3-17-2022

WMU Board of Trustees Formal Session March 17, 2022

WMU Board of Trustees

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Western Michigan University
BOARD OF TRUSTEES

Thursday, March 17th, 2022
Hybrid Meeting Platform (In-Person and Virtual) Transitioning Beyond a Global Pandemic
Closed Informal Session – 9:00 AM
Formal Session – 11:00 AM
Bernhard Center, North Ballroom and Livestreamed at  https://wmich.edu/trustees

*Individuals wishing to address the Board of Trustees during either Public Comment section must notify Dr. Kahler Schuemann at kahler.schuemann@wmich.edu by 5PM Wednesday, March 16th.

1. Acceptance of the Agenda – Chen-Zhang
2. Approval of the Minutes (January 20th, 2022 Meeting) – Chen-Zhang
3. Remarks by the Chair – Chen-Zhang
4. Remarks by the President – Montgomery
5. Updates by the Faculty Senate President – Kritzman
6. Updates by the Western Student Association President – Morris
7. Updates by the Graduate Student Association Vice President – Braman
8. Celebrating Scholarship through Collaborative Publication – Montgomery
9. Public Comments Regarding Action Items – Schuemann

Action Items – Chen-Zhang

10. Howard Street Water Main Easement – Van Der Kley
11. Sale of Unit 2 in WMU Business, Technology, and Research Park 2 – Van Der Kley
12. Sale of Unit 3 in WMU Business, Technology, and Research Park 2 – Van Der Kley
13. Sale of Kendall Center Property – Van Der Kley
14. Consent Items – Chen-Zhang
   A. Curriculum Proposals
   B. Personnel Report
   C. Annuity and Life Income Funds Performance Report
   D. Operating Cash Investment Performance Report
   E. New Western Michigan University Audit Committee Member
15. General Public Comments – Schuemann

Supplemental and supporting agenda materials can be viewed at: http://www.wmich.edu/trustees
Proposed Meeting Minutes

January 20, 2022

The Western Michigan University Board of Trustees (BOT) Annual Meeting Formal Session was called to order by Chair Chen-Zhang at 11:12 AM on Thursday, January 20, 2022. The meeting was conducted, amidst the continued global pandemic, in a mix modality with participants both attending in person at the Bernhard Center, North Ballroom or engaging through Zoom, a virtual platform. The engagement was streamed live through the BOT website. Prior marketing encouraged the public to engage and those interested in providing comment were asked to notify Board Secretary Schuemann by 5 PM, Wednesday, January 19th. Presiding in person were Chair Chen-Zhang and Trustee Trevan. Vice Chair Johnston and Trustees Rinvelt, Turfe, and Penn participated virtually. Trustee Edgerton provided prior notice she was unable to attend.

A motion to accept the January 20, 2022 BOT agenda was made by Vice Chair Johnston, with a second from Trustee Penn. The motion passed unanimously.

A motion to accept the minutes as exhibited from the December 16, 2021 BOT Meeting was made by Trustee Trevan, with a second by Trustee Penn. The motion passed unanimously.

Remarks were provided by Chair Chen-Zhang – Attachment A, followed by remarks from President Montgomery – Attachment B.

Faculty Senate President Kritzman, Western Student Association (WSA) President Morris, and Graduate Student Association (GSA) Vice President Braman provided comments regarding their respective areas and their ongoing activities and initiatives relating to shared governance, promoting student involvement, and academic enrichment. See Attachment C for remarks by Faculty Senate President Kritzman.

President Montgomery recognized Professor D. Rudge in a presentation, Educator Excellence Recognition: Announcement for his MSTA award.

Provost Bott introduced a presentation entitled The Rhythm of Recover: WMU’s Brain Lab.

President Montgomery introduced to the Celebrating Student Achievement, CAMP program. J. Cortes and V. Ruiz shared their stories with the Board.

Director of Strategic Communications Davis, engaged the Board in overviewing WMU Year in Review.

There was no indicated public interest in providing commentary regarding any Action Items.
As Action Items, Secretary Schuemann proposed the slate of the Board of Trustee Officers be accepted by the Board. A motion to accept the Board of Trustee slate of officers for the 2022 calendar year was made by Vice Chair Johnston with a second by Trustee Rinvelt. The motion passed unanimously.

A motion to approve the Consent Item was made by Trustee Rinvelt and seconded by Trustee Penn. The BOT unanimously approved the following Consent Item as exhibited: Personnel Report.


The BOT meeting ended at 1:05PM following a motion to adjourn by Trustee Trevan, with a second from Trustee Rinvelt, and unanimous approval.

Respectfully submitted,

Courtney Arnold
Executive Assistant Sr. to the Chief of Staff
Secretary to the Board of Trustees
Western Michigan University

Reviewed by:

Kaehler Schuemann, Ph.D.
Secretary to the Board of Trustees
Western Michigan University
Good morning! Welcome to our January board meeting. Happy New Year! Today’s meeting is not just our first meeting of 2022—it is also our annual meeting. Following a much-needed holiday break, this board has already returned to work, refreshed and is ready to carry out its fiduciary responsibilities on behalf of Western Michigan University.

I’m very much looking forward to the presentations that we have lined up for today’s meeting. Each of the topics touches on a key aspect of Western’s work. We will applaud Dr. David Rudge, one of our exceptional instructors who is being recognized for his commitment to helping students excel. We will hear from a student about the importance of giving everyone access to a college education and how Western is supporting student success through the CAMP program. We will find out about Dr. Ed Roth’s innovative research program that bridges music and neuroscience.

And then we’ll revisit the highlights of Western’s good news in 2021—and there was plenty of it! These topics are all great reminders of what our University is doing to make a difference for our students and society.

As I mentioned, this is our annual meeting. We will have one change in our proposed leadership slate with Trustee Edgerton stepping into additional responsibilities within the Board. I’d like to thank Trustee Johnston for his service as vice chair over the past year. We appreciate his great counsel and his exemplary leadership. I now look forward to working with Trustee Edgerton, who I know will also bring her experience and wisdom to our executive team.

In the consent items on today’s agenda, we will hear a personnel report that includes formalizing the addition of our new director of intercollegiate athletics, Dan Bartholomae. President Montgomery will share more about Dan’s experience in his remarks. This board is pleased to add our welcome to Dan and we know he’s going to be a great addition to the Bronco community.

I would also like to thank Trustee Johnston for representing this board on the athletic director search advisory committee. He contributed his effort to a very efficient and timely process and kept us up to date on the committee’s work.

I’d like to make a few comments on behalf of the board. First, I’d like to address questions and concerns about our actions on the President’s Compensation.
The raise and bonus for President Montgomery that we formally approved at our December 16, 2021 board meeting is tied to the President’s December 2020 appraisal. At that time, we were only 9 months into the pandemic. Vaccines were not yet available, understanding of COVID was still emerging, and Western was still navigating an environment that suppressed much of the traditional college experience.

The pandemic posed an existential threat to the university while university leadership faced severe crosswinds of polarized public opinion, competing priorities, incomplete and changing information, and great uncertainty about enrollment and state funding. In December 2020, we felt the university was finding its footing during the most challenging time in its history.

When we determine presidential compensation, we assess where our university stands alongside similar institutions. As we assessed the President’s navigation of COVID to date, continued progress on important initiatives despite severe disruption, and comparison to the market for similar positions, we determined that the compensation package was appropriate.

At the same time, there was still considerable financial uncertainty, so we delayed the final approval until our fiscal picture became clearer. The compensation package is retroactive to July 1, 2021—not 2020 as was misstated during the board meeting.

Secondly, I’d like to acknowledge our speakers today from PIO, TAU, and AAUP today and acknowledge the letter from the WMU-AAUP that was sent to the board about a week ago, January 12. I assure our entire community that we are listening. We will respond fully to the letter in the near future, as it is prudent to take sufficient time to give such matters due consideration.

