WMU Board of Trustees Formal Session June 24, 2021

WMU Board of Trustees

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Western Michigan University
BOARD OF TRUSTEES

Thursday, June 24, 2021

Hybrid Meeting Platform (Virtual and In Person) Transitioning through a Global Pandemic

Closed Informal Session – 9:00 AM

Formal Session – 11:00 AM

Bernhard Center, North Ballroom and Livestream at https://wmich.edu/trustees.

*Individuals wishing to address the Board of Trustees during either Public Comment section must notify Dr. Kahler Schuemann at kahler.schuemann@wmich.edu by 5PM Wednesday, June 23rd.

1. Acceptance of the Agenda – Chen-Zhang
2. Approval of the Minutes (April 22, 2021 Meeting) – Chen-Zhang
3. Remarks by the Chair – Chen-Zhang
4. Remarks by the President – Montgomery
5. Comments by the Faculty Senate President – Kritzman
6. Comments by the Western Student Association President – Morris
7. Comments by the Graduate Student Association Interim President – Hiremath
8. Public Comments Regarding Action Items – Schuemann

Action Items – Chen-Zhang

9. Trustee Emeritus Recognition for Ron Kitchens – Schuemann
10. Honorary Degree for Audrey Morean Petersen – Montgomery
11. Academic Tenure and Promotion – Bott
12. Sale of Parcel in WMU BTR2 to Kalamazoo County Consolidated Dispatch Authority – Van Der Kley
13. WMU Homer Stryker M.D. School of Medicine Lease to Psychiatry – Van Der Kley
14. State Property Transfers Robert M. Beam Power Plant and Wood and Haenicke Halls – Van Der Kley
15. Police Officers Association Labor Agreement – Van Der Kley
16. The Western Michigan University Residency Policy - Revision – Swartz
17. Fall 2021 Tuition and Required Fee Rates – Bott and Van Der Kley
18. Student Room and Board Rates 2021-22 – Anderson
19. Student Apartment Rates 2021-22 – Anderson
20. General Fund Fiscal Year 2021-22 Operating Budget – Van Der Kley
21. Consent Items – Chen-Zhang
   A. Curriculum Proposals
   B. Personnel Report
   C. Annuity and Life Income Funds Performance Report
   D. Operating Cash Investment Performance Report
   E. One Day Liquor License Applications
22. General Public Comments – Schuemann

Supplemental and supporting agenda materials can be viewed at: http://www.wmich.edu/trustees
Western Michigan University
BOARD OF TRUSTEES

Proposed Meeting Minutes

April 22, 2021

The Western Michigan University Board of Trustees (BOT) Formal Session was called to order by Vice Chair Chen-Zhang at 11:15AM on April 22, 2021. The meeting was conducted, amidst the continued global pandemic, in an online modality with participants engaging through Zoom, a virtual platform. The engagement was streamed live through the BOT website. Prior marketing encouraged the public to engage and those interested in providing comment were asked to notify Board Secretary Schuemann by 5PM Wednesday, April 21st. Presiding were Chair Chen-Zhang, Vice Chair Johnston and Trustees Edgerton, Kitchens, Penn, Rinvelt, Trevan, and Turfe.

A motion to accept April 22, 2021 BOT agenda was made by Trustee Edgerton, with a second from Trustee Penn. The motion passed unanimously.

A motion to accept the minutes as exhibited from the March 18, 2021 BOT Meeting was made by Trustee Kitchens, with a second by Trustee Edgerton. The motion passed unanimously.

Remarks were provided by Vice Chair Chen-Zhang – Attachment A, followed by remarks from President Montgomery – Attachment B.

Faculty Senate President M. Kritzman, Western Student Association (WSA) President T. West, and Graduate Student Association (GSA) President C. Morris provided comments regarding their respective areas and their ongoing activities and initiatives relating to shared governance, promoting student involvement, and academic enrichment. See Attachment C for remarks by Faculty Senate President M. Kritzman.

President Montgomery introduced L. Burns, N. Hammond, S. Soria Ramirez, and N. Tews (four WMU seniors) who briefed the Board on their academic journey and shared aspirations as future leaders within their fields.

There was no indicated public interest in providing commentary regarding any Action Items.

As Action Items, Provost Bott presented the Undergraduate Tuition Simplification Strategy for approval. A motion to accept the Undergraduate Tuition Simplification Strategy was made by Trustee Penn with a second by Trustee Kitchens. The motion passed unanimously.

The next agenda item regarded WMUK-FM COVID-19 Relief Paycheck Protection Program (PPP) Loan and was recommended by Provost Bott. A motion to accept a WMUK-FM COVID-19 Relief Paycheck Protection Program (PPP) Loan was made by Trustee Edgerton, with a second by Trustee Penn, and passed unanimously.
As Action Items, the Board considered the Consent Items. **A motion to approve the Consent Item** was made by Trustee Kitchens, with a second from Trustee Edgerton. The BOT unanimously approved the following Consent Items as exhibited: Curriculum Proposals and the Personnel Report.

There was no indicated public interest in providing commentary during General Public Comments.

The BOT meeting ended at 12:33PM following **a motion to adjourn** by Trustee Kitchens, with a second from Trustee Edgerton, and unanimous approval.

Respectfully submitted,

Kahler B. Schuemann  
Secretary to the Board of Trustees  
Western Michigan University
Good Morning. It is my pleasure to welcome everyone to our April board meeting. It’s good to see everyone today on this final meeting of the spring semester, with spring in the air and graduation right around the corner.

I have been looking forward to today’s meeting. In addition to attending to the action items and hearing from our shared governance partners, we will also meet some inspiring students who will become Western Michigan University graduates in just nine days.

I think that I can speak for our entire board when I say that I am grateful for any opportunity to meet our students and to hear how their experiences at Western have enabled them to pursue their dreams and set them on the road to success. Their stories remind us of why we are all committed to doing our best to support and guide this institution into the future.

And as part of that work to look ahead, the board had the opportunity to participate in the University’s Higher Learning Commission reaccreditation review process recently. As we have noted, this is an important effort to ensure that the University maintains its high academic standards and continues to strive for improvements. We were pleased to be part of it.

I would like to thank the University’s accreditation team, Andrew Holmes, Adriana Cardoso Reyes and Amanda Geer for their leadership, and we look forward to hearing the results of the review in the coming weeks.

Board’s Action Items:

Among the action items that will be brought to the board today, we’ll be hearing from Provost Bott on a newly simplified undergraduate tuition structure. This effort represents important work to realign our structure in a manner that is similar to our peer institutions in the state. This change should also make it easier for our students and families to understand. It will also enable multi-year financial aid strategies. Thank you, Provost, for bringing this to us today.

The Provost will also provide information regarding a Paycheck Protection Program loan to the WMUK-FM radio station. With challenges in fundraising over the course of the pandemic, the station is seeking this support to continue serving the community.
We also have two consent topics on today’s agenda. One is the personnel report and the other includes a number of curriculum proposals.

The proposals that are coming before us have each undergone a rigorous process of review and consideration through the appropriate academic channels as outlined by the Faculty Senate. This effort involves steps to ensure that appropriate resources are available to support the changes, and includes the board’s involvement as part of its fiduciary responsibilities.

We appreciate the diligence required by all of the individuals and bodies that are part of this process. They all contribute to strengthening our academic offerings, and point to the health and vibrancy of our University.

And finally, Ms. Taylor West, Western Student Association President. I’d like to note that today is Ms. West’s final appearance before our board as her term of service with the WSA is coming to a close. I would like to take this time to thank Taylor for her dedication to the student body and for her commitment to representing their voice throughout the past year.
Today is the 51st Earth Day. At Western, we have long been active in environmental protection, conservation and sustainability, and we are actively addressing climate change. As one of the first higher education institutions to develop an action plan and commit to carbon neutrality, we are not resting on our laurels.

Our University has committed to achieving net-zero carbon emissions by 2065; and now, Provost Bott has charged our Carbon Neutrality Committee with looking at whether it is feasible to achieve that goal by 2050, and to cut our carbon footprint in half by 2030. The Carbon Neutrality Committee comprises faculty, staff and students who are dedicated to reviewing our progress, examining scientific data and making sound recommendations for our institution’s future. I applaud their work and look forward to reviewing their reports.

As Chair Chen-Zhang noted, we are approaching spring commencement. It’s a time that everyone at the University works toward, and we all pause together to celebrate it. This semester we’ll congratulate 2,433 graduates and welcome them to the Western Michigan University alumni family. The virtual ceremonies for all of the colleges will be held on May 1, and I’d like to invite the entire University community to watch. Simply visit the commencement website and you’ll find links to each college’s ceremony and the time that it will go live. (NOTE: If you are asked, the website is wmich.edu/commencement).

In addition to the virtual commencement exercises, each of the colleges will be celebrating their graduates during small, outdoor, socially distanced activities. My thanks to those who have put their creativity to use in coming up with ways to give our graduates a chance to don their caps and gowns and enjoy safe and joyous celebrations.

I’m looking forward to hearing from four members of the Class of 2021 who will be joining us today. They will be sharing their stories about what Western has meant to them and how we have prepared them for the future, and I know that you’ll be as impressed as I am about what they have accomplished during their time on campus.

In addition to congratulating those who are graduating, I’d also like to recognize several of our employees who recently earned awards from the Administrative Professional Association. These individuals were recognized during the APA’s annual spring awards program, and I join with the association in congratulating them and thanking them for their contributions to Western.
The Outstanding New Professional Award was presented to Nathan Nguyen, director of LGBT Student Services. This award is given to a staff member who has worked at Western for five or fewer years and who provides outstanding service to their department or division, goes above and beyond expectations and shows initiative and creativity.

The Outstanding Professional Award was presented to Laura Ciccantell, director of teacher and administrator certification in the College of Education and Human Development. This award is presented to an individual who has at least five years of service and who is not only exceptional at their job, but who also is dedicated to their profession and to the University.

The third award that presented was the Tony Griffin Service Award. This honor was presented to William McQuitty, an institutional research analyst. It is named in memory of past APA president and WMUK radio news director Tony Griffin. It’s given to a member of the APA who has provided outstanding service to the organization.

Congratulations to all of these deserving recipients.

We also recently celebrated the spring research convocation. During that event Vice President Kinzy named three new Presidential Innovation Professors. This is an award that is presented to recognize outstanding faculty members who demonstrate creativity in research and entrepreneurial approaches to their disciplines.

The three new recipients are Dr. Massood Atashbar (Uh-TASH-bar), Dr. Wendy Beane and Dr. Sue Ellen Christian.

Dr. Atashbar is a professor of electrical and computer engineering. He’ll be using his award to develop a flexible and portable microplasma discharge platform to sterilize wounds, incisions and surgical equipment. This tool will not only help prevent infection, but Dr. Atashbar will include graduate, undergraduate, and high school students in the research, giving them valuable experience and opportunities to explore science.

Dr. Beane, associate professor of biological sciences, works in quantum biology—the study of interactions between particles in living organisms that are smaller than atoms. It’s a field with enormous promise, and one that would greatly benefit from collaborations with investigators from fields like biology, chemistry, physics and engineering. Dr. Beane’s project will include an interdisciplinary training program that will bring trainees from other scientific disciplines to Western to gain experience in quantum biology research and give Western students the chance to get cross-disciplinary training in other quantum biology labs.
Dr. Christian is developing an interactive museum exhibit focused on educating the public about media and news literacy. The 10-station interactive exhibit will be on display at the Kalamazoo Valley Museum next year, and all Kalamazoo Public School middle school social studies students will tour it during that time.

It may later go on display at other Michigan museums. The exhibit will also serve as a prototype for a National Endowment for the Humanities Digital Projects for the Public grant request for production of a traveling national exhibit.

Each of these projects exemplifies the kinds of vital contributions that Western Michigan University faculty—as well as their peers across higher education—contribute to society. I congratulate the new innovation professors and look forward to hearing more from them in the future.

Before I turn the microphone back to the chair, I would like to share my thanks to outgoing Western Student Association President Taylor West for her leadership and dedication to the organization over the past year. You’ve been a strong voice for your peers during a very difficult year, and I wish you the best in the future.

And with that, I’ll conclude my comments today.
ATTACHMENT C

WMU Board of Trustees
President Marilyn S. Kritzman Remarks April 22, 2021

Good morning Chair Chen-Zhang, members of the Board, President Montgomery, campus colleagues and guests. On behalf of the Western Michigan University Faculty Senate, thank-you for this opportunity to address the board and allowing one of your designated partners in shared governance to update you on our activities.

