Four committees poised to begin planning for the future

President Haenicke has named the members of four planning councils that will help set the University’s agenda for the medium-range future.

Faculty members, staff members, graduate students and undergraduate students have been selected to join the committees, which are part of a comprehensive planning effort Haenicke developed while on a “mini-sabbatical” last fall. The goal of the process is to compose a list of institutional priorities for the next three to five years.

Three of the councils will focus on specific areas or issues at the University: the Committee to Advise the President on Priorities in the Academic Areas; the Committee to Advise the President on Priorities in the Non-Academic Areas; and the Committee to Advise the President on Tuition and Fees Policies.

A fourth group, the Committee to Advise the President on Institutional Priorities, will attempt to coordinate the recommendations from the other three committees into a set of overall institutional priorities.

“The course of our deliberations, we intend to seek broad based input from all segments of the University community willing to participate in this planning effort,” Haenicke said.

“The purpose of the committees is to advise the President on institutional priorities which will receive recommendations, integrate them into an overall plan, expose this plan to broad discussion on campus and then bring it to the Board of Trustees for discussion and approval,” he said.

Haenicke pointed out that the planning effort will involve a large number of people from all walks of University life. Committee members were sought from student organizations, the Faculty Senate, the unions, the Clerical/Technical Organization and the Administrative Professional Association.

“We will certainly learn much together about the needs, the abilities, the potential and the limitations of our institution,” Haenicke said. “It will be an exciting process.”

The Committee to Advise the President on Priorities in the Academic Areas will be chaired by Provost Nancy S. Barrett. Other members and the organizations they represent, if applicable, are: E. Thomas Lawson, chairperson of religion, Faculty Senate; William E. Gossman, finance, Faculty Senate; Gale E. Newsom, accountancy, American Association of University Professors; Shirley A. Vanhoveen, communication, AAUP; Edward H. Ehle, biological sciences; Charles N. McQueen, a senior from Bloomfield Hills, Western Student Senate; Barbara D. Maney, a graduate student from Kalamazoo, Graduate Student Advisory Committee; Elise B. Jorgens, associate dean of the College of Arts and Sciences; Lynn C. Bryan, student employment referral service; APA; and John M. Hurley, chairperson of speech pathology and audiology.

The Committee to Advise the President on Priorities in the Non-Academic Areas will be chaired by Robert M. Beam, vice president for business and finance. Other members and the organizations they represent, if applicable, are: Robert C. Eisenberg, biological sciences, AAUP; Peter Kobrak, public affairs and administration; Thomas L. Gossman, finance and commercial law, Faculty Senate; Andrea M. Meyer, a senior from Kalamazoo, Residence Hall Association; Lee M. Tower, a senior from Richland, WSA; Nelson E. Hastings, a graduate student from Kalamazoo, GSL; Carol S. Bymum, public safety, APA; Mark Guibault, physical plant-building custodial and support services, American Federation of State, County and Municipal Employees; and Carolyn E. Cox, environmental health and safety, CTO.

The President's Committee on Tuition and Fees Policies will be chaired by Werner Siech, chairperson of economics. Other members and the organizations they represent, if applicable, are: Kathleen M. Reding, public affairs and administration, Faculty Senate; Budget and Finance Council; George S. Miller, education and professional development, AAUP; Linda M. Deleine, marketing, AAUP; Ericka T. Guy, a freshman from Mount Clemens, WSA; Matthew A. Schuster, a senior from Livonia, WSA; Kylee Decuir, a junior from Rochester Hills, WSA; Ami Saeinandson, a freshman from Iceland, international students; Toby Boyle-Hosken, University computing services, APA; Dean K. Hosberger, University budget; John A. Kundel, student financial aid and scholarships; Stanley E. Henderson, admission and orientation; and a representative of the GSAC to be appointed.

The Committee to Advise the President on Institutional Priorities will be chaired by Haenicke. Other members and the organizations they represent, if applicable, are: William Welke, accountancy, Faculty Senate; Office of Affirmative Action; Robert M. Wygant, industrial engineering; Ariel L. Anderson, education; William P. Kiefer, marketing, AAUP; Dean K. Honsberger, University budget; Kathleen M. Reding, public affairs and administration; the Faculty Senate; Todd Hagery, a sophomore from Breckenridge, WSA; Nirada Sirimongkol, student graduate student from Thailand, GSAC; Michael S. Smith, news services, APA; Rollin G. Douma, interim dean of the Graduate College; Lewis Walker, chairperson of sociology; Barbara S. Liggett, associate vice president for human resources; and Thomas J. Haas, the American Council on Education Fellow in the Office of the President.

