

5-1-1994

Article Index

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons



Part of the Education Commons

Recommended Citation

(1994). Article Index. *Reading Horizons: A Journal of Literacy and Language Arts*, 34 (5). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol34/iss5/10

This Index is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.

Stock, Catherine		
<i>Where are you going, Manyoni?</i>	1	91
Stover, Jill		
<i>Alamo across Texas</i>	2	192
<i>I spy two eyes</i>	2	193
Testa, Fulvio		
<i>Time to get out</i>	2	189
Whately, B.		
<i>Looking for crabs</i>	4	372
Weiss, Nicki		
<i>Stone men</i>	3	282

Title Index, Volume 34

NAME	ISSUE	PAGE
Alphabet books can be used with fluent readers and writers	1	55
Book reading interactions? What parents and children say	1	13
Collaboration on the Book Club Project: The Multiple Roles of Researchers, Teachers, and Students	5	381
Comprehending metaphor: Using a salient characteristic analysis technique (SCAT)	4	356
Crossing boundaries: What do second-language-learning theories say to reading and writing teachers of English-as-second-language learners	4	339
Decoding skill and successful beginning reading in different instructional settings	2	122
Differences in schema gap: A case study	2	95
Do study guides improve text comprehension?	2	137
Educators Collaborate to Integrate Language Arts Instruction for Preservice Teachers and Elementary Students	5	406
Effects of active comprehension instruction on attitudes and motivation in reading	4	288
Effects of teacher training on pre-service elementary education majors' conceptual framework of reading	3	216
Fluency in children's writing	3	247
Generating response to literature with at-risk third grade students	3	257
Helping parents to select and evaluate private reading/learning centers	1	62
Holistic analysis of basal readers: An assessment tool	3	234

Identifying and educating low-literate adults	4	316
Implementing a holistic reading series in a first grade:		
Experiences with a conversation group	3	196
Instruction in elementary reading methods courses: Faculty		
orientations and strategy use	4	303
Literacy Portfolios in Third Grade: A School-College Collaboration	5	443
Literacy Through University-School Collaboration	5	378
Meaningful reading: Instruction for children experiencing		
reading difficulty	4	324
Perceptions and reactions of languages arts and reading teachers	1	41
Poetry in the primary classroom: Collaboration and response	2	104
Protecting the future of the whole language literacy movement:		
Past lessons and present concerns	2	170
Ribtickling literature: Educational implications for jokes and riddle books	1	32
School-University Collaboration: Everyone's a Winner	5	430
School-University Partnerships in Reading/Language Arts:		
Working Toward Collaborative Inquiry	5	421
Struggling Readers in the Regular Classroom: A Personal Reflection	5	466
Their own story: Literature for African-American Children	3	208
Theory into practice: Issues to consider when selecting		
reading software to meet different readers' needs	2	151
What's in a name?	1	3