James W. Burns, education and professional classes, poor grades and low self-esteem.

From the program and are now being implemented at 18 sites across the United States.

Teachers in 34 school districts across the state are now working under the auspices of WMU's Reading Recovery project, which is one of the 18 official U.S. sites. During the project’s first two years, 700 Michigan first-graders who were considered "at risk" in their reading development participated in the program. Of those 700, 630 have been discontinued from the program and are now reading at or above their grade level, says James W. Burns, education and professional development, who directs WMU's Reading Recovery efforts. Those figures translate to a success rate of 90 percent or 7 percent higher than the national Reading Recovery average of 83 percent.

"These are kids who are brought up to the average of their first-grade class and will not likely need future intervention programs," says Joe R. Chapel, reading clinic, who is the site coordinator for Reading Recovery. "That represents an incredible cost avoidance." The program is attracting so much attention in Michigan that a statewide conference on the technique, convened Jan. 22-23 in Lansing, attracted nearly 300 educators — twice the number organizers originally expected. The event, which focused on the aims, goals and practices of Reading Recovery, was attended by representatives of both the U.S. and Michigan Departments of Education, as well as superintendents, building principals and teachers from districts across the state. In addition to getting basic information about the program from an international roster of speakers, participants heard about some locations in Michigan with success rates at or above the statewide average.

The Reading Recovery program was developed by New Zealand psycholinguist Marie M. Clay who, Burns says, spent her entire career researching the way children aged five to seven learn to read. She believed that good first-grade readers were successful because they developed a set of problem-solving strategies to apply to their reading. Reading Recovery is based on the belief that these strategies can be taught to students who do not develop them on their own.

"So much of teaching children in the past has been on the idea that you put knowledge in kids' heads," Burns says. "This program is based on problem solving. We identify those kids who look like they're going to have problems, and teach them strategies that good first-grade readers use."

That specialized instruction takes place in intensive one-on-one sessions with a Reading Recovery teacher for one-half hour, five times a week. Students complete their Reading Recovery in an average of 12 to 16 weeks and must exhibit competence in reading text, writing vocabulary and knowledge of language sounds before they are discontinued.

The Michigan program is organized into eight sites, each consisting of one or more districts and each serviced by at least one specially trained teacher/leader. Four additional teacher/leaders are in training this year and will be ready to head four new sites next year. Teacher/leaders, generally reading specialists for their districts, are able to train other teachers at their site in the Reading Recovery techniques.

Because Reading Recovery is so successful with so many children (in New Zealand the success rate is 99.5 percent) the chances are great that a child who cannot be helped by Reading Recovery may have a serious neurological problem or learning disability, Burns says. For a large number of children in this country, he reports, early reading difficulties lead to their classification as "learning disabled" and their placement in special education or remedial reading classes. Many of those children, he says, may simply suffer from some common developmental lag such as missed dominance — a lack of preference for right or left handedness.

"Reading Recovery can prevent many children from being incorrectly labeled as learning disabled," says Burns, pointing out that the cost of labeling in both dollars and the child's self-esteem can be tremendous. In more traditional remedial reading programs, he says, children usually stay in the program for about five years or until the program is no longer available for their age level.

Burns and Chapel would like to see Reading Recovery become available to children who are not "at risk" and say the program offers opportunities for cross-district collaboration as well as district-University cooperation. The program may need several trained teacher/leaders, but several smaller districts might be able to share a single teacher/leader. Intermediate school districts would be ideal locations to coordinate those needs, they say.

Last year, several state legislators sponsored a bill to allocate $1 million in state funds to expand the program in Michigan. That bill did not survive the final budget cuts. But Burns and Chapel are hopeful the idea will be reintroduced in this budget year.

Supporting expansion of the program are a host of parents, school administrators and classroom teachers, all who have seen the startling results of the program in Michigan. Parents report a transformation in their children's attitude about school. Teachers seeing Reading Recovery students return to them with renewed motivation and self-confidence and they also note improvement in districtwide staff development.

In 1991-92, end-of-the-year surveys of parents of Reading Recovery students, the students' regular classroom teachers and the district principals revealed a wealth of support for the program. Of 158 parents surveyed, 146 of 92 percent gave the program their highest rating possible with another 92 percent rating the program only one step lower.

