Board OKs summary plan for research and business park

A summary plan for a research and business park reflecting months of community participation was endorsed March 19 by the Board of Trustees, trustees said at the University, which plans to proceed with development activities.

The board, meeting in Detroit, acted after a two-year process of community participation. The administration to proceed with planning for the park.

"We have taken a very significant step toward the realization of what I think will become one of the best chances for the city of Kalamazoo," said Mr. Haenicke. "The university has reached a point where it is prepared to take on the development of the research and business park at a time when we are in dire need of planning our future," Mr. Haenicke added.

Mr. Haenicke confirmed widespread job losses in the community, including some 3,100 jobs that are to be lost when the General Motors plant in Comstock Charter Township closes its doors by 1995. "I feel very comfortable with the challenges that have been put before public universities to use their assets and expertise to help the community, in which they are located for the economic well-being of the citizens in the park's continued development," said Mr. Haenicke.

Four persons addressed the board in support of the plan: Patrick DiGiovanni, assistant city manager of Kalamazoo; Thomas Berneck, president of the University of Michigan; and Norman Terry, vice president of the University of Michigan.

The plan, described as a "framework for development," is the product of the constructive participation of many community members, said Dr. Burke, vice president for regional education and economic development. They include representatives of neighborhood and environmental groups, the business community, city and township planning bodies and local government agencies.

"This is a creative, sensitive and flexible plan that addresses development, protection of open space, quality of life in adjacent neighborhoods, traffic and draft development standards for a quality research and business park," Burke said. "The planning process was one of acknowledging the interests and concerns of participants and formulating criteria to address these concerns."

William Johnson, president of William J. Johnson and Associates Inc., an Ann Arbor landscape architect firm, led a team of consultants that included the local landscape architect firms of Larry L. Harris Associates Inc. and O’Boyle Coblach & Associates Inc., developing the summary plan.

"This has been a plan of this place and by the people who live in this place," Johnson said. "It has emerged from the people and from the land itself, as we have 'listened' to both." Community representatives joined in a series of workshops this past summer that led to a preliminary summary plan, which was unveiled July 29.

The summary plan calls for the development of over 200 acres of the 600 acres that WMU owns at the intersection of Drake Road and Parkview Avenue in the southwest corner of the city of Kalamazoo. Part of the park is in Oshtemo Charter Township.

The remaining 340 acres, or 57 percent of the University's holdings in the area, will remain as open space, permitted uses in the park include research and development facilities, offices, laboratories, and some restricted manufacturing along the U.S. 131 expressway.

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State Superintendent spends day at WMU — Robert E. Schiller, right, Michigan’s superintendent of public instruction, visited WMU March 16 at the invitation of Dean Charles M. Hodge, center, College of Education. Carol Payne Smith, left, chairperson of education and professional development, helped coordinate the visit, which Schiller met with the college’s administrative council and toured various departments, including WMU’s nationally recognized Evaluation Center, Schiller also presented a public address on “The Future of Education in Michigan” in the Fetzer Center.

Candidates for recreation post to conduct forums

Two internal candidates for the position of director of University recreation programs and facilities will present their views during student and faculty/staff forums scheduled for Monday and Tuesday, March 29-30.

Vernon Payne, acting director of University recreation programs and facilities, will speak on Monday. Ronald J. Winter, health, physical education and recreation, will speak on Tuesday. Each candidate will make two presentations — one from 9:45 to 10:45 a.m. for faculty and staff and another from 2 to 3 p.m. for students. All presentations will take place in the Kiva Room of the Student Services Building.

Lighting designer to speak as part of visiting artists program

Richard Devin, an arts administrator and professor of theatre at the University of Colorado, and is funded by the Student Assessment Fund. It is sponsored by the Division of Minority Affairs, Hispanic Student Organization, the High School Equivalency Program and the Hispanic American Council Inc. of Kalamazoo and is funded by the Student Assessment Fund.

For more information, persons may contact the Division of Minority Affairs at 7-3329.

Next ethics talk will focus on what it means to tell the truth

Telling the truth will be explored in a lecture to be given by David Nyberg, professor of philosophy in education at the State University of New York at Buffalo, who says, "Describing Justice: Truth — Managing the Truth in Professional Contexts" at 7:30 p.m. in 3202 Sangren Hall.

Nyberg will be available to examine 25 poster displays and research culture of the college, students and faculty members' research with topics, "Ecologically Sound Shopping Trip". At 6 p.m., Molly K. Cole, Environmental Studies Center, will speak at a workshop titled "Endangered Species: What They Know and What They Need to Know" in 107 Bernhard Center.

