Legislation recognizes doctoral status but also carries the possibility of tighter state controls

President Haenicke has reiterated the significance of legislative recognition of the University's doctoral status and pointed to early warning signs that "outside agencies" may seek tighter controls of public universities by assessing their performance in state universities. The same legislation that would give WMU a 6.3 percent increase in state appropriations and recognize WMU's Doctoral I designation also encourages public universities to increase their commitment to undergraduate education.

"This means that the Legislature is moving into a mode where it begins to direct public universities on how they are going to provide instruction," Haenicke told the Faculty Senate June 6. He also noted a recent decision by the Michigan attorney general that not only entitles but encourages the state's auditor general to review such matters as the number of credit hours taught, which teaches them and when they are taught. These so-called "performance audits" are in addition to conducting more routine fiscal audits.

"We have, in the Presidents Council of State Universities, challenged this very vigorously, but the House and the attorney general both have confirmed that the language is there," Haenicke said.

"This is a two-year process. When our next audit is to occur — that is we will not only be audited for our fiscal performance but also within other performance categories as well," he said.

He also presented charts that show WMU ranks fourth in most key measures among Michigan's 15 public universities, including enrollment, graduate enrollment, international graduate enrollment, external funding for research and private funding. He has used the charts in presentations to higher education appropriations subcommittees in both the House and the Senate.

Did you know?

Water, electricity, steam and other utilities are carried throughout the campus via a maze of cable and piping system.

- 13.4 miles of underground and 2.22 miles of overhead electrical cable.
- 12.75 miles of steam and condensate pipe.
- 6.59 miles of water pipe, 6.94 miles of sewer pipe and 7.40 miles of storm pipe.

(Continued on page four)

Senate approves enrollment, scheduling measures

The Faculty Senate June 6 approved recommendations on departmental enrollment management and spring/summer sessions aimed at helping students get the courses they need when they need them. Recommendations called on academic departments, colleges and the provost to prepare statements of purpose for spring/summer term, to publish spring/summer course offerings on a two-year basis and to regularize class starting times.

The provost also was asked to develop a policy on spring/summer funding and administrators at all levels were asked to develop strategies to provide as many courses as possible to meet student needs.

The ad hoc Committee on Spring/Summer Course Offerings found that spring/summer sessions helped students in curricula for which professional accreditation and certification demands "are beyond" the 122 credit hours stipulated for a bachelor's degree. The committee was co-chaired by Norman E. Carlson, English, and Uldis Smidbeans, educational leader.

This was especially true in the College of Health and Human Services and the College of Education, the committee's report noted. International students also benefit from spring/summer offerings, but little data exist to determine the needs of nontraditional students in this area.

The committee also found that "full-time faculty who teach advanced courses in fall and winter semesters as part of normal workload often are not available to teach them in spring and summer sessions" and that scheduling decisions are sometimes driven by the availability of faculty members rather than student demand.

On class scheduling, another committee recommended that restriction of access to a course to a particular group or groups of students during Phase I of registration must be approved by the respective dean and published in the Schedule of Classes.

Such restrictions, if applied to both Phase I and Phase II registration, must be treated as prerequisites and approved through the
Two June 13, 1996 Western News

Two ceremonies will be held on campus this spring — one at 9 a.m. for graduates of the College of Arts and Sciences, the College of Engineering and Applied Sciences and the College of Health and Human Services; and one at 11:30 a.m. for graduates of the Haworth College of Business, the College of Fine Arts and the Division of Continuing Education’s General University Studies.

At the 11:30 a.m. ceremony, the University will award honorary doctor of fine arts degrees to two individuals who are nationally known for their innovative contributions to the arts at the Barn, the state’s oldest resident summer theatre.

At 9 a.m., 1,562 master’s and 11 doctoral degrees will be awarded. Students who are completing their degrees at the end of the spring semester will be invited to participate in the ceremonies. WMU has no academic dress for graduates.

