



## WESTERN NEWS

Volume 23, Number 17

January 23, 1997

*University celebrates the life and legacy of Martin Luther King Jr.*

The main level of Miller Auditorium was largely occupied by students, faculty and staff members who had come to celebrate the life and legacy of the late Martin Luther King Jr. on the national holiday honoring his birth.

Before a group of a cappella singers and the Cross Colors theatre troupe took to the stage, President Haenicke set the tone:

"Today, almost 30 years after his death, we come together here to remember Dr. King," Haenicke told the crowd, estimated at more than 1,000 persons. The

University's observance carried the theme, "Beyond the Dream: Building Community at WMU."

"We must do so with honesty, as he was honest with us," the president continued, "and that means that all of us must search our hearts to find what we, each individual, can do to solve our simmering racial problems."

Haenicke spoke at a Jan. 20 all-University convocation, the lead-off event of more than three dozen activities organized to remember the slain civil rights leader. It

was the third year that classes were canceled to allow the widest possible participation by the University community.

After a march from Miller Auditorium to Martin Luther King Jr. Park in Kalamazoo, where a rally attracted more than 70 persons, and all the day's events, the University community came together again for a campuswide celebration in the East Ballroom of the Bernhard Center, attended by as many as 700 persons.

This time, student speakers set the tone. "Am I my brother's keeper?" asked LaNorris Alexander, a secondary education/English major from Ecorse and winner of last year's Residence Hall Association "I Have a Dream" speech contest. "The question, simple in word, complex in thought, provokes one to look at his own place in life in regards to his fellow man."

LaDonna Upshaw, a public relations major from Detroit, spoke to the theme of the day. A group of students from Japan presented a traditional folk dance and the Voices of WMU Gospel Choir performed six spirituals against a backdrop of multi-colored balloons.

"We have not fully completed our intended mission, to go beyond the dream," Upshaw said. "We have not fully accepted, acknowledged or internalized our first goal, which is to combat racism, prejudice and discrimination — not only on a national level, but also within the borders of Western Michigan University."

The University's observance was coordinated by the MLK Day Committee, a standing committee of the Faculty Senate that is chaired this year by Diane K. Swartz, dean of students. It is made up of more than a dozen students, faculty and staff members, who met weekly since September to plan the University's observance.

Haenicke supported the work of the committee with an allocation of \$10,000, which covered such expenses as publicity and facilities

(Continued on page four)

**Much accomplished, but much yet to do, Haenicke tells audience**

*Here is the full text of President Haenicke's address at the Jan. 20 all-University convocation on Martin Luther King Jr. Day:*

In 1968, on the fourth of April, I was in Detroit teaching a drama class at Wayne State University.

Suddenly, one of my students, coming late, burst into the room, tears streaming down her cheeks, saying over and over again: "The prince of peace is dead. The prince of peace is dead."

The great civil rights leader, Dr. Martin Luther King Jr., had been shot dead a few moments earlier. None of us in that class could speak for a long time. A man who had preached and lived non-violence had met a violent death. None of us who lived on that day will ever forget the impact of that hour.

Today, most students on our American campuses have no living memory of Dr. King. Most of them, in fact, were not even born at the time he was killed.

Had he not been murdered by a cowardly assassin, Martin Luther King would have been 68 years old last week.

Yet I find it hard to think of him as an old man. I will always think of him as young, young as I myself was in those years of the early '60s, when King inspired us day after day with his message of non-violent protest against injustice and shameful inequality; when he challenged us with his powerful moral authority; when he drew us young people of those days irresistibly into participation and social action.

Those were the days when nobody I knew could stand aside and not take up causes. In part it was our youth; in part it was the vision that

(Continued on page four)

**Beyond the dream**

Members of the University community attended some three dozen events this past week to celebrate the life and legacy of Martin Luther King Jr. Most took place on Jan. 20, the national holiday commemorating the civil rights leader's birth. An all-University convocation that morning attracted some 1,000 participants to Miller Auditorium. Performers included a group of a cappella singers, above, from the College of Education and Cross Colors, at right, a multicultural theatre troupe based in the Department of Theatre.

President Haenicke addressed the gathering, calling on people to "search our hearts to find what we, each individual, can do to solve our simmering racial problems." The theme for the activities, organized by a committee of the Faculty Senate, was "Beyond the Dream: Building Community at WMU."

**Did you know?**

■ The WMU College of Education directs one of the largest projects in the state to connect schools to the Internet and other worldwide computer resources. The project helps teachers master computer technology and apply it to the curriculum.

■ WMU's College of Education was among the first group of institutions in the country — and the first in Michigan — to implement Reading Recovery, an early intervention program to reduce reading failure.

■ In 1996, WMU's College of Education received commendation from the National Council for Accreditation of Teacher Education for its Intern Teaching Program that prepares teachers in collaborative school/university partnership cluster sites.