On Friday, April 2, John Etzcom, an environmental specialist at Kraft Foods’ Post Division in Battle Creek, will deliver a lecture titled "Endangered Species: What They Know and What They Need to Know" in 107 Bernhard Center.

On April 3, a potluck lunch will take place at 1 p.m. in the Kalamazoo Nature Center amphitheater between Dunbar and Friedmann halls. A lecture on music and another on "Endangered Species: What They Know and What They Need to Know" will be offered at 10 a.m. and 6 p.m.

The convocation, which is free and open to the public, will begin with registration at 10:45 a.m. and proceed to the Bernhard Center at 11 a.m. Steve Leuty, Kalamazoo County recycling coordinator, will speak at a "Workshop titled "Endangered Species: What They Know and What They Need to Know" in 107 Bernhard Center.

Nyberg will also be available to examine 25 poster displays and research culture of the college, students and faculty members' research with topics, "Ecologically Sound Shopping Trip". At 6 p.m., Molly K. Cole, Environmental Studies Center, will speak at a workshop titled "Endangered Species: What They Know and What They Need to Know" in 107 Bernhard Center.

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The prom will again feature many of the popular activities of earlier proms. They include dance classes and prior prom controllers among other categories such as "best student/senior couple." Students prepare for the prom in a couple of dance classes offered in the residence halls during the weeks prior to the event. Impromptu coaching and dance lessons also take place. The prom will also share the secrets of the fox trot, waltz and Charleston.

School of Music events celebrate silver anniversary with special activities, world premiere of composition

The School of Music's annual Spring Conference on Wind and Percussion Music will celebrate its 25th anniversary Friday, April 2, with a number of special activities.

The free event will run from 8:30 a.m. to 9:30 p.m. in Miller Auditorium and the Dalton Center. It is presented each year to "promote the performance, understanding and composition of quality wind and percussion music.

Music educators, high school and college students, parents and others interested in music are invited to attend. Last year, nearly 2,500 people turned out at the various concerts and master classes presented during the event.

In honor of the event's silver anniversary, Carol Bjergaard, the former WMU director of bands and founder of the conference, will return to campus to participate in the festivities. Also on the schedule is the world premiere of a new piece for brass quintet, "The American Indian Family and Tribal Cultural System" in 3321 Brown Hall. On Wednesday, Boyer will propose "A Solution: Cognitive Salience and Intuitive Backwardness of Religious Ideas."
Self-Enhancement Services helps put troubled students back on their feet.

They can be found at virtually every college campus in the nation — academically remedial students who may be nontraditional, yet are either facing academic probation or have been released because of poor grades. According to program director Carol J. Frisch, the students may have experienced inadequate or may have just been unable to make the transition from high school to college. Others may have difficulty adjusting to a new environment or new culture.

"Nearly three years ago, the College of Arts and Sciences created its own effort to find a way to help these students," she says. "We wanted to incorporate a system that basically builds skills in students and focuses on their strengths and weaknesses.

"I describe Self-Enhancement Services as academic support flavored with a little bit of peer support."

Armed with 70 percent offunds from the Michigan Department of Education's Office of Minority Equity and the remaining financial support from the Provost and Vice President for Academic Affairs, offices in the college embarked on their mission.

To find students who needed assistance, program assistants work one-on-one with students. Grade point average below 2.6. According to Frisch, Self-Enhancement Services are concerned with improving the retention and graduation rates of educationally and economically disadvantaged undergraduates. Among those who provide peer support are (seated from left) Danita A. Byrd, a senior from Detroit; Gregory Ampey-Litteljohn, a sophomore from Mackinac City; and (from left) Michael Treadwell from Ludington; and Felicia D. Flowers, a graduate student from Baseline, Miss.

"The Bod Squad" comes to the rescue in health education.

Elementary school children in two West Michigan counties are singing the praises of a new set of super heroes and learning about careers in the health professions at the same time. "The Bod Squad" is a puppet cast appearing on WMU's Interdisciplinary Rural Health Project. By walking step by step merily and playing up the theme, the puppet crew introduces the young people to a healthy body, a king from a healthy body, and a queen from a healthy body. The puppet cast includes Dr. Million, a doctor; Dr. Dietician, a dietician and an occupational therapist; Dr. Yoga, a yoga therapist; and Dr. Exercise, an exercise therapist. The puppet players are among those who have undertaken a number of special projects such as improving health screening in Native American communities and serving as pen/pal mentors to elementary school students.

