Students gain valuable experience as presidential interns

Four students are combining their graduate education with some intense out-of-classroom learning this year. They are the newest additions to WMU’s Presidential Internship Program. Instituted in 1992 by President Haenicke, the program is designed to provide graduate students with significant professional experience, to enhance their probability for a successful job search and to encourage them to consider higher education administration as a viable career option.

Each intern serves as an intern in an administrative area while working part time on a master’s degree. The interns are treated as full-time, salaried staff members with benefits, including a 100 percent tuition discount on their classes. The appointment is for two years, with an optional two-year renewal.

The students and the offices in which they are interning are: Carie A. Bournonville, who is from Menominee, Mich., Office of Alumni Relations; Anna K. Gulvas, who is from Standish, Mich., Office of the President; Julie L. Reinbold, who is from Frankenmuth, Mich., Office of the Dean of Students; and Corrie L. Wallace, who is from Evaston, Ill., Office of International Affairs.

“The youthful exuberance that these young people bring to their job responsibilities helps to energize an entire office,” Haenicke said. “They are well educated, hard working and eager to dedicate themselves to advancing WMU. The University, in return, is providing them with valuable administrative experience that will carry over into whatever career path they choose to pursue.”

Bournonville actually began working in the Office of Alumni Relations in January as a marketing assistant after completing her bachelor of business administration degree in marketing and a second major in Spanish in December. During her undergraduate career, she was a vice president of WMU’s chapter of the American Marketing Association. She also held leadership positions in Delta Gamma sorority and was involved in various Greek activities. She is now pursuing a master of business administration degree.

Bournonville is assisting M. Jamie Jer- emy, alumni relations, with marketing activities primarily aimed at retaining and attracting members of WMU’s Alumni Association. She has helped design specialized appeals targeting different alumni groups, such as recent graduates. She also is assisting with financial reports, budget preparation and committee work in the alumni relations office.

“This is an internship giving me a chance to use my marketing skills — something I wouldn’t have had an opportunity to do if I’d gone into sales,” Bournonville said. “I’m hoping to gain some valuable and practical experience that I can use once I have finished my master’s degree.”

Gulvas graduated from WMU in April with a bachelor of science degree in public relations. As an undergraduate, she worked in WMU’s Department of Communication and Office of Development. In addition, she completed internships at the Upjohn Co. (now Pharmacia & Upjohn Inc.) in Kalamazoo and at radio station WSTD in Sterling. She was a member of WMU’s Public Relations Organization and a contributing writer to the Western Herald.

Currently pursuing a master of business administration degree, Gulvas is spending her time in the president’s office on a variety of tasks. She is working on making some changes in WMU’s commencement program and developing a booklet to introduce new faculty to the University. In addition, she is acting as a liaison between the president’s office and such student groups as the Western Student Association. She also helps handle student and parent concerns that come through the office.

Did you know?

- A total of 148 WMU alumni have served in the Peace Corps since it was founded 35 years ago.
- Ten WMU graduates are serving in the Peace Corps.
- Some 80 percent of the alumni are serving with only a bachelor’s degree. One volunteer is 40 years old.

PRESIDENTIAL INTERNS — This year’s new participants in the Presidential Internship Program are, along with their offices, from left: Anna K. Gulvas, Office of the President; Carie A. Bournonville, Office of Alumni Relations; Corrie L. Wallace, Office of International Affairs; and Julie L. Reinbold, Office of the Dean of Students.
Two WMU graduates who have gone on to successful careers in aviation and professional sports have been named the winners of the 1996 WMU Alumni Awards by the WMU Alumni Association.

They are: Mary Rawlinson Creason, a 1944 graduate and a pilot whose flight career spanned more than 50 years; and Neil Smith, a 1977 graduate who is president and general manager of the National Hockey League's New York Rangers.

Since 1963, 97 men and women have received the Distinguished Alumni Award, the association’s most prestigious honor.

The 1996 recipients will be recognized at an Oct. 5 awards dinner scheduled in Kalamazoo and will begin with a reception at 6 p.m., followed by dinner and a program.

The program will feature a reading of the letter of opening the Western News and a toast to the winners and their guests or $35 for non-members.

