University celebrates the life and legacy of Martin Luther King Jr.

The main level of Miller Auditorium was largely occupied by students, faculty and staff members who had come to celebrate the life and legacy of the late Martin Luther King Jr. on the national holiday commemorating his birth. Before a group of a cappella singers and the Cross Colors theatre troupe took to the stage, President Haenicke set the tone: "Today, almost 30 years after his death, we come together here to remember Dr. King."

Haenicke spoke at a Jan. 20 all-University convocation, the lead-off event of more than three dozen activities organized to remember the slain civil rights leader. It was the third year that classes were canceled to allow the widest possible participation by the University community. After a march from Miller Auditorium to Martin Luther King Jr. Park in Kalamazoo, where a rally attracted more than 70 persons, and all the day's events, the University community came together again for a campuswide celebration in the East Ballroom of the Bernhard Center, attended by as many as 700 persons.

This time, student speakers set the tone. "I am my brother's keeper?" asked LaNorris Alexander, a secondary education/English major from Ecorse and winner of last year's Residence Hall Association "I Have a Dream" speech contest. "The question, simple at first, complex in thought, provokes one to look at his own place in life in regards to his fellow man."

A Donna Upshaw, a public relations major from Detroit, spoke to the theme of the day. A group of students from Japan presented a traditional dance and reading. "Martin Luther King inspired us day after day with his message of non-violent protest against injustice and shunted equality; when he challenged us with his powerful moral authority; when he drew us young people of those days irresistibly into participation and social action."

Those were the days when nobody knew how to stand aside and not take up causes. In part it was our youth; in part it was the vision that

Did you know?

- The WMU College of Education directs one of the largest projects in the state to connect schools to the Internet and other worldwide computer resources. The project helps teachers master computer technology and apply it to the curriculum.
- WMU's College of Education was among the first group of institutions in the country — and the first in Michigan — to implement Reading Recovery, an early intervention program to reduce reading failure.
- In 1996, WMU's College of Education received accreditation from the National Council for Accreditation of Teacher Education for its Intern Teaching Program that prepares teachers in collaborative school/university partnership cluster sites.

Text gives grandparents tips for being parents again

What are a grandparent's rights when grandchildren are placed in the state's foster care system? How does a custodial grandparent find the funds to help a grandchild meet a school's 'Pay to Play' sports policy? When does a grandparent have the authority to secure medical treatment for a sick grandchild?

These are just a few of the issues addressed in "Second Time Around—Grandparents Raising Grandchildren," the text for a course designed to assist the nation's rapidly growing population of grandparents who have custody of their grandchildren. Materials for the course have just been published by a team of Kalamazoo educators and social service agency representatives working on a project based at WMU.

Intended for use by grandparent support groups, the text and supporting materials for group leaders are the result of 10 months of work and a $65,000 grant from the Michigan Family Independence Agency's Strong Families/Safe Children Program. The development team for the project and its advisory council included family and social service professionals, attorneys and grandparents raising their grandchildren.

Among the six authors of the 424-page text are project co-directors Linda Dannison, chairperson of WMU's Department of Family and Consumer Sciences, and Ann Nieuwenhuis, county extension director for Kalamazoo County of Michigan State University Extension. In developing the materials, the pair worked in cooperation with the Kalamazoo County Strong Families/Safe Children Coordinating Council, which represents more than 40 community organizations and local citizens.

The publication includes eight chapters on subjects ranging from refining parenting skills to exploring legal issues. It contains a wealth of information not previously available in a written format. Other topics addressed include working with school and community resources, managing finances and building relationships.

The newly published text is tailored to the particulars of Michigan's legal and social service structure, but Nieuwenhuis says, "Groups in other states could easily use the material by doing a little homework to investigate the state legal system differences."

Each chapter includes notes and tips for those who are leading a support group as well as passages outlining goals and techniques for developing the topics. The camera-ready pages are suitable for duplication to distribute to members of a support group or for use in producing worksheets or transparency slides that will aid in group discussions.

"There is much more information than any eight-week course can use," Dannison says. "Grandparents will have the tools to make some decisions about what will be of most interest to an individual group. That's fine, because grandparent support groups are as diverse as grandparents."

The text addresses issues associated with the growing social trend that finds grandparents increasingly providing homes for (Continued on page four)
Music therapy text offers techniques to include special needs students

Two January 23, 1997 Western News

Music therapists and music educators have a new resource available as they face the growing challenge of integrating special needs students into the music classroom.