In the meantime, we do know this. We are at a pivotal moment in our history and as Broncos we have choices about how we respond to our changing environment.

Should we hold on to the familiar, to long-held practices and beliefs about higher education? Do we want to convey to our students that our university knows best—that we are certain about what students and their future employers want and need.

Or will we be an institution that puts students at the center of our decision making? Will we listen to them and respond to the evolving nature of their needs? Will we push ourselves to ensure we teach them how to think, not what to think?

Should we hold tight to what we’ve always known? Do we seek to recapture a long past university that we once knew but that cannot thrive in today’s or tomorrow’s environment?

Or do we become a university that finds agency in our current circumstance? Do we become energized by possibility and become emboldened by what is certain to be an exhilarating future?
Should we batten everything down in response to COVID, hoping the detrimental consequences for our students’ mental health and academic success won’t reemerge?

Or do we manage risk by following health guidance, listening to science, and attending to our circumstances so that we can build a new normal?

In essence do we take control of our destiny or let our destiny be created for us?

Now is the time. Our environment has evolved to the place where it no longer is inviting change, it is demanding it. While it seems, we are divided in how we confront our future, we are also unified in our love of WMU and our students because we know that we change lives and make a difference. This is our opportunity to choose a vibrant, exciting, student-centered future.
The New Year is definitely off to a strong start.

We began by welcoming Dan Bartholomae to Western, following his selection as director for intercollegiate athletics. He comes to us from Oregon State University, where he was most recently the executive deputy athletic director and chief operating officer. Prior to that, his responsibilities encompassed capital projects and internal operations.

Before his time at Oregon State, Dan held several positions at the University of Pittsburgh, including deputy athletic director for internal affairs and executive associate athletic director for compliance and administration.

He has leadership capabilities in guiding strategic planning, capital planning, fundraising, and revenue generation efforts, along with considerable experience in sports administration, fan engagement, managing coaches and supporting student-athletes.

I’d like to thank the search advisory committee that promptly went to work to identify the best candidate for this role following groundbreaking AD Kathy Beauregard’s retirement announcement.

Special thanks to Chairperson Dr. Luchara Wallace, director of the Lewis Walker Institute for the Study of Race and Ethnic Relations and the faculty athletics representative; and to Trustee Johnston for serving as a committee member who kept the board apprised of its progress.

The football team closed out 2021 with a commanding win over Nevada in the Quick Lane Bowl. As we look ahead to the program’s future, we’ll continue the able leadership of Coach Lester. As Athletic Director Bartholomae announced on Tuesday, his contract has been extended an additional two years through the 2025 season.

He will also gain an automatic one-year extension for any seasons during which the team wins at least eight games. Coach Lester has been—and will continue to be—a great coach who has put our program on a solid upward path, and I’m pleased he’ll be leading it forward into the future.

We jumped into 2022 with a women’s basketball team win over Central; the hockey team is ranked number three on two national polls and the gymnastics team is now also nationally ranked following a season-opening win against Ball State in which the team scored 196 points and set a program record for the most points in a season-opening meet. It’s certainly a great time to be a Bronco sports fan!
In addition, the Mid-American Conference recently announced several All-MAC academic teams that included, five Bronco volleyball players, eight cross country runners, ten men’s soccer team members, thirteen women’s soccer players, and twenty football players.

These student-athletes have made us proud as they excel in competition and in the classroom. Congratulations to all.

To fill a key University leadership role, we have an important search advisory committee carrying out its charge on our campus to help us identify the next vice president for research and innovation.

This committee is co-chaired by Professor Jorge Rodriguez and Vice President for Government Relations Jeff Breneman and it includes faculty representatives from several colleges, the Faculty Senate, Southwest Michigan First and the Western Michigan University Homer Stryker M.D. School of Medicine.

Since its formation the committee has conducted listening sessions with faculty and staff, and used that input in shaping what experience and attributes the best candidate for this key role will possess. A national call for candidates was released and those best fitting the University’s needs are being reviewed.

The committee will soon be involved in reviewing the strongest candidates for participation in an in-depth interview process. The group has much work yet to do, but I have complete confidence that their efforts will yield another exceptional leader for Western, and I thank them for their contributions.

Congratulations to Drs. Patricia Reeves and Jianping Shen, from the College of Education and Human Development, who were recently awarded one of the largest federal grants in Western’s history—a $29.5 million award from the U.S. Department of Education’s Promise Neighborhoods Program.

They will use this award to expand educational opportunities for thousands of children through the Grand Rapids Southeast Promise Neighborhood Project. This work will involve K-12 schools, higher education and community partners in work aimed at supporting student success. It will benefit students in the Grand Rapids community and well beyond, as it adds to our knowledge in how to help young people from preschool all the way through college.

We also congratulate Drs. Bryan Abendschein, Autumn Edwards and Chad Edwards on their receipt of the 2022 Federation Prize from the Central States Communication Association. All three are faculty members in the School of Communication.
They will use this award to further their innovative research on how robotic pets might contribute to well-being and social support to individuals who have suffered traumatic brain injury or stroke.

On the academic side, this semester we are seeing the first cohort of students in the new Bachelor of Science in Occupational Therapy program. Graduates of this program will be prepared for careers as certified occupational therapy assistants—a growth area, according to the U.S. Bureau of Labor Statistics.

The employment outlook for occupational therapy assistants and aides is projected to grow by 34% from 2020 to 2030, so students entering the program today will have a wealth of career opportunities ahead of them.

I echo Chair Chen-Zhang's appreciation for Trustee Johnston's service as vice president of the board. In addition to his role on the AD search committee as I just mentioned, he has contributed to this body's effectiveness as it serves the University and he is committed to Western and its future. Thank you, Bill, for your efforts on behalf of your alma mater.

I'd like to pause to acknowledge the concerns that the WMU-AAUP has raised. As a leader, it's important to take feedback seriously—and I do. I am always looking to improve.

Among the areas that I want to address is increased engagement with faculty and staff. I want to spend time with our community listening, asking questions, and understanding how we can make Western even stronger. As a starting place, I have established office hours for faculty, staff, and students.

It is my belief that this university—all of us together—are making steady and significant progress in an exceedingly challenging environment. I will be considering my approach to faculty and staff communication and find ways to share the story of our advancement and transformation. I'll be sharing regular updates on key topics and how we can—and are—moving forward together to strengthen our institution.

While we there may be differences, we are all committed to continuously striving to make Western Michigan University the best it can be for its students, its employees, and its future.
ATTACHMENT C

WMU Board of Trustees
President Marilyn S. Kritzman Remarks January 20, 2022

Good morning Chair Chen-Zhang, members of the Board, President Montgomery, colleagues and guests. On behalf of the Western Michigan University Faculty Senate, thank-you for this opportunity to address the board and for allowing me to update you on our activities.

We welcome Dr. Lisa DeChano-Cook, from the Department of Geography to the Executive Board. Dr. DeChano-Cook has served as a Senator and brings experience from both the Graduate Studies Council and the Athletic Advisory Board.

Annually, the Faculty Senate and the President’s Office sponsor the Presidential Scholar’s program. We are actively seeking this year’s departmental presidential scholars. We are asking departments to elect their scholars and submit their nominees to the Faculty Senate Office. The Faculty Senate and the President’s Office are collaborating with Strategic Communication to provide wider hometown press for this and future year’s presidential scholars. This will further honor our scholar’s academic accomplishments and promote the academic excellence of Western to a wider audience. Please mark your calendars for the April 8, 2022 event. You are invited to attend.

The WMU Essential Studies Executive Advisory Committee is in the process of creating a WMU Essential Studies Handbook for course instructors and department chairs/directors. The committee is planning the 2022 spring data review and troubleshooting event.