Creason described her current professional endeavors as “an entirely aviation specialist” who works, most often as a volunteer pilot, on national education and aviation safety. However, she also oversees a contract that helps build up the aviation industry through ownership of the Aero Technology Co. in Grand Haven, which ensures the maintenance of aircraft sales and aviation consulting, teaching, writing and publishing.

Creason’s distinguished and varied career in aviation dates back more than 50 years. She began her career as a civilian pilot in 1943 and was certified as a commercial pilot three years later.

She continued expanding her flight experience between two decades, earning her flight instructor license for both single- and multi-engine and instruments


Creason calls the ATR the “Ph.D.” of flying,” was the third woman pilot in Michigan to earn the rating. At the time she received it, fewer than 80 women had ever received the United States were qualified for the ATR.

Her endeavors branched out in 1968 when she opened Creason Air Transportation. The firm provided charter air service as well as flight instruction from Muskegon County Airport and, after expansion in 1974, also from Kalamazoo Memorial Airport.

The end of the 1970s saw Creason enter a new arena in addition to business — government. She was appointed by President Richard Nixon to serve on the women’s and children’s aviation advisory committee. Later, in 1977, she joined the staff of the Michigan Department of Transportation’s Bureau of Aeronautics as editor of Michigan Aviation.

The aviator then moved into management, becoming assistant administrator of the bureau of Safety and Aeronautics Division, division administrator and bureau assistant director. Creason remained in a position after retiring in 1989, state Gov. James J. Blanchard appointed her to a three-year term on the Michigan Aeronautics Commission.

Creason is credited with playing a major role in enhancing the state’s aviation education and economic programs through efforts such as developing a school curriculum and helping found the Aviation/Aerospace Education Council of Michigan and the Michigan Aviation Education Foundation (MAEF). Currently the MAEF president, Creason devotes a great deal of time to raising funds for aeronautics education and to promoting the importance of transportation and airports.

Creason’s work in aviation as a pilot, instructor, educator and safety promoter has been recognized on both the state and national levels. She received the FAA’s Administrator Award for excellence in aviation education in 1987 and was enshrined in the Michigan Aviation Hall of Fame in 1985.

While Creason’s interests and service involve extend beyond aviation. An active member of the Grand Haven community, she has served as president of the Grand Haven Civic League and as a member of the Grand Haven Evening Women’s Club, a trustee of her church.

Smith has one of the most successful stories to ever run the Rangers in the franchise’s 70-year history. During his seven years at the helm, he has diligently built an ultra-professional team and has engineered a franchise winning club and broken record after record.

No stranger to the ice, Smith played junior hockey in Canada and was drafted by the New York Islanders before he enrolled at WMU. While at the University, he lettered in hockey four times in addition to being named an All-American defenseman as a freshman and Bronco team captain as a sophomore.

After graduation, Smith played two seasons for the Kalamazoo Wings of the International Hockey League, then in 1980 joined the Islanders’ scouting department. He moved to another NHL franchise in 1982 when he became the Detroit Red Wings. Shortly after being hired as director of professional scouting, he was named director of Detroit’s entire farm system.

In the latter part of his seven-year tenure with the club, he was director of scouting and general manager of the Adirondack Red Wings of the American Hockey League.

In his twilight, the NHL Wings won Calder Cup championships in 1986 and 1989.

In 1989, Smith was named general manager of the New York Rangers — at age 35 the youngest general manager in the NHL. Smith had promoted his present post three years later, he became the ninth president in Rangers history and the first to hold both roles of general manager and president.

Before Smith took over in 1989, the Rangers had finished first in their division only three times in the 63 preceding years. In his initial three seasons with the club, the Rangers finished in first place twice and second place once. This marked the team’s three best consecutive division finishes ever and, for the first time, earned it a President’s Trophy, which is presented annually to the NHL team with the best overall record.

In 1994, the Rangers captured professional hockey’s top trophy for the first time since 1940 and the fourth time in franchise history.

Winning the Stanley Cup capped off a record setting 1993-94 season in which the team won its second President’s Trophy in three years and became the first team since the award was established to win both the trophy, the conference championship and the Stanley Cup all in the same year.

Smith was honored for his contributions to the success of the Rangers in 1992 when he was named NHL Executive of the Year by The Sporting News, as voted on by NHL general managers and owners.