Borgess approves gift valued at $1.25 million for proposed baccalaureate program in nursing

A baccalaureate program in nursing is one step closer to reality this week, thanks to a pledge from Borgess Medical Center. Hoskins said the $5 million-plus offer that this was a conscientious and careful decision to invest dollars in a program that will have clear benefits for the entire community.

Last May, Haenicke announced that the implementation of the program had been postponed until fall 1993 due to a bad fiscal year and the inability to complete private fund-raising efforts.

The Borgess gift includes an in-kind support component, which features tuition reimbursement, an externship program where nursing students practice at Borgess under professional nursing preceptors, and use of Borgess clinical and classroom space, as available. Overall, the cash gift totals $500,000 pledged over the next decade, and in-kind support is valued by Borgess at $700,000.

"Since the request was made last spring, we have sought input from our many constituencies who would be affected by this decision," said Timothy R. Stack, executive officer and president of Borgess. “It was an issue well-studied by not only our board, but also the community. We believe that West Michigan Business Coalition was also essential, given its mission of decreasing the cost of health care.

“We welcome WMU’s further development of its College of Health and Human Services. A baccalaureate level school will enhance not only the overall quality of the WMU curriculum, but also the active, working medical and health community in Southwest Michigan,” Stack said.

The Borgess pledge is for a 10-year commitment. For the first five years, Borgess will provide $50,000 per year for program start-up costs. During the latter five years, the Borgess commitment will be $25,000 being earmarked for each year to establish an endowed nursing scholarship fund. Through the simultaneous funding of an endowed, the Borgess/WMU nursing scholarship fund will remain active in perpetuity.

There is also a mechanism for remaining scholarship funds to be provided to members of Western Michigan University who enter nursing as a second career or associate degree nurses seeking a baccalaureate degree.

Search for Graduate College dean under way

The search committee for a dean of the Graduate College was to take its first look at 94 applications and nominations Jan. 15, Dean Douglas P. Ferrio, arts and sciences, told the Faculty Senate Jan. 14.

Of that number, only eight are women and only five are internal, facts that concerned him, said Ferraro, who was named by Provost Nancy S. Barrett to head the committee. It is impossible to tell how many of the potential candidates are members of minority groups although Ferraro said he expects to hear from this information soon from the Office of Affirmative Action.

In her remarks to the senate, Barrett announced that searches will be initiated for registrar, dean of the Lee Honors College and director of the Division of Minority Affairs.

The senate also heard a progress report on general education revision.

Ferraro said the charge to his committee includes making recommendations regarding the structure of the Graduate College as well as the functions of its dean. The search is based on assumptions that the reorganization of the Graduate College would be complete, and that the dean would continue to report to the provost.

The reorganization includes the transfer of graduate admissions and records functions to the offices of admissions and orientation.

A key emphasis for the new dean would be increased interaction with the vice president for research “honing research into graduate education,” Ferraro said. It is expected that the new dean would be “an intru- sive advocate for graduate education, research and service.”

The committee has had one public hearing, for which the turnout was disappointing in number but not in “the quality or intensity of
Events planned in celebration of Black History Month

A theatrical reading of the words of Langston Hughes and Martin Luther King Jr. "An African American contribution to WMU. It is co-sponsored by Miller Auditorium and the Office of the Vice President for Administrative Affairs and the Onyx Society.

Residence Hall Association earns top honors among regional schools for fifth year since 1980

WMU’s Residence Hall Association (RHA) was recently named 1991-92 Regional School of the Year by the Great Lakes Colleges Association and University Residential Halls (GLCURH). This designation was one of four honors received by the RHA at the annual conference Nov. 20-22 at Central Michigan University. The School of the Year Award is the highest honor bestowed to any school. This marks the fifth year that WMU’s RHA, the student governing body for the residence halls, received the honor since the association was formed in 1980. WMU also earned the award in 1981, 1988 and 1990.

"Over the last decade, RHA has consistently displayed its outstanding record of performance in its programming attempts, visionary leadership, and influence on campus and in the Kalamazoo community," said Danny E. Sledge, acting dean of students. There are 49 colleges and universities in the GLCURH, with the regional conference conducted in South Carolina in May. At that time, WMU also will bid to play host to the National Association of College and University Residential Halls (NACURH). WMU has hosted the prestigious event twice before. The 1991-92 RHA featured 2,000 participants from colleges and universities across the nation.

