Policy governing student academic rights and responsibilities approved by Faculty Senate

After seven years of work and revision, the Faculty Senate unanimously approved a policy on Student Academic Rights and Responsibilities during its Oct. 15 meeting. After two years of revision, the new policy, the only action item on the senate’s agenda, was approved following more than an hour of debate. The new policy, inclusion of several language changes recommended by senators.

The new policy pertains to all matters of student academic conduct and is designed to make a clear distinction between academic conduct and student behavior. Under the new policy, all responsibility for conducting reviews of questions concerning student academic activities rests with the University’s administration rather than with the dean of students, whose office previously had jurisdiction in such matters.

The policy is a revision of a section titled “Academic Dishonesty — Academic Review” from the Code of Student Life that the senate began revising in 1985. A new Student Code was approved by the senate, the president and the Board of Trustees in 1991. The section governing academic conduct was removed from the new code before its presentation to the Board of Trustees.

The policy spells out procedures for faculty or other academic officers to use when taking action against a student who violates the rules of academic conduct, as well as a complete description of the student’s right to appeal. Students may appeal disputes with a faculty member or a dean, and appeals can be made to the Board of Trustees.

Other changes that will result from the adoption of the new policy include: the addition of a new governing student conduct in research; the University’s first explicitly written description of academic policy and state; the job training for me,” he said. “What I like best is working with people both on and off campus to promote Western.”

A 1982 graduate of Grand Rapids Community College, Keizer also has worked with the WMU Foundation before accepting his current internship appointment in September 1991. He was assigned to the foundation during the final phase of its successful $62 million capital campaign. Since then, he has been working in the alumni relations office as staff liaison to the Student Alumni Association and two alumni chapters — Grand Rapids and Tri City (Midland, Bay City and Saginaw). Keizer also has worked with the College of Health and Human Services constituent group and on such special projects as the alumni gathering this fall in conjunction with the Broncos football game against Texas Christian in Fort Worth.

During his undergraduate career, he also served as an orientation leader and coordinator.

Keizer enjoys his internship experience so much that it has caused him to alter his career goals from secondary school teaching so much that it has caused him to alter his career goals from secondary school teaching, and to obtain a teaching certificate and coaching to higher education administration. A 1982 graduate of Grand Rapids Community College, Keizer also has worked with the WMU Foundation before accepting his current internship appointment in September 1991. He was assigned to the foundation during the final phase of its successful $62 million capital campaign. Since then, he has been working in the alumni relations office as staff liaison to the Student Alumni Association and two alumni chapters — Grand Rapids and Tri City (Midland, Bay City and Saginaw). Keizer also has worked with the College of Health and Human Services constituent group and on such special projects as the alumni gathering this fall in conjunction with the Broncos football game against Texas Christian in Fort Worth.

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New students find a friend in popular UNV 101 course

A record number of students at WMU are attending a one-credit course known as University 101. The course, taught by Dennis Boyle, aims to help freshmen make a smooth transition from high school to college and to provide them with the skills and information necessary for success in college.

"Many freshmen don't know that there's such a course for them," says the younger Boyle. "It's important to get freshmen off to a good start. This is a fun class in many ways."

The volunteer instructor attends a three-hour training session in the summer. Staff members from the Center for Academic Support Programs review course goals and suggest appropriate instructional methods. In addition, representatives from key University resources are on hand to discuss how they might help.

All University 101 classes must cover some core areas: use of the library; use of computers; familiarity with the University catalog and touch-tone registration; and basic academic skills such as reading, writing and note taking. The instructors are strongly encouraged to cover other important topics, such as use of the health center and diversity.

Instructors are provided with a list of options they might choose in order to accomplish the course goals. For example, one option is a "treasure hunt," which sends students to various offices across campus. Students must bring back specific items from certain offices. Another option is to familiarize the freshmen with the buildings as well as the functions of the offices housed in those buildings.

"All there are kinds of places that students should know about, but they might not normally run across offices in the normal course of things," McCauley says. "This exercise might turn up something that will help the students down the road."