The WMU administration has approved and signed four recommended Memoranda of Action:
- MOA-20/04: Establishment of WMU Essential Studies Data Governance Policy
- MOA-20/07: Revision of the Organizational Changes of Academic Units
- MOA-20/08: Revision of University Admission Criteria for Doctoral Programs
- MOA-21/01: Revision to Language to Allow Co-Chairs for Thesis, Specialist, and Dissertation Committees

Our International Education Council is discussing how to introduce and market the benefits of WMU’s international partnerships to more departments and programs.

The Senate would like to thank long-term International Education leader Dr. James Butterfield as he steps down from IEC to move into phased retirement.

The Executive Board is finalizing recommendations for the Posthumous Degree Policy which will be shared with Dr. Montgomery in the near future. At our (full) April Senate meeting we conducted elections for Council, Committee and at-large Senate vacancies and those elected will take office May 1st. We are close to finalizing our summer board schedule and working on our end of the year report. We will close out a very productive year, on May 13th, at our final Faculty Senate meeting.

This past Sunday afternoon, I had the honor of speaking at the 30-year Zoom reunion of the 1991 WMU orientation leaders. It was a trip down memory lane and was refreshing to see everyone in their WMU gear, the displays of Bronco swag during the Bronco Fight Song, the Alma Mater and the introductions. It was also a reminder of the impact of a WMU degree, the WMU co-curricular experience and the learning experiences our University provides future leaders. A college campus is truly a living-learning laboratory. As I reflect on the students that I, and others, have worked with over the years, I see tremendous talent and more importantly, unending impact on the greater society. Medical professionals and educators in all areas and at all levels, lawyers, political and business leaders and entrepreneurs, clergy, pilots, aviation management and military officials at all levels and nationally known actors, musicians and professional athletes are among the WMU alumni making a daily impact.
It is truly humbling to be part of an institute of higher education with such reach and with an alumni base that has such pride in its alma mater. What struck me about Sunday’s event was the discussion surrounding the marketing slogan of the early 1990’s, “Western Michigan University... where You Belong”. Thirty years later, this group of students affirmed that attending Western Michigan University was the best decision they ever made. To me this is part of Western Michigan University’s competitive greatness, so well-known as part of our University’s history.

As we close in on the end of another academic year that will go down in the history books as challenging and unique, let me encourage each of us to find some time to reflect on the past year, both the good and the bad. Let each of us look for our competitive greatness.

As you may know, I am a John Wooden junkie and have every book he has ever written or co-authored. Allow me to share an excerpt of Building Block 15, Competitive Greatness from the late (and great) John Wooden book, Coach Wooden’s Pyramid of Success Playbook...

If we demonstrate all the preceding building block qualities, we have the potential for success, but without competitive greatness, we won’t be the best we can be. Competitive greatness is the pinnacle of the Pyramid. With competitive greatness, we can deliver our best when our best is needed, and at the same time, we can make those around us better, too. A person with this quality loves a challenge – the tougher the better.

Having competitive greatness does not always mean that we are the one who scores the most points or hits the winning shot. Lewis Alcindor (Kareem Abul-Jabbar) could have set every college scoring record in the book, but he didn’t. He could see the big picture and always reigned in this own play for the sake of elevating the play of his teammates. As a result, he was rewarded with a national championship every year he played (for UCLA).

We don’t have to be superstars to reach competitive greatness. All we have to do is learn to rise to every occasion, give our best effort and make those around us better as we do it.

The Faculty Senate believes in competitive greatness for both the University and the academic enterprises it represents. We strive to do our best work for the University, the students and faculty each and every day. I encourage everyone on this call to reflect on the concept of competitive greatness, what it means to us personally, what is means to our organization and what is means to the legacy our students. Because in the end, the students and the future are the reason we do what do each and every day.

Thank-you for allowing me to address the board this morning.
RESOLUTION: Trustee Emeritus Recognition for Ron Kitchens

WHEREAS Ron Kitchens has provided dedicated and faithful service to Western Michigan University and the people of Michigan as a member of the University’s governing board, appointed in 2017;

WHEREAS As a trustee, he has brought recognition to the University through his many professional accomplishments and honors, which include formerly serving the region as senior partner and CEO of Southwest Michigan First where he developed initiatives around key economic strengths and grew revenue, investors, and support for small businesses; and

WHEREAS He has served the Board of Trustees as a visionary with focus on strategic planning and social justice initiatives leading the governing board through a period of great accomplishment and external recognition for the University’s efforts in such areas as staff engagement, regional development, and student access to education while bringing a deep knowledge of economy and equality; and

WHEREAS His fiduciary leadership and wisdom helped pave the way for initiatives including the WMYou Employee Engagement Survey, Think Big, the Gold Standard 2020 Strategic Plan, the Mountain Top Initiative, the Racial Justice Advisory Committee, the Sexual and Gender-Based Harassment Policy, Campus Wayfinding, and additionally to significant renovation and construction improvements including Western Heights, the WMU Autism Center of Excellence, Heritage Hall, the Valley Dining Center and Arcadia Flats; therefore be it

RESOLVED The Western Michigan University Board of Trustees unifies in appreciation to grant the distinguished title of Trustee Emeritus to Ron Kitchens, with all the rights and privileges appertaining thereto, in recognition of his exemplary devotion, vision, dedication, mentoring, and service to the University.
PROPOSAL: Honorary Degree Recommendation for Audrey Morean Petersen

Background

Mrs. Audrey Morean Petersen, co-founder of Jabil Circuit, received nomination and was approved by the Honorary Degree Committee for consideration of an Honorary Degree at Western Michigan University. In addition to her role in launching Jabil, a multi-billion dollar electronic product solutions company, Mrs. Petersen is renowned as an influential philanthropist as well as an accomplished visual artist. Although she never attended college due to family obligations, Mrs. Petersen has been a staunch advocate for higher education. Both of her children attended WMU and were driving forces in Jabil’s growth into a global company with more than 200,000 employees in 29 countries. As a tribute to Audrey’s artistry and her many other accomplishments, the Audrey Morean Petersen Endowed Graduate Fellowship has been established in the WMU College of Fine Arts. The endowment will fund, in perpetuity, fellowships for outstanding students in the art of ceramics. Among her philanthropic works, Mrs. Petersen bestowed a transformational gift to establish the Smart Room program at NCH Healthcare System in Naples, Florida, which uses technology to dramatically improve emergency healthcare for current and future generations. Mrs. Peterson’s story, based on a philosophy that each of us has a responsibility to help others, is a legacy that aligns with WMU’s mission and ethos.

Recommended Action

It is recommended the Board of Trustees approve awarding Audrey Morean Petersen the Doctor of Laws, honoris causa (L.L.D.) for her achievements as an international business pioneer, artist, higher education advocate and philanthropist.
PROPOSAL: Academic Tenure and Promotion

Tenure
It is recommended tenure be approved for the following faculty members, effective with the beginning of the 2021/22 academic/fiscal year:

Dawn Anderson; Department of Blindness and Low Vision Studies
Samuel Beasley; Department of Counselor Education and Counseling Psychology
Theresa Bieszka; Center for English Language and Culture for International Students
Kristi Block; WMU Bronson School of Nursing
Patrick Cundiff; Department of Sociology
Jennifer Fiore; School of Music
Alvis Fong; Department of Computer Science
Anne-Marie Guidy-Oulai; Department of Business Information Systems
Jason Johnson; Department of Computer Science
Mariana Levin; Department of Mathematics
Wenling Lu; Department of Finance and Commerical Law
Anna Popkova; School of Communication
Bob Samples; Department of Marketing
Lisa Singleterry; WMU Bronson School of Nursing
Mercedes Tubino-Blanco; Department of Spanish
Bridget Weller; School of Social Work
Qingliu Wu; Department of Chemical and Paper Engineering
Laiyin Zhu; Department of Geography, Environment and Tourism

Promotions
It is recommended that the following promotions be approved for the following faculty members, effective with the beginning of the 2020/21 academic/fiscal year:

Faculty Promoted to Professor
Upul Attanayake; Department of Civil and Construction Engineering
Lori Brown; Department of Aviation Sciences
William Davis; Frostic School of Art
Lisa DeChano-Cook; Department of Geography, Environment and Tourism
Michael Duffy; University Libraries
Regina Garza Mitchell; Department of Educational Leadership, Research and Technology
Peter Gustafson; Department of Mechanical and Aerospace Engineering
Pavel Ikonomov; Department of Engineering Design, Manufacturing and Management Systems
Kate Langan; University Libraries
Duke Leingpibul; Department of Marketing
Kelley O’Reilly; Department of Marketing
Faculty Promoted to Professor (Continued)
Maria Selena Protacio; Department of Special Education and Literacy Studies
Megan Slayter; Department of Dance
Vivan Steemers; Department of World Languages and Literatures
Bridget Weller; School of Social Work

Faculty Promoted to Associate Professor
Dawn Anderson; Department of Blindness and Low Vision Studies
Samuel Beasley; Department of Counselor Education and Counseling Psychology
Patrick Cundiff; Department of Sociology
Jennifer Fiore; School of Music
Mariana Levin; Department of Mathematics
Wenling Lu; Department of Finance and Commercial Law
Anna Popkova; School of Communication
Lisa Singleterry; WMU Bronson School of Nursing
Mercedes Tubino-Blanco; Department of Spanish
Qingliu Wu; Department of Chemical and Paper Engineering
Laiyin Zhu; Department of Geography, Environment and Tourism

Faculty Promoted to Master Faculty Specialist
Annette Hamel; School of Communication
Meghann Meeusen; Department of English

Faculty Promoted to Faculty Specialist II
Ting-Yu Mu; Department of Business Information Systems
Li Xiang; Department of World Languages and Literatures
PROPOSAL:  Sale of Parcel in WMU BTR2 to Kalamazoo County Consolidated Dispatch Authority

Background

On June 26, 2019, the Board of Trustees approved the establishment of the Western Michigan University Business, Technology and Research Park 2 (the “BTR Park 2”).

The Administration has received an offer to sell an approximate .73 acre parcel (measuring 145 ft by 217 ft) in the BTR Park 2 (as shown on Exhibit A) to Kalamazoo County Consolidated Dispatch Authority (“KCCDA”) for $36,000 to be used as a 911 tower. The final survey still needs to be prepared which may result in an adjustment of the price and parcel size. A purchase agreement is being negotiated which includes conditions that must be satisfied by both parties before the sale will be completed. KCCDA needs to perform due diligence on the site, and the sale is subject to EDA approval. The parcel is located adjacent to the electric power substation at the south end of the BTR Park 2. Prior to the sale, the parcel will be removed from the condominium project, and thus will not be part of BTR Park 2 after the sale.

Recommended Action

Pursuant to the retained powers of the Board regarding the transfer of real property, it is recommended the Board adopt the attached Resolutions and authorize the President, Treasurer or Assistant Treasurer (the “Authorized Officers”) to finalize and to negotiate and execute the purchase agreement and any deeds, easements, closing statements, agreements or documents, to amend the condominium project to remove this parcel, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.
Sale of Property

“RESOLVED, that the University shall sell certain real property located in Oshtemo Township, Kalamazoo County, Michigan, (shown on the attached Exhibit A) located in the BTR Park 2 (prior to removal), to Kalamazoo County Consolidated Dispatch Authority for the purchase price of approximately $36,000, and in connection therewith shall amend the BTR Park 2 condominium project to remove such parcel.”

Authorization

“RESOLVED, that the Authorized Officers are hereby authorized and directed, for and on behalf of the University, to negotiate, execute and deliver the purchase agreement, amendment to the condominium project, and any deeds, easements, closing statements, agreements or documents, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.”

Ratification

“RESOLVED, that any and all actions heretofore taken by any officer, employee, agent or person of the University or any person in connection with the foregoing resolutions and all transactions related thereto are ratified in all respects and are acknowledged to be duly authorized acts and deeds performed on behalf of the University, and any and all actions hereafter to be taken by any officer, employee, agent or person in furtherance of the objectives of the foregoing resolutions are authorized in all respects.”
PROPOSAL: WMU Homer Stryker M.D. School of Medicine Lease to Psychiatry

Background

As the sole Class A Member of WMed, the Board of Trustees has the reserved power to approve certain actions by WMed. One of these reserved powers is to approve any lease for real property for more than 12 months by WMed.