Building principals surveyed, 83 percent gave Reading Recovery the highest rating, and 80 percent of classroom teachers whose students were involved in Reading Recovery gave it the highest rating. Parents are some of our biggest advocates," Chapel says. He reports that many parents want their children to remain in the program and often suggest that older children be given access to the program — even though it is designed for first-graders only.

Reish chosen as dean of Lee Honors College

Joseph G. Reish has been selected as the new dean of the Lee Honors College. Reish, president Haeckle in 1992. He replaced Faith Gabelnick, who is now provost and dean of the Faculty at Mills College in Oakland, Calif.

A WMU faculty member since 1972, Reish became involved in the honors college as an instructor of honors courses. He joined the college administration in 1987 as a full-time associate dean in 1988. He continues to hold a concurrent appointment as a professor of French in the Department of Languages and Linguistics.

"Dr. Reish's experience in honors education as well as in the administration of the Lee Honors College make him a natural choice for dean," said Provost Nancy S. Barrett, who recommended Reish' appointment to Haeckle. "Under Dr. Gabelnick, he already has played a part in restructuring the college's curriculum, nurturing a strong community of service, and expanding the enrollment to an all-time high. I look forward to continuing this work with him." The Lee Honors College, which will mark its 30th anniversary with a celebration Saturday April 17, currently enrolls more than 900 undergraduates. Through a collaborative recruitment effort with WMU's Office of Admissions and Orientation, the applicant pool for honors freshmen has grown by 20 percent in each of the last three years. The college's mission is to design and foster curricular and co-curricular programs for academically talented students. These programs allow students to pursue their major areas of study and to join with other bright students in honors courses, internships, research projects, community work and social activities.

Following a comprehensive curriculum review, the college has evolved into a four-year integrated program featuring learning communities at the entry level and interdisciplinary seminars in the advanced level. A community service initiative was initiated as a major part of the Lee Honors College plan in 1988. From the introduction of the Office of Student Volunteer Services.

Promoting undergraduate research also is an integral part of the college's efforts. Each year, it administers the Undergraduate Research and Creative Activities Awards program and organizes a campus undergraduate research conference. In April 1994, the college will play host to the National Conference for Undergraduate Research.

As interim dean, Reish has been responsible for all aspects of the operations of the Lee College. With the addition of department chairpersons and faculty members, he has set up learning communities and upper-division seminars that explore new knowledge, methodologies and approaches to learning. He has continued to teach nearly every semester as a reading class and in areas as literature of multicultural societies and accelerated French language.

Beyond the classroom, Reish serves on the planning and selection committee for the Higher Education Incentive Scholarship program and is the advisor to Alpha Kappa Mu minority honorary. He has taught workshops for the WMU King/Chavez Park and Detroit Compact programs, as well as for the Michigan State Board of Education's Summer Institute for Arts and Sciences. This past fall, he was co-director of a 13-lecture series at the University on the European Community.

Reish has made numerous presentations at national professional meetings and has published numerous articles on honors education, on foreign language methodology and on 18th century French literature.

Next Western News published on May 6

This is the last issue of Western News for the winter semester. The Next Western News will be published the following week during the spring and summer when classes are in session. Previous dates are: May 16, 20, June 3, June 17, July 8, July 22, Aug. 2, Aug. 19. The deadline is at noon on the Tuesday preceding the publication date.
Two  

April 15, 1993 Western News

Parking ramp construction may cause traffic congestion

The construction zone for the parking ramp near Miller Auditorium may become more congested in the coming weeks due to the arrival of precast concrete for the structure.

Motorists are being advised to avoid, if possible, the intersection of Western Avenue and Auditorium Drive on weekdays through the middle of June, according to Patrick M. Halpin, campus planning, engineering and construction. If unable to take an alternate route, drivers should exercise particular caution when approaching the area from Knollwood Avenue near the Sara Swackard Preshool.

Trucks will be hauling concrete columns, beams and panels of up to 60 feet in length and will need to make wide swings to negotiate corners. Pre-Cor Corp., the precast supplier, is predicting that during the peak of the schedule, there will be a truck arriving about every seven minutes. A large crane is on site to unload the trucks and immediately set the pieces on the ramp. Calls do not intend to stockpile concrete at the site.

