Capacity crowds gather for Martin Luther King Jr. birthday events

An overflow crowd estimated at 1,200 persons attended this year’s all-University convocation Jan. 15 to celebrate the birthday of the late Martin Luther King Jr. The audience was accommodated in Shaw Theatre and three lecture rooms in Knauss Hall, where the event was carried on television. Participants in the lecture rooms responded with applause as often as those in Shaw Theatre.

“It was a very moving experience, especially at the end with the singing of ‘We Are the World,’” said Carol Payne Smith, education and professional development, who chairs the MLK Day Committee of the Faculty Senate.

“I’m very pleased with the University’s response to MLK Day this year,” Smith continued. “It’s a real tribute to our students, our staff and our faculty. It appears that canceling all classes for the day did not adversely affect participation.”

Many faculty members attended events with their students. Smith said, Snav’s events had the theme “Transforming the Dream into Action.”

The committee coordinated the scheduling of nearly two dozen events and activities across the campus in honor of the late civil rights leader. Capacity or overflow participation was reported at a number of the events.

The convocation featured a presentation by “Cross Colors,” a multi-ethnic student troupe sponsored by the Department of Theatre that addresses diversity issues in a theatrical setting. The audience responded warmly in recognition, often with laughter and applause, and gave the group a standing ovation.

The Voices of WMU gospel choir sang and international students danced in traditional costumes. They joined forces at the end to sing “We Are the World.” Many in the audience stood and sang with them.

Provost Nancy S. Barrett, who spoke during the convocation, stressed the value of education for social progress. Jerusha Smith, a junior majoring in organizational communication from Goodells, explained the importance of diversity.

“You can honor Dr. King’s memory and be a part of the hope for the future that he expressed on so many occasions by persisting with your education, despite the frustrations that I know you sometimes feel,” Barrett said.

“In the process,” she continued, “you can enrich yourself as a human being — expand your mind, write poems, make scientific discoveries and learn to help and heal others. And above all else, stay in school, and encourage others to do so. It will be a better future for all of us.”

The University canceled all classes for the day, both on and off campus, to encourage the widest participation by faculty, staff and students. Supervisors were urged to accommodate the requests of staff members to attend MLK Day events.

The Western Herald, the University’s student newspaper, published its seventh annual tribute to King in its Jan. 15 edition. Western News published a separate calendar of MLK Day events in its Jan. 11 edition.

The University’s observance began Jan. 13 with a lock-in at the Student Recreation Center and the 27th annual MLK Program banquet Jan. 14. Both were sponsored by the Division of Minority Affairs.

The WMU chapter of the NAACP conducted a march from the Bernhard Center to Shaw Theatre for the convocation. Other activities on Monday ranged from a film festival and lectures on minority issues to an improvisational dance performance and a brown-bag luncheon/panel discussion.

The Residence Hall Association announced a speech contest based on King’s “I Have a Dream” address. It will be conducted at 7 p.m. Monday, Feb. 19, in 157 Bernhard Center.

Senator approves guidelines for class scheduling

The Faculty Senate approved a set of guidelines for the scheduling of classes by departments at its meeting Jan. 11.

The guidelines are designed to enable students to attend “schedule required classes on a timely basis with an appropriate set of elective options available,” said Lambert R. Vander Kooi, electrical and computer engineering. He is the chairperson of the senate’s ad hoc Committee on Class Scheduling.

Other goals of the guidelines are to meet the program needs of academic departments, which are not part of the scheduling unit, to provide for the needs of evening students and to provide efficient use of laboratory and classroom space.

The guidelines illustrate that courses should be scheduled on a uniform basis and that departments should attempt to schedule no more than a third of their courses between 10 a.m. and 2 p.m. Offerings should be distributed as evenly as possible from 8 a.m. to 9 p.m.

Courses requiring a major should not be offered at the same or overlapping times unless they’re offered in multiple sections, the recommendations state. To avoid time conflicts, co-requisites should be cooperatively scheduled by the departments involved.

Where possible, the guidelines urge, at least one section of multiple section courses and at least 10 percent of departments’ general education courses should be offered after 4 p.m.

The senate also approved a recommendation that the registrar should provide projected course offerings by terms two years in advance, including anticipated evening session activities. A recommendation to have classes for each semester or session be official on Monday was defeated because of its collective bargaining implications.