WMed has negotiated a five-year Lease with Lillibridge Healthcare Services, Inc. on the terms set forth below. It is appropriate to have the Board of Trustees review the terms of this Lease and approve it as required under the Bylaws of WMed.

The terms of the Extension may be summarized as follows:

- **Building:** 1717 Shaffer Street, Suite 208, Kalamazoo, MI 49048
- **Lease Term:** Five (5) years
- **Rent Commencement:** July 1, 2021
- **Use:** Medical Office – Psychiatry
- **Premises:** Approximately 1,014 Usable Square Feet
- **Base Rent:** $1,259/month; $15,109/year (Rent to increase annually by the CPI, but not less than 3%/year)
- **Additional Rent:** Real Estate Taxes and Common Area Maintenance by Tenant (Estimated to be at $10.89/psf for 2021)
- **Improvement Allowances:** Up to $25,350, or actual cost of construction, if lower, to be paid upon proof of completion and unconditional lien waivers

WMed believes the terms of Lease are fair and reasonable, and the Lease accomplishes the goals of WMed. Accordingly, it is recommended the Board of Trustees approve this Lease.

Recommended Action

It is recommended the Board of Trustees, acting as the Class A Member of WMed, pursuant to the Bylaws of WMed, hereby authorizes WMed to enter into the Lease on the above terms with such reasonable and necessary changes as may be approved by WMed.
PROPOSAL: State Property Transfers Robert M. Beam Power Plant and Wood and Haenicke Halls

Background

The State of Michigan, through the State Building Authority (the “Authority”), previously issued bonds to finance two University capital projects. The projects approved through the State capital out-lay appropriation process are the Robert M. Beam Power Plant and the Wood Hall Renovation and Addition (Wood and Haenicke Halls). The Authority must take ownership of the property in order to issue the bonds to finance the projects which occurred through prior Board action (Power Plant - September 1997 and Wood and Haenicke Halls – April 1999).

At the time of property conveyance, a lease was executed for each property establishing conditions for the Authority to cancel the lease. Per the terms of the lease, the Authority agreed to convey the title of the properties back to the University after the bonds, which financed the facilities, are paid in full for consideration of $1.00 for each property. Due to recent favorable market conditions, the Authority executed a refunding of both outstanding bond issues, which resulted in savings to pay off the bonds in full. All conditions established in the original leases have been met and enable the Authority to cancel both leases and convey the properties back to the University. Board approval is needed to formally request the conveyance of the properties from the Authority.

Recommended Action

It is recommended the Board authorize the Treasurer or Assistant Treasurer to execute the appropriate documents to execute the conveyance of the Robert M. Beam Power Plant and Wood and Haenicke Halls to the University.
A RESOLUTION OF THE BOARD OF TRUSTEES
OF WESTERN MICHIGAN UNIVERSITY REQUESTING CONVEYANCE
OF PROPERTY FOR THE POWER PLANT AND ACCEPTING OBLIGATIONS
FOR THE FACILITIES

A RESOLUTION of the Board of Trustees of Western Michigan University
(the “Educational Institution”) requesting and approving the conveyance of property
and to provide matters relating thereto.

WHEREAS, the State Building Authority (the “Authority”), a statutory body
corporate created under provisions of 1964 PA 183, as amended, is authorized to
acquire, construct, furnish, equip, own, improve, enlarge, operate, mortgage and
maintain buildings, necessary parking structures or lots and facilities and sites
therefore for use by the State or any of its agencies including institutions of higher
education created pursuant to Sections 5, 6 and 7 of Article VIII of the Michigan
Constitution of 1963; and

WHEREAS, the Educational Institution has been created and is maintained
pursuant to Sections 4 and 6 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the Authority has previously acquired the Power Plant and the
site upon which it was constructed (the Power Plant and the site together are the
“Facilities”) and the Authority leased the Facilities to the Educational Institution
and the State of Michigan (the “State”) pursuant to a lease dated as of October 1,
1997, as amended (the “Lease”); and

WHEREAS, under the terms of the Lease, the Authority agreed to convey
title to the Facilities to the Educational Institution upon request by the Educational
Institution after the Bonds which financed the Facilities (the “Bonds” as defined in
the Lease) and any additional bonds or other obligations as provided in the Lease
are paid in full or provision for the payment thereof is made as provided in the
Lease for consideration of one ($1.00) Dollar and the assumption by the Educational
Institution of all monetary obligations and legal responsibilities for the operation
and maintenance of the Facilities; and

WHEREAS, the Bonds have been paid in full and all conditions established
by the Lease as conditions precedent to conveyance of title to the Facilities by the
Authority to the Educational Institution have occurred.

1
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE EDUCATIONAL INSTITUTION THAT:

1. The Educational Institution hereby requests that the Authority convey title to the Facilities by Quitclaim Deed to the Educational Institution.

2. The consideration for the conveyance of the Facilities shall be one ($1.00) Dollar and the assumption by the Educational Institution of all monetary obligations and legal responsibilities for the operation and maintenance of the Facilities.

3. The conveyance of the Facilities pursuant to the terms and conditions set forth above is approved and each of the ____________________________ and ____________________________ of the Educational Institution is authorized and directed to execute any documents to accomplish the conveyance in such form as may be requested by the Authority and approved by counsel for the Educational Institution.

4. All ordinances, resolutions and orders or parts thereof in conflict with this resolution are, to the extent of such conflict, repealed.

5. This resolution shall be effective immediately upon its adoption.
A RESOLUTION OF THE BOARD OF TRUSTEES
OF WESTERN MICHIGAN UNIVERSITY REQUESTING CONVEYANCE
OF PROPERTY FOR THE SCIENCE FACILITY AND ACCEPTING
OBLIGATIONS FOR THE FACILITIES

A RESOLUTION of the Board of Trustees of Western Michigan University
(the “Educational Institution”) requesting and approving the conveyance of property
and to provide matters relating thereto.

WHEREAS, the State Building Authority (the “Authority”), a statutory body
corporate created under provisions of 1964 PA 183, as amended, is authorized to
acquire, construct, furnish, equip, own, improve, enlarge, operate, mortgage and
maintain buildings, necessary parking structures or lots and facilities and sites
therefore for use by the State or any of its agencies including institutions of higher
education created pursuant to Sections 5, 6 and 7 of Article VIII of the Michigan
Constitution of 1963; and

WHEREAS, the Educational Institution has been created and is maintained
pursuant to Sections 4 and 6 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the Authority has previously acquired the Science Facility and
the site upon which it was constructed (the Science Facility and the site together
are the “Facilities”) and the Authority leased the Facilities to the Educational
Institution and the State of Michigan (the “State”) pursuant to a lease dated as of
May 1, 1999, as amended (the “Lease”); and

WHEREAS, under the terms of the Lease, the Authority agreed to convey
title to the Facilities to the Educational Institution upon request by the Educational
Institution after the Bonds which financed the Facilities (the “Bonds” as defined in
the Lease) and any additional bonds or other obligations as provided in the Lease
are paid in full or provision for the payment thereof is made as provided in the
Lease for consideration of one ($1.00) Dollar and the assumption by the Educational
Institution of all monetary obligations and legal responsibilities for the operation
and maintenance of the Facilities; and

WHEREAS, the Bonds have been paid in full and all conditions established
by the Lease as conditions precedent to conveyance of title to the Facilities by the
Authority to the Educational Institution have occurred.
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE EDUCATIONAL INSTITUTION THAT:

1. The Educational Institution hereby requests that the Authority convey title to the Facilities by Quitclaim Deed to the Educational Institution.

2. The consideration for the conveyance of the Facilities shall be one ($1.00) Dollar and the assumption by the Educational Institution of all monetary obligations and legal responsibilities for the operation and maintenance of the Facilities.

3. The conveyance of the Facilities pursuant to the terms and conditions set forth above is approved and each of the _______________________________ and ________________________ of the Educational Institution is authorized and directed to execute any documents to accomplish the conveyance in such form as may be requested by the Authority and approved by counsel for the Educational Institution.

4. All ordinances, resolutions and orders or parts thereof in conflict with this resolution are, to the extent of such conflict, repealed.

5. This resolution shall be effective immediately upon its adoption.
RESOLUTION: Police Officers Association Labor Agreement

Background

Western Michigan University and the Police Officers Association (POA) members have reached a tentative agreement on a one-year contract. If approved, the new contract becomes effective July 1, 2021 and expires June 30, 2022.

The Police Officers Association was organized in July 1999. The union currently has 22 members (20 public safety officers and 2 detectives) that serve the University with distinction.

The agreement provides an increase of 1.0% to the public safety officers. The detectives will receive a 1.0% lump sum payment with no increase to their base salary. The POA members will follow the same health care plan design and contribution rate that is effective for the faculty and non-bargaining employees.

Recommended Action

It is recommended the Board of Trustees approve the 2021-2022 agreement between Western Michigan University and the Police Officers Association.
RESOLUTION: The Western Michigan University Residency Policy - Revision

Background

The WMU Residency Policy sets out how students are evaluated for in-state resident tuition rates. Previously, this policy was housed in the Office of Business and Finance. To bring WMU into conformance with most other institutions of our size, the group involved with revising this policy recommends that Academic Affairs and the Registrar’s Office take responsibility for this policy going forward.

The revised policy defines terms, provides more clarity about how WMU determines in-state residency for tuition, and consolidates into one document information that is presently housed on multiple websites. It adds more clarity and discussion around topics that frequently arise in this area such as: spouse residency; employee residency; residency of undocumented students and DACA students; and the appeal process. Stakeholders from the Provost’s Office; the Registrar’s Office; Undergraduate, Graduate and International Admissions; Immigration Compliance; and the Office of Business and Finance were contributed to revising this Policy.

This Policy incorporates, by reference, the Board-approved tuition and fees.

In accordance with the policy review and development process, this Policy was submitted to the University Policy Committee for review and has been approved by the Provost.

Recommended Action

It is recommended the Board of Trustees approve the revised Residency Policy.
Western Michigan University
Kalamazoo, MI 49008

Policy No: 05-05

RESIDENCY POLICY

**Statement of Policy** Western Michigan University’s (WMU) governing board has the authority to establish a residency policy for admissions, tuition, and fee purposes. Residency policies vary between institutions and are independent of those used by the State to determine residency for purposes such as income and property tax liability, driving, and voting. WMU’s Residency Policy is set forth below.

**Summary of Contents/Major Changes:** This Policy is amended to incorporate the November 9, 2019, interim residency policy and rates, to clarify the existing residency review process, to address residency status of undocumented individuals, to use the required policy format, and other technical changes.

**Responsible Office and Responsible Enforcement Official:** Office of the Registrar is the responsible office. The Vice President for Academic Affairs or designee is the Responsible Enforcement Official.

**Classification:**
- x Board of Trustees Policy
- □ Board-delegated Policy

**Categories:** Admissions and Financial Aid

**History:**
- a. Effective date of current version:
- b. Date first adopted: January 24, 2017
- c. Revision history: Last revised November 6, 2019
- d. Proposed date of next review:
1. **Purpose of Policy** To set forth the rules for determining in-state residency eligibility for admission, tuition, or fees.

2. **Stakeholders Most Impacted by the Policy**

   Western Michigan University undergraduate and graduate students and prospective students.

3. **Key Definitions**

   3.1. **Admissions**: university offices responsible for admitting students, including the Office of Admissions, International Student and Scholar Services, and the Graduate College

   3.2. **Date of Application**: the date on which the Student submits an application for admission

   3.3. **Dependent**: as defined by IRS income tax regulations. This term also includes spouse, widow, or widower of a service member or veteran who has honorably served.

   3.4. **Domicile**: the place where an individual intends their true, fixed and permanent home and principal establishment to be and to which the individual returns whenever absent from the University

   3.5. **Seasonal Farmworker**: a person who currently, or within the past 24 months, was employed for at least 75 days in farm work and whose primary employment was in farm work on a temporary or seasonal basis (i.e., not a constant year-round activity)

   3.6. **Migrant Farmworker**: a seasonal farmworker whose employment requires travel that prevents them from returning to their home within the same day

   3.7. **Period of Enrollment**: date of first day of class until the date on which it has been more than one year (five consecutive terms) since the Student has been enrolled for at least one credit

   3.8. **Student**: all persons taking courses at the University, both full-time and part-time, pursuing undergraduate, graduate, or professional studies. For purposes of this Policy only, Student also refers to prospective students and applicants.