Until this point, much of the work on the project has involved site excavation, footings and foundations as well as utility relocation. The three-level ramp is expected to be open for use by fall semester.

Presentations planned by ed leadership candidates

Three candidates for chairperson of the Department of Educational Leadership will be on campus during the coming weeks and will make presentations that are open to the public.

They will discuss “A Vision for Educational Leadership, Including the Role of the Dean,” Thursday, April 22, at 4:45 p.m. on the day of their visit in the Tate Center Conference Room, 3210 Sangren Hall. Each presentation and discussion will be followed by a reception.

The candidates and the dates of their presentations are:

• Robert L. Crowson Jr., professor of educational policy and administration at the University of Illinois at Chicago, Thursday, April 22;

• Patricia F. First, professor of educational leadership and policy studies at the University of Oklahoma, Monday, May 3; and

• Robert J. Krajewski, professor and director of the Wisconsin Rural Center at the University of Wisconsin at La Crosse, Thursday, May 6.

Smith earns highest tribute from state organization

Geoffrey A. Smith, former dean of the College of Continuing Education, has received the President's Award from the Michigan Association for Continuing Education (MAACE).

Smith retired March 6 after 15 years of service to WMU, was honored with MAACE’s highest award at the organization’s annual meeting and banquet in Lansing March 11.

In giving the presentation, Barbara Durkin, president of MAACE, indicated that the association was paying its highest tribute and extending special thanks for many contributions that Smith has made to adult and continuing education in Michigan. He has been a member of the organization since 1968 and served as its president from 1981 to 1983.

Smith joined the University in 1978 as associate dean of the Division of Continuing Education and was promoted to dean in 1988. He has been a leader in numerous professional and educational organizations, including chairperson of the Michigan Coordinating Council for Continuing Higher Education and officer of the American Society for Training and Development, CTGO Service Award.

Also at the awards banquet, Gus H. Binkowski, who was killed in Kalamazoo Feb. 3, will be awarded a master of social work degree posthumously by Joseph M. Robinson, who died in a sledding accident in Thompsonville Feb. 26, will be awarded a baccalaureate of science degree.

A total of 1,936 bachelor’s degrees, 461 master’s degrees and six doctoral degrees are expected to be conferred. No tickets are required for the ceremonies.

Students are reminded that they can secure their tickets in the Tate Center, from 10 a.m. to 6 p.m. Tuesday, April 20; from noon to 7 p.m. Wednesday, April 21; and from 8 a.m. to 4 p.m. Saturday, April 24.

AWARD WINNERS — Several clerical, technical and professional/administrative employees were recognized with awards at the annual spring luncheon April 7 sponsored by the Clerical/Technical Organization and the Administrative Professional Association. The recipients and their awards were:

Nellie L. Stell, professor of business administration, received the President’s Award; Audrey A. Rankin, a medical technologist, received the Outstanding Employee Award; and Ming Lo, a medical technologist, was named the Outstanding Technologist.

The next used book buyback will be conducted Thursday through Saturday, April 15-17, in 103 Bernhard Center. The used book buyback can offer discounts of up to 75% off list prices for textbooks that are in good condition. In addition to the discount, the buyer can offer students 50 percent of the list price for textbooks that are going to be required for classes in the fall semester.

For more information, contact the WMU Bookstore at the Bernhard Center as soon as possible.

Welcome to WMU

WMU is an equal opportunity/affirmative action institution. Inquiries concerning WMU admissions policies or employment opportunities should be directed to the Office of Diversity; 20 Portage Ave., Kalamazoo, MI 49008-5165.

Stensch book offers new approach to biochemistry

Ruminative approach to learning biochemistry is presented in a new textbook by a retired WMU faculty member.

Johanan Stenesh, emeritus in chemistry, is the author of “Core Topics in Biochemistry.”

The 559-page book is designed for use in standard general biochemistry textbooks as well as in specialized courses, such as enzymology and biological chemistry.

The book emphasizes three basic areas of biochemistry: dissociation; enzyme kinetics; and bioenergetics. Stenesh decided to focus on three key topics because, in his experience, they are the areas where students need extra help.

“This is a significant area in which students tend to have difficulty and need additional exposure and above that provides for by standard course texts,” says Stensesh, who taught biochemistry to undergraduate and graduate students for 23 years before retiring from WMU in 1990.