Tickets are required for the ceremonies. Each participating graduate is eligible for one ticket for up to four guests. Registries regarding additional tickets should be directed to the Office of the Registrar, Room 177, after June 17 at 7-4310.

Guests without tickets may view the ceremonies on television monitors in 5770 Snuffy Hall. The ceremonies will be aired on Channel 36 of EduCABLE, the University’s cable television system.

The University’s Office of Video Services agrees to extend an opportunity for persons to purchase videotapes of each of the two ceremonies. Orders may be placed by calling 7-5003. The tapes are $20 each.

Center and clinic to be named for McGinnis

WMU’s Reading Center and Clinic will be named for her, its former director, a retired faculty member who is nationally known for her innovations in the diagnosis and remediation of reading problems.

The Dorothy J. McGinnis Reading Center and Clinic will be formally dedicated during a celebration at the Reading Center, Friday, June 20, in the refurbished facility, located in 3514 Sangren Hall. The event will include a 3 to 5 p.m. open house for members of the community.

McGinnis, a retiree in education and professional development, retired from WMU in 1986 and continues to reside in Kalamazoo. McGinnis directed the Reading Center and clinic for 11 years, a WMU faculty member for 41 years and founder of Reading Horizons, an international journal that is published at WMU and focuses on the teaching of reading. The winner of the 1972 Michigan Teachers Recognition Award, McGinnis played a major role in the establishment of the University’s master’s program in the teaching of reading.

During her career, McGinnis served as a reading consultant to schools, companies, and reading organizations across the nation. A past president of the Michigan Reading Association, she is the co-author of nine texts and instructors manuals as well as the author of more than 20 professional articles. McGinnis is a member of WMU’s McKee Society, which recognizes individuals who have made lifetime contributions of $100,000 or more to the University. She has named the University as a beneficiary of her estate, and she pledged the proceeds of that bequest for the establishment of two endowed Medallion Scholarships in memory of her late husband, William W. Howard, to support Reading Horizons.

The Reading Center and Clinic was established in 1932 and currently offers tutoring and in-depth reading therapy to 130-140 clients per year. It provides education and experience for upper-division and graduate student interns who assist the professional staff in all levels of diagnosis and therapy.

The facility, which has recently been remodeled, is part of the Department of Education and Professional Development.

Education Office seeks NCATE accreditation, special commendation from national agency

WMU’s College of Education has earned a “seal of approval” from a national accrediting agency.

The National Council for Accreditation of Teacher Education, the agency responsible for professional re-creditation of teacher education, has reaccredited the college under its new, performance-orientation standards.

"This means that teachers graduating from WMU have been prepared according to the accepted national standards of excellence," said Dean Donald E. Thompson, education.

WMU college is one of 54 schools of education that received either initial or continuing accreditation by NCATE’s Unit on Accreditation Board, a most recent round of decisions. Currently, 500 of the nation’s 1,130 colleges offering teacher education programs are accredited, according to Thompson, who is recognized by the U.S. Department of Education and the Commission on Recognition of Postsecondary Accreditation as the only accrediting body for such programs.

The new accreditation standards emphasize teacher performance. They focus on what teacher candidates should know and how they demonstrate their ability. Each candidate is expected to take three weeks.

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Students experience college life in KCP Program

More than 180 students from junior and senior high schools in eight Western Michigan counties are getting a chance to see what college is like by spending five days living and studying on campus during June.

The first of three groups of about 60 students each arrived June 9 to take part in the summer residential learning community known as University’s Kalamazoo Community Program in the Division of Minority Affairs.

Additional groups will arrive on Sunday, June 16 and a third group next Tuesday.

The students will come from Battle Creek, Benton Harbor, Cassopolis, Covert, Dowagiac, Grand Rapids, Hartford, Kalamazoo, Muskegon Heights, Remus and South Haven.

Funneled by the Michigan Department of Education, this is the 10th year of the program that is designed to increase minority student participation in post-secondary education.

The students, who are in grades six through 11, will live in Zimmerman Hall.