The Faculty Senate congratulates Dan Bartholomae as our newest Athletic Director. Welcome to the WMU community. We look forward to working with you.

This academic year the Faculty Senate will be electing a new president and vice president, for a term beginning on May 1, 2022 and ending on April 30, 2024. The notice of general election has been distributed.

We thank Trustee Johnston for his leadership and wisdom as he steps down as vice-chair. We know that you will still be an important voice on our Board. We also congratulate and welcome Trustee Edgerton as our (almost) newly elected vice chair. We look forward to your leadership and working more collaboratively with you for the good of the University.

The Faculty Senate meets again on Thursday, February 3 2022 at 5 p.m. in 208 Bernhard Center as well as virtually. We invite you to join us.
It was announced on the 6 o’clock news this morning that exactly two years ago today, the first case of Covid-19 was diagnosed in the United States in the state of Washington and that began what would be the pandemic that gripped the world. I believe that many of us felt we would enter the year 2022 with a diminished Covid-19 presence instead of an increased one. We have the opportunities that a new year and a new semester bring but we also have the added layer of challenges of educating tomorrow’s leaders in the midst of a pandemic surge. As we teach with masks, daily Covid checks, shots and boosters, we may have to accommodate a varied number of student absences due to Covid quarantines and isolation. We do what is best for our students and by extension, the University.

World renowned author and speaker John Maxwell states, “A difficult time can be more readily endured if we retain the conviction that our existence holds a purpose, a cause to pursue, a person to love, a goal to achieve.”

No matter how long we have worked at Western, each of us can remember the excitement, enthusiasm and anticipation that our first day on the job brought. On that day, we had a purpose, a cause, a goal. Over time, the goals have been reset, the cause reviewed and the purpose renewed. However, they still exist and are relevant. Let’s keep those front and center this semester.

As I close my comments, I wish to express thanks and appreciation to all the volunteers of the Faculty Senate for their time, commitment and service. This critical core mission service is time-consuming, rarely considered part of load nor acknowledged. Thank-you! Without your time and talents, we could not do what we do.

To Chair Chen-Zhang, the Board of Trustees, President Montgomery and everyone, joining us, thank-you for allowing me to address the Board this morning.
PROPOSAL:  Howard Street Water Main Easement

Background

The City of Kalamazoo has presented a water main easement request to Western Michigan University for property along Howard Street between West Michigan Avenue and Stadium Drive in conjunction with the Howard Street Trailway Project. The Howard Street Trailway project is a city project completed last year to create a new pathway for pedestrians to travel along the east side of Howard Street on a safer and well-lit sidewalk. The proposed easement is 20 feet wide by approximately 120 feet long as described in Exhibit B. The proposed easement has been reviewed by the Office of General Counsel, Facilities Management and the Office of Business and Finance.

The City shall use the property for the purpose of constructing, operating and maintaining pipelines and all other components of the City’s water supply system within the Easement area.

Recommended Action

It is recommended the Board of Trustees approve the water main easement requested by The City of Kalamazoo.
Water mains abandoned due to grade changes for path construction.

New water main connection made outside influence of new retaining wall. The 20' easement is centered on the new water main.

Note: Locations are approximate and not to scale. This drawing is for reference only.
The following attempts to describe the campus of Western Michigan University. Due to road reconstructions and plats/streets that were not vacated this description may not be complete. As surveys in the area are obtained this description will be revised.

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ALSO EXC COM AT S 1/4 POST SD SEC 20, TH N ALG N&S 1/4 LI 2148.11FT, TH E 529.59FT TO PL OF BEG, TH N 217.98FT, TH E 90.95FT, TH N 40.19FT, TH E 33.07FT, TH S 45DEG 0MIN E 30FT, TH N 45DEG 0MIN E 198.09FT, TH S 45DEG 0MIN E 131.59FT, TH S 195.26FT, TH W 228.83FT, TH S 45DEG 0MIN W 31.86FT, TH S 66.19FT, TH W 127FT TO PL OF BEG. A triangle piece of land lying in the NW 1/4 of Section 21 T2S R11W Bounded on the N by the S li of West Michigan Avenue, on the W by the W li of Section 21, on the S by the NWLY li of a railroad right-of-way. Excluding the following: Com at the NW cor of Sec 21-2-11; th N 90deg 0min 0sec E 1265.73ft alg the N li of the NW 1/4 of Sect 21; th S 0deg 0min 0sec E 873.92ft to the S li of West Michigan Avenue (66ft wide) and p.o.b.; th S 77deg 50min 41sec E 131.37ft; th S 22deg 53min 26sec E 153.60ft to the NWLY li of a railroad right-of-way; th N 47deg 06min 34sec E 681.70ft alg sd NWLY li to the S li of West Michigan Avenue; th S 64deg 43min 44sec W 407.86ft alg sd S li; th S 69deg 15min 57sec W 340.88ft alg sd S li to p.o.b. Exclusion contains approx. 1.66 Acres Parcel contains approx. 24.1505 acres after the exclusion. Excluding from the entire description the following: Commencing at the North 1/4 corner of Section 20 Town 2 South Range 11 West; thence South 89deg 34min 10sec West 837.48ft along the north line of the NW 1/4 of Section 20; thence South 00deg 25min 50sec East 1617.47ft perpendicular with said north line to the easterly right-of-way of Howard Street and the point of beginning; thence North 88deg 13min 27sec East 102.20ft; thence Southeasterly 78.82ft along a curve to the left having a radius of 416.17ft, a central angle of 10deg 51min 06sec, a chord of South 44deg 32min 10sec East 78.7ft; thence South 49deg 37min 43sec East 396.44ft; thence South 40deg 02min 01sec West 40.85ft; thence South 22deg 53min 26sec West 374.98ft to the easterly right-of-way of Howard Street; thence North 09deg 40min 20sec West 355.92ft along the easterly right-of-way of Howard Street to the point of beginning. Parcel contains approximately 2.12 Acres
PROPOSED WATERMAIN EASEMENT DESCRIPTION:

A 20 FEET WIDE EASEMENT FOR WATERMAIN BEING DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHEAST CORNER OF SECTION 20, T.2S., R.11W., CITY OF KALAMAZOO, KALAMAZOO COUNTY, MICHIGAN; THENCE ALONG THE SOUTH LINE OF SAID SECTION 20 N88°25'18"W 2639.09 FEET TO THE SOUTH 1/4 CORNER OF SAID SECTION 20; THENCE ALONG THE NORTH-SOUTH 1/4 LINE OF SAID SECTION 20 N01°00'41"E 1621.00 FEET TO A POINT WHICH IS S01°00'41"W 3664.96 FEET FROM THE NORTH 1/4 CORNER OF SAID SECTION 20; THENCE PERPENDICULAR TO SAID NORTH-SOUTH 1/4 LINE OF SAID SECTION 20 N88°59'19"W 391.94 FEET TO A POINT ON THE EASTERLY RIGHT OF WAY LINE OF HOWARD STREET AND THE POINT OF BEGINNING; THENCE ALONG THE EASTERLY RIGHT OF WAY LINE OF HOWARD STREET NORTHWESTERLY ALONG A CURVE TO THE RIGHT, SAID CURVE HAVING A LENGTH OF 20.00 FT, RADIUS OF 2235.81 FEET, DELTA ANGLE OF 00°30'45", A CHORD BEARING OF N48°08'45"W AND A CHORD LENGTH OF 20.00 FEET; THENCE N40°43'11"E 42.94 FEET; THENCE S04°16'49"E 20.00; THENCE S85°43'11"W 78.13 FEET; THENCE N40°43'11"W 35.05 FEET TO THE POINT OF BEGINNING.