The committee recognizes that the various academic units may need to adjust their schedules to accommodate specific program or other constraints, Vander Kooi said. “However, each academic unit is asked to meet its specific needs within the context of the University community by complying with these guidelines.”

When circumstances make it necessary to deviate from the guidelines, the academic unit should strive to meet the spirit of the class scheduling objectives, he said. “It is in this context that the committee offers its recommendations.”

The recommendations are sent to the administration for its consideration.

Nominations due Jan. 19 for Service Excellence Awards

Today is the last day to submit a nomination for the third quarterly Staff Service Excellence Awards. If you need a nomination form, call the Department of Human Resources at 7-3620. Completed forms should be submitted to Anne E. Thompson, human resources, before 5 p.m. Friday, Jan. 19.

WESTERN MICHIGAN UNIVERSITY

WESTERN NEWS

Volume 22, Number 17

January 18, 1996

Did you know?

• WMU’s links with Japan date back more than 40 years. The University’s first Japanese alumni earned a graduate degree in psychology in 1955.

• Today, the 190 Japanese students studying at WMU constitute the University’s largest international student group. About 160 are enrolled in degree programs and 30 are studying English as a second language in the Career/English Language Center for International Students.

• WMU’s first academic linkage with a Japanese institution began in 1961 with Nippon University in Tokyo, which sent a summer institute group of 66 students and three professors to WMU. Today, WMU’s academic ties have expanded to include formal links with a dozen universities and colleges in Japan.

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WMU issues report on social, economic, cultural impact

The University has published a report on its economic, social and cultural impact on Kalamazoo County, West Michigan and the state. The report, which surveyed students from each year of the University, is available to the public.

Academic need. The goal of this program, which began in 1984, is to improve graduation rates for its students. Bassam E. Harik, economics; Donald L. Alexander, economics.

The Distinguished Service Award Committee is seeking nominations for the University's 32nd annual guest seminar on social, economic, cultural impact. The award is presented to an individual who has made a significant contribution to the University and the community.

The publication is being distributed through campus mail and should be received by all student employees during Student Employment Week. The certificates are free and there is no charge for the certificate. Departments that wish to recognize their student employees during Student Employment Week can order certificates of appreciation now from the student employment referral service.

The Distinguished Service Award is presented to an individual who has made a significant contribution to the University and the community. The award includes a plaque, an honorarium of $5,000 and an adjustment to base salary of $1,000.

Economist to discuss PCS spectrum auctions

The use of economic theory to help the government regulate the use of the electromagnetic spectrum in the telecommunications industry will be the topic of a lecture Wednesday, Jan. 24. The lecture, "Telecommunications: Have Regulators Dated the Wrong Number?" will be given by Peter G. Cramton, associate professor of economics at the University of Maryland. A light reception will be held at 4:30 p.m. in 3750 Knauss Hall.

The free talk is part of the Department of Economics' 20th annual guest seminar series titled "Telecommunications: Have Regulators Dated the Wrong Number?" The series is sponsored by the W.E. Upjohn Institute for Employment Research in Kalamazoo. The series is directed by Donald L. Alexander, economics.

Information sessions planned on study abroad

A series of programs designed to encourage students to study abroad has been scheduled for the semester. The programs include: "Economic Impact Report: A Mixture of Quality," the eight-page newspaper includes a summary of a recent economic impact study conducted by Bassam E. Harik, economics. Results of the study, showing an annual impact of $414 million, were announced last week.

The report also spells out some of the less measurable effects of the University on the area, including the services of its libraries, clinics, programs and volunteers as well as its many cultural and athletic events.

The public is being distributed this week to faculty and staff members so they can get a sense of what the University is telling opinion leaders about itself.

"None of this would be possible without the commitment, leadership and expertise that our faculty and staff bring to our enterprise and to the larger community," Harik said. "Each of them has my deepest gratitude and appreciation for their continued support."

President Haenicke. Clemmons will oversee the SSP's tutoring component. That involves training and supervising 20 project assistants who work with SSP students in course content and learning and study strategies. McMillen also will co-teach four sections of "University 101." WMU's semester-long orientation course for freshmen, that are reserved for SSP students. In addition, he will provide academic advising and a number of other student-centered activities.

McMillen earned a bachelor's degree in anthropology from Eisenhower College, an institute in New York as an instructor, tutor, academic advisor and director of its Colleague Science and Technology Entry Program.

