to Democracy,” Dr. Ronald Inglehart, University of Michigan, 105 Bernhard Center, 1 p.m.
 Women’s tennis, WMU vs. Marshall University, Sorenson Courts, 1 p.m.
 Softball, WMU vs. Toledo, Ebert Field, 2 p.m.
 Public talk, “Warrior Mark: One Woman’s Story,” Laura Luciano, 208-210 Bernhard Center, 3 p.m.
 Third Annual GradART Open House, open studios and exhibitions by Department of Art faculty and students, East Hall, 6-9 p.m.
 Student recital, Erin Cramer, mezzo-soprano and Amanda Quist, mezzo-soprano, Dalton Center Lecture Hall, 6:30 p.m.
 *(through April 11) Kalamazoo Film Society showing, “The Celebration,” 1998 Danish film by Thomas Vinterberg, Campus Cinema, Oakland Recital Hall; April 9-10, 7 and 9:30 p.m.; April 11, 2:30 and 5 p.m.
 Student recital, Sarah Wagar, percussion, Dalton Center Recital Hall, 8 p.m.

Saturday, April 10

(and April 11) Department of Dance “Graduating Presentations” by senior dance majors, Dance Studio B, Dalton Center: April 10, 7 p.m.; April 11, 2 and 7 p.m.
 *(and April 11) 10th Annual Pow Wow sponsored by the Native American Student Organization, University Arena, 11 a.m.- 9 p.m.; grand entry, 1 p.m. and 7 p.m.
 Football, annual spring game, Waldo Stadium, 11:30 a.m.
 Softball, WMU vs. Ball State, Ebert Field, 1 p.m.
 Women’s tennis, WMU vs. Miami, Sorenson Courts, 1 p.m.
 Concert, Treble Chorus, Dalton Center Recital Hall, 2 p.m.
 Spring concert, University Chorale, Dalton Center Recital Hall, 5 p.m.
 Student recital, Rachel Coosaia, cello, Dalton Center Lecture Hall, 6 p.m.
 Student recital, Hoa My Le, piano, Dalton Center Recital Hall, 8 p.m.
 *Concert, Gospelfest ‘99, Kalamazoo Symphony Orchestra, Miller Auditorium, 8 p.m.
 Rally to “Take Back the Night,” 3502 Knauss Hall, 6 p.m.

Sunday, April 11

*10th Annual Pow Wow sponsored by the Native American Student Organization, University Arena, 11 a.m.- 5 p.m.; grand entry, 1 p.m.
 Student recital, Jessica Schultz, vocal jazz, Dalton Center Lecture Hall, 1 p.m.
 Student recital, Heathcliff Brass Quintet, Dalton Center Recital Hall, 1 p.m.
 40th Annual Concerto Concert, University Symphony Orchestra and concerto winners Victoria Peterson, violin and Angie Rohlik, piano, Miller Auditorium, 3 p.m.
 Concert, Collegiate Singers, Dalton Center Recital Hall, 5 p.m.
 Student recital, Jamie Jordan, vocal jazz, Dalton Center Lecture Hall, 5 p.m.
 Student recital, Derek J. Fawcett, vocal jazz, Dalton Center Recital Hall, 8 p.m.

Monday, April 12

(through April 16) Exhibition, BFA Degree Show, graphic design by Ryan Aldrich, Matthew Finn, Don Kalisz and Caroline Wallace, Rotunda & South Galleries, East Hall, 10 a.m.-5 p.m.; reception, Friday, April 16, 5-7 p.m.
 20th Annual Music Therapy Clinic Concert, Dalton Center Recital Hall, 7 p.m.
 Guest artist recital/lecture, Randy Gardner, horn professor, Cincinnati Conservatory of Music, Dalton Center Lecture Hall, 7 p.m.
 Student recital, Rachel Flanigan, clarinet, Dalton Center Multi-Media Room, 8 p.m.