He says no similar biochemistry textbook is on the market with this particular emphasis and approach. The book was published by Cogno Press of Kalamazoo.

The treatment of each topic begins with fundamentals and works up to more advanced material, so that the book can be used by students at various levels simply by including or excluding appropriate sections.

Although the emphasis is on the discussion of concepts, theories, definitions and derivations, some sample calculations and problems are included.


The first edition of the dictionary was selected by Chemical Week as the best book in the field of biochemistry.

The Board of Trustees is scheduled to meet Friday, April 23, in the Bernhard Center.

Textbook requests needed to determine buyback prices

Faculty members are asked to make sure their textbook requests and course material requisitions for the spring, summer and fall semesters are submitted to the WMU Bookstore at the Bernhard Center as soon as possible.

The next used book buyback will be conducted Thursday through Saturday, April 15-24, in 103 Bernhard Center. The used book buyback can offer discounts of up to 75% off list prices for textbooks that are in good condition. In addition to the discount, the buyer can offer students 50 percent of the list price for textbooks that are going to be required for classes in the fall semester.

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For more information, contact the WMU Bookstore at the Bernhard Center as soon as possible.
Western Jazz Quartet on the move with music

A resident ensemble from the School of Music will be doing some globetrotting this summer, from the banks of the Seine to the shores of Lake Ontario to the southern coast of the Atlantic.

The Western Jazz Quartet has been asked by a world renowned drummer Billy Hart to perform with him in Paris. Hart, who has been a visiting artist in the School of Music, played in Paris several times a year. The group, comprised of music faculty members Trent P. Kynaston on saxophone, Thomas Knific on bass, Robert P. Kynaston on drums, will perform at "La Villa," a famous jazz club, from June 16-23.

Group members will hardly have time to unpack their bags before heading to Canada, as they have another commitment on drums at this point will be Tim Froncek, a visiting guest artist in music.

Then in August, the group will travel to South America for a month-long tour. The quartet has been endorsed by the U.S. State Department and selected for a U.S. Information Agency tour program called "Arts America." Artists are invited to apply for this program and the panel selected a group from the National Endowment for the Arts. The Western Jazz Quartet received the highest rating from that panel and was one of only six groups from the nation to receive the honor.

Maier directing project to compile oral history recorded by prominent Kalamazoo physician

An oral history project now under the direction of Paul L. Maier, history, will provide the public with a new perspective on medi- cal, societal and cultural changes in Western Michigan during the mid-20th century. The project was begun by C. Allen Alexander, a prominent Kalamazoo area physician and one of the first black surgeons and physicians in the city. Paul L. Maier, history, is now directing the project as a joint undertaking of the Kalamazoo Independent Film and Library and the WMU Department of History. A grant from the Irving S. Gilmore Foundation of Kalamazoo will support work on the project.

Maier says the project will focus on tran- scribing and editing a series of tapes Alexander, 60 years old, has recorded over the years. The tapes detail the changes in society and culture that have occurred during Alexander's 60 years of life. The project will result in a final publication of the material in three monographs. Alexander, now 92, came to Kalamazoo in 1931 after completing his medical studies at the University of Chicago Rush Medical College. For the next 30 years, he held medical and surgical care to Kalamazoo resi- dents from various ethnic backgrounds.

In the fall of 1994, Christian R. Hirsch named to board for national mathematics council

Christian R. Hirsch, mathematics and statistics, has been elected to serve a three-year term on the board of directors of the NCTM, the National Council of Teachers of Mathematics. The NCTM directors provide general oversight of the council's educational programs, as well as matters of policy and council activities, according to Hirsch.

Hirsch is a nationally known leader in the movement to reform mathematics education, co-directs the Core-Plus Mathematics Project, a major national effort to reshuffle high school curriculums and mathematics that is based at WMU and funded by a grant for nearly $6 million from the National Science Foundation.

A former president of the Michigan Council of Teachers of Mathematics and NCTM's vice president of special committees and universities, Hirsch also has been active at the group's national level for several years. He also was on the board of examiners for the commission on Standards for School Mathemat- ics and on dozens of committees that focused on high school mathematics. He also chaired the writing committee for the new national standards recommended by NCTM in 1989 for grades 9-12.