Kevin T. Stevens, a freshman from Grand Rapids, says the course has been helpful for him in his first semester at WMU. "Half of the buildings I've been to I didn't know existed," he says. "I'm also better at note taking. I didn't take many notes in high school. I'm good at it now."

Stevens says the lessons in time management taught during the course have helped him tremendously. "In the Miller Auditorium Usher Corps and that takes up a lot of nights," he says. "So I have to know how to manage my time to get my studying done, and this class has helped big time."

Tiffany L. West, a freshman from Dayton, says the note-taking and time-management tips also have been important to her. In addition, she's meeting some new people through her class.

"Most of the people I know here are from my high school," she says. "In my 101 class, we have groups. It's required. But there are some new people. So the class has forced me to meet some others I might not otherwise have talked to."

The course is intended to explore the role of human capital in economic development from national and international perspectives. Rosenzweig also serves as a research associate at the University of Pennsylvania. He is the co-author or co-editor of five books, including his most recent, "The New-Choosen People: Immigrants in the United States," published in 1990 by the Russell Sage Foundation.

Rosenzweig has written several articles for professional journals in the fields of economic development and human capital.

The associate editor of the Journal of Development Economics, Rosenzweig is a visiting scholar at the National Bureau of Economic Research and the World Bank Economic Review.

The symposium is supported by a grant from the W.E. Upjohn Institute for Employment Research in Kalamazoo. It is cosponsored by the Institute and the Center.

Teachers discover that introducing freshmen to the University is a rewarding experience

The 55 faculty and staff members who have volunteered to teach or team teach University 101 this fall represent all corners of the University.

"The people who teach this course really do care about first-year students," says Richard M. Oshander, Counseling Center, who developed the pilot course and has been teaching it since 1985.

The instructors come from all academic teaching areas, as well as from units such as the Center for Academic Support Programs, from the Office of the Provost and the University Center.

"I tell the students to stop by my office on a regular basis," she says. "I tell them that I'm there for retaining students to feel part of the University community. I like to say I make a contribution to their experience by meeting at least giving them a face and a name."

Oshander says that after seven years he finds it rewarding to teach the course and believes in its importance for freshmen. "It's very rewarding for me," he says. "It's work dedicated to unlocking human potential. It's very gratifying to work with young people and help them understand what a great adventure higher education can be."

"Young people have two words that come to mind: "leap of faith." It can be frightening, it can be exciting. It's our job to get them to shift to where they're invited saying, "How can I do this?"

A letter asking for volunteers to teach University 101 next fall will be mailed to faculty and staff this winter. Those who would like to sign up earlier may contact Lynne C. McCauley, Center for Academic Support Programs, at 7-4441.
E.C. common defense is topic of Ziring lecture

Ziring

The European Community is encountering a new phase in its history, as its common defense is a topic of Ziring's lecture titled "What You Need to Know About the European Community: From Single Market to Superpower." The series is designed to prepare Johnson for addressing the keynote at the European Commission's conference on the "Future of Community Defense" on November 18, at the University of California, Berkeley.

Johnson

At the University of California, Johnson will present her ideas in a lecture titled "The Role of Black Scientists and Teaching Black Children," which will be held at 7:30 p.m. on November 18. The event is open to the public.

Hernandez

Jeanine Hernandez, a third grade teacher from Muskegon, will speak on "NATO's Common Security Initiative," which examines the role of the North Atlantic Treaty Organization in ensuring the security of European countries. Hernandez will be the focus of a series of lectures at WMU titled "What You Need to Know About the European Community: From Single Market to Superpower." The series is designed to prepare Johnson for addressing the keynote at the European Commission's conference on the "Future of Community Defense" on November 18, at the University of California, Berkeley.

Strazdas

Peter J. Strazdas, campus planning, engineering and construction, has been elected as the board chairman of the American Society for the Prevention of Cruelty to Animals (ASPCA). Strazdas heads local group, which is responsible for several initiatives aimed at getting millions of dollars to support animal welfare programs.

Human resources

Learning to value diversity

Those who supervise our University's diverse, multicultural workforce may find many situations that require sensitive handling. A training and development seminar on "Valuing Diversity" for managers and supervisors from 8:30 a.m. to noon Thursday, November 19, in 204 Bernhard Hall will use videos and discussions to focus on areas that challenge a supervisor's self-awareness and skill.