   3.9. **Resident**: individual domiciled in Michigan

   3.10. **Undocumented**: for purposes of this Policy, any applicant who cannot provide documentation to demonstrate lawful presence for eligibility under the in-state residency provisions of this Policy

4. **Full Policy Details**

   4.1. Residency Status

   4.1.1. Students generally come to WMU for the primary purpose of attending the University rather than establishing a domicile in Michigan. Therefore, except as indicated below, Admissions will determine a Student’s Domicile based on
information provided in the Student’s application to the University. This status will not change for the Period of Enrollment associated with the application, except as set forth in Section 4.11.

4.1.2. The burden is on the Student to provide clear and convincing evidence of Domicile.

4.1.3. If Residency Status is unclear based on the application and supporting materials, Admissions will classify the Student as a non-Resident.

4.1.4. Students are responsible for reading this Policy and identifying the proper residency classification on the admissions application.

4.1.5. Undergraduate Residency Status

An undergraduate student who is admitted as a non-Resident may not apply for in-state Residency status for any subsequent semester/session for the duration of that Period of Enrollment.

4.1.6. Graduate Residency Status

4.1.6.1. A graduate Student who has been admitted as a non-Resident for the Summer I 2020 session or earlier may apply for in-state Residency status for any subsequent semester/session for the duration of that Period of Enrollment.

4.1.6.2. A graduate Student who has been admitted as a non-Resident for the Summer II 2020 session or later may not apply for in-state Residency status for any subsequent semester/session for the duration of that Period of Enrollment.

4.2. Residence of Applicant

4.2.1. Absent unusual circumstances, an applicant will be considered a Resident if they can demonstrate twelve consecutive months of physical presence in Michigan immediately preceding the date of application, that they intend to make Michigan a permanent home, and that they have no domicile elsewhere.

4.2.2. If an applicant previously attended WMU as a non-Resident and reapplies for admission for the same degree type within one year (five terms) of their prior enrollment, they will be classified as a non-Resident at the time of readmission. If more than one year (five terms) has passed since the prior enrollment, Residency Status will be based on information provided in the applicant’s most recent application to the University.

4.2.3. Upon request, Students must provide documentation to support statements of residency. Types of documentation that may be requested include, but are not limited to, valid state identification card, proof of employment, proof of Michigan personal income taxes being withheld, copies of recent Michigan and federal tax returns, W2 or 1099 forms, or enrollment verification at a Michigan school.
4.2.4. Prior to establishing Residency, leaving the state for the summer or for any length of time longer than a three-week period during the twelve consecutive months prior to application will have a significant negative impact on a claim to Michigan residency.

4.2.5. Admitted Students who leave Michigan for internships, study abroad, etc., for any period longer than three weeks must submit a letter from their college Dean's Office stating the Student was encouraged to participate in the internship or program and it was approved by the college.

4.3. Residence of Parent(s) or Guardian(s)

4.3.1. A Dependent Student is presumed to have the same Residency as their parent(s), regardless of whether the parent is the Student’s custodial parent, or legal guardian(s). For students under age twenty-four claiming independence, evidence that the Student is not a Dependent may be required. Such evidence may include copies of the Student’s tax returns and/or tax returns from their parent(s) or legal guardian(s).

4.3.2. For Students with a legal guardian(s) who is not the parent(s), the Student must demonstrate that guardianship was established due to complete incapacity or death of their natural parent(s) and that they are a Dependent of their guardian(s). A parent’s inability to provide funds necessary to support a college education does not qualify as complete incapacity.

4.3.3. A Dependent Student who is living in Michigan and who is permanently domiciled in Michigan maintains Residency Status if the parent(s) or guardian(s) leaves Michigan if: (1) the Student has completed at least the junior year of high school in Michigan prior to the parent or guardian’s departure; (2) the Student remains in Michigan and is enrolled as a full-time Student in high school or an institution of higher education; (3) the Student has not taken steps to establish a domicile outside Michigan; and (4) the Student has not taken any other action inconsistent with maintaining a domicile in Michigan.

4.4. Residence of Spouse

A non-Resident applicant will follow the Residency Status of their spouse if the spouse is currently enrolled and qualifies as a Resident for tuition-paying purposes.

4.5. Michigan High School Enrollment and Graduation

A Michigan high school graduate who completes their senior year at a Michigan high school and who remains physically present in Michigan from the date of high school graduation to the first day of classes of the session for which the Student was admitted qualifies as a Resident Student. Upon request, the Student must provide supporting documentation.
4.6. In-state Tuition for Military and Dependents

4.6.1. Individuals who are eligible for Department of Veterans Affairs (VA) educational benefits receive in-state tuition.

4.6.2. Individuals who are not eligible for VA educational benefits, but who have honorably served or are serving in the Reserve or Active components of the U.S. Armed Forces, receive in-state tuition.

4.6.3. Dependents of individuals who are eligible for VA benefits will be granted Residency.

4.6.4. Such individuals must demonstrate proof of eligibility.

4.7. Non-US Citizens

4.7.1. International students attending on a Student visa status of F, J or M are in Michigan as nonimmigrants on nonimmigrant student visas. By definition, these students are not able to demonstrate immigrant intent or establish a permanent domicile in Michigan and should not apply for Michigan resident tuition unless they qualify for residency under another provision of this Policy, such as residence of spouse.

4.7.2. Non-citizens and their dependents may be eligible to obtain resident status for tuition purposes if they hold status in a “dual intent” visa category or in a category that does not require maintaining a permanent residence outside the US, certain visa-holders under designated treaties, and certain other lawfully present immigrants. To receive in-state tuition, these individuals must still meet the requirements for Residency set forth in this Policy. Individuals will qualify under this classification only if they hold and can provide one of the following upon Date of Application: 1) proof of a pending adjustment of status petition, Permanent Resident Card, or I-551 passport stamp; 2) proof of a pending or approved asylum application or an I-94 card with “Refugee” designation; 3) Deferred Action for Childhood Arrivals (DACA) or withholding of removal; or 4) visa status in following categories: A, E, G, H-1/H-2, I, K, L, O-1/O-3, R, T, TN, U, V.

4.8. Seasonal or Migrant Farmworker

A Seasonal or Migrant Farmworker or their dependent are classified as a Resident if they meet the definition of Seasonal Farmworker, above. Students may also be eligible if they participated in a Chapter 1 Migrant Education Program or the National Farmworker Jobs Program. Students must be lawfully present in the United States and provide proof and verification of employment upon request.

4.9. Undocumented Students

To receive in-state tuition under this Policy, Undocumented students must demonstrate that they attended an accredited Michigan high school for at least three years and thereafter (a)
graduated from an accredited Michigan High School or (b) received a Michigan General Educational Development High School Equivalency Certificate (GED).

4.10. WMU Employees

WMU employees who are eligible to receive WMU retirement contributions and their dependents shall be eligible for in-state tuition rates for any application submitted for an entry term that begins after the date of hire, consistent with existing employee tuition benefits.

4.11. Appeal Process

4.11.1. Any Student who wishes to appeal the decision on their residency application must follow the appeal process established by the Registrar’s and Vice Provost’s offices.

4.11.2. The Residency Appeals Committee, jointly housed in the Registrar and Provost’s Office and consisting of representatives from Academic Affairs, Accounts Receivable, the Graduate College, and the Ombuds’ Office as appropriate. All decisions of the Residency Appeals Committee will be final. Failure to comply with established processes constitutes a waiver of all claims to reclassification or rebates for the applicable semester/session. The Residency Appeals Committee will issue its decision in writing and provide a copy to the Student requesting the appeal.

4.11.3. The Vice President of Academic Affairs or Vice Provost for Budget and Personnel may grant residency status based upon the use of professional judgment in applying this Policy.

4.11.4. The Appeals Board will look at evidence including but not limited the following when reviewing appeals:

4.11.4.1. Issuing state of driver license;

4.11.4.2. Previous enrollment in a Michigan primary or secondary education institution;

4.11.4.3. Michigan employment, to include a W-2 or pay stub;

4.11.4.4. Payment of Michigan income or property taxes;

4.11.4.5. Michigan property ownership;

4.11.4.6. Twelve-month or longer lease in Michigan;

4.11.4.7. Presence of relative(s) in Michigan (other than parent(s) for dependent Student); or

4.11.4.8. Utility bill.
4.11.5. No individual criterion is determinative of Residency Status. Instead, the University will evaluate the totality of the circumstances in determining Residency.

4.12. Implementation/Communication

This Policy will be communicated to the respective areas through channels established by the Office of Marketing and Strategic Communications.

5. Accountability

5.1. Students who provide false or misleading information, or who intentionally omit relevant information on their admission application or any other document relevant to residency eligibility, may be subject to civil, criminal, and/or disciplinary measures, up to and including dismissal. Admissions and/or residency decisions made based upon misrepresented or falsified information will be revoked.

5.2. Failure to follow this Policy and any associated procedures may subject WMU employees to disciplinary action, up to and including dismissal from employment by the University, consistent with applicable procedures and Collective Bargaining Agreements.

5.3. Additional consequences for non-compliance may include civil, criminal, and/or disciplinary measures, and/or revocation of residency status.

6. Related Procedures and Guidelines

WMU Residency Regulations [link TBD]

Residency Appeal Form [link TBD]

WMU Tuition and Fees

7. Additional Information

At such time that there are no longer graduate students who enrolled prior to Summer II 2020, the language in this Policy specifically referring to those groups of students will be repealed.

8. FAQs

8.1. How are DACA or undocumented students classified under this policy?

DACA must meet the qualifications set forth in Section 4.7.2.

Undocumented students must meet the qualifications set forth in Section 4.9.

8.2. How are students with pending applications for asylum or refugee status classified under this policy?

If a Student has a pending asylum or refugee status that meets the criteria under 4.7.2, they may receive in-state tuition if they meet the other residency requirements.
8.3. What do I do if my Residency status changes between application and admission?

Follow the appeal procedures stated in section 4.11 of this Policy. Depending on the circumstances, this could be a valid basis for appeal.

8.4. If I am considered a Resident for tax purposes, does that mean I’m also considered a Resident for purposes of this policy?

No. Federal and state governments have different reasoning for their residency determinations than do Institutions of Higher Education. Michigan public universities have the authority to set their own tuition rates and criteria.

Related Policies:

References:

MICHIGAN LEGISLATURE ACT 48 OF 1963, § 4, MCL 390.554 (1977)


Eastern Michigan University, Regulations for Determining In-State Classification (June 22, 2018), at https://emich.policytech.com/dotNet/documents/?docid=152&public=true


Oakland University, Residency Classification, at http://catalog.oakland.edu/content.php?catoid=21&navoid=1683#Residency_classification


https://www.ohio.edu/gcatalog/01-03/reside.htm
“What Does it Mean to Be Undocumented?” University of Texas at Austin, at (last visited May 2, 2019).

Certified by:  
Responsible Enforcement Official

At the Direction of:  
The Board of Trustees

/s/ ________________________________  /s/ ________________________________
Registrar                              Secretary to the Board
[Date]                                 [Date]
PROPOSAL: Fall 2021 Tuition and Required Fee Rates

Background

The University continues to allocate its financial resources to promote WMU being the school of choice, diversifying revenue streams, and recruiting and retaining students and ensuring their academic success. Tuition is the major revenue source for the general fund and is approximately 72% of the total budgeted revenue. It comprises approximately 53% of all university revenue.

We are recommending an increase of 3.2% on tuition and required fees for resident undergraduate students. Being mindful of financial pressures to our students, the proposed increase is 1% lower than the tuition restraint language currently proposed by the Governor and the Senate. The House has deleted tuition restraint language in their proposed budget. This is a continued effort of taking our fiduciary responsibilities to our student seriously. As a reminder, WMU was one of the few Michigan publics that kept tuition flat last year due to the financial uncertainties of COVID on our students and their families.

The proposed tuition and required fees for the 2021-22 fiscal year (Schedule of Tuition and Required Fees attached) are as follows:

Undergraduate:
- Implemented the Undergraduate Tuition Simplification Strategy effective Fall 2021 as approved by the Board on April 22, 2021.
- A newly admitted full-time Michigan resident freshman will pay $13,434 in tuition and required fees to attend WMU for the 2021-22 academic year.
- Differential tuition rates have been increased 3.2%.
- Students enrolled exclusively in a fully online program(s) will pay $555.58 per credit hour.