SAID EASEMENT CONTAINS 2425 SQ. FT. MORE OR LESS.
PROPOSAL: Sale of Unit 2 in WMU Business, Technology, and Research Park 2

Background

On June 26, 2019, the Board of Trustees approved the establishment of the Western Michigan University Business, Technology, and Research Park 2 (the “BTR Park 2”).

The Administration has received an offer to sell an approximate 5.52 acre parcel in the BTR Park 2 (Unit 2 as shown on Exhibit A) to Bronson Properties Corporation for $414,000. A purchase agreement has been executed which includes conditions that must be satisfied by both parties before the sale will be completed. The buyer needs to perform due diligence on the site. The intended use needs to comply with the use restrictions and be approved by the Economic Development Administration.

Recommended Action

Pursuant to the retained powers of the Board regarding the transfer of real property, it is recommended the Board adopt the attached Resolutions and authorize the President, Treasurer or Assistant Treasurer (the “Authorized Officers”) to finalize, negotiate and execute any deeds, easements, closing statements, agreements or documents, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.
Sale of Property

“RESOLVED, that the University shall sell certain real property located in Oshtemo Township, Kalamazoo County, Michigan, (Unit 2 as shown on the attached Exhibit A) located in the BTR Park 2, to Bronson Properties Corporation, a Michigan nonprofit corporation, for the purchase price of $414,000.”

Amendment to Master Deed

“RESOLVED, that the Amendment of the Master Deed, to remove the 911 tower parcel and to create Units 2, 3 and 4 in the Condominium Project, is approved in the configuration substantially as shown in the attached Exhibit A.”

Authorization

“RESOLVED, that the Authorized Officers are hereby authorized and directed, for and on behalf of the University, to execute and deliver any and all deeds, easements, closing statements, agreements or documents, and the Amendment to the Master Deed, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.”

Ratification

“RESOLVED, that any and all actions heretofore taken by any officer, employee, agent or person of the University or any person in connection with the foregoing resolutions and all transactions related thereto are ratified in all respects and are acknowledged to be duly authorized acts and deeds performed on behalf of the University, and any and all actions hereafter to be taken by any officer, employee, agent or person in furtherance of the objectives of the foregoing resolutions are authorized in all respects.”
EXHIBIT A

Property located in the Township of Oshtemo, Kalamazoo County, Michigan:
PROPOSAL:  Sale of Unit 3 in WMU Business, Technology, and Research Park 2

Background

On June 26, 2019, the Board of Trustees approved the establishment of the Western Michigan University Business, Technology, and Research Park 2 (the “BTR Park 2”).

The Administration has received an offer to sell an approximate 4.45 acre parcel in the BTR Park 2 (Unit 3 as shown on Exhibit A) to Jason DeVries for $350,000. The proposed use of the property is for the operation of the business of Faraday Defense Corporation, an affiliate of Purchaser, which is a business technology company that develops, imports/manufactures and sells EMI/EMF shielding products. A purchase agreement has been executed which includes conditions that must be satisfied by both parties before the sale will be completed. The buyer needs to perform due diligence on the site. The intended use needs to comply with the use restrictions and be approved by the Economic Development Administration.

Recommended Action

Pursuant to the retained powers of the Board regarding the transfer of real property, it is recommended the Board adopt the attached Resolutions and authorize the President, Treasurer or Assistant Treasurer (the “Authorized Officers”) to finalize, negotiate and execute any deeds, easements, closing statements, agreements or documents, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.
WMU BUSINESS, TECHNOLOGY AND RESEARCH PARK 2

Sale of Property
“RESOLVED, that the University shall sell certain real property located in Oshtemo Township, Kalamazoo County, Michigan, (Unit 3 as shown on the attached Exhibit A) located in the BTR Park 2, to Bronson Properties Corporation, a Michigan nonprofit corporation, for the purchase price of $350,000.”

Amendment to Master Deed
“RESOLVED, that the Amendment of the Master Deed, to remove the 911 tower parcel and to create Units 2, 3 and 4 in the Condominium Project, is approved in the configuration substantially as shown in the attached Exhibit A.”

Authorization
“RESOLVED, that the Authorized Officers are hereby authorized and directed, for and on behalf of the University, to execute and deliver any and all deeds, easements, closing statements, agreements or documents, and the Amendment to the Master Deed, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.”

Ratification
“RESOLVED, that any and all actions heretofore taken by any officer, employee, agent or person of the University or any person in connection with the foregoing resolutions and all transactions related thereto are ratified in all respects and are acknowledged to be duly authorized acts and deeds performed on behalf of the University, and any and all actions hereafter to be taken by any officer, employee, agent or person in furtherance of the objectives of the foregoing resolutions are authorized in all respects.”
EXHIBIT A

Property located in the Township of Oshtemo, Kalamazoo County, Michigan:
PROPOSAL: Sale of Kendall Center Property

Background

The Kendall Center (“Property”) located in Battle Creek, MI was purchased by the University in 1993 through an agreement with the Cereal City Development Corporation for $1. The Property is Unit 1 in a condominium association. The Kendall Center has been operated as a regional center but was vacated as the program was moved to the recently opened Aviation Education Center. WMU has been strategically consolidating regional locations, and the consolidation with other WMU property located in Battle Creek was an opportunity for enhanced facilities at a reduced operating cost. The expansion of the Aviation Education Center in Battle Creek has become the base for WMU to continue to engage with multiple organizations in the region and remain ready to serve the community needs of lifelong learning.

The University has explored many options for this property over the past three years including an extensive search for a buyer without success. Due to the nature of the property being in a condominium association, there has been a collaborative process with the City of Battle Creek and the Battle Creek Community Foundation on potential use. An agreement has been reached with the City of Battle Creek to assume ownership of the building effective July 1, 2022. The city will purchase the building for $1, the original purchase price of the University. In the meantime, we have worked with the City of Battle Creek and the Battle Creek Community Foundation on a cost-sharing agreement to assist with basic operating expenses. The estimated carrying cost from April 1 through June 30 will be reimbursed to us upon documentation of expenses with reimbursement capped at $17,126 which is the expected cost until transfer on July 1.

The Administration is requesting Board of Trustees approval to sell the Property for a price of $1 and authorization to negotiate and enter into a purchase agreement for the Property and all other actions and documents necessary to close the sale.

Recommended Action

Pursuant to the retained powers of the Board regarding the transfer of real property, it is recommended the Board approve the sale of the Kendall Center to the City of Battle Creek for $1 and authorize the President, Treasurer or Assistant Treasurer (the “Authorized Officers”) to finalize and to negotiate and execute any deeds, easements, closing statements, agreements or documents, and to take such other actions, necessary or convenient to effectuate and complete the transactions contemplated herein, with such modifications as they or anyone of them may approve as reasonable or necessary.
PROPOSAL: Early Childhood Unified Education: Birth through Third Grade Major

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new major in Early Childhood Unified Education: Birth through Third Grade to be offered by the Department of Teaching, Learning, & Educational Studies in the College of Education and Human Development. In response to the recently approved Michigan Department of Education (MDE) Standards for the Preparation of Teachers of Early Childhood General and Special Education (Birth through Kindergarten) and Standards for the Preparation of Teachers in Lower Elementary PK-3 as well as best practice in the field of early childhood and early intervention, the Departments of Family & Consumer Sciences, Special Education & Literacy Studies, and Teaching, Learning and Educational Studies propose an interdisciplinary major that will allow students to be eligible for certification in two of the new MDE grade bands, Birth through Kindergarten and Pre-Kindergarten to Third Grade. This new curriculum will replace the current Early Childhood Education Curriculum (ECEP/ECEJ) which has been very popular with WMU students who want to be able to teach young children in elementary and preschool settings.