Tuesday, April 13

*Seminar, Administrative Professional Association’s How the University Works series, “Early Return to Work Program,” Carol Ashley, human resources, Faculty Dining Room, Bernhard Center, 1 p.m.; free to APA members
 Meeting, Faculty Senate’s Undergraduate Studies Council, 3150 Schneider Hall, 3 p.m.
 Meeting, Faculty Senate’s Campus Planning Council, Faculty Lounge, Bernhard Center, 3 p.m.
 Baseball, WMU vs. Detroit, Hyames Field, 3 p.m.
 Performance, Collegium Musicum, Dalton Center Recital Hall, 8 p.m.
 Student recital, Fred Knapp, jazz piano and drums, Dalton Center Lecture Hall, 8 p.m.
 Student recital, David G. Byrne, composition, Dalton Center Multi-Media Room, 8 p.m.
Wednesday, April 14
 Baseball doubleheader, WMU vs. Akron, Hyames Field, 1 p.m.
 School of Music Convocation Series, Annual Honors Convocation, Dalton Center Recital Hall, 1 p.m.
 Master class, Scott Robinson, saxophone/jazz, Dalton Center Recital Hall, 2 p.m.
 Research workshop, “Applied Research in the Sciences and Engineering,” 157 Bernhard Center, noon-1:30 p.m.; call 7-8298 to register.
 Student recital, Georgina Dee Larcher, vocal jazz, Dalton Center Lecture Hall, 6 p.m.
 *(through April 18) Performance, “Riverdance,” Miller Auditorium: April 14-15, 7:30 p.m.; April 16-17, 2 and 8 p.m.; and April 18, 2 and 7:30 p.m.

*Concert of jazz fusion works, University Jazz Lab Band, Dalton Center Recital Hall, 8 p.m.
 Student recital, Scott Knippelmeir, trombone, Dalton Center Lecture Hall, 8:30 p.m.
Thursday, April 15
 Opera Workshop, scenes from seven operas, Dalton Center Recital Hall, noon.
 Meeting, Faculty Senate’s Regional Education Council, Conference Room B, Seibert Administration Building, 3 p.m.
 Meeting, Faculty Senate’s Graduate Studies Council, Faculty Lounge, Bernhard Center, 3 p.m.
 Graduate recital, Yuan-Jen Cheng, piano, Dalton Center Recital Hall, 5 p.m.
 Student recital, Waldir Bertipaglia, double bass, Dalton Center Lecture Hall, 6 p.m.
 Lecture, “Ethics and the World: Applied Ethics on Indian Theories,” P.K. Mohaptra, professor of philosophy, Utkal University, India, MLK Room, Bernhard Center, 7 p.m.
 Student recital, Keith Horn, composition, Dalton Center Recital Hall, 8 p.m.

Friday, April 16

*Second Annual Educational Technology Coordinators Conference, keynote speaker, U.S. Sen. Carl Levin, Fetzer Center, 8:30 a.m.-4:30 p.m.; for details, call Tracy DuBay at 7-4425.
 Graduate recital, Patrick Beauregard, conductor, 1120 Dalton Center, 11 a.m.
 *Administrative Professional Association/Professional Support Staff Organization spring luncheon, “Celebrating Our Heritage,” North Ballroom, Bernhard Center, 11:30 a.m.-1:30 p.m.
 Softball doubleheader, WMU vs. Eastern Michigan, Ebert Field, 2 p.m.
 Lecture, “Scholarly Publishing in the Humanities and Social Sciences,” Guy Dunham, editor-in-chief, University of Nebraska Press, 3301 Friedmann Hall, 3 p.m.
 *(and April 17) Orchesis Dance Society concert of student works, Dance Studio B, Dalton Center: April 16, 7 p.m.; April 17, 2 and 7 p.m.
 *(through April 18) Western Film Society showing, “Celebrity,” 1998 film by Woody Allen, Campus Cinema, Oakland Recital Hall; April 16-17, 7 and 9:30 p.m.; April 18, 2:30 and 5 p.m.