Graduate:
- Graduate resident per credit hour tuition rates will increase from $681.67 to $703.48.
- Regional site rates continue to align with main campus rates.
- Students enrolled exclusively in a fully online program(s) will pay $703.48 per credit hour.

Recommended Action

It is recommended that effective with the Fall 2021 semester, the Board of Trustees approves the Schedule of Tuition and Required Fee Rates as attached.
# Western Michigan University

## Tuition and Required Fees

**Effective with Fall Semester 2021**

### Undergraduate Tuition Rates

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate - Lower</strong></td>
<td>$6,667.00 Flat Rate for 12 - 15 credits</td>
<td>$8,333.75 Flat Rate for 12 - 15 credits</td>
</tr>
<tr>
<td></td>
<td>$555.58 per credit hour for 1 - 11 credits</td>
<td>$694.48 per credit hour for 1 - 11 credits</td>
</tr>
<tr>
<td></td>
<td>$6,667.00 plus $555.58 per credit hour over 15</td>
<td>$8,333.75 plus $694.48 per credit hour over 15</td>
</tr>
<tr>
<td><strong>Undergraduate - Upper</strong></td>
<td>$7,314.00 Flat Rate for 12 - 15 credits</td>
<td>$9,142.50 Flat Rate for 12 - 15 credits</td>
</tr>
<tr>
<td></td>
<td>$609.50 per credit hour for 1 - 11 credits</td>
<td>$761.88 per credit hour for 1 - 11 credits</td>
</tr>
<tr>
<td></td>
<td>$7,314.00 plus $609.50 per credit hour over 15</td>
<td>$9,142.50 plus $761.88 per credit hour over 15</td>
</tr>
</tbody>
</table>

*Students enrolled exclusively in fully on-line program(s)*

- $555.58 per credit hour

### Graduate Tuition Rates

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$703.48 per credit hour</td>
<td>$1,055.22 per credit hour</td>
</tr>
</tbody>
</table>

### Required Fees - Assessed to students enrolled in any main campus program

<table>
<thead>
<tr>
<th>Semester</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5 Cr. Hrs. &amp; Up</td>
<td>1 - 4 Cr. Hrs.</td>
<td>4 Cr. Hrs. &amp; Up</td>
<td>1 - 3 Cr. Hrs.</td>
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<tr>
<td>Enrollment*</td>
<td>$411.50</td>
<td>$208.50</td>
<td>$206.25</td>
<td>$104.35</td>
</tr>
<tr>
<td>Student Assessment Fee</td>
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<td>$42.00</td>
<td>$21.00</td>
<td>$21.00</td>
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<tr>
<td>Sustainability Fee</td>
<td>$8.00</td>
<td>$8.00</td>
<td>$4.00</td>
<td>$4.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$461.50</td>
<td>$258.50</td>
<td>$231.25</td>
<td>$129.35</td>
</tr>
</tbody>
</table>

*The Enrollment Fee is a single per capita assessment which covers: Health Center Operations Fee; Technology Fee - covering information systems services for students; Facility Fee - for auxiliary building debt requirements; Recreation Fee - for recreation building debt service and building operations; Infrastructure Fee - for deferred maintenance projects; and on-campus and aviation bus transportation fee.

*Students enrolled exclusively in fully on-line program(s)*

- $703.48 per credit hour

### Differential Tuition**

**Resident and Non-Resident**

<table>
<thead>
<tr>
<th></th>
<th>Haworth College of Business</th>
<th>College of Engineering</th>
<th>College of Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>applies to upper level only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$793 Flat Rate for 12 - 15 credits</td>
<td>$734 Flat Rate for 12 - 15 credits</td>
<td>$991 Flat Rate for 12 - 15 credits</td>
</tr>
<tr>
<td></td>
<td>$60.97 per credit hour for 1 - 11 credits</td>
<td>$56.44 per credit hour for 1 - 11 credits</td>
<td>$76.21 per credit hour for 1 - 11 credits</td>
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<tr>
<td></td>
<td>$793 plus $60.97 for each credit hour over 15</td>
<td>$734 plus $56.44 for each credit hour over 15</td>
<td>$991 plus $76.21 for each credit hour over 15</td>
</tr>
</tbody>
</table>

**The differential tuition rate is in additional tuition assessment for undergraduate programs (in-person and fully on-line) in the indicated colleges.**
RESOLUTION: Student Room and Board Rates 2021-22

Background
For 2020-21, Western Michigan University operated 14 residence halls, two dining facilities, six cafés, and five apartment-style complexes. In the fall 2020 semester, 3,486 residents lived on-campus, and 73.22% of degree seeking, first time freshmen chose to live in the residence halls.

Residence Life and Dining Services continue to support and assist WMU in recruitment, retention, as well as student success efforts. The integrated planning and budgeting strategy has allowed for significant incentives and discounts for students and families, while also enabling collaborative, future-looking, administration of housing, dining and student center operations and facilities. With the completion of the new Student Center in 2022, all dining centers and most of the current housing portfolio will have been constructed after 2013.

A new Dining Center is scheduled to open fall 2022 as part of the new Student Center. Student-oriented dining and hospitality options will provide distinct cuisines and unique food choices for the entire university community and guests. Bright, engaging environments with fresh food prepared in front of guests will be featured making the new environment a point of distinction and pride for Western Michigan University.

Bistro BTL, opening fall 2021, is a café located in the new Aviation Education Center at the Battle Creek campus. Bistro BTL will offer a variety of hot and cold ready to eat food options as well as a meal exchange option for students who have meal plans.

Beginning fall 2021, all on campus housing residents will enjoy the benefit of laundry being included in their room and board rate. There will no longer be an additional charge for students to utilize this essential amenity.

The uncertainties of COVID-19, combined with a significant decrease of in person course offerings, caused the number of residence hall residents to decrease by 34% for fall 2020. As self-supporting auxiliary units, the housing and dining operations must continue to balance the COVID-19 impact with rising operational costs, building infrastructure needs, debt service, student and University support, occupancy management, and competitiveness with other universities. At the same time, a commitment to maintaining and advancing programs, services, incentives, and scholarships that support student success and development remain a priority. The housing and dining operations have been able to effectively manage these challenging times by being responsible financial stewards over the past years as well as participating in intensive budget planning for FY21 and FY22. The housing and dining operations are working hard to bring students back to a more typical campus environment for fall 2021.

This year’s request continues to support responsible fiscal management and educational campus living that is affordable, attainable and attractive.

Recommended Action
It is recommended the administration be authorized to implement a 3.00% increase to student room and board rates for 2021/22, effective fall semester 2021.
# Master Room and Board Rate Sheet
## Fall 2021 through Summer II 2022

### 2021/22 Master Room and Board Rate Sheet

<table>
<thead>
<tr>
<th>Room &amp; Board</th>
<th>Fall</th>
<th>Spring</th>
<th>Fall/Spring</th>
<th>Summer I</th>
<th>Summer II</th>
<th>S/S II</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Traditional Double</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronco Gold Plus Meal Plan</td>
<td>$5,442.00</td>
<td>$5,442.00</td>
<td>$10,884.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco Gold Meal Plan</td>
<td>$5,386.50</td>
<td>$5,386.50</td>
<td>$10,773.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco 14 Meal Plan</td>
<td>$5,169.00</td>
<td>$5,169.00</td>
<td>$10,338.00</td>
<td>$2,438.00</td>
<td>$2,438.00</td>
<td>$4,876.00</td>
</tr>
<tr>
<td><em>Western Heights Double</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronco Gold Plus Meal Plan</td>
<td>$5,929.00</td>
<td>$5,929.00</td>
<td>$11,858.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>Bronco Gold Meal Plan</td>
<td>$5,873.50</td>
<td>$5,873.50</td>
<td>$11,747.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>Bronco 14 Meal Plan</td>
<td>$5,656.00</td>
<td>$5,656.00</td>
<td>$11,312.00</td>
<td>$2,732.00</td>
<td>$2,732.00</td>
<td>$5,464.00</td>
</tr>
<tr>
<td><em>Traditional Single</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronco Gold Plus Meal Plan</td>
<td>$7,046.00</td>
<td>$7,046.00</td>
<td>$14,092.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco Gold Meal Plan</td>
<td>$6,990.50</td>
<td>$6,990.50</td>
<td>$13,981.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco 14 Meal Plan</td>
<td>$6,773.00</td>
<td>$6,773.00</td>
<td>$13,546.00</td>
<td>$3,246.00</td>
<td>$3,246.00</td>
<td>$6,492.00</td>
</tr>
<tr>
<td><em>Continuing Single</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronco Gold Plus Meal Plan</td>
<td>$5,951.50</td>
<td>$5,951.50</td>
<td>$11,903.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco Gold Meal Plan</td>
<td>$5,896.00</td>
<td>$5,896.00</td>
<td>$11,792.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco 14 Meal Plan</td>
<td>$5,678.50</td>
<td>$5,678.50</td>
<td>$11,357.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td><em>Room Only</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional Double</td>
<td>$2,778.50</td>
<td>$2,778.50</td>
<td>$5,557.00</td>
<td>$1,292.00</td>
<td>$1,292.00</td>
<td>$2,584.00</td>
</tr>
<tr>
<td>Western Heights Double</td>
<td>$3,265.50</td>
<td>$3,265.50</td>
<td>$6,531.00</td>
<td>$1,586.00</td>
<td>$1,586.00</td>
<td>$3,172.00</td>
</tr>
<tr>
<td>Traditional Single</td>
<td>$4,382.50</td>
<td>$4,382.50</td>
<td>$8,765.00</td>
<td>$2,100.00</td>
<td>$2,100.00</td>
<td>$4,200.00</td>
</tr>
<tr>
<td>Continuing Single*</td>
<td>$3,288.00</td>
<td>$3,288.00</td>
<td>$6,576.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Traditional Triple (Overoccupied)</td>
<td>$1,853.00</td>
<td>$1,853.00</td>
<td>$3,706.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><em>Board Only</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronco Gold Plus Meal Plan</td>
<td>$2,663.50</td>
<td>$2,663.50</td>
<td>$5,327.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco Gold Meal Plan</td>
<td>$2,608.00</td>
<td>$2,608.00</td>
<td>$5,216.00</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bronco 14 Meal Plan</td>
<td>$2,390.50</td>
<td>$2,390.50</td>
<td>$4,781.00</td>
<td>$1,146.00</td>
<td>$1,146.00</td>
<td>$2,292.00</td>
</tr>
</tbody>
</table>

*only available to continuing students.
Western Michigan University
Room and Board Rates

Proposed student room and board rates for 2021-22, effective fall 2021.

<table>
<thead>
<tr>
<th>RESIDENCE HALLS</th>
<th>2020/21 Rates</th>
<th>% Change</th>
<th>Proposed 2021/22 Rates</th>
<th>$ Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Room and Board (Bronco Gold Plus Meal Plan)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional Halls Academic Year</td>
<td>$10,567</td>
<td>3.00%</td>
<td>$10,884</td>
<td>$317</td>
</tr>
<tr>
<td>Western Heights Academic Year</td>
<td>$11,513</td>
<td>3.00%</td>
<td>$11,858</td>
<td>$345</td>
</tr>
<tr>
<td><strong>Room and Board (Bronco Gold Meal Plan)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional Halls Academic Year</td>
<td>$10,459</td>
<td>3.00%</td>
<td>$10,773</td>
<td>$314</td>
</tr>
<tr>
<td>Western Heights Academic Year</td>
<td>$11,405</td>
<td>3.00%</td>
<td>$11,747</td>
<td>$342</td>
</tr>
<tr>
<td><strong>Room and Board (Bronco 14 Meal Plan)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional Halls Academic Year</td>
<td>$10,037</td>
<td>3.00%</td>
<td>$10,338</td>
<td>$301</td>
</tr>
<tr>
<td>Western Heights Academic Year</td>
<td>$10,983</td>
<td>3.00%</td>
<td>$11,312</td>
<td>$329</td>
</tr>
<tr>
<td>Traditional Halls Summer Session</td>
<td>$2,367</td>
<td>3.00%</td>
<td>$2,438</td>
<td>$71</td>
</tr>
<tr>
<td>Western Heights Summer Session</td>
<td>$2,652</td>
<td>3.00%</td>
<td>$2,732</td>
<td>$80</td>
</tr>
</tbody>
</table>

Traditional rates include $25 per semester/$12.50 per session deferred maintenance fee.
## COMPARISON OF RESIDENCE HALL ROOM AND BOARD RATES