Presenters Doreen A. Brinson and Larry C. Scott, both human resources, will high

Jobs

The following list of vacancies is currently being posted through the Job Opportunity Program and employment listings in the Department of Human Resources. Interested eligible employees should sub

Books

The updated FINDER Searching GUIDE is available in the Long View by typing LON and pressing <ENTER>. This will give you a listing of all books covering the key word searched.

Library

The new FINDER is available in the online catalog on the WESTNET system on Oct. 25. To fully utilize the new enhancements, FINDER users will see several searching tips to keep in mind:

1) When viewing a record, FINDER defaults to a Brief View, which contains the bibliographic information for an item. For more information, review the "Searching the Long View by typing LON and pressing <ENTER>."

2) All serials in FINDER (magazines, journals or other multi-volume materials), the designation "SERIAL" appears after the title. When viewing a record, type HOL and pressing <ENTER>. This will give you a listing of all books covering the key word searched.

3) To view the new enhancements to FINDER, there are several searching tips to keep in mind:

4) When viewing a record, FINDER defaults to a Brief View, which contains the bibliographic information for an item. For more information, review the "Searching the Long View by typing LON and pressing <ENTER>."

7) To exit the new FINDER and return to the WESTNET menu, type STOPS. Press <ENTER> to return to the WESTNET menu.
Thursday, November 12

(thur 20) Exhibition, watercolors and mixed media, realistic and abstract, Sylvia Wong, Three Rivers artist, Department of Human Resources, 1240 Seibert Administration Building, 12-2:30 p.m.

*Albert L. Brown Lecture Series in Special Librarianship, "Maximizing Customer Satisfaction," Red Rooms, Bernhard Center, 8:30 a.m.-4:30 p.m.

*Film: "Islands and Camouflage," "Issues and Campaigns in the Public Interest," graphic design exhibition from the Detroit chapter of the American Institute of Graphic Arts, Gallery II, Sangren Hall, 10 a.m.-5 p.m.

Women's resources and services conference, "Confronting Sexual Harassment on Campus," Kinchin Auditorium, Petzer Center, 1-5 p.m.

Student recital, Stephen Foster, horn, Dalton Center Recital Hall, 5 p.m.

*Film: "Delicatessen," directed by Jean-Pierre Jeunet, 7 p.m.

University film series, "Stolen Kisses" (France, 1968), directed by Francois Truffaut, 5:30 and 8:45 p.m.

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Student recital, Steven Harrington, horn, Dalton Center Recital Hall, 8 p.m.

*Concert, WMU Choral Honors Festival with University Chorale and massed chorus, Dalton Center Recital Hall, 7 p.m.

Famous geographer here as part of special week

A lecture by an internationally known geographer will highlight the year's celebration of the sixth annual Geography Awareness Week at WMU Nov. 15-21.

The week's activities are being organized by U.S. Sen. Bill Bradley. He realized that a geography program was needed to give students a sense of the impact of geography on their everyday lives.

Other Geography Awareness Week events at WMU will include two noon lectures at 12:30 p.m. Wednesdays, Nov. 18, Victor Privalsky of the Utah Climate Center at Utah State University will present "An Assessment of the Influence of El Nino Southern Oscillation on Global Air Temperature." On Thursday, Nov. 19, Phil Gersmehl, professor of geography at the University of Minnesota, will speak on "The Conservation Reserve Program." The first National Geography Awareness Week resulted from work completed in 1987 by U.S. Sen. Joe Biden, who charged the committee with developing a curriculum. The legislation was passed in 1988 by the Senate, signed into law by President Reagan, and was reauthorized in 1994.

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The week's activities are being organized by U.S. Sen. Bill Bradley. He realized that a geography program was needed to give students a sense of the impact of geography on their everyday lives.

Tuesday, November 17

Doctoral oral examination, "Perceptions of Racial Climate in Residence Halls Between the 1988 and 1998 Academic Catalogs," 5:30 p.m. Monday, Nov. 16, in 338 Wood Hall. A decision is made to go ahead, Haenicke said, when the committee felt the project was ready for presentation.

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