Briana L. Wilson, music, has edited, compiled and published "Models of Music Therapy Interventions in School Settings: From Institution to Inclusion." The 350-page volume is a collaborative effort of 17 music therapists from across the United States.

The textbook, published by the National Association for Music Therapy, provides a comprehensive overview of music therapy techniques used to teach students with emotional, behavioral, learning, neurological, language disorders, motor and physical problems, severe developmental disorders and other special needs and disabilities. These skills have become critical to educators who are suddenly confronted with a special needs student in a general education classroom.

"Schools are looking for places where kids with learning disabilities can do well and succeed, and the first thing they look at outside of physical education is the music class," says Wilson, who directs WMU's music therapy program. "As music therapists, we've found that a lot of music educators have not been trained to work with students with emotional, behavioral and other special needs. The training is sorely needed." Wilson's book is a general education music therapy text that is intended to introduce the basic content and techniques necessary for successful integration of special needs students into a traditional classroom environment.

"The reality is that most states are going to move to having a student maintained in a regular classroom as much as they can, with the use of pullout programs or special music classes," says Wilson. "As music therapists, we need to be on the forefront of providing music therapy interventions to schools. Rarely is the music classroom used to help students understand what these kids' needs are and how best we need to teach them." WMU's music therapy program is one of a handful in the nation that offers training in both the graduate and undergraduate level.

Wilson currently serves on the executive board of the National Association for Music Therapy and edits the NAMT's clinically oriented journal, Music Therapy Perspectives.

Governor names two faculty members, graduate to state regulatory boards

Two faculty members and a doctoral graduate from WMU have been appointed to two state regulatory boards. Gov. John Engler has appointed Alan J. Hovestadt to the Michigan Board of Marriage and Family Therapy and Lawrence A. Geisler and William A. Pfaff to the Michigan Board of Counseling. Hovestadt and Geisler are members in the Department of Counseling Education and Counseling Psychology and Pfaff is a graduate of the Department's Counseling and Educational Psychology program and is in private practice in Kalamazoo.

Hovestadt serves as chairperson of the Department of Counseling Education and Counseling Psychology from 1985 to 1995. Hovestadt also has been on the board of directors of the American Association for Marriage and Family Therapy and is a past president of the American Association for Marriage and Family Therapy. He is a licensed professional counselor, a national examiner for marriage and family therapy and family counselor. Hovestadt is board certified for family mediation and is an approved supervisor for the national Council on Family Relations. He has written or co-written more than 35 publications and articles.

Geisler was a faculty member at Central Michigan University before coming to WMU in 1976. He is a licensed professional counselor, a national certified counselor and a certified social worker. He is past president of the Michigan Counseling Association and has held leadership roles in the Kalamaazoo Counseling Association and the American Counseling Association. Geisler received his Master of Arts degree in 1989, Geisler received his Master of Arts degree in 1990 and Ph.D. in Counseling Psychology from 1985 to 1995. He is a member of the American Psychological Association, the American Counseling Association, the National Council of Family Relations and the Michigan Counseling Association and also has written articles and research studies in the field of counseling.

Pfaff earned his master's degree in 1977 and his doctoral degree as a consultant to business and industry that same year. Pfaff is a former teacher in the Menominee and also served as an assistant director of admissions at Kalamaazoo College, where he earned his bachelor's degree. He has been an instructor at WMU as well as at the Styrck Center for Management Studies at Kalamazoo College.

Pfaff is a licensed professional counselor and a member of the American Psychological Association, the Michigan Counseling Association, the Michigan Association of Counselors and the American Counseling Association. Pfaff's research has been in more than 20 national publications. He is the author and publisher of several length tools that have been used by more than 200 organizations around the world.

Grandparents

Grandparents who are in crisis situations due to their parents' drug use, medical emergencies or even the death of a parent. More than three million children currently live with their grandparents, a number that has more than 40 percent during the past decade.

Grandparents often lack the support that first-time parents get from others sharing the same experiences. Support groups specifically for grandparents who are parents again are springing up around the country to help ease the way for the newly formed families.

"Second Time Around" is a curriculum guide for group leaders who intend to provide an educational experience that will enable grandparents to enhance their quality of life," Neuwens- hagen writes.

He says, "Second Time Around" will offer parents "the opportunity to gain valuable information while building peer support and exchanging ideas." The course was tested with two grandparent support groups in Southwest Michigan - one at Kalamaazoo's Stockbridge United Methodist Church and another in Lawrence at St. Joseph County Community Services. The teaching materials used on the material, Neuwenshagen says, resulted in four ways to incorporate what was learned during those parts of the project.