FOR THE 2020/2021 AND 2021/2022 ACADEMIC YEARS

<table>
<thead>
<tr>
<th>Institution</th>
<th>As of 6/10/21</th>
<th>2020/21 INCREASE %</th>
<th>2020/21 ROOM AND BOARD RATES</th>
<th>2021/22 INCREASE %</th>
<th>2021/22 ROOM AND BOARD RATES</th>
<th>STATUS OF PROPOSED RATES</th>
<th>Increase over 2 Years $</th>
<th>Increase over 2 Years %</th>
</tr>
</thead>
<tbody>
<tr>
<td>U of MI</td>
<td>0.32%</td>
<td>12,034</td>
<td>1.50%</td>
<td>12,215</td>
<td>C</td>
<td>219</td>
<td>1.83%</td>
<td></td>
</tr>
<tr>
<td>MTU</td>
<td>2.82%</td>
<td>11,314</td>
<td>3.02%</td>
<td>11,656</td>
<td>A</td>
<td>652</td>
<td>5.93%</td>
<td></td>
</tr>
<tr>
<td>Northern MI</td>
<td>2.77%</td>
<td>11,072</td>
<td>1.99%</td>
<td>11,292</td>
<td>A</td>
<td>518</td>
<td>4.81%</td>
<td></td>
</tr>
<tr>
<td>Eastern MI</td>
<td>3.19%</td>
<td>10,820</td>
<td>3.27%</td>
<td>11,174</td>
<td>A</td>
<td>688</td>
<td>6.56%</td>
<td></td>
</tr>
<tr>
<td>Saginaw Valley</td>
<td>4.07%</td>
<td>10,850</td>
<td>2.36%</td>
<td>11,106</td>
<td>A</td>
<td>666</td>
<td>6.38%</td>
<td></td>
</tr>
<tr>
<td>Wayne State</td>
<td>3.02%</td>
<td>10,696</td>
<td>2.77%</td>
<td>10,992</td>
<td>A</td>
<td>610</td>
<td>5.88%</td>
<td></td>
</tr>
<tr>
<td>Central MI</td>
<td>3.37%</td>
<td>10,676</td>
<td>2.29%</td>
<td>10,920</td>
<td>A</td>
<td>592</td>
<td>5.73%</td>
<td></td>
</tr>
<tr>
<td>Western MI</td>
<td>0.00%</td>
<td>10,459</td>
<td>3.00%</td>
<td>10,773</td>
<td>R</td>
<td>314</td>
<td>3.00%</td>
<td></td>
</tr>
<tr>
<td>Oakland</td>
<td>2.00%</td>
<td>10,639</td>
<td>0.00%</td>
<td>10,639</td>
<td>A</td>
<td>209</td>
<td>2.00%</td>
<td></td>
</tr>
<tr>
<td>Lake Superior</td>
<td>0.51%</td>
<td>10,282</td>
<td>2.00%</td>
<td>10,488</td>
<td>C</td>
<td>258</td>
<td>2.52%</td>
<td></td>
</tr>
<tr>
<td>Mi State</td>
<td>0.00%</td>
<td>10,474</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ferris State</td>
<td>-8.21%</td>
<td>9,219</td>
<td>9.86%</td>
<td>10,128</td>
<td>A</td>
<td>84</td>
<td>0.84%</td>
<td></td>
</tr>
<tr>
<td>University of MI - Flint</td>
<td>1.29%</td>
<td>9,234</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Valley</td>
<td>2.04%</td>
<td>9,000</td>
<td>2.00%</td>
<td>9,180</td>
<td>C</td>
<td>360</td>
<td>4.08%</td>
<td></td>
</tr>
<tr>
<td>University of MI - Dearborn</td>
<td>n/a - No University Owned Housing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Average - All except Ferris: 1.95% 10,581 2.20% 10,949
Average - All: 1.23% 10,484 2.84% 10,880

1 Rate includes an unlimited meal plan
2 Rate includes a 20 meal plan
3 Rate includes an anytime meal plan
4 Rate includes a 150 meal block plan
5 Rate includes a 14+ meal plan
6 Rate includes a declining balance meal plan

### WMU Ranking for Given Year (1 is most expensive)

<table>
<thead>
<tr>
<th>Year</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008/09</td>
<td>6</td>
</tr>
<tr>
<td>2009/10</td>
<td>7</td>
</tr>
<tr>
<td>2010/11</td>
<td>4</td>
</tr>
<tr>
<td>2011/12</td>
<td>4</td>
</tr>
<tr>
<td>2012/13</td>
<td>5</td>
</tr>
<tr>
<td>2013/14</td>
<td>5</td>
</tr>
<tr>
<td>2014/15</td>
<td>5</td>
</tr>
</tbody>
</table>

**Note:**
- C - Considering
- R - Recommending
- A - Approved

**Source:**
WMU Ranking for Given Year (1 is most expensive)

**Date:**
Student Affairs Business Operations
nmk 6/10/2021
RESOLUTION:  Student Apartment Rates 2021-22

Background
All on-campus housing options continue to support and assist WMU in recruitment, retention, and student success efforts. Apartment complexes operated at 91% occupancy for the fall 2020 semester.

Arcadia Flats, located in Hilltop Village, opened in January 2021. It is WMU’s newest housing complex for upper-level and graduate students and combines the convenience of living on campus with a contemporary housing design. The innovative apartment-style units and common spaces reflect the needs of students today and into the future. The complex has 5 different unit types, social and study lounges, fireplaces, and a fitness room. Because Arcadia Flats is newly opened, we are recommending that the rates remain flat through 2021/22.

Students living at Arcadia Flats, Western View, and Stadium Drive Apartments benefit from the convenience of on campus living, including easy access to classes, events, and services. Except as otherwise noted, approval is being sought for standard, unfurnished units. Furnished and expanded units may also be available, depending on the housing option selected. The recommended rates for all complexes include laundry, water/sewer services, trash removal, and security features. The Arcadia Flats and WMU Apartments rates include all utilities.

This year’s request aligns our rates with external competitors as well as provides an opportunity for the operation to address rising operational costs. Recommended Rates – per resident:

<table>
<thead>
<tr>
<th></th>
<th>2020/21 Monthly Rates</th>
<th>Change %</th>
<th>Proposed 2021/22 Monthly Rates</th>
<th>Change $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arcadia Flats</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loft*</td>
<td>$1,200</td>
<td>0.00%</td>
<td>$1,200</td>
<td>$0</td>
</tr>
<tr>
<td>Studio</td>
<td>$950</td>
<td>0.00%</td>
<td>$950</td>
<td>$0</td>
</tr>
<tr>
<td>2 Bedroom Flat</td>
<td>$800</td>
<td>0.00%</td>
<td>$800</td>
<td>$0</td>
</tr>
<tr>
<td>2 Bedroom Studio</td>
<td>$750</td>
<td>0.00%</td>
<td>$750</td>
<td>$0</td>
</tr>
<tr>
<td>2 Bedroom Flat 4-Person*</td>
<td>$585</td>
<td>0.00%</td>
<td>$585</td>
<td>$0</td>
</tr>
<tr>
<td>Western View</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Bedroom</td>
<td>$817</td>
<td>2.50%</td>
<td>$837</td>
<td>$20</td>
</tr>
<tr>
<td>2 Bedroom</td>
<td>$605</td>
<td>2.50%</td>
<td>$620</td>
<td>$15</td>
</tr>
<tr>
<td>3 Bedroom</td>
<td>$525</td>
<td>2.50%</td>
<td>$538</td>
<td>$13</td>
</tr>
<tr>
<td>4 Bedroom</td>
<td>$515</td>
<td>2.50%</td>
<td>$528</td>
<td>$13</td>
</tr>
<tr>
<td>Stadium Drive</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Bedroom</td>
<td>$418</td>
<td>2.50%</td>
<td>$428</td>
<td>$10</td>
</tr>
</tbody>
</table>

*Rate includes furnishings.

Recommended Action

It is recommended the administration be authorized to implement the Arcadia Flats, Western View, and Stadium Drive Apartments rates for 2021/22, effective fall 2021.
PROPOSAL: GENERAL FUND FISCAL YEAR 2021-22 OPERATING BUDGET

Background

The general fund is the primary operating fund of the University and provides the University with the financial resources to meet instructional, programmatic and operating needs. WMU wants to ensure a distinctive and supportive learning experience that fosters success in a diverse and inclusive culture while advancing economic and environmental sustainability practices and policies. Resource allocation should promote WMU being the school of choice, diversifying revenue streams, and recruiting and retaining students and ensuring their academic success.

The budget being proposed today reflects our practice and commitment to present a balanced general fund budget for Board approval. The attached proposed fiscal year 2021-2022 general fund budget totals approximately $379M, which represents an increase of 8.7% from last year’s budget. In terms of real dollars, both revenue and expenses increased $30.2 million over last year’s general fund budget.

The budget reflects a restoration of State appropriations in the amount of $22.5M. Taking a conservative budget approach, the fiscal year 2020-2021 budget assumed a 20% reduction in State appropriation. At the time the Board passed last year’s budget, the State had not yet taken formal action for the State appropriation. The State kept appropriations flat. We do not anticipate an increase in State appropriations for fiscal year 2021-2022 as all three proposed versions – Governor, Senate and House - do not provide an increase to the base funding for higher education. Tuition was increased 3.2% which is a percent less than the amount permitted by the State’s formula. The change in budgeted revenues results from restoring the state appropriation, the tuition rate changes and adjusting for an enrollment change. The increase in expenses recognizes additional compensation costs, strategic commitment to financial aid for our students, and increasing supply and utility costs.

Given the recent volatility of enrollment due to COVID, declining Michigan demographics and uncertainty of State revenues when federal funding is no longer available, the university is committed to budget stability. For this reason, WMU budgeted contingency funds for these future unknowns to be available as needed. In alignment with the implementation of the Strategic Resource Management (“SRM”) budget model, $10M will be invested in campus infrastructure and strategic initiatives funds. These funds will allow the university to better maintain state of the art facilities and technology infrastructure as well as invest in programs that will promote the recruitment and retention of our students.

Recommended Action

It is recommended the Board approve the proposed fiscal year 2021-2022 general fund budget, which provides the necessary University financial resources to meet instructional, programmatic and operating needs.
### 2020/21 General Fund Budget (In Thousands)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021/22 Revenue Changes (In Thousands)</td>
<td></td>
</tr>
<tr>
<td>Estimated state appropriation operating restoration (+20.0%)</td>
<td>$22,458.0</td>
</tr>
<tr>
<td>Estimated tuition revenue change</td>
<td></td>
</tr>
<tr>
<td>Tuition rate change (3.2%)</td>
<td>6,589.8</td>
</tr>
<tr>
<td>Enrollment Change (-9.0%)</td>
<td>(-18,933.4)</td>
</tr>
<tr>
<td>Undergraduation Tuition Strategy</td>
<td>20,107.8</td>
</tr>
<tr>
<td><strong>Subtotal 2020/21 - Revenue Changes</strong></td>
<td>30,222.2</td>
</tr>
<tr>
<td>2020/21 Expense Changes (In Thousands)</td>
<td></td>
</tr>
<tr>
<td>Compensation</td>
<td>2,259.5</td>
</tr>
<tr>
<td>Utilities (+3.0%)</td>
<td>457.2</td>
</tr>
<tr>
<td>Fringe Benefit Rate Increase (+3.5%)</td>
<td>5,990.8</td>
</tr>
<tr>
<td>Student Financial Aid (+3.2%)</td>
<td>1,311.9</td>
</tr>
<tr>
<td><strong>Investment in strategic plan and transformational initiatives:</strong></td>
<td></td>
</tr>
<tr>
<td>SRM Strategic Initiatives Funds</td>
<td>10,000.0</td>
</tr>
<tr>
<td>Holding for Base Contingency</td>
<td>10,202.8</td>
</tr>
<tr>
<td><strong>Subtotal 2020/21 - Expense Changes</strong></td>
<td>30,222.2</td>
</tr>
</tbody>
</table>

### 2020/21 Estimated Balanced Budget

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020/21 Estimated Balanced Budget</td>
<td>$0.0</td>
</tr>
</tbody>
</table>

### 2020/21 Estimated General Fund Budget

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020/21 Estimated General Fund Budget</td>
<td>$379,068.10</td>
</tr>
<tr>
<td>Executive Area</td>
<td>Budget Amount</td>
</tr>
<tr>
<td>----------------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>President</td>
<td>$3,122,128</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>$273,311,809</td>
</tr>
<tr>
<td>Business and Finance</td>
<td>$49,056,886</td>
</tr>
<tr>
<td>University Advancement</td>
<td>$681,844</td>
</tr>
<tr>
<td>Diversity and Inclusion</td>
<td>$1,543,121</td>
</tr>
<tr>
<td>Governmental Relations</td>
<td>$897,163</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>$16,794,896</td>
</tr>
<tr>
<td>Marketing &amp; Strategic Communications</td>
<td>$3,660,426</td>
</tr>
<tr>
<td>Research &amp; Innovation</td>
<td>$5,382,979</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>$4,414,043</td>
</tr>
<tr>
<td>Strategic Initiatives and Renewal Replacement Funds</td>
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</tr>
<tr>
<td>Holding for Base Contingencies</td>
<td>$10,202,770</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$379,068,066</strong></td>
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PROPOSAL: Business Education: Group Major (BEGJ/BEGP)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Business Education: Group Major offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The Michigan Department of Education (MDE) changed teacher certification rules so that candidates are no longer required to complete coursework in two certification areas. A minor area is no longer required by MDE. The department is revising the Business Education Major to eliminate the minor. Consequently, all candidates interested in teaching business can complete the Business Education Major (BESJ/BESP) and this major becomes redundant and can be deleted.