Recommended Action

Create a new major called Early Childhood Unified Education: Birth through Third Grade.
PROPOSAL:  Early Learning & Intervention: Birth through Kindergarten Major

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new major in Early Learning & Intervention: Birth through Kindergarten to be offered by the Department of Special Education & Literacy Studies in the College of Education and Human Development. In response to the recently approved Michigan Department of Education (MDE) Standards for the Preparation of Teachers of Early Childhood General and Special Education (Birth through Kindergarten), as well as best practice in the field of early childhood and early intervention, the departments of Family & Consumer Science; Special Education & Literacy Studies; and Teaching, Learning and Educational Studies propose an interdisciplinary major entitled “Early Learning & Intervention: Birth through kindergarten.” This major will lead to the new MDE initial certification teaching credential in Early Childhood General and Special Education: Birth through kindergarten (BK). The current MDE early childhood teaching endorsement, i.e., the ZS, can only be added to an elementary initial teaching certificate. The ZS endorsement has historically been popular at WMU, but MDE is phasing out this credential and replacing it with the new standalone BK credential.

Recommended Action

Create a new major called Early Learning & Intervention: Birth through Kindergarten.
PROPOSAL:   Deletion of Climate Science Concentration (GGCJ)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Geography: Climate Science concentration offered by the Department of Geography, Environment, and Tourism in the College of Arts and Sciences. This concentration is to be deleted, while its courses will be moved to the Environmental Analysis and Resources Management Concentration. This latter concentration is being renamed “Environmental Geography” via a separate curriculum change form.

Recommended Action

Delete the Concentration in Climate Science.
PROPOSAL: Clinical/Pre-Professional Concentration

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new concentration in Clinical/Pre-Professional to be offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The revised exercise science major will have three concentrations for students to specialize in: Human Performance, Clinical/Pre-professional, and Strength & Conditioning. These concentrations will help students better prepare for graduate school and their careers after graduation. These changes, in addition to a proposed Strength & Conditioning minor, are expected to increase student enrollment and attention to the exercise science program.

Recommended Action

Create a Concentration in Clinical/Pre-Professional.
PROPOSAL:  Jazz Studies Minor

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new minor in Jazz Studies to be offered by the Department of Music in the College of Fine Arts. Many students from outside the Jazz Area who have taken a number of our courses have expressed a desire to have the option to get a Minor in Jazz Studies. In addition, both schools in the region and across the county have a Jazz Minor, and we should be keeping current with what our competitors have to offer.

Recommended Action

Create a Minor in Jazz Studies.
PROPOSAL: Human Development Minor

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new minor in Human Development to be offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. Most Family Science courses, including human development courses, may be taken by students from other programs, departments, and colleges. For students not in the proposed Family Science and Human Development Major yet interested in deepening their knowledge of human development, the proposed 15-credit hour Minor in Human Development provides them a means to augment their major with focused coursework in this area that is reported on their transcript.

Recommended Action

Create a Minor in Human Development.
PROPOSAL: MFA program in Ceramics

Background

The Graduate Studies Council of the Faculty Senate has approved the creation of a new MFA program in Ceramics to be offered by the Gwen Frostic School of Art in the College of Fine Arts. This new graduate program will be an intensive three-year program devoted to studio, seminar, art history, and elective coursework. The Ceramics program will emphasize diversity, rigorous conceptual investigation, and contemporary critical discourse to develop individuals who challenge contemporary norms while producing compelling artwork. Through individual research, students will develop and master skills, techniques and use of material as evidenced through a mature body of creative artwork. As part of this new curriculum, Ceramics graduate students will have the unique experience of an annual off-campus residency at the Morean Center for Clay (MCC) in St. Petersburg, Florida. While at the MCC, students will interact with visiting artists and curators and participate in the vibrant art scene of St. Petersburg-Tampa through professional exhibition opportunities. Additionally, the curriculum includes the Morean Center for Clay at Western Michigan University Summer Workshop Program where students will have the opportunity to learn and connect with several visiting artists, designers and curators that visit WMU campus each summer.

Recommended Action

Create a new graduate MFA program in Ceramics.
PROPOSAL: Certificate in Business Analytics

Background

The Graduate Studies Council of the Faculty Senate has approved the creation of a new certificate in Business Analytics to be offered by the Department of Business Information Systems in the Haworth College of Business. Today’s business data comes in many different formats, from a great variety of sources (e.g., blogs, social networking, sensors, images, and multi-media files), in large magnitudes of scale, and flow at increasingly accelerated rates. The abundance of data and the less expensive but more powerful technology create business opportunities to make informed data-driven decisions. However, a key challenge in many organizations is that they recognized data analytics to be a strategic competence to stay ahead of the competition, but they also lack analytics talents in existing staff. Therefore, analytics skills provide a foundation of success and competitive advantage in many business disciplines, and data-savvy functional specialists are in high demand in business.

Recommended Action

Create a Certificate in Business Analytics.
PROPOSAL:  Graduate Certificate in Embedded System Design

Background

The Graduate Studies Council of the Faculty Senate has approved the creation of a new certificate in Embedded System Design to be offered by the Department of Electrical and Computer Engineering in the College of Engineering and Applied Sciences. Companies increasingly need R&D engineers with enhanced embedded computer system knowledge and skills beyond a BSE Degree. This may include electrical engineers requiring more computer engineering training, software engineers requiring more computer hardware knowledge or computer engineers seeking to advance their knowledge and careers. In addition, the practicing engineers in the southwest Michigan region need access to on-line or more flexible hybrid academic training and programs that enhance their knowledge while allowing them to maintain full time jobs.

Recommended Action

Create a new graduate certificate in Embedded System Design.
PROPOSAL: Graduate Certificate in Renewable Power Systems

Background

The Graduate Studies Council of the Faculty Senate has approved the creation of a new certificate in Renewable Power Systems to be offered by the Department of Electrical and Computer Engineering in the College of Engineering and Applied Sciences. Companies increasingly need R&D engineers with enhanced embedded computer system knowledge and skills beyond a BSE Degree. This may include electrical engineers requiring more computer engineering training, software engineers requiring more computer hardware knowledge or computer engineers seeking to advance their knowledge and careers. In addition, the practicing engineers in the southwest Michigan region need access to on-line or more flexible hybrid academic training and programs that enhance their knowledge while allowing them to maintain full time jobs.

Recommended Action

Create a new graduate certificate in Renewable Power Systems.
PROPOSAL: Deletion of Child and Family Development (CFDJ)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the BS in Child and Family Development (CFDJ) offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The deletion of the Child and Family Development major is necessary so that the family science program area can offer the “umbrella” major named “Family Science and Human Development” with three formal concentrations, instead of three majors.

Recommended Action

Delete the BS in Child and Family Development (CFDJ).
PROPOSAL:  Concentration in Child Development and Services

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new concentration in Child Development and Services to be offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The addition of the Family Science and Human Development: Child Development and Services concentration accompanies the proposed deletion of the Child and Family Development major and is designed to provide clarity for students, academic advisors, employers, and marketing/recruitment efforts.

Recommended Action

Create a new concentration called Family Science and Human Development: Child Development and Services.
PROPOSAL: Deletion of Family Studies (FSDJ) Major

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the BS in Family Studies (FSDJ) offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The deletion of the Family Studies major is necessary so that the family science program area can offer the “umbrella” major named “Family Science and Human Development” with three formal concentrations, instead of three majors.

Recommended Action

Delete the Family Studies (FSDJ) Major.
PROPOSAL:  Concentration in Family Studies

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new concentration in Family Studies to be offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The addition of the Family Science and Human Development: Family Studies concentration accompanies the proposed deletion of the Child and Family Development major and is designed to provide clarity for students, academic advisors, employers, and marketing/recruitment efforts.