**Text gives grandparents tips for being parents again**

What are a grandparent's rights when grandchildren are placed in the state's foster care system? How does a custodial grandparent find the funds to help a grandchild meet a school's "Pay to Play" sports policy? When does a grandparent have the authority to secure medical treatment for a sick grandchild?

These are just a few of the issues addressed in "Second Time Around — Grandparents Raising Grandchildren," the text for a course designed to assist the nation's rapidly growing population of grandparents who have custody of their grandchildren. Materials for the course have just been published by a team of Kalamazoo area education and social service agency representatives working on a project based at WMU.

Intended for use by grandparent support groups, the text and supporting materials for group leaders are the result of 10 months of work and a \$65,000 grant from the Michigan Family Independence Agency's Strong Families/Safe Children Program. The development team for the project and

its advisory council included family and social service professionals, attorneys and grandparents raising their grandchildren.

Among the six authors of the 424-page text are project co-directors Linda L. Dannison, chairperson of WMU's Department of Family and Consumer Sciences, and Ann Nieuwenhuis, county extension director for Kalamazoo County of Michigan State University Extension. In developing the materials, the pair worked in cooperation with the Kalamazoo County Strong Families/Safe Children Coordinating Council, which represents more than 40 community organizations and local citizens.

The publication includes eight chapters on subjects ranging from refining parenting skills to exploring legal issues. It contains a wealth of information not previously available in a written format. Other topics addressed include working with school and community resources, managing finances and building relationships.

The newly published text is tailored to the particulars of Michigan's legal and

social service structure, but, Nieuwenhuis says, "Groups in other states could easily use the material by doing a little homework to investigate the state legal system differences."

Each chapter includes notes and tips for those who are leading a support group as well as passages outlining goals and techniques for developing the topics. The camera-ready pages are suitable for duplication to distribute to members of a support group or for use in producing worksheets or transparencies that will aid in group discussions.

"There is much more information than any eight-week course can use," Dannison says. "The facilitators will have to make some decisions about what will be of most interest to an individual group. That's fine, because grandparent support groups are as diverse as grandparents."

The text addresses issues associated with the growing social trend that finds grandparents increasingly providing homes for

(Continued on page two)



## Music therapy text offers techniques to include special needs students

Music therapists and music educators have a new resource available as they face the growing challenge of integrating special needs students into traditional classroom environments.

Brian L. Wilson, music, has edited, compiled and helped write "Models of Music Therapy Interventions in School Settings: From Institution to Inclusion." The 350-page volume is a collaborative effort of 17 music therapists from across the United States.

The textbook, published by the National Association for Music Therapy, provides a comprehensive overview of music therapy techniques used to teach students with emotional disabilities, autism, speech and language disorders, motor and physical problems, severe developmental disorders and other learning disabilities. These skills have become critical to educators who are suddenly confronted with a special needs child in the traditional classroom.

"Schools are looking for places where kids with learning disabilities can do well and succeed, and the first thing they look at outside of physical education is the music class," says Wilson, who directs WMU's music therapy program. "As music therapists, we've found that a lot of music educators have not been trained to work with students with disabilities and have very little understanding of the needs of these students. The teachers have limited knowledge of how to integrate these students into a general music education experience so that they can succeed along with everyone

### President's open office hours scheduled for Jan. 30

President Haenicke will conduct open office hours from 9:30 to 11:30 a.m. Thursday, Jan. 30, to provide students, faculty and staff members with the opportunity to stop by and visit with him on any topic of concern.

Haenicke plans to be available in his office, 3060 Seibert Administration Building. Individuals may visit without making an appointment and will not be restricted in time unless others are waiting. In that case, a time limit of 10 minutes will be imposed.

### Duke University ethicist to present two lectures

P. Aarne Vesilind, professor of civil engineering and director of the Center for Applied Ethics at Duke University, will present two lectures on campus Monday, Jan. 27.

At noon, he will discuss "Academic Integrity" during a luncheon presentation in 242 Bernhard Center. Pre-registration is required by calling 7-5305.

At 3:30 p.m., he will discuss "The Spiritual Dimensions of Our Environmental Ethic" in 159 Bernhard Center. That address is free and open to the public.

Vesilind's research interests include the application of environmental ethics to environmental engineering. With the support of a National Science Foundation grant, he has directed a project called "Academic Integrity: The Bridge to Professional Ethics." He is the author of more than 50 articles for professional journals and eight books, including an introductory text on environmental ethics for engineers.

Vesilind's visit is being sponsored by the Center for the Study of Ethics in Society and the Office of Faculty Development Services.

else. This book gives them several models to follow that encourage student success."

The first portion of the textbook is comprised of six chapters on theoretical issues and includes writings by professionals like Wilson and Ellen Griggs-Drane, music. The second half of the volume includes 10 additional chapters that feature case examples written by professionals who have implemented successful music mainstreaming programs in a variety of settings.

While Wilson expects the book to be used by music educators or those in music therapy training, he predicts all educators will eventually need to learn how to effectively integrate special needs students into a traditional classroom environment.