"We enclose a registration form and a self-addressed envelope. All the students have to do is return the form to get started in the program."

"We need to address the diversity that exists in rural Northeast Michigan," she says. "There is a real demand in these communities for student interns and professionals who reflect the make-up of the people they serve. Everything we put together for this project is multicultural and multilingual. There is some evidence that minority populations return to minority populations for service careers so we need to make minority students aware of all options for their futures."

"Bo" comes from the Greek word "boule" meaning "to think" and is used in the English language to mean "wisdom" or "knowledge." "Bod Squad" appears to be having a positive impact on the students.

"I enjoy seeing the pride on my staff's faces when the students do well," Frisch says. "It's like getting an A on an exam for someone who has been flaking or doing D work. For the students to have that feeling, they have to be the first time in their life, that they actually can accomplish successful work in a course is wonderful."
Hodge selected for national ad hoc committee to make recommendations on reaccreditation

Dean Charles M. Hodge, education, has been named to a national committee on accreditation for higher education programs. Hodge has been elected to serve on the National Accreditation Commission for Teacher Education's ad hoc committee to make recommendations concerning the direction of continuing accreditation that should take place.

"The accreditation process for colleges of education has two stages: the initial accreditation and the continuing accreditation, which takes place every five years," Hodge explains. "Our committee will be looking at what that continuing accreditation should entail and how often it should take place."

As a consequence, Hodge went through a reorganization and has redesigned its accreditation processes. The organization has begun determining the overall process of an annual institutional update report with a decision regarding whether the institution meets the criteria for accreditation.

NCATE, formed in 1945, accredits schools, colleges and departments of education within higher education institutions that provide professional preparation for teachers and other school specialists. The organization accredits about 500 institutions, including WMU, of the more than 1,200 institutions that offer teacher education. These 500 institutions produce the majority of the nation's teaching force.

Hodge previously was active in the organization as a member of its Unit Accreditation Board from 1986 to 1998 and as a visiting accreditation team member in 1985 and 1986.

Fourth edition of Heining drama book published

The fourth edition of a well-known book, "Creative Drama for the Classroom Teacher," by Ruth Ellen Heining, is making its appearance. The work was first published in 1974 and was rewritten and expanded in 1986. The book was first published in 1974 and has been revised and expanded for three editions since then.

The book's new edition is almost 400 pages long and includes new chapters on storytelling and creative drama. The book has been praised for its practical approach to teaching creative drama and for its emphasis on the importance of collaboration and creativity in the classroom. It has become a standard text for teachers of elementary school children, and the book's new edition includes many updated and revised sections. The book is available at bookstores and online retailers.

Book tells stories of African American women who succeeded against the odds

One was a physician who practiced medicine in a hospital. Another was a labor union organizer who endangered her life. A third was a WMU faculty member. All of them have told their extraordinary stories in a new book titled "Creative Drama for the Classroom Teacher." These women were over 65 and really had made some history.

That was in 1985. For the next five years, Etter-Lewis collected stories from African American women in the professions. She has been invited to teach a seminar on oral history at the National Academy of Education and the National Academy of Sciences. Etter-Lewis, who has been a WMU faculty member since 1986, has been invited to teach a seminar on oral history at the National Academy of Education and the National Academy of Sciences. Etter-Lewis, who has been a WMU faculty member since 1986, has been invited to teach a seminar on oral history.
Funding sought to expand aviation school

The University is seeking $11 million in initial federal funding to expand its program in aviation sciences, beginning as early as 1994. The total cost of the project is estimated at $36.8 million.

The difference in funding is to be made up through local sources, WMU officials said. If successful, the project could represent an economic impact on the region of $52 million.

The expansion would mean a move of the University's School of Aviation from the W.K. Kellogg Regional Airport in Battle Creek from its present location at the Kalamazoo/Battle Creek International Airport, but only if funding is provided.

"There simply is no room for expansion in the present location," said Richard T. Burke, vice president for regional education and economic development. "Such an expansion would be significant benefits to all of West Michigan."

The University has been working for several years to help Battle Creek officials in seeking aerospace uses for the Kellogg Regional Airport, Burke said. He described the airport as a major, underutilized site that has the second longest runways in the state, as well as a long tradition in aviation education, having established its program in 1939. Last December the Board of Trustees approved the program's design on the University's School of Aviation Sciences. The school currently serves 540 students in its bachelor's degree programs.

