

1994

Author Index

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons



Part of the [Education Commons](#)

Recommended Citation

(1994). Author Index. *Reading Horizons*, 35 (5). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol35/iss5/12

This Index is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons by an authorized editor of ScholarWorks at WMU. For more information, please contact maira.bundza@wmich.edu.





Author Index, Volume 35

NAME	ISSUE	PAGE
Allen, Virginia G. Ohio State University at Marion	1	3
Altieri, Jennifer L. Boise State University	4	273
Anderson, Jim University of British Columbia	3 5	209 394
Bartlett, Andrea University of Hawaii at Manoa	2	110
Bligh, Tanya Iowa State University	4	287
Bristor, Valerie J. Florida Atlantic University	1	30
Campbell, Lois Case Washington State University	5	375
Clark, Charles H. Western Illinois University-Quad Cities	3	250
Crawford, Ruth University of Mary Hardin Baylor	3	229
Dynak, David Western Michigan University	5	369
Ellis, Susan Denman Robins Elementary School at Robins AFB GA	4	299
Fang, Zhihui Louisiana State University	2	151
Ferguson, Phyllis M. Phyllis Ferguson, Inc.	5	442
Freeman, Evelyn B. Ohio State University at Newark	1	3
Johnson, Andrew University of Minnesota	5	430
Johnson, Carole Schulte		

Washington State University	3	199
Kromann-Kelly, Inga		
Washington State University	3	199
Laframboise, Kathryn		
University of South Florida	2	95
Lehman, Barbara A.		
Ohio State University at Mansfield	1	3
Lenski, Susan Davis		
Illinois State University	1	62
Liaw, Meei-Ling		
Tunghai University	3	185
Lickteig, Mary J.		
University of Nebraska at Omaha	4	299
Morawski, Cynthia M.		
University of Ottawa	4	329
Moser, Sandra		
Chauncey Davis Elementary School, South Bend WA	2	138
Newell, Florence M.		
University of Cincinnati	5	422
Oda, Linda K.		
Weber State University	5	375
Ouzts, Dan T.		
The Citadel	2	161
Parnell, M. Kaye		
University of Nebraska at Omaha	4	299
Poindexter, Candace		
Loyola Marymount University	3	244
Pottorff, Donald D.		
Grand Valley State University	1	44
Reutzel, D. Ray		
Brigham Young University	4	310
Rinehart, Steven D.		
West Virginia University	1	71
Rudden, Jane F.		
Millersville University	4	347
Sapura, Barbara J.		
Grand Haven Area Public School District	2	121
Sippola, Arne E.		
Eastern Washington University	1	52
Stewart, Loraine Moses		
Wake Forest University	5	414
Thomas, Karen F.		
Chatham College	1	71
Wham, Mary Ann		

University of Wisconsin at Whitewater	1	62
Wynn, Margie		
University of South Florida at Lakeland	2	95
Young, Terrell A.		
Washington State University	5	375
	5	442
Zientarski, Deborah Phelps		
Cedar Springs High School, Cedar Springs MI	1	44

REVIEWS

Professional Materials

Dobbie, Brian		
<i>Portfolio and performance assessment: helping students evaluate their progress as readers and writers</i>	2	176
Jacobson, Jeanne		
<i>Literature instruction: practice and policy</i>	3	267
Layne, Steven L.		
<i>Language arts: A process approach</i>	4	365
Stell, Jennifer R.		
<i>The whole language journey</i>	1	89

Children's Books

Barnes-Murphy, Frances		
<i>The fables of aesop</i>	2	180
Hamanaka, Sheila		
<i>All the colors of the Earth</i>	2	181
Hughes, Shirley		
<i>The nursery collection</i>	2	179
Juster, Norton		
<i>Other Nonsense</i>	2	181
Lerner, Carol		
<i>Backyard birds of winter</i>	2	180
McAllister, Angela		
<i>The snow angel</i>	3	270
Moore, Elaine		
<i>Grandma's garden</i>	3	270
Mullins, Patricia		
<i>Dinosaur Encore</i>	1	91
Rogasky, Barbara		
<i>Winter poems</i>	3	269
Shusterman, Neal		
<i>The Eyes of Kid Midas</i>	2	178

Yolen, Jane <i>Old Dame Counterpane</i>	3	268
--	---	-----

Title Index, Volume 35

NAME	ISSUE	PAGE
A critical course for literacy education	2	110
Altering the succession of illiteracy in families: A tutoring/home intervention model	3	229
Applying effective reading techniques in content area classes	3	244
Bibliotherapeutic literature: A key facet of whole language instruction for the at-risk student	2	161
Children's literature and literacy instruction: "Literature-based" elementary teachers' beliefs and practices	1	3
Combining reading and writing with science to enhance content area achievement and attitudes	1	30
Developing the instructional potential of teachers in the content areas: An affective component in reading teacher education	4	329
Dialogue journals as a vehicle for preservice teachers to experience the writing process (I like him; should I tell him at recess?)	1	62
Fingerpoint-reading and beyond: Learning about print strategies (LAPS)	4	310
First things first	5	369
How parents' perceptions of literacy acquisition relate to their children's emerging literacy knowledge	3	209
I was a less able reader: What concert choir taught me about reading instruction	5	430
Instituting whole language: Teacher power and practice	1	71
Integrating African-American literature in the elementary social studies classroom	5	414
Kwanzaa: A holiday of principles	5	442
Listening to parents' voices: Cross cultural perceptions of learning to read and to write	5	394
Literacy education in kindergarten classrooms	1	52
Looking into the mirror: Chinese children's responses to Chinese children's books	3	185