"The reality is that most states are going

to move to having a student maintained in a regular classroom as much as they can, with the use of pullout programs or special classrooms being questioned more and more," he says. "As music therapists, we need to be on the forefront of providing inservice education to schools, especially in the music classroom, to help them understand what these kids' needs are and how to best meet them."

WMU's music therapy program is one of a handful in the nation that offers training at both the graduate and undergraduate level.

Wilson currently serves on the executive board of the National Association for Music Therapy and edits the NAMT's clinically-oriented journal, Music Therapy Perspectives.

## Governor names two faculty members, graduate to state regulatory boards

Two faculty members and a doctoral graduate from WMU have been appointed to two state regulatory boards.

Gov. John Engler has appointed Alan J. Hovestadt to the Michigan Board of Marriage and Family Therapy and John S. Geisler and Lawrence A. Pfaff to the Michigan Board of Counseling. Hovestadt and Geisler are faculty members in the Department of Counselor Education and Counseling Psychology and Pfaff is a graduate of that department and is a counselor/consultant in private practice in Kalamazoo.

Hovestadt served as chairperson of the Department of Counselor Education and Counseling Psychology from 1985 to 1995. He came to WMU from East Texas State University, where he had been on the faculty from 1973 to 1985. At East Texas, he was director of the Marriage and Family Therapy Education Program and of a National Institute for Mental Health grant. He has been on the editorial boards of several state and national marriage and family journals.

Hovestadt also has been on the board of directors of the American Association for Marriage and Family Therapy and is a past president of the Michigan Association for Marriage and Family Therapy. He is a licensed professional counselor, a national certified counselor and a licensed marriage and family therapist. He holds clinical membership in and is an approved supervisor for the American Association for Marriage and Family Therapy. He has written or co-written more than 35 publications and grant proposals.

Geisler was a faculty member at Central Michigan University before coming to

WMU in 1976. He is a licensed professional counselor, a national certified counselor and a certified social worker. He is past president of the Michigan Counseling Association and has held elected offices in the Kalamazoo Counseling Association and the American Counseling Association.

In 1989, Geisler received the Michigan Counseling Association's Distinguished Professional Service Award, the highest award given by that organization. He is the author of the "History of the Michigan Counseling Association" and also has written 25 articles and research studies in the field of counseling.

Pfaff earned his master's degree in 1977 and his doctoral degree in 1980, both from WMU's Department of Counselor Education and Counseling Psychology. He has been a counselor as well as a consultant to business and industry since that time. He is a former teacher in the Menominee and Portage public schools and also served as assistant dean of admissions at Kalamazoo College, where he earned his bachelor's degree. He has been an instructor at WMU as well as at the Stryker Center for Management Studies at Kalamazoo College.

Pfaff is a licensed professional counselor and a member of the American Psychological Association, the American Counseling Association, the Michigan Counseling Association and the Society for Industrial and Organizational Psychology. His research has been cited in more than 20 national publications. He is the author and publisher of several inventories that have been used at more than 200 organizations around the world.

## Swearing in ceremony to precede board meeting

The Board of Trustees will meet at 11:30 a.m. Friday, Jan. 24, in the Connable Board Room of the Bernhard Center.

The meeting will be preceded by a 9 a.m. swearing in ceremony in the Bernhard Center's Faculty Lounge for Dan Pero of Ada. Gov. John Engler recently appointed Pero, who is president of Pero Inc., to an eight-year term on the board. Michigan Court of Appeals Judge Clifford Taylor of Lansing will administer the oath of office.

Agenda items for the meeting include the election of board officers for 1997. The trustees also will consider a recommendation to grant the honorary title of trustee emerita to Lana L. Boldi of Kentwood, who Pero replaces on the board.

Committee meetings will precede the full board meeting in 204 Bernhard Center. Times are: Budget and Finance Committee, 10 a.m.; and Academic and Student Affairs Committee, 11 a.m. All meetings are open to the public.

## Funding workshops set

Funding for faculty and student health care research will be the topic of two presentations on campus Thursday, Feb. 13, by a representative of one of Michigan's major names in health care.

Nora Maloy, program officer with the Blue Cross/Blue Shield Foundation of Detroit, will meet with faculty interested in grants through the organization's Investigator Initiated Research Program from 10 to 11:30 a.m. in 204 Bernhard Center. From noon to 1:30 p.m., she will meet with doctoral students in 159 Bernhard Center for a brown bag lunch and a discussion of the foundation's Student Award Program.

The \$50,000 to \$75,000 investigator initiated awards are available to fund one-year studies on topics that will improve health care in Michigan by addressing such issues as costs, quality and access to service. Larger grant proposals also are considered. Development and validation of clinical protocols and practice guidelines as well as organization and delivery structures in health service organizations also are among areas of qualifying research. Proposal submissions are accepted year round.

One-year \$3,000 stipends for doctoral and medical students are available for student research, pilot projects, intervention and demonstration projects and other projects in health care. The program has an April submission date for the annual awards which are announced in August.