PRESIDENT’S CLUB ASSOCIATES — Douglas Fraser, left, retired president of the United Automobile Workers, spoke with the Club Associates Jan. 22 at a luncheon in their honor in the Fetzer Center. Fraser, who discussed "The Role of Organized Labor in the 1990s," met here with Richard F. Chormann, chairman of the WMU Foundation and president and chief operating officer of the First of America Bank Corp. of Kalamažo. The President’s Club Associates represent companies that have supported the University by donating $15,000 or more to the foundation.
Academic Skills Center offers software packages to help students turn in letter-perfect papers.

When tutors in the Academic Skills Center assist their fellow students, they're getting a little help themselves from some new computer software packages. The center has acquired several reconditioned computer systems from the open laboratory in the Bernhard Center on which students can learn everything from the correct spelling of words to the right way to cite a source. Added to the center's existing computers in an expanded room in Moore Hall, the new terminals bring to 10 the number of units available for students.

"We would never advocate computers taking the place of human interaction," says Cynthia Overly, Academic Skills Center. "But we're finding that the one-on-one tutor combination with applying those skills on the computer is a happy medium." The Academic Skills Center offers student academic support in the form of supplemental instruction in high risk courses as well as workshops in study skills, mathematics, critical reading, documentation, and problem-solving and reasoning skills. It is the home of WMU's Writing Lab. The center employs some 60 students as supplemental instruction leaders, tutors, workshop leaders and receptionists who work more than 2,500 students each year, including a growing number of international and minority students.

The center has eight Zenith computers and two Apple computers. Currently, many of the software programs are helpful for students working in the Writing Lab. During the winter semester, the center will add more vocabulary, critical thinking and spelling software.

Currently, Writing Lab participants might bring in a paper they have written on a disk. The tutor brings up the paper on the screen in the computer lab and works with the student on checking style, grammar and spelling. "Students actually rewrite the lab and change the text," says Shiham A. Fares, Writing Lab. "Instead of having a messy paper at the end of the session that is hard for the students to follow, they have a finished product." In addition to improving the students' writing skills, the work in the Writing Lab is building their confidence in working with computers, Fares says.

Currently, those software programs are available through the Academic Skills Center:

- **PSAT Vocabulary** - a program that runs like the multiple choice vocabulary section on the Scholastic Aptitude Test. It covers such areas as prefixes, suffixes and roots.
- **Reading Skills** - a program that tests reading comprehension and critical thinking skills.
- **The Misadventures of Cooperman** - a vocabulary program offering practice in learning new words in context.
- **Lessons in Reading and Reasoning** - an introduction to recognizing fallacious reasoning, sexism, rationalization and provers in one's own thinking, as well as in the arguments of others.
- **Bibliography Generator** - a program that creates bibliography citations in proper order according to Modern Language Association style.
- **Word Perfect 5.1** - a word processing program.
- **Writer's Helper Stage II** - a program that helps with such writing tasks as exploring topics and organizing papers. It also analyzes the writing in terms of readability and diction.
- **Word/Bench** - a program that assists in spelling, formatting and compiling reference information for footnotes and bibliographies.
- **Norton Textus** - a word processing program that also provides online information about punctuation, parts of speech and citation types.
- **Grammar IV** - a program that analyzes writing for double words, spelling mistakes, passive voice, wrong or vague words, awkward language, overused phrases, unbalanced punctuation and misplaced capitalization.
- **English as a Second Language (ESL)** software for international students — several programs aimed at assisting international students with their writing. The programs are geared toward finding the writing problems that are more common to students writing in English as a Second Language.
- **Writing Lab participants also can use the Academic Skills Center computer lab practice software**. "The writing lab participants also can use the Academic Skills Center computer lab practice grammar, punctuation and parts of speech on a program available on the VAX computer. In addition, an Educational-Learning and Study Strategies Inventory is available for $2. For more information, persons may call the Academic Skills Center at 7-4442.

On campus

A LIFETIME IN ACADEMIA

Michelle C. McLaughlin has been around higher education practically all her life — and a good share of those years have been spent at WMU. An administrative assistant in the Department of English, McLaughlin first encountered the world of academia through her mother, who was the assistant to the president at Kalamazoo College for 30 years. McLaughlin joined WMU's staff in 1972 and worked in accounts payable until 1976, when she began taking her degree full time. As a student, she worked in international student services. After earning a double bachelor's degree — a B.A. in biomedical sciences and a B.B.A., she returned to the staff in 1982. She worked in the Department of Chemistry and the Medieval Institute before joining the Department of English staff in 1986. Her broad experience at the University helps her in many aspects of her current job, which involves being a "jack-of-all-trades." She handles the departmental budgets, acts as the department chairperson's secretary, helps the undergraduate director with scheduling and takes on various other tasks. "I can't think of anything I don't do except teach," she says. Between part-time and full-time teaching and assisting, the department has some 100 people who teach between 3,700 and 3,900 students each semester. "My mother and I have a good laugh because our department is bigger than all of K College," she says. McLaughlin says that helping the University bring every semester is "Some things are the same from semester to semester, but many things also change — the number of graduate students, the faculty who are on sabbatical," she says. "And now things will change again with the new Ph.D degree in English. It's a challenge to keep a department as large as ours running smoothly."
Disney World picks WMU as site for recruiting

WMU will have an opportunity to earn "Magister" and "Duckorrate" degrees in "summer through the Walt Disney World Internship Program."