On campus

where students are taking WMU self-instructional courses. They range from other Supervisor's Rule as a quasico ordent, but there are a variety of self-instructional courses to some 2,000 courses offered on campus.

Human resources

National teleconference offered

Employees are invited to view a national teleconference on "Principle Centered Leadership" from 3:30 to 5 p.m. Tuesday, April 27, in the Red Rooms of the Bernhard Center.

The teleconference, offered by the train- ing and development office of the Depart- ment of Human Resources, features John Covey of the Covey Leadership Center, a division of the world-famous Covey Institute of Provo, Utah. He will discuss how to imple- ment the leadership concepts described in two of his best selling books, "Principle Centered Leadership" and "The Seven Hab- its of Highly Effective People." Participants will have the opportunity to ask Covey ques- tions. The Covey Institute has recently was asked to facilitate a session on "Principle Centered Leadership" for the new White House Cabi- net.

Seminars on training new employees

Most work habits, good or bad, are de- veloped during the training period or by proper training and supervision early in a work career can make the critical difference between success or failure. Supervisors are invited to attend a seminar on "Training New Employees: The Supervisor's Role," Friday, June 18, from 10 a.m. to 4 p.m. in the Student Center ballroom. The seminar will be presented by international speaker Fischhoff from the Quaker Oats Company.

One of the nation's leading experts on management development and team building, Fischhoff is known as "the world's first management professor." His seminars are designed to improve work habits and productivity, attitude and cooperation with co-workers are just three of the work habits that can ensure top performance. Voluntary Workers, human resources, will help supervisors develop orienta- tion procedures that will help them give new employees the right start. Persons may make reservations for this seminar by returning the registration form in the training and development flyer or by calling Doris J. Moore at 7-3625.

Jobs

The following vacancies are currently being posted through the Job Opportunity Program by employment services in the Department of Human Resources. Interested employees may apply by returning the job opportunity transfer application or sign the appropriate bid sheet during the posting period.

S-01 and S-02 clerical positions are not required to be posted. Interested University employees may apply directly to the office of human resources staff member for assistance in securing these positions.

(R) Word Processor Operator I, S-05


(R) Assistant Vice President for Exter- nal Affairs


(R) Replacement

WMU is an EOE/AA employer

Media

Two faculty members will be guests in the coming weeks on "Focus," a five-minute interview produced by news services, "Fo- cus" is scheduled to air on these Saturdays at 6:10 a.m. on WKPR-AM (1420) with the following speaker and topics: Guillana Holm, education and professional development, on gender bias in schools, April 17; and Paul M. Lane, marketing, on the study of women and time, April 24.
Calendar

Thursday, April 15 (thru 23) Exhibition, "Sylvia Wong Photographs Nature: The Four Seasons," Sylvia Wong, Three Rivers artist, Department of Human Resources, 1240 Seibert Administration Building, weekdays, 8 a.m.-noon and 1-5 p.m.

Training and development seminar, "Performance Review for Supervisors," Janice E. Brown and Darlene R. Moshier, human resources, 204 Bernhard Center, 8:30-11:30 a.m. (and 16) Exhibition, printmaking and painting by Mark Bartholome, MFA candidate, Gallery II, Sangren Hall, weekdays, 10 a.m.-5 p.m. (and 16) Exhibitions, student art gallery, East Hall, 10 a.m.-5 p.m.; Rotunda Gallery, BFA show in painting by Bob Austin; South Gallery, MFA show in painting by Donna Groot. (17) Exhibition, graduating students' work in industrial design, Space Gallery, Knauz Hall, 10 a.m.-5 p.m.

President Haenicke's open office hours, 3060 Seibert Administration Building, 10 a.m.-noon.

Graduate recital, William Eicher conducting the University Symphonic Band, Dalton Center Recital Hall, 1 p.m.

Presentation by candidate for director of the School of Social Work, "Five C's of Social Work Education: Community, Collaboration, Currency, Credibility and Caring-Research," Robert L. Schneider, professor of social work, Virginia Commonwealth University, 209 Beardsley Hall, 4 p.m.

Student recital, Miles Tesar, saxophone, Dalton Center Recital Hall, 5 p.m.

Student recital, Amy Statz, mezzo-soprano, Dalton Center Recital Hall, 7 p.m.