To reserve a spot in either session or for more information about the presentations, persons should contact John Willsea or Nicole Wagner in the Office of the Vice President for Research at 7-8298.

## Grandparents (Continued from page one)

grandchildren who are in crisis situations due to their parents' drug use, medical emergencies or even the death of a parent. More than three million children currently live with their grandparents, a better than 40 percent increase during the past decade.

Grandparents often lack the support that first-time parents get from others sharing the same experiences. Support groups specifically for grandparents who are parents again are springing up around the country to help ease the way for the newly formed families.

"Second Time Around" is a curriculum guide for group leaders who intend to provide an educational experience that will enable grandparents to enhance their quality of life," Nieuwenhuis says. Such groups, she says, can give grandparent caregivers "the opportunity to gain valuable information while building peer support and exchanging ideas."

The course materials were tested with two grandparent support groups in Southwest Michigan — one at Kalamazoo's Stockbridge United Methodist Church and another in Lawrence at St. Joseph County Senior Services. The testing and evaluation procedures used on the material, Dannison says, resulted in four rewrites of the work to incorporate what was learned during those parts of the project.

"We were really surprised at the willing participation of the grandparents in the two test locations and the amount of information they had to share about their own experiences," Dannison says. "The legal chapter, in particular, triggered a lot of information sharing."

"Second Time Around — Grandparents Raising Grandchildren" recently has been introduced to two national conferences of family service professionals and has begun attracting the attention of such professionals nationwide.

The text is available for \$75 through the Department of Family and Consumer Sciences at 7-3706 or through Brink Printing Services at 7-7468.



**GETTING GRANDPARENTS GROUNDED** — Linda L. Dannison, left, chairperson of family and consumer sciences, and Ann Nieuwenhuis of Michigan State University Extension look over copies of "The Second Time Around: Grandparents Raising Grandchildren," which was published on campus last month. The text is designed for use by grandparent support groups that have been springing up around the nation to help growing numbers of grandparents adjust to the demands and stresses of raising a new generation of children. The pair directed the 10-month development and writing effort that produced the text.

## WESTERN NEWS

Editor: Ruth A. Stevens; Contributors: Jeanne M. Baron, Michael J. Matthews, Julie D. Paavola, Cheryl P. Roland; Photographer: Neil G. Rankin.

Western News (USPS 362-210) is published by the Office of Marketing, Public Relations and Communications, Walwood Hall, Western Michigan University, 1201 Oliver St., Kalamazoo, MI 49008-5165, weekly during fall and winter semesters and bi-weekly during spring and summer sessions, except during vacation periods. Periodicals postage paid at Kalamazoo, MI 49008-5165.

Postmaster: Send address changes to Western News, Office of Marketing, Public Relations and Communications, Western Michigan University, 1201 Oliver St., Kalamazoo, MI 49008-5165.

Western News is distributed without charge to faculty and staff members, retirees and friends of the University, and is available at several campus locations.

Deadline: Items to be considered for publication should be submitted to the Office of Marketing, Public Relations and Communications by noon Tuesday of the week of publication. Offices that receive too many copies — or too few copies — are asked to call 387-8400. WMU is an equal opportunity/employer/affirmative action institution.



WESTERN MICHIGAN UNIVERSITY

A WORLD OF DIFFERENCE



## Programs help enhance teaching with technology

"Enhancing Teaching with Technology," a series of programs on innovative teaching, will be offered again during the lunch hour this winter.

The programs emphasize enhancement of faculty teaching with the goal to improve student learning. They are designed to highlight expertise, services and resources available to the University community about the latest instructional technology available.

Co-sponsored by academic computing and information services, faculty development services and the University libraries, all presentations will take place from noon to 1 p.m. in the Stewart Tower Conference Room on the third floor of the University Computing Center. People interested in attending the programs can register via the Web at <http://www.wmich.edu> or by calling University computing services at 7-5430.

For more information about the programs, contact Mary Ann Bowman, faculty development services, at 7-5305, or send e-mail to [maryann.bowman@wmich.edu](mailto:maryann.bowman@wmich.edu). The programs, their presenters and the dates are:

■ "Designing Your Web Page" with Kelly L. Keglovitz and Janet W. Oliver,

both University computing services, Thursday, Jan. 30.

■ "Using Lexis/Nexis" with Bruce L. Paananen, University computing services, Tuesday, Feb. 4.

■ "Scanners: A Demonstration" with Fritz Seegers, University computing services, Monday, Feb. 10.

■ "Web Resources for Teaching and Research in Education, Social Sciences and Business" with Patricia F. VanderMeer, University libraries, Thursday, Feb. 20.

■ "Using the Web to Teach Seminar-sized Classes" with Luis R. Gamez, English, Tuesday, March 11.

■ "Internet Resources for Teaching and Research in Health and Medicine" with Linda S. Rolls, University libraries, Monday, March 17.