"We were really surprised at the willing participation of the grandparents in the two text locations and the amount of information they were exporting," Neuwenshagen says. "The legal chapter, in particular, triggered a lot of information sharing."

"Second Time Around - Grandparents Raising Grandchildren" recently has been presented at two national conferences of family service professionals and has begun attracting the attention of such professionals nationwide.

The text is available for $75 through the Department of Family and Consumer Sciences at 7-3706 or through Brink Printing Services at 7-3740.

GETTING GRANDPARENTS GROUNDED - Linda L. Neuwenshagen, of the Department of Family and Consumer Sciences at WMU, and Ann Nieuwenshagen of Michigan State University Exten- sion look over copies of "Second Time Around: Grand- parents Raising Grandchildren," which was published on campus last month. The text is designed for use by grandpar- ent support groups that have been springing up around the nation to help growing numbers of grandparents adjust to the demands and stresses of raising a new generation of children. The pair directed the text of several national conferences of family service professionals and has begun attracting the attention of such professionals nationwide.
Programs help enhance teaching with technology

Enhancing Teaching with Technology Series will be held in the University Libraries. People interested in attending may contact Mary Ann Bowman, faculty development services, at 7-5305 or send e-mail to maryann.bowman@wmich.edu. The programs' presenters and the dates are:

- "Designing Your Web Page" with Kelly L. Keglovitz and Janet W. Oliver, both University computing services, Thursdays, Jan. 30.
- "Scanners: A Demonstration" with Fritz Seegers, University computing services, Mondays, Feb. 3.
- "Using the Web to Teach Seminar," with Raj P. Gume, English, Tuesday, March 11.
- "Internet Development Publications on the Web" with Michael P. McDonnell, University libraries, Tuesday, March 25.
- "Electronic Journals and Journals Published Electronically" with Helen Healy, University libraries, Monday, April 7.

On campus

The OPTIMUM AGE — Sharon L. Knaufl says her career thinking she wanted to work with children. But after nine years as a resident assistant, then an academic advisor after working as a hall director at WMU for nine years, Knaufl became convinced higher education was the place to be. Knaufl joined the Lee Honors College staff about a year ago as a hall director at WMU. This spring, when Knaufl was named an academic advisor after working as a hall director at WMU for nine years, she was originally聘的 was to work with college-aged students, "It's very rewarding," Knaufl's main responsibility is advising honors students in curriculum and course choices to ensure they're getting the honors experience. "I'm not advising on the academic programs. "I make sure the students are getting the right courses for their major, as well as meeting honors requirements," she says, "So I have to know a little about every academic program." With 1,100 students currently enrolled in the honors college, including more than 300 new freshmen who are required to see her twice a year, that's no small task. Knaufl also advises the Student Services Organization, oversees educational and social activities for honors students and coordinates honors experiences within their aca-

Human resources

Doreen A. Brimstone and Anne E. Thompson, human resources, will present "Avoiding Wrongful Terminations" at the second in a series of brown bag informational meetings from 12:10 to 12:55 p.m. Wednesday, Jan. 29, in 157-159 Bernhard Center. Attendees will be provided with a wrongful discharge form to highlight expertise, services and resources available. For more information about the programs, contact Mary Ann Bowman, faculty development services, at 7-5305, or send e-mail to maryann.bowman@wmich.edu. The programs, their presenters and the dates are:

- 10 years — Wendy L. Cornish, dance; and James R. Dean, dining services.
- 15 years — Joan D. Bynum, music; and John S. Duhon, public safety.
- 20 years — Joan D. Bynum, music; Karen K. Comrie, executive-external affairs-alumni relations; John A. Cornell, public safety; Brian E. Crandall, public safety; and E. Munsterman, chairperson of industrial and manufacturing engineering.
- 25 years — Linda L. Sager, external affairs-alumni relations; James E. Kahler, physical plant-landscape services; Barbara A. Johnston, industrial and manufacturing. — James E. Kahler, physical plant-landscape services; Thomas A. Kahler, physical plant-building custodial and support services; and Devere D. Drum-Smith, chemistry.
- 30 years — Wendy L. Cornish, dance; and James R. Dean, dining services.
- 35 years — Mary M. Davis, human resources; and John S. Duhon, public safety.
- 40 years — Joan D. Bynum, music; Karen K. Comrie, executive-external affairs-alumni relations; James A. Cornell, public safety; Brian E. Crandall, public safety; and E. Munsterman, chairperson of industrial and manufacturing engineering.