Recommended Action

Create a new concentration called Family Science and Human Development: Family Studies.
PROPOSAL: Deletion of MA in Youth and Community Development – Accelerated (YCDQ)

Background

The Graduate Studies Council of the Faculty Senate has approved the deletion of the MA in Youth and Community Development – Accelerated (YCDQ) offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. Although enrollment in the MA in Youth and Community Development (MA in YCD), established in 2018, is increasing, it is not sufficient to ensure 6-10 graduates a year. Since its establishment until Summer II of 2020, four students were admitted: two to the MA in YCD and two to the MA in YCD – Accelerated. However, from Fall to Summer II 2021, we have admitted and enrolled seven graduate students in the MA in YCD. To continue to prepare youth advocates and leaders, we are proposing to add a Youth and Community Development track in the MA in Family and Consumer Sciences (MA in FCS). (See the Program Improvement Form that proposes the Youth and Community Development (YCD) track and another that proposes an Accelerated Youth and Community Development track in the MA in Family and Consumer Sciences.)

Recommended Action

Delete the MA in Youth and Community Development – Accelerated (YCDQ).
PROPOSAL:  Deletion of the MA Youth and Community Development (YCDM)

Background

The Graduate Studies Council of the Faculty Senate has approved the deletion of the MA in Youth and Community Development (YCDM) offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. Although enrollment in the MA in Youth and Community Development (MA in YCD), established in 2018, is increasing, it is not sufficient to ensure 6-10 graduates a year. Since its establishment until Summer II of 2020, four students were admitted: two to the MA in YCD and two to the MA in YCD – Accelerated. However, from Fall to Summer II 2021, we have admitted and enrolled seven graduate students in the MA in YCD. To continue to prepare youth advocates and leaders, we are proposing to add a Youth and Community Development track in the MA in Family and Consumer Sciences (MA in FCS). (See the Program Improvement Form that proposes the Youth and Community Development (YCD) track and another that proposes an Accelerated Youth and Community Development track in the MA in Family and Consumer Sciences.).

Recommended Action

Delete the MA in Youth and Community Development (YCDM).
PROPOSAL: Youth and Community Development Minor

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new minor in Youth and Community Development to be offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. Most Family Science courses, including youth and community development courses, may be taken by students from other programs, departments, and colleges. For students not in the proposed Family Science and Human Development Major yet interested in working with youth, the proposed 15-credit hour Minor in Youth and Community Development provides them a means to augment their major with focused coursework in this area that is reported on their transcript.

Recommended Action

Create a Minor in Youth and Community Development.
PROPOSAL: Deletion of BS in Youth and Community Development (YCDJ)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the BS in Youth and Community Development (YCDJ) offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The deletion of the Youth and Community Development major is necessary so that the family science program area can offer the “umbrella” major named “Family Science and Human Development” with three formal concentrations, instead of three majors.

Recommended Action

Delete the BS in Youth and Community Development (YCDJ).
PROPOSAL:  Concentration in Youth and Community Development

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new concentration in Youth and Community Development to be offered by the Department of Family and Consumer Sciences in the College of Education and Human Development. The addition of the Family Science and Human Development: Youth and Community Development concentration accompanies the proposed deletion of the Child and Family Development major and is designed to provide clarity for students, academic advisors, employers, and marketing/recruitment efforts.

Recommended Action

Create a new concentration called Family Science and Human Development: Youth and Community Development
PROPOSAL: Change in Title: Undergraduate Concentration in Environmental Analysis & Resources Management (GGEJ)

Background

The Undergraduate Studies Council of the Faculty Senate has approved a title change for the Concentration in Environmental Analysis & Resources Management offered by the Department of Geography, Environment, and Tourism in the College of Arts and Sciences. The new name of the concentration is to be "Environmental Geography" because the department is deleting the Climate Science concentration and moving these courses to the renamed concentration. Renaming the concentration provides a better description of what the concentration entails. All environmental resources will be under one umbrella instead of being segregated.

Recommended Action

Rename the Undergraduate Concentration in Environmental Analysis & Resources Management as Environmental Geography.
PROPOSAL: Deletion of Athletic Training Major, Athletic Training Professional Program (ATRM)

Background

The Graduate Studies Council of the Faculty Senate has approved the deletion of the Athletic Training Major, Athletic Training Professional Program (ATRM) offered by the Department of Human Performance Health Education in the College of Education and Human Development. The program is being phased-out currently and should be deleted as athletic training as a profession is moving to a graduate program only route for certification and program accreditation. The current graduate program is a post-professional program that requires students to be certified and graduate from an undergraduate athletic training program which will no longer exist starting Fall 2022.

Recommended Action

Delete the Athletic Training Major.
PROPOSAL: Change in Title: Master of Arts in Sports Coaching (CSPM)

Background

The Graduate Studies Council of the Faculty Senate has approved a title change for the Master of Arts in Coaching Sport Performance by the Department of Human Performance and Health Education in the College of Health and Human Services. The new name of the 30 credit hour graduate degree is to be "Sports Coaching." The main objective is facilitating student recruitment, enrollment and retention.

Recommended Action

Rename the M.A. in Master of Arts in Coaching Sport Performance as the M.A. in Sports Coaching.
PROPOSAL: Concentration in Strength and Conditioning

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new concentration in Strength and Conditioning to be offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The revised exercise science major will have three concentrations for students to specialize in: Human Performance, Clinical/Pre-professional, and Strength & Conditioning. These concentrations will help students better prepare for graduate school and their careers after graduation. These changes, in addition to a proposed Strength & Conditioning minor, are expected to increase student enrollment and attention to the exercise science program.

Recommended Action

Create a Concentration in Strength and Conditioning.
PROPOSAL:  Strength and Conditioning Minor

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new minor in Strength and Conditioning to be offered by the Department of Human Performance and Health Education in the College of Education and Human Development. This minor will be open to all students across the university. No such minor exists at WMU. The secondary purpose is to establish this minor as a strength and conditioning accredited program sponsored by the National Strength and Conditioning Association (NSCA). This proposed minor and with the anticipated accreditation of the minor, can establish WMU as one of the original and founding strength and conditioning programs in the country.

Recommended Action

Create a Minor in Strength and Conditioning.
PROPOSAL: Interior Design (major - IDDJ)

Background

The Executive Board of the Faculty Senate has approved the moving of the major in Interior Design from the Department of Family and Consumer Sciences in the College of Education and Human Development to the Richmond Institute for Design + Innovation in the College of Fine Arts. The ID faculty and PD faculty have been in conversation since proposing this transfer as part of the interdisciplinarity initiative last academic year. The faculties have agreed in principle that the two programs would retain their identities in many ways, but share a Departmental Policy Statement, tenure and promotion policies, and common Design Foundations, Design History, and Special Topics courses, as well as student support structures and co-curricular experiences when appropriate. This would allow for authentic interdisciplinarity across all levels of the programs’ curricula, especially in upper-level industry-sponsored studios. These design programs are a natural fit together because of their common language, theory, materials and production methods, and design thinking process. This holistic approach to problem solving would be used to tackle traditional design problems such as visual brand language, usability, ergonomics, and color theory, but also complex issues like global warming, social justice, and gun violence. The resulting curriculum and co-curricular experiences would equip students with deep knowledge of their respective disciplines, but also give them the experience of interdisciplinary collaboration, which is a much-requested skill set in both industries. Moreover, they would have the confidence that their unique approach could be used in nontraditional ways to improve quality of life here and around the globe. We are entering a new decarbonized age, and design students need the confidence and interdisciplinary knowledge to seek and solve the unique problems this future brings. The transfer of interior design to RIDI will facilitate this sort of deep learning in ways not able to occur when these program faculties, students, staff, supporters, and alums are working in isolation on a day-to-day basis.