■ "Government Publications on the Web" with Michael P. McDonnell, University libraries, Tuesday, March 25.

■ "Using New Technologies for Teaching Large Classes" with Cindy M. Hoorn, biological sciences, Monday, March 31.

■ "Electronic Journals and Journals Published Electronically" with Helen Healy, University libraries, Monday, April 7.

## Human resources

Doreen A. Brinson and Anne E. Thompson, human resources, will present "Avoiding Wrongful Terminations" at the second in a series of brown bag informational meetings from 12:10 to 12:55 p.m. Wednesday, Jan. 29, in 157-159 Bernhard Center.

Anyone who has been involved in a wrongful discharge knows the consequences to them as an individual and to the University in terms of time and dollars. When dealing with a termination, you want to do it right the first time around. This session, designed for managers and supervisors, will help you make appropriate decisions and teach you how to carry out those decisions without creating a wrong-

ful termination situation.

To register, call Amy at 7-3625. Participants should bring their own lunches.

## Media

Henry V. Davis, history, discusses teaching African American history on "Focus," a five-minute interview produced by the Office of Marketing, Public Relations and Communications. "Focus" is scheduled to air at 6:10 a.m. Saturday, Jan. 25, on WKPR-AM (1420). "Focus" is also used on a regular basis by WKZO-AM (590), WGVU-FM (88.5) and several other radio stations around Michigan.

## Service

These employees are recognized for five, 10, 15, 20, 25 and 30 years of service to the University in January:

**30 years** — Wendy L. Cornish, dance; and James R. Dean, dining services.

**25 years** — Nicholas C. Batch, finance and commercial law; Barbara A. Johnston, Office of the President; and Timothy E. Kahler, physical plant-landscape services.

**20 years** — Joan D. Bynum, music; Karen S. Jazayeri, Cistercian studies; Raymond A. Lish, social work; and Richard E. Munsterman, chairperson of industrial and manufacturing engineering.

**15 years** — Richard A. Aldrich Jr., public safety; Margaret A. Binns, Sindecuse Health Center; Sharon L. Daughtry, physical plant-building custodial and support services; and Delorse Evans-Smith, chemistry.

**10 years** — Valerie Armstrong, physical plant-building custodial and support services; Jerry R. Burhans, physical plant-maintenance services; Shelly Carpenter, grants and contracts; Karen K. Clemens, external affairs-alumni relations; James A. Cornell, physics; Brian E. Crandall, public safety; Deborah J. Hallock, physical plant-building custodial and support services; Suzanne Husband, archives; Katherine E. Ivie, industrial and manufacturing engineering; Cynthia A. Maul, physical plant-

building custodial and support services; M. Gene Milkovich, physical plant-building custodial and support services; Joyce L. Sager, external affairs-development; Beverly C. Somers, Office of the Registrar; Carroll Stump, physical plant-building custodial and support services; and Teri L. Weese, University computing services.

**Five years** — Patricia J. Berner, public safety; Satit Chamgranont, University libraries; Barbara J. Cockrell, University libraries; Gregory A. Dobson, Office of the President; Esther E. Harvey, upholstery shop; James C. Hooper, University libraries; Sam N. Ramrattan, industrial and manufacturing engineering; Melissa L. Sweet, public safety; and Gladys A. Wierenga, Sindecuse Health Center.

## Zest for Life

Improve your health and well-being this semester by enrolling in one of the programs offered by the Office of Health Promotion and Education at the Sindecuse Health Center.

"Overcoming Overeating: A Non-Diet Approach to Healthy Weight Management" is a three-session workshop designed to help participants explore their relationship to food and develop skills for a healthier, new non-diet approach to weight management. It will meet from 12:05 to 12:50 p.m. Mondays, Jan. 27, Feb. 3 and Feb. 10, in 3210 Sindecuse Health Center.

"Eating the Vegetarian Way" is a one-session workshop that will provide skills for making healthful food selections based on vegetarian food planning guidelines. It is offered from 5:15 to 6:30 p.m. Wednesdays, Feb. 5 or March 19, in 3015 Student Recreation Center.

Another one-session class, "What's for Dinner? Cooking for One," will be offered from 5:15 to 7 p.m. Tuesday, Jan. 28, or Wednesday, March 12, in 3000 Kohrman Hall. It will feature economical menu and shopping ideas, a cooking and tasting demonstration, answers to "how-to-cook-it" questions and simple nutritious recipes for one or two.