Visits of Spin (Dedication Meet), WMU vs. Central Michigan University and Michigan State University, Kanley Track, 1 p.m.

Women's track (Dedication Meet), WMU vs. Central Michigan University, Michigan State University, Kanley Track, 1 p.m.

Graduate recital, Louise Uhl, clarinet, Dalton Center Recital Hall, 2 p.m.

Student recital, Sebastian Wind Quintet, Dalton Center Recital Hall, 4 p.m.

Graduate recital, Frank Petrovetti, saxophone, Dalton Center Recital Hall, 6 p.m.

Student recital, Theresa A. Lams, clarinet, Dalton Center Recital Hall, 8 p.m.

April 16

"Conference Understanding Then Valuing Diversity," Bernard Center, 8 a.m.-4:30 p.m.; call 7-4174 to register.

Department of Occupational Therapy's 70th anniversary open house, second floor, Wood Hall, 2-4 p.m.

Men's tennis, WMU vs. Bowling Green State University, Sorensen Courts, 3 p.m.

Psychology colloquium, "Basic and Applied Research: The Schism Revisited," Alan Poling, psychology, 3760 Knauss Hall, 4 p.m.

(17) Concert, New Sounds Festival '93, student compositions, Dalton Center Multi-Media Room, 7 p.m.

(18) Kalamazoo Film Society showing, "Damage," directed by Louis Malle, 2750 Knauz Hall: Friday and Saturday, 8 p.m.; Sunday, 2:30 p.m.

April 17--18, 1970.

April 17

Lee Honors College 50th anniversary celebration, Lee Honors College, 8:30 a.m.-6:30 a.m.

Sara Swickard Preschool Walk-a-Thon, Oakland Gym, 1 p.m.

Men's tennis, WMU vs. the University of Toledo, Sorensen Courts, 1 p.m.

Men's tennis (Dedication Meet), WMU vs. Central Michigan University and Michigan State University, Kanley Track, 1 p.m.

Women's track (Dedication Meet), WMU vs. Central Michigan University, Michigan State University, Valley State University, Kanley Track, 1 p.m.

Graduate recital, Louise Uhl, clarinet, Dalton Center Recital Hall, 2 p.m.

Student recital, Sebastian Wind Quintet, Dalton Center Recital Hall, 4 p.m.

Graduate recital, Frank Petrovetti, saxophone, Dalton Center Recital Hall, 6 p.m.

Student recital, Theresa A. Lams, clarinet, Dalton Center Recital Hall, 8 p.m.

April 18

Student recital, Marc Churchill, percussion, Dalton Center Recital Hall, 5 p.m.

Monday, April 19

(19) Exhibition, painting by Dee Seymour, MFA candidate, Gallery II, Sangren Hall, weekdays, 10 a.m.-5 p.m.; April 19 opening reception, 5-7 p.m.

(20) BFA show in graphic design by David Youngman, Robert Northern, and Darlene R. Mosher, student art gallery, East Hall, 10 a.m.-5 p.m.

Doctoral oral examination, "The Identification and Validation of Sociopsycholinguistic Features of the Signed Language," Gail L. Landberg, educational leadership, Tate Center, 3210 Sangren Hall, 10 a.m.

Doctoral oral examination, "The Use of Nonhuman Subjects in Behavior Analysis: A Review of the Literature," Dylan D. Schmorrow, psychology, 108 West Hall, 3 p.m.

Tuesday, April 20

Softball doubleheader, WMU vs. Eastern Michigan University, Ebert Field, 2 p.m.

Opening ceremony honoring the recipients of Nellie L. Stell, educational leadership, the Olands, 4-6 p.m.

April 21

Training and development seminar, "Performance Review for Supervisors," Janice E. Brown and Darlene R. Moshier, human resources, 204 Bernhard Center, 8:30-11:30 a.m.

Presentation by candidate for chairperson of the Department of Educational Leadership, "A Vision for Educational Leadership, Including the Role of the Department Chairperson," Robert J. Krajewski, professor and director of the Upper Mississippi Rural Center, Fetter Center and Haworth College of Business building, all day.