Recommended Action

Move the major in Interior Design to the College of Fine Arts.
PROPOSAL:  Interior Design (minor - INDN)

Background

The Executive Board of the Faculty Senate has approved the moving of the major in Interior Design from the Department of Family and Consumer Sciences in the College of Education and Human Development to the Richmond Institute for Design + Innovation in the College of Fine Arts. The ID faculty and PD faculty have been in conversation since proposing this transfer as part of the interdisciplinarity initiative last academic year. The faculties have agreed in principle that the two programs would retain their identities in many ways, but share a Departmental Policy Statement, tenure and promotion policies, and common Design Foundations, Design History, and Special Topics courses, as well as student support structures and co-curricular experiences when appropriate. This would allow for authentic interdisciplinarity across all levels of the programs’ curricula, especially in upper-level industry-sponsored studios. These design programs are a natural fit together because of their common language, theory, materials and production methods, and design thinking process. This holistic approach to problem solving would be used to tackle traditional design problems such as visual brand language, usability, ergonomics, and color theory, but also complex issues like global warming, social justice, and gun violence. The resulting curriculum and co-curricular experiences would equip students with deep knowledge of their respective disciplines, but also give them the experience of interdisciplinary collaboration, which is a much-requested skill set in both industries. Moreover, they would have the confidence that their unique approach could be used in nontraditional ways to improve quality of life here and around the globe. We are entering a new decarbonized age, and design students need the confidence and interdisciplinary knowledge to seek and solve the unique problems this future brings. The transfer of interior design to RIDI will facilitate this sort of deep learning in ways not able to occur when these program faculties, students, staff, supporters, and alums are working in isolation on a day-to-day basis.

Recommended Action

Move the minor in Interior Design to the College of Fine Arts.
PROPOSAL:  Deletion of Early Childhood Professional (ECEJ/P) Major

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the Early Childhood Professional Education offered by the Department of Teaching, Learning, and Educational Studies in the College of Education and Human Development. The Michigan Department of Education (MDE) has issued new grade bands and standard for elementary education. All Michigan teacher preparation institutions must create new elementary level programs to meet the new standards and discontinue their old programs. The Early Childhood Professional Education Major (ECEJ/P) does not meet the new standards and must be deleted. It will be replaced with programs that meet the new standards.

Recommended Action

Delete the Major in Early Childhood Professional Education.
PROPOSAL: Rename the Coaching Minor (CGDN)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the renaming of the minor in Coaching offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The new name shall be Sports Coaching. The newly proposed name of Sports Coaching minor more accurately depicts the purpose of the program.

Recommended Action

Rename the minor in Coaching to Sports Coaching.
PROPOSAL: Concentration in Human Performance

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new concentration in Human Performance to be offered by the Department of Human Performance and Health Education in the College of Education and Human Development. The revised exercise science major will have three concentrations for students to specialize in: Human Performance, Clinical/Pre-professional, and Strength & Conditioning. These concentrations will help students better prepare for graduate school and their careers after graduation. These changes, in addition to a proposed Strength & Conditioning minor, are expected to increase student enrollment and attention to the exercise science program.

Recommended Action

Create a Concentration in Human Performance.
PROPOSAL: Deletion of Elementary/Middle Math Major (MHEJ)

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the major in Elementary/Middle Math offered by the Department of Mathematics in the College of Arts and Sciences. The Michigan Department of Education (MDE) has issued new grade bands and standard for elementary education. All Michigan teacher preparation institutions must create new elementary level programs to meet the new standards and discontinue their old programs. The Elementary/Middle School Mathematics Minor does not meet the new standards and must be deleted. The new PK-6 Elementary Education curriculum will cover the material formerly included in this major.

Recommended Action

Delete the major in Elementary/Middle Math Major.
PROPOSAL: Deletion of Elementary/Middle Math (MHEN) Minor

Background

The Undergraduate Studies Council of the Faculty Senate has approved the deletion of the minor in Elementary/Middle Math offered by the Department of Mathematics in the College of Arts and Sciences. The Michigan Department of Education (MDE) has issued new grade bands and standard for elementary education. All Michigan teacher preparation institutions must create new elementary level programs to meet the new standards and discontinue their old programs. The Elementary/Middle School Mathematics Minor does not meet the new standards and must be deleted. The new PK-6 Elementary Education curriculum will cover the material formerly included in this minor.

Recommended Action

Delete the minor in Elementary/Middle Math.
PROPOSAL: Health Administration Major

Background

The Undergraduate Studies Council of the Faculty Senate has approved the creation of a new major in Health Administration to be offered by the School for Interdisciplinary Health Programs in the College of Health and Human Services. This proposal creates a BS in Health Administration that is a collaborative effort between the College of Health and Human Services (CHHS) and the Haworth College of Business (HCOB) along with partnership with other contributing units such as Economics and Philosophy. The proposed degree anticipates pursuing program certification from the Association of University Programs in Health Administration (AUPHA) and as a result is designed to be consistent with the criteria provided. The need for health Administration professionals in the upcoming years is demonstrated through a variety of sources including BLS projections of a 31.5% growth in "Medical and health service managers" 2019-29 and executives, managers and employees in health administration settings. Members of our advisory council have indicated a preference for students who have acquired knowledge and skills from faculty in a variety of units including CHHS and HCOB.

Recommended Action

Create a Major in Health Administration.
PROPOSAL: PreK-3 +Teaching English to Speakers of Other Languages (TESOL) Program

Background

The Undergraduate Studies Council of the Faculty Senate has approved the renaming of the major in PreK-3 +Teaching English to Speakers of Other Languages (TESOL) Program offered by the Department of Special Education and Literacy Studies in the College of Education and Human Development. The new name shall be Elementary Education PK-3 and Teaching English to Speakers of Other Languages (TESOL) K-12. The name change clarifies the teacher certifications available to program graduates and is less awkward than the originally listed name. This program will admit candidates for the first time in Fall 2022 and we would like to start the program with the correct name.

Recommended Action

Rename the major in PreK-3 +Teaching English to Speakers of Other Languages (TESOL) to Elementary Education PK-3 and Teaching English to Speakers of Other Languages (TESOL) K-12.
PROPOSAL: Personnel Report

ACADEMIC
Administrative Appointments
Devin Bloom; Director; Institute of the Environment and Sustainability; effective July 1, 2022 through June 30, 2023.

Christopher Cheatham; Acting Provost and Vice President for Academic Affairs; effective February 8, 2022 until filled.

Ajay Gupta; Acting Chair; Department of Computer Science; effective January 11, 2022 through June 30, 2022.

Anthony Helms; Assistant Dean; Lee Honors College; effective February 21, 2022 through June 30, 2025.

Cynthia Klekar-Cunningham; Director; School of Communication; effective July 1, 2022 through June 30, 2025.

David Kutzko; Chair; Department of World Languages and Literatures; effective July 1, 2022 through June 30, 2025.

Irma Lopez; Dean; Lee Honors College; effective February 21, 2022 through June 30, 2025.

Benjamin Ofori-Amoah; Chair; Department of Geography, Environment, and Tourism; effective May 15, 2022 through June 30, 2023.

Administrative Resignation
Jennifer Bott; Provost and Vice President for Academic Affairs; effective February 7, 2022.

Administrative Retirement
Nancy Mansberger, Associate Professor Emerita of Educational Leadership, Research and Technology; Office of Academic Labor Relations; effective March 30, 2022.

Return to Faculty
Kathleen Baker; Professor; Department of Geography, Environment, and Tourism; effective May 15, 2022.
Andrea Beach; Professor; Department of Educational Leadership, Research and Technology; effective July 1, 2022.

Jennifer Bott; Professor; Department of Management; effective August 15, 2022.

Vincent Desroches; Associate Professor; Department of World Languages and Literatures; effective July 1, 2022.