## On campus



**THE OPTIMUM AGE** — Sharon L. Kaempfer may have started out her career thinking she wanted to work with children. But after nine years as a residence hall director, she was convinced higher education was the place to be. Kaempfer joined the Lee Honors College staff about a year ago as an academic advisor after working as a hall director at WMU for nine years. "I really enjoy working with college-aged students," she says. "It's very rewarding." Kaempfer's main responsibility is advising honors students in curriculum and course choices to ensure they're getting the honors experiences within their academic programs. "I make sure the students are getting the right courses for their major and minor as well as meeting honors requirements," she says. "So I have to know a little about every academic program." With 1,100 students currently enrolled in the honors college, including more than 300 new freshmen who are required to see her twice a year, that's no small task. Kaempfer also advises the Honors Student Organization, oversees educational and social activities for honors students and coordinates efforts with the director of Eldridge/Fox halls, which is the residential component of the honors college. In addition, she edits the honors college newsletter and works with the Office of Admissions and Orientation on such activities as recruiting trips and the Medallion Scholarship Competition. Since taking her job in the Lee Honors College, Kaempfer says she enjoys the professional contacts she's been able to make with faculty and staff members across the University. The holder of a bachelor's degree in sociology from the University of Wisconsin at Whitewater, Kaempfer likes spending time with her husband and two children, ages 8 and 4, when not at work, as well as serving as a Brownie troop leader.

coordinates efforts with the director of Eldridge/Fox halls, which is the residential component of the honors college. In addition, she edits the honors college newsletter and works with the Office of Admissions and Orientation on such activities as recruiting trips and the Medallion Scholarship Competition. Since taking her job in the Lee Honors College, Kaempfer says she enjoys the professional contacts she's been able to make with faculty and staff members across the University. The holder of a bachelor's degree in sociology from the University of Wisconsin at Whitewater, Kaempfer likes spending time with her husband and two children, ages 8 and 4, when not at work, as well as serving as a Brownie troop leader.

## Libraries

The recent PBS television series, "Ancestors," has sparked the interest of researchers pursuing information about their heritage and identity through family history or genealogy. The University archives contains many helpful resources for those interested in searching for their roots or tracing the branches of their family tree.

The archives has a variety of secondary sources for beginning and advanced genealogical research. Recent monographs acquired by the archives delve into specific genealogical issues, such as researching African-American and other ethnic histories. A growing volume of materials deals with the use of computers in compiling family histories.

The archives has reference books that provide information about sources of public records and other resources for genealogists seeking family information throughout the United States and other countries. Archives staff can also help researchers learn about and access an increasing number of Web sites devoted to genealogy.

The archives acquires publications of genealogical societies from Michigan and other states. Genealogical societies often publish newsletters that contain informative articles as well as information about family surnames compiled by other researchers. Genealogical organizations have been instrumental in publishing transcriptions of and indexes to a variety of public records, which can facilitate family history research.

The archives has a variety of primary sources for researchers tracing Midwestern families. Included are the Federal Census for Michigan and several other states, church and cemetery records, and county and local history books that may be good sources of family information.

A branch of the University libraries, the archives contains materials reflecting the history of the University and Southwestern Michigan. The archives also provides instructional sessions and responds to reference inquiries. Visit the archives located in East Hall on East Campus or call 7-8490 for further information about resources or services.

## Jobs

The following list of vacancies is currently being posted through the Job Opportunity Program by employment services in the Department of Human Resources. Interested benefits-eligible employees should submit a job opportunity transfer application during the posting period, and may contact an employment services staff member for assistance in securing these positions.

S-01 and S-02 clerical positions are not required to be posted. For persons interested in faculty positions, there are openings in selected fields. A letter of application should be submitted to the appropriate dean or chairperson.

(R) **Programmer/Analyst**, X-05, University Computing Services, 96/97-280, 1/21-1/27/97.

(R) **Physician**, Y-08, Sindecuse Health Center, 96/97-281, 1/21-1/27/97.

Please call the Applicant Information Service at 7-3669 for up-to-date information on the Job Opportunity Program and vacancies available to external applicants.

(R) Replacement  
WMU is an EO/AA employer

## Obituary

Tom L. Day, printing services, died Jan. 16. He was 55.

Day, a press operator in printing services, joined the WMU staff in 1965. He was an avid outdoorsman, bowler and golfer, and he was a member of the Portage Eagles Lodge.

Memorial contributions may be made to the American Heart Association of Michigan or St. Jude's Children's Hospital.



Day



Calendar

The master calendar maintained by the Office of Marketing, Public Relations and Communications for use in Western News is available through Gopher on the VMScluster. Currently, there are three calendars available: January events; February events; and future events, which run from March through December. To view the calendars, type Gopher at the system prompt. At the next menu, choose 2. Western Michigan University, then choose 5. Campus Calendar. You will find options for 1. This Month's Events, 2. Next Month's Events and 3. Future Events. The calendars also are available through WMU's home page on the World Wide Web under University Information.