For the first time, Disney World recruiters will be coming to campus in March to interview students for the 1,200 slots they hope to fill at college campuses across the country. "We've been trying to get Disney World recruiters to come here since 1985," says Orin C. Bryan, student employment referral service. "We've written letters, made telephone calls and talked to other schools where they recruit. We were told there was a recessing period and we'd get on the list for some possible site."

It's no surprise that says that what made the difference was the excellence of WMU's students. "Some of our students went to other schools where the recruiters were interviewing and were chosen—they stood out," says "So when the Disney recruiters found that they had a free day during their schedule in this part of the country, they chose us. It's quite a compliment." .

The recruiters will be looking for undergraduate students to serve as paid interns from May through August at the park near Orlando, Fla. The students will be interested in students majoring in business, communication, travel and theatre.

The closing date for applications is for undergraduates to be selected for the next day's interviews. Disney also offers fall and spring programs for which they consider students with any major. Bryan says that if the turnout is good for the summer internship meeting, they expects the students will be back for the interview for other programs. The internship is a three-part program designed to increase students' knowledge of the entertainment and leisure industries. The three components are living, learning and work experience.

The living experience involves placing students in furnished apartments with other program participants. The learning experience features seminars directed by professionals from the Disney University on topics ranging from corporate culture to job skills.

The work experience places students in positions at the Magic Kingdom, EPcot Center, Disney-MGM Studios Theme Park and Walt Disney World Resort areas. Students will be involved in positions, including merchandising, transportation, attractions, food services, custodial, and lifeguard supervision.

Depending on their performance, the students will be awarded a "Magister" or "Duckorrate" degree at the conclusion of their internship.

The Disney World internship is just one of several such programs in which WMU students will be participating this year. The student employment referral service helps WMU student find internships and full-time jobs at a local manufacturing facility to a position at an international home sales company. The office also sponsors Summer Employment Day each year. The event is scheduled for Thursday, Feb. 18, this year in the Bernard Center.

For more information about the Walt Disney World Internship Program or other internships, persons may call the student employment referral service at 7-2725.

Award-winning poet to read from his works here Feb. 4

Poet Thomas Lux will read from his works at 8:30 p.m. Thursday, Feb. 4, in 3321 Brown Hall.

Lux has published five full-length volumes of poetry, including "Sundays," "Half Promised Land" and, in 1990, "The Doorway's River." These three latest volumes were published by Houghton-Mifflin. "Half Promised Land" was selected by the Poetry Society of America with its Alice Fuy Di Castagnola Award.

Lux's work has appeared in the nation's best magazines, has been widely anthologized and has been selected for the Pushcart, Best American Poetry and Best American Poetry annuals. His awards include three fellowships from the National Endowment for the Arts as well as a Guggenheim Fellowship. Currently teaching a semester at the University of Michigan, Lux has been a faculty member at Sarah Lawrence College for 22 years. He also has taught creative writing at Emerson College, Warren Wilson and the YWMA Writers Voice.

The reading, which is free and open to the public, is being sponsored by the Department of English.

Calendar

Thursday, January 28

*Exhibition, student work from the 1992 "Outdoor Encounter Studio" on South Manitou Island. Department of Human Resources, 12405 Seibert Administration Building, 1-5 p.m. (and 29) Exhibition, "Painting with Paper," Mary Jo Peterson, consumer resources and technology, Lee Honors College lounge, 8:50 a.m.-5 p.m.

Friday, January 29

Biological sciences seminar, "Salicilic Acid: A New Molecular Signal in Plants," Alexandra J. Loyola, Center for Agricultural Molecular Biology, Rutgers University, 4200 McCracken Hall, noon.

Saturday, March 30

Women's basketball, WMU versus Eastern Michigan University, Kellogg Arena, Battle Creek, 5:30 p.m.

*Men's basketball, WMU versus Eastern Michigan University, Kellogg Arena, Battle Creek, 8 p.m.