Certificates available for student employee recognition

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The award will usually be given for a cumulative body of service, rather than a single activity or accomplishment. The service must affect a significant segment of the University community. All current, continuing faculty or staff member. Persons with questions or those needing additional forms may contact Ruth A. Stevens, news services, who is chairperson of the Distinguished Service Award Committee. She can be reached by telephone at 7-4114 or by e-mail at ruth.stevens@wmich.edu.

Two join staff of federally funded program that targets at-risk students

Two employees have joined the staff of the University's Student Support Program. Kerrie J. Harvey has been named program services coordinator and Richard G. McMullen Jr. has been appointed coordinator of academic services.

The Student Support Program, part of the Center for Academic Support Programs, is a federal Title IV, Part F program that provides support services for up to 235 handicapped, income eligible or first generation college students at WMU. The program's goal is to enable the students to succeed academically.

Harvey will be responsible for developing career mentoring and cultural enrichment programs. She also will provide academic advising and teach a section in the class, "Career Exploration and Development," reserved for SSP students.

Harvey earned a bachelor's degree in Spanish and a master's degree in student development in counseling in higher education, both from WMU. Her previous experience includes internships and positions at the University's residence halls, apartments, Office of International Student Services, Center for Counseling and Psychological Services, Office of the Vice President for Research and Development of the University. Her previous experience includes internships and positions at the University's residence halls, apartments, Office of International Student Services, Center for Counseling and Psychological Services, Office of the Vice President for Research and Development of the University.

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Series continues on technologies and teaching

Three WMU departments are cooperating again this winter to present a series of programs about the exciting uses of innovative technologies in teaching.

The series, titled "Enhancing Instruction With Technology," began last fall. It is being coordinated by the Office of Faculty Development Services, the Office of Instructional Technology Services and the Faculty Resource Center in University computing services.

All programs take place in 3307 Sang renos Hall and run from noon to 1 p.m., unless otherwise noted. They are:
- "Computing Web Tools: HTML Editor," with Kelly L. Keglovich and Bunda Mandani, University computing services, and Jan W. Oliver, instructional technology services, Tuesday, Jan. 23.
- "Virtual Reality and 3D Imaging in Instruction" with Fritz Soepers and Jan W. Oliver, instructional technology services, Wednesday, April 3.
- "Using Technology to Teach Political Science" with Neil A. Pinney and James Allen Zagarell, anthropology, Thursday, Feb. 8.
- "The Web as a Research Tool," with Kevin J. E. Brady, graduate assistant, WMU employee for six and a half years, Dillery and meet from 3 to 5 p.m. Mondays and Wednesdays through Feb. 19, in 3220 Student Recreation Center.
- "Creating Interactive Web Sites" with Kevin J. E. Brady, graduate assistant, WMU employee for six and a half years, Dillery and meet from 3 to 5 p.m. Mondays and Wednesdays through Feb. 19, in 3220 Student Recreation Center.

Media

Frank L. Gross, comparative religion, discusses the men's movement on "Yo- cus," a five-minute interview produced by news services. "Focus" is scheduled to air at 6:10 a.m. Saturday, Jan. 20, on WKPR-AM (1360) and several other radio stations at 6:10 a.m. Saturday, Jan. 20, on WKPR-AM (1360) and several other radio stations at 6:10 a.m.

Correction

The University has found an area that the faculty union and the administration have in common. Both make occasional mistakes when calculating the percentage of salary increases for faculty union members.

Here is the evidence: Two years ago, the WMU chapter of the American Association of University Professors published a voluminous report titled "WMU Faculty and Administrative Salary Survey" in which essentially the percentage of all salary increases for all faculty union members for any of these positions (bargaining unit employees, non-bargaining employees) are required and are best combined with specific geographical area. For example, type: "s carinie and cy:atlanta to retrieve records about airlines in Atlanta.

Libraries

Select Phone, a database containing 69 million records for residences and 11.5 million addresses for businesses, is now available on FirstSearch through the University libraries.

The records are compiled from current white pages listing from United States city telephones that are updated annually. Semiannual updates provide new and modified listings for approximately 50 percent of the file.

Basic searches include name, zip code, telephone number, city, Standard Industrial Code and state. To narrow a search, a combination of search keys may be used. A search for a person's name may be combined with an area code. For example, type: "jones frankfurt and p644 to search for the records for all Franklin Jonkes in the 614 dialing area. To see the record for a business or residence for which you have the telephone number, type: p:614.644-0000.