Recommended Action

Delete the Business Education: Group Major.
PROPOSAL: Major in Elementary Education

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new major in Elementary Education to be offered by the Department of Teaching, Learning and Educational Studies in the College of Education and Human Development. This new major has been created in response to changes in the elementary teacher certification requirements that are being implemented by the Michigan Department of Education (MDE). WMU’s existing elementary program leads to certification that enables graduates to teach all subjects in grades K-5, plus all subjects in grades 6-8 as long as they are teaching in a self-contained classroom. In addition, teachers holding an elementary certificate may earn core subject area endorsements that will allow them to teach in middle schools (grades 6-8). The new MDE certification rules require teachers to obtain separate certificates to teach in grades B-K, PK-3, 3-6, 5-9, or 7-12. At WMU, faculty in the Department of Teaching, Learning, and Educational Studies (TLES) determined that we would offer elementary certification in just two of the new grade bands at this time: PK-3 and 3-6. We are not addressing the 5-9 grade band at this time because these grades will already be covered through the combination of the new elementary major (PK-6) and our already-existing program in secondary education (6-12). Also, the new 5-9 grade band standards are still under development and not available for application yet.

Recommended Action

Approve the creation of the Major in Elementary Education.
PROPOSAL: Minor in Healthcare Services and Sciences

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a minor in Healthcare Services and Sciences to be offered by the School of Interdisciplinary Health Programs in the College of Health and Human Services. This minor will provide a complement to many existing WMU majors and help graduates obtain jobs or admission to graduate programs in the growing field of health care. The required courses are all HSV (healthcare services) courses and provide students the ability to learn the skills and knowledge to meet the Healthcare Services and Sciences program mission: To help students understand the health care world and how to work successfully in it.

Recommended Action

Create a minor in Healthcare Services and Sciences
PROPOSAL: Early Childhood Education Minor (ECEN)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of this offering by the Department of Teaching, Learning and Educational Studies in the College of Education and Human Development. The purpose of this proposal is to officially remove our obsolete minor in Early Childhood Education so that the accompanying code can be retired from BANNER. This minor was initially removed from the Undergraduate Catalog through a series of curriculum proposal that were submitted in 2014 (e.g., CEHD-563 and CEHD-538). These proposals were created in response to directives from the Michigan Department of Education (MDE). The text describing the Early Childhood Education minor (ECEN) was eliminated from the Undergraduate Catalog copy that accompanied proposals CEHD-563 and CEHD-538, but it appears that no proposal was ever submitted to make this deletion official. As a result, while the old minor in Early Childhood education has been absent from the Undergraduate Catalog for the past five years, the ECEN code remains in BANNER.

Recommended Action

Delete the Minor in Early Childhood Education (ECEN).
PROPOSAL: Graduate Certificate in Teacher Development

Background

The Graduate Studies Council of the Faculty Senate has approved changing the title of the Graduate Certificate in School Improvement offered by the Department of Teaching, Learning and Educational Studies in the College of Education and Human Development. The new title is to be Graduate Certificate in Teacher Development.

Recommended Action

Change the name of the Graduate Certificate in School Improvement to the Graduate Certificate in Teacher Development.
PROPOSAL: Health Education: School Major (HESJ/PRHS)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the major in Health Education: School (HESJ/PRHS) offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The Michigan Department of Education has discontinued the Health Education standalone endorsement and WMU can no longer admit students into the standalone endorsement program. All students interested in teaching physical or health education in Michigan must complete a dual physical education and health education endorsement program. The dual endorsement program (Physical and Health Education Teacher Education: K-12) started enrolling students in Fall 2018.

Recommended Action

Delete the Health Education: School Major (HESJ/PRHS).
PROPOSAL: Health Education Minor (HESN)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Health Education Minor (HESN) offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The Michigan Department of Education has discontinued the Health Education standalone endorsement and WMU can no longer admit students into the standalone endorsement program. All students interested in teaching physical or health education in Michigan must complete a dual physical education and health education endorsement program. The dual endorsement program (Physical and Health Education Teacher Education: K-12) started enrolling students in Fall 2018.

Recommended Action

Delete the Health Education Minor (HESN).
PROPOSAL: Master of Arts in Teaching: Secondary Mathematics Teacher Education Concentration (TSM)

Background

The Graduate Studies Council of the Faculty Senate has approved the deletion of the Master of Arts in Teaching: Secondary Mathematics Teacher Education Concentration (TSM) offered by the Department of Teaching, Learning and Educational Studies in the College of Education and Human Development. The program has been replaced with the Master of Arts in Teaching: Secondary Education (TSEM)

Recommended Action

Delete the Master of Arts in Teaching: Secondary Mathematics Teacher Education Concentration (TSM).
PROPOSAL: Master of Arts in Teaching: Secondary Science Teacher Education Concentration (TSSM)

Background

The Graduate Studies Council of the Faculty Senate has approved the deletion of the Master of Arts in Teaching: Secondary Science Teacher Education Concentration (TSSM) offered by the Department of Teaching, Learning and Educational Studies in the College of Education and Human Development. The program has been replaced with the Master of Arts in Teaching: Secondary Education (TSEM)

Recommended Action

Delete the Master of Arts in Teaching: Secondary Science Teacher Education Concentration.
PROPOSAL: Physical Education: Secondary Education Minor (PESN)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Physical Education: Secondary Education Minor (PESN) offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The Michigan Department of Education has discontinued the Physical Education standalone endorsement and WMU can no longer admit students into the standalone endorsement program. All students interested in teaching physical or health education in Michigan must complete a dual physical education and health education endorsement program. The dual endorsement program (Physical and Health Education Teacher Education: K-12) started enrolling students in Fall 2018.

Recommended Action

Delete the Physical Education: Secondary Education Minor.
PROPOSAL: Physical Education: Teacher/Coach Major (PDEJ/PRPE)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Physical Education: Teacher/Coach Major (PDEJ/PRPE) offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The Michigan Department of Education has discontinued the Physical Education standalone endorsement and WMU can no longer admit students into the standalone endorsement program. All students interested in teaching physical or health education in Michigan must complete a dual physical education and health education endorsement program. The dual endorsement program (Physical and Health Education Teacher Education: K-12) started enrolling students in Fall 2018.

Recommended Action

Delete the Physical Education: Teacher/Coach Major (PDEJ/PRPE).
PROPOSAL: Secondary Integrated Science Education Major (ISSJ)

Background
The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Secondary Integrated Science Education Major (ISSJ) offered by the Department of Geological and Environmental Sciences in the College of Arts and Sciences. As part of changes to how WMU prepares students for certification as secondary teachers, we propose to eliminate the Secondary Integrated Science Education major. This major is housed in the Department of Geological and Environmental Sciences (DGES) in the College of Arts and Sciences (CAS) with degrees granted from the College of Education and Human Development (CEHD). We previously proposed modifying this major and moving it from CEHD to CAS, but were informed by the Registrar’s office that we instead need to eliminate the current program (this proposal) and create a new Integrated Science major housed in DGES/CAS (related proposal).

Recommended Action
Delete the Major in Secondary Integrated Science Education (ISSJ).
PROPOSAL: Interdisciplinary Major in Social Studies

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new Interdisciplinary Major in Social Studies to be offered by the College of Arts and Sciences. Beginning in Fall 2020, administration of the Social Studies Secondary Education major was moved from the College of Education and Human Development to the College of Arts and Sciences. This proposal follows up from that move and proposes several changes in the course requirements for a new Social Studies major. The new major is more interdisciplinary than the old major, and it provides course preparation that may interest students pursuing non-teaching careers while also providing course preparation that will provide the foundation necessary for students hoping to pass the Michigan Test for Teacher Certification (MTTC) and apply for the new MAT program.

Recommended Action

Create Interdisciplinary Major in Social Studies.
PROPOSAL: Social Studies: Secondary Education Major (SLSJ and SLSP)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Major in Social Studies: Secondary Education (SLSJ and SLSP) offered by the Department of History in the College of Arts and Sciences. The deletion of “Social Studies Major – Secondary Education” is part of the larger revision in former secondary education majors in the College of Arts and Sciences. CAS will no longer provide content area majors that lead to teaching certification. The Social Studies Major – Secondary Education will be replaced by a new Social Studies major that does not lead to teaching certification. However, the new major will provide students with the background necessary to pass the Michigan Test for Teacher Certification (MTTC) and apply to the new MAT program at Western Michigan University which will provide teacher certification in grades 6-12.

Recommended Action

Delete Social Studies: Secondary Education Major (SLSJ and SLSP).
PROPOSAL: Special Education and Elementary Education: Learning Disabilities and Emotional Impairments K-12

Background

The Undergraduate Studies Council of the Faculty Senate has approved changing the title of Special Education and Elementary Education: Learning Disabilities and Emotional Impairments K-12 offered by the Department of Special Education and Literacy Studies in the College of Education and Human Development. The new title is to be Special Education Learning Disabilities K-12 and Elementary Education Pk-3.

Recommended Action

Change the name of Special Education and Elementary Education: Learning Disabilities and Emotional Impairments K-12 to Special Education Learning Disabilities K-12 and Elementary Education Pk-3.
PROPOSAL: Personnel Report

ACADEMIC
Administrative Appointments
Carla Adkison-Johnson; Interim Chair; Department of Counselor Education and Counseling Psychology;
  effective July 1, 2021 through June 30, 2022.

Jonathan Baker; Chair; Department of Psychology;
  effective July 1, 2021 through June 30, 2024.

Kathleen Baker; Acting Chair; Department of Geography, Environment, and Tourism;

Bradley Bazuin; Chair; Department of Electrical and Computer Engineering;
  effective July 1, 2021 through June 30, 2023.

Steven Butt; Interim Chair; Department of Industrial and Entrepreneurial Engineering and Engineering Management;
  effective July 1, 2021 through August 14, 2021.

Christopher Cheatham; Vice Provost for Budget and Personnel; Office of the Provost and Vice President for Academic Affairs
  effective July 1, 2021 through June 30, 2024.

Steven Durbin; Interim Chair; Department of Engineering Design, Manufacturing and Management Systems;
  effective July 1, 2021 through June 30, 2022.

Kristal Ehrhardt; Interim Chair; Department of Special Education and Literacy Studies;
  effective July 1, 2021 through June 30, 2022.

Michael Famiano; Chair; Department of Physics;
  effective July 1, 2021 through June 30, 2024.

Anthony Helms; Interim Assistant Dean; Lee Honors College;
  effective July 1, 2021 through June 30, 2022.
Administrative Appointments – Continued
Abdolazim Houshyar; Chair; Department of Industrial and Entrepreneurial Engineering and Engineering Management;
   effective August 15, 2021 through June 30, 2024.

Carla Koretsky; Dean; College of Arts and Sciences;
   effective July 1, 2021 through June 30, 2022.

Irma Lopéz; Interim Dean; Lee Honors College;
   effective July 1, 2021 through June 30, 2022.

Jana Schulman; Director; Medieval Institute;
   effective July 1, 2021 through June 30, 2022.

Nicolas Witschi; Interim Associate Dean; College of Arts and Sciences;
   effective July 1, 2021 through December 31, 2021.