Under the proposed expansion, as many as 400 students would be engaged in flight training at the new facility. The program would be controlled in WMU's bachelor's degree programs, which also include flight training.

"The move is necessary," Burke said. "This is a pending shortage of qualified pilots, beginning in about 1995 or 1996 when the current surplus will be absorbed."
Academic libraries have changed a great deal in the last 10 years. Card catalogs and many printed indexes have been replaced by computers. Often this technology causes particular problems for nontraditional students. Individuals who have entered college later in life or graduate students, among others, Recognizing this problem, the University libraries in 1991 hired an individual with responsibility for serving the needs of this growing segment of the student population. Dennis K. Strasser, an associate professor on the library faculty, is the nontraditional student services librarian. Based in the Education Library in Sangren Hall, Strasser has a background in personal computing and information retrieval, as well as teaching research skills to adult students.

A variety of services are available to nontraditional students who require special help in accessing the library computer system. These services include classroom presentations and demonstrations tailored to the needs of a specific class, individualized instructional assistance and small group WESTNET training workshops.

Any member of the WMU community may make an appointment for an individualized help session. Here, the student receives personalized assistance in learning how to use the WESTNET library computer system and tips on research strategies. Each semester several WESTNET training workshops are scheduled. These sessions offer demonstrations and hands-on experience. Pre-registration is required for all WESTNET workshops. Training sessions are often scheduled on Saturdays to meet the needs of nontraditional students.

If you have any questions regarding library services for nontraditional students contact Strasser in the Education Library at 7-5230.

Is there a University staff member you would like to see featured in "On campus"? Please contact Ruth A. Stevens, news services, at 7-4100 with your ideas.

TIAA-CREF retirement session set

The benefits and training and development services of TIAA-CREF have been developed during the first days on the job. Supervisors can learn about these habits and develop procedures that will help them give new employees the right start.

Supervisors can learn about these habits and develop procedures for new employees by returning the registration form in the training and development flyer, or by start.

• FOR SALE BY OWNER — Charming little house on Long Lake. 12 miles from WMU. $89,900. Call 327-1557.
• FOR RENT BY THE WEEK — Furnished vacation home near Rudyard in the northern Michigan area. Sleeps six. $175 per week, $25 deposit for damage. Call Max Benne at (616) 651-8718.

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1967-68 | 516 | 811 | 656 | 1,770 | 3,753
1967-70 | 682 | 887 | 776 | 1,915 | 4,237
1970-71 | 647 | 866 | 786 | 1,750 | 4,250
1971-72 | 661 | 1,043 | 704 | 2,031 | 4,439
1972-73 | 675 | 1,138 | 747 | 1,809 | 4,369
1973-74 | 659 | 1,211 | 711 | 1,506 | 4,175
1974-75 | 653 | 1,036 | 690 | 1,114 | 3,747
1975-76 | 554 | 975 | 838 | 890 | 3,244
1976-77 | 486 | 819 | 795 | 1,057 | 3,295
1977-78 | 516 | 702 | 863 | 1,054 | 3,261
1978-79 | 538 | 828 | 905 | 477 | 169 | 2,105
1980-81 | 660 | 812 | 866 | 437 | 164 | 2,923
1981-82 | 703 | 978 | 829 | 2,510 | 3,211
1982-83 | 583 | 799 | 1,086 | 370 | 164 | 3,975
1985-86 | 619 | 809 | 1,004 | 276 | 136 | 3,145
1986-87 | 650 | 781 | 907 | 263 | 131 | 2,976
1987-88 | 644 | 774 | 984 | 407 | 125 | 2,863
1988-89 | 674 | 719 | 856 | 424 | 111 | 2,795
1989-90 | 637 | 677 | 912 | 537 | 127 | 2,917
1990-91 | 587 | 716 | 957 | 218 | 131 | 2,333
1991-92 | 568 | 1,099 | 1,223 | 684 | 144 | 3,827

Source: Office of the Registrar
**Calendar**

**Thursday, March 25**

- *Financial Aid Information Session*, Reception Hall, 8 a.m.-noon.
- *Webinar*, "Qualifications for Loan Guarantors: A Perspective of the SBA Executive Director", Katschek Auditorium, 10 a.m.
- *International Student Information Session*, Katschek Auditorium, 1-4 p.m.
- *Admission charged*

**Friday, March 26**

- *Admission charged*

**Saturday, March 27**

- *Admission charged*

**Admission charged**

**Research and business park**

*(Continued from page one)*