Media

Henry V. Davis, history, discusses teaching African American history on "Focus," a five-minute interview produced by the Office of Marketing, Public Relations and Communications. "Want to know about African American life," Davis said, "check the archives." Davis said the archives contains many helpful resources for those interested in searching for their roots or tracing the branches of their family tree. The archives has a variety of secondary sources for beginning and advanced genealogical research. Recent monographs acquired by the archives delve into specific genealogical issues, such as researching African-American and other ethnic histories. A growing volume of materials deals with the uses of computers in compiling family histories. The archives has reference books that give information about sources of public records and other resources for genealogists seeking family information through the United States and other countries. Archives staff can also help researchers learn about and access an increasing number of Web sites devoted to genealogy.

Zest for Life

Improve your health and well-being this semester by enrolling in one of the programs offered by the Office of Health Promotion and Education at the Sindecuse Health Center.

Overcoming Overeating: A Non-Diet Approach to Healthy Weight Management is a three-week program designed to help participants identify and understand their eating habits, and to food and develop skills for a healthier, new non-diet approach to weight management. It will meet Mondays, Jan. 27, Feb. 3 and Feb. 10, in 3210 Sindecuse Health Center.

Eating the Vegetarian Way is a one-week program that will provide skills for making healthful food selections based on a vegetarian food plan. The program is offered from 5:15 to 6:30 p.m. Wednesdays, Feb. 5, 12 and 19, in 3035 Student Recreation Center.

Another one-session class, "What’s for Dinner? Cooking for One," will be offered from 5:15 to 7 p.m. Tuesday, Jan. 28, or Wednesday, March 13, in 3000 Kohrman Hall.

For additional information or to register for a program, call the Office of Health Promotion and Education at 7-3263.

Do you have questions about how to prepare the proper footwear for your fitness pursuits? If so, join Robin Bohin of Zest for Life and Gazette Sports from noon to 12:30 p.m. Wednesday, Jan. 29, in the Faculty Lounge of the Bernhard Center for an interactive session on athletic/fitness shoes.

Four out of every five people will experience a back problem at some time during their lifetime. "Back to Pleasure" is a comprehensive back care program that is designed to prevent or reduce pain through correct body mechanics. Join Zest for Life for this experience from 12:30 to 12:50 p.m. Mondays and Wednesdays, Feb. 5, 12 and 19, in 316 Oakland Gym. Call 7-3262 to register or receive more information.

Exchange

For sale — 1995 Chevy S-10, 22,000 miles, metallic red, excellent condition, warranty, $9,200 or best offer. Call 7-8549 or 375-7715.

Jobs

The following list of vacancies is currently being posted through the Job Opportunity Program by employment services in the Office of Career Services. Interested applicants are encouraged to submit a job application to the program by contacting the program office. You may contact an employment services staff member for assistance in securing these positions.

The archives acquires publications of genealogical societies from Michigan and other states. Genealogical societies often publish informative articles as well as information about family surnames compiled by other researchers. Genealogical organizations have been instrumental in publishing transcripts of and indexes to a variety of public records, which can facilitate family history research.

The archives has a variety of primary sources for researchers tracing Midwestern family lines. Included are the Federal Census for Michigan and several other states, charters and by-laws of local social organizations and local history books that may be good sources of family information.

In the University Archives, the archives contains materials reflecting the history of the University and the Western Michigan University. The archives also provide access to student and faculty research, including faculty research and faculty research. The archives also provide access to student and faculty research. The archives contains materials reflecting the history of the University and the Western Michigan University. The archives also provide access to student and faculty research. The archives also provide access to student and faculty research.
The master calendar maintained by the Office of Marketing, Public Relations and Communications is available on the Western News website. There are three calendars available: January events; February events; and March through December events. To view the calendars, type "Future Events" and "Meeting Schedule," then choose the month you desire to view. The calendars are also available online through Western's portal on the World Wide Web under University Information.

Thursday, January 23

(22) Exhibition, "Mail Art Show" by Department of Art alumni, Sangren Hall, weekdays, 10 a.m.-5 p.m.
(23) Exhibition, ceramic and mixed media sculpture by Katherine Ross, Chesterton, thru March 28
(24) Exhibition, handmade books and lithographs by Jo Anna Poehlmann, Milwau-
keee artist, Gallery II, Sangren Hall, weekdays, 10 a.m.-5 p.m.; reception, Friday, Jan. 31, 5-8 p.m.
(25) Exhibition, "Healing Racism," 2204 Sangren Hall, 2-4:30 p.m.; to register call 7-8298.
(26) Workshop, "Improving the Success of Your Research Proposal: The Whys and Hows of Writing Good Proposals," 159 Bernhard Center, 3-5 p.m.
(27) Workshop, "High Noon at Dalton," student chamber ensembles, Dalton Center lobby, noon.
(28) Meeting, Board of Trustees, Connable Board Room, Bernhard Center, 11:30 a.m.
(29) Committee on Budget and Finance, 204 Bernhard Center, 1 p.m.
(30) Meeting, Academic and Student Affairs Committee of the Board of Trustees, 204 Bernhard Center, 11 a.m.