Donna Talbot; Professor; Department of Educational Leadership, Research and Technology; effective July 1, 2022.

Maarten Vonhof; Professor; Department of Biological Sciences; effective July 1, 2022.

Appointments – Tenure Track
Meredith Reinhart; Assistant Professor; Department of Teaching, Learning and Educational Studies; effective August 15, 2022.

Meagan Walsh; Assistant Professor; Department of Special Education and Literacy Studies; effective August 15, 2022.

Ya Zhang; Assistant Professor; Department of Educational Leadership, Research and Technology; effective August 15, 2022.

Appointments – Term
Mohammad Alam; Assistant Professor; Department of Economics; effective August 15, 2022 through August 14, 2023.

Rosemary Andrews; Faculty Specialist I – Counseling Specialist; Department of Counseling Services; effective February 15, 2022 through December 31, 2022.

Patrick Hanlin; Faculty Specialist II – Counseling Specialist; Department of Counseling Services; effective August 15, 2022 through August 14, 2023.

Christopher Surfus; Faculty Specialist I – Lecturer; School of Public Affairs and Administration; Effective August 15, 2022 through August 14, 2023.
Adjunct Appointments
Curtis Bell; Adjunct Professor; Department of Finance and Commercial Law; effective January 1, 2022 through December 31, 2024.

Carly Schroeder; Adjunct Assistant Professor; Department of Psychology; effective January 1, 2022 through December 31, 2024.

Change in Departmental Affiliation
Johnson Haas; Associate Professor; from a joint appointment in the Department of Geological and Environmental Sciences and the Institute of the Environment and Sustainability to an appointment in the Department of Geological and Environmental Sciences; effective February 21, 2022.

Sabbatical Leaves
Jeffrey Angles; Professor; Department of World Languages and Literatures; effective academic year 2022/23.

D. Eric Archer; Associate Professor; Department of Educational Leadership, Research and Technology; effective academic year 2022/23.

Lisa Baker; Professor; Department of Psychology; effective fall 2022.

Devin Bloom; Associate Professor; Department of Biological Sciences; effective fall 2023.

Zbigniew Chajecki; Associate Professor; Department of Physics; effective academic year 2022/23.

David Code; Professor; School of Music; effective academic year 2022/23.

Elyse Connors; Associate Professor; Department of Blindness and Low Vision Studies; effective spring 2023.

Gene Freudenburg; Professor; Department of Mathematics; effective academic year 2022/23.

Sharon Gill; Professor; Department of Biological Sciences; effective academic year 2022/23.

Chansheng He; Professor; Department of Geography, Environment and Tourism; effective academic year 2022/23.
Sabbatical Leaves (Continued)
Jeffrey Jones; Professor; Department of Teaching, Learning and Educational Studies; effective academic year 2022/23.

Donald Kane; Associate Professor; Department of Biological Sciences; effective academic year 2022/23.

Ronald Kramer; Professor; Department of Sociology; effective academic year 2022/23.

Nicholas Kuder; Associate Professor; Frostic School of Art; effective academic year 2022/23.

Nichole Maury; Professor; Frostic School of Art; effective academic year 2022/23.

Parviz Merati; Professor; Department of Mechanical and Aerospace Engineering; effective fall 2022.

Timothy Michael; Professor; Department of Human Performance and Health Education; effective fall 2022.

Angela Moe; Professor; Department of Sociology; effective fall 2022.

Thisbe Nissen; Professor; Department of English; effective academic year 2022/23.

Anna Popkova; Associate Professor; School of Communication; effective academic year 2022/23.

Susan Pozo; Professor; Department of Economics; effective academic year 2022/23.

Daniela Schroeter; Associate Professor; School of Public Affairs and Administration; effective academic year 2022/23.

Benjamin Torres; Professor; Department of Spanish; effective spring 2023.

Maarten Vonhof; Professor; Department of Biological Sciences; effective academic year 2022/23.
Sabbatical Leaves (Continued)
Robert White; Associate Professor; School of Music; effective spring 2023.

Kristina Wirtz; Professor; Department of Spanish; effective academic year 2022/23.

Laiyin Zhu; Associate Professor; Department of Geography, Environment and Tourism; effective academic year 2022/23.

Qiji Zhu; Professor; Department of Mathematics; effective academic year 2022/23.

Faculty Retirements with Emeritus Status
Kelly Ackerson; Professor Emerita of Nursing; WMU Bronson School of Nursing; effective August 14, 2023.

Timothy Greene; Professor Emeritus of Industrial Engineering; Department of Industrial and Entrepreneurial Engineering and Engineering Management; effective August 14, 2025.

Terrell Hodge; Professor Emerita of Mathematics; Department of Mathematics; effective April 30, 2027.

Sheldon Langsam; Professor Emeritus of Accountancy; Department of Accountancy; effective December 31, 2023.

Jacinda Swanson; Associate Professor Emerita of Political Science; Department of Political Science; effective September 2, 2023.

Faculty Resignations
Juliana Espinosa; Assistant Professor; University Libraries; effective February 28, 2022.

Philip Johnson; Faculty Specialist II – Counseling Specialist; Department of Counseling Services; effective May 1, 2022.
NON-ACADEMIC

Administrative Resignation
Katie John; Associate Vice President for Government Relations; Office of Government Relations; effective February 28, 2022.

Retirements
Deborah Benjamin; Systems Specialist Health Information; Sindecuse Health Center; effective March 16, 2022.

Lewis Hamilton; Finance Assistant; University Advancement; effective March 1, 2022.

Joel Fletcher; Senior Director Research Support; Office of Information Technology; effective February 1, 2022.

Erica Krol; Physician Assistant; Sindecuse Health Center; effective March 12, 2022.

Jack Perlstein; Technical Operations Assistant, Producer, and Announcer; WMUK; effective February 26, 2022.

Carol Sundberg; Director of Center for Disability Services and Unified Clinics; effective February 1, 2022.

Gregory Youtzy; Plumber Licensed; Facilities Management – Maintenance Services; effective January 1, 2022.
PROPOSAL: Annuity and Life Income Funds

*Additional materials can be obtained through the Board of Trustees Office.
PROPOSAL: Operating Cash Accounts

*Additional materials can be obtained through the Board of Trustees Office.
PROPOSAL: New Western Michigan University Audit Committee Member

Background

The Western Michigan University (WMU) Audit Committee assists the WMU Board of Trustees (BOT) in fulfilling its oversight responsibilities relating to: (1) the integrity of the University’s financial statements, and internal control system (2) the external auditor’s qualifications and independence, (3) the performance of the University’s external auditors, (4) communication with and oversight of the University’s internal auditors, (5) matters involving compliance with Board policies, including conflict of interest; and other matters designated by the Chair of the Board, the President, Treasurer, or Assistant Treasurer.

The WMU Audit Committee can be comprised of current and/or emeriti trustees of the Board, current and/or former directors of the WMU Foundation, alumni of the University, or WMU community members that have some interest in WMU. Each committee member will be independent and have a basic understanding of finance and accounting, with the ability to read and understand fundamental financial statements. The members should also collectively possess sufficient knowledge of audit, finance, specific industry knowledge, IT, law, governance, risk, and control. Committee member additions are to be approved by the Board of Trustees.

The committee would like to add an additional BOT member to strengthen transitional committee composition as Trustee Rinvelt’s Board term and service on the Audit Committee ends in December 2022. The WMU Audit Committee recommends Trustee Alan Turfe based on his distinguished career spanning the automotive, e-commerce, metals, medical devices, biotechnology, life sciences, and pharmacy industries, holding various finance, operations, procurement and supply chain, and sales leadership positions.

Recommended Action

It is recommended the Western Michigan University Board of Trustees approve Trustee Alan Turfe for addition to the Western Michigan University Audit Committee.