Thursday, January 23

(and 24) Exhibition, "Mail Art Show" by Department of Art alumni, Sangren Hall showcases, 7 a.m.-10:30 p.m.  
(thru 28) Exhibition, handmade books and lithographs by Jo Anna Poehlmann, Milwaukee artist, Gallery II, Sangren Hall, weekdays, 10 a.m.-5 p.m.  
(thru 30) Exhibition, ceramic and mixed media sculpture by Katherine Ross, Chesterton, Ind., artist, Space Gallery, Knauss Hall, Mondays thru Thursdays, 10 a.m.-4 p.m.  
(and 24) Exhibition, art education group show, Rotunda and South Galleries, East Hall, 10 a.m.-5 p.m.; reception, Friday, Jan. 24, 5-8 p.m.  
Off-Campus Life housing fair, 208-209 Bernhard Center, noon-6 p.m.  
Mathematics and statistics colloquium, "TIMSS, NAEP and Other Studies: How Are U.S. Students Doing in Mathematics?" John Dossey, Illinois State University, 1110 Rood Hall, 4:10 p.m.; refreshments, Commons Room, sixth floor, Everett Tower, 3:30 p.m.  
\*(thru 26) University Theatre production, "From Berlin to Broadway: The Music of Kurt Weill," Multi-Form Theatre, Gilmore Theatre Complex: Jan. 23-25, 8 p.m.; and Jan. 26, 2 p.m.

Friday, January 24

Swearing in ceremony for Dan Pero, new member of the Board of Trustees, Faculty Lounge, Bernhard Center, 9 a.m.  
Meeting, Budget and Finance Committee of the Board of Trustees, 204 Bernhard Center, 10 a.m.  
Meeting, Academic and Student Affairs Committee of the Board of Trustees, 204 Bernhard Center, 11 a.m.  
Diversity VideoFest, Stewart Tower Conference Room, third floor, University Computing Center, 11 a.m.-3 p.m.  
Meeting, Board of Trustees, Connable Board Room, Bernhard Center, 11:30 a.m.  
High Noon at Dalton, student chamber ensembles, Dalton Center lobby, noon.  
Workshop, "Improving the Success of Your Research Proposal: The Whys and Hows of Contacting Sponsors," David G. Bauer, president, David G. Bauer Associates Inc., Faculty Dining Room, Bernhard Center, noon-1:30 p.m.; to register call 7-8298.  
Workshop, "Healing Racism," 2204 Sangren Hall, 2-4:30 p.m.  
\*Gala 75th Anniversary Concert, Kalamazoo Symphony Orchestra, Miller Auditorium, 8 p.m.

Saturday, January 25

\*Women's basketball, WMU vs. Miami University, University Arena, 2 p.m.  
\*Hockey, WMU vs. Lake Superior State University, Lawson Arena, 7 p.m.  
Closing concert, Choral Honors Festival, University Chorale, Dalton Center Recital Hall, 7 p.m.  
\*Concert, "Evening of Feminist Choral Music," featuring the Sistrum: the Lansing Women's Chorus and the Grand Rapids Women's Chorus, 3502 Knauss Hall, 8 p.m.

Sunday, January 26

Faculty recital, Bradley Wong, clarinet, Dalton Center Recital Hall, 3 p.m.

Monday, January 27

(thru Feb. 7) Exhibition, printmaking by Todd J. Stevens, Rotunda and South Galleries, East Hall, weekdays, 10 a.m.-5 p.m.; reception, Friday, Jan. 31, 5-8 p.m.  
Lectures by P. Aarne Vesilind, professor of civil engineering and director of the Center for Applied Ethics, Duke University: "Academic Integrity," 242 Bernhard Center,



SNOW BUSINESS — Many students with cars spent a fair amount of time digging out from the recent blizzard that hit West Michigan. Heavy snows forced the University to close at noon on Thursday and all day Friday last week.

noon, to register call 7-5305; and "The Spiritual Dimensions of Our Environmental Ethic," 159 Bernhard Center, 3:30 p.m.  
Slide presentation, "When Love Hurts: Abuse and Violence in Relationships," Donna Ferrato, award-winning photojournalist, Miller Auditorium, 7 p.m.

Wednesday, January 29

Meditation group, Kiva, Faunce Student Services Building, 8-8:30 a.m.  
Human resources brown bag luncheon for managers and supervisors, "Avoiding Wrongful Terminations," 157-159 Bernhard Center, 12:10-12:55 p.m.; to register call 7-3625.  
School of Music Convocation Series concert, David Code, lecturer, Silvia Roederer and Christopher Taylor, pianists, Dalton Center Recital Hall, 2 p.m.  
Electrical and computer engineering seminar, "Linear Control Systems, Aumann's Theorem and a Chinese Robin Hood," Qiji Zhu, mathematics and statistics, 3002 Kohnman Hall, 4 p.m.  
Center for Research into Environment Signal Transduction seminar, "Metalloregulatory Proteins in Signal Transduction and Homeostats," Thomas O'Halloran, Department of Biochemistry, Molecular Biology and Cell Biology, Northwestern University, 5270 McCracken Hall, 4 p.m.  
\*Men's basketball, WMU vs. the University of Toledo, University Arena, 7 p.m.  
\*Verve Jazz Festival, featuring the Joe Henderson Trio, the Charlie Haden Quartet West and the Kansas City All-Star Band, Miller Auditorium, 8 p.m.