Friday, January 24

Sewing in society for Dan Perez, new member of the Board of Trustees, Faculty Lounge, Bernhard Center, 9 a.m.
Meeting, Budget and Finance Committee of the Board of Trustees, 204 Bernhard Center, 10 a.m.
Meeting, Academic and Student Affairs Committee of the Board of Trustees, 204 Bernhard Center, 11 a.m.
Diversity Video Fest, Stewart Tower Conference Room, first floor, University Computing Center, 11 a.m.-3 p.m.
Meeting, Board of Trustees, Connable Board Room, Bernhard Center, 11:30 a.m.-1 p.m.
Meeting, Board of Trustees, Sangren Hall, thru March 31, 7 a.m.-8 a.m.
Closing concert, Choral Honors Festival, University Chorale, Dalton Center Recital Hall, 7 p.m.
Concert, "Evening of Feminist Choral Music," featuring the Sistrum: the Lansing Women's Chorus and the Grand Rapids Women's Chorus, 3:30 p.m.
Gala 75th Anniversary Concert, Kalamazoo Symphony Orchestra, Miller Auditorium, 8 p.m.

Saturday, January 25

Women's basketball, WMU vs. Miami University, University Arena, 2 p.m.
Hockey, WMU vs. Colorado College, Lawson Arena, 7 p.m.
Closing concert, Choral Honors Festival, University Chorale, Dalton Center Recital Hall, 7 p.m.
Concert, "Feminist Fiddler Choral Music," featuring the Sistrum: the Lansing Women's Chorus and the Grand Rapids Women's Chorus, 3:30 p.m.
Gala 75th Anniversary Concert, Kalamazoo Symphony Orchestra, Miller Auditorium, 8 p.m.

Sunday, January 26

Sunday Sunrise Service, Dalgety Bay, 8 a.m.
School of Music Convocation Series concert, David Code, lecturer, Silvia Roederer and Christopher Taylor, pianists, Dalton Center Recital Hall, 2 p.m.
Electrical and computer engineering seminar, "Linear Control Systems, Aumann's Theorem and a Chinese Robin Hood," Qiji Zhu, mathematics and statistics, 3020 Coleman Hall, 4 p.m.
Center for Research into Environmental Signal Transduction seminar, "Metalloregulatory Proteins in Signal Transduction and Homeostasis," Thomas O'Halloran, Department of Biochemistry, Molecular Biology and Cell Biology, Northwestern University, 5320 McCracken Hall, 4 p.m.
*Verve Jazz Festival, featuring the Joe Henderson Trio, the Charlie Haden Quartet West and the Kansas City All-Star Band, Miller Auditorium, 8 p.m.

Monday, January 27

(27) Exhibition, "Angelique," Dalton Center Multi-Media Room, Jan. 30 thru Feb. 1 and Feb. 6 thru Feb. 8, 8 a.m., to register call 7-5305.
(28) Workshop, "Ethic," 159 Bernhard Center, 3:30 p.m.
(29) Workshop, "When Love Hurts: Abuse and Violence in Relationships," Donna Ferrato, award-winning photographer, Miller Auditorium, 7 p.m.
(Snow) School of Music Convocation Series concert, David Code, lecturer, Silvia Roederer and Christopher Taylor, pianists, Dalton Center Recital Hall, 2 p.m.

February 2, 1997 Western News

Haeinck remarks

King had outlined a vision for a new America, where all people would be judged by the content of their character and not by the color of their skin.

The social landscape of America began to change under his vision: his powerful credo of non-violent resistance took hold of us. How could any young person resist this man's message?

I stood in awe of him. He was only a few years older than I was, and already he was a national leader at such an early age. He had found a worldwide audience and, more important, he was listened to. He had received the Nobel Peace Prize when he was only 35. Now, on the day he was slain, the day before he was 39 years old.

Since he died, our country has changed, and it hasn't changed. We believed in them; and that means that we must believe in his goals, as he did.

We must forcefully, but non-violently, "We regard the day's celebration as a great success," Swartz said. "Each year, as we celebrate this great man, we find that the spirit of Dr. King is still alive and well."