The program is one of several that the University’s Office of Career Services designed to expose potential teachers to potential careers and the benefits of a college education. They also will participate in recreational and social activities.

According to Diana Hernandez, King/Chavez Project Program director, participants in the program were selected after competing applications designed to stimulate the college application process. They also had to apply for meal cards and residence hall assignments.

Melanie M. Pearson, a senior from Sturgis, is the recipient of the first Administrative Professional Association Scholarship.

Pearson, the daughter of Marcia Ellis, right, Sidney Health Care Center, won the $500 scholarship in a drawing at a delightful lunch held at the Kalamazoo College of Education. Pearson, who is a math major, said she wouldn’t have been able to make it through the summer without the scholarship.

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Four selected for $1,000 service awards

Four employees have been chosen by the Staff Service Excellence Awards selection committee to receive the second annual awards of $1,000 each.

They are, along with the employee groups they represent: Nobile Bortolussi, physical plant-power plant, professional/technical; Doreen D. Buchanan, physical plant-building custodial and support services, American Federation of State, County and Municipal Employees; Betty L. Kirk, physical plant-building custodial and support services, Clerical/Technical Organization, AFSCME and Police Officers Association.

The awards are intended for those staff members who have demonstrated outstanding professional excellence and who have held their assigned responsibilities to give generously and creatively of their time and talents to meet the needs of the University.

In addition to the cash awards, the winners will receive a framed certificate and will be honored at a luncheon on May 23.

Bortolussi was selected for his service in the area of building custodial and support services, and his ability to consistently maintain the top of his game every day without ever missing a beat, according to supervisors.

Kirk was selected after being nominated by her entire Area B crew for setting the example of personal service to others.

Buchanan, a University employee for more than 20 years, was recognized for five, 10, 15, 20, 25, 30, 35 and 40 years of service to the University in June.

Nominations and service to the University are important aspects of the award, according to the Staff Service Excellence Awards program, which was established by the University at the joint request of the Administrative Professional Association, Clerical/Technical Organization, AFSCME and Police Officers Association.

The Staff Service Excellence Awards that will be presented for outstanding service during the months of April, May and June.

Nominations may be submitted to Dean E. Thompson, human resources, until Monday, July 15.

The awards are presented to staff whose work can be considered outstanding and exceeds the requirements of just a "good job." Those selected for the award will be presented with a commemorative certificate and a $50 gift certificate to be used at one of the University's facilities. A list of nominees will be submitted to Anne E. Thompson, human resources, until Monday, July 15.

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Kramer appointed in certification office; Morton to direct Weekend College efforts

Kramer to be honored at event

Morton is the new director of the Weekend College and Special Programs in the Division of Continuing Education. Kramer replaces Diane K. Pelc, who is retiring. Morton, the Weekend College coordinator for the past year and a half, replaces Kramer.

A WMU employee since 1978, Kramer has held a variety of positions in the Division of Continuing Education, including coordinator of the Office of Evening and Weekend Programs, director of Kalamazoo Off-Campus Programs and executive assistant to the dean. She holds a bachelor’s degree in health and physical education from Kent State University and a master’s degree in communication from WMU.

In her new position, Kramer will work as a liaison between the University community, K-12 schools and the Michigan Department of Education regarding rules, policies and regulations for teacher and administrator certification.

Four new students in the College of Education and Natalie E. Kramer appointed in certification office; Morton appointed in certification office; Karl G. Jacobi to solve the matrix eigenproblem, one of the fundamental problems in linear algebra.

A variation on a 150-year-old mathematics method will be the subject of a summer research project conducted by a Western Michigan University student who has earned her bachelor’s degree in art and her master’s degree in English. She also taught at private schools and has earned a master’s degree in English.

As a liaison between the University community, K-12 schools and the Michigan Department of Education regarding rules, policies and regulations for teacher and administrator certification.

In addition to her work as a research assistant, Kramer will work as a liaison between the University community, K-12 schools and the Michigan Department of Education regarding rules, policies and regulations for teacher and administrator certification.

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