Administrative Resignation
James Cousins; Associate Dean; College of Arts and Sciences;
   effective June 30, 2021.

Return to Faculty
Paul Pancella; Professor; Department of Physics
   effective July 1, 2021.

Appointments – Tenure Track
D’Jaris Coles-White; Associate Professor; Department of Speech, Language and Hearing Science;
   effective August 15, 2021.

Matthew Dumican; Assistant Professor; Department of Speech, Language and Hearing Sciences;
   effective August 15, 2021.

Janet Hahn; Faculty Specialist II – Professional Specialist; School of Interdisciplinary Health Programs;
   effective July 1, 2021.

Dana Hammond; Faculty Specialist I – Lecturer; Department of Industrial and Entrepreneurial Engineering and Engineering Management;
   effective July 1, 2021.

Hyejoon Park; Associate Professor; School of Social Work;
   effective August 15, 2021.
Appointments – Tenure Track - Continued
Anna Yelick; Assistant Professor; School of Social Work;
effective August 15, 2021.

Appointments – Term
Abbie Andrzejak, Faculty Specialist I – Counseling Specialist; Counseling Services;
effective August 15, 2021 through August 14, 2022.

Rebecca Beronja; Faculty Specialist II – Counseling Specialist; Counseling Services;
effective July 1, 2021 through June 30, 2022.

Daniel Briggs; Instructor; Department of Mathematics;
effective August 15, 2021 through August 14, 2022.

Autumn Brown; Assistant Professor; Frostick School of Art;
effective August 15, 2021 through August 14, 2022.

Deanna Bush; Faculty Specialist I – Clinical Specialist; School of Music;
effective July 1, 2021 through June 30, 2022.

Juliana Espinosa; Assistant Professor; University Libraries;
effective June 17, 2021 through June 16, 2022.

Matthew Fries; Assistant Professor; School of Music
effective August 15, 2021 through August 14, 2022.

Amy Geib; Faculty Specialist I – Professional Specialist; School of Interdisciplinary Health Programs;
effective August 15, 2021 through August 14, 2022.

Sarah Good-McLeod; Faculty Specialist II – Counseling Specialist; Counseling Services;
effective August 15, 2021 through August 14, 2022.

Patrick Hanlin; Faculty Specialist I – Counseling Specialist; Counseling Services;
effective August 15, 2021 through August 14, 2022.

Britt Hartenberger; Faculty Specialist II – Lecturer; Institute for Intercultural and Anthropological Studies;
effective August 15, 2021 through August 14, 2022.

John Hébert; Instructor; School of Music;
effective August 15, 2021 through August 14, 2022.
Appointments – Term – Continued
Melinda Holohan; Faculty Specialist I – Professional Specialist; Department of Family and Consumer Sciences; effective July 1, 2021.

Michelle Hrivnyak; Faculty Specialist II – Lecturer; Institute for Intercultural and Anthropological Studies; effective August 15, 2021 through August 14, 2022.

Philip Johnson; Faculty Specialist II – Counseling Specialist; Counseling Services; effective August 15, 2021 through August 14, 2022.

Gina Kling; Instructor; Department of Mathematics; effective August 15, 2021 through August 14, 2022.

Edward Kudzia; Faculty Specialist I - Aviation Specialist; Department of Aviation Sciences; effective July 1, 2021 through June 30, 2022.

Gary Marquardt; Faculty Specialist II – Lecturer; Institute for Intercultural and Anthropological Studies; Effective August 15, 2021 through August 14, 2022.

Kenneth Martin Jr; Faculty Specialist II – Counseling Specialist; Counseling Services; effective July 1, 2021 through June 30, 2022.

William Merbs; Faculty Specialist I – Lecturer; Department of Physician Assistant; effective August 15, 2021 through August 14, 2022.

Grace Orlando; Faculty Specialist II – Counseling Specialist; Counseling Services; effective August 15, 2021 through August 14, 2022.

Melissa Plair; Faculty Specialist II – Counseling Specialist; Counseling Services; effective July 1, 2021 through June 30, 2022.

Mark Schreiner; Instructor; Department of Mathematics; effective August 15, 2021 through August 14, 2022.

Danielle Standish; Faculty Specialist II – Counseling Specialist; Counseling Services; effective August 15, 2021 through August 14, 2022.

Alison Swan; Faculty Specialist I – Lecturer; Institute of the Environment and Sustainability; effective August 15, 2021 through August 14, 2022.
Appointments – Term – Continued
Lori Van Zoeren; Faculty Specialist II – Clinical Specialist; WMU Bronson School of Nursing; effective August 15, 2021 through August 14, 2022.

Appointments – Grant/Contract
Joseph Kuchenbuch; Faculty Specialist I – Clinical Specialist; Behavioral Health Services, Unified Clinics; Department of Physician Assistant; effective July 1, 2021 through June 30, 2022.

Interdepartmental Transfer
Monique Haley; Assistant Professor; from an appointment in the Department of Dance to a joint appointment in the Department of Dance and the Institute for Intercultural and Anthropological Studies; effective August 15, 2021.

Jennipher Weibold; Associate Professor; from a joint appointment in the Department of Counselor Education and Counseling Psychology and the Department of Blindness and Low Vision Studies to an appointment in the Department of Counselor Education and Counseling Psychology; effective May 24, 2021.

Appointments – Adjunct
Marlene Camacho Ochoa; Adjunct Instructor; Department of Spanish; effective July 1, 2021 through June 30, 2024.

Steven Ragotzy; Adjunct Professor; Department of Psychology; effective May 1, 2021 through April 30, 2024.

Sabbatical Leaves
Wenling Lu; Associate Professor; Department of Finance and Commercial Law; effective academic year 2021-22.

Leave of Absence
Jennifer Hudson; Associate Professor; Department of Mechanical and Aerospace Engineering; effective September 1, 2021 through August 31, 2022.

Faculty Retirements with Emeritus Status
Amos Aduroja; Associate Professor Emeritus of the School of Interdisciplinary Health Programs; School of Interdisciplinary Health Programs; effective April 30, 2021.

Tracy DeMars; Faculty Specialist II – Lecturer Emerita; Department of Teaching, Learning and Educational Studies; Department of Teaching, Learning and Educational Studies; effective April 30, 2022.
Faculty Retirements with Emeritus Status - Continued
Paul Farber; Professor Emeritus; Department of Teaching, Learning and Educational Studies; Department of Teaching, Learning and Educational Studies; effective June 30, 2026.

Donald Schreiber; Associate Professor Emeritus; Department of Chemistry; effective April 30, 2021.

Faculty Resignations
Jacob Cameron; Associate Professor; School of Music; effective June 30, 2021.

Andrew Clay; Faculty Specialist II - Professional Specialist; Department of Counselor Education and Counseling Psychology; effective August 14, 2021.

June Gothberg; Assistant Professor; Department of Educational Leadership, Research and Technology; effective August 31, 2021.

Melissa Intindola; Associate Professor; Department of Management; effective July 30, 2021.

Amanda Karsten; Faculty Specialist II - Lecturer; Department of Psychology; effective June 30, 2021.

Kelly Teske; Assistant Professor; Department of Chemistry; effective July 18, 2021.

Jian Yao; Assistant Professor; Department of Biological Sciences; effective May 14, 2021.

Michelle Yinger; Faculty Specialist II – Clinical Specialist; WMU Bronson School of Nursing; effective July 6, 2021.

NON-ACADEMIC

Administrative Appointments
Steven Carr; Interim Vice President for Research and Innovation; Office of Research and Innovation; effective June 21, 2021 through January 10, 2022.
Administrative Retirements
Diana Hernandez; Director, Multicultural Affairs; Office of the Vice President for Diversity and Inclusion; effective July 1, 2021.

Retirements
Jeffrey Alexander; Manager Garage/Transportation Services; Facilities Management – Transportation Services; effective May 1, 2021.

Helen Beck; Coordinator, Learning Resources Center; College of Health and Human Services; effective June 14, 2021.

Billie Blake; Budget Analyst; Haenicke Institute for Global Education; effective July 1, 2021.

Daniel Bracken; Broadcast Engineer; Office of Information Technology; effective June 14, 2021.

Daryl Buczkowski; Coordinator Scanning Services; WMUx – Online Education; effective June 15, 2021.

Robert Coffman; Supervisor Public Safety and Security; Public Safety; effective May 1, 2021.

Vicki Cox; Assistant Director, Materials; Office of Logistical Services; effective July 1, 2021.

Carol Dedow; Deputy Chief of Police; Department of Public Safety; effective July 1, 2021.

Phyllis LaRue Dungey; Finance Assistant Sr.; University Libraries; effective June 16, 2021.

Beverly Edwards-Thompson; Maintenance Custodian; Facilities Management – Building Custodial and Support; effective June 1, 2021.

Lauretta Eisenbach; Administrative Assistant I; Medieval Institute; effective June 23, 2021.

John Greenhoe; Director, Principal Gifts; University Advancement; effective July 1, 2021.
Retirements - Continued

Jeannine Hamilton; Administrative Assistant Sr.; Department of English;
  effective July 1, 2021.

Khanh Hoang; Administrative Assistant I; University Libraries;
  effective June 16, 2021.

Patricia Keck; Budget Officer; Office of University Budgets;
  effective July 1, 2021.

Stephen Kettner; Producer/Director; Office of Information Technology;
  effective June 26, 2021.

Paul Kirk; Maintenance Custodian; Facilities Management – Building Custodial and Support;
  effective May 1, 2021.

Kay Lewis; Coordinator, Event Services; Catering;
  effective May 22, 2021.

Douglas Lloyd; Architect Senior; Facilities Management – Architecture and Design;
  effective May 27, 2021.

Kristin Locke; Office Assistant Sr.; Office of the Registrar;
  effective July 3, 2021.

Gregory Lozeau; Director IT Security/Privacy; Office of Information Technology;
  effective June 16, 2021.

Rosella Lyke-Jones; Coordinator Testing Services; College of Aviation;
  effective June 15, 2021.

Megan McCoy; Supervisor Banquet; Catering Office;
  effective May 26, 2021.

Nancy Meister; Manager, Marketing; Division of Student Affairs;
  effective July 1, 2021.

Patrick Northrop; Cataloging Assistant; University Libraries;
  effective June 16, 2021.

Connie Peruchietti; Manager; Fetzer Center;
  effective May 27, 2021.
Retirements – Continued

Christopher Pyzik; Project Manager Architecture; Facilities Management – Planning; effective May 27, 2021.

Lynn Ross; Finance Assistant Sr., Lawson Ice Arena; effective May 28, 2021.

Paul Schneider; Manager, Lawson/Gabel; Lawson Ice Arena; effective May 29, 2021.

John Stanford; Director, Information Technology; College of Health and Human Services; effective July 1, 2021.

Kim Stevens; Assistant Director, Student Engagement; WMUx – Traverse City; effective July 1, 2021.

Cynthia Town; Administrative Assistant Sr.; Office of Institutional Equity; effective July 1, 2021.

Cindy VanderWoude; Coordinator Memberships; University Recreation; effective July 1, 2021.

Kathryn Wright; Program Manager; Department of Geological and Environmental Sciences; effective June 1, 2021.

Roy Zimmer; Applications Programmer Analyst; University Libraries; effective June 16, 2021.
PROPOSAL: Annuity and Life Income Funds

*Additional materials can be obtained through the Board of Trustees Office.
PROPOSAL:  Operating Cash Accounts

*Additional materials can be obtained through the Board of Trustees Office.
PROPOSAL: One Day Liquor License Applications

Background

As a Michigan non-profit organization the University may request up to 12 one day liquor licenses for use at special events. The application requires formal action by the governing board of the non-profit. The University will use only servers who are TIPS trained (Training for Intervention ProcedureS) in compliance with Michigan Liquor Control Commissions requirements. Only beer and wine will be served at the events. The University will ensure that patrons over 21 who wish to purchase alcohol have a wrist band identifying them as over 21 years of age. The University anticipates applying for one day licenses at the following events:

- Home Football Games (6) in the Gill Club only (service to end in the 3rd quarter) – September 11, 2021; September 25, 2021; October 9, 2021; October 16, 2021; November 3, 2021; November 9, 2021;
- West Hills Athletic Club – Fall Tennis Classic, October 16, 2021;
- West Hills Athletic Club – Irish Open Tennis Tournament, March 18 and 19, 2022.

Recommended Action

It is recommended the Board approve the above applications for one day liquor licenses.