

October 2021

## Notes from the Editor

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### Recommended Citation

Rocheleau, Jessica M. (2021) "Notes from the Editor," *The Hilltop Review*: Vol. 12 : Iss. 2 , Article 2.  
Available at: <https://scholarworks.wmich.edu/hilltopreview/vol12/iss2/2>

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Dear readers,

I am thrilled to present you with the Spring 2020 – 2021 issue of *The Hilltop Review*. Over one year ago, our university rapidly converted its offerings into online formats to allow students a safe education in the face of COVID-19. This issue serves as a collection of works submitted throughout our virtual experience as graduate students. The global pandemic has continued to affect our higher education system in major ways, and I am grateful to the incredible effort these authors invested in their work during such uncertain times. As an editor, it was my pleasure to continue offering students across disciplines the opportunity to publish their work.

Serving as the Director and Editor has provided me with an invaluable opportunity to manage the publication process of an interdisciplinary journal. First, I would like to thank the Spring 2020 – 2021 Executive Board of the Graduate Student Association for their assistance in communicating the needs of the journal throughout a virtual academic year. Next, I wish to thank the former President of the Graduate Student Association, Craig Morris, for his support throughout this term. In addition, I am thankful to those who served on the 2020 - 2021 Editorial Board for providing additional insight on manuscripts. Finally, I would like to offer a special acknowledgement to all who served as peer reviewers, for this issue would not be possible without their voluntary commitment to our journal's success.

Sincerely,

Jessica M. Rocheleau