New Sounds Festival ’99, student compositions, Dalton Center Multi-Media Room, 8 p.m.

Saturday, April 17

Men’s and women’s track and field, WMU vs. Ball State/Bowling Green and Central Michigan, Kanley Track, 10 a.m.
 Baseball doubleheader, WMU vs. Northern Illinois, Hyames Field, 1 p.m.
 Softball doubleheader, WMU vs. Central Michigan, Ebert Field, 1 p.m.

Sunday, April 18

Baseball doubleheader, WMU vs. Illinois, Hyames Field, noon.

Tuesday, April 20

Public presentation, master plan for University’s physical environment, Fetzer Center, 1 p.m.
 Softball doubleheader, WMU vs. N. Illinois, Ebert Field, 2 p.m.

Thursday, April 22

Master class, Miriam Fried, violin, Dalton Center Recital Hall, 2 p.m.
 Retirement reception for Lewis Walker, sociology, the Oaklands, 2-4 p.m.

Friday, April 23

Meeting, Board of Trustees, times and locations to be announced.
 Men’s tennis, WMU vs. Toledo, Sorenson Court, 1 p.m.
 Dedication of Haenicke Hall at the site, 2 p.m.
 *Performance, Kalamazoo Symphony Orchestra, final appearance with Maestro Yoshimi Takeda as KSO music director, Miller Auditorium, 8 p.m.

Saturday, April 24

Commencement, Miller Auditorium: College of Arts and Sciences and College of Fine Arts, 9 a.m.; College of Education, College of Engineering and Applied Sciences and General University Studies Program, 11:30 a.m.; Haworth College of Business and College of Health and Human Services, 2 p.m.
 Baseball doubleheader, WMU vs. Ball State, Hyames Field, 1 p.m.
 Men’s tennis, WMU vs. Bowling Green, Sorenson Court, 1 p.m.

Sunday, April 25

Baseball doubleheader, WMU vs. Ball State, Hyames Field, 1 p.m.

Wednesday, April 28

*Workshop, “How to Discipline Without Rewards or Punishments,” Fetzer Center, 8:30 a.m.-4 p.m.; to register, call Leesa Jaquays at 7-4174.

Monday, May 3

Spring session classes begin.

Tuesday, May 4

Meeting, Faculty Senate’s Budget and Finance Council, Conference Room B, Seibert Administration Building, 3 p.m.

Thursday, May 6

*(through May 9) 34th International Congress on Medieval Studies, Goldsworth Valley residence halls, Fetzer Center, Schneider Hall, Bernhard Center, all day; for details, call 7-8745.

Meeting, Faculty Senate’s Research Policies Council, 3150 Schneider Hall, 3 p.m.

*Admission charged

Sunseeker *(Continued from page one)*

Sunseeker 454 — an edge.

The new car features an aerodynamic body design of carbon fiber composite. Besides innovations in the car’s design and power systems, the team is looking for an additional edge in the strategy department with the addition of an energy saving cruise control system that was developed to use global positioning technology.

“We’ve designed our car for an opti-

mum running speed of 55 miles per hour,” says Andrade. “That’s the maximum speed allowed by Sunrayce this year.”

The team utilized wind tunnel testing to analyze the aerodynamic shortcomings of the 1997 car and designed this year’s car to reflect their findings. The team also opted to use a lighter weight, more efficient battery system and in-hub motors that eliminate the need for transmission and drive train.

Twinning program *(Continued from page one)*

a global marketplace.

“When you turn out 25,000 graduates without jobs, they become very unhappy. This can be very politically destabilizing,” Dooley explains. “Part of the unrest there was student radicalism.”

The Sinhalese-only policy has since been

reversed, and Sri Lankan government and business leaders have endorsed WMU’s twinning program.

“They were very attracted by our American business administration program which is offered in English and saw it as just what Sri Lanka needs,” Dooley says.