The Standard Industrial Code, a classification of businesses by type, can be used to search for records that contain information related to service and product categories used to define the nature of a business. For example, type: s:scarefins and cy:atlanta to retrieve records about airports in Atlanta.

Zest for Life

Programs on depression and smoking cessation this next week through Zest for Life. A new program, "Understanding and Managing Depression," is scheduled for 11 a.m. to 12:30 p.m., Jan. 22 and 29, in 3220 Sinclaire Health Center.

This workshop will help participants learn strategies of managing depression in themselves or in others. It will involve a discussion of causes of depression, how depression can be effectively treated and resources for referral and treatment.

"The Set Yourself Free-Stop Smoking Program" will begin Wednesday, Jan. 24, and meet from 3 to 5 p.m. Mondays and Wednesdays through Feb. 19, in 3220 Sinclaire Health Center. The program is intended to help smokers explore their reasons for smoking and develop strategies for coping with the physical withdrawal. Relapse prevention strategies are integrated with skills for coping with behavioral and psychological techniques.

Jobs

The following list of vacancies is currently being posted through the Job Opportunities Program that is provided in the Department of Human Resources. Interested eligible-eligible employees may apply for any of the positions in the organization or non-bargaining by submitting a job opportunity transfer application during the posting period, or may contact an employment services staff member for assistance in identifying themselves as candidates for those openings.

- (R) Assistant/Associate Professor (Tenure Track) (S-Ol and S-02 clerical positions are not included in these publications). A letter of application should be submitted to the appropriate dean or chairperson.

- (R) Assistant/Associate Professor (Tenure Track), 1-30/20, Paper and Print Service at 7-3263 for up-to-date information.

Obituary

C. Keith Sheeler, retired from public safety, died Jan. 12. He was 68. Sheeler joined the WMU staff as director of the Department of Public Safety and police chief in 1980 for health reasons and retired from the University in 1990.

Before coming to WMU, Sheeler worked as a teacher and coach at Galesburg-Augusta High School, as a police sergeant with the Kalamazoo Police Department and as a friend of the court for Kalamazoo County. He earned both his bachelor's and master's degrees from WMU and was active in the Kalamazoo Lions Club. Memorial contributions may be made to the Portage First United Methodist Church or the Michigan Heart Association.

CLIMATE CONTROL

- Want to know where the campus "hot spots" are? Ask B. Dillery, an environmental control person in the maintenance division of the physical plant, he's part of the crew that maintains temperature and humidity requirements throughout campus. While each building has a set of controls, its use determines the sophistication levels of individual buildings. Dillery is pictured here near a computer that monitors and controls the environment in about 20 campus buildings. Its capabilities run from simply being able to monitor the temperature in a room in the Bernhard Center to actually being able to change the temperature in an office in the Student Recreation Center. Dillery spends his days working on the computer and going out to answer questions from other students.

"There's a lot of variety," he says, "You never know what's coming up from one hour to the next." Dillery says he enjoys working with the people and facing the challenge of meeting a lot of needs. A WMU employee for six and a half years, Dillery worked for three years as a refrigerator repairperson before taking his present job. When not at work, he enjoys spending time with his wife and two daughters. His hobbies include reading, activities and repairing old "muscle cars." He just finished rebuilding the engine in his 1963 Mercury Marauder.
Two produce guide on curriculum integration with the goal of reforming science education

Two WMU science education specialists have developed a handbook to help prepare school reform efforts through integrating science concepts throughout the curriculum.

*Curriculum Integration: A Multidisciplinary Approach to Science* is one of a series of curriculum modules recently published by the University of Michigan. A state-wide effort designed to help school curriculum committees restructure the way science is taught, the booklets were developed and written by Robert H. Poel, Center for Science Education and science studies, and Mark Jenness, Center for Science Education and Center for Research on At-Risk Students.

Poel and Jenness address the interest shown by modern educators in using an integrated curriculum as a better way to prepare students to meet the challenges and complexities of life in "the real world."

"A multidisciplinary approach," Jenness states, "is deeply ingrained upon ideas and skills from a wide range of disciplines and integrates them with the fundamental ideas of other science fields to help students better understand science concepts and skills as well as their applications to real-world situations." Poel adds, "The booklets offer the recipient of the WMU Alumni WMU Club "woman of the year" award. She will be honored during the Broncos men's basketball game against Kent State University at 2 p.m. Saturday, Jan. 20, in the University Arena along with "man of the year" award recipient Bob Ezelle.

*Admission charged*