As a native of Ontario, Smith is a member of the Board of Directors for the National Child Abuse Prevention Centers and also served on the board of Ice Hockey in Harlem. In 1991, he was inducted into WMU’s Athletic Hall of Fame, the first hockey player to be so honored.
A delegation of leading health care professionals and educators from China will visit WMU and other area health education organizations Wednesday, Sept. 18, to be briefed on how teachers and health care professionals are trained to serve children and families in the United States. The first four phases of the program took place in the United States that will include stops at major universities, foundations, community service organizations and health care facilities. The fellowship program was established in 1990 to provide leadership development in the areas of health, education and youth services that can be used to strengthen the fundamental unit of society—the family. The first four phases of the program will be held in the United States and China. The delegation will visit California, Washington, Oregon, and Idaho, and will also visit classrooms, technology laboratories and Waldo Library. Members of the Chinese delegation and health education specialists will visit the University Medical and Health Science Center and the Western Michigan University for meetings with officials from WMU's College of Health and Human Services as well as Michigan State University and the University of Michigan for medical studies. At the center, they will tour the WMU Unified Clinics, get an overview of medical education and primary medical care provided at the center, participate in a videoconference with MSU's College of Human Medicine in East Lansing and hear a presentation on WMU's physician assistant program. The health group also will tour WMU's School of Nursing and travel to Banger to tour Care, a community health clinic, and to have discussions with its staff. Both groups will close their Kalamazoo itinerary with a visit with the Fetzer Institute, where they will tour the facility and hear about research on emotional intelligence and diversity as well as mindfulness and relationship-centered health care.

One member of the Kalamazoo group who will welcome the visitors is Showery Y. Lin, part of the WMU College of Health and Human Services, was a member of a similar group of U.S. officials who visited China during an earlier phase of the program. Pisanoschi, dean of WMU's College of Education, said the delegation is at a crucial time in the relationship.

The current touring delegation will be joined by another educational delegation from China during the spring of 1995. That delegation will have the opportunity to observe the current stage of the program as they travel to several sites in the United States that will include stops at California State University, San Francisco, and Chinese institutions.

The delegation will visit the University Medical and Health Science Center and the Western Michigan University for meetings with officials from WMU's College of Health and Human Services as well as Michigan State University and the University of Michigan for medical studies. At the center, they will tour the WMU Unified Clinics, get an overview of medical education and primary medical care provided at the center, participate in a videoconference with MSU's College of Human Medicine in East Lansing and hear a presentation on WMU's physician assistant program. The health group also will tour WMU's School of Nursing and travel to Banger to tour Care, a community health clinic, and to have discussions with its staff. Both groups will close their Kalamazoo itinerary with a visit with the Fetzer Institute, where they will tour the facility and hear about research on emotional intelligence and diversity as well as mindfulness and relationship-centered health care.

One member of the Kalamazoo group who will welcome the visitors is Showery Y. Lin, part of the WMU College of Health and Human Services, was a member of a similar group of U.S. officials who visited China during an earlier phase of the program. Pisanoschi, dean of WMU's College of Education, said the delegation is at a crucial time in the relationship.
Calendar

The master calendar maintained by news services is used in Western News and available through Gopher on the VMSCluster. Currently, there are three calendars available: September events; October events; and future events, which run from November through April. For a complete display of all events on Gopher, a user can choose the Campus Calendar. You’ll find options for 1. This Month’s Events. 2. Next Month’s Events and 3. Future Events.

Thursday, September 12

(14 and 15) Performance, "Joseph and the Amazing Technicolor Dreamcoat," starring Brian Lane Green, Miller Auditorium: Sept. 13, 8 p.m.; and Sept. 14-15, 3 and 8 p.m. Reinbold brings a ready strong back-

walkout and meeting many different people. I think that the staff members are resources.

I'm learning a tremendous amount from the staff and the Clerical/Technical Organization. The internship activities are centered around increasing the visibility and out-

reach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

President for Student Affairs; Andre Stewart Tower was completed in 1991

and meeting many different people. I think that the staff members are resources.

I'm learning a tremendous amount from the staff and the Clerical/Technical Organization. The internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

I'm learning a tremendous amount from the staff and the Clerical/Technical Organization. The internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.

Her internship activities are centered around increasing the visibility and outreach of the dean of students office. Her primary goal is to broaden the office’s interaction with students so that they realize that the staff members are resources. Reinbold also will be working to assess the needs of students in order to increase their involvement in campus activities.