Presentation by candidate for chairperson of the Department of Educational Leadership, "A Vision for Educational Leadership, Including the Role of the Department Chairperson," Patricia F. First, professor of educational leadership and policy studies, University of Oklahoma, Tate Center, 3210 Sangren Hall, 4:45 p.m.; reception following.

Tuesday, April 21

Baseball, WMU vs. the University of Michigan, Hyames Field, 1 p.m.

(21) Musical, "Annie," Miller Auditorium, 7:30 p.m.; Wednesday matinee, 1 p.m.

Wednesday, May 5

Meeting, Clerical/Technical Organization, Red Room C, Bernard Center, noon-1 p.m.

Thursday, April 22

Student recital, Theresa A. Lams, clarinet, Dalton Center Recital Hall, 8 p.m.

Thursday, April 23

Meeting, Board of Trustees, times and locations to be announced.

Meeting, Committee on the Statutes, room, third floor, University Computing Center, noon-1 p.m.

Thursday, April 29

Concert, Kalamazoo Youth Symphonic Band, Dalton Center Recital Hall, 8 p.m.

Friday, April 30

Baseball doubleheader, WMU vs. Bowling Green State University, Hyames Field, 1 p.m.

(21) Softball doubleheader, WMU vs. Bowling Green State University, Ebert Field: Friday, 2 p.m.; and Saturday, noon.

Monday, May 5

Spring session classes begin.

(thru 14) Exhibition, paintings by Don King, Gallery II, Sangren Hall, weekdays, 10 a.m.-5 p.m.

(thru 7) Exhibition, BFA shows in graphic design by Robert Caron, Kyle Boynton and Sheri Nicholson, student gallery, East Hall, 10 a.m.-5 p.m.

(thru 13) Softball doubleheader, WMU vs. Valparaiso University, Ebert Field, 3 p.m.

Presentation by candidate for chairperson of the Department of Educational Leadership, "A Vision for Educational Leadership, Including the Role of the Department Chairperson," Patricia F. First, professor of educational leadership and policy studies, University of Oklahoma, Tate Center, 3210 Sangren Hall, 4:45 p.m.; reception following.

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Baseball, WMU vs. the University of Michigan, Hyames Field, 1 p.m.

(21) Musical, "Annie," Miller Auditorium, 7:30 p.m.; Wednesday matinee, 1 p.m.

Wednesday, May 5

Meeting, Clerical/Technical Organization, Red Room C, Bernard Center, noon-1 p.m.

Thursday, May 6

(thru 8) Third Coast Writers' Conference, Knauz and Brown halls, all day.

(thru 6) Michigan Valley Residents' Festival, Miller Auditorium, Shaw Theatre and Dalton Center, all day.

(thru 9) 28th International Congress on Medieval Studies, Goldwell Valley residence halls, Fetzer Center and Haworth College of Business building, all day.

Presentation by candidate for chairperson of the Department of Educational Leadership, "A Vision for Educational Leadership, Including the Role of the Department Chairperson," Robert J. Krajewski, professor and director of the Upper Mississippi Rural Center, University of Wisconsin at La Crosse, Tate Center, 3210 Sangren Hall, 4:45 p.m.; reception following.

Addition charge on bill.

Cast book on Civil War wins prestigious prize

A retired WMU faculty member is the author of a new book about the Civil War, "Cast: emeritus in history, has won the "Decision in the West: The Atlanta Campaign of 1864," a book presented with the award and $10,000 during a ceremony in New York City in February. His book is the first focusing solely on the Atlanta Campaign, since an 1882 volume was the first book by a general who served under Gen. William Tecumseh Sherman. The campaign is famous as the backdrop for the movie and book, "Gone With the Wind."

In researching his book, Cast sifted through national and Confederate army records, newspaper clippings, diaries, memoirs and other books. The volume was published by the University of Kansas Press.

Cast taught at WMU from 1960 to 1991. He is author of six books and numerous articles about the Civil War. His book was re-elected to the board of directors of the International Association of Conference Centers (IACC). The IACC has more than 100 member facilities in the United States, Canada, Mexico, South America, Europe and Japan.

The academy will be co-chairing the LACC's Educational and Professional Development Committee with Emily Bowden from the GTE Management Center in Norwalk, Conn. Among their tasks is the continued development and implementation of industry specific educational programs for the association's membership as well as conference center specific courses in university hospitality programs.