Thursday, January 30

President Haenicke's open office hours, 3060 Seibert Administration Building, 9:30-11:30 a.m.  
"Enhancing Teaching with Technology" program, "Designing Your Web Page," Kelly L. Keglovitz and Janet W. Oliver, University computing services, Stewart Tower Conference Room, third floor, University Computing Center, noon-1 p.m.; to register call 7-5430.  
Mathematics and statistics colloquium, "Application of Fuzzy Logic in Power Electronics" Johnson A. Asumadu, electrical and computer engineering, Commons Room, sixth floor, Everett Tower, 4:10 p.m.; refreshments, 3:40 p.m.  
\*(thru Feb. 9) University Theatre and School of Music production, "The Prodigal Son" and "Angelique," Dalton Center Multi-Media Room, Jan. 30 thru Feb. 1 and Feb. 6 thru Feb. 8, 8 p.m.; Feb. 2 and Feb. 9, 2 p.m.

\*Admission charged

MLK Day (Continued from page one)

rental and provided for grants to campus offices and organizations.  
In addition to the march, which was sponsored by the campus chapter of the National Association for the Advancement of Colored People, the University's observance included a luncheon and discussion sponsored by the Division of Minority Affairs and a three-hour musical tribute sponsored by the Center for Academic Support Programs and the Western Student Association.  
"We regard the day's celebration as a great success," Swartz said. "Each year, as our efforts multiply, we find more and more people involved in the process of building community and racial harmony on our campus."  
One outgrowth of this year's celebration is the establishment of a race relations roundtable, to be sponsored by WMU's Institute for the Study of Race and Ethnic Relations. Participation is to be open the University community.  
"We intend to meet monthly as a kind of open forum for the discussion of race and ethnic relations issues, experiences and perceptions," said Beverly Moore, director of the institute. "This initiative represents one more effort here at the University to build community and understanding."  
The all-University convocation was carried live on the University's EduCABLE and Community Access cable television channels. It will be rebroadcast at 6 p.m. Thursday, Jan. 23, on Community Access Channel 33 and at 2 p.m. Friday, Jan. 24, on EduCABLE Channel 36.  
Videotape copies of the broadcast, which was produced by University Video Services, can be purchased by calling Delores J. Minshall at 7-5003.

**Internationally known expert to discuss research proposals**  
Improving the success of research proposals through personal contact with sponsors is the topic of a lunch-hour workshop set for Friday, Jan. 24.  
"Improving the Success of Your Research Proposal: The Whys and Hows of Contacting Sponsors" is the title of the presentation set for noon to 1:30 p.m. in the Faculty Dining Room of the Bernhard Center.  
David G. Bauer, an internationally recognized grantsmanship expert, will address such issues as creating a favorable first impression, knowing what to say and what to ask, and learning to craft more effective proposals by using information gained through conversation with sponsors.  
The workshop is sponsored by the Office of the Vice President for Research. To reserve a spot, persons should contact John Willsea or Nicole Wagner in that office at 7-8298.

Haenicke remarks (Continued from page one)

King had outlined: a vision for a new America, where all persons would be judged by the content of their character and not by the color of their skin.  
The social landscape of America began to change under his vision; his powerful credo of non-violent resistance took hold of us. How could any young person resist this man's message?!

I stood in awe of him. He was only a few years older than I was, and already he was a national leader at so young an age. He had found a worldwide audience and following before he was 30.  
He had received the Nobel Peace Prize when he was only 35. Now, on the day he was killed, he was not even 40 years old.  
Since he died, our country has changed, and it hasn't changed. We have seen civil rights legislation that, over the years, has brought enormous progress to the cause of black Americans.  
Black Americans, in numbers unimaginable in those days, today hold elected public office; our large cities have black mayors and police chiefs; minority representatives sit on all our highest courts; a large black middle class of lawyers, physicians, professors, entrepreneurs, journalists and civil servants has developed.  
And yet, on the other hand, harsh poverty in our large inner cities, largely among African Americans, continues to prevail in spite of all this progress;

our jails have more young black male residents than our universities have black male students. Drugs, violence and unemployment continue to plague too many of our young minority fellow Americans.  
While we have reason to celebrate our successes, we note with sadness, with frustration, even with anger that our march is not yet over.  
Much has been accomplished; much still needs to be done. Today, almost 30 years after his death, we come together here to remember Dr. King.  
We must do so with honesty, as he was honest with us; and that means that all of us must search our hearts to find what we, each individual, can do to solve our simmering racial problems.  
We must believe in his goals, as he believed in them; and that means that we must forcefully, but non-violently, insist on progress; that we must deal with each other in true brotherly and sisterly love, as he understood it.  
And we must continue to put our hope in each new generation, as he did — and as I do today — hoping that our sons and daughters, our students, those who come after us, will find the solutions that we fervently sought but did not find.  
We must continue to hope that you young people will find a brighter future so that, earlier than in another 30 years from now, the new America that Martin Luther King envisioned will truly have dawned upon us all.